

## UNIT-4 HELLO

### ACTIVITY - 1

Look at the pictures and listen to the story.

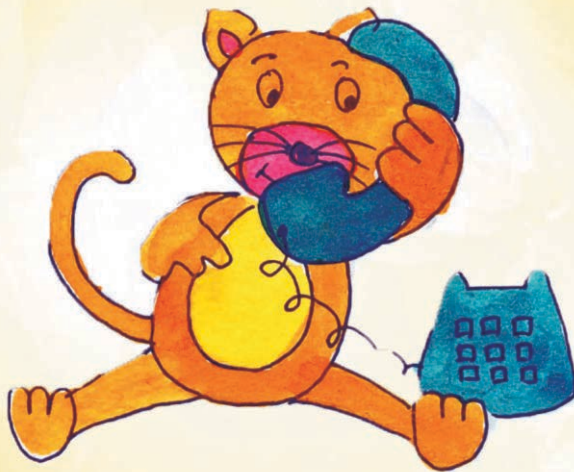


Helpline

Use the dialogue on page no. 56.

## ACTIVITY - 2

Listen to the conversation.



### Helpline

Let the children take on various roles and talk to each other on phone. Use the dialogue on page no. 56.



### ACTIVITY - 3

Write the telephone numbers in the blank.



My school \_\_\_\_\_



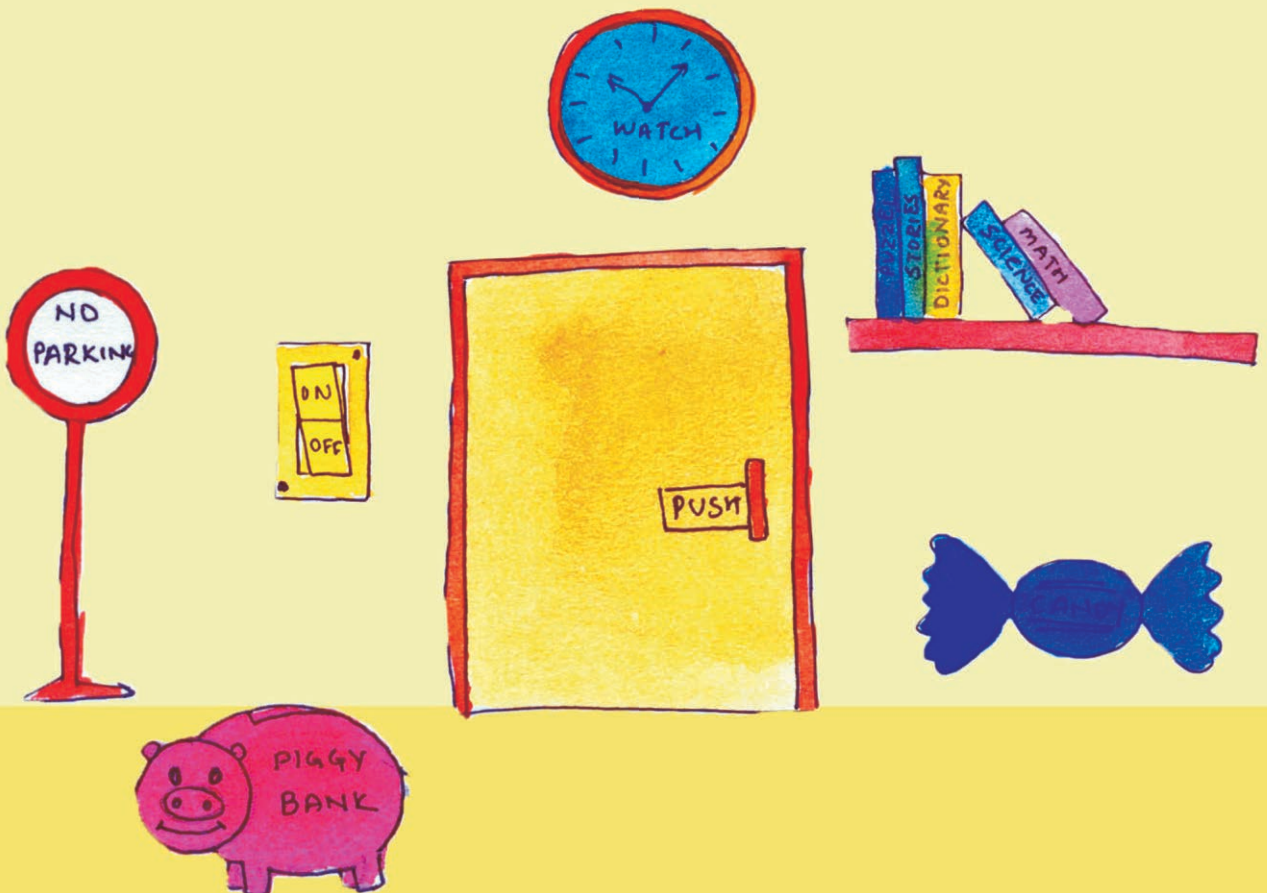
My home \_\_\_\_\_



My friend \_\_\_\_\_

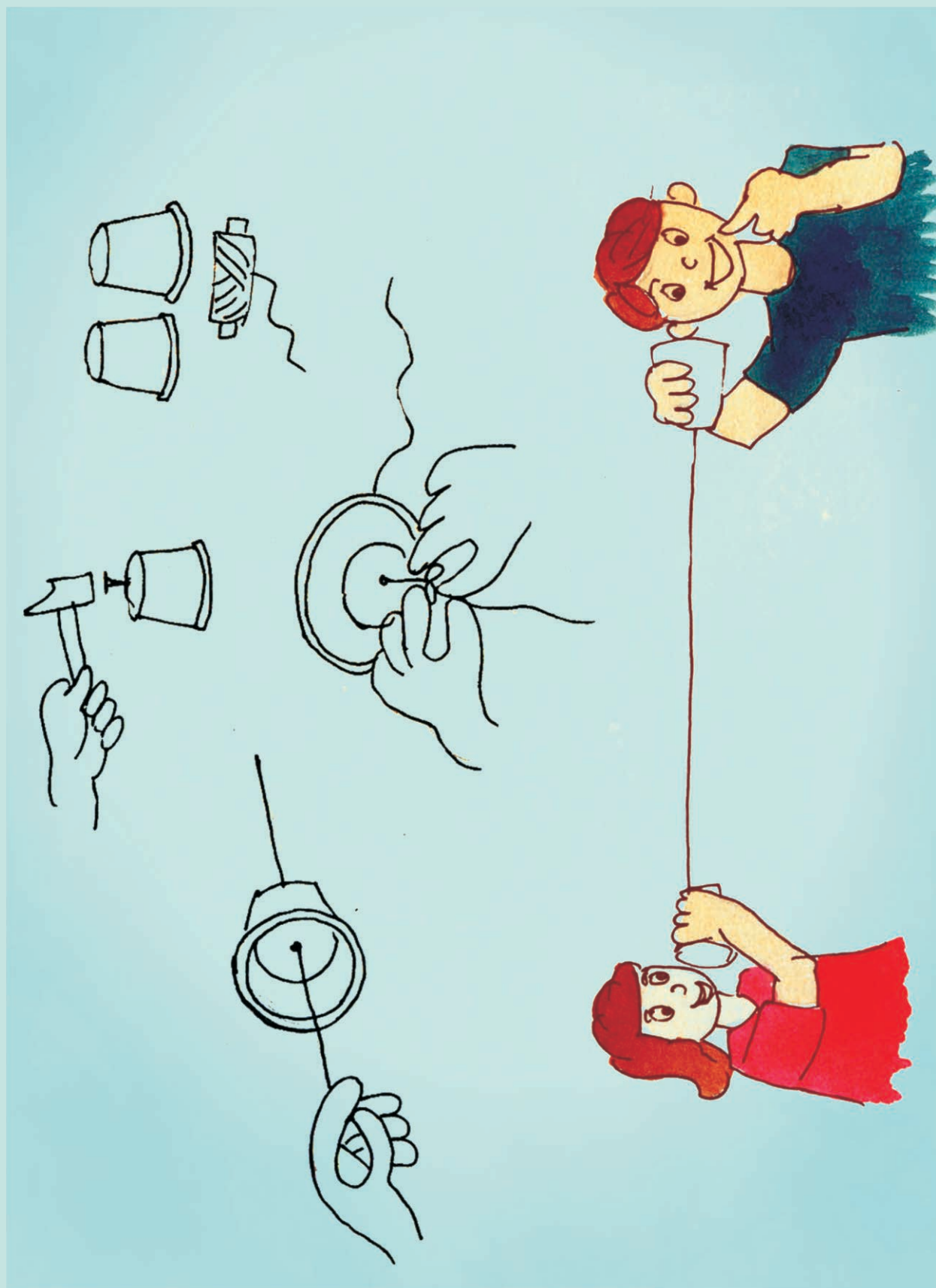
