

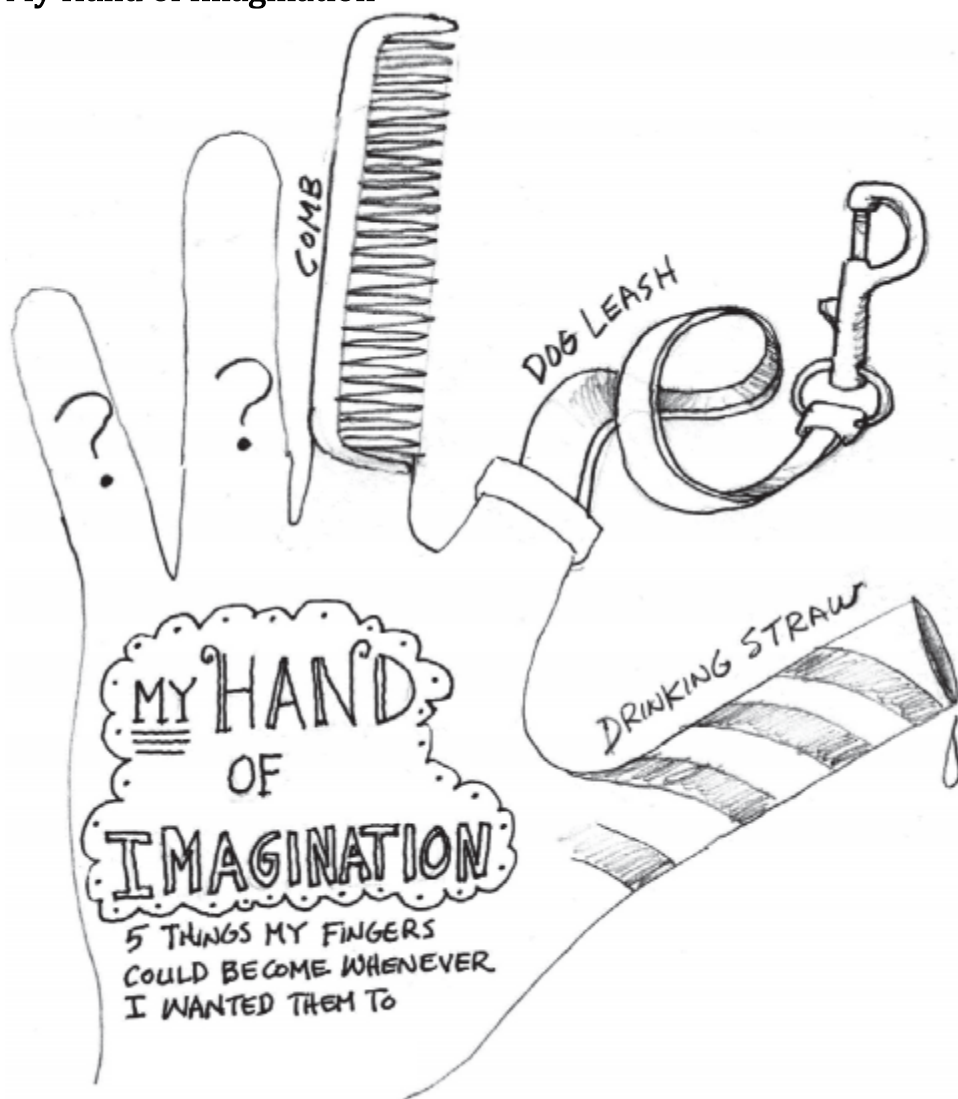
Unit 1

Adventures of Don Quixote

Text Book Back Questions and Answers

Warm-Up (Text Book Page No. 82)

My Hand of Imagination



1. Trace around your hand on a white paper.
2. Make a list of your five choices.
3. Draw a picture to indicate what would your finger becomes.
4. Erase one finger at a time and draw your choice in its place.
5. Write and share in the class.

