

## Chapter 4: Think Before You Speak !

### ENGLISH WORKSHOP [PAGE 78]

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Make two sentences of your own with each of the words given below, using the same word as a noun in one and as a verb in another.

- change
- show
- throw
- return
- benefit

#### SOLUTION

	Noun	Verb
<b>Change</b>	Picnics are a welcome change from daily routine.	Change the way you think.
<b>Show</b>	The students put up a grand musical show.	You need not show me your tickets.
<b>Throw</b>	That was an easy throw.	You must throw garbage in the trash can.
<b>Return</b>	She promised to take me for a movie on her return from the market	Please return my book, as I need to complete it
<b>Benefit</b>	I advice you for your own benefit.	Children benefit from parent's advice.

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Complete the following.

- Our ears are like funnels because \_\_\_\_\_
- The two rows of teeth are like a fence because \_\_\_\_\_
- The two lips are like a fence because \_\_\_\_\_
- Harsh words are like scattered bits of paper carried away by the wind because \_\_\_\_\_

#### SOLUTION

- Our ears are like funnels because they are open all the time and there is no door with which you can close them.
- The two rows of teeth are like a fence because if we wish to speak our words have to pierce through them.
- The two lips are like a fence because before a word is spoken, it has to pass through it.

- Harsh words are like scattered bits of paper carried away by the wind because **once you have spoken them "loud, it is very difficult to take them back."**

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Write a brief summary of the story of the young man and his spiritual teacher, making the young man the narrator. You may begin as given below. 'I went quickly to my spiritual teacher for advice because I had

#### **SOLUTION**

I went quickly to my spiritual teacher for advice because I had hurt and insulted my dear friend with unkind and harsh words. When I asked him for the solution, he gave me a fresh sheet of blank paper and a pen and instructed me to write down on that paper all the harsh things I had told, my friend. I obeyed. He then asked me to tear it into as many bits as I could and throw the bits out of the window. The tiny bits scattered far and wide in no time. But to my surprise, he then asked me to collect as many bits as possible. I ran to collect but in vain. I couldn't get hold of even in a single bit of paper. I returned all exhausted. He then revealed to me that spoken words are like those bits of paper, easy to scatter but difficult to take back. I learned that I should think before I speak.

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What is adverbial?

#### **SOLUTION**

An adverbial is something that is used as an adverb. An adverbial is often one word, an adverb,

**as in the following example -**

You have run **fast**.

But, it can also be a phrase or a clause.