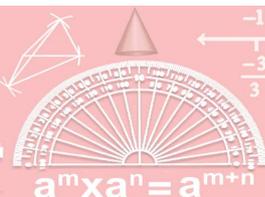
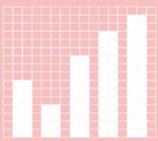
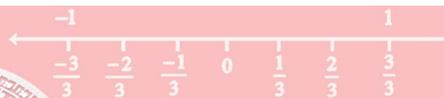


$$(a + b)^2 = a^2 + 2ab + b^2$$



$$a^m \times a^n = a^{m+n}$$



$$ax(b+c) = axb + axc$$



$$\sqrt[3]{64} = 4$$

## Chapter-4

# Practical Geometry



In class VII you have learnt how to draw triangles. A triangle consists of 3 sides and 3 angles. To draw a particular triangle we need to have three sets of measurements of sides and angles (SSS or SAS or ASA).

In this chapter we are going to learn the method of drawing a four sided closed figure, namely, a *quadrilateral*. Now as three measurements are sufficient to draw a unique triangle can we draw a quadrilateral uniquely with four measurements? Or, do we need more than four measurements?

Let us clarify the concept with the help of the following discussion.

A quadrilateral is a closed figure which consists of four sides, four angles and two diagonals. Therefore the shape of a particular quadrilateral depends on these 10 measurements.

Suppose we have to draw a quadrilateral having sides measuring 3 cm, 5 cm, 6.5 cm and 7 cm respectively.

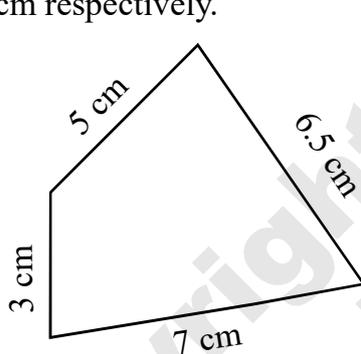


fig -i

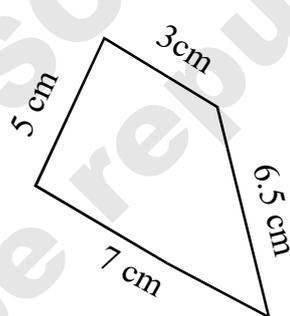


fig -ii

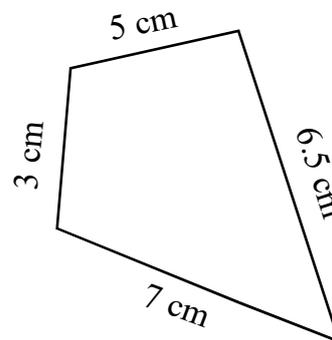
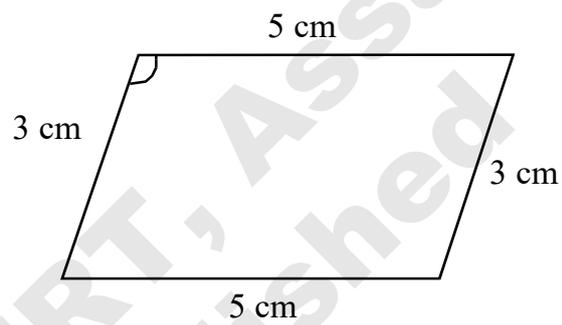
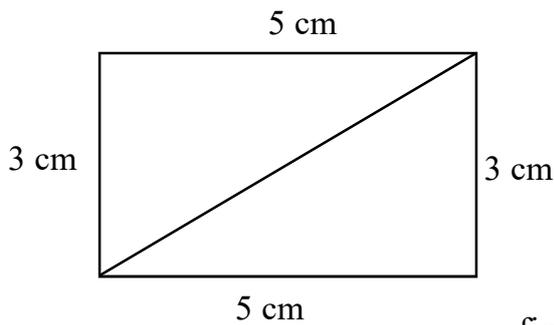
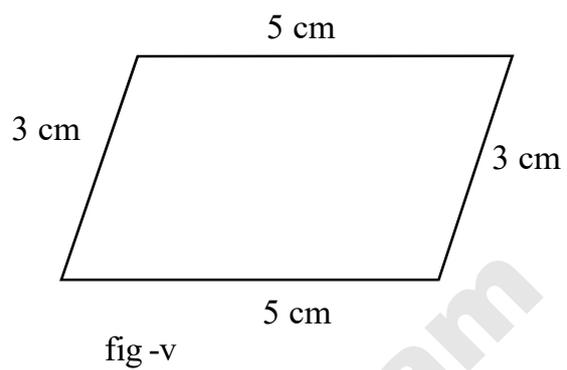
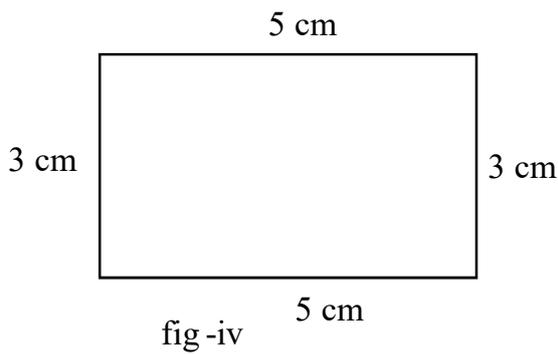


