
CBSE Sample Paper-02
SUMMATIVE ASSESSMENT -II
English Literature
Class - X

Time allowed: 3 hours

Maximum Marks: 70

General Instructions:

(i) The Question paper is divided into three sections:

Section A — Reading	20 marks
Section B — Writing and Grammar	25 marks
Section C — Literature	25 marks

(ii) All questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.

SECTION A
(Reading 20 marks)

1. Read the passage given below:

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Kausani is situated at a height of 6,075 feet in the Central Himalayas. It is an unusually attractive little town. It covers just about 5.2 sq. kms. It lies to the north of Almora in Uttarakhand's picturesque Kumaon region.

Kausani provides the 300-km wide breathtaking view of the Himalayas. It is the most striking aspect of this place. Snow-capped peaks are spread in a stately row. They stare at you in silvery white majesty. The most famous peak on view is Nanda Devi, the second highest mountain in India. It is situated at a height of 25,645 feet and 36 miles away as the crow flies. The other famous peaks on view are Choukhamba (23,420 feet) and Trishul (23,360 feet). Then there are also Nilkanth, Nandaghunti, Nandaghat and Nandakot. On a clear day, the blue of the sky makes a splendid background to these peaks. At sunrise and at sunset, when the colour changes to a golden orange, the scene gets etched in your memory.

When Gandhiji visited this place in 1929, its scenic beauty held him spellbound. He named it the 'Switzerland of India'. He prolonged his two-day stay to fourteen days, making time to write a book, 'Anashakti Yoga'. The place where he was staying was originally a guest-house of the tea estate. It was renamed 'Anashakti Ashram' after the book.

Kausani is the birthplace of Sumitranandan Pant, India's poet laureate. Its natural surroundings inspired many of his poems. Its tea gardens mingle with dense pine forests and fruit orchards. The area is also host to many fairs and religious ceremonies. If Uttaranchal is the abode of gods, Kausani is God's own backyard. There is no traffic, no one is in a hurry. If serenity could be put on a canvas, the picture would resemble Kausani.

On the basis of your reading of the above passage, answer the following questions:

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- (a) Where is Kausani situated?
 - (b) What is the most striking aspect of Kausani?
 - (c) Which is the most famous peak on view from Kausani?
 - (d) How did Kausani influence Sumitranandan Pant?
 - (e) When does the view of peaks become so memorable?
 - (f) How can we say that Gandhiji was greatly charmed by the natural beauty of Kausani?
 - (g) What makes Kausani a calm and quiet place?
 - (h) Why, do you think, is Kausani known as 'God's own backyard'?

2. Read the passage given below:

12

- (a) I rested for a moment at the door of Anand Bhawan, on Market Road, where coffee-drinkers and tiffin-eaters sat still at their tables, uttering low moans on seeing me. I wanted to assure them, "Don't mind me, you hugging the cash box — you are a coward, afraid even to breathe. Go on, count the cash, if that is your pleasure. I just want to watch, that's all. If my tail trails down to the street, if I am blocking your threshold, it is because, I'm told, I'm eleven feet tip to tail. I can't help it. I'm not out to kill — I'm too full. I found a green pasture full of food on my way. I won't attack until I feel hungry again. Tigers attack only when they feel hungry, unlike human beings who slaughter one another without purpose or hunger."
- (b) To the great delight of children, schools were being hurriedly closed. Children of all ages and sizes were running helter-skelter, screaming joyously, "No school, no school. Tiger, tiger!" They were shouting and laughing and even enjoying being scared. They seemed to welcome me. I felt like joining them. So I bounded away from the restaurant door. I walked along with them, at which they cried, "The tiger is coming to eat us; let us get back to school!"
- (c) I followed them through their school gate while they ran up and shut themselves in the school hall securely. I climbed up the steps of the school, saw an open door at the far end of a veranda, and walked in. It happened to be the headmaster's room. I noticed a very dignified man jumping on the table and heaving himself up into an attic. I walked in and flung myself on the cool floor, having a special liking for cool stone floors.
- (d) As I drowsed, I was aware of cautious steps and hushed voices all around. I was in no mood to bother about anything. All I wanted was a little moment of sleep; the daylight was very bright.

