



Language – Part II – ENGLISH – Paper I

Time Allowed : 2½ Hours]

[Maximum Marks : 100

- Instructions :**
- (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
 - (2) Use **Blue** or **Black** ink to write and underline.

SECTION - A (VOCABULARY : 20 MARKS)

PART - I

1. Choose the most appropriate synonyms of the underlined words. 5x1=5

The leader met his men on the (i) porch, who (ii) jostled each other to near him and hear him better. He spoke in (iii) earnestness about the need for (iv) reverence towards the Constitution and (v) denied any leniency to law-breakers.

- | | |
|--------------------------|--------------------|
| (i) (a) seat | (b) cricket ground |
| (c) passage | (d) verandah |
| (ii) (a) whipped cruelly | (b) pushed roughly |
| (c) patted softly | (d) swayed gently |
| (iii) (a) playfulness | (b) truthfulness |
| (c) slyness | (d) seriousness |
| (iv) (a) deep love | (b) strong belief |
| (c) great respect | (d) true faith |
| (v) (a) refused | (b) agreed |
| (c) lied | (d) promised |

2. Choose the most appropriate antonyms of the underlined words. 5x1=5

Therefore the (i) first part of the duty towards yourselves is to take the (ii) utmost (iii) advantage of your present position to lay by a stock of (iv) knowledge that will be (v) useful to your later life.

- | | |
|---------------|---------------|
| (i) (a) last | (b) beginning |
| (c) final | (d) end |
| (ii) (a) none | (b) less |
| (c) little | (d) least |

[Turn over

- | | |
|----------------------|----------------------|
| (iii) (a) unsuitable | (b) disadvantage |
| (c) favourable | (d) inconvenience |
| (iv) (a) unlearning | (b) misunderstanding |
| (c) ignorance | (d) innocence |
| (v) (a) useless | (b) worthless |
| (c) practical | (d) redundant |

PART- II

Answer **any ten** of the following :

10x1=10

3. The common expansion of TAFE is :

(a) Tamil Nadu Forest Executive	(b) Tamil Nadu Farm Equipment
(c) Tractor and Farm Expenditure	(d) Tractor and Farm Equipment
4. Choose the sentence that is correct in its meaning.

(a) Sit <u>here</u> and listen to what I have to tell you.
(b) Sit <u>hear</u> and listen to what I have to tell you.
5. Replace the underlined word with its equivalent American English word.
Put your waste in the dustbin .
6. Which of the words given below can be placed after soft to form a compound word ?

(a) wave	(b) wash	(c) week	(d) ware
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7. What is the plural form of focus ?

(a) foca	(b) foci	(c) focuses
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8. Attach a suffix to the word 'act' from the list given below :
The dancers were act _____ and lively on the stage.

(a) - ively	(b) - ion	(c) - ed	(d) - ive
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9. Replace the underlined word in the sentence with one of the phrasal verbs given below to convey the same meaning.
The Sports Meet was cancelled due to the rain.

(a) called up	(b) called for	(c) called in	(d) called off
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10. Separate the syllables of **any one** of the following words :

(a) fluttering	(b) surplus	(c) magnanimous
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11. Choose the appropriate word.
Her father _____ her a laptop on her birthday.
(a) awarded (b) presented
12. Construct a sentence using **any one** of the words given below :
(a) continually (b) continuity (c) continue
13. Reframe the sentence using the underlined word as a verb.
His writing was legible.
14. Which of the two sentences given below convey the following meaning ?
She did not play any other game.
(a) She played only this game.
(b) Only she played this game.

SECTION - B
(GRAMMAR - 25 MARKS)
PART - I

Answer the following.

10x1=10

Respond to the following as directed.

15. Which of the options given below will suit the following sentence ?
If he played well _____
(a) he would win the game.
(b) he would have won the game.
(c) he will win the game.
16. Identify the pattern of the following sentence :
Hard work has made him a successful man.
(a) SVIODO (b) SVOC (c) SVO
17. Choose the correct question tag for the following statement :
He should see a doctor, _____
(a) shouldn't he ? (b) isn't he ? (c) should he ?
18. Complete the sentence :
Is the Taj Mahal _____ as the Big Temple ?
(a) older (b) oldest (c) as old

[Turn over

19. Choose the correct sentence which correctly conveys the meaning of the sentence given below :

Can anyone not admire Dr. Abdul Kalam ?