If my fingers are five sweets like laddu, jilabi, I will eat them whenever I want.

Read and Understand (Text Book Page No. 91)

Answer the following questions.

1. What kinds of books did Don Quixote like to read? What were these books like?

Answer:

Don Quixote liked to read books about courageous knights and their unbelievable adventures.

2. What effect do the things Don Quixote reads have on him?

Answer:

The books made Don Quixote be placed in the imaginary world of knights.

3. Why didn't Don Quixote believe Sancho Panza when Sancho told him the ogres were actually windmills?

Answer:

As Don Quixote imagined himself placed in the world of knights, he didn't believe Sancho.

4. Why do you think Sancho continued to journey on with Don Quixote after the windmill incident?

Answer:

Sancho was a peasant. Don Quixote promised him an island to be a reward if Sancho served him. So, Sancho might have continued to journey on with Don Quixote.

5. When Don Quixote sees the cloud of dust on the plain in the distance, what does he think causes it?

Answer:

As Don Quixote and Sancho pass a farm, they see a thick cloud of dust. Don Quixote thinks it to be a great army marching towards them.

6. Sancho sees two clouds of dust, leading him to conclude that there are two armies. What does Don Quixote think will happen next?

Answer:

Don imagined meeting the leaders and principal knights of different nations.

He also imagined that he heard the neighing of steeds, the sound of trumpets, and the rattling of drums.

7. What is the reaction of the shepherds when they see that Don Quixote is attacking their sheep?

Answer:

The shepherds pelted stones at Don Quixote and soon, he fell wounded to the ground.

Discuss and Answer (Text Book Page No. 92)

To Dream the Impossible Dream

Don Quixote might be seen as not simply crazy in his refusal to see things as they really are but more like a person who wants to accomplish a greater good and so refuses to compromise his ideals. Examples of such people include Nelson Mandela, Mahatma Gandhi, and Martin Luther King Jr.

Discuss (with examples and other evidence) whether or not they think Quixote deserves to be put in the company of real-world idealists or is merely delusional.

Answer:

The story of Don Quixote was written for enjoyment. This story was read largely by children and they relished the fun. So, Don Quixote cannot be put in the company of the real world idealists. He is merely

Vocabulary (Text Book Page No. 92)

A. Explain the difference between these words by making sentences. One is done for you.

1. see / sea – Can you see the birds flying over the sea?
2. knight/night – The knight came to the city at night.
3. right / write – Babu writes his rights as a citizen of India.
4. arms/alms – A beggar who did not have an arm asked for alms.
5. fair/fare – I spent rupees five as bus fare and went to the village fair.
6. here / hear – She came here to hear the sweet songs of her sister.
7. heard / herd – The herd of cattle heard the chiming of church bells.
8. our / hour – Only one hour is more to finish our test.
9. no / know – I know that no one can help me if I do not study well.
10. not/knot – I could not free the knot of the rope.

B. Read the following sentences and write the meaning of the italicised words. One is done for you.

1. The bandage was wound around the wound.

wound – injury

wound – past tense of wind

2. There is a fair Arts and Craft fair this weekend.

fair – beautiful

fair – festival

3. The woodcutter saw a huge saw in his dream.

saw – past tense of see

saw – a device to cut wood

4. Write the right answers on the right side.

right – opposite of wrong

right – opposite of left

5. The well was dug by a well-known king.

well – water source

well – good

6. We have march past in March.

march – parading of soldiers

march – the third month of the year

7. Can you get me a can?

can – auxiliary verb

can – container

8. How long will the live fish live without food?

live – alive (having life)

