

साप्ताहिक विच्छेदित पाठ्यक्रम 2023-24

CLASS - 9 SUBJECT - English

MONTHS	Week	NAME OF THE LESSON	SUB- TOPIC	PERIODS	LEARNING OUTCOMES
JUNE	1 week	THE FUN THEY HAD (ISAAC Asimov)-(Beehive)		4	reads and comprehends,explores the world of virtual classroom and compares it to the actual classroom situation. discusses & debates the pros and cons of scientific development.
		The ROAD NOT TAKEN -ROBERT -Frost (Poem)		2	gets insight about the result of choices they make in life. learns to recite and enjoy the poem and interprets different meanings of it.
	2 week	THE LOST CHILD -Mulk Raj Anand (Moments)		3	1.understands the psychology of the child,develops imagination. learns to read the story for pleasure ,appreciates character and theme.
		TENSE (Present Tense)		3	understands the rule of grammar in terms of the use of verbs and uses it in a different context.
	3 week	PARAGRAPH WRITING (Based on Person)	My Best Friend.	2	writes a coherent piece undergoing various stages and process of writing with appropriate punctuation marks ,grammar and correct spelling.
			MY Principal.		
		TIME AND TENSE (Based on Present Tense)7		2	understands the rule of grammar in terms of time and tense and uses it in different context.
	4 week	THE SOUND OF MUSIC (Beehive)	EVELYN GLENNIE:- Deborah Cowley -(Part1)	3	learns the mantras of success through hardwork,courage and determination. develops vocabulary ,understanding the text ,uses language as a skill for real life purposes
			BISMILLAH KHAN (Part-2)	3	learns about various musical instruments and develops the love of own culture and tradition . learns to use dictionary.
		WIND- Subramania Bharati		2	enjoys reading ,reciting , exploring and interpreting various meaning of the poem .
JULY	2 week	THE ADVENTURES OF TOTO-Ruskin Bond		3	reads with comprehension the given text and enjoys the mischief of the monkey. enjoys the mischief of monkey.
		MODALS		3	Understands the functions of grammar , uses for accuracy in language both spoken and written.
	3 week	Paragraph writing (Based on place)	My School	2	organises and structure thoughts and opinion in written form.
			The Village/Town you live in.		
		seen Passage (Practise from Text book)	The extract from the taught text.	2	reads with comprehension and employs strategies like skimming ,scanning ,predicting previewing,reviewing,inferring.
		Informal letter (Letter to Friend)	Inviting him/her on your birthday.	1	develops the ability to express their thoughts in an organised manner.
			Wishing him on his /her birthday.		
		RAIN ON THE ROOF - Coates Kinney (Poem)		2	explores the language,derives the joy of learning through poetry ,learns onomatopoeic words and develops aesthetic sensibility and imagination. develops aesthetic sensibility.
	4 week	THE LITTLE GIRL - Katherine Mansfield (Bee-hive)		3	understands the importance of relations. develops ability to read with comprehension.

	5 week	ISWARAN THE STORYTELLER- R.K. Laxman (Moments)		3	develops an ability to read with comprehension. enjoys it ,appreciates characters,incidents and gives opinion.
		Paragraph Writing (Based on situation) /Assessment	MY Birthday. Teachers Day celebration.	4	writes short paragraph using appropriate vocabulary and grammar on a given theme.
A U G U S T	1 week	A TRULY BEAUTIFUL MIND.		4	Develops scientific insight ,global perspective, understands and elicits meanings of words in different contexts. develops science vocabulary by using dictionary.
	2 week	THE LAKE ISLE OF INNISFREE- W.B. Yeats (Poem).		2	develops imagination ,creativity and aesthetic sensibility and appreciation. recites the poem with proper ,stress,tone and intonation.
		IN THE KINGDOM OF FOOLS - A.K. Ramanujan (Moments)	.	3	reads ,enjoys and understands the humour in story. develops the imaginative insight,writes short stories.
	3 week	TENSE (Past & Future).		4	understands the rules and uses of the grammar and uses it in other context as well.
	4 week	THE SNAKE AND THE MIRROR -V.M Basheer (Beehive)	.	4	develops the sense of humour ,recognises and appreciates cultural experience and diversity and makes oral and written presentation reads with comprehension.
		A LEGEND OF THE NORTHLAND-Phobe Cary (Poem).		2	recites the poem with proper stress and intonation and interprets layers of meaning. composes a poem on their own.
	5 week	Paragraph writing (Based on events /celebration).	Independence Day Celebration. Republic Day Celebration.	3	develops the ability to express their thoughts effortlessly , and in an organized manner.
S E P T E M B E R	1 week	Informal letter (Letter to relatives).	Letter to father demanding money for buying tabs/phone.	2	Writes letters informal with appropriate punctuation marks ,grammar and correct spellings .
			Letter to mother telling her about your preparation for exam.		
	2 week	Discursive Passage (Practise)- (Unseen).		2	reads with comprehension the given text /materials employing strategies like skimming ,scanning ,predicting and inferring. writes short answers.
		Paragraph writing (Based on Nature).	The Rainy Day A Picnic Spot	2	develops the ability to express their thoughts effortlessly, in an organised manner.
	3 week	THE HAPPY PRINCE- Oscar wild (Moments).		4	Understands the overarching values of humanity ,and develops their own opinion.
		Determiners.		3	understands the rules and uses of determiners and uses them in everyday life.

