

SAMPLE QUESTION PAPER (2022-2023)
CLASS XII HOME SCIENCE (Code – 064)

TIME – 3 Hours

Maximum Marks : 70

GENERAL INSTRUCTIONS-

- 1.All questions are compulsory.
- 2.There are total 35 questions.
- 3.Question paper is divided into three sections-A, B and C.
- 4.Section A has question no.1to 18 (multiple choice questions) and are of 1 mark each.
- 5.Section B has question no. 19 to 25 of 2 marks each and question no.26 to 29 of 3 marks each.
- 6.Section C has question no.30 to 33 of 4 marks each and question no.34 and 35 are of 5 marks each.
- 7.Internal choices are given in some questions.
- 8.Support your answers with suitable examples wherever required.

S.No.	SECTION A	Marks
1.	Use of ergonomics in any workplace is NOT important for which of the following- a. Optimum work capacity b. Increase in errors c. Increase in productivity d. Comfortable working conditions	1
2.	Rita has designed a frock for her six-year-old daughter using light and dark pink colour, which indicates _____ aspects of a colour. a. Chroma b. Value c. Hue d. Intensity	1
3.	_____ is a brief 10 – 60 second message between programme, generally in the form of jingles played on radio. a. Public Service Announcement b. Public System Announcement c. Programme Service Announcement d. Personal Service Announcement	1
4.	A good preschool will provide which of the following experience likely to be beneficial for young children? a. Rote learning b. Teacher centered approach c. Formal teaching d. Child centered approach	1

5.	<p>The objective of the equal remuneration act is-</p> <ol style="list-style-type: none"> Equal wages for the same work Different working hours Equality among men and women in every field Special facilities for women 	1						
6.	<p>Identify the craft involved in manufacture of the object in the illustrations.</p>  <ol style="list-style-type: none"> Coconut Puppetry Bamboo Shola <p>For visually impaired candidate Name the famous craft of Assam.</p> <ol style="list-style-type: none"> Coconut Puppetry Bamboo Shola 	1						
7.	<p>Which stage of the fashion cycle involves manufacturers copying fashion and preparing adaptations of it at many price levels?</p> <ol style="list-style-type: none"> Decline in popularity Increase in popularity Introduction of a style Peak of popularity 	1						
8.	<p>Which of the following is NOT a feature of development communication?</p> <ol style="list-style-type: none"> Aims at giving information and educating the society Based on the audience characteristics and their environment Oriented to socio-economic development and happiness of people Seeks to describe the people at work in new projects 	1						
9.	<p>Match the following –</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">i. National Service Scheme</td> <td style="width: 50%;">A. Juveniles</td> </tr> <tr> <td>ii. Integrated Child Development Scheme</td> <td>B. Old man</td> </tr> <tr> <td>iii. Mobile Medicare Units</td> <td>C. Youth</td> </tr> </table>	i. National Service Scheme	A. Juveniles	ii. Integrated Child Development Scheme	B. Old man	iii. Mobile Medicare Units	C. Youth	1
i. National Service Scheme	A. Juveniles							
ii. Integrated Child Development Scheme	B. Old man							
iii. Mobile Medicare Units	C. Youth							

	<p>iv. Special Homes</p> <p>Choose the correct option.</p> <p>a. i-B, ii-A, iii-D, iv-C</p> <p>b. i-D, ii-A, iii-C, iv-B</p> <p>c. i-C, ii-D, iii-B, iv-A</p> <p>d. i-B, ii-C, iii-A, iv-D</p>	D. Children	
10.	<p>Match the following –</p> <p>i. RRE</p> <p>ii. SEWA</p> <p>iii. Project-Village Chhatera</p> <p>iv. EDUSAT</p> <p>Choose the correct option.</p> <p>a. i-B, ii-A, iii-D, iv-C</p> <p>b. i-D, ii-A, iii-C, iv-B</p> <p>c. i-C, ii-D, iii-B, iv-A</p> <p>d. i-B, ii-C, iii-A, iv-D</p>	<p>A. Television</p> <p>B. Print Media</p> <p>C. Campaign</p> <p>D. ICT</p>	1
11.	<p>Care and maintenance of the fabric depends on-</p> <p>i. Fibre content</p> <p>ii. Fabric construction</p> <p>iii. Tie and Dye technique</p> <p>iv. Brand of the fabric</p> <p>Choose the correct option.</p> <p>a. i and ii</p> <p>b. ii and iv</p> <p>c. i and iii</p> <p>d. iii and iv</p>		1
12.	<p>Which elements of design will you select while designing clothes for your tall sister?</p> <p>v. Vertical lines</p> <p>vi. Horizontal lines</p> <p>vii. Related colours</p> <p>viii. Contrasting colours</p> <p>Choose the correct option.</p> <p>a. i and ii</p> <p>b. ii and iv</p> <p>c. i and iii</p> <p>d. iii and iv</p>		1
13.	<p>As per the NCF (2005) , the basic objectives of ECCE are:</p> <p>i. Holistic development of the child to enable him/her to realise the</p>		1

