



ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર

શૈક્ષણિક વર્ષ - 2024-25

ધોરણ-9

વિષય : English (SL)

પ્રથમ પરીક્ષા

સમય : 2 કલાક

પ્રશ્નપત્રનું પરિરૂપ

કુલ ગુણ : 50

નોંધ : આ પરિરૂપ વિદ્યાર્થીઓ, શિક્ષકો, પ્રાશ્નિકો, મોડરેટર્સના વગેરેના માર્ગદર્શન માટે છે. જે તે વિષયોના પ્રાશ્નિક તેમજ મોડરેટર્સને માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણના બૃહદ્ હાર્દ/ઉદ્દેશને સુસંગત રહી પ્રશ્નપત્રની સંરચના બાબતે ફેરફાર કરવાની છૂટ રહેશે.

હેતુઓ પ્રમાણે ગુણભાર :

| હેતુઓ   | જ્ઞાન<br>(K) | સમજ<br>(U) | ઉપયોજન<br>(A) | ઉચ્ચ વૈચારિક કૌશલ્ય |                  | કુલ  |
|---------|--------------|------------|---------------|---------------------|------------------|------|
|         |              |            |               | સંયોજન/વિશ્લેષણ     | અનુમાન/મૂલ્યાંકન |      |
| ગુણ     | 02           | 21         | 10            | 12                  | 05               | 50   |
| ટકા (%) | 04%          | 42%        | 20%           | 24%                 | 10%              | 100% |

પ્રશ્નના પ્રકાર પ્રમાણે ગુણભાર :

| ક્રમાંક | પ્રશ્નનો પ્રકાર               | પ્રશ્નોની સંખ્યા | કુલ ગુણ |
|---------|-------------------------------|------------------|---------|
| 1.      | હેતુલક્ષી પ્રશ્નો (O)         | 13               | 15      |
| 2.      | અતિ ટૂંકજવાબી પ્રશ્નો (VSA)   | 01               | 03      |
| 3.      | ટૂંકજવાબી પ્રશ્નો (SA)        | 20               | 20      |
| 4.      | વિસ્તૃત જવાબી પ્રશ્નો (LA-I)  | 02               | 07      |
| 5.      | વિસ્તૃત જવાબી પ્રશ્નો (LA-II) | 01               | 05      |
|         | કુલ                           | 37               | 50      |

વિભાગદીઠ ગુણભાર :

| ક્રમ | વિભાગનું નામ                         | ગુણભાર |
|------|--------------------------------------|--------|
| 1.   | Reading Comprehension                |        |
|      | • Main Textbook + Poem               | 12     |
|      | • Non-verbal                         | 04     |
|      | • Supplementary Reader               | 04     |
| 2.   | Vocabulary                           |        |
|      | • Main Text                          | 03     |
|      | • Supplementary                      | 02     |
| 3.   | Function / Grammar                   | 15     |
| 4.   | Writing                              |        |
|      | • Paragraph Writing OR Email Writing | 05     |
|      | • Picture Description                | 05     |
|      | કુલ ગુણ                              | 50     |



ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર

શૈક્ષણિક વર્ષ - 2024-25

ધોરણ-9

વિષય : English (SL)

પ્રથમ પરીક્ષા

સમય : 2 કલાક

પ્રશ્નપત્રનું માળખું

કુલ ગુણ : 50

| પ્રશ્ન ક્રમ | વિભાગ તથા પ્રશ્નની વિગત   | ગુણ       |
|-------------|---|-----------|
|             | <b>SECTION-A</b>  | <b>10</b> |
| Q. 1 To 8   | Reading comprehension - Extract Based (Main Text)                                 | 08        |
| Q. 9 To 10  | Content based True/False statement (Main-Text Prose)-(Obj)                        | 02        |
|             | <b>SECTION-B</b>  | <b>10</b> |
| Q. 11 To 12 | Reading Comprehension (Main Text-Poem)  | 02        |
| Q. 13 To 16 | Reading Comprehension (Supplementary Reader)                                      | 04        |
| Q. 17 To 20 | Reading Comprehension (Non-verbal-graph,table, Receipt,Form,Ticket etc.)          | 04        |
|             | <b>SECTION-C</b>  | <b>10</b> |
| Q. 21 To 23 | Identify the function (Match Columns) (Obj)                                       | 03        |
| Q. 24 To 25 | Complete the sentences (Function Based)(Obj)                                      | 02        |
| Q. 26       | Vocabulary : Complete the paragraph (Blanks-Main Text)                            | 03        |
| Q. 27 To 28 | Vocabulary : Finding the nearest meaning (SR) (Obj)                               | 02        |
|             | <b>SECTION-D</b>  | <b>10</b> |
| Q. 29 To 30 | Conjunction (Two isolated sentences with three options each in the brackets)      | 02        |
| Q. 31       | Editing (Passage with three blanks with three options each in the brackets) (Obj) | 03        |
| Q. 32       | Do as directed (Change the text .One item should be asked from gender/number)     | 02        |
| Q. 33 To 35 | Select the question. (Obj)  | 03        |
|             | <b>SECTION-E</b>  | <b>10</b> |
| Q. 36       | Paragraph writing. (Any one out of three)   | 05        |
| Q. 37       | Picture description Or Email Writing  | 05        |

