

ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર

शैक्षिक वर्ष - 2024-25

ધોરણ-12 (સામાન્ય પ્રવાહ)

વિષય : અંગ્રેજી (SL) (013)

વાર્ષિક પરીક્ષા

સમય : 3 કલાક

પ્રશ્નપત્રનું પરિરૂપ

કુલ ગુણ : 100

નોંધ: આ પરિરૂપ વિદ્યાર્થીઓ, શિક્ષકો, પ્રાશ્નિકો, મોડરેટર્સના વગેરેના માર્ગદર્શન માટે છે. જે તે વિષયોના પ્રાશ્નિક તેમજ મોડરેટર્સને માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણના બૃહદ્દ્ હાર્દ/ઉદ્દેશને સુસંગત રહી પ્રશ્નપત્રની સંરચના બાબતે ફેરફાર કરવાની છૂટ રહેશે.

હેતુઓ પ્રમાણે ગુણભાર :

હેતુઓ	Knowledge	Under	Application	Higher order thinking skill		Total
		standing		Synthesis and Analysis	Interpretation and Evaluation	
Mark	9	28	23	36	[#] 04	100
Percentage	09	28	23	36	04	100

પ્રશ્નના પ્રકાર પ્રમાણે ગુણભાર વિભાગ -A:

ક્રમાંક	પ્રશ્નનો પ્રકાર	પ્રશ્નોની સંખ્યા	ં કુલ ગુણ
1.	Objective Type (O)	30	30
2.	Short Answer Type (SA)	31	35
3.	Long Answer Type (LA)	06	27
4.	Long Answers Type (EA)	01	<i>≱</i> 08
		Total 68	100

વિભાગ પ્રમાણે ગુણભાર:

ક્રમાંક	વિભાગનું નામ	ગુણભાર
1.	Reading Comperhension	p:
	Main Textbook	28
	Supplementary Reading	13
2	Unseen Reading	10
2.	Function/Graamar	26
3.	Writing	23
	કુલ	100



ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર શૈક્ષણિક વર્ષ - 2024-25

ધોરણ-12 (સામાન્ય પ્રવાહ)

વિષય : અંગ્રેજી (SL) (013)

વાર્ષિક પરીક્ષા

સમય: 3 કલાક

પ્રશ્નપત્રનું માળખું

કુલ ગુણ : 100

Q. No.	SECTION-A	
1-4	Content Based Questions (Main Textbook-Prose) Inference type True/False	04 marks
5-7	Use of Vocabulary (Supplementary Reader)	03 marks
8-10	Indentification of functions	03 marks
11-14	Respond to the clues (Function) (MCQ)	04 marks
15-18	Recognizing Appropriate Questions (MCQ)	04 marks
	SECTION: B	-
19-30	Reading Comperhension (Main Textbook-Prose) Questions based on Understanding	12 marks
31	Short Note (Guided - Main Textbook-Prose) (1 Short Note out of 2)	03 marks
32-34	Recognition of Vocabulary (Main Textbook-Prose)	03 marks
	SECTION: C	is (a)
35-39	Reading Comperhension (Supplementary Reader)	05 marks
40	Summiy writing (Supplementary Reader)	05 marks
41-45	Reading comperhension (Current Newspaper)	05 marks
46-51	Reading Comperhension (Main Textbook-Poem)	06 marks
	SECTION: D	
52-53	Transformation (Contextual passages for change in tense and voice)	04 marks
54	Reported Speech	03 marks
55-59	Complete the sentences (Function based) (MCQ)	05 marks.
60	Synthesis	03 marks
61-64	Editing	04 marks
	SECTION: E	
65	Information Transfer (or Points based story for blind students)	05 marks
66	Paragraph writing (Guided) (1 Paragraph out of 3)	08 marks
67	Speech writing (Guided)/Application writing	06 marks
68	Email Writing/Report Writing	05 marks

Options are to be given for the blind students where questions are aksed based on a figure/a picture/a map/a graph.

