

1. I Will Be That

Activity 1.

(B) Choose and tick (✓) the correct option.

(1) What does the child want to be in the first stanza?

(A) A tree (✓) (B) The ocean (C) A scientist

(2) What should swim in the child?

(A) fish (B) weeds (✓)(C) whales

(3) _____has valleys and fountains

(A) A mountain (1) (B) The ocean (C) A house (✓)

(4) The child wants to be in the third stanza.

(A) doctor (B) beautician (C) mountain range (✓)

(5) What can the following people do? Discuss in groups.

(A) A musician (B) A DJ (C) A scientist

Ans: (A) A musician can play different musical instruments (ઇન્સ્ટ્રુમેન્ટ્સ - વાદ્ય).

(B) A DJ can mix and play songs.

(C) A scientist can discover (ડિસ્કવર - શોધી કાઢવું) things or invent (ઇન્વેન્ટ - શોધ કરવી) new things.

(6) Talk to your group and tell them what you want to become when you grow up?

(7) Would you like to become one of the following things? Why? Collect their ideas.

(A) The Moon (B) The Sun

(C) The Star (D) The Sky

(A) I would like to be the Moon so that

I can shine and spread (સ્પ્રેડ - ફેલાવવું) light at night. People would be happy to see me.

(B) would like to be the Sun because it is a very important source (સોર્સ-સ્ત્રોત) of energy - solar energy.

(C) I would like to be the star which twinkles (ત્વિંકલ્સ - ટમટમવું) at night and makes the sky beautiful.

(D) I would like to be the sky where there is the Sun, the Moon and the stars. In the rainy season, you can see the rainbow in the sky.

Activity 2.

(A) Mark [✓] the correct options.

(1) The sadhu had many followers.

[✓] True	False
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(2) The king wanted to meet the sadhu.

True	[✓] False
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(3) Tenali Raman had no the fake sadhu.

[✓] True	False
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(4) The sadhu was really a holy man.

True	[✓] False
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(5) The sadhu had a magical beard.

[✓] True	False
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(6) Tenali Raman really wanted to go to heaven

True	[✓] False
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(7) The sadhu made the man.

True	<input checked="" type="checkbox"/> False
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(8) The king cared for his people.

<input checked="" type="checkbox"/> True	False
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(9) Good sadhus always accept for their service.

True	<input checked="" type="checkbox"/> False
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(10) The king trusted Tenali Raman

<input checked="" type="checkbox"/> True	False
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(11) Will you go to a sadhu to get marks in the exam?

True	<input checked="" type="checkbox"/> False
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(B) Who is this sentence about?

(1) He lived in the camp.

Sadhu

(2) He took out coins from his pocket.

Villager 2

(3) He rushed to the sadhu.

Tenali Raman

(4) He wanted to discuss the new road project.

The king

(5) He produced coins and fruits from the air.

Sadhu

(6) He plucked the first hair from the sadhu's beard.

Tenali Raman

(7) He came from the Himalayas.

Sadhu

(8) He took away the sack.

Sadhu's assistant

(C) Answer the following questions.

(1) Where did the king's ministers go?

➤ The king's ministers went to the sadhu's camp.

(2) What did the people offer to the sadhu?

➤ The people offered gold coins, clothes, animals, grains, vegetables and dry fruits to the sadhu.

(3) What did the sadhu do by pooja?

➤ The sadhu cured any illness by pooja.

(4) What was the sadhu's promise to villager 2?

➤ The sadhu promised to make villager 2 rich.

(5) Who plucked the first hair from the sadhu's beard?

➤ Tenali Raman plucked the first hair from the sadhu's beard.

(6) What should rich / get healthy? a we do to become job / remain always healthy?

➤ We should work hard to become rich. We should study to get a job. We should eat good food and exercise to remain healthy.

(D) Find the words from the lesson tha mean the following. The first letter in given.

(1) A country ruled by a king.

Kingdom

(2) A way of addressing a religious leader.

Your Holiness

(3) People believe that good people go to this place after death.

Heaven

(4) Run after someone.

Chase

(5) The police does this to a thief.

Arrest

(6) A way of addressing a king.

Your Majesty

(7) A person in a king's court.

Courtier

(E) Imagine you are Tenali Raman. Teli the king what happened.

- I went to the camp of the sadhu. I saw the sadhu with a long beard and a saffron kurta sitting on a platform under a tree. There were many people there. A villager gave a sack of rice to the sadhu. He asked the sadhu to make him rich. The sadhu promised to make him rich. He asked the villager to give him two gold coins for a pooja. The villager gave the sadhu two gold coins rushed to the sadhu and fell at his feet. I told him to do something so that could go to heaven after death. The sadhu said it was easy and called me near him. I went near him and plucked a hair from his beard. The sadhu cried in pain. I told the crowd that every hair of the sadhu's beard was a free ticket to heaven. The villager also plucked a hair from the sadhu's beard. The sadhu ran for his life. The people chased him. I told the people that the sadhu only wanted their money and gifts. I told them that we can become rich by working hard. We should not give our money to such sadhus. I told the people that your men will arrest him and everyone would get their money back.

