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| GENERAL STUDIES (TEST CODE : 877) |            |                     |           |  |  |  |
|-----------------------------------|------------|---------------------|-----------|--|--|--|
| Name of Candidate                 | RETAN GARY |                     |           |  |  |  |
| Medium Hindi/Eng.                 | ENGLISH    | Registration Number | 30973     |  |  |  |
| Center                            | DEL HI     | Date                | 14010.17. |  |  |  |

| Name, Registration Number and Test Code).   उत्तर पुस्तिका में सुचनाएं भरना आवश्यक हैं (नाम, प्रश्न-पत्र को विद्यार्थी क्रमांक आदि)।   2(a) 10   2(b) 10   2.   There are FOURTEEN questions printed in ENGLISH & HINDI इसमें चौदह प्रश्न हैं तथा अग्रेजी और हिन्दी में छपे हैं।   3.   All questions are compulsory.   सभी प्रश्न अनिवार्य हैं।   4(a) 10   4.   The number of marks carried by a question/part is indicate against it.   प्रत्येक प्रश्नभाग के अंक उसके सामने दिए गए हैं।   5.   Answers must be written in the medium authorized in the Admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. No marks will be given for answers written medium other that the authorized one.   प्रश्नों के उत्तर उसी माध्यम में लिखे जाने चाहिए जिसका उल्ले प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के मुख्य पृष्ठ पर अकित निर्दि स्थान पर किया जाना चाहिए। उल्लिखित माध्यम के अतिरिक्त अ किसी माध्यम में लिए गए उत्तर पर, कोई अंक नहीं मिलेंगे।   Word limit in questions, if specified, should be adhered to.   प्रश्नों में अब्द सीमा, जहाँ विनिर्दिण्ड है, का अनुसरण किया जा चाहिए।   Any page or portion of the page left blank in the Question Cum-Answer Booklet must be clearly struck off. | INDEX TABLE  |  | SLE | INSTRUCTIONS   |
|---|--|--|-----|--|
| चाहिए।  7. Any page or portion of the page left blank in the Question Cum-Answer Bookfet must be clearly struck off.  उत्तर पुस्तिका में खाली छोड़ा हुआ पृष्ठ या उसके अंश को स्पष्ट रू से काटा जाना चाहिए।  | 1(a) 1(b) 2(a) 2(b) 3(a) 3(b) 4(a) 4(b) 5(a) 5(b) 6 7 8 9 10 11 12 | Maximum Marks  10  10  10  10  10  10  10  10  10  1 |     | Name, Registration Number and Test Code).  उत्तर पुस्तिका में सूचनाएं भरना आवश्यक है (नाम, प्रश्न-पत्र को: विद्यार्थी क्रमांक आदि)।  2. There are FOURTEEN questions printed in ENGLISH & HINDI इसमें चौदह प्रश्न हैं तथा अंग्रेजी और हिन्दी में छपे हैं।  3. All questions are compulsory.  सभी प्रश्न अनिवार्य हैं।  4. The number of marks carried by a question/part is indicate against it.  प्रत्येक प्रश्न/भाग के अंक उसके सामने दिए गए हैं।  5. Answers must be written in the medium authorized in the Admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided. No marks will be given for answers written medium other that the authorized one.  प्रश्नों के उत्तर उसी माध्यम में लिखे जाने चाहिए जिसका उल्ले आपके प्रवेश पत्र में किया गया है और उस माध्यम का स्पष्ट उल्ले प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के मुख्य पृष्ठ पर अंकित निर्दि स्थान पर किया जाना चाहिए। उल्लिखित माध्यम के अतिरिक्त अकिसी माध्यम में लिए गए उत्तर पर कोई अंक नहीं मिलेंगे।  6. Word limit in questions, if specified, should be adhered to. |
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|   |  |  | e'  | 7. Any page or portion of the page left blank in the Question<br>Cum-Answer Booklet must be clearly struck off.<br>उत्तर पुस्तिका में खाली छोड़ा हुआ पृष्ठ या उसके अंश को स्पष्ट रू  |

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#### **EVALUATION INDICATORS**

1. Alignment Competence

| 2.    | Context Competence           |                     |                 |     |       |         |
|-------|------------------------------|---------------------|-----------------|-----|-------|---------|
| 3.    |                              |                     |                 |     |       |         |
| 4.    | Language Competence          |                     |                 |     |       |         |
| 5.    | Introduction Competence      |                     |                 |     |       |         |
| 6.    | Structure - Presentation Co  | ompetence           |                 |     |       |         |
|       | <b>Conclusion Competence</b> |                     |                 |     |       |         |
|       |                              |                     |                 |     |       |         |
| Overa | l Macro Comments / feedba    | ck / suggestions of | on Answer Bookl | et: |       |         |
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#### Answer the following questions in not more than 150 words each:

(a) The seeds of patriarchy and gender inequality are sown at home, which manifest as a weed at the societal level. Elucidate. Suggest an ethical framework to systematically address the issue of patriarchy in the Indian society.

पितसत्ता और लैंगिक असमानता के बीज घर में बोए जाते हैं और यही सामाजिक स्तर पर निरंतर बढ़ने वाली अपतृण के रूप में प्रकट होते हैं। स्पष्ट कीजिए। भारतीय समाज में पितृसत्ता के मुद्दे का व्यवस्थित समाधान करने हेत् नैतिक ढांचे का सुझाव दीजिए।

Patriarchy attitude in the society was wen are above women. podriarchy manifests as social, economic and political patriorchy boot Gender inequality is also as menifestati -on of patriardy

The seeds of patriarchy and gender inequality are sown at home -

1 Education tooks like textbook show women working at home,

men going to office, forming attitude

men going to office,

men going to office,

members are always

made, and homemaning 25 a

mader, and homemaning 25 a

mader riob.

more resources like spood, money was an grow. Which forms an attitude was boys which was a forms an attitude was boys work as a material. wort of a male child, killing

female fortes convinces young

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Don't write anything this margin (इस भाग में कुछ ना सिखें)

minds that girls are now anted.

