Chapter

1

Human values

In Harmony With The World

9AXLA7

Warm up

a). Human Rights For All

Unscramble the jumbled letters given below to form words that denote human rights. Write the correct words in the hands given. One has been done for you.

meferod ustrt velo lrue fo wla aecpe

yrsrpteiop tdingiy yeiqluat ejtucis

b. You must have come across discrimination of various kinds in the news. Discuss in pairs and list out a few.

Example- 'Fair Brides Preferred'

c. Given below are some human values and human rights. Classify and write 'V' for values or 'R' for rights, against each word.

honesty	justice	compassion	speech	equality
language	expression	trust	citizenship	kindness
speech	self-esteem	tolerance	mercy	information
religion	liberty	gratitude	education	humility

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Reading

a. Read the following passage.

"There's always room for a story that can transport people to another place."

- J.K.Rowling

Short stories capture human values evolving from wide ranging incidents and episodes. Each of the stories given below has a specific goal; to teach unique values that are truly valuable in life.

Positive Thinking

This **parable** is told of a farmer who owned an old mule. The mule fell into the farmer's well. The farmer heard the mule praying or whatever mules do when they fall into wells.

After carefully **assessing** the situation, the farmer sympathized with the mule, but decided that neither the mule nor the well was worth the trouble of saving. Instead, he called his neighbours together, told them what had happened, and **enlisted** them to help **haul** dirt to bury the old mule in the well and put him out of his misery.

Initially the old mule was **hysterical**! But as the farmer and his neighbours continued shovelling and the dirt hit his back, a thought struck him. It suddenly dawned on him that every time a shovel load of dirt landed on his back, HE WOULD SHAKE IT OFF AND STEP UP!

This he did, blow after blow. "Shake it off and step up… shake it off and step up… shake it off and step up!" He repeated to encourage himself. No matter how painful the blows, or how **distressing** the situation seemed, the old mule fought panic and just kept right on SHAKING IT OFF AND STEPPING UP!

It wasn't long before the old mule, **battered** and exhausted, stepped triumphantly over the wall of that well! What seemed like it would bury him actually helped him … all because of the manner in which he handled his adversity.

THAT'S LIFE! If we face our problems and respond to them positively, and refuse to give in to panic, bitterness, or self-pity, life becomes meaningful.

Selflessness

Once upon a time, there lived a big mango tree. A little boy loved to come and play around it every day.

He climbed to the tree top, ate the mangoes, and took a nap under the shade. He loved the tree and the tree loved to play with him.

Time went by… The little boy grew, and he no longer played around the tree.

One day, the boy came back to the tree with a sad look on his face.

"Come and play with me," the tree asked the boy.

"I am no longer a kid; I don't play around trees anymore." The boy replied, "I want toys. I need money to buy them."

"Sorry, I don't have money, but you can pick all my mangoes and sell them so you will have money."

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The boy was so excited. He picked all the mangoes on the tree and left happily. The boy didn't come back. The tree was sad.

One day, the boy, now a grown man, returned. The tree was so excited.

"Come and play with me," the tree said.

"I don't have time to play. I have to work for my family. We need a house for shelter. Can you help me?"

"Sorry, I don't have a house, but you can chop off my branches to build your house."

So the man cut all the branches off the tree and left happily. The tree was glad to see him happy but the man didn't return afterwards. The tree was again lonely and sad.

One hot summer day, the man returned and the tree was delighted.

"Come and play with me!" the tree said.

"I am sad and getting old. I want to go sailing to relax myself. Can you give me a boat?"

"Use my trunk to build your boat. You can sail far away and be happy."

So the man cut the tree trunk to make a boat. He went sailing and didn't return for a long time.

Finally, the man returned after he had been gone for many years.

"Sorry, my boy, but I don't have anything for you anymore. No more mangoes to give you." the tree said.

"I don't have teeth to bite," the man replied.

"No more trunk for you to climb on."

"I am too old for that now," the man said.

"I really can't give you anything– the only thing left is my dying roots," the tree said with sadness.

"I don't need much now, just a place to rest. I am tired after all these years," the man replied.