On the basis of your reading of the above passage, answer the following questions:

- (a) How did the diners at Anand Bhawan react on seeing the tiger?
 - (b) When do tigers attack? In this context, how are human beings different from tigers?
 - (c) Why were children happy and even enjoying being scared?
 - (d) What did the headmaster do on seeing the tiger? What did the tiger like to do in the headmaster's office?
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- (e) Identify the word which means the same as 'hugging'. (Para 1)
- (i) counting
 - (ii) hiding
 - (iii) rubbing
 - (iv) holding tightly in the arms
- (f) Identify the word which means the same as 'delight'. (Para 2)
- (i) pleasure
 - (ii) fear
 - (iii) sorrow
 - (iv) nervousness
- (g) Identify the word which means the same as 'dignified'. (Para 3)
- (i) tall
 - (ii) honourable
 - (iii) terrified
 - (iv) tired
- (h) Identify the meaning of the word, 'bounded'. (Para 2)
- (i) walked
 - (ii) jumped forward
 - (iii) walked with heavy steps
 - (iv) ran lazily

SECTION B
(Writing and Grammar 25 marks)

3. Recently a serious quarrel took place in a colony in Delhi due to the use of loudspeakers at a public place and caused disharmony among the people. Write a letter in 100 – 120 words to the Editor of The Hindustan Times expressing your concern over the unpleasant incident, highlighting the fact that the loudspeakers cause noise pollution and discord, suggesting that the unauthorised use of loudspeakers at public places should be banned. You are Anjana/Arjun, F-112 Kailash Colony, Delhi.

OR

Heavy rains in Jammu and Kashmir caused floods, landslides, house collapses and heavy loss of life and property. Write an article in 100 – 120 words on 'Floods – Causes and Prevention'. You are Anita/Aman.

4. "..... Ultimately I won it as I was determined to achieve my goal." The closing of the story is given above. You can start your own story but you cannot change the end. Write the story in 150 – 200 words. 10 Hints: humble family background — no guidance or support — ambition — difficulties — didn't give up — long struggle paved the way for success

OR

Complete a story in 150 – 200 words from the outline given below: Birds lived — a forest — one year hot and dry — the king bird suggested to migrate — a greedy sparrow noticed carts with baskets of grain — the sparrow dashed to eat — but warned her friends not to go — owner might kill them — birds scared — the greedy sparrow enjoyed her meal — owner spread a net — was caught

5. Read the passage given below and fill in the blanks by choosing the most appropriate options from the ones that follow:

There are ways and ways (a) _____ tackling a problem. But governments all over the world (b) _____ only one system (c) _____ is: the carrot-and-stick one.

(a)

- (i) in
- (ii) of
- (iii) from
- (iv) on

(b)

- (i) prefer
- (ii) prefers
- (iii) preferred
- (iv) preferring

(c)

- (i) who
- (ii) which
- (iii) what
- (iv) whose

6. The following passage has not been edited. There is one error in each line against which a blank has been given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied.

4

	Error	Correction
Summer camps develop a child confidence.	e.g. child	<u>child's</u>
They also encourages children	(a) _____	_____
to do things by their own.	(b) _____	_____
The camps is beneficial to	(c) _____	_____
aggressive children as we promote	(d) _____	_____
mutual understanding.		

7. Rearrange the following words and phrases to form meaningful sentences:

Example:

person / physically / a / was / Kitty / handicapped /

Kitty was a physically handicapped person.

(a) sat up / wheelchair / in a / battery driven / every evening, / she

(b) drove / an / she / her wheelchair / to / apple orchard /

(c) very happy / with apples / the trees / she was / to see / laden /

SECTION C
(Literature 25 marks)

8. Read the extract given below and answer the questions that follow:

3

When I got to New Mullion, my eager expectations of a sweet and simple country village were severely disappointed. Its streets were rivers of mud, with rows of wooden shops, either painted a sour brown, or bare of any paint at all.

- (a) Who is 'I'?
- (b) Why was 'I' disappointed?
- (c) What does the word 'expectations' mean?

OR

"Never shall a young man,
Thrown into despair
By those great honey-coloured
Ramparts at your ear,"

- (a) Who is the speaker of these lines? Who is he speaking to?
- (b) What does the young man mean by 'honey-coloured ramparts'?
- (c) What does the word 'despair' mean?

