

# SPRACHLOTSEN 2



German  
Standard XII





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# SPRACHLOTSEN 2

(German Coursebook)

**STANDARD XII**



**Maharashtra State Bureau of Textbook Production  
and Curriculum Research, Pune.**



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## The Constitution of India

### Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens :

JUSTICE, social, economic and political ;

LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity ; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

## NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē  
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā  
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā  
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,  
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē  
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,  
Jaya jaya jaya, jaya hē.

## PLEDGE

India is my country. All Indians  
are my brothers and sisters.

I love my country, and I am proud  
of its rich and varied heritage. I shall  
always strive to be worthy of it.

I shall give my parents, teachers  
and all elders respect, and treat  
everyone with courtesy.

To my country and my people,  
I pledge my devotion. In their  
well-being and prosperity alone lies  
my happiness.



## Preface

Dear Students,

Congratulations on having successfully acquired the basic level skills in the German language in Standard XI. We are happy that you have decided to continue learning German and are sure you will enjoy the next level with this new book for Standard XII.

In continuation of the new curriculum for Higher Secondary Education introduced by the Government of Maharashtra in 2019, the curriculum for German language too has been prepared keeping in view the National Curriculum Framework 2005 and the State Curriculum Framework 2010.

The new textbook “Sprachlotsen 2” is based on the syllabus approved for Standard XII and it follows the same communicative and learner-centred approach for foreign language learning that was used in Standard XI.

Progressing in the variety of topics such as urban, rural, and futuristic living styles, festivals, rituals and celebrations, health and nutrition, education, career aspirations, relationships and communication, you will acquire higher language proficiency. By exploring the complexities of vocabulary and structures, you will gain a deeper understanding of the topics also through dialogues and reading. The recommended project work will help you expand your cultural horizon; improve your communication and presentation skills, thus reaching a higher level of linguistic and intercultural competence. Do not miss the ample structured practice in the workbook section since that is your guarantee to success. Learning is more effective when it is fun! Take time to engage in the fun activities, quizzes and creative ideas for playing with the language.

Useful audio-video teaching-learning material given in the text will be available through the Q.R. Code and through the medium of an App for additional information. It will be definitely useful for your studies.

We sincerely hope that the German language skill will add value to your learning experience and be useful to you in your career. We will be happy to hear from you about your experiences with this new material and wish you success in all your endeavors.

Viel Spaß und viel Erfolg!



(Shri. Vivek Gosavi)

**Director**

Maharashtra State Bureau of Textbook  
Production and Curriculum Research, Pune.

**Pune**

**Date :** 21 February, 2020

Indian Solar Year :

Phalgun 2, 1941

## Teacher's Page

Dear Teachers,

We are very happy to present you with the new textbook “Sprachlotsen 2” for Standard XII. It continues to help young learners acquire a higher level of proficiency in the German language and create curiosity for cultural nuances in German speaking countries. As in Sprachlotsen 1, it offers learners interesting topics, basic communication in day-to-day situations in a systematic and fun filled manner.

The four lessons (Lektion 1 – Lektion 4) deal with topics such as urban, rural, and futuristic living styles, festivals, rituals and celebrations, health and nutrition, education, career aspirations, relationships and communication. Following the same pattern, you are familiar with, the introductory page with the word cloud and collage creates curiosity and sensitizes learners about the topic of the lesson. Use it to discuss the prior knowledge of the students and to create an open and discursive environment. As you must have seen in Standard XI, the project ideas go beyond curricular learning and explore related topics broadening the horizon of the learners. We sincerely hope you were able to find value in the three types of projects, (a) research oriented, (b) activity oriented (c) presentation oriented.

Since the primary focus of the course is language acquisition, please motivate the learners to use the German language as far as possible. Remaining open to the use of other languages, depending on the complexity of the topic and the need, especially for understanding and presentations, do not sacrifice class time for word for word translations. Thus, though a combination of languages is recommended (even the mother tongue), German should be the language used at least 80% of the time. The idea is to maintain an openness in class for debate and discussion with many opportunities to apply the learnings and improve the skills.