@ Downy deaths and domestic violence create an atmosphere of fear and anxiety in minds of grish, and makes going boys feel that wis is

Au the above instances entrench his value of patriarely and gender Ethical frame work to systematicity

1) genter neutral education must

- @ Role models of both male and fenale genders should be highlight strict implementation of PCPNDS
- (9) Celebration of girl child, as is over tradition of calling a women on peril

Equal apportunities to all the children of the house.

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(b) What are the factors which drive people to take law in their own hands rather than following the due process of law? Discuss ways to address the problem of mob justice.

वे कौन-से कारक हैं जो लोगों को कानून की उचित प्रक्रिया का पालन करने के स्थान पर कानून अपने हाथ में लेने के लिए उत्प्रेरित करते हैं। भीड़ के न्याय की समस्या का समाधान करने के

- In India people take up law in their own hands rather putting their faith in law because.
- 1) Lacks addical attitude of the police in writing an FIR or
  taking report.
  taking report.
  the process of
  the process of
  the process of
  the process of
  geeking mustice through judicion

- Delay in getting gustice.

  (a) The feeling of justice is not the judiciary takes by the relieves a smaller purishment or delivers a smaller purishment or per true law.
- Paking caw in one's own hands
  gives instern gense of justice.

  gives instern on many issues

  for enample upper crimes, cupter

  fround.
  - @ tack of avenue of grievance redressed.

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In India, therefore many a times the mob becomes agitates and tries to exact justice The ways to deal with the mob gustice are 1) Ereating more overwes of grivomas redressed, making the police more responsive, empathetic, compassionali @ Empowering in gudiday, with more gudges, increased infrastructue So wat people's faith in gudiciary Alternate Dispute Resolution mechani like Lot Adalois can play a vital 3 Making the cause certain and strict. Et is mot strictness of un Law, but certainity of the Law that creates a deterrance. @ Persuading people ont to take laws in their hand. Installing CCTVs at public peaces. And dealing people engined in mob violence

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strictly,

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(a) In a democracy, the purpose of the government should be to make it easy for people to do good and difficult to do wrong. Comment.

10

लोकतंत्र में, सरकार का उद्देश्य जनता के लिए अच्छा कार्य करना सरल बनाना एवं गलत कार्य करने को कठिन बनाना होना चाहिए। टिप्पणी कीजिए।

Democracy means the rule of the people, by the people, for the people, by the people. The government wat is chosen by the people must be a welfore government wat be a welfore government wat intervenes for the society's well-

The government in a demon - arey athough chosen by a majoritaria ty, but it must not be allowing the majoritaria to become majoritaria the majority to become majoritaria the majority to become majoritaria the majority to become majoritaria of the government or at sections of the society feel protected and the society feel protected and they flourish. The government or ust they flourish. The government or ust they flourish provisions to those who give special provisions to those who are bockward and must be allowed as bockward and must be allowed to come at per with the larger to come at per with the larger to the wrong deeds and enabling laws for the right and enabling laws for the right

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deeds must be the character of a democratic government. If it is not done then it becomes there it becomes thobbe's State of Nature, where stronger will decimate weaker.

Indian constitution provides
the above performed of allowing
the citizen and state to do good
the citizen and state to do good
by Articles 14, 15, 16 and by
by Articles 14, 15, 16 and by
Articles 14, 15, 16 and by
Articles 14, 15, 16 and by
Stats policy,
Directive principles of Stats policy,
At the same time it asks
the state to make laws like
the state to make laws like
the state to make laws like
the state to make laws to the
the state to difficult for the wrong
than ful activities prevention het,
than ful activities prevention het,
to make

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| 2. | (b) Discuss John Stuart Mill's idea on freedom of thought and expression.    |  |  |
|----|--|--|--|
|    | Also, give reasons as to why, according to Mill, representative democracy is |  |  |
|    | the best form of government despite its inherent weaknesses.                 |  |  |

10

विचार और अभिव्यक्ति की स्वतंत्रता पर जॉन स्टुअर्ट मिल की अवधारणा पर चर्चा कीजिए। साथ ही, कारण बताइए कि मिल के अनुसार, अपनी निहित कमजोरियों के बावजूद भी प्रतिनिधिक लोकतंत्र सरकार की सबसे अच्छी पद्धित क्यों है?

Don't write anything this margin (ਡ਼ਰ ਸ਼ਾਕ ਸੇਂ ਕੂਲ ਗ ਗਿਦਸ਼ੇਂ)

Don't write anything this margin (इस भाग में कुछ ना सिस्टें)

(a) It is argued by some that nuclear weapons have acted more as a
deterrent than leading to war and mass destruction. In this context, discuss
whether it is ethically right to possess nuclear weapons to create nuclear
deterrence.

कुछ लोगों द्वारा यह तर्क दिया जाता है कि परमाणु हथियारों ने युद्ध और सामूहिक विनाश की ओर अग्रसर करने के स्थान पर निवारक (प्रतिवारक) के रूप में अधिक कार्य किया है। इस संदर्भ में, चर्चा कीजिए कि क्या परमाणु निवारक स्थापित करने हेतु परमाणु हथियार रखना रखना नैतिकता की दृष्टि से सही है?

weapons of mass destruction, which have shown their devostating which have shown their devostating potential in Second world war,

Det The arguement West

nuclear weapons have acted as a deters and seems fight in the right of the to moving tacks:

- O 100 miller war dras taken place since ww-0.
- De Countries with muclear arms expect other muclear countries expect other muclear countries to maintain peace.