live – living in a place

9. She has tears in her eyes as she tears old photos.

tears – salty water from eyes

tears – pulling to pieces

10. I will be second in line if I wait one more second.

second – a basic unit of time

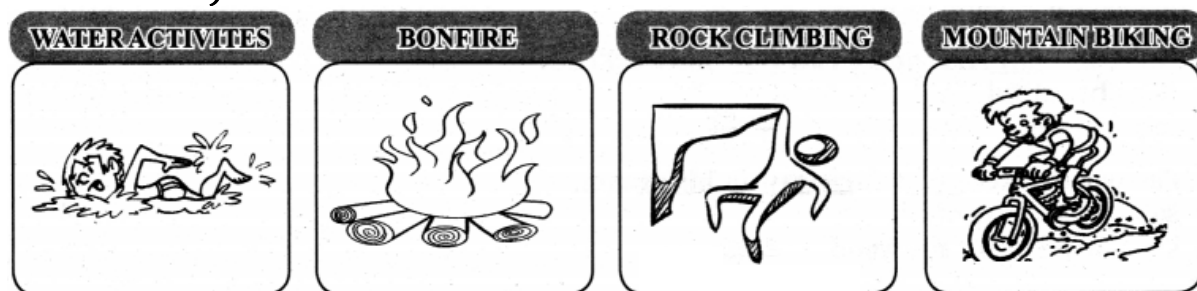
second – coming after first in a sequence or order.

C. Divide each word by putting a slash (/) symbol between each syllable. On the space provided, write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

1. adventure	ad / ven / ture	3 syllables
2. courageous	cou / ra / ge / ous	4 syllables
3. incredible	in / ere / di / ble	4 syllables
4. knight	/ knight /	1 syllable
5. hilarious	hi / la / ri / ous	4 syllables
6. excitement	ex / cite / ment	3 syllables
7. peasant	pea/sant	2 syllables
8. imagine	im / ag /ine	3 syllables
9. shepherd	sheph / erd	2 syllables
10. entreat	en /treat	2 syllables

Listening (Text Book Page No. 95)

D. Listen to your teacher reading a passage on Adventure Trips. Visualize the activities. Draw the scenes in the given boxes. (Text for listening is in page number -136)



Speaking (Text Book Page No. 95)

F. Ask the students to tell a story. It may be a true story or an imaginative story. Choose one of the titles from the following.

- A time I was very late
- A funny story about my friend
- I met someone very interesting
- An unusual event
- A funny story about my life

Think about your story

- When did it happen?
- Where were you?
- Who was there?
- What happened?

AN UNUSUAL EVENT

When I was rushing to my school in the morning, as usual, I saw an accident. The son of one of my neighbours was hit by a car. He fell down from his bicycle. I went to him. He was hit on his head and bleeding. I called an auto. I took him to a hospital nearby. I bought coffee and biscuits. I rang his parents. Within 15 minutes his parents arrived. They thanked me. Then I rushed to my school.