Language learning is a combination of several building blocks. These blocks require practice, a certain continuity and frequent review. For refreshing the knowledge acquired in Sprachlotsen 1, you will find a set of exercises at the beginning of the Workbook section.

Just in case you are using ‘Sprachlotsen’ for the first time, you should know that each lesson has 4 subsections. Subsection A introduces topic related vocabulary, commonly used phrases and expressions leading to communicative interactions, mainly in the form of dialogues in simple day-to-day situations. In Subsection B learners are expected to inductively analyze and understand grammatical structures. The subsection ‘My observation’ makes the formulation of grammatical rules simple. You can also use a language other than English for reinforcing the understanding and learning. Subsection C contains a variety of texts such as interviews, mails, blogs etc. to develop reading comprehension progressively. As is the case in most types of general reading in daily life, learners rarely require a word for word detailed understanding of the text. Please do not translate any of the German texts word for word in class. Different kinds of tasks in the ‘Textarbeit’ develop a first-level selective understanding and some amount

of inferential understanding. As the vocabulary and complexity of structures increase, this understanding will improve. Please feel free to create appropriate tasks other than those in the book and use as many authentic or semi-authentic texts as you can. Connect the content in the texts in Section C with real-life experiences of learners and motivate them to speak or write in German. Remember to highlight the interesting cultural information in the inserts 'Typisch Deutsch'.

Subsection 'D' continues to focus on writing skill. Guided writing tasks train written expression. Even here, you are free to create your own tasks based on the topics discussed, vocabulary and structures covered in the lesson.

'Kreatives Schreiben' is your opportunity to let your learners play with the language, experiment with forms and literary genres. You can use the new ideas as well the old ones from Sprachlotsen 1 to nurture the spark of creativity among students.

Proficiency comes with practice. Learners will find a large variety of familiar and new grammar and vocabulary exercises in the 'Arbeitsbuch'. We hope you have by now identified drill patterns, structured spoken tasks and useful written exercises to make learning effective and smart.

Even at this level, you should continue to use the structured approach of word, sentence and text level exercises gradually building the level of familiarity and competence.

You are also familiar with the glossary at the end of each sequence of exercises in the Arbeitsbuch section. Please remember, you will not find all new words in the comprehension texts in the glossary, as they are not expected to be a part of the active vocabulary of the learners. Do not overburden your learners with vocabulary. It is important to help them develop strategies to understand new words in their context and by practicing word building.

Language learning should be fun and to ensure this you will continue to find fun activities, cultural information, learning tips, puzzles, throughout the book, proverbs and quiz questions under 'Viel Spaß mit Deutsch', 'Typisch Deutsch' and 'Quizfragen'.

Last but not the least, please go through the entire material and make a plan for the year based on the total number of hours available to you. Do let your own creative juices flow freely and create similar or even more interesting activities to make this German language learning experience imaginative, fruitful and inspiring.

We are sure you will enjoy 'Sprachlotsen 2' and wish you all the best!

**VIEL SPASS UND VIEL ERFOLG!**

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## German Language - Statements of Competencies - Standard XII

### Listening

- Understand and reproduce words, sentences and texts in German.
- Understand general oral instructions.
- Get an exposure to a context specific vocabulary through listening exercises.
- Comprehend and enjoy recorded songs and simple poems.
- Understand simple dialogue in the given day to day situation.
- Understand German as it is spoken.

### Speaking

- Acquire skills to communicate in German in simple day to day situations.
- Speak with acceptable pronunciation.
- Reproduce words, sentences and texts in the foreign language.
- Make oral presentations on a given topic.
- Use formal and informal language according to context, role relationships, topics and situations.
- Role plays in given situations.
- Answer different types of questions orally.
- Communicate successfully with proper intonation.
- Give instructions, make enquiries and give compliments orally and respond to the given situation.