- Note :
- Options are to be given for blind students where questions are asked based on a figure/a picture/a map/a graph.
  - The story asked for the blind students should be a well known story.

નોંધ : (1) પ્રથમ પરીક્ષા માટે જૂનથી સપ્ટેમ્બર માસ સુધીનો અભ્યાસક્રમ રહેશે.

(2) વાર્ષિક પરીક્ષાનાં નમૂનાનાં પ્રશ્નપત્રમાં મૂકવામાં આવેલ ક્ષમતા આધારિત પ્રશ્નો (CBQ) મુજબના પ્રશ્નો પ્રશ્નપત્રના તમામ વિભાગોના મળીને કુલ અંદાજિત 50% ગુણના પ્રશ્નો પ્રથમ, દ્વિતીય પરીક્ષાના પ્રશ્નપત્રમાં પૂછવાના રહેશે.





ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર  
શૈક્ષણિક વર્ષ - 2024-25

ધોરણ-9

વિષય : English (SL)

દ્વિતીય પરીક્ષા

સમય : 2 કલાક

પ્રશ્નપત્રનું પરિરૂપ

કુલ ગુણ : 50

નોંધ : આ પરિરૂપ વિદ્યાર્થીઓ, શિક્ષકો, પ્રાશ્નિકો, મોડરેટર્સના વગેરેના માર્ગદર્શન માટે છે. જે તે વિષયોના પ્રાશ્નિક તેમજ મોડરેટર્સને માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણના બૃહદ્ હાર્દ/ઉદ્દેશને સુસંગત રહી પ્રશ્નપત્રની સંરચના બાબતે ફેરફાર કરવાની છૂટ રહેશે.

હેતુઓ પ્રમાણે ગુણભાર :

| હેતુઓ   | જ્ઞાન<br>(K) | સમજ<br>(U) | ઉપયોજન<br>(A) | ઉચ્ચ વૈચારિક કૌશલ્ય |                  | કુલ  |
|---------|--------------|------------|---------------|---------------------|------------------|------|
|         |              |            |               | સંયોજન/વિશ્લેષણ     | અનુમાન/મૂલ્યાંકન |      |
| ગુણ     | 02           | 20         | 12            | 11                  | 05               | 50   |
| ટકા (%) | 04%          | 40%        | 24%           | 22%                 | 10%              | 100% |

પ્રશ્નના પ્રકાર પ્રમાણે ગુણભાર :

| ક્રમાંક | પ્રશ્નનો પ્રકાર               | પ્રશ્નોની સંખ્યા | કુલ ગુણ |
|---------|-------------------------------|------------------|---------|
| 1.      | હેતુલક્ષી પ્રશ્નો (O)         | 13               | 15      |
| 2.      | અતિ ટૂંકજવાબી પ્રશ્નો (VSA)   | 01               | 03      |
| 3.      | ટૂંકજવાબી પ્રશ્નો (SA)        | 20               | 20      |
| 4.      | વિસ્તૃત જવાબી પ્રશ્નો (LA-I)  | 02               | 07      |
| 5.      | વિસ્તૃત જવાબી પ્રશ્નો (LA-II) | 01               | 05      |
|         | કુલ                           | 37               | 50      |

વિભાગદીઠ ગુણભાર :

| ક્રમ | વિભાગનું નામ                         | ગુણભાર |
|------|--------------------------------------|--------|
| 1.   | Reading Comprehension                |        |
|      | • Main Text + Poem                   | 12     |
|      | • Non- verbal                        | 04     |
|      | • Supplementary Reader               | 04     |
| 2.   | Vocabulary                           |        |
|      | • Main Text                          | 03     |
|      | • Supplementary                      | 02     |
| 3.   | Function / Grammar                   | 15     |
| 4.   | Writing                              |        |
|      | • Paragraph Writing OR Email Writing | 05     |
|      | • Picture Description                | 05     |
|      | કુલ ગુણ                              | 50     |



ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર

શૈક્ષણિક વર્ષ - 2024-25

ધોરણ-9

વિષય : English (SL)

દ્વિતીય પરીક્ષા

સમય : 2 કલાક

પ્રશ્નપત્રનું માળખું

કુલ ગુણ : 50

| પ્રશ્ન ક્રમ | વિભાગ તથા પ્રશ્નની વિગત   | ગુણ       |
|-------------|---|-----------|
|             | <b>SECTION-A</b>  | <b>10</b> |
| Q. 1 To 8   | Reading comprehension -Extract Based (Main Text)                                  | 08        |
| Q. 9 To 10  | Content based True/False(Main text Prose) (Obj)                                   | 02        |
|             | <b>SECTION-B</b>  | <b>10</b> |
| Q. 11 To 12 | Reading Comprehension (Main Text-Poem)  | 02        |
| Q. 13 To 16 | Reading Comprehension(Supplementary Reader)                                       | 04        |
| Q. 17 To 20 | Reading Comprehension (Non verbal-graph,table, Receipt, Form, Ticket etc.)        | 04        |
|             | <b>SECTION-C</b>  | <b>10</b> |
| Q. 21 To 23 | Identify the function (Match Columns) (Obj)                                       | 03        |
| Q. 24 To 25 | Complete the sentences ( Function Based) (Obj)                                    | 02        |
| Q. 26       | Vocabulary : Complete the paragraph ( Blanks-Main Text)                           | 03        |
| Q. 27 To 28 | Vocabulary : Finding the nearest meaning ( SR) (Obj)                              | 02        |
|             | <b>SECTION-D</b>  | <b>10</b> |
| Q. 29       | Indirect speech. An indirect speech with four blanks (Obj)                        | 02        |
| Q. 30 To 31 | Conjunction (Two isolated sentences with three options each in the brackets)      | 02        |
| Q. 32       | Editing (Passage with three blanks with three options each in the brackets) (Obj) | 02        |
| Q. 33       | Do as directed ( Change the text .One item should be asked from gender/number)    | 02        |
| Q. 34 To 35 | Select the question. (Obj)  | 02        |
|             | <b>SECTION-E</b>  | <b>10</b> |
| Q. 36       | Paragraph writing. ( Any one out of three)  | 05        |
| Q. 37       | Picture description Or Email Writing  | 05        |

Note : • Options are to be given for blind students where questions are asked based on a figure/a picture/a map/a graph.  
• The story asked for the blind students should be a well known story.

નોંધ : (1) દ્વિતીય પરીક્ષા માટે જૂનથી ડિસેમ્બર માસ સુધીનો અભ્યાસક્રમ રહેશે. જેમાં જૂનથી સપ્ટેમ્બર માસ સુધીના અભ્યાસક્રમમાંથી 30 ટકા અભ્યાસક્રમ અને ઓક્ટોબરથી ડિસેમ્બર સુધીના અભ્યાસક્રમમાંથી 70 ટકા અભ્યાસક્રમ રહેશે.

(2) વાર્ષિક પરીક્ષાનાં નમૂનાનાં પ્રશ્નપત્રમાં મૂકવામાં આવેલ ક્ષમતા આધારિત પ્રશ્નો (CBQ) મુજબના પ્રશ્નો પ્રશ્નપત્રના તમામ વિભાગોના મળીને કુલ અંદાજિત 50% ગુણના પ્રશ્નો પ્રથમ, દ્વિતીય પરીક્ષાના પ્રશ્નપત્રમાં પૂછવાના રહેશે.





ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર  
શૈક્ષણિક વર્ષ - 2024-25

ધોરણ-9

વિષય : English (SL)

વાર્ષિક પરીક્ષા

સમય : 3 કલાક

પ્રશ્નપત્રનું પરિરૂપ

કુલ ગુણ : 80

નોંધ : આ પરિરૂપ વિદ્યાર્થીઓ, શિક્ષકો, પ્રાશ્નિકો, મોડરેટર્સના વગેરેના માર્ગદર્શન માટે છે. જે તે વિષયોના પ્રાશ્નિક તેમજ મોડરેટર્સને માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણના બૃહદ હાર્દ/ઉદ્દેશને સુસંગત રહી પ્રશ્નપત્રની સંરચના બાબતે ફેરફાર કરવાની છૂટ રહેશે.