But it is ethically wrong to keep nuclear weapon only for a matter of deterrance because:

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Don't write anything this margin (হুল সাল ম কুস্ত না মিন্টো)

- 1. The smaller nuclear weapons are highly deady, and they can be used as an mark of aggression.
- 2. The roque state like North

  korea chave got their handson

  korea chave got their handson

  nacleur weapon terrorising un

  nacleur weapon terrorising un

  nacleur weapon terrorising un

  hale works. Nacleur deterrance

  whole works. Nacleur deterrance

  has failed in this cash.
- 3. The matter of deterrance is only up to the limit of celf defence. what it another country acts what it another shadow of aggresively in the shadow of aggresively in the shadow of nuclear weapons eg pakistom nuclear weapons eg pakistom sending terronists in India.
- 4. Blind arms race for miclear works' weapons way from issues of priorities away from issues of priorities and environment. It way forward can the way forward can the way forward can disarmament as kant's disarmament as kant's disarmament are country with categorical imperative would engaged. Otherwise one country with suggest. Otherwise one country with suggest, weapon shall be terrorising nuclear weapon shall be terrorising all others with this power.

Don't write anything this margin (इस झान में कुछ ना खिखें)

(b) Differentiate between administration and leadership. Highlighting the 3. traits which characterize an effective leader, discuss the importance of leadership in ensuring effective public service delivery in a bureaucratic setup. प्रशासन और नेतृत्व के बीच विभेद कीजिए। प्रभावी नेतृत्वकर्ता के गुणों पर प्रकाश डालते हुए नौकरशाही ब्यवस्था में प्रभावी लोक सेवा वितरण सुनिश्चित करने हेतु नेतृत्व के महत्व की चर्चा Administration is defined कीजिए। as the management, generation and distribution of resources by a person in public office. He has the sanctions of the state. He plays the role of an enables for the perpose of service delivery and citizen welfare. Leadership means providing unblosed, importial, rentral, inspired quidance to our masses in pursuit of a noble goal. It can be from a public servant or a common citizen eg Ashok khemka, E. Sveetharan are leaders as well as administ-- rators. while Gardhiji was a An effective reader it occutral, objective, impartial, compassionate,

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Don't write anything this margin (इस भाग में कुछ ना सिखें)

empathetic, and honest. He will have farsighteeness and ability to plan. He will have peoplis acceptance and their faith. Leadership qualities are important for public service in a bureaucrat setup because of the following

reasons:

(1) Diressity: so many kinds of people are associated and warnt the public services, A leader shall have to listen to their grierances. co emphathatic and compassionali-2) Resources: sometimes resources ey district collector

are not there, so we will need to imspire people to sally around eg. National Disaster Relief ad missistration.

(3) Public Porticipation: He has to inspire people for their participation In an government programmes. og aire It up campaign, Boti Bacharo Beti Padhao, wacha Bharat Abhiyaan.

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Don't write anything this margin (इस माज में कुछ ना सिखें)

(a) Apart from functional knowledge and expertise, the efficacy of a civil servant also depends upon his emotional intelligence. How does emotional intelligence contribute to efficacy? How can civil servants enhance their emotional intelligence? कार्यात्मक ज्ञान और विशेषज्ञता के अतिरिक्त एक सिविल सेवक की प्रभावकारिता उसकी

भावनात्मक वृद्धि पर भी निर्भर करती है। भावनात्मक वृद्धि प्रभावकारिता में किस प्रकार योगदान करती है? सिविल सेवकों द्वारा अपनी भावनात्मक वृद्धि में किस प्रकार वृद्धि की जा

सकती है?

Emotional Intelligence means understanding ene's own emotions, emotions of others and a way emotions of others and a way to emotions to control one's way to emotions and use it in a positive

a civil servont to take decisions a civil servont to take decisions tun based on humane aspects of aspect based on humane aspects of aspect problems. It is important be seen problems. It is important adds of Governance as can be seen by and ARC's report. That adds by and ARC's report. by and ARC's report. by and ARC's report. by and ARC's report. autilials of compassion, empotry and sympathy is cardinal values and sympathy is cardinal values. Confidence to the efficacy in the gonowing manner; (1) It helps to design policies that understands the grassroot

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level problems of the citizens.

eg. Sarra shiksha Abhiyaan although
eg. Sarra shiksha Abhiyaan although
as brought students to the
as brought students to the
schools, it is not able to increase
schools, it is not able to increase
their learning outcome. So better
their learning outcome. So better
teachers, infrastructure and relevant
teachers, infrastructure and relevant
content in native language can
content in native language can
be added in the policy with help
be added in the policy

- 2) Implementation of certain policies are lacking due to cultural societal taboos cultural societal taboos eg sevorch orbanat tabhiyaem eg sevorch orbanat toileto, people inspite of making toileto, people inspite of making toileto, people are not using them because of are not using them because of are not using them because of the concept of puits and polution the concept of puits and polution caeteism. Campaign like Darwaja lo, and campaign appealing sond and campaign appealing to people's digming, was helped to people's digming, was helped make more people use toileto.
- 3 Deta Instances of dismanthing Caste Senstivities eg A DM Caste Senstivities eg A DM of Gopalgami, Bihar ate Lunch seople of with all the important people of the Village of the tood cooked the village of the tood cooked by Davit Chef.

Don't write anything this margin (इस भाग में कुछ ना सिखें)

(b) Enumerate the mechanisms that promote accountability of public officials in discharging their functions and responsibilities in India. Also discuss why ensuring accountability for performance is not a simple task in government service.

भारत में, अपने कार्यों व जिम्मेदारियों का निर्वहन करने में लोक अधिकारियों की जवाबदेही को बढ़ावा देने वाले तंत्रों को सूचीबद्ध कीजिए। साथ ही चर्चा कीजिए कि सरकारी सेवा में कार्य-निष्पादन की जवाबदेही सुनिश्चित करना सरल कार्य क्यों नहीं है।

Mechanisms wat promote accountable lily:

- (1) social audit.
- (2) litizen charjer
- (4) Citizan's Report cond (4) Citizan's Report cond (5) auchalla Sabhas (6) Tahsil, Zila Diwas.