Activity 3.

Now complete the sentences.

- John is an acrobat. He work in the Great Global Circus. He practices very hard for his shows. He can perform on a high swing. He can ride a mono-cycle. He can walk on a rope at a great height.
- But the cannot ride a hours. He cannot jump through a free-ring. He cannot play tricks like jokers.

John can	John cannot
(1) He can perform on a high swing.	(1) He cannot ride a horse.
(2) He can ride a mono-cycle.	(2) He cannot jump through a fire ring
(3) He can walk on a rope at a great height.	(3) He cannot play tricks like jokers.

(B) Work in groups. List five different ways in which you can and cannot use a ruler. Think differently. You can write more answers and put them on the noticeboard.

You Can	You Cannot
(1) We can dig a hole with a ruler.	(1) We cannot draw a circle with a ruler.
(2) We can tear a paper with a ruler.	(2) We cannot paint with a ruler.
(3) We can apply butter with a ruler.	(3) We cannot fly a kite with a ruler.
(4) We can use ruler as a paper-weight. You cannot	(4) We cannot cut cloth with a ruler.
(5) We can use ruler to eat bhel.	(5) We cannot drink to eat bhel.

ACTIVITY 4

Work in pairs. What can your pet dog do for you? Complete the paragraph.

➤ I have a pet dog. It is very cute. It has long and silky hair. Its name is Tom. It is like my family member. It can do many things for me. It can catch the ball when we play. It can carry my school bag. It can also carry my water bag. It can bring my shoes to me. It can bring the newspaper from the door. It can carry my basket when I go to the market. **It can run a race with me.**

ACTIVITY 5

(B) Work in pairs. Complete and these dialogues.

(1)

You: I don't have money. I want to buy a shirt. Can you **give me 500 rupees?**

Your friend: Yes, **why not?**

You: **Thank you very much. I will return the money soon.**

(2)

Rashmi: My scooty has a problem today. I want to go to the market. Can I **take your scooty?**

Komal: **No, sorry!**

Rashmi: But it is urgent.

(3)

Vedansh: I want to go to Baroda. I don't know the time of the next train.
Can you help me?

Jay: No, **I do not know. I am new here.**

Vedansh: **Oh! It's okay.**

ACTIVITY 6

Now give your suggestions to Vikas for these situations.

Example:

Vikas is ill. He is going to school.

You should not go to school.

You should go to a doctor.

(1)

Vikas is cutting a tree. You are watching him.

You **should** not **cut** the tree.

You **should** save trees.

(2)

Vikas is crossing the signal. The red light is on

You **should not jump** the red signal.

You **should** wait there.

(3)

Vikas is weak. He does not eat fruits.

You **should not eat fast food.**

You **should eat fruits.**

(4)

Vikas has two pencils. His friend has no pencil

You **should give** a pencil to your friend.

(5)

Vikas is walking slowly. His school bell rang

You **should not walk** slowly.

You **should walk** fast.

Work in pairs. Match A with B and make meaningful sentences.

Example:

You watch TV for a long time. You should not watch so much.

'A'	'B'
(1) It is late and you are very tired.	(1) Your hands are wet.
(2) The station is very far from here.	(2) We should stop our car here.
(3) The red traffic light is on	(3) You should go to bed.
(4) My friend cannot solve the sums.	(4) Today is her exam.
(5) We should clean the school ground.	(5) We should take an auto
(6) You should not touch the electric plug.	(6) It is a very rough road.
(7) We should not take this route.	(7) I should help him.
(8) She should not reach late to school.	(8) It is dirty.

Ans.

(1) It is late and you are very tired. You should go to bed

(2) The station is very far from here. We should take an auto.

(3) The red traffic light is on We should stop our car here.

(4) My friend cannot solve the sums, I should help him.

(5) We should clean the school ground. It is dirty.

(6) You should not touch the electric plug. Your hands are wet.

(7) We should not take this route. It is a very rough road.

(8) She should not reach late to school. Today is her exam.

(C) "Aisa bhi hota hai ...!"

Work in groups. Arrange the sentences in a proper order.