- (a) Everyone can admire Dr. Abdul Kalam.
- (b) Everyone cannot admire Dr. Abdul Kalam.
- (c) Nobody can admire Dr. Abdul Kalam.

20. Complete the sentence with the correct prepositional phrase.

_____ of his success in the competitive examination, he hosted a party.

- (a) In the event of
- (b) In spite of
- (c) Instead of

21. Choose the correct verb form to complete the sentence.

He assisted me in _____ this form.

- (a) filling
- (b) filled
- (c) to fill

22. Choose the correct phrase to complete the sentence.

The thief ran away _____ the police.

- (a) by seeing
- (b) for seeing
- (c) on seeing

23. Choose the appropriate article to complete the sentence.

Please lend me _____ orange colour hat that you had bought yesterday.

- (a) an
- (b) the
- (c) a

24. Choose the appropriate preposition to complete the sentence.

Don't jump _____ the fence.

- (a) over
- (b) below
- (c) above

PART - II

Answer the following.

5x2=10

Rewrite as directed.

25. Combine the two sentences into a single sentence.

He ran very fast. He could not win the race.

26. Rewrite the sentence using the passive voice.

She had completed her project yesterday, so the teacher praised her.

27. Rewrite the sentence in direct speech.

The zookeeper told the children that they were not allowed to feed the animals and added that they were not to tease the larger animals in the cages.

28. From the context of the two sentences given below, frame a single sentence using the 'if' clause.

You did not ask me. I did not help you.

29. Read the following sentences and write an observation in a single sentence using **any one** of the degrees of comparison.
- (a) The temperature on Monday was 38°C.
 - (b) The temperature on Tuesday was 39°C.
 - (c) The temperature on Wednesday was 40°C.
 - (d) The temperature on Thursday was 39°C.

PART - III

30. Punctuate the following sentence :
oh i am so happy to meet you sir

1x5=5

SECTION - C (PROSE : 15 MARKS)

PART - I

Answer briefly **any five** of the following questions, not exceeding 30 words each. 5x2=10

- 31. Why did Hughie look very glum and curse himself ?
- 32. How did Olivier Messiaen utilize his time in the prison ?
- 33. Why should you owe reverence to your teachers in your youth ?
- 34. What are the two factors that could reduce cereal yields in South Asia and what would this reduction lead to ?
- 35. How should employers treat their servants in order to give them a better life ?
- 36. Why are the migrating birds referred to as 'The brave little voyagers' ?
- 37. What aspect of the Thanjavur temple baffles engineers to this day ?

PART - II

Answer **any one** of the following questions in a paragraph not exceeding 120 words.

1x5=5

38. (a) Describe any two duties of a student as pointed out by Gopala Krishna Gokhale.

OR

- (b) How has Ringing helped in the research on Migration ?

OR

- (c) Narrate Chaya's daily routine and the effect of the water scarcity on her family.

[Turn over

SECTION - D
(POETRY : 20 MARKS)

PART - I

Quote from memory **any one** of the following extracts :

1x5=5

39. (a) Five lines of the poem, "Going for Water"

From : "Each laid on

To : a single place."

OR

- (b) Five lines of the poem, "The Cry of the Children"

From : "Our knees tremble

To : our burden tiring"

PART - II

Read the following sets of poetic lines and answer the questions given below :

5x1=5

40. A Geode can split to reveal

A dazzling sight to view!

What dazzles in a geode ?

41. Ready to run to hiding new

With laughter when she found us soon

To whom or what does the word 'she' refer ?

42. No maps, no boundaries to block

My sojourn into unknown lands

Which word in these lines indicates that the birds do not stay too long in the unknown lands ?