  - (7) CPGRAM
- (8) aug Gov. In. (9) 360 Review

Essering accountability

is not a simple task in governing

genice because of following reaso

genice because of the working

procedure

procedure

1 1 mail.

- (2) Lonctear Caus
- @ closed door polity and power Distance.

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- @ RTI is a toothless out, with only knowledge nothing can be done much.
- (5) Whistle 6 Lowers Protection Act, is diluded and provides less protection to whistleblowers.
  - 6) NO Lokpal has been appointe
    State Lokayuktas are mostly
    political paretings.
    political paretings.
- 4 Long judician procèdure,

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- Given below are two quotations of moral thinkers/philosophers. For each of these, bring out what it means to you in the present context.
  - (a) "The greatness of a nation and its moral progress can be judged by the way its animals are treated."

नीचे नैतिक विचारकों/दार्शनिकों के दो उद्धरण दिए गए हैं। प्रकाश डालिए कि इनमें से प्रत्येक के, वर्तमान संदर्भ में, आपके लिए क्या मायने हैं:

(a) "किसी राष्ट्र की महानता और उसकी नैतिक प्रगति का मूल्यांकन पशुओं के प्रित किए जाने वाले व्यवहार से किया जा सकता है।"

The greatness of an nation and its moral progress can be judged by the way its anim be judged by the way said by are treated". It was said by

forethigh.

He dels the lives of animals also at the highest level, as also at the highest level, as according to him they are weak according to against thuman beings themselves against thuman beings themselves against thuman beings themselves against thuman beings and will the heir also also, it will hold its animals esteem and shall ensure their food, shetter and minimum their food, shetter and minimum funds and political communic and political accommunic and political thinking aur constitution has thinking aur constitution has

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Even internationally biodiversity
Rao been identified as a
resource as in Nagoya Protocol. and
and Cartegera Protocol. and
convention for Bio Diversity

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(b) "Prejudices are what fools use for reason." "पूर्वाग्रह वे हैं जिनको मूर्ख तर्क के लिए उपयोग करते हैं।"

10

some prawe that a person has for someone else, before hand.

It is irrational to use prejudice because for making an asquement because they may be wrong. Until and they may be wrong. unless they are dispelled, a some, rational argument or reason cannot be given

eg. It it is prejudiced against a community wat view are of viocent nature, it will be a poolish arguent. It will be done away it the selisions soripules of wat community are read and understood that all religions teach love, peace, harmony and prejudice agains
the same cannot bring any
same thoughts in respect to then.

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| 6. | Ensuring that government decisions are not influenced by public officials'                  |
|----|---|
|    | private interests is a growing concern. Discuss in the context of India. Also               |
|    | enumerate the core principles reflected by OECD guidelines for managing                     |
|    | conflict of interest in the public sector.  |
|    | यह सुनिश्चित करना कि सरकारी निर्णय लोक अधिकारियों के निजी हितों से प्रभावित नहीं हों,       |
|    | बढ़ती चिंता का विषय है। भारत के संदर्भ में चर्चा कीजिए। साथ ही सार्वजनिक क्षेत्रक में हितों |
|    | के टकराव का प्रबंधन करने हेतु OECD के दिशा-निर्देशों द्वारा परिलक्षित मूल सिद्धांतों को     |
|    |   |

मूचीबद्ध कीजिए।

# VISION IAS \*\* Don't write anything this margin (ਤ੍ਰ आज में कुछ बा सिस्सें)

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| 7. | Discuss, with examples, the significance of principles of public li           | re as  |
|----|---|--------|
|    | recommended by Nolan committee. Why are these principles consider             | lered  |
|    | as an essential set of expectations from public servants?                     | 10     |
|    | नोलन समिति द्वारा अनुशंसित सार्वजनिक जीवन के सिद्धांतों के महत्व की सोदाहरण   | वर्चा  |
|    | कीजिए। इन सिद्धांतों को लोक सेवकों से की जाने वाली अपेक्षाओं का एक अनिवार्य स | मुच्चय |
|    | (सेट) क्यों माना जाता है?   |        |

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# VISION IAS<sup>M</sup>

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8. A peculiar inhuman situation exists for the people fleeing from war zones they cannot go back to their homeland for fear of being persecuted and no country is ready to bear their burden due to various reasons. Citing contemporary examples, discuss the ethical issues involved in such situations.

युद्ध-क्षेत्र से पलायन करने वाले लोगों के सम्मुख एक विचित्र अमानवीय स्थिति उपस्थित होती है - वे अत्याचारों के भय से अपने गृहदेश को वापस नहीं जा सकते और कोई भी देश विभिन्न कारणों से उनका भार वहन करने के लिए तैयार नहीं होता है। समकालीन उदाहरणों को उद्धृत करते हुए ऐसी स्थितियों में समाविष्ट नैतिक मुद्दों की चर्चा कीजिए।

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- As the administrator in-charge of your area, you are witness to the widespread food wastage in lavish parties as well as in restaurants and eateries, on one hand and people starving due to inability to ensure one square-meal a day, on the other. Realizing that it is not the scarcity of resources, but the habit of people that is causing paucity in availability of food, you decide that certain measures are needed to be taken in order to 20 deal with the issue of starvation at the grassroot level. Given the situation, answer the following questions:
  - (a) Identify the ethical issues involved in this case.
  - (b) What measures would you take to deal with wastage of food in your
  - (c) What explains this co-existence of affluence and hunger in developing countries like India?