9. Answer any four of the following questions in 30 – 40 words each: **8**
- (a) Why did the Buddha choose Benares to preach his first sermon?
 - (b) Why didn't Valli want to go to the stall and have a drink? What does it tell you about her?
 - (c) Why was Matilda in a hurry to go to her house after the ball?
 - (d) What filled Bholi, a dumb cow, with a new hope?

10. Answer the following question in 80 – 100 words:
Through 'The Sermon at Benares', the Buddha preached that death is inevitable and we need to overcome the suffering and pain that follows. Based on your reading of the lesson, write how one should cope with the death of a loved one.

OR

Chekov has used humour and exaggeration in the play to comment on courtship in his times. Illustrate with examples from the lesson, 'The Proposal.' Also mention the values, you think, any healthy relationship requires.

11. Answer the following in 150 – 200 words: **10**
What was Mr. Otto Frank's major contribution to the world?

OR

Anne describes herself as a 'little bundle of contradictions'. Why? Explain in your own words.

OR

How did Helen benefit when Dr. Graham Bell accompanied her to the World Fair?

OR

How did Helen display her passion for Radcliffe College?

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English Literature
Class - X

(Answer)
SECTION A (READING) 20 MARKS

Note: Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1.

Objective: To identify the main points from the text.

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes

Answers:

(a) - at a height of 6075 feet in the Central Himalayas

(b) - 300-km. wide breathtaking view of the Himalayas

(c)- Nanda Devi, the second highest peak in India

(d) -its natural surroundings inspired him to write many of his poems

(e) -on a clear day , the blue of the sky makes a splendid background to the peaks (Nilkanth, Nandaghunti, Nandaghat and Nandakot) at sunrise and at sunset, when the colour changes to a golden orange, the scene gets etched in one's memory

(f)-when Gandhiji visited the place in 1929, its scenic beauty held him spell bound/ he named it the Switzerland of India/ prolonged his two-day stay to fourteen days

(g)- no traffic, no one in a hurry

(h) – suggested value point/ students may give their own view point:-

Uttaranchal is the abode of gods- the peaks of Himalayas –where peace, beauty and joy are spread everywhere- symbol of godly presence. Kausani's beautiful surroundings, snow capped peaks, calm and peace everywhere makes it a fit place known as 'God's own backyard'

2. **Marking:** - Qs (a) to (d) carry 2 marks each and from (e) to (h) carry 1 mark each 8 +4= 12
Marks

(a)- all the coffee drinkers and tiffin- eaters stopped eating and drinking; wailed and uttered low moans

1+1

(b) - when they are hungry, but human beings kill or exploit one another to show off their pride, power and false prestige

1+1

(c) – the school closed, screaming with joy of having 'no school' – seemed to welcome the tiger

	1+1
(d) – children, though being scared, seemed to be enjoying and seemed to welcome the tiger. So he followed them.	1+1
(e) (iv) holding tightly in the arms	1
(f) (i) pleasure	1
(g) (ii) honourable	1
(h) (ii) jumped forward	1

**SECTION B
(WRITING & GRAMMAR)**

3. Letter/Article Writing

LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format =1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Complementary close

Content - 2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
 - Grammatical accuracy, appropriate words and spellings – 1 mark
- (Value points are suggested in the Question paper itself)

OR

ARTICLE

Format =1 mark

Title and writer's name

Content -2 marks

Expression -2 marks

- Coherence and relevance of ideas and style - 1mark
 - Grammatical accuracy, appropriate words and spellings- 1 mark
- Value Points given in the question paper

4. STORY WRITING MARKS - 10

Format -1 mark

Title Creative Content -4 marks

Expression: - 5 marks

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- Coherence and relevance of ideas and style - 2.5 marks
 - Grammatical accuracy, appropriate words, spellings - 2.5 marks
(The outline is given in the question paper)

(Grammar 10 Marks)

5.

Objective: To use grammatical items correctly

Marking: 1 mark for each correct answer.

Answers:

- (a) (ii) of
- (b) (iii) prefer
- (c) (i) which

6.

Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer

Error	Correction
(a) encourages	encourage
(b) by	on
(c) is	are
(d) we	they/these

7.

Objective: To test the accurate use of grammatical items To test the knowledge of syntax

Marking: 1 mark for each correct sentence

- (a) Every evening, she sat up in a battery-driven wheel chair.
- (b) she drove her wheelchair to an apple orchard
- (c) she was very happy to see the trees laden with apples

SECTION C

(Literature: Textbooks and Long Reading Text)

8.