43. The days of toil,

Hammer and chisel laid aside-

Why are the hammer and chisel laid aside ?

44. 'O ye wheels'

'Stop! be silent for to-day!'

Why do the children want the wheels to stop and be silent ?

PART - III

Read the following lines from the poems you have studied and answer the questions given below :

5x1=5

45. I spawn and splash in distant spills

I breed my brood where'r I will

Pick out the alliterated words in these lines.

46. A child sitting under the piano, in the boom of the tingling strings.

Identify two onomatopoeic words in the above line.

47. If you can force your heart, and nerve and sinew
To serve your turn long after they are gone;
And so hold on when there is nothing in you
Except the will which says to them, " Hold on".
What is the rhyme scheme used in this verse ?
48. Now drops that floated on the pool
Like pearls
What is the figure of speech used in this line ?
49. Have you noticed how some people,
May seem plain as plain can be ?
Yet, if we take time to peer deeper,
Then, what gems would we see ?
Pick out the rhyming words in these lines.

PART - IV

Answer **any one** of the following questions in a paragraph not exceeding 120 words :

50. (a) How does the Shilpi toil to create a statue of a God ? 1x5=5
- OR
- (b) How does the poet portray the life of the children in the factories ?
- OR
- (c) How is the geode similar to some people as expressed by the poet in "Beautiful Inside" ?

SECTION - E

(LANGUAGE FUNCTIONS - 20 MARKS)

51. Read the passage given below and answer the questions that follow : 5x2=10

Some 40 million years ago, the plate bearing India began colliding with the one carrying Eurasia. The Himalayas rose as a result of this ongoing collision and the Tibetan plateau is thought to have been pushed up by as many as three kilometers over the last 10 million years. The rise of this majestic mountain range and the adjacent plateau led to the onset of the Asian monsoon some eight million years ago. As the Indian plate continues to push into Eurasia, fearful stresses accumulate at the faults marking the boundaries between the two plates. For long periods, the two plates remained locked together rather like Sumo wrestlers trying to get the better of each other. Then suddenly, when the strain becomes too great, one or more of the faults rupture, setting off an earthquake and allowing a bit of the Indian plate to slip beneath Eurasia. When the rupture happens under the sea, as it did on that fateful morning on December 26, 2004, it can set off a tsunami.

Questions :

- (a) The word 'faults' in this context means :
- (i) an error in the movement
 - (ii) a crack in the earth's crust
 - (iii) the area of the plates

- (b) When did the Indian and Eurasian plates begin to collide ?
- (c) What caused the onset of the Asian monsoon ?
- (d) What sets off an earthquake ?
- (e) When does a tsunami take place ?

52. Identify and correct the errors in the following sentences.

5x1=5

- (a) My cup of tea is hot as yours.
- (b) He works at an University of Madras.
- (c) The aim of the players are to score the most goals.
- (d) Neither Jack or Jill fetched any water.
- (e) He his new uniform wore to school.

53. Look at the picture given below and answer the following questions in **one or two** sentences of your own.

5x1=5



- (a) What are the children doing ?
- (b) Say whether the instrument shown in the picture is wind or stringed ?
- (c) Describe the mood of the children playing the instrument.
- (d) Where do you see this type of instrument being played ?
- (e) Mention any other two musical instruments.

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MARCH - 2018
Public Exam Question Paper with Answers
ENGLISH - PAPER I

[Time Allowed : 2½ Hrs.]

[Maximum Marks : 100]

SECTION - A
(VOCABULARY - 20 MARKS)

PART - I

1. Choose the most appropriate synonyms of the **underlined** words. (5 × 1 = 5)

The leader met his men on the (i) porch, who (ii) jostled each other to near him and hear him better. He spoke in (iii) earnestness about the need for (iv) reverence towards the Constitution and (v) denied any leniency to law-breakers.