#### ACTIVITY - 4

Look at these pictures. Draw other things on which you find something written.



## ACTIVITY - 5

Look at this picture. Make your own telephone.



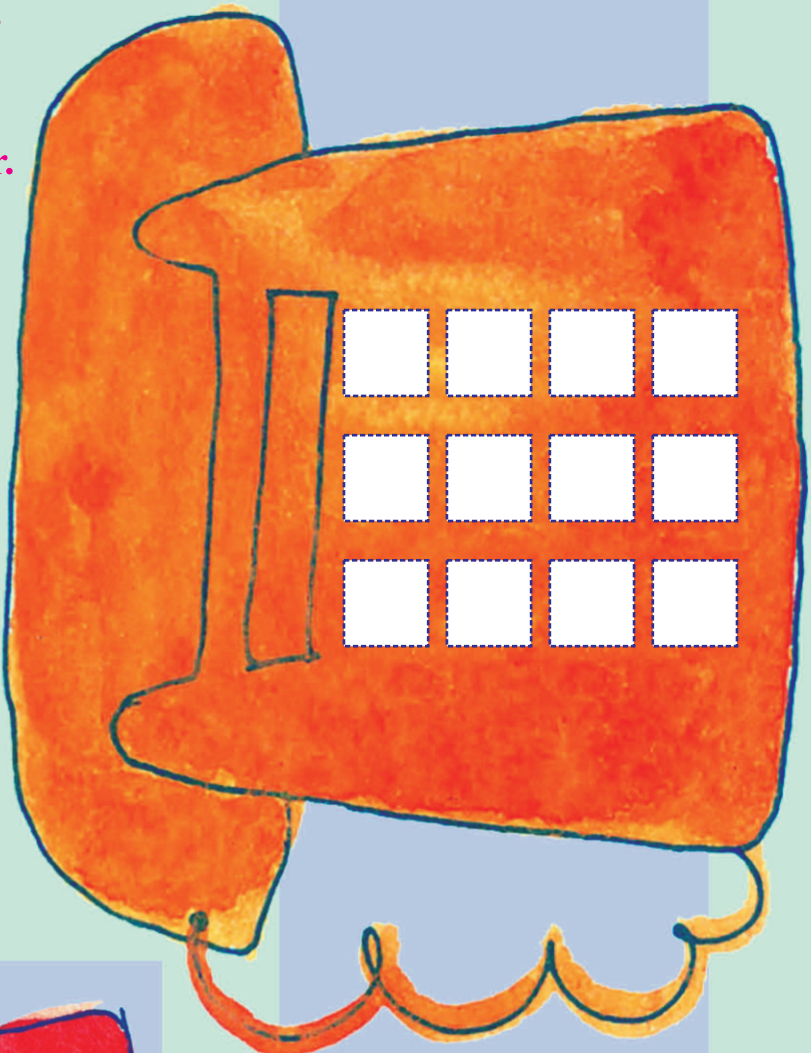
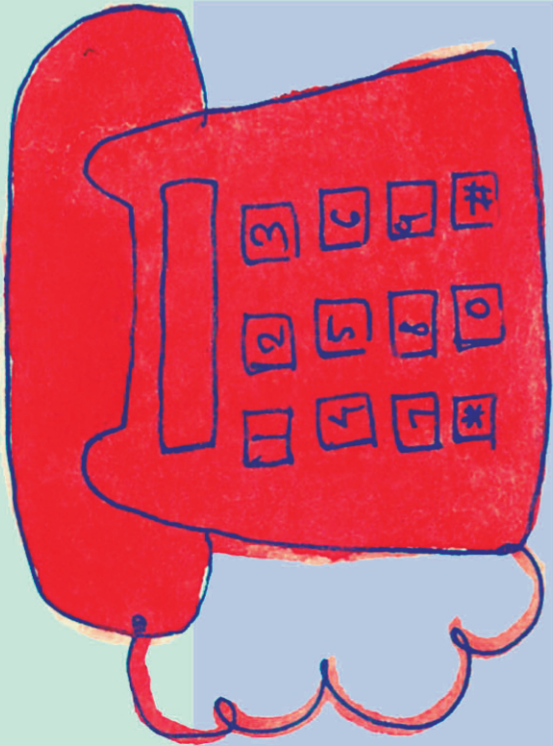




