

## 1.2 Fun and Games with Tara and Friends



### 1. Discuss the following questions and then try to answer them in English.

I feel angry when someone tries to touch me.



(a) When do you feel ... ?

- happy    • sad
- angry    • scared



I feel happy when I play with Paddy.

I feel sad when Paddy goes to school.

I wag my tail when I am happy. I flop my ears when I am sad.



(b) What do you do when you feel ... ?

- happy    • sad
- angry    • scared

I screech when I am scared.



I'm never scared.

I scratch people.



(c) In order to feel better, what should you do when you are ... ?

- sad    • angry    • scared

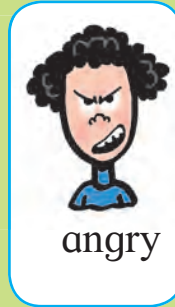


(d) What can you do to make others happy or to make others feel better?

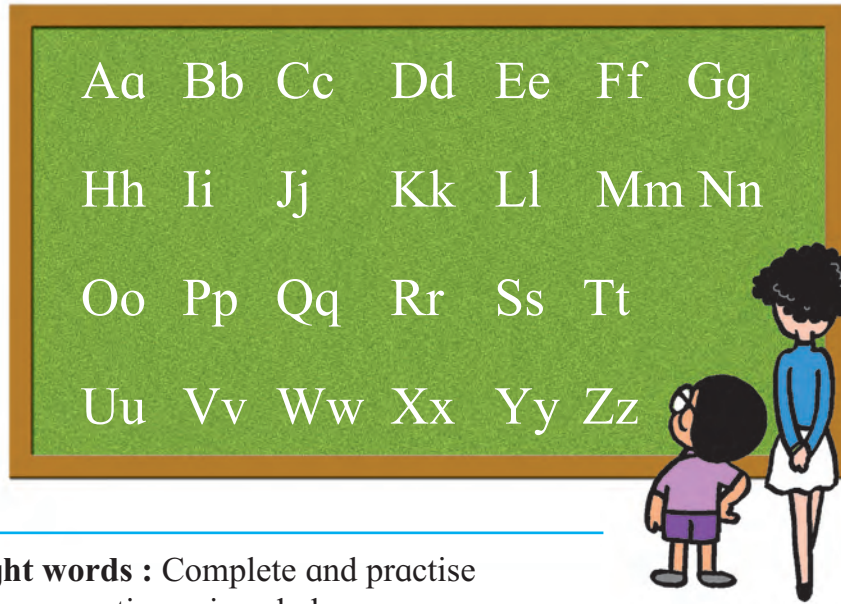


I sing songs.

### Tara's Pictures



2. **Good handwriting :** Observe the letters on the board carefully.  
Write the small and capital letters in proper proportion.



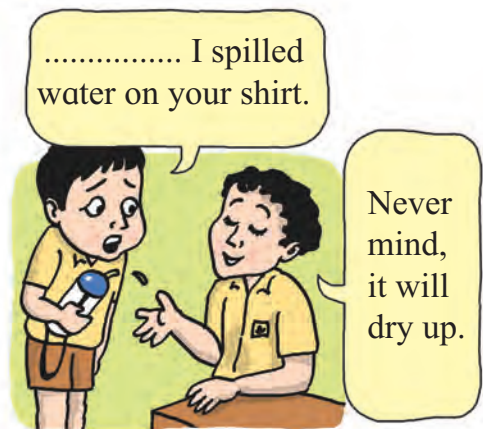
3. **Find the right words :** Complete and practise each of the conversations given below.

Please don't mention it,

I am so sorry

Excuse me,

My pleasure !



Thank you for the chocolates.



4. **Any number of things!** : Form pairs or groups. One person says any number from one to ten thousand. Others name suitable objects or things for the number.



5. **One word to fit them all** : Choose at least 3 words from the box and think of something that fits them all. Write down the meaningful phrase you have made.

A soft little violet fish.  
A soft little violet bird.  
A flower!  
I don't know.  
A cap!  
A snail!  
A soft little violet toy mouse.

|        |        |         |        |           |        |       |
|--------|--------|---------|--------|-----------|--------|-------|
| tall   | short  | little  | small  | big       | young  | old   |
| strong | long   | thick   | thin   | fat       | cold   | hot   |
| bright | nice   | clean   | clever | dirty     | soft   | hard  |
| black  | white  | red     | green  | blue      | golden | pink  |
| yellow | violet | dark    | new    | raw       | shiny  | sweet |
| juicy  | ripe   | round   | tasty  | bad       | pretty | ugly  |
|        |        | crunchy |        | beautiful |        |       |

6. **Five beginnings but one end** : Form groups of 5-7. Choose one of the following phrases as the end. Enact the phrase. Then use it to frame different sentences. Enact the sentences. Write down any five of them.

... reading.

... smiling.

... drawing.