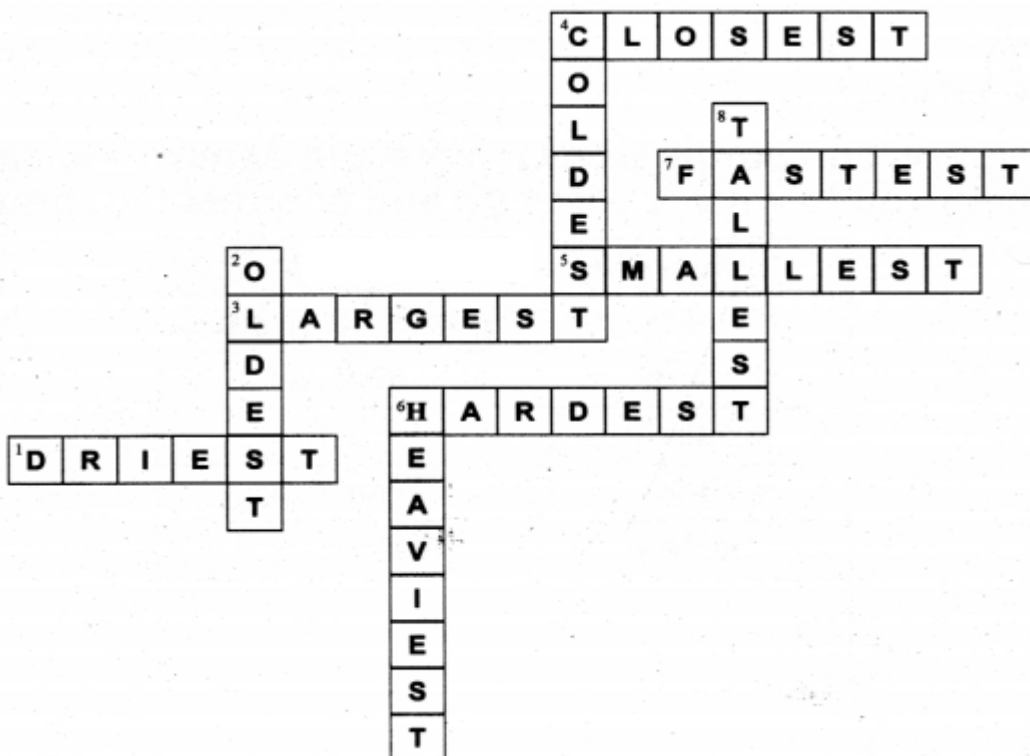
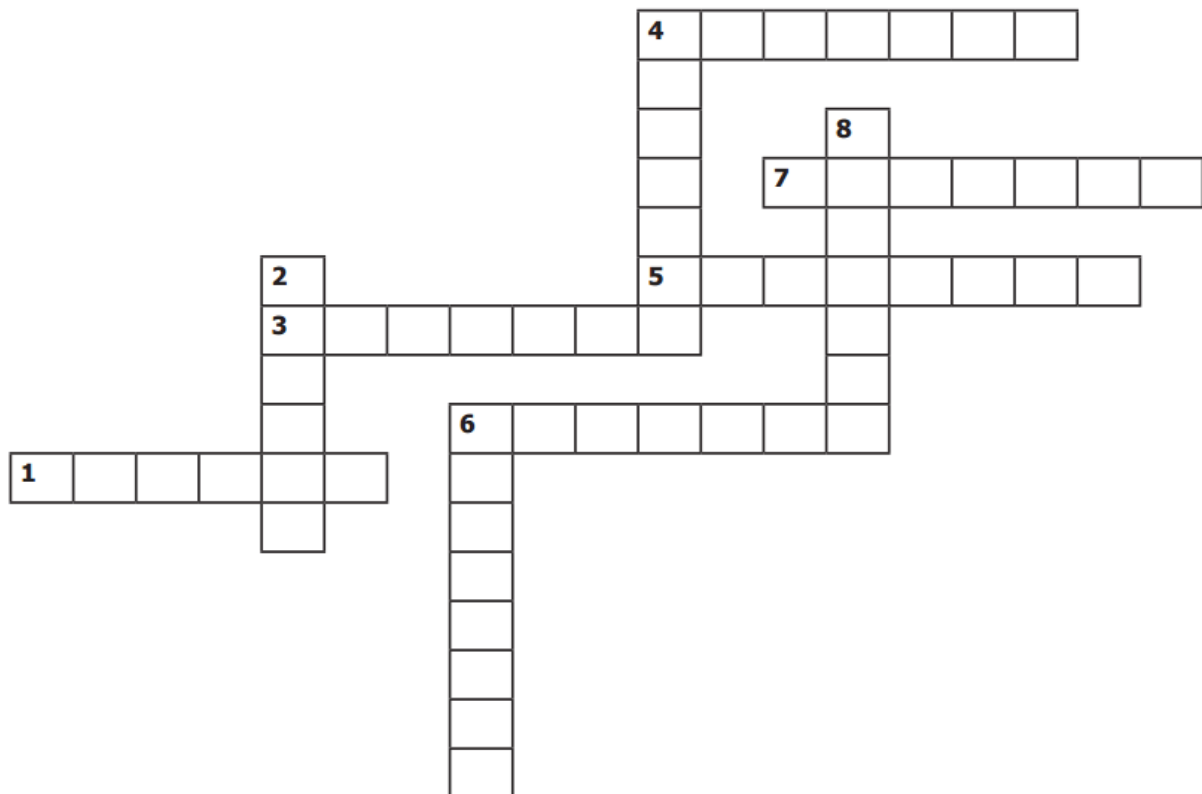
Use Grammar (Text Book Page No. 98)