The Story asked for the blind students should be a well known story. Note: •



ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર

.શૈક્ષણિક વર્ષ - 2024-25

ધોરણ-12 (સામાન્ય પ્રવાહ)

વિષય : અંગ્રેજી (SL) (013)

વાર્ષિક પરીક્ષા

સમય : ૩ કલાક નમૂનાનું પ્રશ્નપત્ર

કુલ ગુણ : 100

49(~

Instructions:

- [1] There are 5 Sections in this question paper.
- [2] Figures to the right indicate full marks.
- [3] Read the instructions carefully before answering the questions.
- [4] Number the answers correctly.
- [5] Write in legible handwriting.

SECTION - A

Write whether the sentences are True or False :

- [04]
- 1. Sojourner believes that women have the strength to deal with any type of problems.
- 2. The customer should turn on GRUDGE.EXE and RESENTMENT COM to install love properly.
- 3. When we breathe, there is microscopic movement of the cranial bones.
- 4. Sergeant Morris put a spell on the paw.
- Find and write the nearest meanings:

[03]

- 5. Acknowledged: notorious, well-known, rejected, knowledgeable.
- 6. Vigorous: tough, vigilant, lethargic, weak
- 7. aspiration: inspiration, disappointment, encouragement, ambifion
- Select the most appropriate language functions from the brackets and write them against the given sentences: [03] (expressing choice, expressing result, talking about thing in relation to something, expressing suggestion)
- 8. Shraddha acts too fearfully to oppose any one.
- 9. Harsh follows the same strategies as his friend has suggested.
- 10. I would rather listen to old Hindi songs than watch a Hindi movie.
- Select the most appropriate responses :

[04]

- 11. Raju: Why did you not prepare the apple juice ?
 - Jagu: (Expressing condition in the past)
 - (A) I could not prepare the juice because you forgot to bring the apples.
 - (B) If you had brought apples yesterday, I would have prepared the juice for you.
 - (C) Unless you forget to bring the apples, I am able to prepare the juice for you.
 - (D) Bring the apples first otherwise I cannot prepare the juice.

12.	Jayu: How is your smart phone ?
	Kishu: (Comparing)
	(A) It is better than any other smart phones.
	(B) Very few phones are slim as I have.
	(C) It is really slim and impressive.
	(D) It is slimmer than any other phone.
13.	is suite bot to deal with Don't you think so?
	Maitri: (Indicating contrast)
	(A) I think, you're wrong in your opinion.
	(B) His temperament is too hot to deal with any situation.
	(C) However hot his temperament is, he is noble at heart.
	(D) In spite of his temperament is hot, he is soft at heart.
14.	Tarak: How strangely Natukaka behaves!
	Jethalal: (Making supposition)
	(A) He hehaves like the owner of the shop.
	(B) He behaves as if he were the owner of the shop.
	(C) He behaves if he were the owner of the shop.
	(D) Sometimes he behaves rudely.
•	Select the most appropriate questions to get the underlined words/ [04]
	phrases as their answer:
15.	You should think <u>twice</u> before you speak.
	(A) When should you think?
	(B) How often should you think before you speak?
	(C) How should you think before you speak?
	(D) What should you do before you speak?
16.	Cramming answers will not lead you to success.
	(A) What will not lead you to success?
	(B) Whom will you lead to success?
	(C) What will lead you to success?
	(D) Why will cramming answers not lead you to success?
17.	4
	(A) Who reads 'The Times of India' regularly to enrich her vocabulary?
	(B) How does she read 'The Times of India' ?
	(C) What does she read to enrich her vocabulary?
	(D) Why does she read 'The Times of India' regularly?
18.	
100) What will be her result?
***	How will she be selected in the company?
W 15	Why will she be selected in the company?
(D)) Who will be selected in the company?

SECTION- B

Read the extracts and answer the questions:

[12]

My brother and I were at a very young, impressionable age when our father married a second time. He would often arrogantly parade into the house with his new wife. Mother was helpless. There was nothing she could do about it, but Nani fought with her, and scooped the two of us into her arms and brought us into her house, saying, 'You want to rot here, do so... But I am not letting my grandchildren stay here to get thrashed by their stepmother.

