

Class
IX

ENGLISH COURSE (COMMUNICATIVE)

MAIN COURSE BOOK

REVISED EDITION

*Interact
in English*



CENTRAL BOARD OF SECONDARY EDUCATION

नया आगाज़

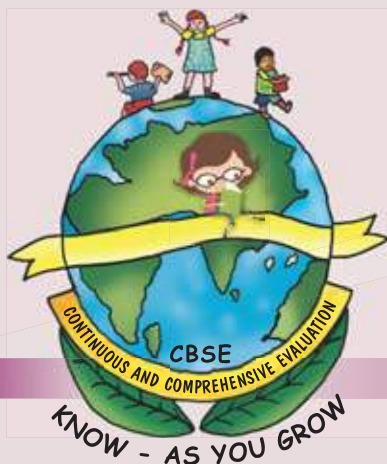
आज समय की माँग पर
आगाज़ नया इक होगा
निरंतर योग्यता के निर्णय से
परिणाम आकलन होगा।

परिवर्तन नियम जीवन का
नियम अब नया बनेगा
अब परिणामों के भय से
नहीं बालक कोई डरेगा

निरंतर योग्यता के निर्णय से
परिणाम आकलन होगा।

बदले शिक्षा का स्वरूप
नई खिले आशा की धूप
अब किसी कोमल-से मन पर
कोई बोझ न होगा

निरंतर योग्यता के निर्णय से
परिणाम आकलन होगा।
नई राह पर चलकर मंज़िल को हमें पाना है
इस नए प्रयास को हमने सफल बनाना है
बेहतर शिक्षा से बदले देश, ऐसे इसे अपनाए
शिक्षक, शिक्षा और शिक्षित
बस आगे बढ़ते जाएँ
बस आगे बढ़ते जाएँ
बस आगे बढ़ते जाएँ.....



Interact in English

MAIN COURSE BOOK

A Textbook for English Course
(Communicative)

Class-IX



CENTRAL BOARD OF SECONDARY EDUCATION

PREET VIHAR, DELHI - 110092

Reprint : 2,50,000	
Reprint : 1,10,000	
Reprint : 25,000	May 2005
Reprint : 38,000	
Reprint : 2,00,000	
Reprint : 1,50,000	January 2007
Reprint : 1,50,000	November 2007
Reprint : 50,000 Copies	May, 2008
Reprint : 3,00,000 Copies	November, 2008
Revised Edition : 6,00,000 Copies	December 2009-10
Reprint : 4,50,000 Copies	January 2011
Reprint : 2,50,000 Copies	December 2011
Reprint : 25,000 Copies	May 2013
Reprint : 75,000 Copies	December 2013
Reprint :	November 2014

REVISED EDITION 2009

© CBSE, India

Price : ₹ 60/-

(Paper used: 80 GSM Maplitho Paper)

**This book or part thereof may not be reproduced by
any person or agency in any manner.**

PUBLISHED BY : The Secretary, Central Board of Secondary Education, Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi - 110092

DESIGN & LAYOUT : Multi Graphics, 8A/101, WEA Karol Bagh, New Delhi - 110092.

PRINTED BY :

भारत का संविधान

उद्देशिका

हम, भारत के लोग, भारत को एक सम्पूर्ण¹ प्रभुत्व-संपन्न समाजवादी पंथनिरपेक्ष लोकतंत्रात्मक गणराज्य बनाने के लिए, तथा उसके समस्त नागरिकों को:

सामाजिक, आर्थिक और राजनैतिक न्याय,

विचार, अभिव्यक्ति, विश्वास, धर्म

और उपासना की स्वतंत्रता,

प्रतिष्ठा और अवसर की समता

प्राप्त कराने के लिए

तथा उन सब में व्यक्ति की गरिमा

²और राष्ट्र की एकता और अखंडता

सुनिश्चित करने वाली बंधुता बढ़ाने के लिए

दृढ़संकल्प होकर अपनी इस संविधान सभा में आज तारीख 26 नवम्बर, 1949 ई० को एतद्वारा इस संविधान को अंगीकृत, अधिनियमित और आत्मार्पित करते हैं।

-
1. संविधान (बयालीसवां संशोधन) अधिनियम, 1976 की धारा 2 द्वारा (3.1.1977) से “प्रभुत्व-संपन्न लोकतंत्रात्मक गणराज्य” के स्थान पर प्रतिस्थापित।
 2. संविधान (बयालीसवां संशोधन) अधिनियम, 1976 की धारा 2 द्वारा (3.1.1977) से “राष्ट्र की एकता” के स्थान पर प्रतिस्थापित।
-