	<p>potential</p> <ul style="list-style-type: none"> ii. Preparation for school iii. Preparation essential skills in ECCE professional iv. Providing support services for women and children <p>Choose the correct option.</p> <ul style="list-style-type: none"> a. i, ii, iii b. i, ii, iv c. i, iii, iv d. ii, iii, iv 	
	<p>CASE BASED QUESTIONS</p> <p>Read the passage carefully and answer question no. 14 to18</p> <p>Nutrition is the science of food, nutrients and other substances as well as their digestion, absorption and utilization by the body. Optimum nutrition is important for providing immunity and protection from infection, and to promote recovery from a variety of illnesses as well as managing chronic diseases. Nutrition and health are intimately interlinked. Health problems, illness/disease and their treatment can affect nutritional status in a variety of ways such as i) by impairing a person’s ability to eat and/or swallow, ii) by interfering with digestion, absorption and metabolism. The specialized area of nutrition which deals with nutritional management during illness is clinical nutrition, more recently called medical nutrition therapy. The professional who delivers this service is referred to as dietitian/medical nutrition therapist/clinical nutritionist.</p>	
14.	<p>_____ are non-nutrient constituents present in foods that have physiological or biological activity and influence health.</p> <ul style="list-style-type: none"> a. Nutraceuticals b. Medical foods c. Phytochemicals d. Functional foods 	1

15.	<p>Which of the following are features of optimum nutrition?</p> <ul style="list-style-type: none"> i. Providing protection from disease ii. Ensuring abundance of food iii. Promoting recovery from illness iv. Promoting socio-economic health v. Managing chronic disease <p>Choose the correct option.</p> <ul style="list-style-type: none"> a. i,ii,iii b. i,iii,v c. ii,iii,iv d. iii,iv,v 	1
16.	<p>Which of the following parameters not considered while taking anthropometric measurements?</p> <ul style="list-style-type: none"> a. Waist circumference b. Height c. Hemoglobin level d. Weight 	1
17.	<p>How can illness influence the nutritional status of an individual? By:</p> <ul style="list-style-type: none"> i. providing alternate therapy ii. impairment in a person's ability to eat and swallow iii. promoting holistic recovery iv. problem with digestion, absorption v. interference with proper metabolism <p>Choose the correct option.</p> <ul style="list-style-type: none"> a. i,ii,iii b. i,iii,v c. ii,iv,v d. iii,iv,v 	1
18.	<p>Which of the following is NOT an objective of diet therapy?</p> <ul style="list-style-type: none"> a. Formulation of the diet to meet the needs of the patient b. Modification of the existing diets to ameliorate(ractify) the disease condition c. Prevention of short-term and long-term complications in case of chronic diseases d. Educating and prescribing medicines to the patients 	1
SECTION B (SHORT ANSWER QUESTIONS)		
19.	<p>Your mother is admitted in the hospital for a surgery. Her gastrointestinal tract is functioning properly but she is not able to take food by mouth. Which feeding route should be adopted in this situation? Write any one advantage of the method</p>	2