G. Solve the crossword puzzle using superlative adjectives. (Text Book Page No. 98)

Down	Across
2. The ----- man ever whose age has been verified is Jiroemon Kimura.	1. Deserts are the ----- places on Earth.
4. Antarctica is the ----- continent in the world.	3. Russia is the ----- country in the world.
6. The elephant is the ----- animal in the world.	4. Mercury is the ----- planet to the sun.
8. Mount Everest is the ----- mountain in the world.	5. Vatican City is the ----- country in the world.
	6. Diamonds are the ----- material in the world.
	7. The cheetah is the ----- animal in the world.

Down	Across
2. The oldest man ever whose age has been verified is Jiroemon Kimura.	1. Deserts are the driest places on Earth.
4. Antarctica is the coldest continent in the world.	3. Russia is the largest country in the world.
6. The elephant is the heaviest animal in the world.	4. Mercury is the closest planet to the Sun.
8. Mount Everest is the tallest mountain in the world.	5. Vatican City is the smallest country in the world.
	6. Diamonds are the hardest material in the world.

7. cheetah the fastest animal in the world.



H. Put students in pairs and tell them to interview their partners. To do this they must make questions, e.g. What's the worst storm you've ever seen? They

can also ask follow-up questions to find out more information. Do feedback on this as a whole class. Other thematic questionnaires of this kind could be:

Emotional experiences

→ The most frightened I've ever been ...

Which is the most frightening experience you've ever been?

→ The happiest moment I've ever had ...

Which is the happiest moment you've ever had?

→ The most nervous I've ever been ...

Which is the most nervous moment you've ever been?

Musical experiences

→ The best song I've ever heard ...

Which is the best song you've ever heard?

→ The worst song I've ever heard ...

Which is the worst song you've ever heard?

→ The longest time I've ever danced ...

Which is the longest time you've ever danced?

Places in your life

→ The most dangerous place I've been in ...

Which one is the most dangerous place you've been in?

→ The cheapest restaurant I've eaten in ...

Which is the cheapest restaurant you've eaten?

→ The most boring town I've ever visited ...

Which is the boring town you've ever visited?

Writing (Text Book Page No. 98)

I. Write a paragraph comparing Don Quixote and Sancho Panza. The following words will help you to write a compare and contrast paragraph.

Similarities	Differences
is similar to	on the other hand
both	however
also	But
too	in contrast to
as well	differs from
	while
	unlike

Don Quixote wanted an adventurous life which is similar to the life of knights of the middle ages. On the other hand, Sancho Panza was a peasant who lived in the reality. Both of them had a journey. Sancho also liked adventure. He wanted to become rich too. He also wanted to be the squire of Don. However, he saw reality in contrast to Don Quixote. In this way, he differs from Don Quixote. While Don was living only in his imaginary world, Sancho was seeing the reality. Unlike Don, Sancho was a simple man. But Sancho as well as Don loved the life of adventure.

Creative Writing (Text Book Page No. 100)

J. Local Historians

- Ask students to collect stories about their town from older people.
- Ask them to find out how the streets were named.
- Are there any interesting people or legends to which the street names refer?
- Are there any local places in town about which people tell stories?
- Any haunted houses?
- Let students find out when the town was founded and by whom.
- Visit a local historical society to see old photographs or artifacts.