- 19. What was the reason behind leaving of his father at early age?
- 20. Why did Nani take us to her home?

The function of education, then, is to help you from childhood not to imitate anybody, but to be yourself all the time. And this is the most difficult thing to do; whether you are ugly or beautiful, whether you are envious or jealous, always to be what you are, but understand it.

To be yourself is very difficult because you think that you are ignoble, and that if you could only change what you are into something noble it would be marvellous: but that never happens.

- 21. Education teaches to be original. True or false?
- 22. so it is not easy to be oneself.

John J. Dumont, a nearby plantation owner, purchased her next. during her tenure with his family she married and had five children in 1827, after NY had passed an emancipation act freeing its slaves, she prepared to take her family away. But Dumont began to show reluctance to this, so she ran away with only her youngest child. She finally wound up in New York City. She worked at menial job and through some friends came under the sway of a religious fanatic named Mathias.

- 23. What did the emancipation act say?
- 24. What was her occupation?

It is important for all of us to think in terms of first reducing our emissions of CO, or Carbon footprints. The carbon footprint is a subset of the ecological footprint. A Carbon footprint is the total set of greenhouse gas emissions caused by an organization, event, product or person. Greenhouse gases can be emitted through transport, land clearance and the production and consumption of food, fuels, manufactured goods, materials, wood, roads. Buildings, and services.

- 25. The more we produce carbon, the deeper our carbon footprint is. True or false?
- 26. What are the causes of Greenhouse gases?

Headache has become such a confirmed habit that a huge trade has developed in providing a cure for it. Some people feel lost unless they carry a tube of some headache remedy in their pockets all the time, and opticians give glasses guaranteed to relieve headache. These are instances to show that mankind easily begins to believe in its myths.

27. Why has the trade developed in providing a cure for headache?

28. Give an example that shows peoples' myths.

And now an amazing thing happened. The ants at the top began climbing down in to the pit backward, each holding the tail end of another ant in front. In this way an ant-chain was soon formed which slowly dropped down the steep side. When it reached the ants waiting with their loads, they easily climbed up the chain and came out at the top. Such behavior, showing the adeptness of ants, has been noticed and studied by many.

- 29. Any type of occupation needs skills. (Replace the underlined word with a word from the passage.)
- 30. Rewrite the correct sentence.
 - a. The ants hold the mouth of the other ants to form a chain.
 - b. The ants hold tails of the other ants and climb up the pit.
 - c. The ants hold tails of the other ants to form a chain.
- 31. Write any one short note focusing on the questions:

 Love-a Driving Force

[03]

- · What is the condition to get love?
- Do past experiences cause any problem in getting love ?
- What should we do to forget our past experiences?
- · Which are the things to be deleted from our life if we want to gain love?
- · Why is it important to love oneself for getting love?
- · What will happen when love enters in your life?

The title 'The Adjustment'

- How did Nani adjust with Nana?
- · How did Nani's daughter adjust?
- · What adjustment did the children make?
- How did Nana adjust himself in Nani's absence?
- How can the family adjust with the new form of Nana, according to the doctor?
- Fill in the blanks with the appropriate words given in the brackets: [03] (gloomy, encounter, conquer, extravagance)

Aryan is really a very industrious person. No one will find him sitting __32__. He is always ready to __33__ with any tough situation. He does not believe in __34__.

SECTION-C

Read the following passages and answer the questions:

[05]

For last several years, I have been talking about my freedom. I remember the day when you objected to my dress and hair. That day you appeared to-me like an 'evil dictators' (absolute rulers), who would never understand my style, my personality. The next day, you did not allow me to go out. I was fiercely-angry on you. We were on opposite sides and there seemed no meeting grounds. Now, when I recall this incident, I also remember how

423

you appreciated my choice when we had to buy a gift for Asmi. I also recall how after getting angry on me for the bad report card for a few hours, both of you came into my room and explained what I should do to score more marks. I have both the types of memory but now I would prefer to remember the best. The little and big mishaps between us were just thoughtless reactions.