### Reading

- Read aloud and acquire correct pronunciation and intonation of the language.
- Read in order to understand the general meaning and decode specific information from the documents like newspaper articles and advertisements.
- Read in order to understand other cultures and develop a liberal mindset.
- Relate and evaluate the information against one's previous knowledge and develop further insights.

### Writing

- Write simple, reasonably correct, coherent sentences in German.
- Write short texts on the given day to day situation.
- Attempt creative writing in different forms such as blogs, dialogues, post-cards, diary, etc.
- Answer different types of general questions based on the topics in the book.

### Study Skills

- To develop curiosity through effective reading and audio-visual documents.
- To use different resources and reference material such as dictionaries, encyclopaedias and internet.
- To develop openness and acceptance towards other cultures.
- To use different means of communication such as blog, email, twitter, facebook, youtube etc.

### Language Study

As beginners of foreign language, the students need to develop sentence construction skills, vocabulary building and their usage. The students should be taught the proper use of the dictionary and be sensitised to the connotative and the denotative value of the word.

1. Parts of speech : determiners, verbs, adjectives, adverbs, prepositions, conjunctions
2. Sentence structure : types of sentences – affirmative, negative, interrogative, simple, compound, complex, transformation of sentences – forming questions and negation
3. Vocabulary and word building : synonyms, antonyms, expressions, phrasal verbs, comparative and superlative adjectives
4. Speech : pronunciation, accent, intonation, rhythm, prosody

# Inhaltsverzeichnis

Lektion	Titel	Lernziele	Strukturen	Training	Seite
<b>1</b>	<b>Bist du ein Städter?</b>				
<b>A</b>	<b>Themen und Situationen</b>				
1A1	In der Stadt	über Orte und Aktivitäten in der Stadt sprechen		Wortschatz	2
1A2	Orientierung	sich orientieren	Wechselpräpositionen	Wortschatz, Hören, Sprechen	5
1A3	Suchen und finden Der Umzug	die Lage von Gegenständen beschreiben, Gründe und Bedingungen nennen	Wechselpräpositionen, Nebensätze mit weil und wenn	Hören, Lesen, Sprechen	6
1A4	Wien ist eine Reise wert!	eine Stadt kennen lernen, die eigene Stadt beschreiben		Lesen, Sprechen	9
1A5	Stadt-, Land-, oder einfach Smartleben?	Vergleiche machen	Komparation	Hören, Sprechen	12
	Modernes Leben	pro und contra diskutieren		Hören, Sprechen	13
1A6	Hotelbewertungen	Bewertungen verstehen		Wortschatz, Lesen	14
1B	<b>Analyse</b>				15
	Wechselpräpositionen, Nebensätze mit weil und wenn, Komparation				
1C	<b>Leseverstehen</b>				
1C1	Stadtleben, Landleben	kurze Texte selektiv verstehen		Lesen	20
1C2	Leben in einer Smartcity	einen Text selektiv verstehen		Lesen	22
1D	Schreiben macht Spaß	Hotelbewertungen schreiben		Schreiben	24
		Gedichte schreiben		kreatives Schreiben	25
AB	Sprachfitnesstraining				90
	Lernwortschatz				105

Lektion	Titel	Lernziele	Strukturen	Training	Seite
<b>2</b>	<b>Feiern! Was und wie?</b>				
<b>A</b>	<b>Themen und Situationen</b>				
2A1	Feste und Feiertage	über Feste und Feiertage sprechen		Wortschatz, Sprechen	27
2A2	Festlichkeiten und Rituale	ein Fest vorbereiten, Festrituale beschreiben,		Sprechen	28
2A3	Wer schenkt wem, was und zu welchem Anlass?	über passende Geschenke zu verschiedenen Anlässen sprechen	Verben mit zwei Objekten, Adjektivdeklinaton II	Hören, Sprechen	28
2A4	Glückwünsche	Glückwünsche nach Anlässen aussprechen		Sprechen, Schreiben	32
2A5	Einladung zur Grillparty	Einladungen annehmen oder ablehnen		Hören, Sprechen	34
2A6	Partybericht	ein Fest beschreiben	Verben mit festen Präpositionen	Lesen	35
2B	Analyse				36
	Verben mit zwei Objekten, Adjektivdeklinaton II, Verben mit festen Präpositionen und Präpositionaladverbien				
2C	Leseverstehen				
2C1	Geburtstagsrituale um die Welt	kurze Texte selektiv verstehen		Lesen	40
2C2	Weihnachtsgrüße	eine E-Mail selektiv verstehen		Lesen	42
2C3	Geht die Bedeutung von Festen verloren?	einen kurzen Text selektiv verstehen		Lesen	43
2D	Schreiben macht Spaß	Einladungen schreiben, annehmen, ablehnen		Schreiben	44
		einen Blog über ein indisches Fest schreiben		kreatives Schreiben	45
AB	Sprachfitnesstraining				108
	Lernwortschatz				120



