3. In Future

Activity 1.

(C) Look at the photographs carefully. Which photograph shows the students instructions of Ms Jadeja? A or B?



Ans. Photograph A.

- (D) Write about the correct photograph.
- Now all the boys are in the second row. They are all standing.

 Salma, Sarita and Sunita are in the front row. They are sitting. Mrs

 Desai is the principal. She is sitting in the middle. Mr Sarvaiya is the coach. He is sitting to the left side of Priti. Yogini is the yoga guide. She is sitting to the left side of Ankita. The trophies are in the middle of the table. Ms Jadeja is the photographer.

Activity 2

- (B) Fill in the blanks using the information in
- ➤ (A). Yesterday:
- (1) Mr Ahir was at **Bhuj** yesterday.
- (2) He visited Madnaper and Kukma CRCs.

- > Today:
- (1) He is at Anand Cluster Resource Centre today.
- (2) The students of Anand CRC are very confident.
- > Tomorrow:
- (1) He will visit Valsad district tomorrow.
- (2) He will also visit the district science centre at Dharampur.
- (C) તમારા શિક્ષક તેમની ત્રણ દિવસ (ગઇકાલ, આજ આવતીકાલ)ની દિનચર્યાની વાત કરશે. તમે પણ વર્ગ સમક્ષ તે રીતે તમારી દિનચર્યા અને આવતી કાલના આયોજનની વાત કરો.
- Examples: (1) I cooked dal-rice yesterday.

I will cook khichdi-kadhi tomorrow.

(2) I played kabaddi today morning.
I played I will play kho-kho in the evening.

- (1) I drew a cartoon yesterday.
- > I drew a rangoli today morning,
- > I will draw a picture tomorrow.
- (2) I sang a bhajan yesterday.
- > I sang a Hindi song today morning.
- ➤ I will sing a Gujarati song tomorrow.
- (3) I talked to Nitin yesterday.
- ➤ I talked to Shivani today morning.
- > I will talk to Harsh tomorrow. I
- (4) I visited the zoo yesterday.
- > I visited the museum today morning.
- > I will visit the Gandhi Ashram tomorrow.

- (5) I met the teacher yesterday.
- > I met the principal today morning.
- > I will meet the coach tomorrow.
- (E) Fill in the blanks based on the table and complete the paragraph. Read your paragraph to your classmates.
- eight in the morning Participants will reach after 9 a.m. Siddhi, Rajveer and William will register the entries for the science fair. Ankitbhai will guide them. Megha, Rohit and Daksha will sit next to the registration table. They will allot stalls to the participants. There will be five sections in the science fair. Neeta will be the volunteer for the first section. She will give tables, chairs, push pins and cello tapes. Tushar will volunteer for the second section. Divyesh will look after the third section. Taslima will guide the fourth section. Rita will work for the fifth section. Salman Khan and Niruben will guide these five volunteers. Haresh, Ajit and Vandana will serve tea snacks at eleven in the morning and at 2 o'clock in the afternoon. Bharti and Tarun will welcome the judges. They will remain ready to welcome the guests, Their principal will be with them.
- (F) Answer the following question based Activity 2(D) ad 2(E).
- (1) How many students will volunteer in the science fair?
- > 16 students
- (2) How many stalls will be there in the science fair?
- > 5 stalls
- (3) Who will guide Vandana, Ajit and Haresh?
- Sadhanaben and Somabhai
- (4) Who will sit next to the registration table?
- Megha, Rohit and Daksha

- (5) How many times will CRC serve tea and snacks?
- 2 times

Activity 3

- (B) Sentences given here are mixed up. Identify the sentences for Siddharth Eva and Nitin.
- I will never insult the students. I will learn sky gazing will keep shed of cows. I will study about birds. Butterflies and trees. We will do hands on activities. I will have timetable-free life. I will grow organic food. I will go out with my students. I will find out the beautiful places in Gujarat. I will enjoy family life. I will have healthy food, air and water.
- (1) Siddharth: I will never insult the students. We will do hands-on activities. I will go out with my students.
- (2) Eva: I will learn sky-gazing. I will study about birds. Butterflies and trees. I will find out the beautiful places in Gujarat.
- (3) Nitin: I will keep a shed of cows. I will have timetable-free life. I will grow organic food. I will enjoy family life. I will have healthy food, air and water.
- (C) Write True or False for each sentence. Correct the false sentence and tell it to the class.
- (1) Siddharth will insist on pin-drop silence in the class. False
- Siddharth will not insist on pin-drop silence in the class.
- (2) Eva will learn sky-gazing. True
- (3) Nitin will use only chemical fertilizers. False
- Nitin will use only organic fertilizers.

- (4) Siddharth will become a friend to his students. True
- (5) Eva will not earn good money. False
- > Eva will earn good money.
- (D) Who can speak these sentences? Write their names.
- (1) "Students, keep quite. There is bird in that tree." A
- > Siddharth
- (2) "Friends, we will go for a movie on 26th January."
- > Siddharth
- (3) "We use only organic fertilizers."
- > Nitin
- (4) "Divyesh, will you please distribute these word-cards to each group?"
- > Siddharth
- (5) "We supply 200 litres of milk to the dairy every day."
- > Nitin
- (E) What will you become? A teacher, a trekking organizer or a farmer? What will you do then? You can add new ideas also.

