



1. Listen, repeat. Read aloud and sing.

ٻڌو، دوهرايو. زور سان پڙهو ۽ ڳايو.



## Unit Five



Fuzzy wuzzy caterpillar  
in the garden creeps,  
Makes himself a chrysalis  
and soon falls fast asleep.

Fuzzy wuzzy caterpillar  
wakes up by and by  
To find he has wings of beauty  
changed to a butterfly.

ڪرسلس : chrysalis  
(پوپت جو ڪوش)



فزي وزي ڪٽرپلر  
ان ڊگاردن ڪريپس  
ميڪس همسيلف ڪرسلس  
آئنڊ سوڻ فاسلس فاسٽ اسليپ.

فزي وزي ڪٽرپلر  
ويڪس آپ باء آئنڊ باء  
ٽو فائينڊ هي هيٽز ونڱس آف بيوٽي  
چينجڊ ٽو بٽر فلاء.

2. Change the letters in the following words and make a new word.

Examples : by → my, in → it, is.

\* up \* to \* he \* of \* the \* has \* find

3. Find the smaller words in these bigger words.

\* caterpillar \* spins \* himself \* asleep \* butterfly

## Changing Sentences



### 1. Read and change the sentences.

جُملا پڙهو ۽ بدلايو.

**Teacher :** Change one word at a time and make a different but meaningful sentence.

Maya sells butter.

Maya sells milk.

Maya buys milk.

Meera buys milk.



جيڪڏهن هڪ لفظ به بدليو  
ته به هر هڪ نپي تي جُملو  
معنيٰ وارو هئڻ گهرجي.

I saw two birds.

I saw two bags.

I saw my bags.

I saw my bag.

I found my bag.

She found my bag.

ٻارن کي لفظن وارا ڪارڊ  
کڻي ڪلاس ۾ سامهون  
بيهارِي جُملا بدلائي  
ٻُڌائڻ لاءِ چوندا ته اُهو  
وڌيڪ آڻردار ٿيندو.



### 2. Find other short sentences in the book and try to change them.

درسي ڪتاب مان ٻيا ننڍا جُملا ڳولهيو ۽ ڏسو ته اُنهن کي ڪيترو بدلائي سگهون ٿا.



- \* Priya liked sweets.
- \* The sky is falling.
- \* He reached the mango tree.
- \* Don't touch my sheep.
- \* We have a postbox in our classroom.



## A GARDEN OF WORDS

again	cross	him	please	throne
angry	crown	home	popped	thunder
around	diamonds	house	queen	towers
back	down	its	saw	voice
beautiful	enough	kind	sea	water
became	every	magic	speak	waves
blue	fisherman	must	storm	were
buildings	garden	near	strange	wife
castle	happened	ordered	surprised	wish
catch	happy	passed	thing	wore

1. Listen carefully to each word and tick the words that you know.

2. Find the words that show \* things \* actions.

3. Read the following sentences. Add a suitable word from the table to the sentence and say it again. Write down the sentence.

For Example : It's a / house.

It's a **beautiful** house.

\* I caught a / fish.

\* I saw an / man.

\* Once there was a / woman.

4. Read the pairs of words given below. Make up a sentence using both the words.

\* fish, beautiful \* animals, water \* like, diamonds

\* queen, happy \* fish, net

ٻارن کان مٿي ڏنل لفظن لاءِ هميشه وانگر ڪارڊ تيار ڪرائي وٺو ۽ هن تي ڏنل 1 کان 3 تائين مشغوليءَ ۾ ڪم آڻيو. 1. اڏياپڪ مٿي ڏنل خاڪي (Table) مان سڌائيءَ ۾ ڏنل 5-5 لفظ هڪ وقت پڙهي. ٻار اُهي ٻڌي، سڃاڻل لفظن تي نشان ڪن. اهڙيءَ ريت ڏهن ئي لائينن ۾ ڏنل لفظ کڻجن. ٻارن کي اڻ سڃاڻل لفظن جو وڌيڪ آڀياس ڪرائجي. 4. هر هڪ گروپ ۾ ڏنل لفظ ڪم آڻي گهڻيءَ جُملا ٺاهڻ ايندا. مثال : The fish was beautiful. I saw a beautiful fish. I caught a beautiful fish. ٻارن کي وڌيڪ ۾ وڌيڪ جُملا ٺاهڻ لاءِ همٿائجي.



