

A Big Surprise

Look at the picture and answer the following questions.



1. What is the poster about?
2. Who has issued the poster?

Now your teacher will tell you about Lalitha. Listen to him/her carefully and answer the following questions. (Note : Listening text is in Appendix-1)

1. Why was the father digging the soil?
2. Which seeds was the father going to sow?
3. Why did Lalitha want to sow tomato seeds?



A Big Surprise

Lalitha, a ten-year old girl sowed some tomato seeds in the middle of the kitchen garden. The seeds grew into little plants after a few days. She pulled every weed and never allowed an insect or a worm near her pet plants. When the days were hot, she poured water to the plants at night also. She planted flowers all around her plot to make it beautiful. The flowers also grew and blossomed. But, the tomato plants were not so promising except one plant. That plant was a beautiful one. The leaves were green and the tiny green tomatoes began to show. Lalitha and her sister Kavitha, who is fourteen, watered the plants daily. A very beautiful large tomato grew in the plant.



One day, Lalitha's brother said, 'I am going to take my chickens to the district exhibition. I know they will win the first prize.'

Lalitha at once thought of her large tomato and ran to her sister and said, 'Kavitha, do people take tomatoes to exhibitions?' she asked.

'Of course, they do. There is always a prize for the best and biggest one grown around here. Why don't you take your big tomato?'

'Oh, could I?' Lalitha jumped and clapped.

'Why not?' Kavitha said, 'Father says it is the finest tomato he has ever seen. You can take it to the exhibition. Don't tell anyone, When judges announce the first prize to Miss Lalitha, they will be surprised.'

'Okay' said, Lalitha.

Kavitha wrote a card that read 'Tomato raised by Lalitha, aged ten.'

'I hope they won't think the tomato is ten years old,' Lalitha laughed.

'We will carry it in a pretty basket Kavitha said. Later, when they went to the garden to pick the tomato, they were shocked.'

- ◆ Why was Lalitha happy?
- ◆ What happened in the garden?
- ◆ Why were Kavitha and her sister shocked?

The large beautiful tomato was missing.

'Oh! Someone has stolen my beautiful tomato!' cried Lalitha,

Kavitha and Lalitha were not happy. Lalitha was weeping all the way to the exhibition grounds. There they saw pets and vegetables in the display. They could not believe their eyes, among other tomatoes was Lalitha's big beauty. 'Look, Kavitha, that's my tomato!' she said with joy.

The girls found places near their parents. The judges began to award prizes. Coming to tomatoes, a judge picked Lalitha's tomato and said, 'This big beauty wins the first prize. It was raised by Miss Lalitha aged ten. Will Miss Lalitha step forward?'

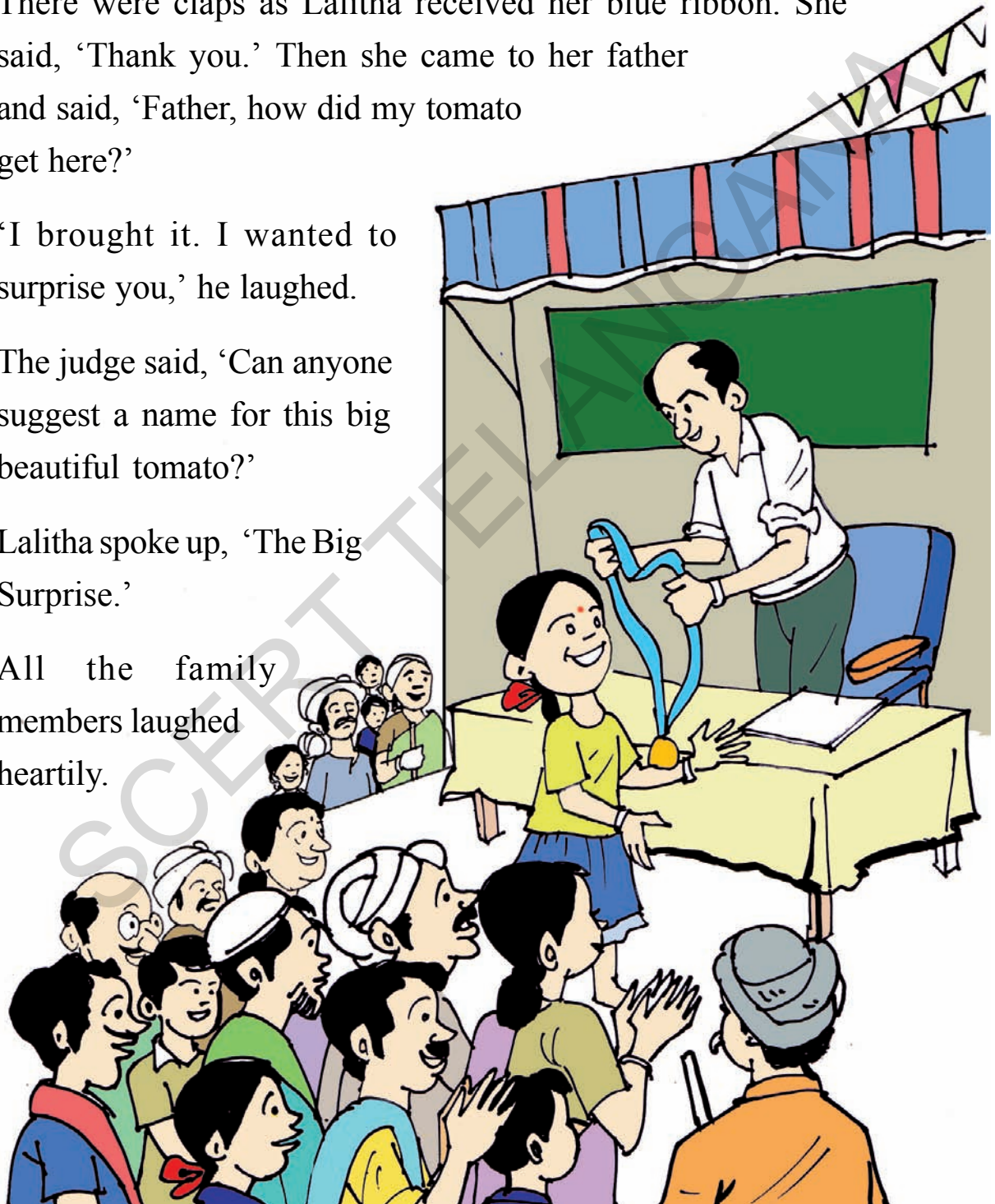
There were claps as Lalitha received her blue ribbon. She said, 'Thank you.' Then she came to her father and said, 'Father, how did my tomato get here?'