	4 week 5 week	Informal letter (Describing the past events)	Letter to father how did you perform in the last exam/test Letter to Uncle expressing gratitude for the gift he sent	2	writes a coherent piece undergoing various stages and process of writing.
O C T O B E R	1 week	Factual passage - (Practise) Unseen.		2	reads with comprehension the given text /materials employing strategies like skimming ,scanning and inferring.
	1 week & 2 week	My Childhood -A.P.J. Abdul kalam (Beehive).		4	develops an ability to read with comprehension the autobiographical account of the greatman. imbibes his values.
	2 week	NO Men Are Foreign-James Kirkup (Poem).		2	learns to read and recites the poem and interprets layers of meaning. develops critical and cosmopolitan outlook.
		WEATHERING THE STORM IN ERSAMA -Harsh Mander(Moments)		2	responds to contemporary natural concerns like earthquake and flood. inculcates leadership and helps the victims.
	3 week	Active - Passive Voice .		2	understands the rules of active passive and uses it in variety of ways in composition.
		Paragraph writing (Based on accident).	A Road Accident. An Earthquake.	2	Writes a coherent piece undergoing various stages and process of writing.
	4 week	Formal letter- A letter to Principal.	A letter to the principal requesting him/her for leave. A letter to the principal requesting him/her for sports kits.	3	develops the ability to express their thoughts effortlessly ,confidently and in an organised manner.
	5 week	Discursive Passage (Practise).		2	reads with comprehension the given text /materials employing strategies like skimming,scanning , predicting,previewing,reviewing,inferring.
	2 week	PACKING - Jerome K. Jerome .		3	learns humorous aspect of the story collects examples of instruction and direction.
		THE DUCK AND THE KANGAROO- Edward Lear.		2	recites the poem with proper stress and intonation and interprets different meanings. composes a poem on his /her own.
N O V E M B E R	3 week	THE LAST LEAF- O. Henry.		3	be sensitive to people in different circumstances ,children with special need . learns to sustain hope.
		Paragraph writing (Based on Future happening).	My Aim in Life.	2	writes a coherent piece undergoing various stages and process of writing.
	4 week		How I would serve my country.		
		Formal letter- Letter to The Class Incharge.	Letter to the class Incharge for arranging front seat citing reasons.	2	develops the ability to express their thoughts effortlessly ,confidently and in an organised manner.
	5 week				

			Letter to class Incharge seeking permission for half day leave		
	4 week				
D E C E M B E R	1 week & 2 week	REACH FOR THE TOP (Beehive).	SANTOSH YADAV (Part -1)	3	develops the zeal to work hard and relentlessly. understands the biographic details and gets aware with various words and phrase
	2 week		MARIA SHARAPOVA -	3	understands the key to success. learns various traits who wishes to reach at the top apart from the use of words and phrases.
		ON KILLING A TREE - Gieve Patel .		2	recites and enjoys the poem. develops empathy towards Nature.
	3week	A HOUSE IS NOT A HOME - Zan Gaudio.		3	gets to know the challenges of being a teenager and feels empathetic towards it apart from enjoying the story. enjoys it ,appreciates characters,incidents and gives opinion.
	3 week	Paragraph writing – (Based on events).	How did I celebrate my birthday.	2	writes short paragraph and answers using appropriate vocabulary and grammar.
			Annual Day Celebration.		
		Clause.		4	
	4 week	Informal letter.	Letter to grandfather wishing him on his birthday.	2	develops the ability to express their thoughts effortlessly ,confidently and in an organised manner.
			Letter to Grandmother thanking her for the love and care.		
		Discursive passage (Practise)- Unseen.		3	develops an ability to construct meaning by drawing inferences and relating the text with previous knowledge.
J A N U A R Y	1 week	THE BOND OF LOVE- Kenneth Anderson.		4	develops an empathy and strong attachment between a human being and wild animal. improves the reference skills.
	2 week	THE SNAKE TRYING - W.W.E. Ross.		2	recites and enjoys the poem with proper stress and intonation. rinterprets the layers of meaning.
		THE ACCIDENTAL TOURIST-Bill Bryson.		3	develops an understanding the travelling experinces humorously. uses language as a skill for real life purposes.
	3 week	Paragraph writing (Miscellaneous).	My Grandmother.	2	develops the ability to express thoughts effortlessly ,confidently and in an organised manner.
			IF I were the Principal.		
		Preposition.		4	develops grammatical competencies moving from pocedural knowledge (From use or meaning) to declarative knowledge (form)