## The Golden Fish



1. Listen carefully and read with me.

ٽيان سان ٻڌو ۽ مونسان گڏ پڙهو.



Malhar was a fisherman. He lived with his wife in a little hut near the sea. He went down to the sea every day to catch fish.

One day, a strange thing happened. He caught a big golden fish in his net. When Malhar took the fish out of water, the fish began to speak.



“O fisherman, please let me go.”

Malhar was very surprised. He was a kind man. He let the fish go.



Malhar went home empty-handed. He told his wife about the fish. His wife was not very kind.

“Foolish man ! Why did you let the fish go ?  
Go back to the sea and call the fish. It must be  
a magic fish. Ask the fish to grant you a wish.”

So Malhar went back to the sea and called the fish.

“O fish, please grant me a wish.”

The fish popped up its head out of the blue sea and said,

“What is your wish ?”



“I want a big house with a garden for my wife.”

“Go back home. Your wish is granted.”

Malhar went back home. In place of his little hut, he saw a big house with a garden. “What a beautiful house !” he said.



Some days passed. Malhar’s wife said to him, “This house is not enough. I want to live in a castle. I want to be a queen.”

So Malhar went back to the sea and called the fish.

“O fish, please grant me a wish.”

There were big waves in the sea. The fish came and asked,

“What is your wish ?”

“My wife wants to be a queen.”

“Go back home. Your wish is granted.”



Malhar went back home. In place of the big house, he saw a castle. The castle had many buildings and towers. There were many gardens around the castle.

“What a beautiful castle !” said Malhar.





In the castle, his wife sat on a throne of gold and diamonds. She wore a crown.

“Are you happy, now ? ” asked Malhar.

“We shall see,” said his wife.

Some days passed. Malhar’s wife called him, “This is not enough for me. Now I want to be a goddess.”

“What are you asking for, wife ? It is not right.” said Malhar. But his wife became angry.

“Go to the fish at once !” she ordered.



Malhar went back to the sea and called the fish, “O fish, please grant me one more wish.”

When the fish came, there was a storm in the sea. The fish looked very very cross.

“What is it, now ?”

“My wife wants to be a goddess,” said Malhar in a small voice.

“Go back home !” the fish said. His voice was like thunder, “And don’t come again.”

Malhar went back home. In place of the big castle, he saw his little hut. His wife had to live in the little hut once again.





\* Malhar      \* Malhar's wife      \* The golden fish  
\* house      \* castle

- \* Why was there a storm in the sea when the fish came for the last time ?
- \* Suppose you met the fish.  
What will you ask for ?

آڪاڻي اُڪرڙيءَ ۾ ٻڌائي ته به اُها ٻڌي يا پڙهي، ٻار  
ويچار ڪري سگهن ۽ ان خيال کان هي آڀياس ڏنو ويو  
آهي. هتي ٻارن جي سمجهڻ ۽ پنهنجا ويچار ٻڌائڻ  
آهيت وارو آهي ۽ اُنڪري گفتگوءَ لاءِ ٻارن جي مٿس  
پاڻا يعني سنڌي ٻولي ڪم آڻڻ وڌيڪ صحيح ثابتندو.