20.	a. Why France become the center of fashion in the 18 th century? b. State the term used for male and female designer.	2
21.	What do you understand by the term food-based strategy? Enlist any two food-based strategies you may adopt to tackle public nutrition problems. OR What do you understand by the term Hidden Hunger? Name any two conditions classified under Hidden Hunger.	2
22.	Your younger brother is very confused regarding which career to choose. Mention four factors he should consider while taking career related decision. OR Renu has recently joined new company but she is finding it difficult to adjust with her colleagues. Suggest her any four essential soft skills she must adopt at her workplace.	2
23.	During COVID, Seema has done online diploma on Food Product Development. If she wants to start Food Processing Unit, what four skills she may require to do so?	2
24.	List any four job opportunities for print journalist. OR Why language and computer skills are necessary for DCJ professional? Give four reasons.	2
25.	Enlist any four sections of housekeeping department.	2
26.	Illustrate any three ways each of creating rhythm in your school uniform. OR Illustrate any three ways each of creating emphasis in a kurta/kurti.	3
27.	a. Distinguish between the view point of Piaget and Vygotsky in context to ECCE. b. State any two role of ECCE professional.	2+1=3
28.	a. Differentiate between Food infection and Food intoxication. b. Write any two ways by which salmonella bacteria spreads.	2+1=3
29.	Give one role of each of the following- a. Assistant manager of front office b. Chef de parties c. Floor supervisor of housekeeping department	3
SECTION C (LONG ASWER QUESTIONS)		
30.	Mr. Dharampal has started his own food processing unit for exporting the products. His friend has suggested him to implement HACCP. a. What is HACCP? b. Highlight any three importance of HACCP to convince him to adopt it.	1+3=4

	<p style="text-align: center;">OR</p> <p>Mrs. Ramvati has started her own bread manufacturing unit. She wants to get her manufacturing unit certified by Government of India.</p> <p>a. Name the new Food safety Act implemented in India.</p> <p>b. Which year it was implemented?</p> <p>c. Enlist any four functions of the new Food safety Act.</p>	<p style="text-align: center;">OR</p> <p>1+1+2=4</p>
31.	<p>a. Why are youth vulnerable? Give two reasons.</p> <p>b. What is National Service scheme?</p> <p>c. Highlight any two activities taken up under National Service Scheme.</p>	1+1+2=4
	<p style="text-align: center;">OR</p> <p>a. In which year the first SOS children's village was setup?</p> <p>b. Explain three features of SOS children's Village.</p>	<p style="text-align: center;">OR</p> <p>1+3=4</p>
32.	<p>a. What is the difference between consumer forum and footfalls?</p> <p>b. "Inadequate information given by manufacturer is common problem amongst the consumer". Support this statement with two examples.</p>	2+2=4
33.	<p>Sonu is planning to setup a commercial laundry in his neighborhood. Elaborate how commercial laundry will differ from home laundry (Write any four features).</p>	4
34.	<p>Describe three basic causes and two underlying causes at household level contributing to under nutrition in our country.</p> <p style="text-align: center;">OR</p> <p>Explain five ways of diet modification to meet the needs of an individual. Give an example of each.</p>	5
35.	<p>Anu is a fashion merchandiser who is working in a fashion house. She is involved with various activities including conversion of inspiration into design, use technology to conceptualize and address the planning and distribution of products in the fashion industry.</p> <p>a. Elaborate any four roles and responsibilities she will have in different phases of fashion merchandising.</p> <p>b. How is small single unit store different from chain store?</p> <p>c. Enumerate any four courses that Anu might have done to have a career in fashion merchandising?</p>	2+1+2=5

MARKING SCHEME
CLASS XII
HOME SCIENCE (2022-2023)

S.No.	Value Points	Marks
1.	b. Increase in errors	1
2.	b. Value	1
3.	a. Public Service Announcement	1
4.	d. Child centered approach	1
5.	a. Equal wages for the same work	1
6.	c. Bamboo OR d. Shola	1
7.	d. Peak of popularity	1
8.	d. Seeks to describe the people at work in new projects	1
9.	c. i-C, ii-D, iii-B, iv-A	1
10.	c. i-C, ii-D, iii-B, iv-A	1
11.	a. i and ii	1
12.	b. ii and iv	1
13.	b. i, ii, iv	1
14.	c. Phytochemicals	1
15.	b. i,iii,v	1
16.	c. Hemoglobin level	1
17.	c. ii. iv,v	1
18.	d. Educating and prescribing medicines to the patients	1
19.	Feeding Route to be adopted: Tube feeding Advantage of tube advantage: It is nutritionally adequate.	1+1=2
20.	a. France become the center of fashion in the 18th century: 1. Due to support from the royal court. 2. Development of silk industry. b. Male designer- couturier Female designer- couturiere	1+1/2+1/2=2
21.	Food based strategies: Food based strategies are preventive and comprehensive strategies that use food as a tool to overcome nutritional deficiencies. Strategies to tackle nutritional problems: 1. Dietary diversification 2. Horticulture interventions Any other, Any two OR	1+1=2 OR