- (i) (a) seat (b) cricket ground
(c) passage (d) verandah
(ii) (a) whipped cruelly
(b) pushed roughly
(c) ○ ○ ○ ○ ○ ○ ○ ○
(d) swayed gently
(iii) (a) playfulness (b) truthfulness
(c) slyness (d) seriousness
(iv) (a) deep love (b) strong belief
(c) great respect (d) true faith
(v) (a) refused (b) agreed
(c) lied (d) promised

2. Choose the most appropriate antonyms of the **underlined** words. (5 × 1 = 5)

Therefore the (i) ✱ ✱ ✱ part of the duty towards yourselves is to take the (ii) utmost (iii) advantage of your present position to lay by a stock of (iv) knowledge that will be (v) useful to your later life.

- (i) (a) last (b) beginning
(c) ○ ○ ○ (d) end
(ii) (a) none (b) less
(c) ○ ○ ○ (d) least
(iii) (a) unsuitable (b) disadvantage
(c) favourable (d) inconvenience
(iv) (a) unlearning
(b) misunderstanding
(c) ignorance
(d) innocence
(v) (a) useless (b) worthless
(c) practical (d) redundant

PART - II

Answer **any ten** of the following:

(10 × 1 = 10)

3. The common expansion of TAFE is :
(a) Tamil Nadu Forest Executive
(b) Tamil Nadu Farm Equipment
(c) Tractor and Farm Expenditure
(d) Tractor and Farm Equipment
4. Choose the sentence that is correct in its meaning.
(a) Sit here and listen to what I have to tell you.
(b) Sit hear and listen to what I have to tell you.
5. Replace the underlined word with its equivalent American English word.
Put your waste in the dustbin.

6. Which of the words given below can be placed after soft to form a compound word?
- (a) wave (b) wash
(c) week (d) ware
7. What is the plural form of focus ?
- (a) foca (b) foci
(c) focuses
8. Attach a suffix to the word 'act' from the list given below :
- The dancers were act _____ and lively on the stage.
- (a) -ively (b) -ion
(c) -ed (d) -ive
9. Replace the underlined word in the sentence with one of the phrasal verbs given below to convey the same meaning.
- The Sports Meet was cancelled due to the rain.
- (a) called up (b) called for
(c) called in (d) called off
10. Separate the syllables of *any one* of the following words :
- (a) fluttering (b) surplus
(c) magnanimous
11. Choose the appropriate word.
- Her father _____ her a laptop on her birthday.
- (a) awarded (b) presented
12. Construct a sentence using *any one* of the words given below:
- (a) continually (b) continuity
(c) continue
13. Reframe the sentence using the underlined word as a verb.
- His writing was legible.

14. Which of the two sentences given below convey the following meaning?
- She did not play any other game.
- (a) She played only this game.
(b) Only she played this game.

(GRAMMAR - 25 MARKS)

Answer **all** the following: (10 × 1 = 10)

Respond to the following as directed:

15. Which of the options given below will suit the following sentence?
- If he played well _____.
- (a) he would win the game.
(b) he would have won the game.
(c) he will win the game.
16. Identify the pattern of the following sentence.
- Hard work has made him a successful man.
- (a) SVIODO (b) SVOC
(c) SVO
17. Choose the correct question tag for the following statement:
- He should see a doctor, _____?
- (a) shouldn't he? (b) isn't he?
(c) should he?
18. Complete the sentence.
- Is the Taj Mahal _____ as the Big Temple ?
- (a) older (b) oldest
(c) as old
19. Choose the correct sentence which correctly conveys the meaning of the sentence given below :
- Can anyone not admire Dr. Abdul Kalam?
- (a) Everyone can admire Dr. Abdul Kalam.
(b) Everyone cannot admire Dr. Abdul Kalam.
(c) Nobody can admire Dr. Abdul Kalam.

20. Complete the sentence with the correct prepositional phrase.

_____ of his success in the competitive examination, he hosted a party.

- (a) In the event of (b) In spite of
(c) Instead of

21. Choose the correct verb form to complete the sentence.

He assisted me in _____ this form.

- (a) filling (b) filled
(c) to fill

22. Choose the correct phrase to complete the sentence.

The thief ran away _____ the police.