# Circles

## 4



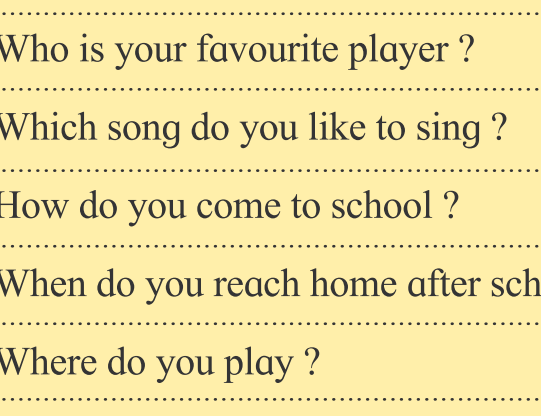
بُذُو، بَالْهَائِيو ۽ ڪم آڻِيو۔



**Teacher :** Let us use the circles to practise some questions and answers.

## Chit-chat



- 
- \* What's your favourite dish ?  
.....
- \* Who is your favourite player ?  
.....
- \* Which song do you like to sing ?  
.....
- \* How do you come to school ?  
.....
- \* When do you reach home after school ?  
.....
- \* Where do you play ?  
.....
- \* What are you good at ?  
.....

- **Take down the answers to any one question and present them in the classroom.**

هتي ڏنل سوالن جا آڻجَ الڳ جواب ايندا. غول ۾ گهمندي هڪ وقت ۲-۳ سوالن جو آپياس ڪرايو. ڪنهن به هڪ سوال لاءِ پنجن ئي ٻارن جو ڏنل جواب هر هڪ ٻار لکي ۽ اهو ڪلاس ۾ پڙهائي.



Read the following and write your own messages.

هيٺ ڏنل نياپو پڙهو. توهين پنهنجا نياپا لکو.



Sonali, Neeta, Himani and Manish are all friends.

Sometimes they have fights and quarrels.

But they get over their quarrels.

That is because they know a magic word.

You can read it in Sonali's letter to Neeta.

Can you find it ?

Dear Himani,  
Please come over ~~here~~  
to my house on Sunday.  
We will play and have  
a fun lot of -Sonali

Dear Manish,  
Please come to my house  
on Sunday. We will play  
and have a lot of fun -Sonali

Sonali, I am angry with you.  
I will not talk to you -Neeta



Dear Neeta,  
~~Why~~ Why are you  
angry with me? Please  
write and tell me -Sona.

Sonali, you talk and play  
with Himani all the time  
you don't play with me  
now -Neeta

Dear Neeta,  
I am very sorry. 😊 I like Himani and I  
like you too. Please talk to me. I am  
your friend. -Sonali

Friends again !

Did you find the magic word ?



هتي ڏنل چنين مان هڪ آکاڻي تيار ٿئي ٿي. تنهن ڪري هتي ڏنل نمونا سلسليوار پڙهائجن. هن خط ذريعي ڇا ٻڌايل آهي ان بابت  
ٻارن سان گفتگو ڪجي. پوءِ انهن جي اڇا/پسنديءَ موجب رُسڻ ۽ مٺاڻ لاءِ پنهنجي ڪلپنا ڪري نياپو لکائي وٺڻ ۾ ڪو حرج ڪونهي.



At the  
Bottom of  
the Ocean



Listen carefully and read with me.

ڌيان سان ٻڌو ۽ مونسان گڏ پڙهو.