25.	<p>Sections of housekeeping department:</p> <ol style="list-style-type: none"> 1. Housekeeping control desk 2. Housekeeping management 3. Guestroom brigade 4. Public area brigade 5. Linen and uniform <p>Any other, Any four</p>	1/2x4=2						
26.	<p>Three ways of creating rhythm in school uniform-</p> <ol style="list-style-type: none"> 1. Repetition of embroidery, laces, buttons, piping, etc. at necklines 2. Cordation (Gradation) by increasing or decreasing of sizes of colours, lines, buttons, etc. 3. Radiation of gathers in waist, puff sleeves, etc. 4. Parallelism when elements lie parallel to each other. For Example-Knife pleats in skirts. <p>Any other, Any three</p> <p style="text-align: center;">OR</p> <p>Three ways each of creating emphasis in a kurta/kurti-</p> <ol style="list-style-type: none"> 1. Repetition -To emphasize a colour repeatedly use it. 2. Unusual lines, shapes or textures like unusual shape of collars, sleeves 3. Placement of decorations on necklines, waist, etc. <p>Any other, Any three</p>	1x3=3						
27.	<p>a. View point of Piaget and Vygotsky in context to ECCE-</p> <table border="1" data-bbox="204 1094 1300 1692"> <thead> <tr> <th data-bbox="204 1094 472 1142">PSYCHOLOGIST</th> <th data-bbox="472 1094 1300 1142">VIEW POINT</th> </tr> </thead> <tbody> <tr> <td data-bbox="204 1142 472 1465"> PIAGET, developmental psychologist </td> <td data-bbox="472 1142 1300 1465"> <ul style="list-style-type: none"> • Young children need a supportive environment to explore phenomenon in their own ways because they have different ways of understanding the world • An institution must realize the importance of cultural context within which it operates and works along with family. </td> </tr> <tr> <td data-bbox="204 1465 472 1692"> VYGOTSKY, psychologist and educator </td> <td data-bbox="472 1465 1300 1692"> The children need a concerned and caring knowledgeable adult in early childhood for creating optimal environment for easy, enjoyable and meaningful learning according to the child's abilities and temperament </td> </tr> </tbody> </table> <p>b. Two role of ECCE professional-</p> <ol style="list-style-type: none"> 1. commitment to children, their well-being and learning. 2. awareness and knowledge about their needs. 3. challenges for providing opportunities for their growth and development. 	PSYCHOLOGIST	VIEW POINT	PIAGET, developmental psychologist	<ul style="list-style-type: none"> • Young children need a supportive environment to explore phenomenon in their own ways because they have different ways of understanding the world • An institution must realize the importance of cultural context within which it operates and works along with family. 	VYGOTSKY, psychologist and educator	The children need a concerned and caring knowledgeable adult in early childhood for creating optimal environment for easy, enjoyable and meaningful learning according to the child's abilities and temperament	2+1=3
PSYCHOLOGIST	VIEW POINT							
PIAGET, developmental psychologist	<ul style="list-style-type: none"> • Young children need a supportive environment to explore phenomenon in their own ways because they have different ways of understanding the world • An institution must realize the importance of cultural context within which it operates and works along with family. 							
VYGOTSKY, psychologist and educator	The children need a concerned and caring knowledgeable adult in early childhood for creating optimal environment for easy, enjoyable and meaningful learning according to the child's abilities and temperament							

