

# Lesson 19

**SUBJECT :** Geography

**CHAPTER :** Transport and Communication



## Objective :

to analyse the factors influencing choice of travel.

## Content:

### Bus Rapid Transit Corridor (B.R.T)

It is a public transportation instrument in which the capacity and reliability of the transport equipment has been constructed. It is a suitable means of mass travelling. Passengers can easily travel in low fares. Due to high innovative technology, more capacity and convenience, B.R.T. is the prevailing transport system in major cities.

Implementation of the following can encourage greater use of public transport:

- a) Encouraging and motivating people through different incentive schemes to



**BRT corridor**

use public transport more.



**State Transport Service**

- b) Making it mandatory for every vehicle, other than small and medium range car, to use bus lane only to reduce the main problem of too much congestion in car lane while too much space being occupied by bus lane, that remains idle for most part of the day.
- c) Strict use of two wheelers lane only by two and three wheelers.

- d) Construction of frequent foot over-bridge for pedestrians to facilitate across the road movement.
- e) Fixing time setting of each and every traffic signal after appropriately studying the volume of traffic in each direction during peak hour etc. thereby reducing incidences of road rage.



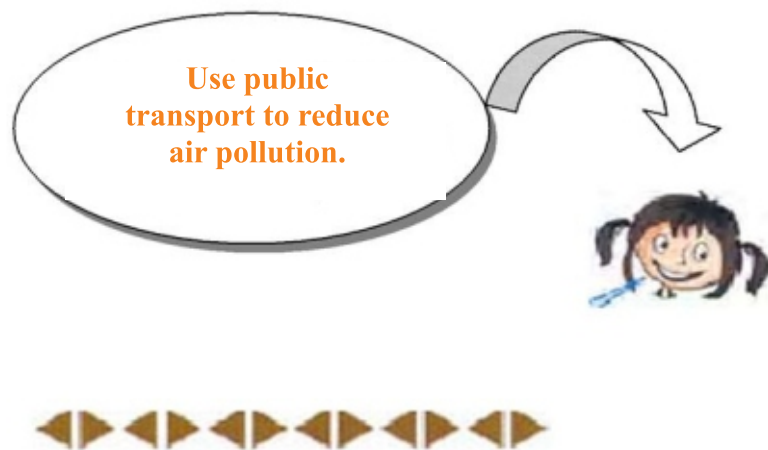
**Foot - Over Bridge**

### **Activity :**

Slogan writing or poster making competition on “Motivate us to use Public Transport”.

#### **Assignment**

Find out the exact stretch of B.R.T. CORRIDOR in Delhi. Conduct a debate on its further extension in any other towns or cities in India.



**SUBJECT:** Economics

**CHAPTER:** Development



**Objective :**

:  
To understand the special needs of the elderly, differently abled and very young on the road.

**Content:**

- a) Infrastructural development in towns and cities should be done after proper, practical planning keeping in mind the need of the every section of the society, for example, all roads, footpaths, railway stations, public places should be made friendly to the needs of the physically differently abled people with ramp facility, ensuring their convenience and safety.
- b) Each interstate bus terminals, approach roads to airports, railway stations etc. should have the facility of ramp escalator to facilitate easy movement of passengers and their luggage safely, thereby reducing incidences of footbridge collapse or stampede at such points etc.



**differently abled man using a ramp to board the bus**

Development empowers a person to have more economic resources leading to his social mobility and economic solvency. This has resulted in increasing the number of cars on city roads, rash behaviour of drivers. under age super rich kids driving cars and causing fatal accidents, drunken driving etc. Such menace can only be removed by providing strict punishment, setting an example amongst such class.

### Assignment :

Place yourself in a situation where you have to accompany either an elderly member or a differently abled member of your family to a public place like bank/post office /hospital/airport /railway station etc. through public transport. What all hurdles you are going to face and how you are going to solve the problems you encountered.

### Activity:

Organize an advertisement campaign on “Right of The Elderly/Physically Handicapped people on Road”.

### Hit-and-run case : SC upholds Pereira's sentence

**CNN-IBN/ 12 Jan 11:25 AM**

New Delhi : The supreme court on Thursday upheld conviction of Alistair Anthony Pereira in the hit-and-run case that left seven people dead, six years ago in Mumbai. the apex court has also cancelled Pereira's bail, and directed him to undergo three-year jail term awarded by the Bombay High Court.

A bench headed by RM Lodha cancelled his bail and directed him to undergo his remaining jail term. The court passed the order on an special leave petition filed by Pereira challenging the Bombay High Court verdict convicting him. Pereira had been sentenced to three-year RI under section 304, one year under section 338 six months for causing grievous injuries. All the sentences will run concurrently, said the High Court while delivering the verdict.

In 2006, the 21-year-old had allegedly rammed his Toyota corolla in the pavement at Bandara, killing 15 sleeping labourers. He was found to be intoxicated at the time. Seven labourers had died and several others were injured. The Bombay High Court had re-opened the case after a public outcry over a sessions court judgement, which let off Pereira leniently.

The state government had also filed a review petition asking for a stricter sentence.



**SUBJECT :** Civics

**CHAPTER :** Outcomes of Democracy

**Objective :**



1. To make the students aware of Democratic needs and teach them to be humble and correct users on the road.
2. To make them understand the value of life.

**Content:**

The most significant criterion of the outcome of Democracy is the concern for the 'Right to Life' of the citizen.

The growing incidence of road accidents and road rage violates the very principle of right to life, and diminishes one of the most basic outcomes of Democracy. Thus, it becomes our responsibility to make the future citizens aware of the traffic rules and road safety. The following activities and exercise will make you realize the importance of road safety in our life.



**Drunken driving kills several people on roads every year**



**Disturbance like mobile phone ringing and kids shouting in a car can distract the driver**



**Road rage is one of the major causes of road accidents in india**

### Exercise :

- (I) How far weather conditions or the influence of Alcohol trigger the road rage.
- (II) Is the U turn to left side allowed ?
- (III) What is meant by the bus lane and why they are separated?

### Activities :

- (I) Discuss and Debate on the following:
  - (a) Dignity and right of citizen is most essential in today's traffic scenario
  - (b) Road rage is a killer
- (ii) Conduct a ground activity with the help of the classmates demarcating peddlers and vehicle drivers For E.g: Zebra crossing, Bus lanes, U Turn etc. Prepare a report on it.
- (iii) Prepare a Project file with the help of newspaper clipping and show ways to reduce road rage with reference to recent cases in which right to life and freedom is threatened.