Questions:

- 35. On which bases did the writer think that his parents did not understand his style?
- 36. Give an example which shows positive side of the writer's parents?
- 37. Which type of memory did the writer keep with him for his growth?

By the time I reached high school, I was so stressed out by the thought of answering question and doing group projects that my self-confidence problem would get in the way of my ability to study. I was nervous and agitated about being wrong and how people would react to me. My school and work started to suffer. Because of my inferiority complex, I couldn't go out. I was afraid of even going for shopping. I couldn't speak to people or make decisions: I hid myself away and felt like a real loser.

Questions:

- 38. What problems did the narrator feel when he reached high school?
- 39. How did narrator's inferiority complex stop his growth?
- 40. Read the following passage and write its summary. Suggest a suitable title to it:

Kalah was a small and beautiful village with a population of only 200. We took shelter in a Sarai, a small house with a kitchen and a hall, constructed for the pilgrims (people who make a journey to holy place). The evening was very cold with temperature around 7-8° C degree temperature. It further dropped at night to 2-3° C. Our cook, who has joined us from Tyori cooked food for us. We had a welcome hot dinner followed by a sound sleep in the warmth of our sleeping bags. The morning in Kalah was beautiful. Everyone was at ease as it was an acclimatization (to become used to the conditions) halt. It was a rich mix in the true sense of the term as there were painters, writers, photographers, ornithologists and adventure lovers. Someone took a sketch book and a pencil and started sketching beautiful wooden house of the village.

Read the news clipping and answer the questions:

NEW DELHI: Giving an "important message", Prime Minister Narendra Modi on Wednesday announced that India has successfully tested its first anti-satellite missile system, code-named 'Mission Shakti." "India has entered its name as an elite space power. An anti-satellite weapon ASAT, successfully targeted a live satellite on a low earth orbit (LEO)," P.M. Modi said.

The Prime Minister also stated that shooting down a LEO satellite is a rare achievement and was completed successfully within three minutes of launch. The mission was led by the Defense Research and Development Organisation (DRDO), aimed at strengthening India's overall security. The LEO satellite was orbiting at an altitude of 300 km. P.M. Modi said. The Prime Minister also said that India's action was not directed against any

[05]

[05]

country and no international laws or treaties were breached. The mission was a highly complex one and was conducted at extremely high speed with remarkable precision, P.M. Modi said. It shows outstanding scientists and the success of our space programme, he added.

Questions:

- 41. What is this news clip about ?
- 42. Why is the Mission Shakti considered as a rare achievement?
- 43. Who led the Mission Shakti? Why?
- 44. At what height was the LEO satellite orbiting?
- 45. How was the mission, according to P.M. ?
- 46. Read the stanzas and answer the questions:

[06]

Where words come out from the depth of truth
Where tireless striving stretches its arms towards perfection
Where the clear stream of reason has not lost its way
Into the dreary desert sand of dead habit
Where the mind is led forward by Thee
Into ever-widening thought and action

Into that heaven of freedom, my father, let my country awake.

Questions:

- 46. Name the qualities the poet wishes to see in his countrymen.
- 47. Who referred to as "Thee" and "my Father" ?
- 48. What does the poet refer by 'dead habit'?

Returns the heaven's greeting-In robes of white Bathed in golden light-

Where earth and sky are meeting.

And the mountain dews

And mellow hues

Paint her cheeks with fairy fingers,

Questions:

- 49. What does the Queen of Himalaya wear?
- 50. How does the nature paint the cheeks of Kangchenjunga?
- 51. Write two pairs of rhyming words from the above stanza.