fig -iii

Now, the question is whether the three quadrilaterals drawn with the given measures as shown in the figure (i), (ii) and (iii) are same? Are not the angles and diagonal length of the three quadrilaterals different? This means that it is not possible to draw a unique quadrilateral by four sides only.

Again, as we can use the successive measures 5cm, 3cm, 5cm and 3cm to draw a rectangle (fig iv), in the same way we can also draw a parallelogram with the same measures (fig v). But, once the measure of a diagonal for fig (iv) or the measure of an angle for fig (v) is given, rectangle or the parallelogram becomes fixed.



Therefore, we can say that to draw a quadrilateral uniquely, we need at least **five** measures of sides and angles.

#### 4.1 Construction of a Quadrilateral

From our preceding discussion we have understood that we need at least five measurements to draw a unique quadrilateral. A unique quadrilateral can be constructed with the help of the following measures—

- When four sides and one diagonal are given.
- When two diagonals and three sides are given.
- When four sides and one angle are given.
- When two adjacent sides and three angles are given.
- When three sides and two included angles are given.
- When other special properties are known.

Now we will try to construct a quadrilateral by measures as given above.

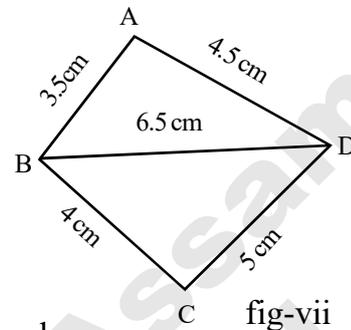
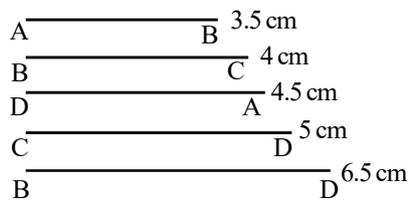
##### 4.1.1 Construction of a quadrilateral when the length of four sides and one diagonal are given

**Example :** Construct a quadrilateral ABCD where

$AB = 3.5 \text{ cm}$ ,  $BC = 4 \text{ cm}$ ,  $CD = 5 \text{ cm}$   
 $DA = 4.5 \text{ cm}$  and  $BD = 6.5 \text{ cm}$

**Solution :** [ As it will help us in visualising the quadrilateral, first we draw a rough sketch and mark the measurements]. (fig vii).

**Step 1 :** First we will draw five line segments using a drawing scale.



**Step 2 :** Now we are going to fix the position of the diagonal.

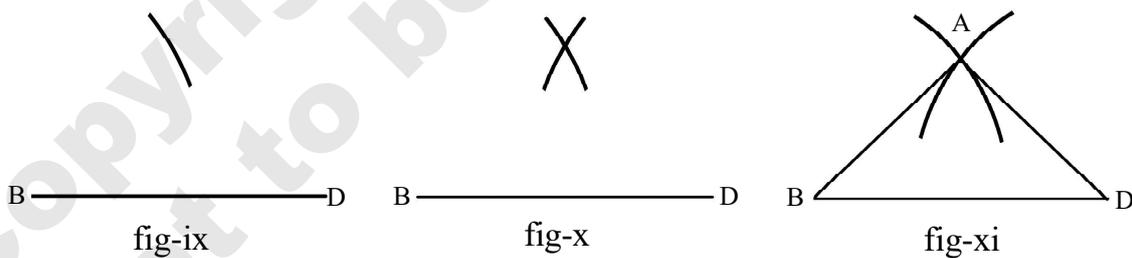
To do this, we draw a line segment of length slightly greater than 6.5 cm with the help of the scale. From the rough diagram, it follows that the diagonal  $BD = 6.5 \text{ cm}$ . Next taking B as the centre we draw an arc of radius 6.5 cm. We assume the arc to cut BD at D



So,  $BD = 6.5 \text{ cm}$  (fig. viii).