I will become a teacher / trekking organizer / farmer. I will start my school / my group/new farming techniques.

I will become a teacher. I will start my school. My school will have a very big playground (પ્લેગ્રાઉન્ડ – રમતનું મેદાન) and garden (ગાર્ડન – બગીચો). There will be very nice classrooms also. There will be no uniform (યુનિફૉમ - ગણવેશ) in my school. Students will spend less time in class. They will learn (4- elluq) more in nature 22 - RO). They will sit in the garden, under a tree and learn. My students will have no homework (હોમવર્ક - ગૃહકાર્ય) and no punishment (પનિશમન્ત - સજા). Nobody will scold (સ્કોલ્ડ - વઢવું) them. They will be happy.

- (F) Work in groups. Discuss: What will you not do? You can write it in Gujarati Present your views to the class.
- (1) You are a principal: I will not have uniform for students. I will not scold them or punish them. I will not give them homework. I will not have exams.
- (2) You want to stay fit and healthy: I will not be lazy. I will not get up late. I will not eat junk/ fast food. I will not drink cold drinks.
- (3) You have annual examination next week: I will not sleep late. I will not be lazy, I will not waste my time.

(G) Talk with these persons. Fill their details in the table.

Post	Name	Education	Subject of interest
(1) Your favourite teacher	Mrs Joshi	B.A. M.Ed.	Sanskrit. Painting
(2) An auto driver	Bharatbhai	SSC	Music, Swimming
(3) A doctor at the	Dr Ram Thakker	MBBS	Music, Reading, Football
(4) A shopkeeper	Sureshbhai	B.Com	Reading, Cricket
(5) Talati	Jayrambhai	HSC	Watching TV, Cricket

ACTIVITY 4. Look at the pictures carefully.





Work in groups. Select one picture, Write short answers based on the selected picture.

(1) What will you see there?

Picture 1: I will see a giant-wheel and a merry-go-round. There will be ice-cream sellers, balloonmen. Magicians (ਮਿਲਿੰਗਰਾਨ – ਅੰਗੂਹਾਰ) and acrobats (ਅੱਤબੱਟ੍ਜ – બજાણિયા). There will be many stalls selling clothes, toys, etc.

Picture 2: I will see many trees and mountains (Huberos - udal). I will see a river (ਵਿਧਟ – ਗਈ). I will see farms (ફાડ્ઝ – ખેતરો).

(2) What will you do?

Picture 1:1 will enjoy the magic show and the acrobat's tricks. I will eat ice creams. I will buy nice things. I will enjoy sitting in the giant-whee and the merry-go-round.

Picture 2:1 will enjoy the fresh air and water. I will enjoy beautiful sunrise and sunset

- (3) You have returned from a big trip. What will you talk to your parents about your trip?
- ▶ I visited many interesting places in Vadodara. I saw the Laxmi Vilas Palace (પૅલિસ મહેલ) and the Nazarbaug Palace. They were very big and nice. The Baroda Museum (મ્યુઝિઅમ સંગ્રહાલય) and Picture Gallery were also very interesting (ઇન્ટરેસ્ટિંગ ૨મદ). 1 also visited the Surya Mandir, which is the oldest (ઓલ્ટિસ્ટ પ્રાચીન) temple (ટેમ્પલ મંદિર) in the city. The EME temple is also very interesting. I enjoying my visit to the Nimeta Garden, which is about 15 km from Vadodara.

ACTIVITY 5. What will you do when a disaster strikes? તમારો એક મિત્ર Fire કટોરો, બીજો મિત્ર Earthquake કટોરો અને ત્રીજો મિત્ર Flood કટોરો લઇ તમારી પાન આવશે. નીચે આપેલાં વાક્યોની પટ્ટીઓ બનાવીને તૈયાર રાખો, | તમારા મિત્રના કટોરાને અનુરૂપ વાક્યપટ્ટી તે કટોરામાં મૂકી

(1) Run into an open ground. [Earthquake]

(2) Climb up on trees or on roofs or m to higher areas.

[Fire, Flood, Earthquake]

(3) Take care of children and elders. [Fire, Earthquake, Flood]

(4) Throw water, dry sand or dry dust. [Fire]

(5) Do not stand under trees or electric poles. [Earthquake]

(6) Call the fire brigade. [Fire]

(7) Do not use stairs. [Earthquake, Fire [Earthquake, Fire]

(8) Switch off the electricity. [Earthquake, Fire, Flood]

• જ છેલ્લે દરેક disasterની વાક્યપઠ્ઠીઓ વર્ગ સમક્ષ વાંચો.

ACTIVITY 6. (A) Place the letters in the correct order to form names of flowers.

- (1) PAETWEES = SWEET PEA
- (2) MRAIDOLG = MARIGOLD
- (3) JMINEAS = JASMINE
- (4) TLOUS = LOTUS
- (5) ARGOM = MOGRA
- (6) DHAAIL = DAHLIA
- (7) XOLPH = PHLOX
- (8) ANSPY = PANSY
- (9) BISIHCUS = HIBISCUS