'I brought it. I wanted to surprise you,' he laughed.

The judge said, 'Can anyone suggest a name for this big beautiful tomato?'

Lalitha spoke up, 'The Big Surprise.'

All the family members laughed heartily.





Glossary

grow (<i>v</i>)	:	increase in size or amount
weed (<i>n</i>)	:	a plant which disturbs the growth of cultivated plants
insect (<i>n</i>)	:	a creature with six legs and a segmented body
worm (<i>n</i>)	:	an animal with a long, soft body without a back bone or limbs
pour (<i>v</i>)	:	flow or cause to flow
blossomed (<i>v</i>)	:	produced flowers
tiny (<i>adj</i>)	:	very small
at once (<i>adv.phr</i>)	:	immediately
raised (<i>v</i>)	:	lifted or moved upwards or into an upright position
pretty (<i>adj</i>)	:	attractive in a delicate way
weeping (<i>v</i>)	:	crying
display (<i>n</i>)	:	show



Comprehension

I. Answer the following questions.

1. Why did Lalitha pull the weeds around her tomato plants?
2. Why do plants need more water in summer?
3. How did Lalitha and Kavitha want to surprise their parents?
4. Why couldn't Lalitha and Kavitha believe their eyes?

5. Why did Lalitha suggest the name, 'The Big Surprise,' for her big tomato?
6. What food items can we prepare with tomatoes? List them.

II. Pick out the main actions of the story. The first action and the last action are given below. Write the actions in the space provided.

Lalitha sowed tomato seeds in the kitchen garden.



Lalitha received her blue ribbon from the judge.



Vocabulary

I. There are five names each of fruits and vegetables in the word maze given below. Find and circle their names. One is done for you.

a	i	k	b	e	a	n	s
p	o	t	a	t	o	a	r
p	r	o	n	k	d	p	a
l	a	m	a	n	g	o	d
e	n	a	n	l	u	s	i
m	g	t	a	g	a	k	s
n	e	o	c	m	v	t	h
b	r	i	n	j	a	l	f

II. Read the following sentences.

Lalitha sowed some tomato seeds.

She planted them in the garden.

She pulled every weed.

The underlined words show the actions happened in the past. We add ‘-ed’ to some verbs to form the simple past tense. Some verbs take different forms. Example eat - ate, drink-drunk, feel-felt. Some other verbs do not change to form the simple past tense. Example : cut-cut, put - put

Fill in the blanks with the past form of the verb given.

