

❖ અધ્યયન નિષ્પત્તિઓ :- 1.5.4 / 3.5.2 / 2.5.4 /3.5.6

Q -1.(a) નીચે આપેલા વ્યવસાયકારોના ચિત્રો જોઈને વાક્યોમાં ખાલી જગ્યા પૂરો.



..... at the school.



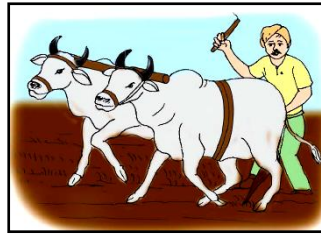
..... at the hospital.



.....at the post office.



.....at the police station.



..... at the farm.



.....at the clothes shop.

Q -1.(b) નીચે આપેલા નામોને આપેલ કોષ્ટકમાં યોગ્ય જગ્યાએ લખો.

(a post card , a doctor, a nurse, a chalk – stick , a train, a teacher, a ticket – checker, a ticket, an injection , a post- box, an inquiry window , a text book, a bench, a postman)

Railway station	School	Hospital	Post- office

Q-2 – પાઠ્યપુસ્તકનાં પાન નં- ૫૯ પર આપેલ ફકરો વાંચીને નીચેના પ્રશ્નોના જવાબ લખો.

Look at this picture. There is the sea –shore. Nehaben is Golu's mother. Rohitbhai is Golu's father. Pinku is Golu's sister. Rohitbhai has a newspaper. He is reading the newspaper aloud. Nehaben is listening the news. She has a basket. There are apples in the basket. Golu and Pinku are playing cricket. Golu has a bat. Pinku has a ball. There is a balloonman. He has balloons. They go for picnic by bus.

(1) Who is Pinku's father ?.....

(2) What is in the basket ?.....

(3) Is Pinku Golu's sister ?

(4) Where is a balloonman ?.....

(5) Who has a ball ?.....

Q- 3. નીચે આપેલા કુટુંબના સભ્યોના નામ લખી Family chart (કુટુંબ ચાર્ટ) પૂર્ણ કરો.

I am My father's name is..... My mother's name is..... My sister's name is My brother's name is..... My grand father's name is.....My grand mother's name is My uncle's name is My aunt's name is

Q-4. (a) બંધબેસતા વાક્યોને એકબીજા સાથે જોડો.

1. A postman at the post office.	1. He has a chalk-stick.
2. A ticket checker at the railway-station.	2. He has an injection.
3. A teacher at the school.	3. He has a ticket.
4. A doctor at the hospital.	4. He has a post-card.

Q-4. (b) સાચાં વિધાનો સામે 'TRUE' અને ખોટા વિધાનો સામે 'FALSE' લખો.

1. Rohitbhai has a basket.
2. There are mangoes in the basket.
3. Golu and Pinku are playing a cricket.
4. There is a boat in the picture.
5. Nehaben reading a news paper.

Q-4. (c) શબ્દોને યોગ્ય ક્રમમાં ગોઠવી સાચું વાક્ય લખો.

1. mother is Nehaben Pinku's.
.....
2. has Golu a bat.
.....
3. boat in the picture is There.
.....
4. Golu and Pinku are palying cicket.
.....

❖ અધ્યયન નિષ્પત્તિઓ :- 5.5.2 / 3.5.4 / 4.5.2/ 1.5.4

Q – 1. Activity -2 મા આપેલ કાવ્ય મુજબ કૌંસમાં આપેલા શબ્દનો ઉપયોગ કરી કાવ્યમાં ખાલીસ્થાનની પૂર્તતા કરો અને કાવ્યનું ગાન કરો.

(Playing)

Playing,.....

..... in the morning;

.....

.....

Playing when the sun goes down.

(Running)

Running,.....

..... in the morning;

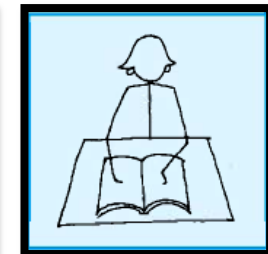
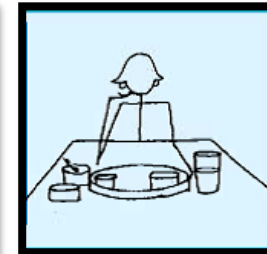
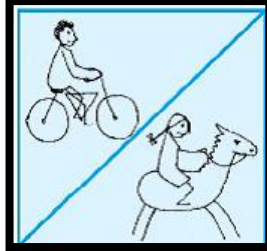
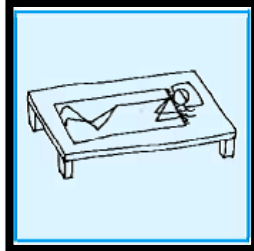
.....

.....

Running when the sun goes down.

Q – 2. આપેલા ચિત્ર માટે કૌંસમાં આપેલા દ્વિયાવાચક શબ્દોમાંથી યોગ્ય શબ્દ પસંદ કરો અને લખો.