[The five line segments we have drawn in step 1 are for reference in the next steps. In stead, we could have drawn the line segment BD of length 6.5 cm with the help of scale]

**Step 3 :** Now we locate the point A. Taking B as the centre we draw an arc of radius 3.5 (fig ix) and taking D as centre we draw another arc of radius 4.5 cm . The two arcs intersect at A (fig x). BA and DA arc joined (fig-x)



**Step 4 :** Next we locate the point C. The point C would be on the side opposite to A, with reference to BD. So taking B as centre we draw an arc of radius 4 cm and taking D as centre we draw another arc of radius 5 cm on the opposite side of A (fig-xiii). The point of intersection of the two arcs is C. Next we join BC and CD to complete ABCD (fig xiv) . Thus, ABCD is the required quadrilateral.

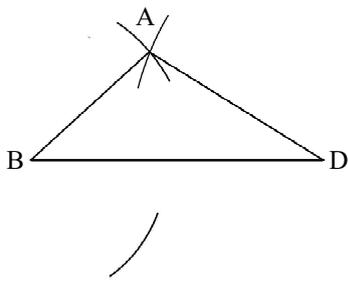


fig-xii

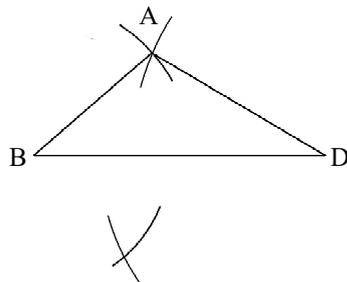


fig-xiii

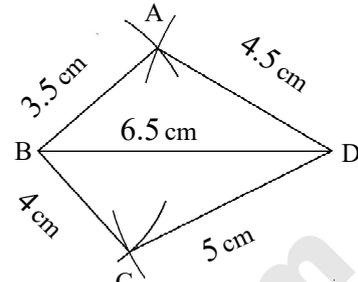


fig-xiv

**4.1.2 Given two diagonals and three sides to construct the quadrilateral**

**Example (i) :** Construct a quadrilateral PQRS where

QR = 7.5cm, PR = 6cm, PS = 6cm,

RS = 5cm and QS = 10cm

[As we did in the above example, here also we first draw a rough sketch of the quadrilateral to get an idea about the positions of the sides and the diagonal's]. From the rough sketch we see that, the lengths of the three sides QR, RS and PS and the two diagonals PR (6cm) and QS (10 cm) are given. (fig.xv).

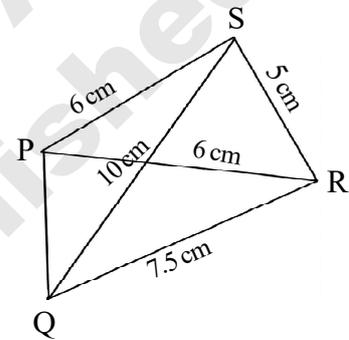
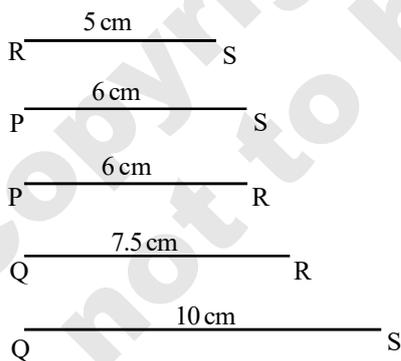


fig-xv

**Solution :**

**Step 1**



With the help of a marking scale we draw the line segments of lengths 5cm, 6cm, 6cm, 7.5 cm and 10 cm and to fix the position of the diagonal we take a line segment PX slightly greater than 6 cm. Taking P as the centre we draw an arc of radius 6 cm (equal to PR) which cuts PX at R. (fig-xvi)