अपने क्षेत्र के व्यवस्थापक प्रभारी के रूप में, आप देखते हैं कि एक ओर भव्य पार्टियों और साथ ही रेस्तरां व भोजनालयों में बड़े पैमाने पर खाद्य सामग्री का अपव्यय होता है, जबकि दूसरी ओर प्रतिदिन एक समय का पेटभर भोजन सुनिश्चित करने की अक्षमता के कारण लोग भूखों मर रहे हैं हैं। इस वास्तविकता को समझते हुए कि, भोजन की उपलब्धता में कमी का कारण संसाधनों की कमी नहीं अपित लोगों की आदत है, आप निर्णय करते हैं कि जमीनी स्तर पर भुखमरी की समस्या से निपटने के लिए कुछ उपायों की आवश्यकता है। दी गई स्थिति को देखते हुए, निम्नलिखित प्रश्नों का उत्तर दीजिए:

- (a) इस प्रकरण में समाविष्ट नैतिक मृद्दों की पहचान कीजिए।
- (b) अपने क्षेत्र में भोजन के अपव्यय से निपटने के लिए आप क्या उपाय करेंगे?
- (c) भारत जैसे विकासशील देशों में प्रच्रता और भूख का सह-अस्तित्व किस बात की व्याख्या

facts of the case: Nidespread wastage of food is taking place, while wany people one without any avenue of food and water, facts

(a) Ethical Essues involved: (1) Wostage of food is bappening while many people go hungry,

(2) People and not using the food

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their wealth on tood lavishly. This is causing tood shortage for lower strata of an society.

- (B) As the citizen of the country, all of the people one responsible for dispelling in widespread irrequality in society.
- (b) Steps that will be taken up by me:
- (1) Appealing to the civic sense of the cifizens to use only had that is needed. I much food that is needed. I much food that is needed. I shall try to pursuade by invoking shall try to pursuade by invoking their empathy, compassion and sense their empathy, compassion and sense of duly towards society to reduce of duly towards society to reduce of duly towards good.
- (2) Shall make a set food bank wherein the eatens, restraunts

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can deposit their unused food so that It can be used by poor, Rungry people.

Rungry people.

Cimilar projects have been succe similar projects have been succe sometiments.

-ssful in mumbai (Roti Bomh), bhozhi kode (operation sulemani)

- 3) I shall not the citizens to and come forward to fight hunger, and come issue compons to buy food. The people can buy these compons the people can buy these compons and distribute among an needy. In and distribute composition shall come in their cense of composition shall come in hardy.
- (a) 1 shall impose order the from restraints to change extra from those customers that leave food those customers that leave food without eating in freir peales, without eating attime of bresting. In shall make scape for all the life.

  (3) I shall make scape for all the
- B) I shall make scope the city poor, bungry people of the city job training, so mat way in development so mat way skill development an people's one not dependent an people's merey.

#### VISION IAS<sup>M</sup>

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- (1) The co=existence of hunger and affluence in the country has been because of unequal distribution of weath. There are many reasons for an compe:
- 1) People's returnance to pay
- 2 Lack of compliance to the law, and weath carned due to corruption.

People's attitude towards chan'ty
and conation was been poor, authory
and conation

Poverty, as a could issue has
it roots in lack of proper distriit roots in lack of proper distribution of resources. Need is for

he thate is intervene, and

help those at the bottom of the

tadder is some up by giving the

tadder is some up by giving the

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proper education, health, skill,

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nission is warranted as it is

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Aninciples of the constitution -

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- 10. The excluded and marginalized section of society are worst hit by globalization. Take the case of Particularly Vulnerable Tribal Groups (PVTGs) like Sentinelese of Andaman & Nicobar islands; their population has reduced drastically and they are facing various other problems as well. In this context answer the following questions:
  20
  - (a) What are the challenges faced by PVTGs due to globalisation?
  - **(b)** If you are posted as a Development Officer in such an area, what will be your priorities to reduce their vulnerabilities and ensure welfare?

समाज के वहिष्कृत और सीमांत वर्ग वैश्वीकरण द्वारा सबसे बुरी तरह प्रभावित हैं। विशेष रूप से सुभेद्य जनजातीय समूहों (PVTGs) जैसे अंडमान और निकोबार द्वीप समूह के सेंटिनली लोगों का प्रकरण लें; उनकी जनसंख्या अत्यधिक कम हो गई है और साथ ही वे अन्य विभिन्न समस्याओं का भी सामना कर रहे हैं। इस संदर्भ में निम्नलिखित प्रश्नों का उत्तर दीजिए:

- (a) वैश्वीकरण के कारण, PVTGs द्वारा सामना की जाने वाली चुनौतियाँ क्या हैं?
- (b) यदि आप ऐसे क्षेत्र में विकास अधिकारी के रूप में नियुक्त किए जाते हैं, तो उनकी सुभेद्यताओं को कम करने एवं कल्याण सुनिश्चित करने के लिए आपकी प्राथमिकताएं क्या होंगी?

(a) challerges faced by the PVT4s due 15 alubalis ation:

1) Drastic reduction of population because of was of matitals of their pristine forection.

Their pristine forection.

These forests are been deared like dams,

to make projects like dams,

to make projects like dams,

industry, mines, the projects are industry, mines, the projects was the migrating leading to was the migrating leading to was the migrating leading to waship ties.

(2) Townson is disturbing their habitals and giving mem

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diseases that they are not prepare for Medically, eg Townist contact hois given smallpon to some tribals who had endemic of small pox.

- 3) The liquote given by townshi is too heavy and intoricating for
- (4) Ghoblasoutions development was course
  the coss of many primitive carguages, ancient gods, and tradition
- (f) These prigs are dependent on their 'Jal - Jungle - Zameen' for Survival. a lobalisation ans caused water poliution (due to inclustries, mining), cleaning of forests, taking away of cand because of twoding dans, mining, so, these tribals are not getting meir traditional good and water oure turning town. - ands cities, Their morbidity is increasing to mey live in ghettos. D'In hal women are remaining exploited.
- and they catch HIV @ without any tribals, the sacred corpores are also getting destroyer.

