

## 8

## TRAVEL AROUND

**ACTIVITY 1** Sing a Song in a New Language!

Many of us speak different languages. What are the languages that you and your friends speak at home? Learn a song from your elders on any topic (seasons, festivals, patriotism, etc.). Tell your parents, sibling, or any other elder to write the song here. Present it to the class.



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**ACTIVITY 2****Learn about Dynamics**

Pick a melodious, rhythmic song and practice it with this game.

- Ask one child to leave the class. Once the child leaves, hide an object like a water bottle or duster somewhere in the classroom.
- When the child returns, use the song to guide them to find the object as follows.
- Start singing in a group — when the child is closer to the object, sing LOUDER! When the child is far away, sing softly.

### ACTIVITY 3 Let's Learn an Odia Song

**Listen** to this Odia folk song in a four-beat cycle.  
Clap or twirl at the beginning of each cycle.

#### Lyrics

*Bolodo Gaadi Re Mu*

*Hauli Hauli Jau Chi*

*Mo Sundoro Gau Ku Jau Chi -2*

*Eh Pothe Nodi Bohe Se Pothe Porboto -2*

*Pokhiro Modhuro Gito Phulo Rahoso -2*

*Ambo Gacho Tauli Pilamaane Khelu Chonti -2*

*Thinakku Thinakku Thaiya*

*Thadina Thadina Tha -2*

*Hauli Hauli Jau Chi*

*Kette Aanando -2*

*Mo Sundoro Gau Ku Jau Chi -2*

*Bolodo Gaadi Re Mu*

*Hauli Hauli Jau Chi*

*Mo Sundoro Gau Ku Jau Chi -2*

#### Meaning

The bullock cart is moving slowly and merrily towards my beautiful village. During the course of the scenic journey, I see mountains on one side and a river flowing on another side. Birds are chirping melodiously and flowers blooming happily.

I also see the village children happily dancing under the mango tree.



## ACTIVITY 4 Keep Rhythm with Syllables

### *Ek – Do – Teen – Char*

Listen and try singing them to a steady beat.

When speaking out rhythms there are syllables that can be used. For example, in *konnakol*, a style where we use our voice to make rhythms, the following syllables are used:

**tha dhi dhom num.**  
**num dhom dhi tha.**  
**tha dhi dhom num num**  
**dhom dhi tha.**  
**tha tha dhi dhi dhom dhom**  
**num num.**

Try saying these in rhythm with claps or *dandia* sticks or any other instruments in the school.

We also say rhythms in Hindustani style like this:

**dha dha te Te**  
**dha dha tun na**  
**ta ta te Te**  
**dha dha dhun na**



## ACTIVITY 5 Listen and Learn to Sing in Kashmiri

### *Bumbro Bumbro*

Follow the rhythm of this song and add body percussion!

#### Lyrics

*Bumbro Bumbro*

*Bumbro Bumbro Shaam Rang Bumbro,*

*Kyaazi Chhukh Yuth Naalano*

*Ho Ho Ho*

*Bumbro Bumbro*

*Haal Baav Panunui Haa Shaam Sondharo,*

*Ais Karroy Jaan Qurbaano*

*Ho Ho Ho*

*Bumbro Bumbro*

*Bomburuss Yemberzal Beyee Samkhaavon,*

*Nerunn Prein Armaano*

*Ho Ho Ho Ho*

*Bumbro Bumbro.*



#### About the Song

This is a song from Kashmir. This song is about a black bumble bee that has joined a celebration!

## ACTIVITY 6 Listen and Learn to Sing in Konkani

### *Undra Mojea Mama*



#### Lyrics

*Undra Mojea Mama,  
Ani Haav Sangta Tuka -2  
Ani Mazoricha Pila Laagi Feluma  
Di Na Ka -2  
Undir Mama Ailo,  
Ani Pache Pona Liplo -2  
Ani Mazoricha Pilan Taka Eka Ghasa  
Khailo -2  
Ya Ya Maya Ya -2*

#### About the Song

This is a traditional Goan folk song, written in the Konkani language. It is a warning to a rat to stay away from the cat and never play with it.



## ACTIVITY 7 Listen and Learn to Sing in Tamil

### *Chinna Chinna Chittu*

#### Lyrics

*Chinna Chinna Chittu  
Singara Chittu  
Pattu Pola Meni  
Vattamaana Kangal  
Ambu Pola Thaavi  
Aagayathil Parakkum  
Kombu Mella Narukkum  
Kaadil Ellam Irrukum  
Koorai Mela Vanthu Nindru Seeti Adikkum.*

#### About the Song

This song is about a beautiful little bird which flies swiftly across the skies. It loves to eat grains from the fields and whistle from the rooftop!

