

BLOSSOM

PART - III

For Class - III



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PREFACE

BLOSSOM Part - III has been revised in the light of the suggestions and feedback received from different quarters. This book is the third in the series of resource materials in English prepared by the Department of Languages, SCERT, Bihar Patna-6 for the students of class III. The book has been under trial for a year with an intention to ensure that all the stakeholders should respond to the instructional material for the benefit of the students. A team of teachers and subject experts has gone through all the suggestions and made suitable changes in the lessons as well as in the exercises.

The book follows communicative and constructive approach to English language teaching and learning. Its contents are based on the themes taken from the immediate environment and socio-cultural background of the learners. The main objective is to develop in them the skills of Listening, Speaking, Reading and Writing in an integrated manner so that the learners can use language effectively and naturally in different situations. It also intends to improve a sense of awareness towards their social and natural surroundings.

Learners' level of learning, their age, aptitude and interest have been given due importance in the preparation of this book. Modern principles and methods have been followed especially in the selection, gradation and presentation of language items, sounds, words and structures. Numerous colourful and attractive pictures have been given to make the lessons interesting to the learners.

The goals of the New Education policy and that of BCF 2008 have also been taken into consideration in the preparation of this book. The book has been designed in such a way that it not only develops the language skills but also inculcates in learners essential social attitudes and moral values.

The book has been prepared by a team of language experts, teaching English at different levels. I am very thankful to all of them for completing this job successfully. I am also thankful to the government officials of the Bihar Education Project Council, Bihar for their full co-operation in the completion of this task. Last but not least is my thankfulness to UNICEF, Bihar, Patna for its support.

It is hoped that the book will cater to the needs of the learners and provide them with a stimulating and enjoyable language learning experience.

The Council is grateful to teachers, students, educationists and subject experts who took pains to provide their suggestions and feedback. The council welcomes further suggestions and comments on any aspect of the book, if any, for improvement in subsequent editions.

Hasan Waris
Director, SCERT, Bihar, Patna

A WORD TO THE TEACHERS

BLOSSOM Part - III is a primer-cum-workbook designed to cater to the needs of the students of class-III. It has been suitably revised in the light of the suggestions received from teachers, learners and experts. The revised edition, too, is based on CONSTRUCTIVISM, the new approach that firmly believes that learners themselves construct their knowledge. Their experiences must be respected and used as rich learning resources. The purpose of this book is to develop among the learners the skills of Listening, Speaking, Reading and Writing in an integrated manner and to enable them to learn English with pleasure. It also aims at developing a sense of awareness towards their social and natural surroundings and inculcating in them significant social and moral values.

The objective of the teachers should be to build rich learning environment rather than to teach a topic. Though instructions to teachers have been given at appropriate places, these instructions are only suggestive. Teachers should feel free to devise their own methods or come out with innovative ideas, if any. Riddles and games have been given in plenty and it is expected that the teachers will exploit these riddles and games to teach language in a joyful manner. Teachers are expected to make full use of such riddles and games to hone the language skills.

Lesson 1- captioned 'This is the Way' is an attempt to link language learning with the knowledge of daily life in order to make language learning interesting. It seeks to inculcate good habits among the children. Linguistically, it aims at making the children familiar with sounds and rhythm. Emphasis has also been laid on developing writing skills.

Lesson 2- captioned 'Murli's Mango Tree' seeks to develop scientific temperament among the learners.

Lesson 3 - 'One Little Kitten' - familiarises learners with counting as well as different animals mostly those which are found in their immediate surroundings.

Lesson 4 - 'Who's Afraid Of The Cat?' - is an interesting animal story that also brings before the learners the similarities between the cat and the rat. More importantly it deals with the sense of fear, cowardice, bravery and practical wisdom. It also seeks to develop leadership quality among the children. The conversation that takes place is an attempt to make the children aware of the features of the spoken English.

Lesson 5 - 'The Old Rabbit' - is another animal story that seeks to emphasise how it is rewarding to keep one's cool and behave wisely in adverse circumstances.

Lesson 6 - 'Upside Down' - is an interesting poem that emphasises how every creature has some distinct features and ability to do certain activities which others can't do. The poem besides being interesting compels the learners to observe their surroundings minutely and infer their own conclusions.