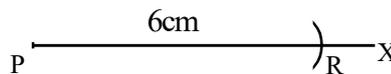
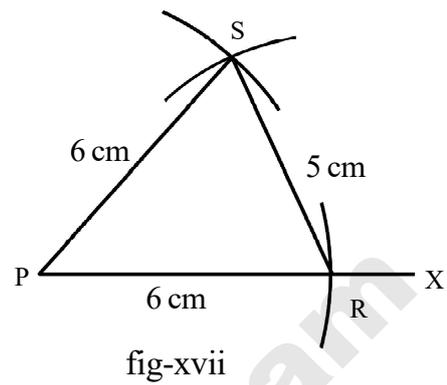
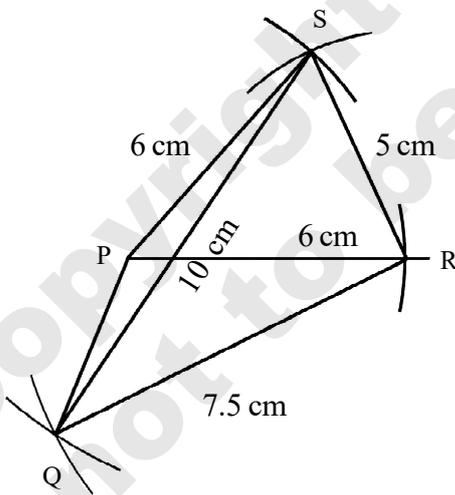
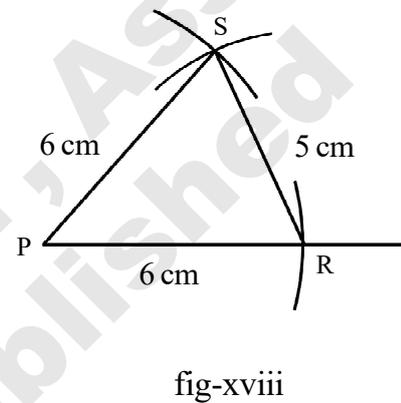


fig-xvi

**Step 2 :** Again taking P as the centre we draw an arc of radius 6cm to the upper side of PR and taking R as the centre we draw another arc of radius 5 cm on the same side of PR, so that the two arcs intersect at the point S. (Since  $PS = 6\text{ cm}$ ,  $RS = 5\text{ cm}$ , S common point) fig- xvii)



**Step 3 :** Next we are going to locate the point Q which will be on the opposite side of S (since QS is diagonal) We take S as the centre and draw an arc of radius 10 cm (lower side of PR, opposite to S) and again taking R as the centre we draw another arc of radius 7.5 cm (opposite to S). The point of intersection of these two arcs is Q (since  $QS = 10\text{ cm}$ ,  $RQ = 7.5\text{ cm}$ , Q common point) -(fig-xviii)

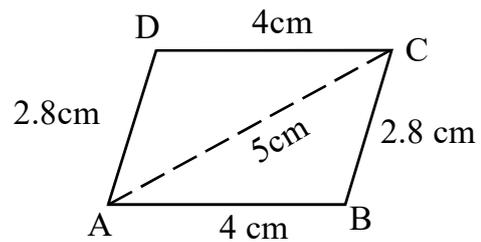


**Step 4 :** Now join PQ, QS and RQ and the quadrilateral PQRS (fig-xix) is completed.

fig-xix

**Example (ii) :** Construct a parallelogram ABCD where  $AB=4\text{cm}$ ,  $BC=2.8\text{ cm}$  and  $AC=5\text{ cm}$ .

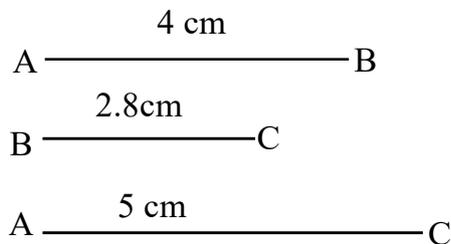
First draw a rough sketch of the parallelogram ABCD. The opposite sides of a parallelogram are parallel and equal. Therefore, we have,  $BC=AD=2.8\text{ cm}$  and  $AB = DC = 4\text{ cm}$  and  $AC=5\text{ cm}$  is the diagonal.



Given the four sides and a diagonal of quadrilateral try to construct the parallelogram.

**Alternative Method of construction**

**Step 1 :**



With the help of a marking scale draw the line segments measuring 4 cm, 2.8 cm and 5 cm. Next draw a line segment AX of length slightly greater than 4 cm, Taking A as the centre draw an arc of radius 4 cm which will cut AX at B. So,  $AB = 4\text{cm}$

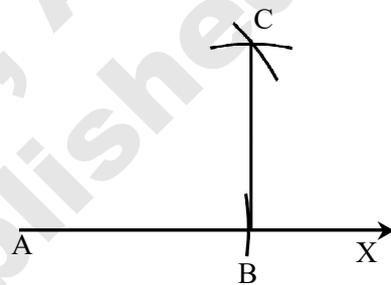


fig-xx

[We could have also started with  $AB=4\text{cm}$ . The three line segments we have drawn are for future reference only]

Now, taking B as the centre, draw an arc of radius 2.8 cm (fig-xx) and again taking A as centre draw another arc of radius 5 cm. The two arcs will intersect at C (since C is the common point of AC and BC). Now join AC and BC.