	<p>4. professional training for a career in early childhood programs</p> <p>5. providing favourable learning conditions.</p> <p>Any two, Any other</p>							
28.	<p>a. Difference between Food infection and Food intoxication.</p> <table border="1"> <thead> <tr> <th>FOOD INFECTION</th> <th>FOOD INTOXICATION</th> </tr> </thead> <tbody> <tr> <td>It is caused by ingestion of live pathogenic organisms which multiply in the body and cause disease.</td> <td>Ingestion of toxicated food.</td> </tr> <tr> <td>Incubation period is long</td> <td>Incubation period is short</td> </tr> </tbody> </table> <p>b. Two ways by which salmonella bacteria spreads.</p> <ol style="list-style-type: none"> 1. It spread through cross – contamination (When same chopping board is used for raw meat/poultry and salad) 2. Inadequate cooking <p>Any other, Any two</p>	FOOD INFECTION	FOOD INTOXICATION	It is caused by ingestion of live pathogenic organisms which multiply in the body and cause disease.	Ingestion of toxicated food.	Incubation period is long	Incubation period is short	2+1=3
FOOD INFECTION	FOOD INTOXICATION							
It is caused by ingestion of live pathogenic organisms which multiply in the body and cause disease.	Ingestion of toxicated food.							
Incubation period is long	Incubation period is short							
29.	<p>a. Assistant manager of front office-</p> <ol style="list-style-type: none"> 1. Organizes and supervises front office in absence of front office manager 2. Ensures smooth functioning of the front office <p>b. Chef de parties-</p> <p>Supervision of some sections of kitchen</p> <p>c. Floor supervisor of housekeeping department-</p> <p>Responsible for cleanliness and maintenance of guest room</p> <p>Any other, Any one role of each</p>	3x1=3						
30.	<p>a. HACCP- Hazard Analysis Critical Control Point (HACCP)</p> <p>b. Three importance of HACCP</p> <ol style="list-style-type: none"> 1. Preventive approach to ensure food safety 2. Helps to detect hazards at any stage of processing or manufacture in order to ensure a good quality end product, by taking appropriate action at the stage where the problem occurs. 3. Enables producers, processors, distributors and exporters to utilise resources efficiently <p>Any other, Any three</p> <p style="text-align: center;">OR</p> <p>a. The new Food safety Act - Food Safety and Standards Act</p> <p>b. Year -2006</p> <p>c. Four functions of FSSA</p> <ol style="list-style-type: none"> 1. Framing of regulations to lay down the standards and guidelines for articles of food and system of enforcing various standards. 	<p>1+3=4</p> <p style="text-align: center;">OR</p> <p>1+1+2=4</p>						

	<ol style="list-style-type: none"> 2. Laying down mechanisms and guidelines for accreditation of certification bodies for certification of food safety management system for food businesses and accreditation of laboratories and notification of the accredited laboratories. 3. To provide scientific advice and technical support to Central Government and State Governments for framing the policy and rules related to food safety and nutrition. 4. Collect and collate data regarding food consumption, incidence and prevalence of biological risk, contaminants in food, residues of various contaminants in foods products, identification of emerging risks and introduction of rapid alert system. <p>Any other, Any four</p>	
31.	<p>a. Reasons why youth is vulnerable-</p> <ol style="list-style-type: none"> 1. Biological changes in body have an impact on the person's sense of well-being and identity. 2. Peer pressure and pressure to excel in an increasingly competitive world 3. When the family/environment is unable to provide positive support to the adolescent 4. Some adolescents may consume alcohol and drugs (also termed substance abuse) 5. Health <p>Any other, Any two</p> <p>b. National Service scheme- Involve college level students in programmes of social service and national development</p> <p>c. Two activities taken up under National Service Scheme</p> <ol style="list-style-type: none"> 1. construction and repair of roads, school buildings, village ponds, tanks . 2. related to environmental and ecological improvement like tree plantation, removal of weeds from lakes, digging pits. <p>Any other, Any two</p> <p style="text-align: center;">OR</p> <p>a. Year of SOS children's village set up- 1964</p> <p>b. Functioning of SOS children's Village-</p> <ol style="list-style-type: none"> 1. Provide family-based, long-term care to children who can no longer grow up with their biological families. 2. In each SOS home there is a 'mother' who looks after 10-15 children. 3. This unit lives like a family and the children experience 	<p>2+1+1=4</p> <p style="text-align: center;">OR</p> <p>1+3=4</p>