- (a) by seeing (b) for seeing
(c) on seeing

23. Choose the appropriate article to complete the sentence.

Please lend me _____ orange colour hat that you had bought yesterday.

- (a) an (b) the (c) a

24. Choose the appropriate preposition to complete the sentence.

Don't jump _____ the fence.

- (a) over (b) below (c) above

PART - II

Answer **all** the following: (5 × 2 = 10)

Rewrite as directed:

25. Combine the two sentences into a single sentence.

He ran very fast. He could not win the race.

26. Rewrite the sentence using the passive voice.

She had completed her project yesterday, so the teacher praised her.

27. Rewrite the sentence in direct speech.

The zookeeper told the children that they were not allowed to feed the animals and added that they were not to tease the larger animals in the cages.

28. From the context of the two sentences given below, frame a single sentence using the 'if' clause.

You did not ask me. I did not help you.

29. Read the following sentences and write an observation in a single sentence using **any one** of the degrees of comparison.

- (a) The temperature on Monday was 38°C.
(b) The temperature on Tuesday was 39°C.
(c) The temperature on Wednesday was 40°C.
(d) The temperature on Thursday was 39°C.

PART - III

30. Punctuate the following sentence :

(1 × 5 = 5)

oh i am so happy to meet you sir

SECTION - C

(PROSE - 15 MARKS)

PART - I

Answer briefly **any five** of the following questions, not exceeding **30** words each :

(5 × 2 = 10)

31. Why did Hughie look very glum and curse himself ?
32. How did Olivier Messiaen utilize his time in the prison ?
33. Why should you owe reverence to your teachers in your youth?
34. What are the two factors that could reduce cereal yields in South Asia and what would this reduction lead to?
35. How should employers treat their servants in order to give them a better life?
36. Why are the migrating birds referred to as 'The brave little voyagers' ?
37. What aspect of the Thanjavur temple baffles engineers to this day ?

PART - II

Answer **any one** of the following questions in a paragraph not exceeding **120** words.

(1 × 5 = 5)

38. (a) Describe any two duties of a student as pointed out by Gopala Krishna Gokhale.

(OR)

- (b) How has Ringing helped in the research on Migration ?.

(OR)

- (c) Narrate Chaya's daily routine and the effect of the water scarcity on her family.

SECTION - D**(POETRY - 20 MARKS)****PART - I**

Quote from memory **any one** of the following extracts :

(1 × 5 = 5)

39. (a) Five lines of the poem, "Going for Water"

From : "Each laid on"

To : a single place."

(OR)

- (b) Five lines of the poem, "The Cry of the Children"

From : "Our knees tremble"

To : our burden tiring"

PART - II

Read the following sets of poetic lines and answer the questions given below:

(5 × 1 = 5)

40. *A Geode can split to reveal
A dazzling sight to view!
What dazzles in a geode ?*

41. *Ready to run to hiding new
With laughter when she found us soon
To whom or what does the word 'she' refer?*
42. *No maps, no boundaries to block
My sojourn into unknown lands
Which word in these lines indicates that the birds do not stay too long in the unknown lands ?*
43. *The days of toil,
Hammer and chisel laid aside-
Why are the hammer and chisel laid aside?*
44. *'O ye wheels'
'Stop! be silent for to-day!'
Why do the children want the wheels to stop and be silent?*

PART - III

Read the following lines from the poems you have studied and answer the questions given below:

(5 × 1 = 5)

45. *I spawn and splash in distant spills
I breed my brood where'r I will
Pick out the alliterated words in these lines.*
46. *A child sitting under the piano, in the boom of the tingling strings.
Identify two onomatopoeic words in the above line.*
47. *If you can force your heart, and nerve and sinew
To serve your turn long after they are gone;
And so hold on when there is nothing in you
Except the will which says to them, "Hold on".
What is the rhyme scheme used in this verse ?*
48. *Now drops that floated on the pool
Like pearls.....
What is the figure of speech used in this line ?*
49. *Have you noticed how some people,
May seem plain as plain can be ?
Yet, if we take time to peer deeper,
Then, what gems would we see ?
Pick out the rhyming words in these lines.*

PART - IV

Answer **any one** of the following questions in a paragraph not exceeding 120 words :

(1 × 5 = 5)

50. (a) How does the Shilpi toil to create a statue of a God ?