**Step 2 :** Now to locate the point D, take A as the centre and draw an arc of radius 2.8 cm. Next taking C as the centre draw another arc of radius 4 cm. The two arcs will intersect at the point D. Join AD and CD to complete the parallelogram (fig -xxi)

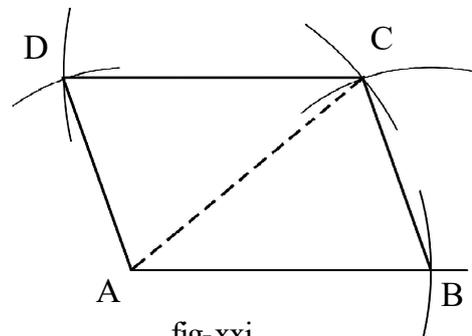


fig-xxi

**Example (iii) :** Construct a Rhombus ABCD where, diagonal  $AC=6\text{ cm}$  and  $BD=8\text{ cm}$ .

**Solution :**

**Step 1 :** With the help of a marking scale draw a line segment  $AC$  measuring  $6\text{ cm}$ .

**Step 2 :** Since the two diagonals of a Rhombus bisect each other at right angles, at their point of intersection, we will draw the perpendicular bisector of  $AC$ . This bisector cuts  $AC$  at  $O$ .

**Step 3 :** Now taking  $O$  as the centre draw two arcs of radius  $4\text{ cm}$  (half of  $BD$ ) one above  $AC$  and the other below  $AC$ . The two arcs will cut the perpendicular bisector at  $B$  and  $D$ .

**Step 4 :** Join  $AB$ ,  $AD$ ,  $DC$  and  $CB$  to complete the Rhombus ABCD (fig-xxii)

[The sides  $AB$ ,  $BC$ ,  $CD$ ,  $DA$  may be measured to check whether they are equal or not]

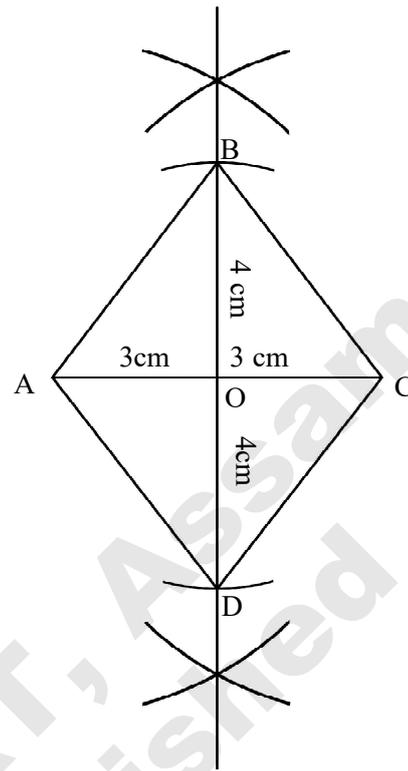


fig -xxii

**Example (iv) :** Construct a Rhombus ABCD where side  $AB=4\text{ cm}$  and diagonal  $AC=6\text{ cm}$ .

**Solution :** All the four sides of a rhombus are equal, therefore  $(AB=BC=CD=DA)=4\text{ cm}$

**Steps of Construction :**

1. Draw a line segment  $AC$  of length  $6\text{ cm}$ .
2. Taking  $A$  and  $C$  as centres draw arcs of radius  $4\text{ cm}$  above and below the line  $AC$ . Let  $B$  be the point of intersection of the arcs above  $AC$  and  $D$  be the point of intersection below  $AC$ . Now Join  $AB$ ,  $BC$ ,  $CD$ ,  $DA$  to complete the rhombus ABCD (fig-xxiii)