- 1. I _____ a lion in the zoo. (see)
- 2. My uncle _____ to see us last Sunday. (come)
- 3. We _____ very late last night. (sleep)
- 4. Shiba _____ a picture yesterday. (draw)
- 5. Amit _____ his cricket bat to school. (bring)
- 6. Someone _____ the window pane yesterday. (break)
- 7. I _____ ₹100 in my kiddy bank. (save)
- 8. Lucy _____ me a present on my birthday. (give)
- 9. Father _____ us out for dinner last night. (take)
- 10.Mother _____ cookies for us yesterday. (bake)

III. Lalitha saw some pulses and vegetables at the exhibition. The names of some pulses end with ‘gram’ and the names of vegetables end with ‘gourd’. Write them under the correct heading.

green, bitter, bengal, angular, red, horse, snake, black, bottle

Pulses (-gram)	Vegetables (-gourd)
1	
2	
3	
4	
5	



Grammar

I. Read the following sentences.

1. 'Someone has stolen my beautiful tomato!'
2. 'I am going to take my chickens to the district exhibition.'
3. 'Why don't you take your big tomato to the exhibition?'
4. 'How did my tomato get here?'

The words **has**, **am**, **do**, **did** in these sentences are not main verbs. They support the main verbs (stolen, going, take and get) that follow them. These are called helping verbs or auxiliary verbs. The auxiliary verb, '**do**' and its other forms (does, did and done) appear only in questions and negative sentences. But sometimes the words like '**do**,' '**be** (is, am, are, was, were)' may appear in sentences as main verbs as well.

Examples: You are lazy.

Rajesh is a boy.

I did it.

She does something useful everyday.

Radha has done her work.

I am a singer.

They were very hungry.

Read the following sentences and underline auxiliaries.

1. I am working as a teacher.
2. He is a player. He is playing cricket.
3. Aruna is a doctor. She is wearing a white coat.
4. Raju is a writer. He is writing a story.
5. Raghu was doing his homework when his father came.
6. We were writing our exam at 2 p.m. yesterday.
7. It has rained in the morning.
8. I have completed my breakfast.

Complete the following sentences using the choices given below.

1. The exhibition _____ packed with audience. (am/ is/ are)
2. I _____ suffering from fever. (is/ am/ are)
3. The cattle _____ grazing in the field. (am/ is/ are)
4. We _____ watching TV now. (are/ was/ is)
5. The trees _____ created a beautiful scene. (has/ have/ are)



Writing

I. Lalitha wrote a letter to her friend, Usha, about how she got a blue ribbon. Read the letter.

31.08.2019

Hi Usha,

I was really surprised the other day when I went to the agri-based exhibition at our place. I was called to receive the best prize for growing a big tomato. You know, my big tomato was judged without my knowledge. I learnt later that my father had taken my big tomato to the exhibition.

How are the things at home? Convey my regards to uncle and aunt.

With love,
Lalli

Imagine you are Usha. Write a letter to Lalitha asking her to tell you the secret of growing a prize-winning tomato.

II. Lalitha wanted to grow tomato plants. Her father helped her to grow the plants. Write a conversation that might have taken place between them and role-play it.



Lalitha : I want to grow vegetables.

Father : _____.

Lalitha : _____.

Father : _____.

Lalitha : _____.

Father : _____.

Lalitha : _____.

Father : _____.

III. Look at the posters given below and complete the table.



1



2

Sl. No	Item	Poster 1	Poster 2
1	Purpose		
2	Venue		
3	Time and date		
4	Products		
5	Other features		
6	Organised by		
7	Any other		

Now work in groups. Prepare a poster on ‘Environment Day Celebrations in your school.’ Be sure the poster has all the necessary information like the ones above.

Conventions of Writing

Use capital letters, full stop (.), comma (,), exclamation mark (!) and inverted commas (“ ”) wherever necessary and rewrite the following sentences.

It was Vikram's birthday But nobody wished him. There was a knock at the door he opened the door “surprise happy birthday Vicky shouted his friends

Enrich your English

Observe how each letter in the word 'student' is used to describe the qualities of a student.



S	-	Sincere
T	-	Truthful
U	-	Unique
D	-	Decent
E	-	Efficient
N	-	Neat
T	-	Talented



Now, write your name in the same way, describing your qualities.



B. Reading

Recite the following poem.

Five Friendly Farmers



Five friendly farmers
wake up with the sun.
For it is early morning
and the chores must be done.

The first friendly farmer
goes to milk the cow.

The second friendly farmer
thinks he'd better plough.



The third friendly farmer
feeds the hungry hens.
The fourth friendly farmer
puts the piggies in their pens.

The fifth friendly farmer
picks the ripe corn.
And waves to the neighbour
when he blows his horn.

When the work is finished
and the evening sky is red,
five tired farmers
tumble into bed!





Glossary

- chore (*n*) : the work we do regularly
- plough (*v*) : dig the earth with a large tool with blades
- pen (*n*) : a place where pigs are kept
- ripe (*adj*) : ready to be eaten



Comprehension

Answer the following.

1. Which line of the poem says that we should do something daily even though we may not like it?
2. Here is a list of some activities. Tick (✓) the ones that only farmers do. Can you add a few more activities that farmers do.