Lektion	Titel	Lernziele	Strukturen	Training	Seite
<b>3</b>	<b>Wie lebt man chronisch gesund?</b>				
<b>A</b>	<b>Themen und Situationen</b>				
3A1	Ernährung und Fitness	über gesundes, ungesundes Leben bzw. über Fitness sprechen		Wortschatz, Sprechen	47
3A2	Ein gesunder Geist in einem gesunden Körper	über Kranksein und Krankheiten sprechen		Wortschatz, Sprechen	48
3A3	Man ist, was man isst!	Ratschläge geben	Modalverben sollen und dürfen	Hören, Sprechen	49
3A4	Der Unfall	über früher und heute sprechen	Präteritum von Modalverben	Lesen, Sprechen	53
3B	Analyse				54
	Modalverben dürfen und sollen, Präteritum von Modalverben				
3C	Leseverstehen				
3C1	Bist du Veganer?	einen Text selektiv verstehen		Lesen	56
3C2	Das perfekte Leben von einem Profisportler	einen Blog selektiv verstehen		Lesen	58
3C3	Eine indische Sportart	eine E-Mail über eine indische Sportart verstehen		Lesen	60
3D	Schreiben macht Spaß	Meinungen zu verschiedenen Themen schreiben		Schreiben	62
		Rondell schreiben		kreatives Schreiben	62
AB	Sprachfitnesstraining				122
	Lernwortschatz				129

Lektion	Titel	Lernziele	Strukturen	Training	Seite
4	Jeder denkt an sich, und du?				
Teil A	Themen und Situationen				
4A1	Der Abiball	über den Abiball sprechen	Reflexive Verben	Wortschatz, Sprechen, Hören	65
4A2	Jugendalltag in Deutschland	über den Alltag sprechen, Probleme beschreiben	Reflexive Verben	Lesen, Sprechen	67
4A3	Jugendliche und ihre Welt	über Beziehungen in der Familie sprechen, das eigene Bildungssystem beschreiben und über Wünsche und Träume sprechen		Hören, Sprechen	68
4B	Analyse				73
	Reflexive Verben				
4C	Leseverstehen				
4C1	Der überraschende Gutschein	eine Geschichte selektiv verstehen		Lesen	75
4C2	Deutsche lieben Abkürzungen	einen Text selektiv verstehen		Lesen	77
4D	Schreiben macht Spaß	eine Antwortmail schreiben		Schreiben	78
		einen Tagebucheintrag schreiben		kreatives Schreiben	78
AB	Sprachfitnessstraining				131
	Lernwortschatz				137
Viel Spaß mit Deutsch		S. 23, 25, 31, 33, 51, 52, 59, 62, 79			
Quizfragen		S. 23, 36, 55, 76			
Typisch Deutsch		S. 5, 6, 9, 13, 30, 33, 34, 35, 49, 52, 68, 69, 70, 71, 72, 76			
Zur Wiederholung		S. 81			
Anhang			S. 139 - 148		
Transkriptionen von Hörtexten			S. 140		
Partizip II Formen von unregelmäßigen Verben			S. 144		
Lösungsschlüssel			S. 144		
Viel Spaß mit Deutsch-Lösungen und Quizlösungen			S. 148		