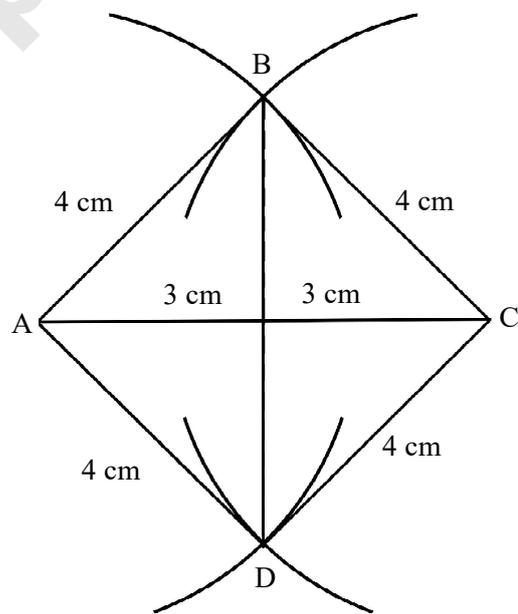


fig -xxiii

### Exercise- 4.1

#### 1. Construct the following quadrilaterals :

- Quadrilateral ABCD where,  $AB = 4$  cm,  $BC = 6$  cm,  $CD = 5$  cm,  $DA = 5.5$  cm and diagonal  $AC = 7$  cm.
- Quadrilateral ABCD where,  $AB = 4$  cm,  $BC = 3$  cm,  $DA = 2.8$  cm, diagonal  $AC = 5$  cm, diagonal  $BD = 4.5$  cm.
- Quadrilateral PQRS where,  $QR = 4.5$  cm,  $PS = 5.5$  cm,  $RS = 5$  cm, diagonal  $PR = 5.5$  cm, diagonal  $QS = 7$  cm.
- Parallelogram EFGH where,  $FG = 7$  cm,  $GH = 5.5$  cm and  $HF = 8.5$  cm.
- Rhombus DEFG where,  $DE = 5$  cm and  $EG = 6.5$  cm.
- Rhombus LMNO where,  $LN = 6$  cm,  $MO = 7$  cm

Till now we have discussed how to construct a quadrilateral when the measurement of five sides viz. (i) four sides, one diagonal (ii) three sides, two diagonals are known. Now we are going to consider angle measures along with sides for construction of quadrilaterals. For example, (i) four sides, one angle, (ii) three sides, two angles and (iii) two sides, three angles.

You have already learnt in class VI how to construct angles of measure  $30^\circ$ ,  $45^\circ$ ,  $60^\circ$ ,  $90^\circ$ ,  $120^\circ$ ,  $150^\circ$ ,  $105^\circ$  etc. We need this concept for the following constructions.

#### 4.1.3 When four sides and one angle is given

**Example :** Construct a quadrilateral ABCD, where  $AB = 4.5$  cm,  $BC = 3.5$  cm,  $CD = 4.8$  cm,  $AD = 4$  cm and  $\angle B = 120^\circ$

[As in earlier cases, here also we first make a rough sketch of ABCD with  $\angle B = 120^\circ$ ,  $AB = 4.5$  cm,  $BC = 3.5$  cm,  $AD = 4$  cm and  $DC = 4.8$  cm.]

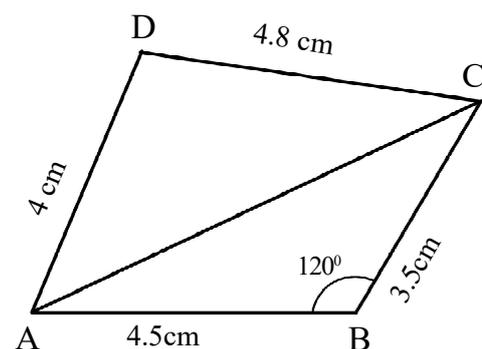


fig -xxiv

#### Construction :

**Step 1 :** Draw  $AB = 4.5$  cm (with scale)

**Step 2 :** Construct  $\angle B = 120^\circ$  with  $AB$  as its one side.

**Step 3:** Taking B as centre draw an arc of radius 3.5cm. cutting the other side of  $\angle B$  at C.

**Step 4:** Draw an arc of radius 4cm, taking A as centre.

**Step 5:** Draw an arc of radius 4.8cm with C as centre which intersects with the arc of step 4.

**Step 6 :** The point of intersection so obtained is D (since  $AD=4\text{cm}$  and  $CD=4.8$ , D being the common point )

