

ACTIVITY - 1

નીચેનું કાવ્ય સાંભળો, દોહરાવો અને ગાઓ :

A RAP RAP

Here's the rhythm, here's the rap,

1, 2, 3, 4, 5, 6, CLAP.

Here's the rhythm, here's the beat,

Keep that rhythm, in your feet.

Go for the rhythm, go for the fun,

7, 6, 5, 4, 3, 2, 1.

Go for the rhythm, go for the rap,

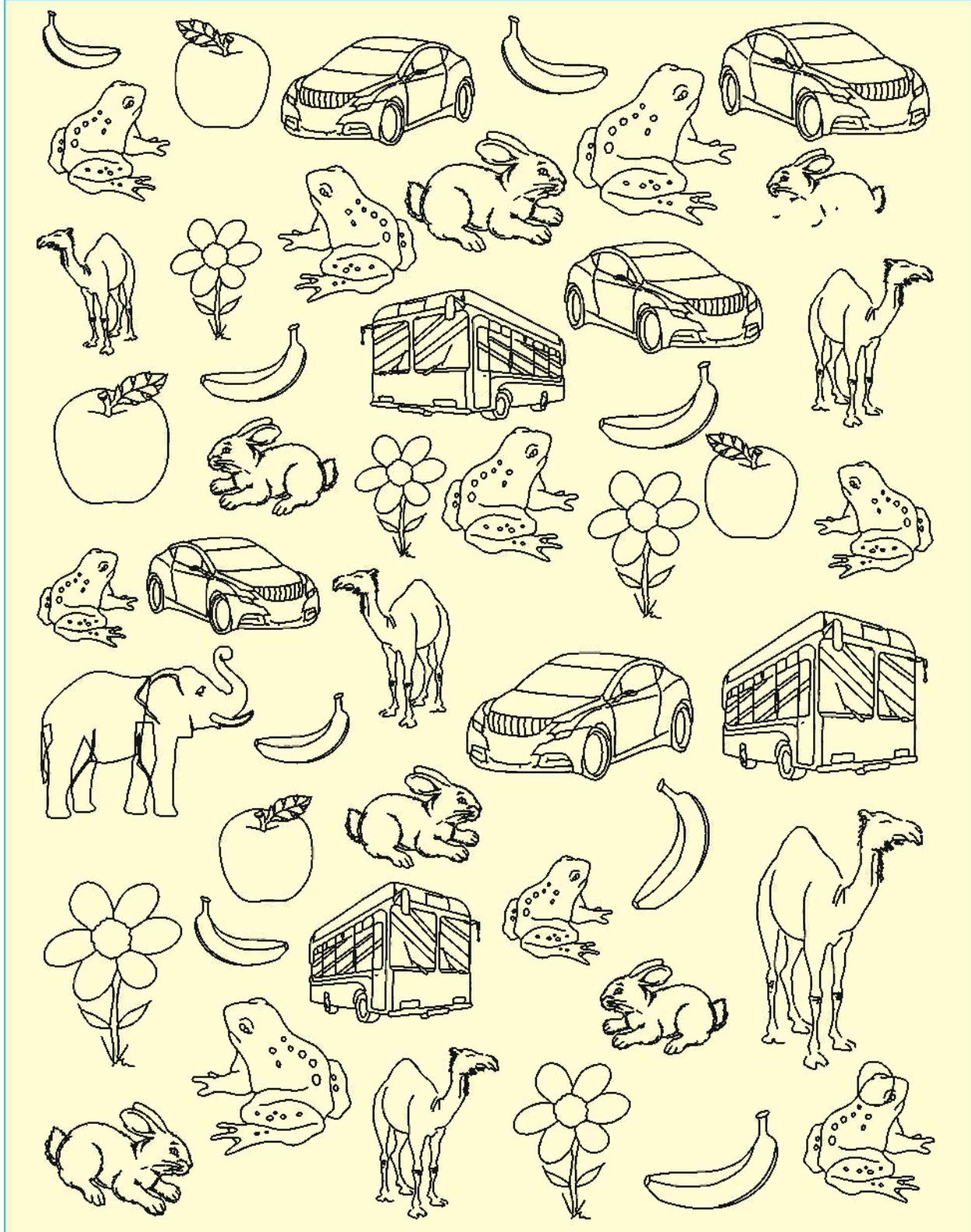
1, 2, 3, 4, 5, 6, CLAP.