Let student create original historical fiction:

Describe the town from the point of view of a fictitious citizen who might have lived in the town long ago. Include local issues of the time in the story. Write the story of the town from the fictionalized point of view of a resident who actually lived.

A resident in my neighbourhood named Chandran told me that my town got its name from a foreign official. That foreigner built a school, hospital, college, orphanage, and many other buildings for the welfare of the people. He donated a lot of money for constructing a dam on the river which runs around my place. Chandran got this information from his ancestors who lived in this town long ago.

Poem 1

The Poem of Adventure

Text Book Back Questions and Answers

Warm-Up (Text Book Page No. 101)

Look at the pictures. Name the activities. (Text Book Page No. 101)



1. Parachuting



2. Expedition



3. Rock climbing



4. Scuba diving

Discuss and Answer.

1. What are the adventure activities of NCC?

Answer:

Mountain Treks, Parasailing, Scuba diving, Kayaking.

2. When can you join the NCC?

Answer:

We can join NCC at the school level or at the college level.

3. What is the motto of NCC?

Answer:

The motto of NCC is to provide a suitable environment to motivate the youth to take up a career in the Armed forces.

Think and Answer.

1. Why do we need adventure in life?

Answer:

We need adventures so that we can learn new skills and new experiences.

2. Do you like adventures? Why?

Answer:

Yes, I like adventures because they are thrilling.

3. Why does the NCC conduct adventure activities?

Answer:

NCC conducts adventure activities in camps. Such camps force people to get out of their ordinary lives and try new things.

Read and Understand (Text Book Page No. 104)

A. Read the lines and answer the questions.

1. Deep inside the mountain the adventures hide.

a. Where do adventures hide?

The adventures hide deep inside the mountain.

2. They are of all forms and shapes

They all have an excellent ending

2. Write down the alliterated words.

Stanza 2: bounce a bit

Stanza 5: defying death

Stanza 8: virtue and vice; lessons to be learned

Creative Writing (Text Book Page No. 105)

Concrete Poems

E. Now read the poem and pick out the nouns. Then write your own concrete poem.

Nouns in the poem Bird;

bird, beak, steel, prey, cat, grip, barrel, roll, dragonfly, feline, claws, death

Own Concrete Poem;

A Cat

*A cat catches rat,
A friendly pet.
My cat is old
It is bold.
It has a bushy tail,
It runs a mile.
It mews and purrs
But it never leaves me.*



Additional Appreciation Questions and Answers

1. Back in the days of old
when knights were bold

How were the knights of old ages?

Answer:

The knights of old ages were very bold and chivalrous.

**2. when knights were bold
who with a sword or lance
in armour sought romance.
How did the knights protect themselves?**

Answer:

The knights wore swords, lance, and armour to protect themselves.

**3. Oh, they would strike heavy blows
on all of their opponents and foes
Can you consider the knights to be heroes? Why?**

Answer:

Yes, I consider the knights to be heroes. They never feared their enemies and fought for justice.

**4. It was mainly for show, love, and glory
they deemed themselves being worthy
to capture the heart of some fair maiden
which was the most desired prize laden.
Why did the knights fight?**

Answer:

The knight fought for show, love, glory, religion, faith, and for their kings.

**5. Yes, it was far back in those days of yore
that courage and strength came to the fore
Why do you think that the knights of the old days were more courageous than us?**

Answer:

Yes, they were more courageous than us. Those days were full of life and death struggle.