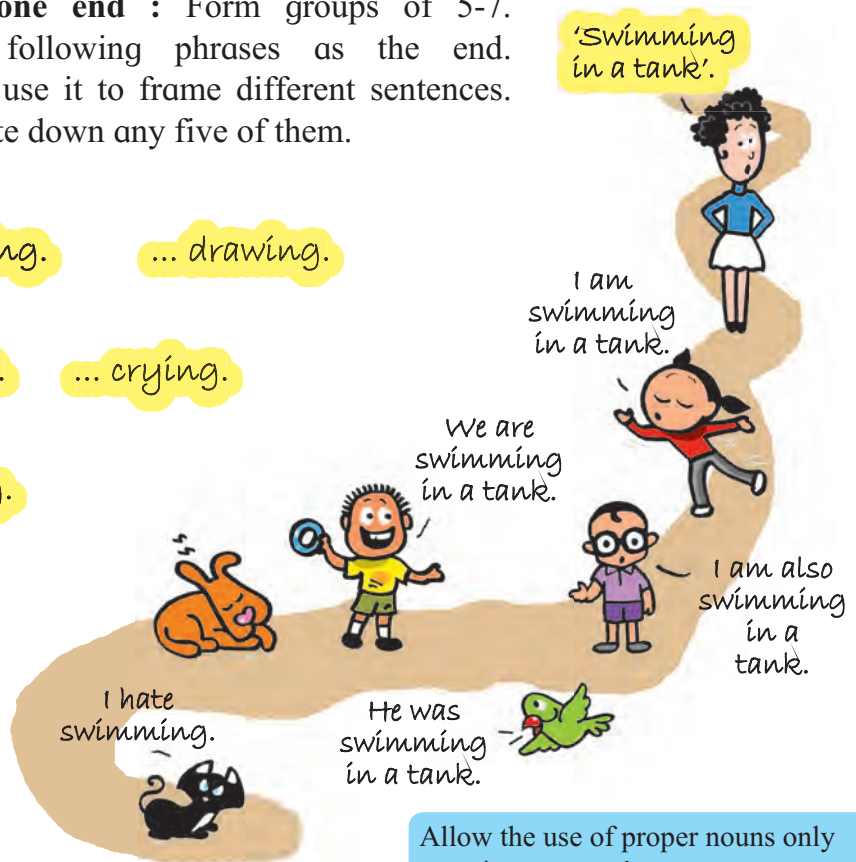
... swimming in a tank.

... crying.

... carrying a heavy bag.

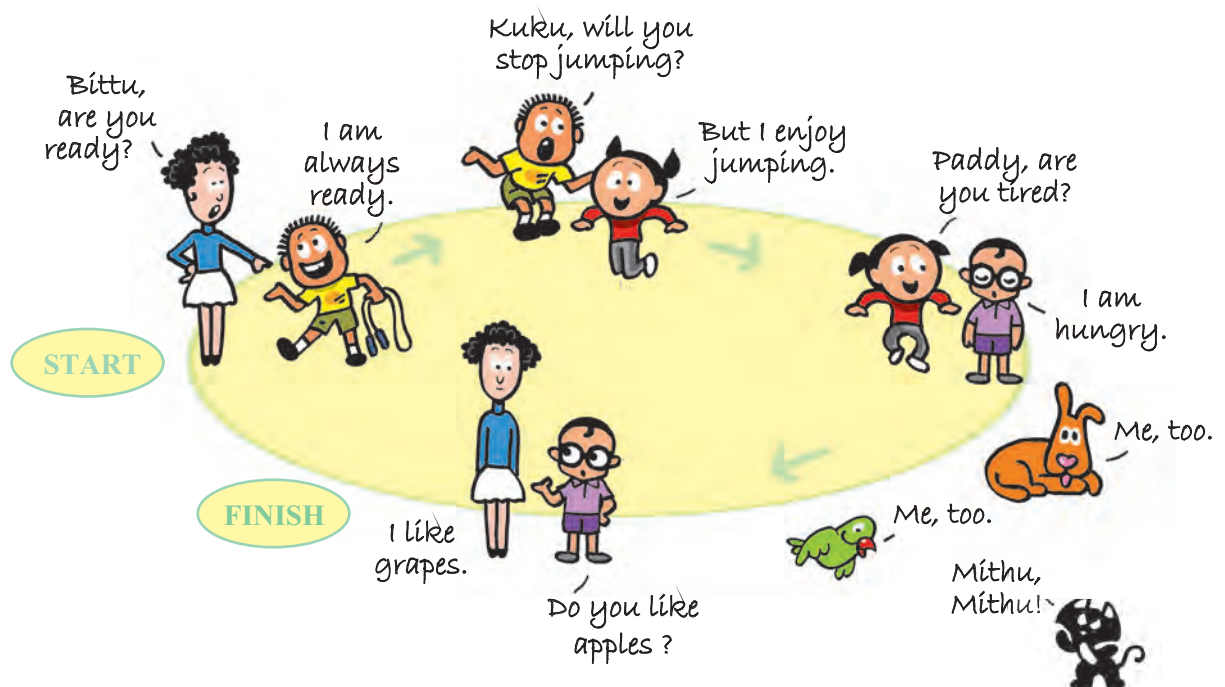
... playing with a ball.

... laughing.



Allow the use of proper nouns only once in one round.

7. **You are out if you say 'Yes' or 'No' !** Form a circle. Ask a question to the person next to you. If he/she answers it with 'Yes' or 'No', they are 'out'. Otherwise, they continue the game by asking a different question to the next person. You must not repeat the questions.



## 8. All sorts of lists!

(a) Choose any one of the following topics to make a list. Try to list as many items as possible within two minutes.

(b) Now, put the words in your list in alphabetical order.

(c) Compare your lists. Try to describe the items in your list – mention their shape, size, colour, number, etc. and write meaningful phrases.



How can we name things we cannot see?



Air, bacteria, sound, smell, ...

9. Complete the sentences in the yellow track using phrases from the green field.

his father.

in group B.

our teacher.

my friend.

our leader.

her brother.

in your group.

in the same school.

You are .....

their neighbour.

She is .....

in their group.

They are .....

He is .....

I am .....

We are .....

You are .....