Go for the rhythm, go for the beat,

Here's the rhythm, going down the street.

ACTIVITY - 2

[A] નીચે ચિત્રમાં કેટલાં flowers ____, apples ____, cars ____, buses ____, camels ____, rabbits ____, frogs ____ અને bananas ____ છે તે શોધો, કહો અને આપેલ જગ્યામાં લખો.



[B] ઉદાહરણ પ્રમાણે વાક્ય બનાવો, બોલો અને લખો :

e.g. There are five cars in the picture.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

[C] જૂથમાં કામ કરો અને તમારા શિક્ષકની મદદથી રમત રમો :

HELPLINE : 2 C

શિક્ષક વર્ગનાં બાળકો પાસેથી pen, pencil, compass box, eraser, ruler, water bag વગેરે જેવી વસ્તુઓ એકઠી કરશે. ટેબલ પર એક ખાલી બોક્સ મૂકશે. ત્યાર બાદ વિદ્યાર્થીઓનાં જૂથ બનાવશે. દરેક જૂથને શિક્ષક વાક્યપટ્ટીઓ આપશે. જૂથમાંથી એક વિદ્યાર્થી ટેબલ પાસે આવશે. જૂથનો અન્ય એક વિદ્યાર્થી વાક્યપટ્ટી લઈ ટેબલની દિશાથી વિરુદ્ધ દિશામાં ઊભો રહી વાક્યપટ્ટીમાંનું વાક્ય મોટેથી વાંચશે. ટેબલ પાસે ઊભેલ વિદ્યાર્થી તે વાક્ય સાંભળી ટેબલ પાસે રહેલ વિદ્યાર્થી વસ્તુને એ પ્રમાણે ગોઠવશે. આમ, એક પછી એક ગ્રુપનો વારો આવતો રહેશે. પછી વાક્ય વાંચનાર વાક્યની ગોઠવાણી યોગ્ય છે કે નહીં તે ચકાસી Good / Right / OK / Fine / Try again. જેવા પ્રતિભાવો આપશે.

વાક્યપટ્ટી :

The pen is in the box.

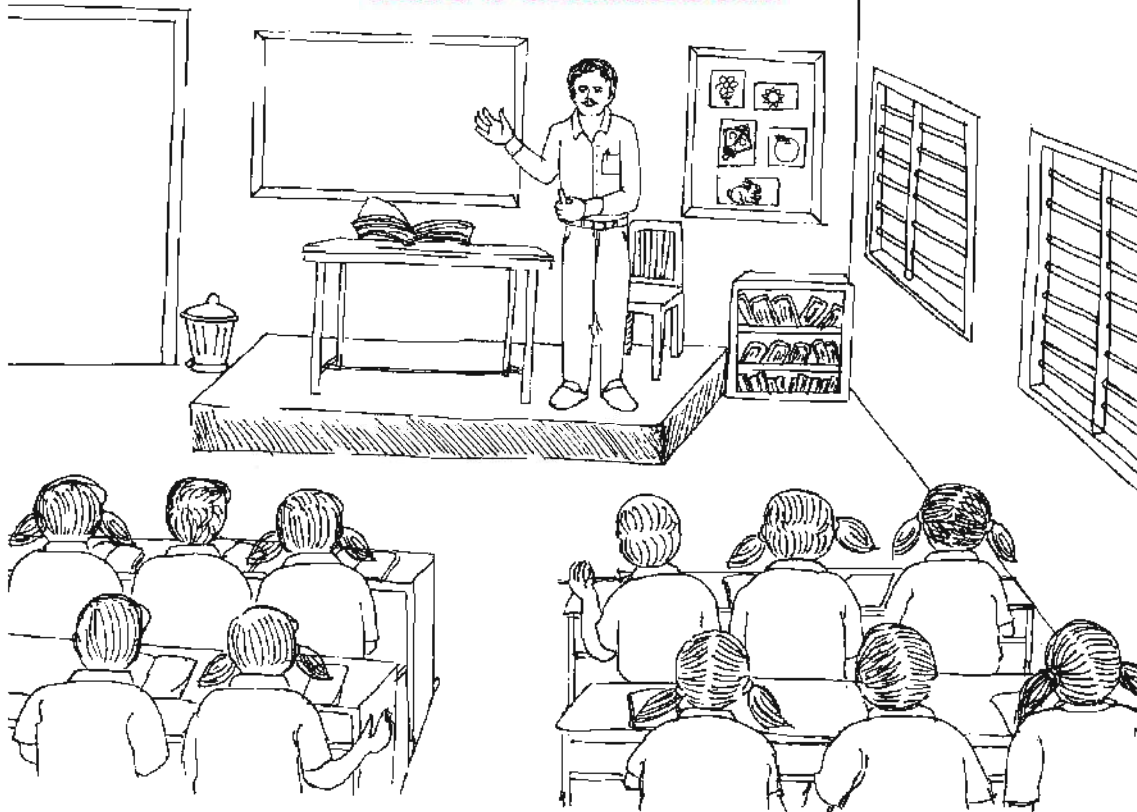
The compass box is on the table.