- milk the cows / buffaloes
- feed the buffaloes
- make pots
- feed the hens and cocks
- make wooden items
- put the cows in their shed
- making dung cakes

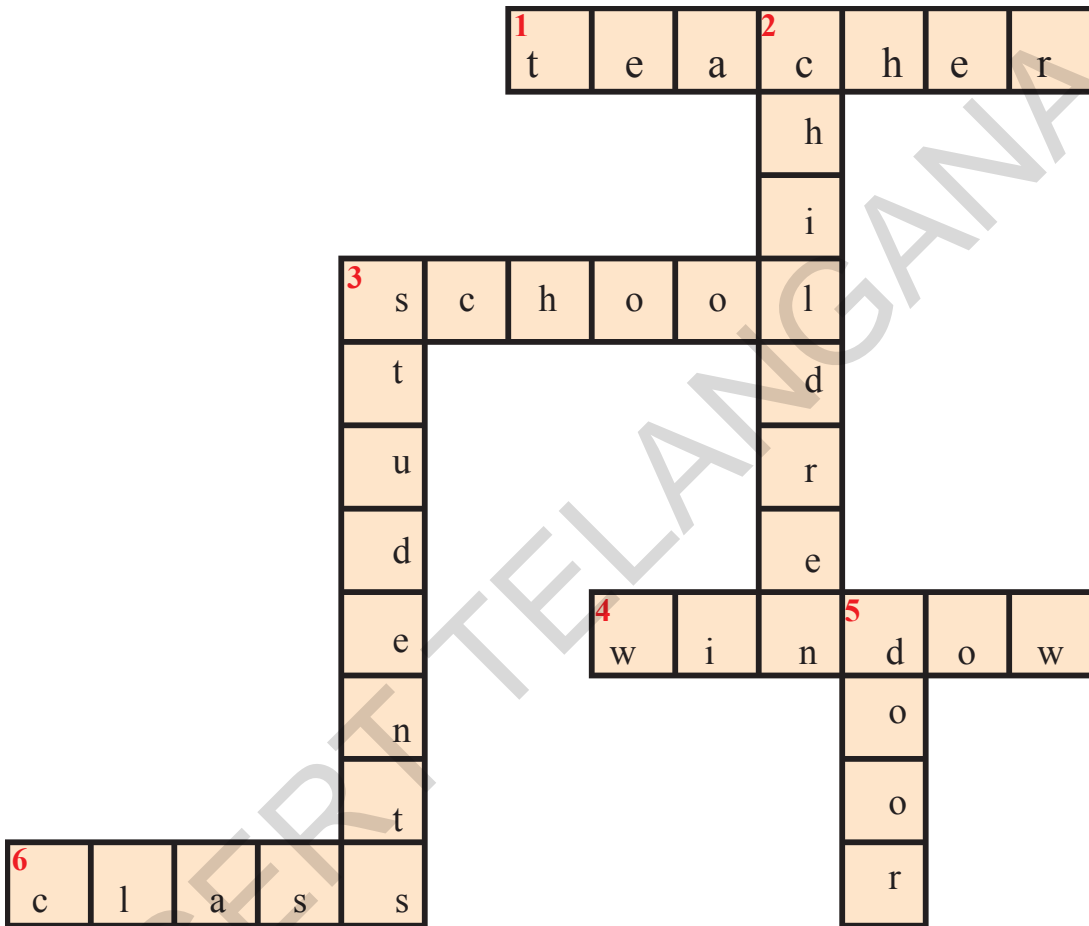


3. The word **tumble** here means;

- | | |
|----------|---------------------------------|
| a. sleep | b. lie |
| c. drop | d. fall quickly without control |

II. Group work.

One day, Rajesh developed the following grid. But, he forgot to write the clues for it. Sit in groups and write appropriate clues for the words given in the grid. One is done for you.



Clues

Across →

Down ▼

1.	The person who teaches lessons to a class or pupils	2.	
3.		3.	
4.		5.	
6.			

Fun Time

One day Rajesh came to class late.

Mrs. Malathi : Why are you late, Rajesh?

Rajesh : Because of a sign down the road.

Mrs. Malathi : What does a sign have to do with your being late?

Rajesh : The sign said, 'School Ahead. Go Slow.'



Now tell a joke to your friends

How well did I understand this unit?

Read and tick (✓) in the appropriate box.

*	Indicators	Yes	Somewhat	No
1.	I listened to and understood the listening text.			
2.	I read and understood the text;			
	a) A Big Surprise			
3.	I talked about characters.			
4.	I completed word maze			
5.	I understood and did the exercises on auxillary verbs.			
6.	I understood and recited the poem, 'Five Friendly Farmers' .			
7.	I was able to write;			
	a) a poster			
	b) a conversation			
	c) clues for the words given in the grid			