(OR)

- (b) How does the poet portray the life of the children in the factories ?



(OR)

- (c) How is the geode similar to some people as expressed by the poet in "Beautiful Inside" ?


SECTION - E

(LANGUAGE FUNCTIONS : 20 MARKS)

- 51. Read the passage given below and answer the questions that follow: (5 × 2 = 10)**

Some 40 million years ago, the plate bearing India began colliding with the one carrying Eurasia. The Himalayas rose as a result of this ongoing collision and the Tibetan plateau is thought to have been pushed up by as many as three kilometers over the last 10 million years. The rise of this majestic mountain range and the adjacent plateau led to the onset of the Asian monsoon some eight million years ago. As the Indian plate continues to push into Eurasia, fearful stresses accumulate at the faults marking the boundaries between the two plates. For long periods, the two plates remained locked together rather like Sumo wrestlers trying to get the  of each other. Then suddenly, when the strain becomes too great, one or more of the faults rupture,  an earthquake and allowing a bit of the Indian plate to slip beneath Eurasia. When the rupture happens under the sea, as it did on that fateful morning on December 26, 2004, it

Questions :

- The word 'faults' in this context means:
 - an error in the movement
 - a crack in the earth's crust
 - the area of the plates
- When did the Indian and Eurasian plates begin to collide ?
- What caused the onset of the Asian monsoon ?
- 
- When does a tsunami take place ?

- 52. Identify and correct the errors in the following sentences. (5 × 1 = 5)**

- (a) My cup of tea is hot as yours.
(b) He works at an University of Madras.
(c) The aim of the players are to score the most goals.
(d) Neither Jack or Jill fetched any water.
(e) He his new uniform wore to school.

53. Look at the picture given below and answer the following questions in **one** or **two** sentences of your own: (5 × 1 = 5)



- What are the children doing ?
- Say whether the instrument shown in the picture is wind or stringed ?
- Describe the mood of the children playing the instrument.
- Where do you see this type of instrument being played ?
- Mention any other two musical instruments.

Answers**PAPER - I****Section - A****(Part - I)**

1. (i) d) verandah;
(ii) b) pushed roughly
(iii) d) seriousness;
(iv) c) great respect;
(v) a) refused
2. (i) a) last; (ii) d) least;
(iii) b) disadvantage;
(iv) c) ignorance
(v) a) useless;

(Part - II)

3. TATE - d) Tractor and Farm Equipment
4. a) Sit here and listen to what I have to tell you
Jug - garbage can / trash can.
6. so® - d) ware → so®ware
7. focus - b) foci
8. act - d) active
9. cancelled - d) called o®
10. (a) ®ut-ter-ing (3)
(b) sur-plus (2)
(c) mag-nan-i-mous (4)
11. b) presented
12. (a) I was continually moving around.
(b) I am looking for some continuity.
(c) I wish to continue working here for another two years.
13. He wrote legibly.
14. a) She played only this game

Section - B**(Part - I)**

15. a) He would win the game.
16. b) SVOC

17. a) shouldn't he?
18. c) as old
19. a) Everyone can admire Dr. Abdul Kalam
20. a) In the event of 21. a) ®lling
22. c) on seeing 23. c) the
24. a) over

(Part - II)

25. He ran very fast **but** he could not win the race.

(OR)

Though (Although / Even though) he ran very fast, he could not win the race.

26. Her project **had been completed** by her yesterday so she **was praised** by the teacher.
27. The zookeeper **said to** the children, "**You are** not allowed to feed the animals. **You are** not to tease the larger animals in the cages."
28. If you **did not ask** me, I **would not help** you.

(OR)

If you **asked me**, I **would help** you

29. The temperature on Tuesday was **higher than** Monday.

(Part - III)

30. "Oh! I am so happy to meet you, Sir."

