

## REVISION WORKSHEET FOR SA1 (SESSION 2013-14)

---

**SUBJECT- ENGLISH**

**CLASS –VI**

---

### READING SECTION

#### **Q1 READ THE PASSAGE CAREFULLY:**

Swami Vivekananda once stayed in a small village . Thousands of people came to him and asked him a number of questions. He was so busy with them that he did not get time to eat. No one cared to see if he had his food or rest.

That night when people went away, a poor man came to Viveknanda and said, “ Swamiji, I am pained to see that you are hungry and tired.” Swamiji asked him if he had some food. The poor man had a great desire to give food, but he was a cobbler who repaired shoes and he was afraid. If the King came to know that a cobbler had given food to Swamiji, he would be driven away from the kingdom. Swamiji told him not to be afraid of anything. The cobbler brought bread because his heart was full of love and pity. Swamiji took the bread and ate it. He found that it tasted better than the sweets of the king's palace.

#### **I ANSWER THE FOLLOWING QUESTIONS:**

1. Why did people go to Swamiji?
2. Who was pained to see Swamiji hungry and tired?
3. What was the cobbler afraid of?
4. Which words show that the cobbler was a kind-hearted man?  
a) \_\_\_\_\_ b) \_\_\_\_\_

#### **II FILL IN THE BLANKS WITH SUITABLE WORDS OR PHRASES FROM THOSE GIVEN IN THE BRACKET**

1. Swami Vivekananda did not get time \_\_\_\_\_. (eat, to eat, eating)
2. Swamiji found that the bread \_\_\_\_\_ (tasted ,will taste, tastes) better than the sweets of the King's palace.
3. If the king came to know that a cobbler had given food to Swamiji, he (i.e. the cobbler) \_\_\_\_\_ (is driven, will be driven, would be driven) out of the kingdom.
4. A cobbler is the one who \_\_\_\_\_ (buys shoes, mends shoes, sells shoes).

**Q2**

**READ THE POEM.**

**A CHILD'S THOUGHTS**

At seven when I go to bed,  
I find such pictures in head;  
Castles with dragons prowling around,  
Gardens with magic fruits are found,  
Fair ladies prisoner in a tower,  
Or lost in an enchanted bower,  
While gallant horsemen ride by streams,  
That border all this land of dreams,  
I find so, clearly in my head,  
At seven when I go to bed.

At seven when I wake again  
The magic land I seek in vain,  
A chair stands where the castle frowned,  
The carpet hides the garden ground,  
No fairies trip across the floor,  
Boots, and not horsemen, flank the door,  
And where the blue streams rippling ran,  
Is now a bath and water can,  
I seek the magic land in vain,  
At seven, when I wake again.

( Robert Louis Stevenson)

**I. WRITE THE ANTONYMS OF THE GIVEN WORDS:**

1. Come
2. stand
3. Fair
4. Lost
5. Awake
6. Remembers
7. Superior
8. Ladies

**II ANSWER THE FOLLOWING QUESTIONS**

1. When the child goes to bed, his head is filled with pictures. What is he actually doing?
2. Where does he find himself? Name at least four things he sees in the place where he is.
3. What does he find around when he wakes up?
4. When the child wakes up, he finds his magic land gone. What have the following things changed into?

- a. Castle \_\_\_\_\_ c. Garden \_\_\_\_\_  
b. Horsemen \_\_\_\_\_ d. Streams \_\_\_\_\_
5. Is the child happy when he wakes up or is he disappointed?

### WRITING SECTION

- Q3** You have been to a magic show by a famous magician. Write a letter in about 120-150 words, to your friend Nisha, narrating your experience at the show.
- Q4** Write a speech to be delivered in the morning assembly on the topic 'NEED TO KEEP YOUR CITY NEAT AND CLEAN'
- Q5** As the school librarian Mrs Prabhjot Kaur frame a notice for the notice-board, informing the students to return their library books at the earliest, failing which they would be penalized/fined. Put the notice in a box.

### REVISION –WORKSHEET-II

#### GRAMMAR SECTION

**Q1 CHOOSE THE CORRECT FORM OF THE VERB FROM THE BRACKETS.**

- a. My friends have \_\_\_\_\_ this movie. (saw/seen)  
b. I am \_\_\_\_\_ my homework. (done/doing)  
c. He \_\_\_\_\_ an hour ago. (leave/left)

**Q2 DO AS DIRECTED :**

- a. He has drawn the picture \_\_\_\_\_ ( fill in the blank with a reflexive pronoun)  
b. The girl worked hard for her examination. (form a negative sentence by using did not)  
c. She is known for her beauty. ( underline the abstract noun in the sentence)  
d. I/on the shore/a group of men/saw/one night ( Rearrange the jumbled words to make meaningful sentence)

**Q3 TICK THE CORRECT WORD:**

- a. Rita ( has/have) cut her finger with the knife.  
b. The boys ( has/have) played the match.

**Q4 INSERT A,AN OR THE IN THE BLANKS BELOW.**

This Friday we decided to go for \_\_\_\_\_ movie. \_\_\_\_\_ movie was very boring so we decided to go to \_\_\_\_\_ restaurant. It started to rain. We had \_\_\_\_\_ umbrella, but it was not enough. All of us got drenched in \_\_\_\_\_ rain. It was \_\_\_\_\_ most enjoyable day of my life.

**LITERATURE**

**Q5 READ THE FOLLOWING EXTRACT AND ANSWER THE FOLLOWING QUESTIONS**

- a. 'Our ships shall sail across the high seas.'
  - i. Name the poem and the poet.
  - ii. Which literary device is used in line.
- b. 'Every moment has its duty,  
Who the future can foretell?  
Then why put off till tomorrow  
What today can do as well?'
  - i. Name the poem and the poet.
  - ii. What is the rhyme scheme of the poem?

**Q6 ANSWER THE FOLLOWING QUESTIONS:**

- a. What happens if we throw the hours away?
- b. Why did Gandiji dislike games and gymnastics?
- c. How did the elephant help the forester?
- d. Why did the young man go to the remote sea?

- Q7** On behalf of the mother elephant, write a request letter to the king pleading for the release of her son.