**Step 7 :** Join AD and CD to complete ABCD (fig-xxv)

$\overline{AB}$  4.5 cm

$\overline{BC}$  3.5 cm

$\overline{CD}$  4.8 cm

$\overline{AD}$  4 cm

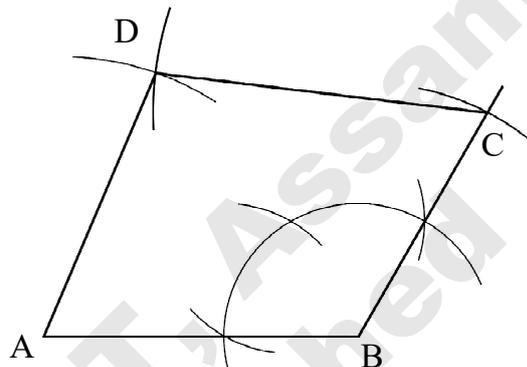


fig-xxv

**4.1.4 Given two adjacent sides and three angles to construct the quadrilateral**

**Example :** Construct a quadrilateral ABCD, where  $\angle A = 60^\circ$ ,  $\angle B = 105^\circ$ ,  $\angle C = 105^\circ$  and  $AB = 6\text{ cm}$ ,  $BC = 4.5\text{ cm}$ .  
(Draw a rough sketch first)

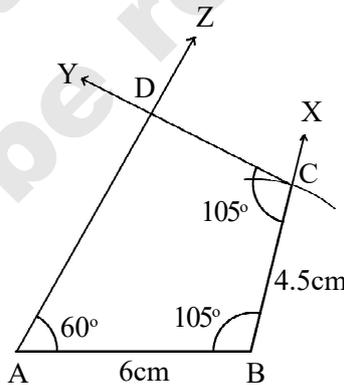


fig- xxvi)

**Solution :**

**Step 1 :** With the help of a scale draw  $AB=6\text{cm}$

**Step 2 :** Construct  $\angle A = 60^\circ$

**Step 3 :** draw  $\angle B = 105^\circ$  (by protractor or any other way)

**Step 4 :** With B as centre draw an arc of radius 4.5 cm which intersects the ray  $\overrightarrow{BX}$  at C (since  $BC=4.5$  cm)

**Step 5 :** Draw  $\angle C = 105^\circ$  and mark  $\overrightarrow{CY}$  ray.

**Step 6 :** The point of intersection of the two rays  $\overrightarrow{AZ}$  and  $\overrightarrow{CY}$  is the fourth vertex D of the quadrilateral. Thus ABCD is the required quadrilateral (fig. xxvi)

**4.1.5 Given three sides and two included angles to construct of the quadrilateral**

**Example :** Construct a quadrilateral PQRS where,  $PQ = 3.5$  cm,  $QR = 3$  cm,  $RS = 4$  cm,  $\angle Q = 75^\circ$  and  $\angle R = 120^\circ$

**Solution :**

**Step 1:** Draw the line segment  $QR = 3$  cm

**Step 2 :** Draw  $\angle Q = 75^\circ$  (by protractor or any other way)

**Step 3 :** Draw  $\angle R = 120^\circ$

**Step 4 :** Draw an arc of radius 3.5 cm with Q as centre to cut  $\overrightarrow{QX}$  at P.

**Step 5 :** Draw an arc of radius 4 cm with centre R to cut  $\overrightarrow{RY}$  at S. (Since  $RS = 4$  cm)

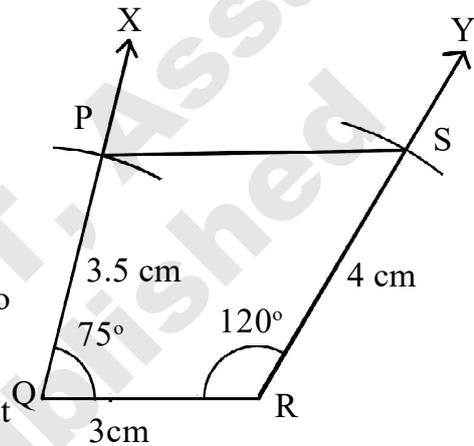


fig-xxvii

**Step 6 :** Complete the quadrilateral of PQRS by joining PS. (fig-xxvii)

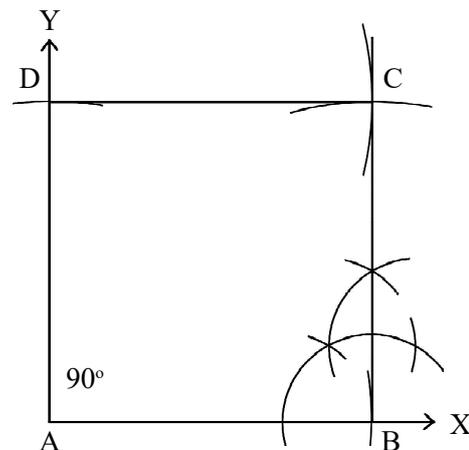
**4.1.6 Construction of quadrilateral using their special properties.**

We have already considered construction of Rhombus and parallelogram by using their respective properties. Similarly we are going to construct a square using its own property.