હેતુઓ પ્રમાણે ગુણભાર :

| હેતુઓ   | જ્ઞાન<br>(K) | સમજ<br>(U) | ઉપયોજન<br>(A) | ઉચ્ચ વૈચારિક કૌશલ્ય |                  | કુલ  |
|---------|--------------|------------|---------------|---------------------|------------------|------|
|         |              |            |               | સંયોજન/વિશ્લેષણ     | અનુમાન/મૂલ્યાંકન |      |
| ગુણ     | 03           | 33         | 18            | 20                  | 06               | 80   |
| ટકા (%) | 3.75%        | 41.25%     | 22.50%        | 25%                 | 7.50%            | 100% |

પ્રશ્નના પ્રકાર પ્રમાણે ગુણભાર :

| ક્રમાંક | પ્રશ્નનો પ્રકાર             | પ્રશ્નોની સંખ્યા | કુલ ગુણ |
|---------|-----------------------------|------------------|---------|
| 1.      | હેતુલક્ષી પ્રશ્નો (O)       | 21               | 24      |
| 2.      | અતિ ટૂંકજવાબી પ્રશ્નો (VSA) | 01               | 03      |
| 3.      | ટૂંકજવાબી પ્રશ્નો (SA)      | 33               | 33      |
| 4.      | વિસ્તૃત જવાબી પ્રશ્નો (LA)  | 04               | 14      |
| 5.      | નિબંધ પ્રકારના પ્રશ્નો (EA) | 01               | 06      |
|         | કુલ                         | 60               | 80      |

વિભાગદીઠ ગુણભાર :

| ક્રમ | વિભાગનું નામ         | ગુણભાર |
|------|----------------------|--------|
| 1.   | Main Text + Poem     | 22     |
| 2.   | Supplementary Reader | 08     |
| 3.   | Unseen               | 10     |
| 4.   | Function / Grammar   | 24     |
| 5.   | Writing              | 16     |
|      | કુલ ગુણ              | 80     |



ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર

શૈક્ષણિક વર્ષ - 2024-25

ધોરણ-9

વિષય : English (SL)

વાર્ષિક પરીક્ષા

સમય : 3 કલાક

પ્રશ્નપત્રનું માળખું

કુલ ગુણ : 80

| પ્રશ્ન ક્રમ | વિભાગ તથા પ્રશ્નની વિગત   | ગુણ       |
|-------------|---|-----------|
|             | <b>SECTION-A</b>  | <b>16</b> |
| Q. 1 To 12  | Reading Comprehension - Extracts (Main text)  | 12        |
| Q. 13 To 16 | Content Based True/False Questions (Main Text Prose) (obj)  | 04        |
|             | <b>SECTION-B</b>  | <b>18</b> |
| Q. 17 To 19 | Reading Comprehension (Main Text - Poem)  | 03        |
| Q. 20 To 24 | Reading Comprehension (Supplementary Reader)  | 05        |
| Q. 25 To 29 | Reading Comprehension (Non-verbal)  | 05        |
| Q. 30 To 34 | Reading Comprehension (Unseen Dialogue/Interview)   | 05        |
|             | <b>SECTION-C</b>  | <b>15</b> |
| Q. 35 To 37 | Identify The Function (Match the Columns) (obj)   | 03        |
| Q. 38 To 40 | Complete The Dialogue (Respond to the clues Function) (obj)                                       | 03        |
| Q. 41 To 43 | Complete the Sentences (Function Based) (obj)   | 03        |
| Q. 44       | Vocabulary : Complete the Para (Blanks) (Main text)   | 03        |
| Q. 45 To 47 | Vocabulary : Finding the Nearest Meaning (SR) (obj)   | 03        |
|             | <b>SECTION-D</b>  | <b>15</b> |
| Q. 48       | An indirect speech with four blanks (obj)   | 02        |
| Q. 49 To 51 | Conjunction (three isolated sentences with three options each)                                    | 03        |
| Q. 52       | Editing (Passage with three blanks with three options each) (Obj)                                 | 03        |
| Q. 53 To 54 | Do as directed (change the text. two items should be asked from gender / number / tenses / voice) | 04        |
| Q. 55 To 57 | Select the questions (obj)  | 03        |
|             | <b>SECTION-E</b>  | <b>16</b> |
| Q. 58       | Paragraph Writing with points (Any one out of three)  | 06        |
| Q. 59       | Email (Informal) Format given / Report writing.   | 05        |
| Q. 60       | Picture Description   | 05        |

- Note :
- Options are to be given for blind students where questions are asked based on a figure/a picture/a map/a graph.
  - The story asked for the blind students should be a well known story.





ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર

શૈક્ષણિક વર્ષ - 2024-25

ધોરણ-9

વિષય : English (SL)

વાર્ષિક પરીક્ષા

નમૂનાનું પ્રશ્નપત્ર

Time : 3 Hours

Marks : 80

**SECTION : A**

- Read the extracts and answer the questions :

[12]

A German lady came to stay with Mohan's family to learn music from his father. It was then that the guitar entered in his life. He began his experiments with that beautiful instrument. "No other instrument now in my life. I want to play the guitar only," said Mohan to himself. Guitar took all his time.

1. Why did a German lady come to Mohan's house ?

2. What did Mohan say to himself ?

Dilshad : My face is full of pimples. How can I get rid of them ?

Mr. Shah : What have you done so far ?

Dilshad : I've applied various creams but nothing has worked.

Mr. Shah : Dilshad, don't worry too much. Pimples are common at this age. They are sure to go.

Dilshad : But how ? I'm tired of applying creams.

Mr. Shah : Don't get carried away by the ads. Better consult a skin specialist.

3. What is Dilshad's problem ?

4. Why should a teenager not worry about pimples ?

After some days Abbu Miyan bought another goat. This new one was pretty, white as snow, had two little horns and a pair of lovely bright red eyes. "I will call you Chandani," caressing her soft fur he said.

5. Why did Abbukhan call the new goat Chandani ?

6. How was the new goat ?

I decided that one day I would get off the train at Deoli and spend the day there I was eighteen, visiting my grandmother and the night train stopped at Deoli. A girl came down the platform selling baskets. It was a cold morning and the girl had a shawl across her shoulder. Her feet were bare and her clothes were old. She was a young girl, walking gracefully towards me.

7. How old was the writer ?

8. The girl was selling ..... (Complete the sentence)

A brave boy bent down and touched the new ball, suddenly flapped its wings and flew up. Before he could understand anything, the new ball landed in her lap. Children waved at Reshma and continued with the game.

9. What happened when a boy touched the new ball ?

10. What did the children do ?

Suddenly, he saw a female cheetah crawling silently closer to the grazing animals. Then, she leapt and caught a deer. After sometime her two young cubs came out of the bush. They all enjoyed their meal.

11. How did the female Cheetah catch a deer ?

12. Where were the two young cubs ?

• **Write whether the following statements are True or False :** [04]

13. Sonia had a cavity on her molar.

14. The Rani ki vav was built to solve the problem of water scarcity.

15. K. S. Suresh is called 'Bundle' in the mission.

16. The Valley of flowers is situated in Kashmir.

**Section : B**

• **Read the stanza and answer the questions :** [03]

A country life is sweet  
In moderate cold and heat  
To walk in the air, how pleasant and fair,  
In every field of wheat.  
The fairest of flowers adorning the bowers,  
And every meadow's brow.

17. What does the poet say about a country life ?

18. \_\_\_\_\_ adores the bowers.

19. Find out a pair of rhyming words from the stanza.

• **Read the paragraph and answer the questions.** [05]

For ten years he lived with the wolves. Father wolf taught him how to hunt, When he felt hot or dirty, he swam in the forest pools. Sometimes he wanted honey. Then he climbed up trees as well as any monkey. He learnt this from his friend Baloo, the bear. Bagheera, the panther gave Mowgli his first lesson in climbing steep rocks. This Man cub was a good and quick pupil. "kittle Frog", Said Bagheera when Mowgli was still very young. "You must never hunt either cows or buffaloes. They belong to man. This is the law of the Jungle."

20. How long did the baby live with the wolves ?

21. Who taught Mowgli climbing steep rocks ?

22. When did Mowgli swim ?

23. As the law of the jungle, the \_\_\_\_\_ and \_\_\_\_\_ belonged to man.

24. According to Bagheera Mowgli was \_\_\_\_\_. (Complete the sentence)



Read the data and answer the questions :

[05]

|                  |        |
|------------------|--------|
| Sev Tomato       | Rs.90  |
| Sev Masala       | Rs.95  |
| Kaju Gathiya     | Rs.110 |
| Lasaniya Bataka  | Rs.80  |
| Rasawala Bataka  | Rs.85  |
| Bhindi Masala    | Rs.80  |
| Bharela Bharta   | Rs.90  |
| Moong Masala     | Rs.95  |
| Tuver Masala     | Rs.90  |
| Besan Ka Gatte   | Rs.85  |
| Laahsun Nu Shaak | Rs.110 |
| Laahsun Ghee Fry | Rs.120 |
| Dal Palak        | Rs.115 |
| Methi Sev        | Rs.110 |
| Palak Nu Shaak   | Rs.120 |
| Dahl Bhindi      | Rs.130 |
| Papad Nu Shaak   | Rs.90  |
| Sukhi Bhaji      | Rs.100 |
| Bharela Karela   | Rs.110 |