"Good! Old tree roots are the best place to lean on and rest. Come sit down with me and rest."

The man sat down and the tree was glad and smiled.

The tree in the story represents our parents. When we are young, we love to play with them. When we grow up, we leave them and only return when we need help. Parents sacrifice everything for us, like the tree.

All experiences teach us something. A valuable lesson can be learnt from these stories. The short story then can be equated with situations in life and values can be established, which in turn motivate us. The moral and ethical principles imparted through these short stories help in influencing behaviour and priorities in life.

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Glossary

parable (n)	-	a simple story with a moral
assessing (v)	-	form an opinion of
enlisted (v)	-	enrolled
haul (v)	-	pull or drag with force
hysterical (adj.)	-	affected by uncontrolled emotion
distressing (adj.)	-	causing anxiety
battered (v)	-	beaten

b. On the basis of your reading of the passage, answer the following briefly.

1. What was the decision taken by the farmer after assessing the situation?
2. What help did the farmer ask from his neighbours?
3. How did the mule face the situation?
4. How did the mango tree fascinate the little boy?
5. What do we learn from the mango tree?

c. Complete the sequence in the following table showing the five stages in the boy's life and his affinity to the tree.

S.No.	Stages in the boy's life	His needs	Tree's response
1	little boy	loved to play around the tree	.....
2	young boy	.....	the tree gives its mangoes to be sold
3	middle aged man	.....	the tree gives its branches to build a house
4	old man	sad, old and wanted to go sailing and relax	.....
5	very old man	.....	.....

d. Read the following poem carefully.

Be A Friend

- By Edgar Albert Guest

Be a friend. You don't need money;
Just a disposition sunny;
Just the wish to help another
Get along some way or other;
Just a kindly hand extended
Out to one who's unbefriended;

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Just the will to give or lend,
This will make you someone's friend.

Be a friend. You don't need glory.
Friendship is a simple story.
Pass by trifling errors blindly,
Gaze on honest effort kindly,
Cheer the youth, who's bravely trying,
Pity him who's sadly sighing;
Just a little labour spend
On the duties of a friend.

Be a friend. The pay is bigger
(Though not written by a figure)
That is earned by people clever
In what's merely self-endeavour.
You'll have friends instead of neighbours
For the profits of your labours;
You'll be richer in the end
Than a prince, if you're a friend.

e. Complete the summary of the poem given below with suitable words.

In the first stanza, the poet explains that it doesn't cost any ..... to be a ..... . We just need to be ....., helpful and be willing to ..... to others. The second stanza links to some of the ..... of friendship. We should ..... our friends' little mistakes ..... in them whatever they are trying to do and feel ..... when they are sad. Lastly, the third stanza points out that although ..... people who work for their own benefit do earn a lot of ....., we can earn more valuable wealth by being ..... Then, all of our ..... will be our friends and that makes us richer than a ..... .

f. The poet uses certain expressions in the poem to suggest something to the readers. Study the suggestions given in the box. Choose an apt one that fits the expressions given in the table.

money earned	silly mistakes	hard work	selfish
self striving	helping nature	a happy character	

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Expressions	Suggestions
1) a disposition sunny	1) a happy character
2) hand extended	
3) trifling errors	
4) merely self endeavour	
5) profits of your labour	

Language Study

a. Match the Synonyms in box A with their antonyms in box B.

A	B
Synonyms	**Antonyms**
equality	demote
segregation	illegal
promote	disrespect
respect	congregation
legal	injustice
justice	inequality

b. Using a dictionary, find the synonyms and antonyms for the words given below.

1. dignity
2. arbitrary
3. deprived
4. prejudice
5. emancipation
6. fundamental
7. discrimination
8. security
9. isolation
10. betrayal

Grammar

QUESTION TAGS

a. Choose suitable question tags given in the boxes and tag them to the sentences given below.

have you?	was he?
aren't you?	can't we?
wasn't it?	do you?
isn't he?	can they?
have I?	isn't it?

1. We can employ the local youth in our company, ...
2. Ranga is very sincere in his effort, ...
3. It was raining cats and dogs yesterday, ...
4. Harish wasn't here to attend the meeting, ...
5. You usually do not come late to school, ...
6. I haven't seen a movie for ages, ...
7. It is impossible to escape from the dust storm, ...
8. You are struggling to learn a new language, ...