- (b) 2f I am the nofficer, my priorities will be as follows:
- (i) Protection of natural habitats
  of these PVTGs.
  This will ensure their kinship,
  will be protected
  outure, traditions will be protected
  and their migration will stop.
- (2) I shall write to the Government regarding the status of these regarding the status of these prigs with the latest census date showing their rumerability, and showing their rumerability, and showing their rumerability, and showing their rumerability, and show in the core to rest the projects from the core to rest the projects from the core to rest areas where these tribals live.
- 3) 10 ensure. their health and outrition, I shall call an expert Anthropologist color can

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team. I shall make confact with the tribal headman and ask the tribal headman and ask him to get his people medically him to get his people medically checked. If there are any heaters among the tribe, I shall seek among the tribe, I shall seek antipop their services through the Anthrop their services through the Anthrop their services through more. I shall pursuade them to use I shall pursuade the Smallpol

- as to not must the training of the forest
- Symplementation of the Forest Symplementation of the Forest Rights Act, 2006, and wational Rights Act, 2006, Act,



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- Undercover journalism exposes injustices, negligence, corruption and wrongdoing and yet going undercover to expose wrongdoing remains controversial. But, undercover journalists contend that they are fulfilling a fundamental duty of finding truth through their journalism. They argue that public enlightenment is the forerunner of justice and the foundation of democracy and the duty of the journalist is to further those ends by seeking truth and providing a fair and comprehensive account of events and issues. So, there are some supporters of this kind of journalism, which sometimes infringe the privacy of individuals. However, some journalists also urge avoiding surreptitious methods of gathering information except when traditional open methods will not yield information vital to the public. In this context, answer the following questions:
  - (a) What are the ethical issues involved in the practice of undercover journalism?
  - (b) Do you support the practice of undercover investigation by journalists? Give reasons in support of your answer.

गुप्त पत्रकारिता (अंडरकवर जर्नलिज्म) अन्याय, लापरवाही, भ्रष्टाचार और गलत कार्यो को उजागर करती है लेकिन फिर भी गलत कार्यों को उजागर करने के लिए गप्त रूप से कार्य करना विवादास्पद बना हुआ है। हालांकि, गृप्त पत्रकारों का तर्क है कि वे अपनी पत्रकारिता के माध्यम से सचाई को उजागर करने का एक मौलिक कर्तव्य परा कर रहे हैं। उनका तर्क है कि सार्वजनिक प्रबोधन न्याय का अग्रदत और लोकतंत्र की नींव है और पत्रकारों का कर्तव्य सत्य की खोज और घटनाओं एवं मुद्दों की निष्पक्ष व व्यापक जानकारी प्रदान करके इन ध्येयों को आगे बढ़ाना है। इमलिए, इस प्रकार की पत्रकारिता के कुछ ऐसे समर्थक हैं, जो कभी-कभी व्यक्तियों की निजता का भी उल्लंघन करते हैं। हालांकि, कुछ पत्रकार सुचना एकत्रित करने के निंदनीय तरीकों से बचने का आग्रह भी करते हैं. सिवाय जबकि पारंपरिक खुले तरीकों से जनता के लिए महत्वपूर्ण मुचना नहीं मिलती है। इस संदर्भ में, निम्नलिखित प्रश्नों का उत्तर दीजिए:

- (a) गप्त पत्रकारिता के आचरण में मम्मिलित नैतिक मृद्दे क्या हैं?
- (b) क्या आप पत्रकारों द्वारा गुप्त जांच के आचरण का समर्थन करते हैं? अपने उत्तर के समर्थन

(a) The ethical issues mathernvolves in wodercover gowynown: (1) They infringe alpon privary of individuals.

(2) The reports wat come out may be half truth, manigning in be

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image of a person in the media

- (B) If a person is named in a goarnocist's report for sensation-digm, then the proof of burden of proving it wrong rests on of proving it wrong rests on
- (4) The ethos of journous m like objectivity, impartiality, are compromised.
- 3 But, people's right to know something in which larger public something in which larger public good is involved must be also uphelo, of in individuals, privary of in individuals.
- (b) undercover journalism is a the tool is the honds of the tool is to the hands of the door hose cases where journohists for those cases where yournohists for those cases where the means like interviewing the mormal means like interviewing the mormal nearly the power alism observation, RTI etc journalism scenario undercover journalism

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without compromising on privary of the individuals can carry out its job.

In recent times great many ocams like the panama papers leak was exposed because of under cover jo cur no his m.

But, many medio houses use Under cover gownalism to weate sensationalism for economic

need is to reconcile the economic interests, people's sight to know, and people's right to privacy and carry out Undercover your notism with under the supervision of an In-Hou - se ombude mass. He can be a serior journalist, expert in these ob matter. The journalism ethos ob truth, integrity, transparency onust be upheld and undercover journalism must be carried out teeping in public interest in un midra.

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12. You are the chief executive of ABC Ltd., an automotive component manufacturing company. Until recently, all of your production plants were located in City X. However, the cost of production has risen, causing profits to decline. A number of factors have led to an increase in the production costs. First, the union representing the workers in your plant waged a successful strike resulting in increased salary and benefits. A second factor has been imposition of stringent environmental regulations. Shareholders are concerned about the declining fortunes of the company. Many of the competitors have moved their operations to less-developed cities, where the operating costs are less than in City X. ABC Ltd. is a major employer in the city where it is located, and you know that a plant closure will cause economic dislocation in the city.

Given the situation, answer the following questions:

- (a) What are the ethical issues involved in this case?
- **(b)** How can the interests of different stakeholders be reconciled in this case?

