

Ekalavya

Look at the picture and answer the questions given below.



1. Who do you think is the man under the tree? What is he doing?
2. What is the difference between your school and the school you see in the picture?

Listen to your teacher as he/she reads an introduction and answer the questions given below. (Note: Listening text is in appendix-1)

1. What is the passage about?
2. Who was Dronacharya?
 - a. a Kaurava
 - a. a guru
 - b. a Pandava
 - d. a prince
3. What do you like about your school? Talk about your school in your class.



Ekalavya

Dronacharya was the royal teacher of the Pandavas and the Kauravas of Hastinapura. He was the master of archery. Arjuna, one of the Pandavas, was his favourite student. Arjuna worked very hard. Dronacharya was very much pleased with Arjuna and said, “I will make you the greatest archer in the world.”

Ekalavya was a young and active boy. He was the son of the chief of the jungle tribes of Nishada. One day he watched Dronacharya teaching archery to the princes of Hastinapura in *the gurukula*. Ekalavya wished to learn archery. So he met Dronacharya and fell at his feet.



He said “O great teacher, I have come to learn archery from you. Kindly take me as your pupil.”

Dronacharya was very pleased.

“Who are you?” Dronacharya asked.

“I’m the son of the chief of the jungle tribes of Nishada,” said Ekalavya.

“A tribes man?” said Dronacharya, “Don’t you know, I teach only the princes? You can go back.”

Ekalavya was very disheartened. He obeyed Dronacharya and returned to the forest. There he made a clay image of Dronacharya. He practised



archery day and night. In no time, he mastered the art of archery. Now he could shoot arrows even in the dark just by listening to the sound of animals.

One day, Dronacharya, the Pandavas and the Kauravas came to the forest with a dog, for hunting. Suddenly the dog started barking. An arrow came from somewhere and struck the mouth of the dog. Another arrow followed it, and another. Seven arrows came one after the other.

Who might have shot the arrows?

The princes were surprised. One of them said,

“Arjuna! Here is an archer more skilful than you. He has shot arrows into the dog’s mouth just by hearing its sound.”

Soon, they saw a young man with a bow and arrows.

“Who are you?” Dronacharya asked.

“Sir, I am Ekalavya, the son of the Nishada Chief.”

“Have you shot these arrows at the dog?”

“Yes Sir, I have.”

“Who is your *guru*?” said Dronacharya.

“I am your humble student, Sir,” said Ekalavya.

“My student?” exclaimed Dronacharya, “When did I teach you?”

“I made a clay image of you and practised shooting arrows,” answered Ekalavya.

Dronacharya was excited and felt proud. But he remembered his promise to Arjuna.

He said, “If you are my student, give me my *Guru Dakshina*!”

“I am ready to give you anything you ask for,” replied Ekalavya.



“Then give me your right thumb,” said Dronacharya.

If Ekalavya cut his right thumb, he could never shoot arrows again. But, he did not hesitate even for a moment. He took an arrow and cut off his right thumb and placed it at his guru’s feet.



Glossary

disheartened (v)	:	to lose hope
archery (n)	:	shooting
Nishada chief (n)	:	the head of the Nishada tribe
command (v)	:	order
humble (adj)	:	polite
royal (adj)	:	kingly
skilful (adj)	:	talented
<i>Guru Dakshina</i> (n)	:	something offered to a teacher at the end of the course as a token of respect



Comprehension

I. Answer the following questions.

1. Why did Dronacharya not accept Ekalavya as his student?
2. How did Ekalavya practise archery?
3. What did Dronacharya ask Ekalavya as *Guru Dakshina*? Why?
4. Which character do you like the most- Arjuna, Dronacharya or Ekalavya? Why?

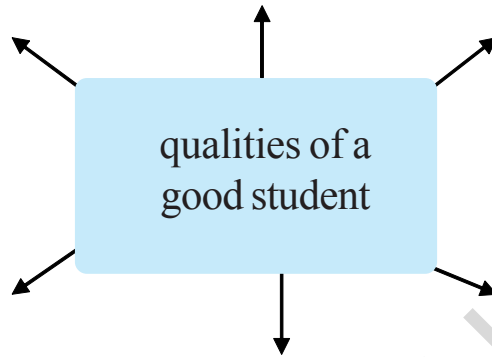
II. Tick the qualities which Ekalavya has.

hard working	humble	lazy	skilful
disobedient	kind	determined	arrogant
devoted	obedient	active	hesitant



Vocabulary

I. Ekalavya was a humble and obedient student. What other qualities do you think a good student should have? Write them below.