Chapter 1

Alice in Wonderland

Text Book Back Questions and Answers

Read and Understand (Text Book Page No. 109)

A. Identify the character/speaker.

1. I must find out why he's in such a hurry!

Answer:

Alice

2. Go to my cottage and fetch my gloves and fan.

Answer:

White rabbit

3. Oh no, I'll never get back to the right size.

Answer:

Alice

4. One side makes you big, the other side makes you small.

Answer:

Caterpillar

5. I'll see you later at the Queen's croquet game.

Answer:

Cheshire cat

6. You may stay if you answer my riddle.

Answer:

Mad Hatter

7. Wake up. You've been sleeping for too long.

Answer:

Sister of Alice

Discuss and Answer. (Text Book Page No. 109)

1. Why did Alice follow the rabbit?

Answer:

Alice saw a rabbit hurrying down a rabbit's hole. She wanted to find out why the rabbit was in such a hurry. So she followed him.

2. Do you think this was a good idea?

Answer:

Alice was curious. So, following the rabbit was a good idea for her in her dream. It may not be a good idea in reality.

3. Why can't Alice get through the little door into the garden?

Answer:

She couldn't get into the garden through the little door because she was too big.

4. Why does Alice drink from the bottle that says 'DRINK ME' and why does she eat from the cake that says 'EAT ME'?

Answer:

Out of curiosity, Alice drinks the potion from the green bottle that says 'DRINK ME'. As she was hungry when she sees the cake, she eats it which says 'EAT ME'.

5. How does Alice feel after all these changes?

Answer:

She felt strange and realized that she would never get back to the right size.

6. What do you think is going to happen next?

Answer:

Alice may follow the white rabbit with red eyes which she saw in her reality to have a real adventure as she had in her strange dream.

C. Think and Answer. (Text Book Page No. 109)

1. What challenges does Alice face and how does she overcome them?

Answer:

Alice goes through a variety of strange physical changes. The discomfort she feels at never being the right size acts as a symbol for the changes that occur during her adolescence. She continually finds herself in a situation in which she risks death. She gets in trouble because of her curiosity. As Alice progresses through her dream, she loses her sense of identity. At the beginning of her journey, she was confused, anxious, and timid. Finally, she becomes a strong and confident girl, who is able to stand up for herself.

2. Have you ever had a strange dream? Share your dream in the class.

Answer:

Once I had a strange dream of flying above a mountain using a parachute. From the mountain, I could see the green farms surrounding the ocean, cattle, and tall trees. It was a cheerful dream.

Project

H. Imagine you are a marketing executive for a company in a specific industry (toothpaste, soup, hair care products, automobiles, etc) and are developing a product with a brand name that refers to a character from the story. (Text Book Page No. 111)

For example You want to sell bandages that have little pictures of Don Quixote on them. Your company's name is Kure-All and you decide to call them "Kure-All Quixote Bandages". The slogan might be: "Had a tough day with windmills? When you take a fall, use Kure-All." You can use exciting words, a catchy new slogan, and a jingle, among other things, to promote sales of your item.

Other examples:

1. 'Rush for the mushroom curry'.
2. 'Use soap of Sancho'.
3. 'Shine like Queen of Hearts'.
4. 'Buy sauce of Alice'.
5. 'Care your hair like March Hare'.

Note: Mushroom, Sancho, Queen of Hearts, Alice, March hare are all names of the characters we see in Unit I supplementary reader – Alice in Wonderland.

Step to Success

J. Look at the number pattern. Fill the blank in the middle of the series or end of the series.

1. SCD, TEF, UGH,, WKL

- a) CMN
- b) UJI
- c) VIJ
- d) IJT

Answer:

- c) VIJ

2. FAG, GAF, HAI, IAH,

- a) JAK
- b) HAL
- c) HAK
- d) JAI

Answer:

- a) JAK

3. ELFA, GLHA, ILJA,, MLNA

- a) OLPA
- b) KLMA
- c) LLMA
- d) KLLA

Answer:

- d) KLLA

4. CMM, EOO, GQQ,, KUU

- a) GRR
- b) GSS
- c) ISS
- d) ITT

Answer:

- c) ISS

5. QPO, NML, KJI,, EDC

- a) HGF
- b) CAB
- c) JKL
- d) GHI

Answer:

- a) HGF