	4 week	Formal letter - Business	Letter to the Dealer asking for sports kits	2	writes a coherent piece undergoing various stages and process of writing.
			letter to the Manager complaining against an item.		
		Factual passage -(Practise)- Unseen.		2	develops an ability to construct meaning by drawing inferences and relating the text with previous knowledge.
	5 week	Active- Passive (Special rule).		2	understands the uses of grammar and practise it in every day life.
		Factual passage (Practice)- Unseen.		2	reads with comprehension the given text /materials employing strategies like skimming scanning inferring.
F E B R U A R Y	1 week	KATHMANDU- Vikram Seth (Beehive).		4	develops the understanding of the Natural beauty ,aesthetic sensibility and appreciation. gets to o know the different facets of writing.
	2 week	A SLUMBER DID MY SPIRIT SEAL - William Wordsworth (Poem)		2	develops imagination ,creativity and aesthetic sensibility ,and appreciation.
	2 week	THE BEGGAR - Anton Chekov.		3	responds to contemporary social concern. thinks critically about various issues and concerns.
		Seen Passage (From Poem)- Practise.		2	develops an ability to construct meaning by drawing inferences.
	3 week	Paragraph writing (Miscellaneous Practise)	If I were the CM of your state.	2	develops the ability to express their thoughts effortlessly ,confidently and in an organized manner.
			Your School Playground.		
		Direct Indirect Speech (General Rule -Simple Sentence)		3	underrstands the rules of grammar and learns and uses in context. uses the rules of direct indirect speech in context.
	5 week	IF I WERE YOU- DOUGHLAS JAMES.		4	Uses english drama ,role play as a resource to develop listening comprehension of the use of tone/intonation /stress. listens to and discusses s literary/non-literary inputs in varied contexts to infer ,interpret and appreciate. listens to and discusses literary /non-literary inputs in varied context.
	1 week	Paragraph Writing (Miscellaneous practice).	The person you admire most.	2	develops the ability to express thoughts effortlessly ,confidently and in an organized manner.
			Your Favourite Book.		
	2 week	Audio/ Video scripts /read aloud text/a talk	1. Listening	4	.listens to announcements,instructions,read aloud texts,audio and videos,an individual talk for information,gist and details.
			2. Speaking.		respond accordingly.
	3 week	English news,films,songs,dramas,role play	1. Listening	4	listens to and discusses literary /non-literary inputs in varied contexts to infer ,intrpret,and appreciate.
			2.Speaking.		

M A R C H	4 week	FORMAL LETTER (Letter to Principal For Arrangements)	Letter to the Principal for arranging computer classes	3	writes a coherent piece undergoing various stages and process of writing.
			Letter to the Principal for arranging Extra classes in Maths .		
			Letter to the Principal for arranging educational tour.		
		UNSEEN PASSAGE – (Miscellaneous).		4	reads with comprehension the given text /materials . employs strategies like skimming,scanning,predicting previewing,reviewing ,inferring.
MARCH	1 week	REVISION/ASSESSMENT OF TENSE (With some Practise).		1	learns to use tense in different context
		REVISION /ASSESSMENT OF ACTIVE PASSIVE (- Do-).		1	learns to use Active and Passive in diifferent context.
	2 week	REVISION /ASSESSMENT OF DIRECT & INDIRECT SPEECH (-Do-).		1	learns to use direct and ind indirect in framing sentences.
		REVISION/ASSESSMENT OF MODALS (-Do-).		1	learns to use the modals in different context
	3 week	REVISION/ASEESSMENT OF DETERMINERS(- Do-).		1	learns to use determiners in proper way.
		REVISION/ASSESSMENT OF PREPOSITION (- Do).		1	learns to use the preposition in proper place.
	4 week	School exhibitions,annual day celebrations,debate	1. Listening	4	listens to and speaks on a varietyof inputs viz.debate ,speech,group discussion,power point presentation and interview.
		competition,discussions,quiz competitions and sports events	2. Speaking		