The pencil is near the box.

ACTIVITY - 3 (A)

તમારા શિક્ષકની મદદથી વાંચો :

HITU'S CLASSROOM



Look at Hitu's classroom. Hitu and his friends are in the classroom. It is a big classroom. The walls are pink. The board is black. The ceiling is white. There are two windows in the room. The window frames are brown. The doors are brown, too. The floor is clean. The benches are clean, too. There is a bulletin-board near the window. It is green. There are pictures on it. Hitu is on the first bench.

There is a platform in the classroom. The teacher's table is on the platform. The chair is near the table. The chair and the table are new. There is a book on the table. The book is very thick. It is a dictionary.

The teacher is near the blackboard. There is a chalk-stick in his hand. The chalk stick is white. There is a cupboard near the black-board. There are story-books in the cupboard. There is a dustbin in the classroom. It is near the door.

Hitu's classroom is clean and airy.

ACTIVITY - 3 (B)

ફકરામાં આવેલ શબ્દો નીચે લીટી કરો :

platform	window	tubelight	door	old	kite
bulletin-board	roof	ceiling	picture-book	story-book	blackboard
fan	pink board	pencil box	bell	school	teacher
pen	cupboard	yellow	green	small	big
	near	bench	brown	frame	

હવે નીચેના કોષ્ટકમાં વિગત ભરો :

ફકરામાં આવેલ શબ્દો	ફકરામાં ન આવેલ શબ્દો
ceiling	tubelight

જોડીમાં કામ કરો. નીચેના શબ્દો વાંચો અને નીચેના કોષ્ટકમાં વિગતો ભરો :

ceiling	window	tubelight	door	kite
platform	roof	pencil	picture-book	story-book
blackboard	bulletin-board	cupboard	box	bell
school	fan	chair	bench	pen
teacher	student		chalk-stick	map

In my classroom	Not in my classroom

હવે, ઉદાહરણ પ્રમાણેનાં વાક્યો વર્ગ સમક્ષ રજૂ કરો :

e.g. There is a green board in my classroom.
There is no computer in my classroom.

ACTIVITY - 3 (C)

નીચેનાં વિધાનો ખરાં છે કે ખોટાં તે જણાવો :

1. Hitu's classroom is small.
2. The bulletin-board is green.
3. It is an English book.
4. There are two dustbins in the class.
5. The pictures are on the wall.
6. There is a cupboard near the blackboard.

7. Hitu is in the first bench.
8. The ceiling is pink.
9. The floor and benches are clean.
10. There is a dictionary on the table.

ACTIVITY - 3 (D)

ફક્કરાના આધારે નીચેના પ્રશ્નોના જવાબ આપો :

1. Where is Hitu?

2. Where is the dustbin?

3. Where is the bulletin board? What colour is it?

4. What is there in the cupboard?

5. Is there a platform in your classroom?

ACTIVITY - 3 (E)

નીચેનો સંવાદ સાંભળો અને વાંચો તેમજ જોડીમાં ભજવો :

Misba : Hello, good morning, Jasbir.

Jasbir : Good morning, Misba.

Misba : How are you?

Jasbir : I'm fine. Thank you.

Misba : Is it a holiday today?

Jasbir : Yes, there is.

Misba : What is there in your hand?

Jasbir : It's a videogame.

Misba : Please, show it to me.

Jasbir : Here it is.

Misba : Thank you. It's a nice videogame.