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9. They cannot deny justice to the tribals, ...

10. Selvi, you have not done your homework, ...

b. Complete the following using question tags.

1. Shalu cooked a delicious meal last night, ...
2. You are very serious about starting a business, ...
3. Soni could swim well, ...
4. Hari had toiled day and night to enter the mountaineering institute in Darjeeling, ...
5. This book appeals to all the sections of students, ...

c. Provide suitable sentences for the following question tags.

1. ...., am I?
2. ....., doesn't he?
3. ....., does she?
4. ....., hasn't he?
5. ....., shouldn't they?

d. Complete the following conversation by supplying question tags.

Shanthi: There is an article in the newspaper about the transfer of an English teacher. You have read it, ...?

Marudu: Yes, the teacher came back much to the delight of the students, ...?

Shanthi: The joy of the students knew no bounds on seeing their favourite teacher, ...?

Marudu: The teacher was very popular among the students, ...?

Shanthi: The students and the parents protested against the transfer, ...?

Marudhu: The Department plans to speak to the parents and the students for an amicable solution, ...?

Shanthi: That's wonderful news, ...?

MODALS

a. A letter written by a mother to her daughter Kalyani is given below. Fill in the blanks by choosing the most appropriate modals given in brackets.

Dear Kalyani,

I am very happy to know that you have been selected to present a paper at the UNO. Congratulations! You ..... (used to / need to) have a break before the trip. Let me suggest a few things which will rejuvenate you during the break. You ..... (must / might) relax and ..... (shall / should) keep yourself calm and composed so that you ..... (can / must) collect and prepare materials for the presentation.

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I am sure you ..... (could / would) do a wonderful job. Regarding your travel plans, a word of advice is that you ..... (ought to / used to) be cautious of strangers, do not move away from your teammates. Help them at all times. By the way, if you had informed me earlier, I ..... (should have / could have) shared my ideas and helped you with the project. Take care of yourself and ..... (might / may) you bring laurels to your school.

Wishing you all the best,
With love,
Mummy.

b. Read the following words and phrases carefully and arrange them in meaningful sentences. The first word/ phrase has been given in bold.

1) to grow / in life / they help us / **Values**/ important / because / develop / are / and
2) the future / to create / we want / **They help us** / to experience
3) individual / of decisions / is involved / **Every** / in making / every day / hundreds
4) reflection / and they are / **The decisions** / are a / directed towards / of our values / we make / a specific purpose / and beliefs / always

Listening

a. Listen to your teacher read a poem that glorifies the invaluable nature of human sympathy and answer the following questions by choosing the most appropriate option. Before you answer, go through the questions thoroughly.

1) The tone of the poem is .....
   a) slightly criticising.
   b) slightly cautioning.
   c) slightly moralising.

2) The poem represents two kinds of charity
   a) Financial help and moral help.
   b) Financial help and emotional support.
   c) Emotional support and words of encouragement.

3) The speaker lay....
   a) in want, grief and pain.
   b) in grief and distress.
   c) in sorrow and want.

4) The speaker was in .....
   a) a lot of debts.
   b) a lot of pain.
   c) a lot of trouble.

5) The proud man helped the speaker by.....
   a) serving him with love.
   b) giving him money.
   c) speaking kind words.

6) "His looks were cold....." 'Cold' in this context refers to .....
   a) stern eyes with understanding.
   b) lack of affection or warmth of feeling.
   c) the state of unhappiness.

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7) The poor man's charity was more valuable to the speaker because ....

a) he treated the poet's injuries and gave him food and drink.

b) comforted him by talking to him.

c) he treated his injuries, gave him food and comforted him.

8) The speaker could not pay back the .....

a) gold given by the proud man.

b) gold given by the poor man.

c) kindness shown by the poor man.

Speaking

a. Study the picture carefully and present your interpretation. Give a caption for the picture.

b. Read the following carefully and have a class room discussion.