**ACTIVITY - 6**

Write numbers on this telephone.

Then write your own telephone number.



My number is:

\_\_\_\_\_

## ACTIVITY - 7

Write your friends' name and telephone numbers.

1. Name :

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No. :

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2. Name :

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---

---

No. :

---

---

---

3. Name

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---

---

No. :

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4. Name :

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No. :

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## ACTIVITY - 8

See the colour chart and colour this picture.



1. Red



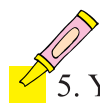
2. Brown



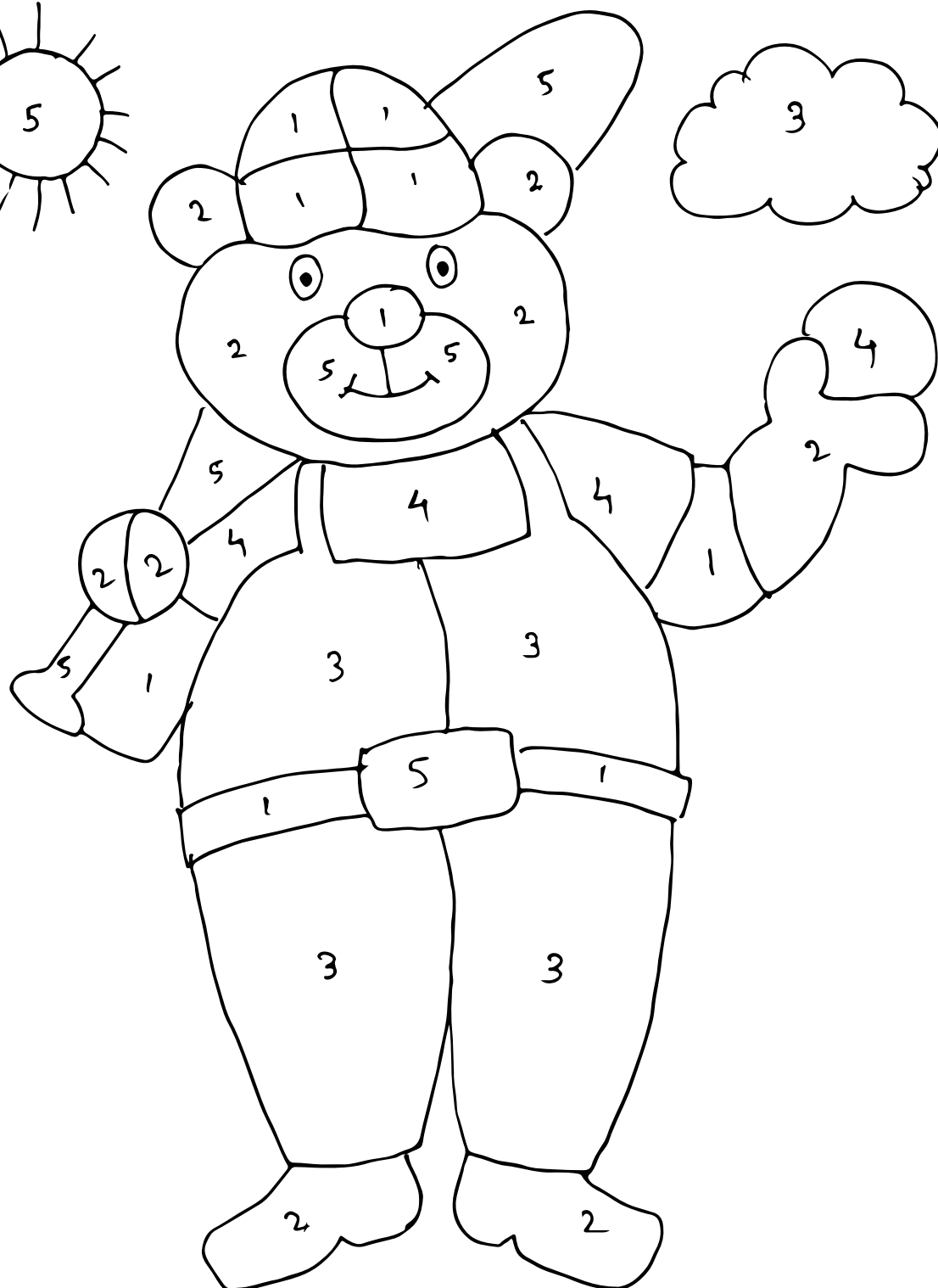
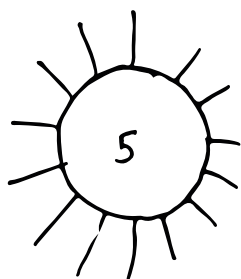
3. Blue