आप वाहनों के कलपुर्जे विनिर्मित करने वाली एक कंपनी ABC लिमिटेड के मुख्य कार्यकारी हैं। अभी हाल तक, आपके सभी उत्पादन संयंत्र शहर X में अवस्थित थे। हालांकि, उत्पादन की लागत बढ़ गई है, जिससे लाभ गिर गया है। उत्पादन लागत में कई कारकों से बढ़ोतरी हुई है। सबसे पहला, आपके संयंत्र में श्रमिकों का प्रतिनिधित्व करने वाली यूनियन ने सफलतापूर्वक हड़ताल की, जिससे वेतन और उनके लाभ बढ़ गए। एक दूसरा कारक कठोर पर्यावरणीय विनियमों का आरोपण रहा है। शेयरधारक, कंपनी के अंधकारमय भविष्य को लेकर चिंतित हैं। कई प्रतिस्पर्धियों ने अपना परिचालन कम-विकसित शहरों में स्थानांतरित कर दिया है, जहां शहर X की तुलना में परिचालन लागत कम है। ABC लिमिटेड जहां अवस्थित है, वहां वह एक प्रमुख नियोक्ता है। आप जानते हैं कि संयंत्र बंद होना शहर में आर्थिक अव्यवस्था का कारण बनेगा।

इस स्थिति को देखते हुए, निम्नलिखित प्रश्नों का उत्तर दीजिए:

- (a) इस प्रकरण में सम्मिलित नैतिक मुद्दे क्या हैं?
- (b) इस प्रकरण में विभिन्न हितधारकों के हितों में सामंजस्य कैसे स्थापित किया जा सकता है?

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( Ethical issues involved ( ) Worker's dissatisfaction rs economic viability of operation (2) Environmental regulations in cu city vo violiting of shifting to a lesser stringent atmosphile. (3) corporate's, responsibility vs Lorporate's financial health. (4) competition from other comporates. NE Economic Distocation of this diff. I Respossibility towards the grareholders. (b) The different stakeholders in this case are: (i) I as CEO of ABC Ltd.
(ii) workers of the company ABC. (iii) People (iv) Showe noders of ABC. Case Facts: (iv) shower noders of 4130.

The workers continue with their frequent strikes, then I shall have 15 think of dislocation.

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Also, environmental laws are

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atmosphere, and competition from the competitions is towards I have a responsibility towards the people of the eight as a the people of the eight, but also comparate responsibility, but also towards the shareholders of the company.

I shall take the followings

DI shall ask the workers

regarding their grievances, and
regarding their grievances, and
try to sort them out. As the
try to sort them out. As the
salary and benefits have already
salary and benefits have already
increased, I shall expect them
increased, I shall expect them
to work more. I shall persuade
them to understond that folling
them to understond that shall
share prices, and competition could
share prices, and competition could
share away our market. I shall
take away our market and paithful
appeal to their loyally and paithful
appeal to their loyally help me
ness to the company
in the hour of crisis.

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Descriptions to un levels asked compliance to un levels asked by law. I shall provision this with by law. I shall provision this with corbon Tax, better technology, smart grid, earbon neutral fuel.

I shall market my product with the same tagline of being the environment triendly cars, environment triendly cars, environment triendly cars, other city will cost phore wom other city will cost phore wom upgradation. Also, day to day cost upgradation.

(3) I shall appeal to the investors

for their confidence in the

wompany, I whall holo an all

wompany, meet and act shall

investor meet and act shall

investor aware of mi

make them aware of mi

nake them aware of the

company's efforts. I shall wake

company's efforts. I shall wake

them feel process about the

environment friendly technology

environment friendly that request

we are employing and request

we are employing to make un

for their support to make un

for their cupport to make un

producer,

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- 13. You are posted as a District Education Officer (DEO) in a Maoist affected district. You have been specifically given the responsibility to work on the literacy mission. After reading the education reports and doing field visits, you find that the number of out of school children has increased drastically and the motivation among students and teachers is also low. While certain basic infrastructure is already in place, the major hurdle in attracting students to these schools include the attitude of inhabitants towards education and the security risks involved in sending children to schools. Given the situation, answer the following questions:
  - Given the situation, answer the rollowing questions
  - (a) Analyse the reasons behind such an attitude.

20

**(b)** As a DEO, what are the steps that you would take in order to increase the school attendance and change the prevalent attitude of inhabitants towards education?

आप एक माओवाद प्रभावित जिले में जिला शिक्षा अधिकारी (DEO) के रूप में तैनात हैं। आपकों विशेष रूप में साक्षरता मिशन पर काम करने का उत्तरदायित्व मौंपा गया है। शिक्षा प्रतिवेदन (रिपोर्ट) पड़ने और जमीनी स्तर पर दौरा करने के बाद, आप पाते हैं कि स्कूली शिक्षा से वंचित होने वाले बच्चों (आउट ऑफ़ स्कूल चिल्ड्रेन) की संख्या में काफी वृद्धि हुई है और छात्रों व शिक्षकों में प्रेरणा की भी कमी है। जहां कुछ आधारभूत अवसंरचना पहले से ही विद्यमान है, वहीं इन स्कूलों में छात्रों को आकर्षित करने में आड़े आने वाली प्रमुख बाधाओं में शिक्षा के प्रति स्थानीय निवासियों का दृष्टिकोण और बच्चों के स्कूल भेजने में सम्मिलित सुरक्षा जोखिम सम्मिलित हैं।

इस स्थिति को देखते हुए, निम्नलिखित प्रश्नों का उत्तर दीजिए:

- (a) इस प्रकार की अभिवृत्ति के पीछे उत्तरदायी कारणों का विश्लेषण कीजिए।
- (b) DEO के रूप में, स्कूल में उपस्थिति बढ़ाने और शिक्षा के प्रति स्थानीय निवासियों के प्रचलित अभिवृत्ति को बदलने के लिए आप क्या कदम उठाएंगे?

(a) The major reasons for such an attitude:

(i) Insecurity: Being a Maoist area, parents are afraid to send their children for the lear of being children for the lear of being abducted or killed by maoist.

Abducted or killed by maoist.

(1) usefulness of Education: The language and content of education to attract un students

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The edication imparted does not keep those poor children in their agriculture ar agroin their agriculture ar agroforestry, fishing. So, their parents forestry, fishing to some also apathetic towards sending are also apathetic towards sending their children to school.