भाग 4 क

मूल कर्तव्य

51 क. मूल कर्तव्य – भारत के प्रत्येक नागरिक का यह कर्तव्य होगा कि वह –

- (क) संविधान का पालन करे और उसके आदर्शों, संस्थाओं, राष्ट्रध्वज और राष्ट्रगान का आदर करे;
- (ख) स्वतंत्रता के लिए हमारे राष्ट्रीय आंदोलन को प्रेरित करने वाले उच्च आदर्शों को हृदय में संजोए रखे और उनका पालन करे;
- (ग) भारत की प्रभुता, एकता और अखंडता की रक्षा करे और उसे अक्षुण्ण रखे;
- (घ) देश की रक्षा करे और आह्वान किए जाने पर राष्ट्र की सेवा करे;
- (ङ) भारत के सभी लोगों में समरसता और समान भ्रातृत्व की भावना का निर्माण करे जो धर्म, भाषा और प्रदेश या वर्ग पर आधारित सभी भेदभाव से परे हों, ऐसी प्रथाओं का त्याग करे जो स्त्रियों के सम्मान के विरुद्ध हैं;
- (च) हमारी सामासिक संस्कृति की गौरवशाली परंपरा का महत्त्व समझे और उसका परिरक्षण करे;
- (छ) प्राकृतिक पर्यावरण की जिसके अंतर्गत वन, झील, नदी, और वन्य जीव हैं, रक्षा करे और उसका संवर्धन करे तथा प्राणी मात्र के प्रति दयाभाव रखे;
- (ज) वैज्ञानिक दृष्टिकोण, मानववाद और ज्ञानार्जन तथा सुधार की भावना का विकास करे;
- (झ) सार्वजनिक संपत्ति को सुरक्षित रखे और हिंसा से दूर रहे;
- (ञ) व्यक्तिगत और सामूहिक गतिविधियों के सभी क्षेत्रों में उत्कर्ष की ओर बढ़ने का सतत प्रयास करे जिससे राष्ट्र निरंतर बढ़ते हुए प्रयत्न और उपलब्धि की नई उंचाइयों को छू ले;
- ¹(ट) यदि माता-पिता या संरक्षक हैं, छह वर्ष से चौदह वर्ष तक की आयु वाले अपने, यथास्थिति, बालक या प्रतिपाल्य के लिये शिक्षा के अवसर प्रदान करे।

-
1. संविधान (छयासीवां संशोधन) अधिनियम, 2002 की धारा 4 द्वारा प्रतिस्थापित।

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a **'SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC'** and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the² unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

-
1. Subs, by the Constitution (Forty-Second Amendment) Act. 1976, sec. 2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
 2. Subs, by the Constitution (Forty-Second Amendment) Act. 1976, sec. 2, for "unity of the Nation" (w.e.f. 3.1.1977)
-

THE CONSTITUTION OF INDIA

Chapter IV A

FUNDAMENTAL DUTIES

ARTICLE 51A

Fundamental Duties - It shall be the duty of every citizen of India-

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- ¹(k) who is a parent or guardian to provide opportunities for education to his/her child or, as the case may be, ward between age of 6 and 14 years.

-
1. Subs. by the Constitution (Eighty - Sixth Amendment) Act, 2002

Foreword

The English Communicative Curriculum was implemented in Class-IX in the academic session 1993-94. The books were revised in 1995, 1997 and 2003 as a result of the feedback received from students, teachers and ELT professionals.

After more than 15 years in use, it was felt that the course needs a revision to make it more relevant and attuned to the needs of today's students.

The Board received feedback from teachers teaching in various school systems i.e. independent schools, Kendriya Vidyalaya Sangathan and Navodaya Vidyalaya Sangathan in large numbers which suggested that a change was already overdue.

This revision, unlike the other revisions, has been more comprehensive and in case of the three books for students i.e. the Literature Reader, Main Course Book and the Workbook, many chapters have been changed.

In the Literature Book, the four stories in the Fiction Section have been changed and five new stories have been added. Two poems have been changed and one play has been replaced.

The extracts selected have been taken with the purpose of making students think on their own and inculcating in them the life skills necessary for facing the challenges of the present as well as the future.

It has been ensured that pieces of literary merit and interest are included in the selection. The overall approach and design has been retained. However the number of exercises have been increased. Exercises have been modified to cater to the new revised Continuous and Comprehensive Evaluation scheme that has been introduced by the CBSE.

In the Main Course Book most of the units have been revised. Though the themes remain the same, there are sub themes which has resonance in contemporary society such as the biography about the first female pilot, conservation of species in wild etc have been added in the Main Course Book.

The Workbook too has been revised comprehensively and now includes more exercises such as Multiple Choice Questions (MCQs) have been added.

The Board would like to acknowledge with thanks the guidance provided by Prof. Kapil Kapoor, Convenor of the English Subject Committee for the revision work. I'd like to thank the members of the revision team who have consistently helped in revising and producing the material for this book. I'd also like to express my appreciation for the guidance and support provided by Dr. Sadhana Parashar, Director (Academic, Research, Innovation & Training), Ms. P. Rajeswary, Education Officer, and Mrs. Neelima Sharma, Consultant (English), CBSE for coordinating the revision work.