**Example :** Construct a square of side 5 cm.

**Step 1:** Draw a line segment AX of length slightly greater than 5 cm. Draw an arc of radius 5 cm with A as a centre to cut  $\overrightarrow{AX}$  at B. AB is a side of the square.

**Step 2:** Draw an angle of  $90^\circ$  at A using a protractor or compass. Draw an arc of radius 5 cm with A as centre. The arc cuts AY at D. So  $AD=5$ cm.



**Step 3:** Taking D and B as centres draw two arcs of radius equal to 5 cm to intersect at C. Join DC and BC and complete the square ABCD. ( $AB=AD=BC=CD=5\text{cm}$ )

- Activity:** (i) Try to construct the square using other methods.  
 (ii) Construct a rectangle with adjacent sides of length 4 cm and 5 cm respectively.

**Group Activity :**

Make groups of 4-5 students each and discuss the following.

\* Try to construct a quadrilateral whose one side is 7 cm and four angles are  $75^\circ$ ,  $85^\circ$ ,  $110^\circ$  and  $90^\circ$  respectively. Can it be drawn?

\* Can a kite ABCD be constructed where  $AD=4\text{ cm}$ ,  $AC=8\text{cm}$  and  $CD=6\text{ cm}$ ?  
 (use property of kite)

\* A quadrilateral cannot be constructed if its 4 angles and one side are given. Justify.

**Note :** Drawing of rough sketch is not mandatory. It has been done only to get an idea about the final drawing. After adequate practice you will no more need rough drawing

**Exercise 4.2**

1. Draw a quadrilateral ABCD where  $AB = 6\text{cm}$ ,  $BC = 7\text{cm}$ ,  $CD = 6.5\text{cm}$ ,  $DA = 5.5\text{cm}$  and  $\angle B = 105^\circ$
2. Draw a quadrilateral ABCD with  $AB = 5\text{cm}$ ,  $BC = 4\text{ cm}$ ,  $CD = 3.5\text{ cm}$ ,  $DA = 4.5\text{ cm}$  and  $\angle C = 75^\circ$
3. Draw a quadrilateral ABCD where  $AB = 4\text{cm}$ ,  $BC = 7\text{cm}$ ,  $\angle A = 105^\circ$ ,  $\angle B = 75^\circ$  and  $\angle C = 120^\circ$
4. Draw a quadrilateral EFGH, where,  $EF = 5\text{cm}$ ,  $FG = 7.5\text{cm}$ ,  $\angle E = 90^\circ$ ,  $\angle G = 105^\circ$  and  $\angle H = 80^\circ$
5. Draw a parallelogram PQRS where  $PQ = 6\text{cm}$ ,  $QR = 7\text{ cm}$  and  $\angle S = 85^\circ$
6. Draw a rectangle LMNO where  $LM = 6\text{cm}$  and  $MN = 4\text{ cm}$
7. Draw a quadrilateral PQRS where  $PQ = 6\text{ cm}$ ,  $QR = 7\text{cm}$ ,  $RS = 7.5\text{ cm}$ ,  $\angle Q = 105^\circ$  and  $\angle R = 80^\circ$
8. Draw a quadrilateral ABCD where  $AB = 4.5\text{ cm}$ ,  $BC = 5.5\text{cm}$ ,  $CD = 5\text{ cm}$ ,  $\angle B = 68^\circ$ , and  $\angle C = 90^\circ$
9. Draw a rectangle having adjacent sides of lengths 5 cm and 7 cm respectively.  
 (Protractor can be used where necessary)



What we have learnt



In order to construct a quadrilateral uniquely, at least five measures are needed

- measures of four sides and one diagonal are given.
- measures of three sides and two diagonals are given.
- measures of four sides and one angle are given.
- measures of two adjacent sides and three angles are given.
- measures of three sides and two included angles are given.
- its special properties are known.

□□□

- Mathematics is the most beautiful and most powerful creation of the human spirit.  
- **Stefan Banach**
- Mathematics is the abstract key which turns the look of the physical universe.  
- **John Polkinghome**
- Do Mathematics (you) can Mathematics.  
- **K.D. Krove**