4. Orange



5. Yellow





## ACTIVITY - 9 (A)



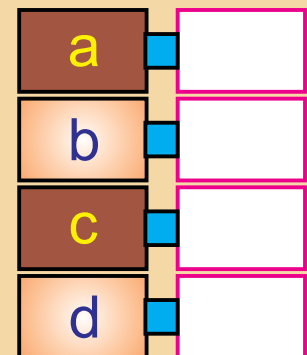
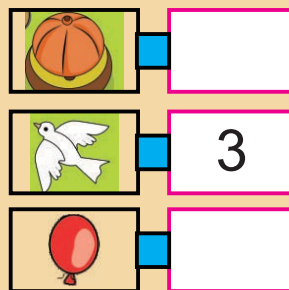
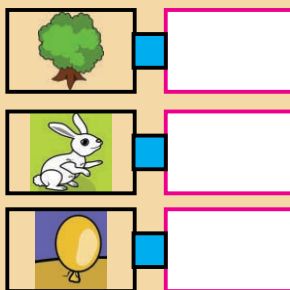
### Helpline

Discuss this picture in the class and ask them questions about the picture.

For example, How many people can you see in the picture? How many of them are wearing a turban? How many men and women can you see in the picture?

Take some similar pictures in the class and do similar activities as discussed above.