II. In olden days, children used to learn archery, wrestling etc. These days, what things do you learn at school?

Read the following words.

wrestling	painting	Sanskrit	music
archery	reciting	English	crafts
writing	mathematics	Telugu	pottery
reading	science	Hindi	scriptures
fighting	social studies	grammar	dance

Now circle the things which you do/learn at your school. Write them below.



Grammar

Read the following sentences from the story.

1. **Dronacharya** was the royal **teacher** of the **Pandavas** and the **Kauravas** of **Hastinapura**.
2. **Arjuna** was one of the **Pandavas**.

The words '**Dronacharya**' and '**Arjuna**' are the names of persons. The word '**Hastinapura**' is the name of a place. The words **Pandavas** and **Kauravas** are names of a family group. **Teacher** is the name of a profession. Such words are called naming words (nouns).

A noun is a word that is the name of a person, place, thing (living and non-living things), or an idea.

I. Pick out the naming words (nouns) from the story and write them below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

II. Read the following sentences from the story.

1. **Ekalavya** was a young and active boy.
2. **He** was the son of the chief of the jungle tribes.
3. The **princes** were surprised.
4. Soon, **they** saw a young man with bow and arrows.

The word '**he**' in the 2nd sentence is used instead of the word '**Ekalavya**' in the 1st sentence. The word '**they**' in the 4th sentence is used instead of the word '**princes**' in the 3rd sentence. Such words which are used

instead of naming words are called as **pronouns**.

More examples: she, it, his, I, her, him, we etc.

III. Replace the underlined words with the suitable pronouns. (I, we, they, he, she)

1. Pushpa is a good girl.

2. Babu is going to school.

..... likes to help others.

..... likes school.

3. Subhadra and Rani were reading a story book.

..... enjoy reading stories.

4. Jyoti says, ‘..... am a student.’

IV. Read and sing the following song. Replace the underlined words (pronouns) with the names of your friends. Write the song again.

Kids Train

He plays a train

She plays a whistle

They move away

Hide and Seek Game

He plays a thief

I play a police

We play hide and seek

King and Queen Game

He plays a king

She plays a queen

They play a drama



Writing

I. Read the following sentences taken from the story.

“A tribes man?” said Dronacharya, “Don’t you know, I teach only the princes? You can go back.” Ekalavya was very disheartened. He obeyed Dronacharya and returned to the forest.

What would Ekalavya be thinking at that time? Write his thoughts below.

II. Ekalavya cut his thumb and offered it to Dronacharya. Then he started walking back home. His father, the King of the jungle tribes of Nishada, saw him. He came running to Ekalavya.

1. What would he ask Ekalavya?
2. What would Ekalavya answer?
3. Write the possible conversation between Ekalavya and his father.

Father : Ekalavya! Why is your hand bleeding?

Ekalavya :

Father :

Ekalavya :

Father :

Ekalavya :

Oral Skills

Read the following passage.

Each person is intelligent in different ways. Both boys and girls are equally intelligent and capable of doing any task that they want to do.

They can sing and dance, talk and play, read and write, draw pictures, solve problems, take care of plants and animals, make friends, think about the truth and falsehood, think about God and power of Nature.

We have read about Ekalavya. He was different from others.

How are your family members different from each other?

Speak about your family members and mention 2 things that they are good at doing (skills and intelligences).

Look at the profile given below.

Sl.No	Name	Father's name	Mother's name
1.	Arjuna	Pandu Raju	Kunti
2.	Dhuryodhana	Dhrutharastra	Gandhari

If you were the characters given in the above profile, how would you introduce yourself? Form a pair with your friend and introduce yourself (by taking turns, using I am the son of .../ I am the daughter of .../ I am the sister of ...)



Fun with Words

Add 'or' or '-er' to fill in the missing letters and read them.

