A Brave General

Look at the picture:

Work in pairs.

Say what you see in the picture. Tell your friend what you know about Lachit Borphukan.

☞ *The teacher will tell learners incidents related to Lachit Borphukan.*

Let's read the story 'A Brave General':

In the days of king Chakradhwaj Singha, the western part of his kingdom was under the Moguls. The king had to pay huge sums of money to the Mogul emperor. He decided to fight the Moguls and recover the lost part of his kingdom.

The king needed a brave general to fight the Moguls. He selected Lachit as the Borphukan or the general. But before sending him to the battlefield, the king wanted to test him.

The king called Lachit to his chamber. Lachit knelt down before the king. At that moment an attendant rushed into the royal chamber and took off Lachit's turban. This was a great insult to Lachit. He became very angry with the attendant.

The man ran to the king's throne and stood behind it. Lachit ran towards him in great anger. But the king stopped Lachit and told him that the attendant was only carrying out his order. He also told Lachit that he wanted to test if Lachit was brave and had self-respect.

Then the king appointed Lachit as the Borphukan. He also presented Lachit with a beautiful sword.

Let's learn these new words:

knelt	:	to be in a position where the body is supported on the knees
turban	:	a long piece of cloth worn tightly around the head
chamber	:	a hall that is used for formal meetings
sword	:	a weapon with a long metal blade and a handle

☞ *The teacher will tell learners that self-respect is a feeling of pride in oneself that he/she does, says, etc. is right or good. It is a value to be cherished.*

ACTIVITIES

1. **Read the sentences and write 'Yes' or 'No':**

    a) Chakradhwaj Singha was a brave general. _____.

    b) The king had to pay huge sums of money to the Mogul emperor. _____.

    c) Chakradhwaj Singha wanted to fight the Moguls. _____.

    d) Chakradhwaj Singha appointed Lachit as the Borphukan. _____.

2. **Read the text and see how much you have understood:**

    a) What is the name of the king in the story?

    b) What did Chakradhwaj Singha decide to do?

    c) Give the name of the person who was selected to become the general.

    d) What did the attendant do that made Lachit so angry?

    e) What did the king want to test in Lachit?

3. **Pick out words from the box and fill in the blanks to complete the sentences given below:**

fight	brave	sword	test	western

    a) The _____ part of the kingdom was under the Moguls.

    b) The king wanted to _____ the Moguls.

    c) The king needed a _____ general.

    d) The king wanted to _____ Lachit.

    e) The king presented a _____ to Lachit.

4. **Rearrange the words to make sentences:**
   a) the king huge sums of money to pay had
   b) king presented the Lachit sword with a
   c) the king Lachit called chamber to his
   d) chamber rushed into an attendant the royal
   e) the a brave general needed king

Now, rearrange the sentences in the correct order according to the story:

....

....

....

....

....

5. a) Read aloud the two sentences:

Chakradhwaj Singha was *brave*.

He was a *brave* king.

Notice where the describing word *brave* is placed. In the first sentence, it is placed after 'was'. In the second sentence it is placed before the naming word. Many describing words can be placed in both these places.

5. b) Read the sentence about Lachit Borphukan:

Lachit Borphukan was brave.

Now, write another sentence about him using the word 'brave'.

....

6. **Mita wants to climb a tree. But she is afraid. Look at the pictures below. They show how Mita is learning to climb a tree:**

....

....

....

....

Now, choose the correct sentence from the box below and write under each picture:

i)   Her father is showing her how to climb the tree.
ii) Mita has bravely climbed the tree.
iii) Mita is trying to climb a tree.
iv) But she is afraid to climb it.

7. **Look at the pair of words and fill in the blanks:**

need   needed   want   wanted

select   _____   rush   _____

appoint   _____   present   _____

8. **Read aloud the pairs of words:**

run	ran
tell	told

take	took
knee	knelt

become	became
decide	decided

Now, make sentences using words from any two pairs:

....

....

....

....