(eating, washing, writing, sleeping, jumping, riding, playing, reading, cooking, bathing)



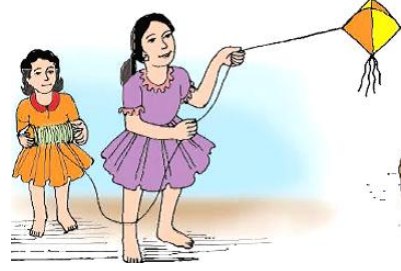
Q-3. ઉદાહરણ પ્રમાણે કૌંસમાં આપેલા શબ્દોનો ઉપયોગ કરી વાક્યો બનાવો.

ઉદાહરણ- (Neha , running fast) - who is running fast ?

Neha is running fast.

1.(Seema, reading story book)	3.(Nitin, eating an apple)
2. (Raghav, playing football)	4.(Krupa, drawing picture)

Q - 4. નીચે આપેલ ચિત્રનું એક વાક્યમાં વર્ણન કરો.



Q – 5.(a) નીચે કેટલાંક શબ્દો આપેલા છે. તે ક્યાં ઉત્સવને લાગું પડે છે તે નીચેનાં કોષ્ટકમાં લખો.

(colours, rangoli, Happy Birthday , garba-dance , balloons, crackers, a lamp, ribbons, candles, Happy Holi, colouring, garba –song, sweets, Happy Diwali)

Holi	Diwali	Navratri	Birthday

Q – 5.(b) સાચા વિધાનો સામે ‘**TRUE**’ અને ખોટા વિધાનો સામે ‘**FALSE**’ લખો.

(1) We perform garba –dance on Holi .

(2) We make Rangoli on Diwali.

(3) We colouring on Holi.

(4) We firing crackers on Navratri.

Q – 5.(c) યોગ્ય રીતે જોડકાં જોડો.

A	Answer	B
(1) Happy Holi		(1) Christmas
(2) Happy Diwali		(2) New Year
(3) Merry Christmas		(3) Holi
(4) Idd Mubarak		(4) Diwali
(5) Happy New Year		(5) Idd

❖ અધ્યયન નિષ્પત્તિઓ :- 3.5.6 / 2.5.2 / 1.51

Q-1. કૌંસમાં આપેલા શબ્દોમાંથી યોગ્ય શબ્દ પસંદ કરી ખાલીસ્થાનની પૂર્તતા કરો.

- (1) The potter is pots at the home. (making / cutting)
- (2) The driver is The bus. (measuring / driving)
- (3) Theis cutting the wood. (tailor / carpenter)
- (4) The policeman is the criminal. (catching / throwing)
- (5) Theis farming at the farm. (farmer / player)
- (6) The tailor is cloths. (clicking / stitching)
- (7) The seller is fruits at the market. (selling / scaling)
- (8) Theis delivering letters. (policeman / postman)
- (9) The nurse isthe patient. (sticking / nursing)
- (10) The engineer is The map. (teaching / scaling)

Q-2. વ્યવસાયકાર અને તેમના કાર્ય અને કાર્યસ્થળને યોગ્ય રીતે જોડો.

Profession	Work	Place
1. The doctor	1. ploughing the farm	1. At the bus station
2. The policeman	2. giving medicine to patient.	2. At the farm
3. The farmer	3. catching the criminals	3. At the hospital
4. The driver	4. driving the bus	4. At the police station
Profession	Work	Place
1. The teacher	1. nursing the patient	1. At the market
2. The nurse	2. teaching the student	2. At the post office
3. The seller	3. giving us judgement	3. At the school
4. The postman	4. selling fruits	4. At the court
5. The judge	5. delivering letters	5. At the hospital

Q-3. કૌંસમાં આપેલા શબ્દોનો ઉપયોગ કરી નીચેનાં સંવાદો પૂર્ણ કરો.(How are You, I'm fine, nice to meet you, Hello, Good morning)

Rita :, good morning, Gita.

Gita :, Rita.

Rita :?

Gita :, ..?

Rita :, .., thank you.

Q-4. પાઠ્યપુસ્તકમાં પાન નંબર 82 પર આપેલા ફકરાને આધારે નીચેનાં વાક્યોને વાર્તાના ક્રમમાં ગોઠવો.

- (1) The mouse went to the tailor.
- (2) The mouse run away with his cap.
- (3) The laundryman washed and ironed the piece of cloth.
- (4) The mouse found a piece of cloth.
- (5) The mouse went to the needle woman.

.....

.....

.....

.....

.....

Q-5. પાઠ્યપુસ્તકમાં પાન નંબર 82 પર આપેલા ફકરાને આધારે નીચેનાં વાક્યો સાચાં હાય તો 'TRUE' અને ખોટાં હોય તો 'FALSE' લખો.

- (1) The account-book has 12 pages.
- (2) The account – book is in the library.
- (3) The pass- book is not useful in the bank.
- (4) The account – book is very small, short and thin.
- (5) The teacher writes and reads and calculates from the account – book.

Q-6.(a) ઉદાહરણ પ્રમાણે વાક્યો સાથેના પ્રશ્નો માટે ' I can અને ' I can not ' થી જવાબ લખો.

ઉદાહરણ - The laundryman can wash and iron the clothes. Can you ?

I can wash and iron the cloths.