- The lion became angry. A staff member said to him. "You should not tease animals." He was in the section of the wild animals. They tried hard but they could not save his hand. Suddenly, the lion roared and grabbed his hand between its Jaws. He was teasing the lion. The lion ate up his hand up to the shoulder. He went very near the cage. The man repented a lot. He was at the cage of the lion. They took the man to the hospital. Once a man was visiting the zoo. The zoo staff came there.
- Ans:- Once a man was visiting the zoo. He was in the section of the wild animals. He was at the cage of the lion. He went very near the cage. He was teasing the lion. The lion became angry. Suddenly, the lion roared and grabbed his hand between its jaws. The zoo staff came there. They tried hard but they could save his hand. The lion ate up his hand up to the shoulder. They took the man to the hospital. A stall member said to him. "You should not tease animals."

Some pupils from Virpur Primary School are on a visit to the zoo. They are mischievous. Advise them according to the given situations.

Example:

Pupils throw garbage on the road.

They should not throw garbage on the road.

(1) Some pupils are making loud noise.

➤ They should not make loud noise.

(2) A pupil is teasing the animals.

➤ He should not tease the animals.

(3) Some boys are feeding the monkeys.

➤ They should not feed the monkeys.

(4) Some pupils are going near the cage.

➤ They should not go near the cage.

(5) Some pupils are jumping the queue.

➤ They should not jump the queue.

(6) Some girls are plucking flowers from the garden

➤ They should not pluck flowers from the garden.

ACTIVITY 7.

(A) Work in pairs. Your friend is asking you about your plan. You have some ideas but you are not sure. The words Choose from the list and write sentences with I may....

(Sunday, rice, T-shirt, by bus, go on a picnic)

Example:

A. Where are you going for your holidays?

B. I am not sure. But I may go to Shimla. (go to Shimla)

A. How will you go there, by bus or car?

B. I may go by car. (go by car)

(1) What are you doing at the weekend I may watch a movie. (watch a movie)

(2) How are you going to school?

➤ I may go on foot. (on foot)

(3) What are you taking for dinner tonight?

➤ I may take rice and daal. (rice and daal)

(4) What are you buying from the garments shop?

➤ I may buy jeans and T-shirt. (jeans and T-shirt)

(5) When are you going for a movie?

➤ I may go next Friday. (next Friday)

(B) Now complete these dialogues.

(1)

Rahul: The sky is very cloudy.

Mehul: It **might rain** today. (rain)

(2)

Bunty: My homework is incomplete.

Monty: The class teacher **might punish** you tomorrow. (punish)

(3)

Ketan: My name is there in the merit list.

Veena : You **might get admission.** (admission)

(4)

Tejas : India needs **only four runs.** (runs)

Amit: We might win the match.

(5)

Papa: **The bus drivers are on strike.** (strike)

Rinal: We **might not get** the bus today.

ACTIVITY 8

Read the following sentences and make changes according to the situations.

Examples:

(1) The exam will start at 11:00 am Reach the school before 10:45 am.

You **must reach** the school before 10:45 a.m.

(2) The Gujarat Express arrives 7:00 p.m. It is 6:50 p.m.

You **must walk** fast to catch the train.

(1) I lost the key of my house. I don't have another key.

➤ I **must find** the key of my house.

(2) Today is the last date for paying the electricity bill.

➤ You **must pay** the electricity bill today.

(3) You are sick and it is raining. Don't go outside.

➤ You **must remain** in the house.

(4) You are weak in Maths. Tomorrow you have Maths exam. You are watching TV.

➤ You **must work hard** in Maths.

(5) You need a lot of energy. Don't eat junk food.

➤ You **must eat** healthy food.

OR

➤ You **must not eat** junk food.

(6) Sunil is climbing Mount Everest. He needs oxygen cylinder.

➤ You **must walk** fast to reach before the gate is closed.

(7) There is a fire in the kitchen. Call fire-fighters immediately.

➤ You **must call** the firefighters

(8) The officers will close the gate of the Gir forest at 6:00 p.m. Walk fast.

➤ You **must walk** fast to reach before the gate is closed.

(9) Ranveer has chest pain. He needs to go to a doctor.

➤ Ranveer **must go** to a doctor.

(10) Robin drives a car without licence.

➤ Robin **must not** drive a car without a licence.

ACTIVITY 9.

You can use sentences like these.

(1) There will be a library near the school.

(2) We can build a panchayat-office in the centre of the village.

(3) We will like to have a cinema-hall in our village.

(4) There will be a garden beside the lake.

(5) We can plant trees along the road.

(6) There must be a hospital in the village.

➤ Ans.

(1) There should be a theatre near the garden.

(2) There should be a temple in the village.

(3) We can build a church in the village.

(4) We can have a mosque in the village.

(5) There will be a water-tank in the village.

(6) There should be a dairy in the middle of the village.

(7) We must have a good water supply system in the village.

(8) There should be street-lights in all the streets of the village.

(9) There must be a post-office in the village.

(10) There should be a bank near the post-office.

(11) There should be many shops in the village market.