## What is there under the sea ?

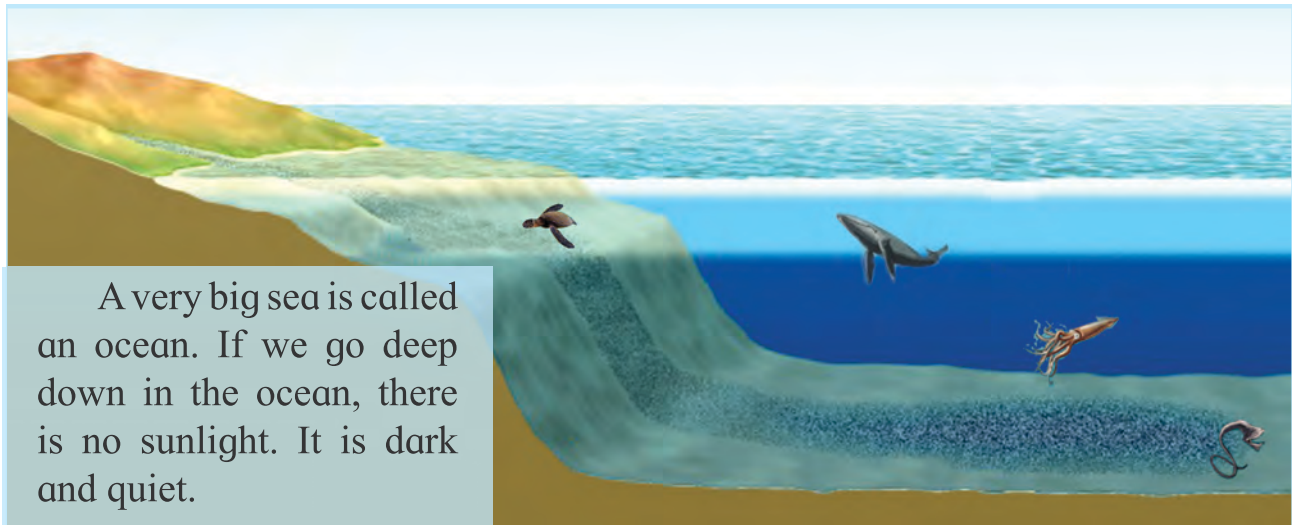
The sea is very deep. There are many plants and animals in the sea. Some of them are very small. We cannot see them with our eyes.

There are fishes, turtles and many strange and beautiful animals in the sea. The largest of all animals is the blue whale. It lives in the sea.



There are many different types of plants in the sea. In some places, there are so many that it is like an underwater forest.

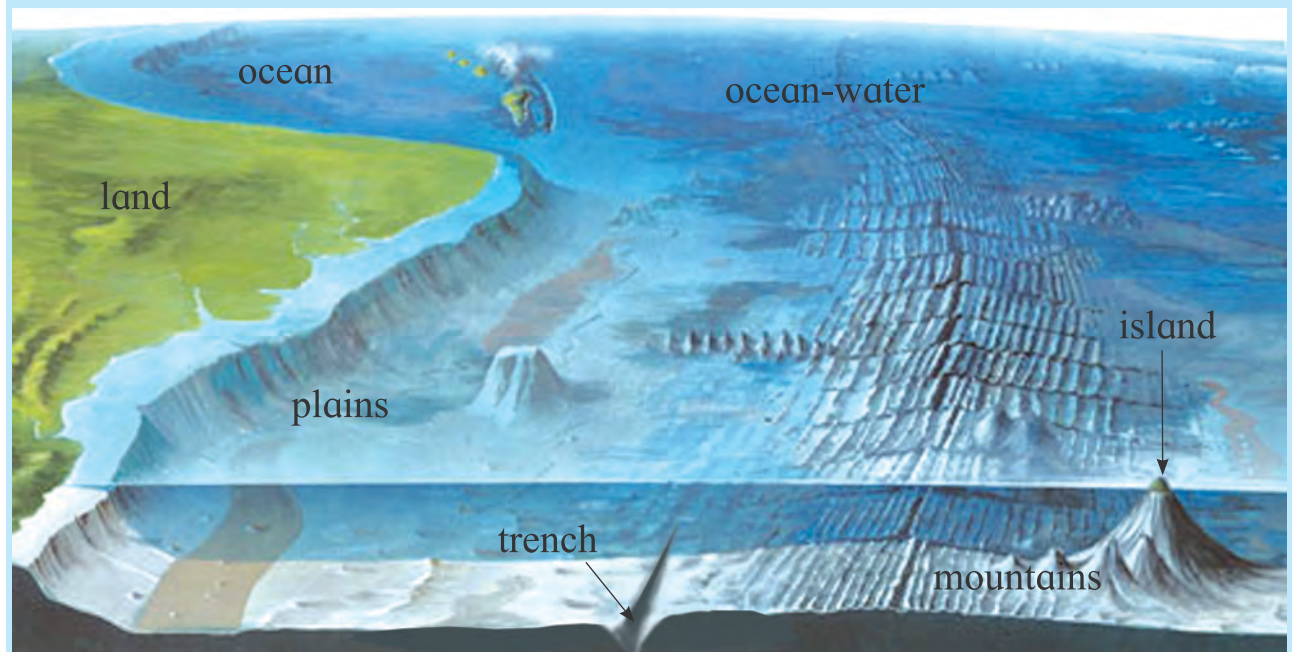




A very big sea is called an ocean. If we go deep down in the ocean, there is no sunlight. It is dark and quiet.