9. **Let's read what Mita's brother Ritul does every day and what he did yesterday:**

I walk to school.
I play football.
I cook food.
I do Yoga.

Every day

I walked to school.
I played football.
I cooked food.
I did Yoga.

Yesterday

☞ *The teacher will help learners to begin the sentences with capital letters and end with fullstops.*
☞ *The teacher will tell learners some more irregular forms of verbs from their previous lessons.*
☞ *The teacher will help learners to frame more sentences with the other pairs of words.*

10. Write three sentences about what you do every day and three sentences about what you did yesterday or last Sunday:

Every day	Yesterday or last Sunday
....	....
....	....
....	....

11. Mita and Ritul like to listen to stories. Their grandfather is telling them the story 'The King and the Spider'. Let's listen to the story:

Once upon a time there was a brave king. He won many battles for his country. Once he lost a battle. He was very sad and ran away from the battlefield. He went to the forest and lived in a cave.

One day he saw a spider trying to spin a cobweb. The spider tried hard because each time he climbed higher he fell down. All of a sudden the king saw that the spider completed the web. The king understood that if he tried again he would get back his kingdom one again.
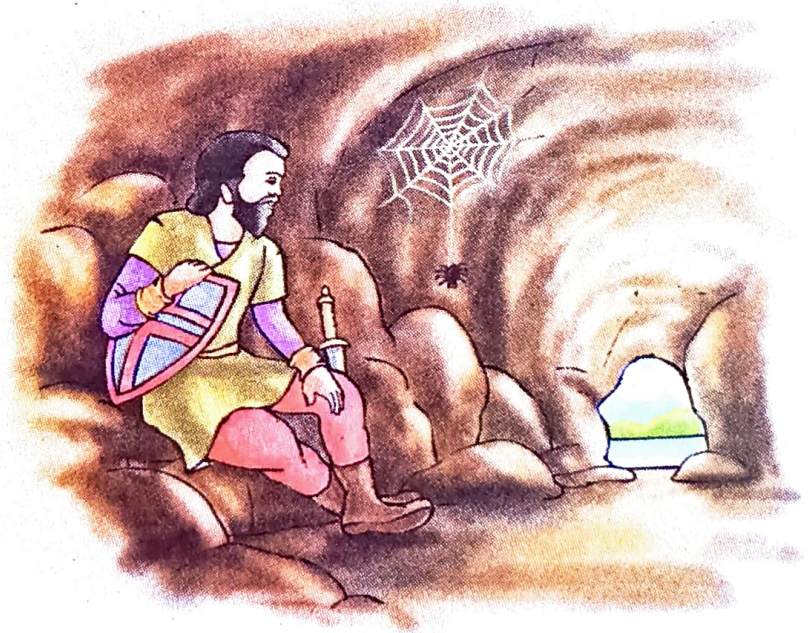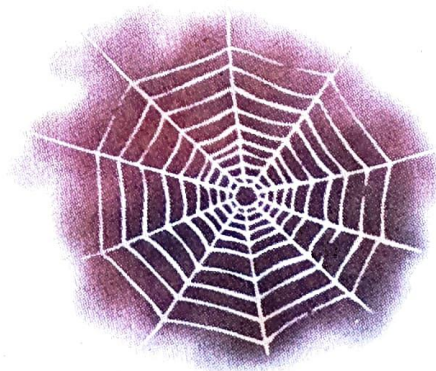
12. Listen and draw:

A spider is spinning a cobweb inside a cave:
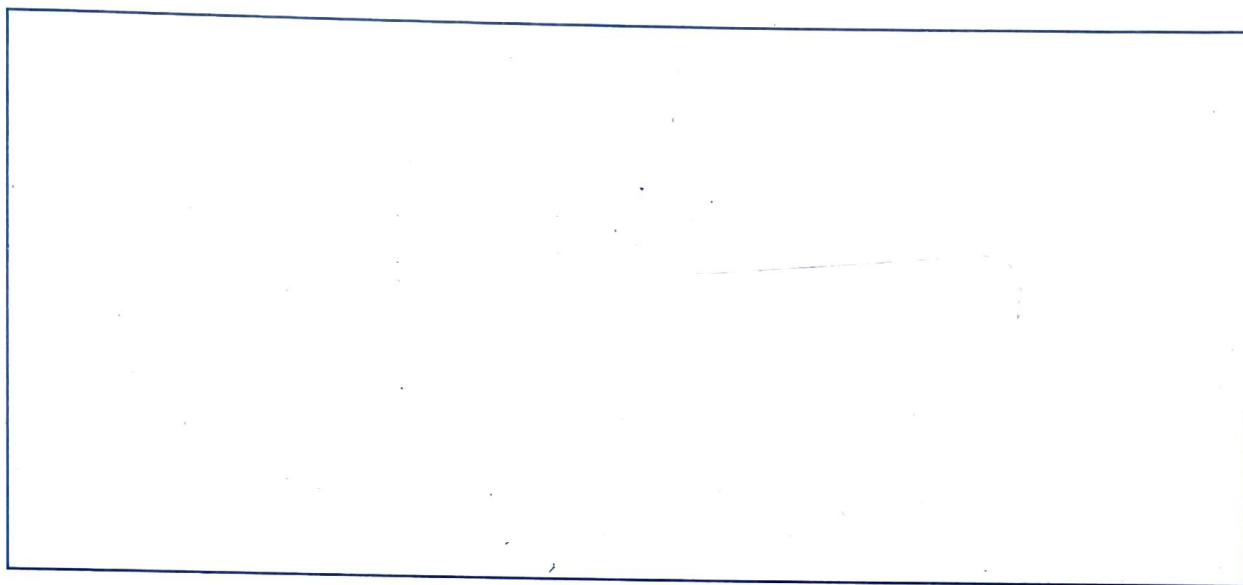
13. Let's make new words by joining two words from the clouds. You will find these words in the story of 'The King and the Spider'. One is done for you:

battle   cob   dom

field   king   web

cob + web = cobweb

_____

_____

14. Match the insects with their homes. One is done for you:

an ant

a spider

a bee

15. Pair work: Let's play with these cards.
   Choose a card from Set A and ask your friend to take a card from Set B. Now, ask each other the questions written on the cards and answer:

Set A

Set B

What do spiders spin?

What do ants build?

Where do bees live?
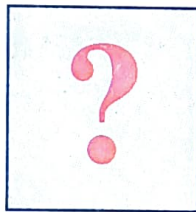
Where do you live?

Who lives in a den?

Where do birds lay eggs?

☞ *The teacher will help learners to answer the questions.*

16. Read these words in the turtle shell:
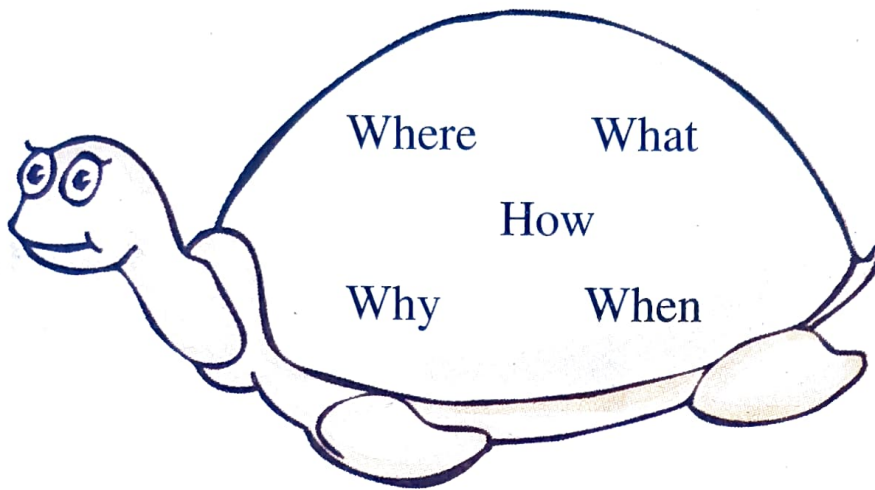
17. We can use these 'wh' words to ask questions. Let us use these words and frame questions to know how much we have understood the story 'The King and the Spider'.
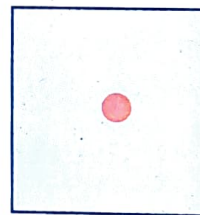
| Where		the king go?
What		the king run away?
How	did	the spider do?
Why		the spider try to weave the web?
When		the king go to a deep forest?