I can not wash and iron the cloths.

- (1) The tailor can measure, cut, and stitch the cloths. Can you ?

.....

.....

- (2) The crcket – team captain can bat, bowl and field. Can you ?

.....

.....

(3) The carpenter can measure, cut, and joining. Can you ?

.....

Q-6.(b) આપેલા ફક્રા પરથી નીચેના કોષ્ટકમાં વિગતો ભરો.

Ramjibhai is a fruit seller. He has a small shop his shop is near the railway station. Savitaben is a tailor. She works at home. They have one son and one daughter their son is a student. He is studying engineering. His name is Rohan . Rohan supports his father in the evening. Reshma is daughter. She is in class eleven. She supports her mother in cooking and cleaning the house.

Name of the person	Work	Job/ profession	Place
Ramjibhai	sells fruits		at the shop
Savitaben	stitches clothes		
Rohan	studies		in the college
	sells fruits	seller	
Reshma			
	stitches clothes	tailor	

Q-7. નીચેના શબ્દજૂથમાંથી અલગ પડતા શબ્દની ફરતે ○ કરો.

- (1) pen pencil compass box jug earser
- (2) black board bench bed chalk – stick charts
- (3) glass pan bat spoon gas stove
- (4) lion peacock tiger deer monkey
- (5) teacher postman doctor police man hospital
- (6) school farmer farm plough shovel
- (7) doctor nurse hospital farmer patient
- (8) parrot cow crow kite sparrow
- (9) railway station ticket window conductor ticket cheker
- (10) diwali rangoli garba – dance crackers happy diwali
- (11) potato mango chilly tomato carrot
- (12) cabbage orange banana grapes watermelon

❖ અધ્યયન નિષ્પત્તિઓ :- 1.5.1 / 1.5.4 / 5.5.2 / 3.5.4/ 3.5.1

Q- 1. (a) Activity - 6(A) ના આધારે કૌંસમાંથી યોગ્ય શબ્દ પસંદ કરી ખાલી જગ્યા પૂરો.

- (1) A shepherd - boy to the jungle. (go / went)
- (2) He was bored in the (afternoon / evening)
- (3) The shepherd - boyWolf ! Wolf ! (crying / cried)
- (4) The villagers, "we are not fools." (say / said)
- (5) The boy all his sheep. (lost / lose)
- (6) The boy To the village. (run / ran)

Q- 1. (b) Activity - 6(A) ના આધારે પ્રશ્નોના જવાબ લખો.

- (1) Where did the shepherd-boy go ?.....
.....
- (2) What did the shepherd-boy doing in the jungle ?.....
.....
- (3) When was he bored ?.....
- (4) Who cried Wolf ! Wolf ! ?.....
.....

Q- 2.(a) ઉદાહરણ પ્રમાણે વર્તમાનનાં ક્રિયાસૂચક શબ્દો માટે ભૂતકાળના ક્રિયાસૂચક શબ્દ વાપરી વાક્યો ફરીથી લખો.

ઉદાહરણ - Suresh eats an apple. Suresh ate an apple.

- (1) Mayur sings a song.
- (2) children play cicket.
- (3) Radha goes to the school.
- (4) Viraj runs very fast.
- (5) Krishna watches T. V.
- (6) Reema laughs loudly.
- (7) Vikram writes a story.
- (8) Ramjibhai ploughs the field.
- (9) Doctor gives medicin.

Q- 2. (b) વર્તમાનનાં ક્રિયાસૂચક શબ્દો સાથે ભૂતકાળના ક્રિયાસૂચક શબ્દ ને જોડો.

વર્તમાન ક્રિયાસૂચક શબ્દ	ભૂતકાળ ક્રિયાસૂચક શબ્દ
(1) get	(1) ate
(2) go	(2) got
(3) eat	(3) gave
(4) come	(4) came
(5) give	(5) went

વર્તમાન ક્રિયાસૂચક શબ્દ	ભૂતકાળ ક્રિયાસૂચક શબ્દ
(1) dry	(1) paid
(2) take	(2) cried
(3) cry	(3) fed
(4) feed	(4) took
(5) pay	(5) dried

Q- 3. નીચેના કોષ્ટકમાં ઉદાહરણ પ્રમાણે Today અને Yesterday માં વાક્યરચના બદલીને લખો.

ઉદાહરણ - Raghu ploughing the field today. - Raghu ploughed the field yesterday.

Today	Yesterday
(1) Ayushi reading the story book today.	(1)
(2)	(2) Manjuben milked the cow yesterday.
(3) Kanu eating mangoes today.	(3)
	(4) Riyaben fed the chickens yesterday.
(5) Diya giving the exam today.	
	(6) Vishal went to the Zoo yesterday.

Q- 4. નીચે આપેલા વ્યવસાયકારો માટે કૌંસમાંથી યોગ્ય શબ્દ શોધીને લખો.

(chalk, plough, injection, screw – driver, scissors, plane, scale, gun, post bag)

- (1) doctor -
- (2) tailor -
- (3) farmer -
- (4) carpenter -
- (5) mechanic -
- (6) teacher -
- (8) engineer -
- (9) police man -