

### 3. Stop Pollution

#### Vocabulary

Q1. Tick [✓] in the box the word nearest part of the sentence:

1. The cat jumped over the glass of milk. The milk was spread all spread all over the floor of the kitchen.

- |  |                                 |
|--|---------------------------------|
| <input checked="" type="checkbox"/> <b>split</b> | <input type="checkbox"/> dumped |
| <input type="checkbox"/> wasted                  | <input type="checkbox"/> soiled |

2. When there is a lot of pressure inside a cooker, its whistler goes up and the vapour comes out.

- |   |                                     |
|---|-------------------------------------|
| <input type="checkbox"/> lies away                  | <input type="checkbox"/> breaks out |
| <input checked="" type="checkbox"/> <b>releases</b> | <input type="checkbox"/> evaporates |

3. We feel that it is almost impossible to stop people from breaking traffic rules.

- |                                      |   |
|--------------------------------------|---|
| <input type="checkbox"/> thoughtless | <input type="checkbox"/> dangerous              |
| <input type="checkbox"/> expensive   | <input checked="" type="checkbox"/> <b>hard</b> |

4. We stolid not throw away plastic bags. We should find out ways to use them in different forms to make different things from them.

- |  |                                 |
|--|---------------------------------|
| <input checked="" type="checkbox"/> <b>recycle</b> | <input type="checkbox"/> return |
| <input type="checkbox"/> refile                    | <input type="checkbox"/> reform |

Q.2 Make one sentence using these words:

Chalk-stick absorb, hired an auto, jumped thoughtlessly

- (1) The chalk-stick can absorb ink.
- (2) I hired an auto to go to the market.
- (3) Manu jumped thoughtlessly from the tree.

## Comprehension

Q.1 Answer in the word:

1. What do chullahs release? - Smoke
- 2 What make the air dirty? - Smoke/gases
- 3 What is the solution to throw things? - Recycling
- 4 Which is the cleatier form of energy? - Solar energy/ Wind Power
- 5 What do the hired men do at the pob seashore after the oil-spill? - Clean up

Q.2. Fill in the details from the lesson:

|          | Type of pollution | Source                                      | Pollution  | Remedies  |
|----------|-------------------|---|--|---|
| Example: | Air pollution     | factories,<br>vehicles,<br>Chullahs         | Smoke,<br>smog                                     | solar energy<br>electric energy,<br>CNG                 |
| 1.       | Land pollution    | factories,<br>ordinary<br>people<br>farmers | dumping<br>waste and<br>rubbish farm<br>pesticides | Recycling use<br>dustbins,<br>Organic farming           |
| 2.       | Water pollution   | factories,<br>ordinary<br>people<br>ships   | dumping<br>waste<br>oil-spills                     | Using less<br>water, recycling<br>water, wind-<br>power |