The bottom of the ocean is known as 'ocean floor'. The ocean floor is not flat. Just as we see mountains and valleys and plains on land, there are mountains and plains and also deep trenches in the ocean floor.

When the top of such a mountain rises out of ocean water, it forms an island. You can see these things in the picture below.



- Draw a picture of the sky and write the names of the things you show in the picture.

هن صفحي تي مها ساگر جي تري جي خيالي شڪل ڏنل آهي. شڪل ۾ ڏنل نالن جي آڌار تي اها ٻارن کي سمجهايو.



## A Visit to a Garden



1. Listen carefully, read with me and learn.

ٽيان سان ٻڌو. مونسان گڏ پڙهو ۽ سکيو.



Children of class IV B went to a big garden for a picnic. At the gate, they saw a big board. The names of the different parts of the garden were written on the board, one below the other. “What a long list !” the children said.

“Where shall we go first ?” someone asked.

“To the lake! Boating!” many children said.



“But how do we go there ?”

“See, there’s a **map** of the garden here, we will see the map and find our way to the lake.”

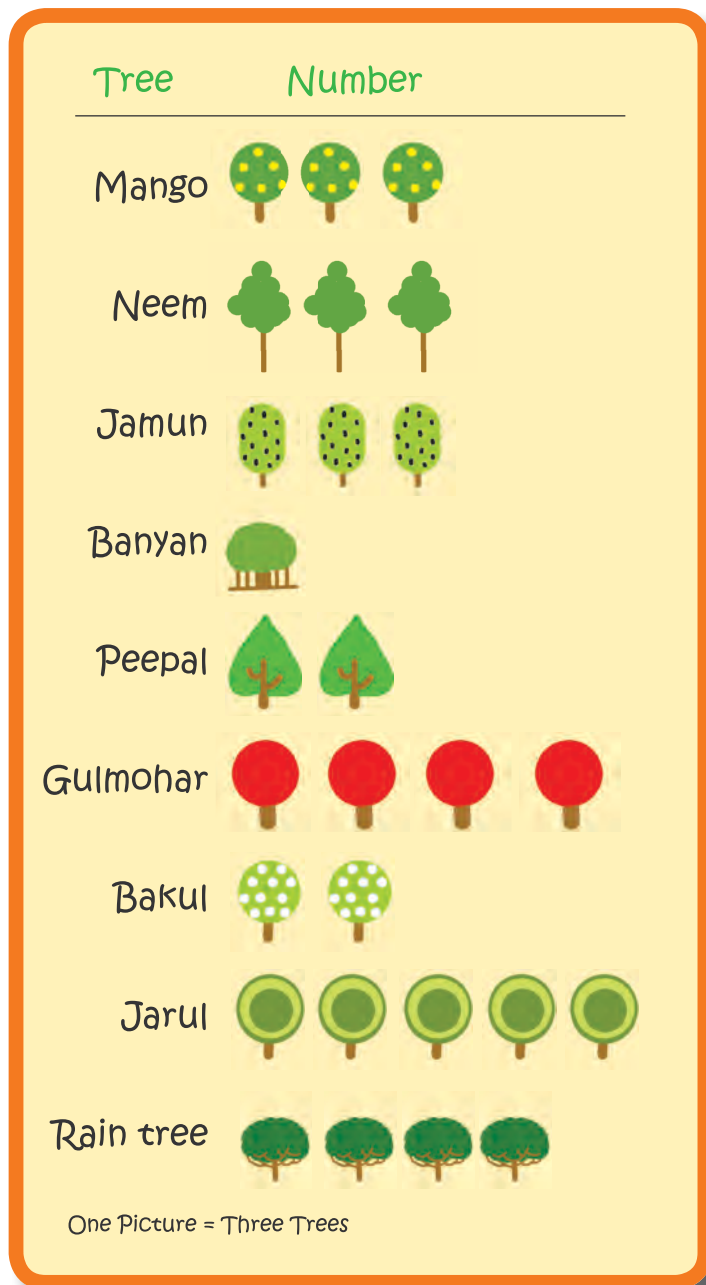
The teachers took the children to the lake for boat rides. Then they sat under a tree to eat some snacks.