**Lunch Rs.110**

1 Veg Shaak,  
1 Kathod Dal, Rice,  
3 Roti, Papad,  
Salad

**Dinner Rs.150**

1 Veg Shaak,  
1 Paneer Dal, Rice,  
2 Sweet, 5 Roti,  
Papad, Salad



25. What is this data about ?
26. Find out subjis that are made to potatoes.
27. Which is the costliest dish in the menu ?
28. The cost of lunch is \_\_\_\_\_ .
29. Can any one have a Panjabi dish in the restaurant ?

For the blind Students only

- Read the paragraph and answer the questions below.

When teen use cell phones and social media, it can have both and not-so-good effect on them. On the positive side, they can connect with friends and family easily, sharing fun moments and staying in touch. It also opens up a word information for the, helping with schoolwork and learning new things However, spending too much time on phones and social media can also not-so-good They crave for likes, comments etc It might make them like they have to compare themselves to other all the times, which can make them feel sad or left out Plus, staring at screens for a long time can make it hard to sleep well, which is super important for growing bodies and brains. So, while cell phones and social media can be cool tools, it's also important for teens to balance their time and use them wisely.

Question :

25. Which are the positive uses of cell phone ?
26. How does screening too much affect our health ?
27. What do teens crave for ?
28. Does overuse of cell phones harm our sleep ?
29. Find out similar word for "gaze" from text.

- Read the conversation between Arya and Rushil and answer the questions : [05]

Arya : Hey Rushil, have you noticed how much time teens waste on mobile games ?

Rushil : Yeah, it's crazy. I see people glued to their phones all the time.

Arya: It's like they're always playing games instead of doing something productive.

Rushil : I know, right? They could be using that time for homework or hobbies.

Arya : Exactly! It's like they're missing out on so much by just staring at their screens.

Rushil : I wish there was a way to help them realize they're wasting time.

Arya : Maybe we could suggest some other activities they might enjoy instead.

Rushil : Yeah, like sports or hanging out with friends in person.

Arya : That's a good idea. Let's try to encourage them to balance their time better.

Rushil : Definitely. It's important for them to see there's more to life than just gaming all day.

30. What is the subject of this conversation ?
31. Which activities can teens do instead of wasting time of mobile ?
32. Do you agree that there more to life than just gaming all day ?
33. What did Rushil notice about teens ?
34. Arya thinks that teens \_\_\_\_\_ (complete the sentence)

**Section : C**

- **Match the language functions with the sentences :** [03]

**A**

**B**

- |   |                          |
|---|--------------------------|
| 35. Jenil can jump high up to 5 feet.         | (A) Asking about number  |
| 36. Meghna will study either science or Arts. | (B) Expressing ability   |
| 37. How many panipuris will you eat ?         | (C) Showing alternatives |
|   | (D) Describing past      |

- **Choose and write the appropriate response to complete the conversation focusing the function in the brackets.** [03]

38. Ayan : Can you say something about Mr.Bhatt ?

Sonal : \_\_\_\_\_ ( Describing person)

- (A) He is in the office.
- (B) He is a man with a hat.
- (C) He will meet you today.
- (D) I don't know him.

39. Mr. Shah : \_\_\_\_\_ (inquiry as nature)

Mrs.Mehta : I will make it next Sunday.

- (A) What are you making today ?
- (B) When will you make my favorite dish ?
- (C) How will you reach here ?
- (D) When will you reach Bhavnagar ?

40. Yatri : How are you doing in your business ?

Mohanlal : \_\_\_\_\_ (Indicating contrast)



- (A) I am doing my best.
- (B) Though I work hard, I can't earn much.
- (C) Why are you asking about my business?
- (D) I invested in stock markets so I earn much.

- **Complete the sentence choosing the correct option focusing the function in the brackets.** [03]

41. Manan completed his century \_\_\_\_\_ (showing manner)

- (A) in the last match
- (B) with sixes and fours
- (C) hitting the ball hard
- (D) at this stadium

42. The dog is angry. It \_\_\_\_\_ (expressing possibility)

- (A) will bark at you
- (B) can eat this biscuit
- (C) is panting
- (D) may bite you

43. Little Tinu is performing well \_\_\_\_\_ (Showing result)

- (A) but she will not win the competition
- (B) so she will get the prize
- (C) and she is building confidence
- (D) though she didn't practice much

44. **Complete the paragraph filling in the blanks with the appropriate words from the brackets.** [03]

(appreciation, pretty, determination)

My cousin, Renu is \_\_\_\_\_ and intelligent. She is a girl of \_\_\_\_\_ so she always gets \_\_\_\_\_ from all.