1. Are women equal to men?
2. What are the habits that people think are appropriate for men but not for women?
3. Are there more female executives and managers than men? Why do you think this is so?
4. Are there different laws depending on gender?
5. Do men and women have equal rights to ancestral property?
6. Do you think our educational system is gender biased? Justify.
7. How has gender roles changed in the last 50 years?
8. Are there different barriers for men and women at work?
9. In what aspects of life do you think it's easier to be a woman than a man?

c. DEBATE

You are already familiar with the art of debating. It involves discussions on a particular topic using the right language and expressions. Familiarise yourself with the following phrases and expressions.

While starting the debate

Good Morning judges and audience…
Respected teachers and dear friends…

Introduce the Motion

The motion for today's debate is …
I believe that what is meant by … is …
When we say … we mean …

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Presenting views for or against

Let us first understand what …
Let me explain …
It goes without saying that …

Supporting with evidence

I can quote proofs from…
There are a number of instances…
In fact, you can find many examples…

Summarizing the views

Therefore, I wish to sum up my views…
By now you would have realized and agree with me …

Concluding your views

In short …
I'm confident my opponents…
I'd like to conclude...

When you give your rebuttal

I get your point, but I …
I'm afraid I can't argue with …
Sorry, you've misunderstood my point…
Let me explain my stand, …
Please wait a moment, let me respond to …
Excuse me; Let me reiterate my stance…
It's obvious …

Task

Women have the courage to change the course of history. We have read of such women from mythological and historical times and seen them shape our world in modern times, too.

There can be no development without equal participation of women and men in all spheres of life and at all levels.

Being able to do more than one thing at a time is not easy. Women have however been able to multitask without much of a struggle, juggling between motherhood and career.

Many a time we are stuck in tedious arguments. Some argue that a stay-at-home mother spends all her time with her child and shares a stronger bond, while the others believe that there is some truth in the adage "Distance makes the heart grow fonder."

Now with your partner/ group, analyse the pros and cons of stay-at-home mothers and working mothers and participate in a class debate organised by your teacher on the motion "Who makes a better home – a stay-at-home mother or a working mother?"

Writing

MESSAGE

You have already learnt how to write a message in Class XI. Recall the format and the writing technique.

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a. The following is a telephone conversation between Prabha and Karthik. After the call, Karthik has to leave for work and hence leaves a message for his roommate Dr.Vetri. Read the conversation and write the message in not more than 50 words.

Prabha: Hello, can I talk to Dr.Vetri?

Karthik: I am sorry; he is not here right now. May I know who is on the line?

Prabha: I am Prabha, a colleague of his, from the hospital where he works.

Karthik: Glad to speak to you. Would you like to leave a message for him?

Prabha: Yes, please. Inform him that the conference scheduled to be held in Madurai on the 10th of October has been postponed to the 15th of October. So he can come to Madurai by 14th evening, and I have also made the hotel booking too at Park Plaza.

Karthik: I will surely convey this message to him. Don't worry.

Prabha: Thank you.

b. Rachel and Shiela plan to go to a book fair at 10 a.m. But guests arrive unexpectedly at Rachel's house and therefore her mother asks her to stay back and help her. So she sends a message to Shiela expressing her inability to go to the book fair. Write the message for Rachel in not more than 50 words.

c. You are going to Salem. Your manager accompanies you to the airport to see you off. On reaching the airport you hear the following announcement:

"Your attention please! Flight No. 133 flying from Chennai to Salem has been delayed by 30 minutes due to a technical snag. Passengers are requested to wait for further announcements. The inconvenience is regretted."

Now write a message to your father informing him of the delay and send it through your manager.

SHORT PARAGRAPH

You have classified human rights and values in the beginning of this unit. Now, choose one of the values which you consider the most important for all human beings and write a short paragraph in about 100 words.

REPORT WRITING

Report writing has been dealt with in detail in Class XI. Recall those instructions and complete the following exercises.

a. You are a Special Reporter appointed by the Commission for Human Rights. This commission examines, monitors and publicly reports on various human rights violations. Recently you came across an incident where a domestic help, a boy of 18 years, has been facing multiple forms of violence in the hands of his employers. Write a report about it in about 120 to 150 words, to be submitted to the Commission, using the following hints.

