UNIT - 5

ACTIVITY - 1

Read the story silently.

YOUNG DAVID AND GOLIATH: PART 1

There lived a young boy named David a long time ago. He had three older brothers and they were all soldiers in the king's army. David also wanted to be a soldier, but his father wanted him to stay at home and look after his sheep. Everyday David used to take his father's sheep into the hills. While the sheep were grazing, he looked for flat round stones along the river bank or beside the rocks, and put them in his bag. Sometimes a hungry lion or an angry bear come to kill the sheep, but David was not afraid. He used to take a stone from his bag and put it in his sling.



He used to brandish the sling in a circle above the head and the stone flew from it,

through the air, and hit the wild beast between the eyes and kill it.

One day David's father called him. He told him that their enemies, the Philistines, were marching into Israel. He said, "Leave the sheep. Go and find your brothers in the king's

Key Words

graze – to eat grass in fields
brandished – to wave a weapon
sling – a kind of weapon with which stones
are thrown to enemies
march – a walk of soldiers with same speed
and movement

army. Give them these bags of flour and these letters before they go to fight."

ACTIVITY-2

Look at the first paragraph of the story above. Find the word brandished. Can you guess its meaning? "Brandishing" is an action. Discuss with your friend what it could be. Draw a picture of David brandishing the sling in a circle above his head.

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≫	ACTIVITY - 3				
X	Given below is the story of Radha. Work with a friend. Find words that will				
X	meaningfully fill the gaps in the story below.				
\mathcal{M}	Radha to become a lawyer. But everyone thought she				
56	a fool. Some students fun of her all the time. But				
**	Radha never a word to any of them. One day a new teacher				
终	to her school. She the students, "Don't				
災	underestimate anyone. Even a small person is capable of greatness."				
X (Suddenly, Radha was filled with courage. She a promise to				
56	herself, "I will never be afraid." She to the principal's office and				
\$	complained against those students. The principal punished them and they never				
X	made of her again.				
汉	ACTIVITY - 4				
	Now, share your answers with another pair. Check if your answers match				
42	their answers.				

ACTIVITY - 5

Let's continue the story.

YOUNG DAVID AND GOLIATH: PART 2

David reached there where the battle was going on. All the king's soldiers were afraid because a huge Philistine giant called Goliath was standing in front of their camp and roaring in a loud voice like an angry lion, "I am Goliath, I will destroy the land of Israel. Send your best soldiers to fight against me and I will kill them." The King of Israel was worried about this, so he made a promise to his soldiers. "The man who kills the giant Goliath will marry my daughter and I'll give him gold and jewels and he'll be the richest man in Israel." David heard it. He said, "I will kill Goliath." The king and his brothers laughed at him as David was only a boy. Finally, the king agreed.

Read the phrase 'made a promise' and find out the meaning. (Make two sentences using this phrase)

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Now f	ind out at least five phr	ases and dis	cuss with your f	riend.
ACTI	IVITY - 6			
What	do you think happene	ed? Did Dav	id win? Did Go	liath kill David?
Write	the end of the story in 3	3 to 5 sentenc	es below:	

ACTIVITY - 7

Let's find out what really happened. Read the rest of the story silently.

YOUNG DAVID AND GOLIATH: PART 3



Then David took his bag of smooth, round stones and his sling. He stood in front of the king's army and called the giant. When Goliath heard David, his cruel eyes grew as red as fire. Goliath angrily spoke, "Israel has sent a boy to fight against me. I will cut off his head

and give his body to the wild beasts." David was not afraid. He prayed quietly and then he replied, "I am only a boy but I will kill you and give your body to the wild beasts." When Goliath heard these words, he ran towards David to kill him but David took a stone from his bag and put it in his sling. He whirled his sling above the head and the stone flew in the air. It hit between the eyes of Goliath and he fell on the ground with a loud cry. David ran and took the giant's sword and cut off his head with it. David brought the giant's head and put it at the king's

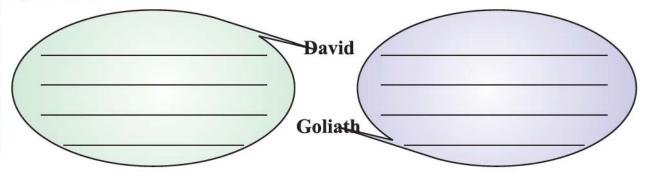
feet. The king was pleased because David saved Israel. David married the princess and became the king of Israel.

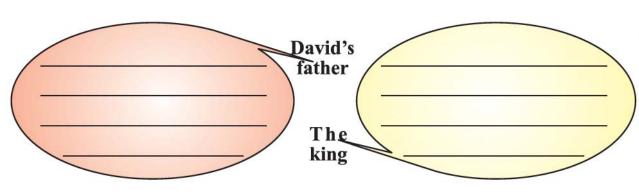
Key Words

beast – a large and wild animal whirl – to turn around in circle

ACTIVITY-8

What did they say? Read the story and find out. Write it in the appropriate speech bubble.





ACTIVITY - 9

(A) Imagine that after defeating Goliath, David wants to throw a party. So, he invites his best friend Samson. Read the dialogue and fill the gaps with words you think are appropriate.

Samson: David! David! what a fight? You amazing.

David : Did you see how Goliath at the end?

Samson: I know. My brother me. You him with his own sword.

David : Oh yeah!! How dare he came and challenge us?

Samson: Party.... Party....

David: Yes of course. Where do to go?

Samson: Umm... Let's go to

Continue dialogue between David and his friends.

- (B) Answer the following questions in your words.
- 1. What promise did the king make to his soldiers?
- 2. What weapon did David kill Goliath with? How?
- 3. What reward did David get after he killed Goliath?

ACTIVITY - 10

Guru Drona was a teacher of the Pandavas. There are many interesting anecdotes related to the lessons he taught to the Pandavas. Enact any one of them the classroom.



Helpline

Activity - 10:

- 1. Activity No 3 is based on past form. Help them write the past forms.
- 2. Students should be given adequate time to read the text silently.
- 3. Encourage the students to look closely at the use of language in the stories.
- 4. Activity No 10 Give some hints so that the students can enact an anecdote of Mahabharata.

Use the internet or library resources to collect more information on the Ramayana and the Mahabharata as well as Panchtantra for the 'heroic' stories.