Vineet Joshi (IAS)

Chairman, CBSE

Acknowledgements

- ❖ An Exemplary leader from The Perfect Boss by Hari Om published in http://www.hyd-masti.com/2009/03/tale_to_understand_characteristics_of.htm
- ❖ 'Sound of the Shell' listening input adapted from Lord of the Flies by William Golding, OUP 219 Anna Salai, Chennai 600600
- ❖ 'Ordeal in the Ocean' adapted from The Other Russia by Norman Stone and Michael Glenny, Faber 1990
- ❖ The Final Flight adapted from U.S. Centennial of Flight Commission - Amelia Earhart-Keri Rume http://www.centennialoflight.gov/essay/Explorer_Record_Setters_and_Daredevils/Earhart/Ex_29.htm
- ❖ Last Flight by Amelia Earhart (arranged by George Palmer Putman from Correspondence, 1988, Crown Publishers ISBN 0-517-56794-6 www.ellensplace.net/ae_lift.html)
- ❖ The Indian Rhinoceros adapted from an article on http://www.en.wikipedia.org/wiki/Indian_Rhinoceros
- ❖ Project Tiger adapted from an article on http://www.en.wikipedia.org/wiki/Project_Tiger
- ❖ Bermuda Triangle adapted from articles on http://www.associatedcontent.com/article/1803340/air-France_plane_missing_near_bermuda.html?ca=62 <http://www.bermuda-triangle.org/html/introduction.html>
- ❖ The Tragedy of Birlstone adapted from The Valley of Fear by Arthur Conan Doyle <http://www.classicreader.com/book/1470/3/>
- ❖ UFO report form from The World of the Unknown by Ted Wilding-White, MacDonald and Co.
- ❖ The Invisible Man adapted from H.G. Wells by Renu Anand from New Expressions Tata McGraw-Hill ISBN-13: 978-0-07-068002-9
- ❖ Stories of Shravan Kumar and Narendra Kumar adapted from "India's Children", Illustrated Weekly of India 13 August 1989
- ❖ Self Awareness adapted from The Quest, The Hindu.
- ❖ Directory Extracts from Longman Dictionary of Contemporary English 87 (Second Edition), Longman Group UK Ltd. Longman House, Burnt Hill, Harlow.
- ❖ Hockey - en.wikipedia.org/wiki/Hockey
- ❖ Football - en.wikipedia.org/wiki/Association_football
- ❖ Interview with Koneru - latest.chess.com/show_interview
- ❖ Harry Potter - conversation between Hagrid and Harry Potter adapted from Harry Potter and the Philosopher's Stone by J.K. Rowling.

Acknowledgements-2014

ADVISORY BODY

Sh. Vineet Joshi, IAS

Chairman, CBSE

Dr. Sadhana Parashar

Professor and Director (Academics, Research,
Training and Innovation), CBSE

Prof. Kapil Kapoor

Chancellor, International Hindi University, Wardha,
Maharashtra

EDITORIAL BOARD

Ms. P. Rajeswary

Education Officer, CBSE

Ms. Neelima Sharma

Consultant (English), CBSE

Material Production Group

❖ **Dr. Amber Banerjee**

❖ **Ms. Deepti S.**

❖ **Ms. Lakshmi Srinivasan**

❖ **Ms. Mridula Aggarwal**

❖ **Ms. Nirmala Jairaj**

❖ **Ms. Rajni Sharma**

❖ **Ms. Sudha Ravi**

❖ **Ms. Vijay Lakshmi Raman**

❖ **Ms. Renu Anand**

❖ **Ms. Menaxi Jain**

Asstt. Education Officer, (Retd.) CBSE,
New Delhi

❖ **Ms. Anudita Bhatia**

❖ **Ms. Kavita Rakhra**

❖ **Ms. Manvinder Kaur**

❖ **Ms. Neena Kaul**

❖ **Ms. P. Rajeswary**

❖ **Ms. Sandhya Awasthi**

❖ **Ms. Syriac Mary**

❖ **Ms. Vimmy Singh**

❖ **Ms. Gayatri Khanna**

❖ **Ms. Neelima Sharma**

Consultant (English), CBSE

Contents

Introduction

UNIT 1: PEOPLE 1

Introduction 2

A An Exemplary Leader 5

B A Burglary Attempt 11

C Can You Know People You Haven't Met 15

UNIT 2: ADVENTURE 19

Introduction 21

A The Final Flight 23

B The Sound of the Shell 30

C Ordeal in the Ocean 34

UNIT 3: ENVIRONMENT 43

Introduction 44

A The Indian Rhinoceros 45

B Save Mother Earth 54

C Save the Tiger 63

UNIT 4: THE CLASS IX RADIO AND VIDEO SHOW 71

A Radio Show 72

B Video Show 74

UNIT 5: MYSTERY 77

Introduction 79

A Bermuda Triangle 80

B The Invisible Man 90

C The Tragedy of Birlstone 99

D Harry Potter 104

UNIT 6: CHILDREN 107

Introduction 109

A	Tom Sawyer	110
B	Children of India	114
C	Children and Computers	120
D	Life Skills	126
E	We are the World	132

UNIT 7: SPORTS AND GAMES 135

Introduction 136

A	Grandmaster Koneru Humpy Queen of 64 Squares	138
B	Its Sports Day.	148
C	Hockey and Football.	150

ANNEXURE 157