Lesson 7 - 'The Tiger And The Mosquito' - nicely concludes that we should not be proud because everyone is great in his own way.

Lesson 8 - 'Kith Kith' - is an example of how games which children play in the rural areas can effectively be exploited for language learning.

Lesson 9 - 'Cats' - presents a vivid picture of cats sleeping anywhere. It also makes the children familiar with the use of **any**.

Lesson 10 - 'I Can Dance' - is an inspiring conversation between the reluctant pupil and a teacher who finally succeeds in making the pupil determined to continue with her dance practices.

Lesson 11 - 'Unity Is Strength' - is another inspiring story to make the children realise that the real strength lies in unity.

Lesson 12 - 'A Picnic' - is a letter to a friend describing experiences during a picnic. This lesson is meant to familiarise the children with the format of a letter and also enable them to express their feelings.

Lesson 13 - 'Mice' - follows the pattern of the poem 'Cats'. Both these poems also aim at developing the children's ability to describe.

Lesson 14 - 'Now The Road Will Be Fine' - in conformity with constructivism, links language teaching with the life around the learners. When the children find things that they see in the lesson the level of their interest is increased and they get more involved with the lesson. They know how to use language for the daily experiences they have of the real life around them.

Lesson 15 - 'The Phone Call' - the children are exposed to the language used for telephonic conversation and the polite expressions one uses in such a conversation.

Lesson 16 - 'Munia Goes to School' - is another lesson based on the real experience in daily life. The children become aware of the process of admission in schools.

Lesson 17 - 'Gonu And Bhonu' - is the dramatisation of the popular tales of Gonu Jha, the legendary personality of Mithila. The lesson has a familiar context - the justice at the local level by the Panchas.

In all the lessons, attempts have been made to expose the children to the use of language in different contexts so that they intuitively learn the four language skills.

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CONTENTS

Preface **VI**

A Word to the Teachers **VII**

Lesson 1. This Is The Way 01 - 06

Lesson 2. Murli's Mango Tree 07 - 11

Lesson 3. One Little Kitten 12 - 18

Lesson 4. Who's Afraid Of The Cat ? 19 - 25

Lesson 5. The Old Rabbit 26 - 31

Lesson 6. Upside Down 32 - 36

Lesson 7. The Tiger And The Mosquito 37 - 41

Lesson 8. Kith-Kith 42 - 46

Lesson 9. Cats 47 - 50

Lesson 10. I Can Dance	51 - 55
Lesson 11. Unity Is Strength	56 - 60
Lesson 12. A Picnic	61 - 64
Lesson 13. Mice	65 - 68
Lesson 14. Now The Road Will Be Fine	69 - 74
Lesson 15. The Phone Call	75 -79
Lesson 16. Munia Goes To School	80 - 85
Lesson 17. Gonu And Bhonu	86 - 90



FOREWORD

Education Department, Government of Bihar introduced new syllabus from April, 2009 for the class IX. Subsequently, for the Academic Session 2010-11 the books of language and non-language for classes I, III, VI and X were introduced. It is necessary to point out that books of Science and Mathematics for class X were developed by N.C.E.R.T., New Delhi whereas all other books for classes I, III, VI and X were developed by S.C.E.R.T., Bihar, Patna and printed with new cover designs by the Bihar State Text Book Publishing Corporation Ltd.

In continuation of this chain the books for classes II, IV and VII in Academic Session 2011-12 and for classes V and VIII in Academic Session 2012-13 were introduced. Moreover S.C.E.R.T., Bihar, Patna has revised the books for classes I to VIII in the light of feedback and suggestions received and they are also being introduced from the current Academic Session 2013-14.

We are grateful to Shri Nitish Kumar, Hon'ble Chief Minister, Bihar, Shri P.K. Shahi, Hon'ble Education Minister, Bihar and Shri Amarjeet Sinha, Principal Secretary, Education Department, Bihar for their leadership and guidance in not only quantitative but qualitative strengthening of education system in the State of Bihar.

We are grateful to the Directors of N.C.E.R.T., New Delhi and S.C.E.R.T., Bihar, Patna for their co-operation.

B.S.T.B.P.C., as an organization is committed towards systematic up-gradation and continuous improvement of its products. Valuable suggestions from students, guardians teachers and educationists will be appreciated.

J.K.P. SINGH, IRPS

Managing Director

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