- (3) School being a state cymbol is always under the radon of habists and the villagen know habists and the villagen know this. Attrough they would want their children to study, but their children to study.
- a) Absence of teachers also causes tow attendonce of students. Teachers low attendonce of low permonone misting because of low permonent postings and tear of lifeent postings and unavailability
  Lower salary, and unavailability
  and residence is another reason.

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- (b) Steps that I shay take so District Education officer:
- assimistration to improve un security of the schools. I shall security bus service, along-arrange for bus service, from with seeming personnels for the major pick up points, for the major pick up points, for the students and tearcher. This will students and tearcher. A pelevance.
- Education content of peter omce.

  I shall write to the state education depoint ment to improve
  -cation depoint ment to improve
  the content or per local larguage
  the content or per local heroes
  that content and local heroes
  that it ons, culture and local heroes
  that will form an attitude towards
  this will form an attitude towards
  the education among the fame
  when they can use regarding
  when they at home regarding
  throwledge at home
  torostry etc.
- (3) Hostels: I can make hoctels in the district and one hostel where among many vivages.

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sports and studies are done together. This will attract many students, and they can also become puture attreteles. At the mood bevel, the students shall also appire to go to these bostels.

(4) Strict implementation of wid Day Meal.

(5) Sending wood people, who have some education to eity teachers to get training them go teachers and employing them go teacher.

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- 14. Mr. Pradeep is a senior civil servant in the central government and is involved in the budgeting department. In the course of performing his duties, he comes to know about diversion of funds earmarked for SC/ST sub-plan for other purposes. While he is not directly responsible for this aspect of the budget, he raised his concerns to the department concerned. He also learns that the minister responsible as well as senior most civil servants are aware of the practice and have given tacit approval for it. Soon thereafter, Pradeep was summoned to talk on the issue and was told that since the matter is not within his jurisdiction, he should 'keep his nose out of it'. After much soul searching, Pradeep decided to obey his supervisors by leaving the matter alone. Based on the information given, answer the following questions:
  - (a) Elaborate on the internal dissonance that Pradeep faces in the given situation.
  - (b) On what basis can the decision of Pradeep be justified?
  - (c) Had you been in Pradeep's place, what would have been the course of action chosen by you? Recognise the merits and demerits, if any.

श्री प्रदीप केंद्र सरकार में एक वरिष्ठ सिविल सेवक हैं और बजट निर्माण विभाग से जुड़े हैं। अपने कर्तव्यों के निष्पादन के दौरान, उन्हें SC/ST उप-योजना के लिए निर्धारित फंड का अन्य प्रयोजनों के लिए प्रयोग करने (डायवर्जन) के संबंध में पता चलता है। जबिक, वह वजट के इस पहलू के लिए मीधे उत्तरदायी नहीं है, लेकिन वह संबंधित विभाग के समक्ष अपनी चिंताएं उठाते हैं। उन्हें यह भी पता चलता है कि उत्तरदायी मंत्री के साथ-साथ वरिष्ठतम सिविल सेवक इस परिपाटी से अवगत हैं और उन्होंने इसके लिए मौन स्वीकृति दी हुई है। इसके शीघ्र बाद, इस मुद्दे पर बात करने के लिए प्रदीप को बुलाया गया और उन्हें बताया गया कि चूंकि यह प्रकरण उनके अधिकार क्षेत्र में नहीं है, इसलिए उन्हें 'इसमें अपनी टांग नहीं अड़ानी' चाहिए। काफी आत्मविश्लेषण के बाद, प्रदीप ने इस प्रकरण को छोड़ अपने पर्यवेक्षकों के आदेश का पालन करने का निर्णय लिया।

दी गई जानकारी के आधार पर, निम्नलिखित प्रश्नों का उत्तर दीजिए:

- (a) दी गई स्थिति में प्रदीप द्वारा सामना किए जाने वाले आंतरिक असंगति (विरोधाभास) का सर्विस्तार वर्णन कीजिए।
- (b) किस आधार पर प्रदीप का निर्णय उचित ठहराया जा सकता है?
- (c) यदि आप प्रदीप के स्थान पर होते, आपके द्वारा चुनी जाने वाली कार्यवाही क्या होती? गुणों-अवगुणों की पहचान कीजिए, यदि कोई हो।

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a Mr Pradeep faces the moral ditemma of disobeying his senior versus deretictions of his duly as a civil servant. As a civil cerron this job is to upholo the public wegare at all costs. when he comes to tnow about diversion of fund, and learns about un tacit approval by un top brass, he has a moral, legal obligation to report it to higher authorition, Finance minster or even prime keep minister. But he decides to keep shut on his senjor's advice; at he although was in a dilemma whether to report it or obey the order.

Distified on the boers of his personal well being, It he did personal well being, he have not keep shut, he may have be transferred on sacked. But he question of morality will the question of morality will

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hayort him and create a disson. - ance in him because of his develiction of his duty as a civil senat, as a citizen of the country.

(2) If I would have been in place of Pradeep, I would

have taken the following steps:

(1) I would have reported it to Linance aussister.

merit: He would have recognised the impustice and would have reprinanded ou concerned officers, to put the funds in place Denient: It would turn out eventure my deed. And I would be sacked or transferred.

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(2) I would blow the whistle on it.

Men't! It will bring larger

public's notice towards this issue

public's notice towards this issue

and may set a course correction.

and may set a course correction.

Dement: It may bring disrepute to

the avernoft, as being against we

the avernoft, as being against wi

interest of scist.

2 shall bring the motice of tinance minister to the 138 ue. Even after mat it he does not do anything, men I shall anomach the prime of approach the prime airrister. The wefare of the backwad a classes are bur states constitutional duty and it must be done in letter and spirit. I being a government servant and a civil cerrant have to attide try constitutional values and to the best to aphoto the principles of Abbismative Action of Art 14, 15, 16 of our constitution.

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