- **Find and write the word having nearest meaning.** [03]

45. Precious: valuable, constant, professional

46. Exhausted : tired, enthusiastic, extra

47. Blur : clear, fresh, faint

#### Section : D

48. Read the dialogue and complete the indirect narration given below choosing the correct option from the brackets. [02]

Mantra : I am going to Canada for further study.

Kruti: Happy journey and best wishes.

Mantra : Thank you. Have you planned for abroad ?

Kruti : No, I haven't yet.

Mantra told Kruti that he \_\_\_\_\_ (had,was,would) going to Canada for further study. Kruti wished \_\_\_\_\_ (her, his, him) happy journey and good

wishes. He \_\_\_\_\_ (told, asked, thanked) Kruti and asked \_\_\_\_\_ (that, if, what) she had planned for abroad. Kruti replied him that she had not planned then.

• **Join the sentences using the appropriate conjunction from the brackets :** [03]

49. Cut the trees. Lose the rain. (but, and, so)
50. Lichi must attend the seminar. She will not get the proper guidance for the project.(but, so, otherwise)
51. Munna can sing a Hindi song. He can sing a Punjabi song.( either..or, neither..nor,though)

52. **Rewrite the paragraph filling in the blanks with the appropriate words from the brackets.** [03]

Managing stress as a student means \_\_\_\_\_ (finds, found, finding) ways to feel better when school feels tough. You can try making a plan for your work, doing activities like exercise or \_\_\_\_\_ (shallow, deep, heavy) breathing to relax, and talking to \_\_\_\_\_ (no one, someone, everyone) you trust when you're feeling overwhelmed. Taking care of yourself can make school feel a little easier.

• **Do as directed.** [04]

53. Mr.Upadhyay rises at 5 O'clock every day. He takes his breakfast. He makes a call to Mr.Bhatt every Sunday.

Begin like this : Mr. Upadhyay rose at 5 O'clock.....

54. There is a tree near the gate. A child is playing under it. A dog is sitting near the gate.

Begin like this: There are trees

• **Select the correct question to get the underlined words/phrases as their answer.** [03]

55. Anupama always preaches everybody.

- (A) What does she preach ?
- (B) Why does Anupama preach ?
- (C) How does Anupama preach ?
- (D) Who always preaches everybody ?

56. Miss. Komal stayed at a hostel in 1998.

- (A) Where does Miss. Komal stay in 1998 ?
- (B) Why did Miss. Komal stay ?
- (C) Where did Miss. Komal stay in 1998 ?
- (D) When did Miss Komal stay in a hostel ?

57. The principal held a meeting to resolve the problem.

- (A) How did the principal hold a meeting ?
- (B) Why did the principal hold a meeting ?
- (C) When did the principal hold a meeting ?
- (D) Where did the principal hold a meeting ?



**Section: E**

- Write a paragraph in about 100 words on any one of the following : [06]

**58. My friend**

(name - appearance - nature - study together - hobbies - share sorrows and joys - enjoy each other's company)

**OR**

**My visit to a dentist**

(when and why did you visit ? - cavity - examined by the dentist - cleaning - filling material - prescribing medicine - your experience)

**OR**

**Save trees**

(an important factor of the environment - shade-fruits-timber-medicines - rain - temperature - cutting them down - problems - solutions to save trees)

- 59.** Hardy Sharma writes an email on mkb543@gmail.com to her teacher asking for a day's leave for attending the marriage ceremony of her cousin in about 30 words, [05]

**OR**

Write a report in about 75 words about your tour to Mount Abu.

(when did you visit ? - with whom ? - how did you go ? - where and how long did you stay ? - what did you see there ?)

- 60.** Describe the picture in ten sentences. [05]



**OR**

**60. For the blind students only**

Write a story based on the following points and give an appropriate title.