1.	emper _ _	1.	wint _ _
2.	doct _ _	2.	farm _ _
3.	mot _ _	3.	rul _ _
4.	mirr _ _	4.	strang _ _
5.	act _ _	5.	spid _ _
6.	raz _ _	6.	steam _ _
7.	sail _ _	7.	dang _ _
8.	tail _ _	8.	winn _ _



School is Fun

Reading stories is so much fun
Our English book has plenty of them
My friend likes mathematics
Not just problems but also tricks



My brother is fond of drawing
Birds singing and rivers flowing
My sister always plays with clay
Makes pots and toys to play



My cousin plucks leaves and flowers
Presses them between books and papers
Many to do, not just one
In our school learning is fun





Comprehension

I. Answer the following questions.

1. What different things are children doing in school?
2. Besides reading and writing, what other things do you do in your school?
3. Add more lines to the above poem

..... is so much fun

Our English book has plenty of them

I like

.....

Conventions of Writing

Read the following passage. Make necessary corrections using proper punctuation (capital letter, full stop(.), question mark(?), apostrophe(') and spelling). Rewrite the sentences.

1. Who was Ekalavya. ekalavya was a yung and active boy?

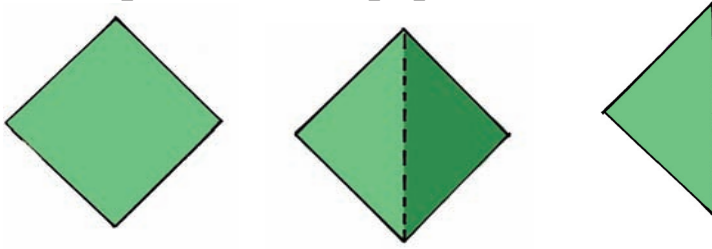
2. He said, 'Im the son of the chief of Nishadas.'



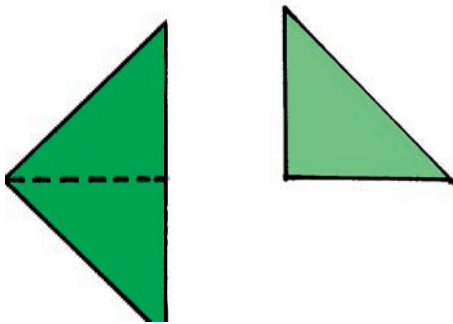
Project Work

I. Read the instructions given below and make a paper rabbit of your own.

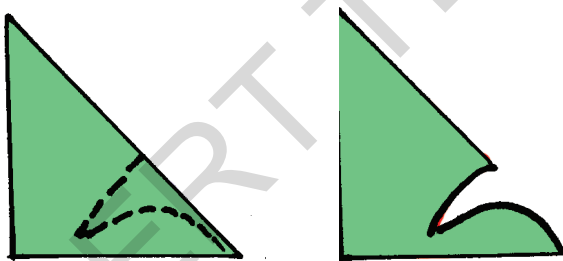
1. Take a square sheet of paper and fold it in half as shown below:



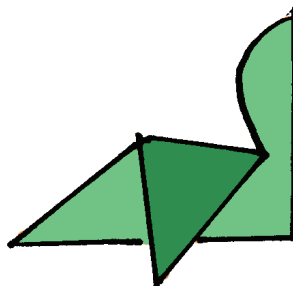
2. Fold the paper again upwards:



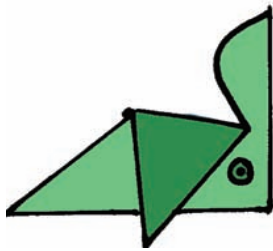
3. Cut the paper as shown below:



4. Fold the flaps downwards as shown in the picture:



5. Draw its eyes on both sides and expand the pockets to show its ears:



II. Now, write how you have made the paper rabbit.

I took a square sheet of paper.

How well did I understand this unit?
Read and tick (✓) in the appropriate box.

Indicators	Yes	Somewhat	No
I listened to the story, understood and talked about it.			
I read and understood the text:			
1. 'Ekalavya'.			
I understood the usage of nouns and pronouns.			
I read, understood and enjoyed the poem, 'School is fun'.			
I was able to write:			
1. a description of Ekalavya's thoughts.			
2. a conversation between Ekalavya and his father.			