	<p>relationships and love once again, which helps children to recover from traumatic experiences.</p> <p>4. The SOS families live together, forming a supportive 'village' environment.</p> <p>Any other, Any three</p>											
32.	<p>a. Difference between consumer forum and footfalls</p> <p>Consumer forum- A place or an organisation where consumers can seek protection and help them address their problems faced regarding products and services.</p> <p>Consumer footfalls- This means the number of customers/consumers who visit any given space such as a store or a mall. Thus, with increasing consumption in a country, consumer footfall increases.</p> <p>b. Inadequate information given by manufacturer with two examples</p> <ol style="list-style-type: none"> 1. Labels are not factually correct 2. Labels are incomplete 3. Very often their print is blurred or too small to read <p>Any other, Any two</p>	2+2=4										
33.	<p>Difference between commercial laundry and home laundry-</p> <table border="1"> <thead> <tr> <th>COMMERCIAL LAUNDRY</th> <th>HOUSEHOLD LAUNDRY</th> </tr> </thead> <tbody> <tr> <td>Big articles are washed</td> <td>Mostly small articles of daily use are washed at home</td> </tr> <tr> <td>Quantum of clothes is more(100kg or more)</td> <td>Quantum of clothes is less(5-10 kg)</td> </tr> <tr> <td>Large size of washing machine</td> <td>Clothes are washed by hand or washing machines</td> </tr> <tr> <td>System of code tag</td> <td>No need of records</td> </tr> </tbody> </table> <p>Any other, Any four</p>	COMMERCIAL LAUNDRY	HOUSEHOLD LAUNDRY	Big articles are washed	Mostly small articles of daily use are washed at home	Quantum of clothes is more(100kg or more)	Quantum of clothes is less(5-10 kg)	Large size of washing machine	Clothes are washed by hand or washing machines	System of code tag	No need of records	1x4=4
COMMERCIAL LAUNDRY	HOUSEHOLD LAUNDRY											
Big articles are washed	Mostly small articles of daily use are washed at home											
Quantum of clothes is more(100kg or more)	Quantum of clothes is less(5-10 kg)											
Large size of washing machine	Clothes are washed by hand or washing machines											
System of code tag	No need of records											
34.	<p>Three basic causes and two underlying causes at household level contributing to under nutrition in our country are-</p> <table border="1"> <thead> <tr> <th>Basic Causes</th> <th>Causes at household or family level</th> </tr> </thead> <tbody> <tr> <td>1. Quantity and quality of actual resources, e.g., human resources, financial and organisational (existence of services and the way they are operated and controlled).</td> <td>1. Insufficient access to food 2. Poor water / sanitation and hygiene</td> </tr> <tr> <td>2. Political, cultural, religious, economic and social systems. This includes status of women,</td> <td>3. Inadequate maternal and child care practices 4. Inadequate education.</td> </tr> </tbody> </table>	Basic Causes	Causes at household or family level	1. Quantity and quality of actual resources, e.g., human resources, financial and organisational (existence of services and the way they are operated and controlled).	1. Insufficient access to food 2. Poor water / sanitation and hygiene	2. Political, cultural, religious, economic and social systems. This includes status of women,	3. Inadequate maternal and child care practices 4. Inadequate education.	2+2+1=5				
Basic Causes	Causes at household or family level											
1. Quantity and quality of actual resources, e.g., human resources, financial and organisational (existence of services and the way they are operated and controlled).	1. Insufficient access to food 2. Poor water / sanitation and hygiene											
2. Political, cultural, religious, economic and social systems. This includes status of women,	3. Inadequate maternal and child care practices 4. Inadequate education.											

	allocation of funds for programmes to solve the problems, environmental degradation and biodiversity.		
	3. Potential resources: environment, technology and people	5. Inadequate health services and insufficient causes at access to health services 6. Inadequate and/or inappropriate knowledge and discrimination against women, elderly and girl child.	
	Any three	Any two	
<p>OR</p> <p>Changes (in normal diet) to meet the medical needs of the patient through modified diets</p> <ol style="list-style-type: none"> 1. Change in consistency and/or texture (e.g., fluid and soft diets) Depending on the condition, patients may be advised liquid, soft or regular diet 2. An increase or decrease in the energy (Calorie) intake –increasing calories for pregnant/lactating/athlete 3. Include greater or lesser amounts of one or more nutrients-increased protein in case of surgery 4. Frequency-Serving meals during fever/diarrhea/infants 5. Changing the feeding route-Tube feeding/Intra venous feeding <p>Any other example</p>			<p>OR</p> <p>1x5=5</p>
35.	<p>a. Four roles and responsibilities she will have in different phases of fashion merchandising</p> <ol style="list-style-type: none"> 1. In Manufacturing-Makes significant input on the types of fabrics used to make a piece of clothing. 2. Buying -Becomes part of fashion merchandising when a merchandiser buys fashion items to be presented in a store. 3. Promoting -The designer’s product to stores using creativity, visual merchandising skills, production skills and fashion shows 4. Selling-Responsible for selling fashion items to stores, which then sell to consumers. <p>b. Small single unit store different from chain store-</p> <p>Small Single-unit Store is a neighbourhood store. These are owner and family operated single stores</p> <p>Chain stores are retail outlets that share a brand and central</p>	2+1+2=5	

management and usually have standardised business methods and practices.

c. Two courses to have a career in fashion merchandising-

Certificate or diploma degree programme	In fashion merchandising can usually be completed in 6 months to 1 year
Bachelors' degrees(4 year programme)	In fashion design or fashion merchandising
Master's programme(2 year)	In fashion merchandising that combine a certain amount of liberal arts

Any two