નીચેનાં વાક્યો કોણ બોલે છે? બોલનારનું નામ વાક્ય સામે લખો :

1. Here it is. _____
2. It's a nice videogame. _____
3. Is it holiday today? _____
4. What is there in your hand? _____
5. Yes, there is. _____
6. How are you? _____

ACTIVITY - 4

ACTIVITY - 2 નું ચિત્ર જોઈને જોડીમાં કાર્ય કરો. ઉદાહરણ પ્રમાણે પ્રશ્નોના જવાબ લખો :

ઉદાહરણ : • Are there five cars in the picture?

Yes, there are.

• Are there three cars in the picture?

No, there aren't.

1. Are there five flowers in the picture?

2. Are there eight bananas in the picture?

3. Are there four buses in the picture?

4. Is there an elephant in the picture?

5. Are there six rabbits in the picture?

ACTIVITY - 5

જોડીમાં કાર્ય કરો. ઉદાહરણ પ્રમાણે વાક્ય બનાવો :

ઉદાહરણ : • three pencils — in — box

There are three pencils in the box.

1. pens — on — table

2. a post-office — near — police station

3. the football team — near — their coach

4. four shops — in — shopping center

5. the dancers — on — stage

6. five lionesses and one lion — in — zoo

7. seven new paintings — on — wall

ACTIVITY - 6

જૂથમાં કામ કરો. નીચે A, B, C માંનાં વાક્યો વિષયવાર ગોઠવાયેલાં નથી. તેમને વિષયવાર ગોઠવી ફરીથી લખો :

A A garden
1. This is a kitchen. 2. The trees are shady. 3. The gas stove is on the platform. 4. The guard is near the gate.

B A kitchen
1. This is a railway-station. 2. The dinning table is round. 3. The flowers are beautiful. 4. The passengers are on the platform.

C A railway-station
1. This is a garden. 2. The time table is in English. 3. The dishes are on the dining table. 4. The plants are small.

A A garden
1. This is a garden. 2. _____ 3. _____ 4. _____

B A kitchen
1. _____ 2. _____ 3. _____ 4. _____

C A railway-station
1. _____ 2. _____ 3. _____ 4. _____

ACTIVITY - 7

નીચે Farmનું ચિત્ર આપેલું છે, તે જુઓ :



ચિત્રના આધારે નીચેની વિગતો લખો/પૂરો :

This is a farm. There is a cart in it. The bullocks are _____ the tree.
The woman has a pot _____ her head. There are mangoes _____ a
tree. Children are standing _____ a tractor.

ACTIVITY - 8

તમારા શિક્ષક તમારા વર્ગખંડની વસ્તુઓ બતાવતા જઈ અંદાજે ૧૫ વાક્યોમાં વર્ગખંડનું વર્ણન કરશે તે સાંભળો. શિક્ષક તે વાક્યો બોર્ડ પર લખશે. તેમાંથી કોઈ પણ પાંચ વાક્યો અહીં લખો. તમે લખેલાં વાક્યો વર્ગ સમક્ષ વાંચો :

1. _____
2. _____
3. _____
4. _____
5. _____

1. સાંભળો, સંભળાવો અને ભજવો :

(1)

Visitor : Are you chewing (ચાવે છે) gum?

Kiran : No, I am Kiran Mehta.

(2)

Mother : Why on the earth did you swallow the money?

Jignasha : You said it was my lunch money.

2. (A) વાર્તા સાંભળો અને વાંચો :

A hare and a tortoise were neighbours. They lived in a forest. Once, the hare laughed at the tortoise, "You cannot overtake me. You are very slow." The tortoise said, "Let's run a race and see."

The hare said : "I run fast. You walk slow. I will win."

They started the race.

The hare ran fast. Soon, it reached at the top of the hill. The tortoise was much behind. The hare thought, "Let me take some rest." Soon the hare was fast asleep.

The tortoise also reached at the top of the hill. It woke up the hare. They were on the top of the hill. The hare said, "Thank you. You woke me up. But I will win the race."

The tortoise said, "Let's see." The tortoise pulled its head and legs inside its shell. It looked like a ball. It rolled down the hill. The hare could not overtake it.

The tortoise won the race.



2. (B) વિધાન સાચું છે કે ખોટું તે નક્કી કરો અને 'Yes' અથવા 'No' માં જવાબ આપો :

1. The hare and the tortoise lived in Ahmedabad. _____
2. The hare ran fast. _____
3. The tortoise reached the hilltop first. _____
4. The hare became like a ball. _____
5. The tortoise won the race. _____