There was another big board near the tree. There was a chart on the board with pictures of trees in it.

“What does it mean, Teacher ?” the children asked.







“It’s a **pictogram** or **pictograph**,” said the Teacher. “It gives you information with the help of pictures. This chart tells us how many trees of each type there are in this garden. Now look at the chart carefully and tell me what trees there are in this garden.”

“Mango, neem, jamun, banyan, peepal, gulmohar, bakul, jarul (tamhan) and rain trees.”

“Very good. Now tell me how many trees of each type there are.”

The children answered this question correctly. Can you answer the question with the help of this pictogram ?”



2. Now, as a class activity, prepare the following to give some information related to your school.

- \* Any list. (Put your list in alphabetical order.)
- \* Any map.
- \* Any pictogram.



- You may discuss the topics for the pictogram in Marathi. But the title and the labels in the pictogram must be in English. (Furniture, rooms, trees, people, etc.)

## Riddles



Listen carefully, read and sing with me.

ڏيان سان ٻڌو. پڙهو. مون سان گڏ ڳايو.



Never darkness do I see,  
Not even a shadowy place.  
But you can see me all day,  
Though I might burn your face.

(The Sun)

To cross the water, I'm the way,  
For water I'm above;  
I touch it not, and truth to say,  
I neither swim nor move.

(A bridge)

My feet stay warm,  
But my head is cold.  
No one can move me,  
I'm just too old.

(A Mountain)

## Project

Prepare at least 3 riddles that end with 'Who am I?'  
and three more that end with 'What is it?'

### Examples :

My name begins with 'c',  
ends with 'r'.  
Many times there is a mouse  
with me. Who am I ?

It has four legs.  
We see it in the classroom.  
We put things on it.  
What is it ?



هي مونکي ايندو آهي.

- چترن، نقشن لاءِ انگريزيءَ ۾ سڙا ڏيڻ ايندا آهن. ☐
- انگريزيءَ ۾ فهرست ٺاهڻ ايندي آهي. ☐
- انگريزيءَ ۾ فهرست a-z جي سلسلي موجب ٺاهڻ ايندي آهي. ☐
- ڏنل مثال موجب پنهنجي من سان ڪيتراڻي انگريزيءَ جُملو تيار ڪرڻ ايندا آهن. ☐
- هاڻي تائين ٻڌل / پڙهيل جُملو ڪم آڻي، انگريزيءَ ۾ لڳاتار ۲-۳ جُملو لکڻ ايندا آهن. ☐

- انگريزي بيت سُر تال ۾ چوڻ ايندا آهن. ☐
- سولن بيتن جي معنيٰ سمجهڻ ايندي آهي. ☐
- دوستن / ساھيڙين سان ڳالهائڻ وقت انگريزيءَ ۾ ڪي سوال جواب ڪرڻ ايندا آهن. ☐
- سولي انگريزيءَ ۾ آکاڻيون، عرض ٻڌي / پڙهي انهن جي معنيٰ سمجهڻ ايندي آهي. ☐
- چترن، تصويرن، شڪلين سان گڏ سولي انگريزيءَ ۾ ڏنل سڙا انهن جي ڄاڻ سمجهڻ ايندي آهي. ☐