Think and say: What do we put at the end when we write a question?

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18. a) Sing and enjoy this rhyme:

Work while you work

Work while you work,
Play while you play.
This is the way
To be happy each day.

All that you do,
Do with your might,
Things done by halves,
Are never done right.
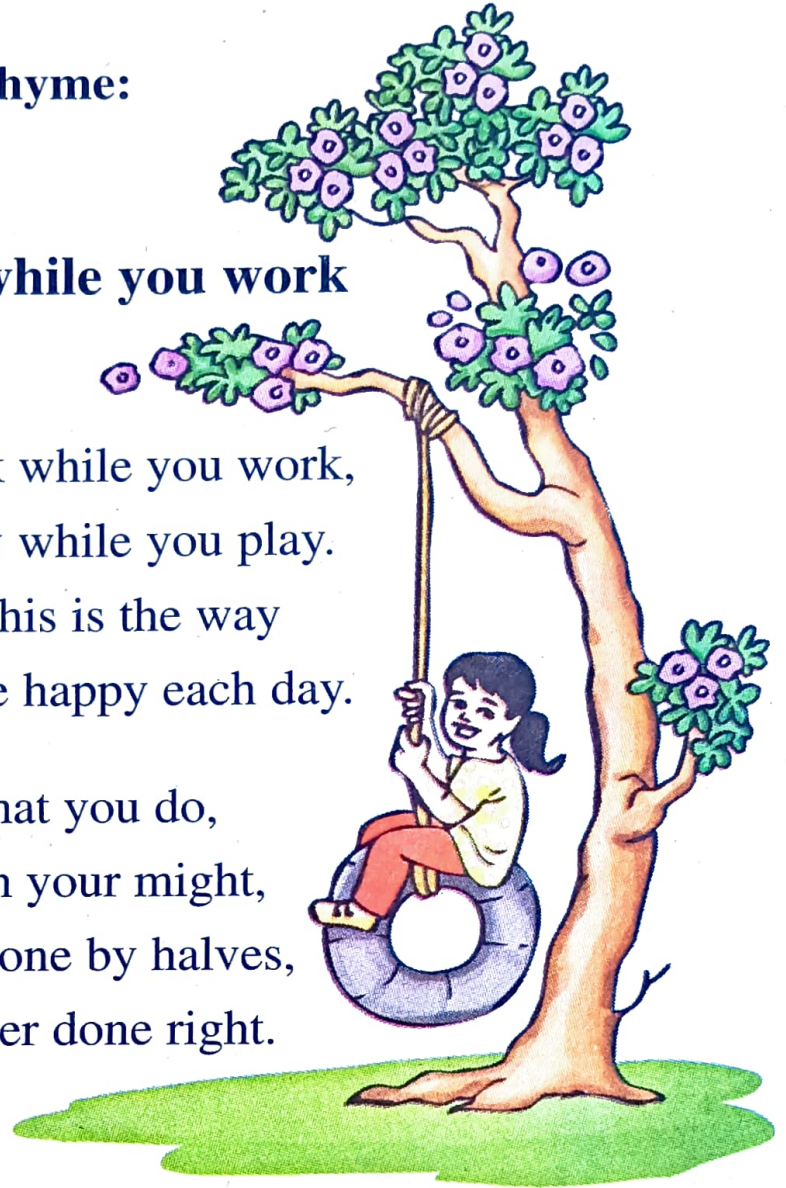
18. b) Find the rhyming words in the poem and write them:

_____   _____   _____

_____   _____   _____