



UNIT

3

Good Citizen



Learning Objectives



Students can:

- ❖ know the differences between animals and human beings.
- ❖ understand the Good Values.
- ❖ know about the factors that enrich Good Values.



Man is a social animal.

Human beings are bestowed with senses. Human beings think and act using their senses. They are born free but bound in the social web. They cannot live alone. They need social and emotional support. To live in the society they need to develop some good values.



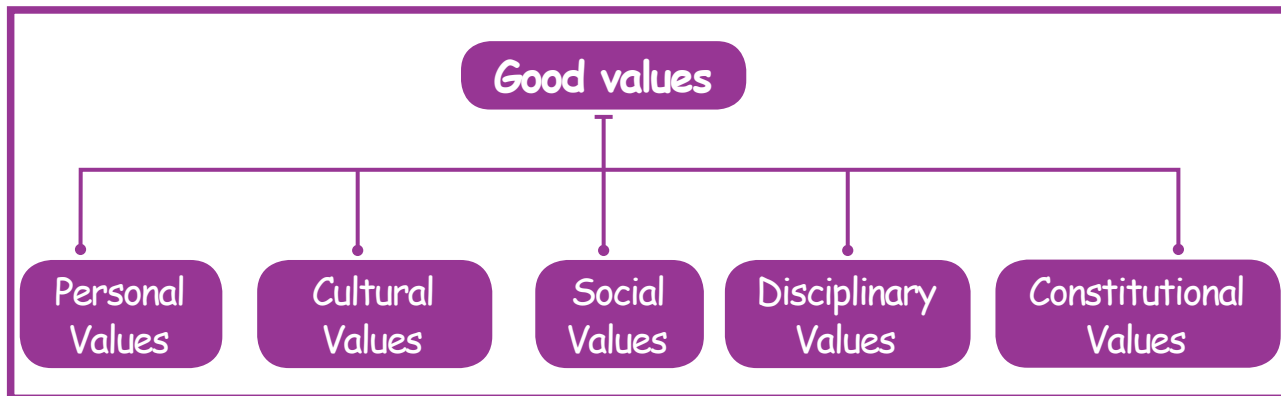
We are born with few values and rights. These values are further polished in educational institutions. The **aim of education** is to change a person into a **valuable human being**.



Good values

Good values are the qualities of a person that keep the society running. These qualities can be developed by all. The term **civic** relates to **people** or **civilian** or **citizen of a country**. People should live together in **unity**. Despite all the disparities, living together in harmony is a significant value. Helping others is also an important value.

There should be no disparity among people and all are one. Today's children are tomorrow's citizens of the nation. **Moral and good values** have to be inculcated in children. So that they may become valuable citizens.



*World survives on morality.
Selfishness is immoral and
Selflessness is moral.*

-Swami Vivekananda



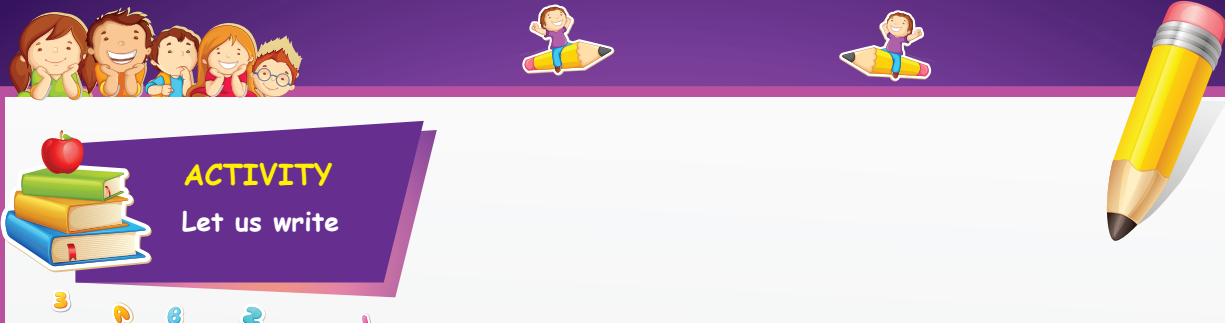
ACTIVITY
Let us write



1. What is your mother tongue? _____
2. _____ is the best policy.
3. Main food of North India is _____.
4. _____ is the main food of South India.
5. How many languages do you know? _____

Personal values

Personal value is the basic value for an individual. Some personal values are **love, mercy, generosity, honesty, truth, friendship, hospitality, peace, tolerance, faith** and so on.