- beaten up and held captive
- accused of theft
- physically abused
- overworked and underpaid

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- ❖ starved and sleep deprived
- ❖ vulnerable due to lack of awareness and social security

Note: Try to be fair – include both sides of the story and don't let your personal opinion get in the way of reporting the facts.

You may find the following outline useful.

TITLE
BY .....
WHO? WHAT? WHY?
WHEN? WHERE? HOW?

b. You are the teacher counsellor of your school. You organised a workshop on 'Good Parenting' in your school to discuss various issues concerning the student community and the ways to tackle them. Write a detailed report of the workshop held.

You will find the following inputs useful.

Title

By (name)

Para 1 – Name of the event and Chief Guest
(What, why, When, where) Objective / purpose
Date, time and place

Para 2 – Description of the event
(How) Highlights of the programme
(Contributions in the form of sharing their experiences, problems and suggestions)
Chief Guest's address (appreciation / comments)

Para 3 – Conclusion, Vote of thanks

LETTER TO THE EDITOR

The language tips given below will be helpful in writing a letter to the Editor

- ❖ The tone and style should be formal.
- ❖ Specify the purpose of writing.
- ❖ Express your ideas logically.
- ❖ Do not ask the editor to solve the problem.
- ❖ Request him to publish the letter to gain the attention of the authorities concerned.
- ❖ Conclude on an optimistic note.

a. You are concerned about the changing face of society, where people want to earn either by hook or by crook. They don't care if their acts are in agreement with moral values or not. Write a letter to the Editor of a national daily, in not more than 150 words, about the changing values and the importance to re-orient the concept of earning for need and not for greed. The following hints can be used.

Present scenario...

- ❖ Forgotten values
- ❖ Loud late night parties, luxurious lifestyle
- ❖ Corruption at all levels
- ❖ Earning money through unfair means
- ❖ Match fixing in the field of sports
- ❖ Exploiting religious beliefs of people

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Solutions

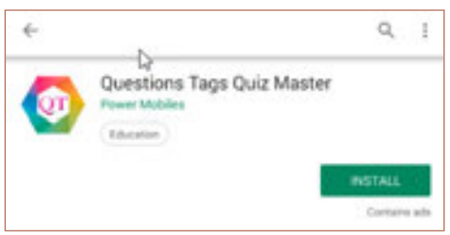
- Need for reinstating values
- Value education to be made part of school curriculum
- Ways to preserve our culture and tradition
- Parents and teachers to be role models
- Transparency and accountability

Extensive Reading

Long Walk to Freedom	-	**Nelson Mandela**
A thousand Splendid Suns	-	**Khaled Hosseini**
A Hope More Powerful Than The Sea: One Refugee	-	**Melisa Fleming**
Twenty Two Cents	-	**Mohammed Yunus**
Mother of 1084	–	**Mahaswetha Devi**
Koogai (Translation)	-	**Cho Dharman**
The Adventures of Huckleberry Finn	-	**Mark Twain**
Poonachi (Translation)	–	**Perumal Murugan**
Goat Days (Translation)	-	**Benyamin**

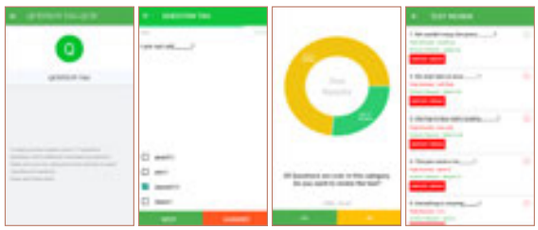
ICT CORNER QUESTION TAGS

To enable the students to check their knowledge in Question tags



STEPS:

1. Access the application with the help of the link or the QR code which is given below and install it in the mobile
2. You can see the instructions about the quiz in the home page. A single practice session carries 15 questions.
3. Questions will be different every time you practice.
4. Click the 'Q' button and start answering the questions on Question Tag. After answered all questions your performance will be shown in the form of pie chart
5. You can review and analyze your performance by clicking YES to review.



To Download The Application:

Application Name : Question Tags Quiz Master

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