Objective: To test local and global understanding of prose passage.

Marking:- 1 mark for each value point.

- (a) -the young lawyer / the author (Sinclair Lewis)
- (b) - to see streets were rivers of mud rows of wooden shops painted in sour brown or without paint (unpleasant sight)
- (c) - a hope that something good will happen / hope

OR

- (a) - a young man to a young woman
 - (b) - the woman's yellow-hair which add to her beauty
 - (c) - the feeling of having lost all hope/ heopelessness
-

9.

Objective: - To test local and global comprehension, themes and ideas of the text.

Marking: - Content: 1 mark; Expression: 1 mark

- (a) – Benares the most holy place-attracts crowds of people to get rid of their sorrows and sufferings
 - Buddha wanted to lessen their sufferings
- (b) – didn't have enough money, only twenty paise on her for the return ticket,
 - firm and decisive
- (c) –after the ball, Mr. Loisel covered her with a modest wraps, poverty of the wraps clashed with the elegance of the ball costume
 - She wished to hurry away in order not to be noticed by the other women who were wrapping themselves in rich furs.
- (d) her teacher's soft and soothing voice, her faith in Bholi and her encouragement filled Bholi with the new hope

10. Value based Question

Objective:- To test the values and key messages brought out on the basis of the text.

Marking :- Content: 2 marks ; Expression : 2 marks

- the world is afflicted with death and decay
- one should know that death is common to all and no way to avoid it- set aside fears of death
- lamentation makes one sick, does not lessen the sorrow
- surrender selfishness and lead a virtuous life

OR

Chekov has used stereotypes such as Lomov, the shrew- Natalya, and her hypocrite father- Chubukov to create humour

- Exaggerated actions that exceed the limits of commonsense, exemplified in Lomov who gulps down water, puts his hand over his heart, runs to the door and 'staggers out'
- The quick turn of feeling from cordiality to hurling of insults-Lomov calling Chubukov a 'swindle and his returning insult to Lomov' terming him 'Intriguer'
- Elements of exaggeration and absurdity set the tone of ridicule and mar the relationship involving love and romance
- Courtesy, sincerity, love and mutual understanding are the keys of healthy relationship.

11.

Objective - To test knowledge and appreciation of the text

Marking: - Content: - 6 marks Total = 10 Marks

Expression: - 4 marks

Coherence and relevance of ideas and style - 2 marks

Grammatical accuracy and spellings - 2 marks

Otto Frank's contribution:-

- The only survivor of the eight members
 - The publication of 'The Diary of a Young Girl' published with the efforts of Mr. Frank
-

-
-
- Devoted himself to sharing the message of his daughter's diary with people all over the world
 - 'The Diary of a Young Girl' is a very inspirational and moving story that should be read by everyone especially students.
 - The story reveals the history of World War II, unforgettable people.

OR

Anne – a bundle of contradictions:-

A split personality: -

- The outer self, the superficial side known to the people
- Not accepting other people's opinion
- Cheerful, light hearted, full of joy in life and had the ability to appreciate the funny side of life, did not mind flirting, kissing, cracking jokes Inner-side/the secret side was purer, deeper and finer side never revealed
- The secret side was known only to her
- she could never reveal this side to any one as she was afraid of their mockery, terribly hurt by the criticism and tried hard to change herself - Fought a constant battle against a powerful enemy- her outer-self

OR

Dr. Graham Bell

- First appointed for getting information about schools and teachers for deaf and blind,
- Tenderness and sympathy in him- understood sign language/ meeting with him led to friendship, companionship, knowledge
- Accompanied her to the world fair as guide
- described the scientific principles of all the objects in his own delightful way/ visited the electric building where Helen understood how it was possible to send a message on wires/ she took a long leap from the little child's interest in fairy tales to the appreciation and understanding of the real world.

OR

Helen's passion for Radcliffe College:

- Helen always longed to go to college and could not be stopped by her disabilities.
 - Wanted to take the entrance examination for Radcliffe College- she knew entrance exam - meant a great deal of hard work but was determined to succeed.
 - Arthur Gilman felt that Helen would have to spend five years to learn all that she needed before going to Radcliffe, but she proved him wrong
 - Helen's passion and commitment enabled her to take the final examination.
-