Tortoise and hare - good friends - tortoise - known for his slow speed - hare has fast speed - makes fun of tortoise - challenge.

| ପ୍ରଶ୍ନ-ନଂ       | ପ୍ରଶ୍ନ-ନଂ ଓ ପ୍ରଶ୍ନର ବିବରଣ   | ମାର୍କସ୍ | କମ୍ପେଟେନ୍ସି (ଶିକ୍ଷକ)  | ଲାର୍ନିଂ ଆଉଟକମ୍ସ (ଅଧ୍ୟୟନ ନିର୍ଗମନ)   |
|-----------------|---|---------|---|--|
|                 | <b>SECTION-A</b>  |         |   |  |
| 4<br>5<br>11    | Read the extracts and answer the questions.   | 03      | Students... are able to read under stand the text and answer the questions.   | E-0901 Listen instructions, reads aloud texts and responds by answering questions accordingly.                       |
| 14              | Write whether the following statements are true or false.   | 01      |   | E-0901 Listen instructions, reads aloud texts and responds by answering questions accordingly.                       |
|                 | <b>SECTION : B</b>  |         |   |  |
| 23              | Read the paragraph and answer the question.   | 01      | Students are able to understand various type of unseen text and answer the questions.   | E-0907 Reads given text in the form of conversation, table, graphs and frame wh questions based on it.               |
| 30<br>and<br>32 | Read the conversation between A and B and answer the questions.   | 02      | Students are able to understand the day today conversations, language chunks, certain expressions of the language and answer the questions based on it. | E-0907 Reads given text in the form of conversation, table, graphs and frame wh questions based on it.               |
|                 | <b>SECTION-C</b>  |         |   |  |
| 38<br>to<br>40  | Choose and write the appropriate response to complete the conversation Focusing the function in the brackets. | 03      | Students are able to understand and use the language functions in context.  | E-0917 Frames sentences in the context of various grammar items and functions and makes sentences and conversations. |



| ସଂଖ୍ୟା          | ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ   | Marks        | Competency (ଶୂଳ)   | Learning Outcomes (ଅଭ୍ୟାସ ନିର୍ଦ୍ଦେଶ)   |
|-----------------|--|--------------|--|--|
| 41<br>To<br>43  | Complete the sentence<br>Choosing the correct option<br>focus the function in the<br>brackets.                               | 03           | Students are able to understand<br>the language functions and<br>use the language functions in<br>context. | E-0916 Frames sentences in the<br>context of various grammar<br>items and functions and<br>makes sentences of<br>conversations.  |
| 44              | Complete the paragraph<br>filling in the blanks with the<br>appropriate words from<br>the brackets.                          | 03           | Students are able to make use of<br>the words learnt in the contextual<br>texts.                           | E-0917 Understands and uses<br>proper words at the<br>proper place.  |
|                 | <b>SECTION : D</b>   |              |  |  |
| 48              | Read the dialogue and<br>complete the indirect<br>narration given below<br>choosing the correct option<br>from the brackets. | 02           | Students are able to use reported<br>speech in contextual conversation.                                    | E-0916 Frames sentences in the<br>context of various grammar<br>items and functions and<br>makes sentences and<br>conversations. |
| 52              | Rewrite the paragraph filling<br>the blanks with appropriate<br>words from brackets.   | 03           | Students are able to edit the text<br>to make it meaningful.   | E-0915 Collects words, ideas,<br>arranges them in logical<br>sequence and drafts, edit<br>revises and finalizes.                 |
| 53<br>and<br>54 | Do as directed<br><br>Do as directed   | 02<br><br>02 | Students are able to convert<br>text as directed.<br>Able to make use of grammar<br>in context.            | E-0916 Frames sentences in the<br>context of various grammar<br>items and functions and<br>makes sentences and<br>conversations. |
| 55<br>to<br>57  | Select the correct question<br>to get the underlined words/<br>phrases as their answer.                                      | 03           | Students are able to identify the<br>proper formation of questions<br>as instructed.                       | E-0907 Reads given text in the<br>form of conversation, table,<br>graphs and frame wh<br>questions based on it.                  |

| પ્રશ્ન | પ્રશ્નની રૂઝૂમી રીત  | Marks | Competency (ક્ષમતા)  | Learning Outcomes (અધ્યયન નિર્ણય)                            |
|--------|--|-------|--|--|
|        | <b>SECTION - E</b>   |       |  |  |
| 58     | Write a paragraph in about 100 words on any one of the following.                | 06    | Students are able to write a controlled paragraph on given subjects.   | E-0914 Writes short passages e-mail and picture description. |
| 59     | Writes on e-mial in 30 words.<br><b>OR</b><br>Writes a report in about 75 words. | 05    | Students are able to write in officials e-mails and reports with the help of given points.   | E-0914 Writes short passaged e-mail and picture description. |
| 60     | Describe the picture in ten sentences.   | 05    | Students are able to describe the picture using the language learnt. [For Blind] are able to write familiar stories with the help of points given. |  |