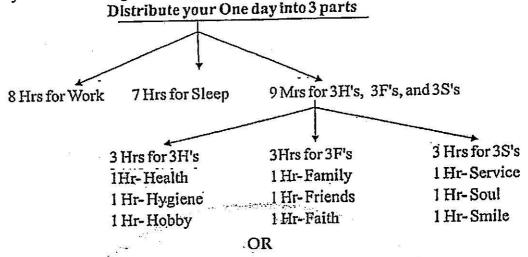
SECTION-D

•	Do as directed.	[04]	
52.	Bhakti saw an accident at the crossroads. The driver drove the bus carrying school children very fast. She called the ambulance for help quickly.		
	Start like this: An accident was seen		
53.	A National park had a defined boundary, through which no person could ge into without permission. The visitors could observe the park by a vehicle which routed through defined trails.		
	Start like this: A National park has a		

JT.	Render the following dialogue into munect speech:	โดวไ
	"Let's visit the science exhibition", said Rajvi.	
	"What a good suggestion! We'll surely go", said Dhyey.	
	"Thank you."	
	"Is it worth-visiting?"	
	"Certainly."	
•	Complete the sentences choosing correct option:	[05]
55.	Soniya studies so seriously(Expressing result)	
	(A) as she misses to watch her favourite TV serial.	
	(B) that she forgets to have her breakfast.	
	(C) that she could forget to invite me.	
	(D) as her brother does.	
56.	Wear such a T-shirt (Talking about thing in relation to something)	
	(A) as is printed.	12
	(B) which is attractive.	
	(C) so you can be easily identified.	
	(D) A & B	
57.	Mihir counts the currency notes(Expressing the manner of action)	
	(A) as if he were a cashier.	
	(B) as fast as a banker.	
	(C) as a cashier does.	
	(D) as he is a money lender.	
58.	When I was young, (Expressing habitual action in the past)	
	(A) I used to bunk the class.	
	(B) I protected the tree near by his home.	
	(C) I stood first in the running race.	
	(D) I was punished by my teacher.	
59.	Dharm will either(Expressing alternative choice)	
	(A) go to circus or to the cinema house.	
	(B) like his gift than his suggestion.	
	(C) enjoy Kathiyavadi dish rather than Punjabi dish.	
	(D) accept or reject his friend's proposal.	_
60.	Combine the following sentences to make a meaningful sentence:	[03]
	That cheque did not get cleared. The cheque was drawn to be in favour of her friend. Smita had insufficient balance in her bank account.	
•	Complete the passage choosing the correct option from the brackets:	[04]
	His presence is always a cause of61 (irritate/irritation/irritated) to her. It is because he has insulted her several times without 62 (any/some/every) reason. She makes herself63 (take/to take/took) any responsibility without his help. She is now able to handle64 (a/an/the) worst situation.	

65. Study the following tree diagram and describe it in about 80 words:

[05]



65. Write a story based on the following points and give it a suitable title.

(For blind students only)

a lake fa tortoise - two geese friends - lake was drying - geese decided to migrate - fortoise could not fly - requested to geese - geese agreed - they held a stick - tortoise held the stick - not to open mouth - flew high - people looked - shoated - tortoise got angry - opened his mouth - fell down - died.

66. Write a paragraph in about 150 words using the key words:

[80]

Women-Empowerment

(Points: What is women empowerment? -problems with women empowerment - remedies for the upliftment of women - role of family in women empowerment - government's efforts for the progress of women - things still need to do for women empowerment)

OR

Importance of forests

(Points: different types of trees - benefits of trees: water scarcity/oxygen/global/day to day life/cutting of trees-duty of government-role of common men)

OR

Stress Management

(Points: What is stress? - raise mental capacity- rational decision - avoid over thinking - develop positivity - believe in 'I can'- practice meditation)

67. You are invited to speak on Importance of Yoga. Draft a speech in about 100 words.

[06]

(Points: What is yoga ?, a holistic exercise, physical development, mental development, spiritual development, gives long and healthy life)

Dhyey Prajapati from 'Shantam', Block no. 10, Akashganga society, Junagadh wants to apply for the post of an accountant to the manager, KRS Health Care, Shivaji road, Pune-411002.

68. You are Mehul Prajapati from Vanganga society, Vadodara. Your PAN card provided to you is mis-spelt in name. Mail to tininfo@nsdl.co.in. in about 100 words.

[05]

OR

You visited an old-age home in your city last week. Prepare a brief report on it in about 100 words.

(Points: name - place - date how many old persons live there - their daily routine- their problems - what you felt)