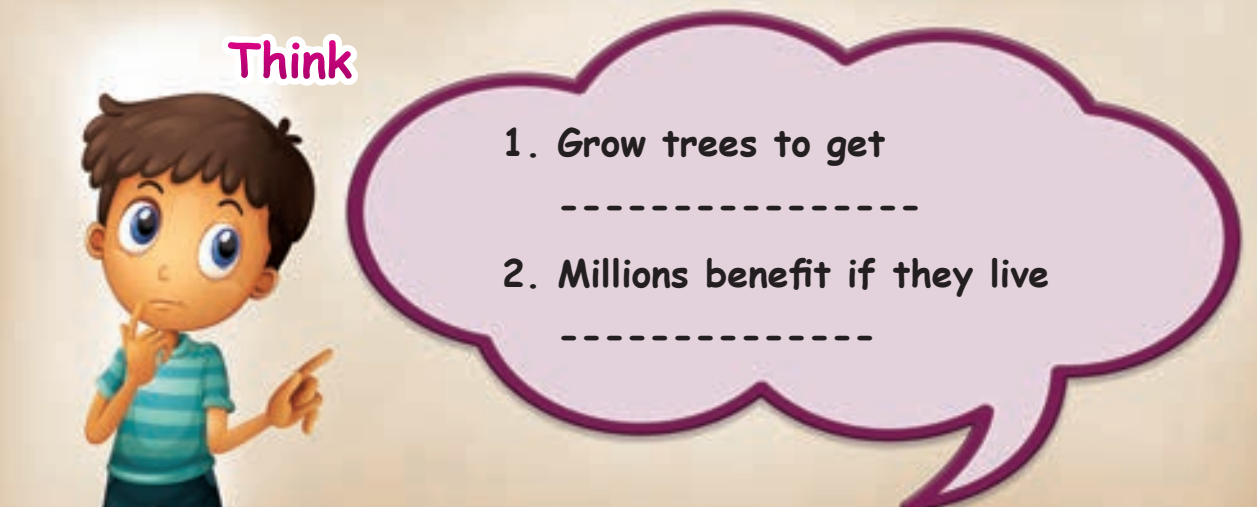


ACTIVITY
Let us write

Fill in the blanks

1. We show _____ to all living beings.
2. Help the poor with _____.
3. _____ is the best policy.
4. The best relationship is _____.
5. We show _____ to our guests.
6. We show _____ to those who suffer.
7. Always speak the _____.
8. We must maintain _____ in public.

Think



1. Grow trees to get

2. Millions benefit if they live

Cultural values

Becoming well mannered and cultured is an essence of the society. Irrespective of language and religion people live together in **harmony**. This help to maintain **cultural values**. We are all humans. We must live together as brothers and sisters.



Social values

How should you behave in public places?

We should maintain the following good values in public places.

- Maintain good relation with people
- Respect elders
- Protect nature
- Be tolerant
- Maintain friendship





- **King Sibi** offered the flesh of his thigh to a starved hawk to save the wounded dove.
- To give justice to a cow, **Manuneethi Cholan** killed his son under the wheels of his chariot.
- **King Pari** offered his golden chariot to mullai, a creeper.
- **King Pehan** offered his shawl to a peacock which was shivering in the cold.

Disciplinary values

Disciplinary values are punctuality, involvement, treating every one as equal, doing work ontime, holding morals, discharging duties without fail and so on.



ACTIVITY
Let us write

Circle the **good values** given above:

P	L	E	Q	A	L	I	T	Y	A	B
U	O	G	X	C	O	N	D	U	C	T
N	Y	E	T	F	V	V	O	L	E	D
C	T	N	M	A	E	O	R	H	R	S
T	U	E	O	E	M	I	S	I	S	E
U	V	R	U	D	T	V	T	G	R	R
A	A	O	P	E	S	E	R	V	I	V
L	B	C	L	F	X	M	K	M	G	I
I	D	I	N	I	Z	E	R	L	H	C
T	E	T	K	L	G	N	F	N	T	E
Y	Y	Y	G	M	O	T	I	O	I	K



A **Citizen** is a person who is a member of a particular country and enjoys various rights and executes his duties. A sovereign state provides Right to live, Right to education, Right to vote, Right to work and reside anywhere in the country for its **Citizen**.

Constitutional values:

- Safeguard public properties.
- Maintain unity and integrity of the nation.
- Develop scientific attitude.
- Protect natural resources.
- Care for the environment.
- Honour national symbols.
- Respect martyrs and their sacrifices.
- Preserve our cultural values and heritage.
- Develop patriotism.



- Do not violate the rules.
- Do not spit and dump garbage anywhere.
- Do not pollute land and water.
- Do not burn the old objects in streets.
- Do not break the white pumpkin (poosanikai) on the roads.





ACTIVITY

Let us write



Match the following



National
Flag



Dr. A.P.J.
Abdul Kalam



Mother
Teresa

- 1) Peace
- 2) Environment
- 3) Public property
- 4) National symbol
- 5) Scientific attitude



Bus



Tree



Citizenship is the right to live in a best way as a **civilian**. This includes a person's participation in Government activities too.

Factors that enrich good values are:

- Literacy
- Awareness and interests
- Try hard till success
- Evaluate oneself
- Acceptance
- Self confidence

Each student should be taught to be hygienic which is the most significant part of **Good Values**. One must follow the routine below:

- Wakeup early in the morning
- Brush your teeth
- Have a bath
- Wear clean clothes
- Wear slippers or shoes
- Trim hair and cut the nails
- Wash hands before and after meals.



Recap

- Good values are developed by practicing them.
- Honesty is the best policy.
- Good values are classified into four types.
 1. Personal values
 2. Cultural values
 3. Social values
 4. Disciplinary values.



Glossary

- Offer** : give
Preserve : protect
Self confidence : belief in oneself



EVALUATION



I. Fill in the blanks.

1. Man is a _____.
2. The word civic means _____ of a nation.
3. The aim of education is to change a person into a _____.
4. _____ is the basic value for every individual.
5. Always be _____ in discharging duty.

II. Match the following.

1	Personal value	Harmony
2	Cultural value	Affecting factor
3	Disciplinary value	Tolerance
4	Social value	Punctuality
5	Unemployment	Honesty

III. Answer the following.

1. Define the term Citizen.
2. List out any five personal values.
3. Write a short note on cultural values.
4. What are the social values?
5. What are disciplinary values?

IV. Answer in detail.

1. Write about the constitutional values.
2. Write any five factors that enrich good values.