## ACTIVITY - 9 (B)



### Helpline

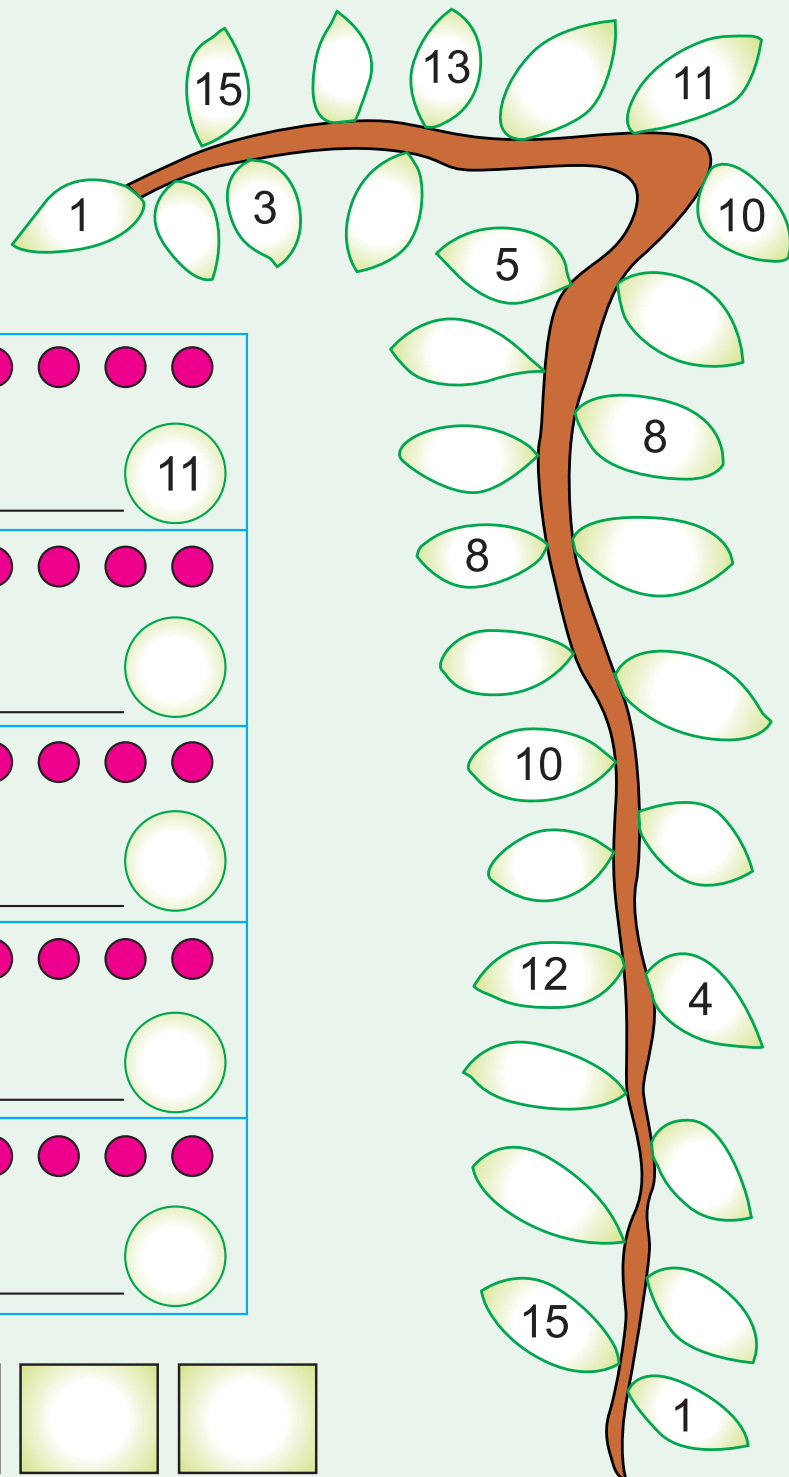
Students will count in this activity. Ask them to observe the picture. Help them identify the alphabet. Ask them count how many times each letter occurs. Explain this process using the given example.



## ACTIVITY - 10

● ● ● ● ● ● ● ● ● ●	○	1	ten +	1	_____	11
● ● ● ● ● ● ● ● ● ●	○ ○		ten +		_____	
● ● ● ● ● ● ● ● ● ●	○ ○ ○		ten +		_____	
● ● ● ● ● ● ● ● ● ●	○ ○ ○ ○		ten +		_____	
● ● ● ● ● ● ● ● ● ●	○ ○ ○ ○ ○		ten +		_____	

11		13		
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### Helpline

Students count in this activity. They count the '○'. Help them understand how 10 and one more can be counted as 11. In this way, teach them numbers 11 to 15. Ask students to colour the additional circles after 10. Make the students count them. Use objects in the classroom to revise the numbers. Direct them to write the missing numbers in the leaves beginning from 1.



## Unit-4 Helpline

### ACTIVITY - 1

#### Dialogue :

Hello!

Hello! May I speak to Bushy squirrel please?

Sorry. There is no Bushy squirrel here.  
Which number do you want?

645280.

Sorry, This is 645289.

Oh, I'm sorry.

It's all right.  
(click)

Let me try again. Hello!

Hello!

645280?

Yes.

May I speak to Bushy squirrel please?

Who's speaking?

Kitty.

Please hold on.

Hello, Bushy!

Hello Kitty...

### Learning Outcomes

#### Language

##### Seeking permission

"May I speak to...?"

##### Asking for and giving information

"Who's speaking?"

"Which number do you want?" "Is this..."

"Yes this is... "

"Sorry, wrong number" "Oh yes/no..."

##### Identifying numbers from 1-10.

##### Speaking and writing them

#### Skills

Listening and Speaking

Writing numbers

Becoming aware of the written words.

#### Social awareness

Talking on the telephone.

Learning to speak politely

#### Mathematical awareness

Identifying Numbers

Revising numbers 1 to 10

Learning numbers 11 to 15