Section - C**(Part - I)**

31. Hughie looked very glum and cursed himself because he could not fulfil the Colonel's condition, since he did not have ten thousand pounds.
32. Messiaen spent his time composing music. He composed the 'Quartet' – a piece of music for his musician colleagues – a cellist, a violinist and a clarinetist. They were his colleagues in prison.

33. The students should owe reverence to their teachers in their youth because they learn the appreciation of discipline, which is the precious virtue, from their teachers.
34. Climatic changes and diminishing water supplies are the two factors that could reduce cereal yields in South Asia. This reduction would lead to tension over shared water resources and political disputes.
35. Employers should treat their servants as workers and not as slaves. They should respect their rights and pay them a fair wage.
36. The migrating birds are referred to as 'The brave le voyagers' because they travel long distances across seas, oceans, hills, forests and plains, even though they face many dangers and hardships.
37. The topmost stone of the Vimanam weighs 80 tons. It was so high without machines. It baffles engineers till this day.

(Part - II)

38. (a) Gokhale considers studenthood a very happy period of life. Acquiring knowledge and acquiring character is the twofold duty of students. Both are essential in life. Knowledge without character is useless. Success depends more upon character than knowledge. Students have certain duties. They are as follows :

- 1. Duty to themselves :** Acquiring knowledge and acquiring character is the twofold duty to be acquired by students.
- 2. Duty to fellow-students :** Students should develop the habit of co-operation and help the needy.

3. Duty to parents and teachers : Obedience to parents and reverence for teachers are the two valuable qualities to be practised by us as students.

4. Duty to government : Students attitude towards the government should be loyal acceptance without protest.

5. Duty to wider-world : Students should know about poor people and find solutions for their problems.

(OR)

- (b) Most of the information on migration has come from ringing. Ringing is done by capturing a bird and placing on its leg a light band of metal or plastic. The band bears a number, date, identification mark and the address to

the ring. The bird is then set free. The place where such a bird is shot, captured or found dead, gives a clue to the direction and locality to which the bird has migrated. Ringing has proved that birds cover large distances. The woodcock flies from the Himalayas to the Nilgiris without a pause, a distance of 2,400km. The wild duck comes from Central 4,800 km. The rosy pastor comes from Eastern Europe or Central Asia. The wagtail comes from the Himalayan regions and Central Asia to the plains. The willow warbler covers 3,200 km.

(OR)

- (c) Chaya has five children. She lives in Nehru camp, a slum in Delhi. She regularly spends many hours to get water. Her day begins long before sunrise. She and her five children go out in darkness with plastic jugs for water. She heard a rumour of water. She ran through the narrow paths of the slum. She was unable to get water. A water truck's arrival caused

commotion in the street. It too emptied before she arrives. She has to wait for the next one. In the afternoon, Chaya got water from a tap outside the slum. The water is dirty and ☉ ☉ ☉ At last, she gave her children their ☉rst meal. She is in doubt to get water tomorrow.

Section - D

(Part - I)

39. (a) Each laid on other a staying hand
To listen ere we dared to look,
And in the hush we joined to make
We heard, we knew we heard the
brook.
A note as from a single place.
- (b) Our knees tremble sorely in the
stooping....
We fall upon our faces, trying to go;
And, underneath our heavy eyelids
drooping,
The reddest ☉ower would look as
pale as snow.
For, all day, we drag our burden
tiring.

(Part - II)

40. Crystals dazzles in a geode.
41. The word 'she' refers to moon.
42. sojourn
43. The hammer and chisel are laid aside
because the work was ☉ ☉
44. The children are very tired. So they
need rest.

(Part - III)

45. Alliteration
spawn - slash - spill
bread - brood
46. Onomatopoeic words
boom and tingling
47. Rhyming scheme : a b a b
48. Figure of speech : Simile
49. Rhyming words : be - see.

(Part - IV)

50. (a) As the virgin stone is cut with
initial hammering, 'steady throbs'
☉ ☉ ☉
To suit the Shilpi's imagination of
the sculpture to be carved, the
hammer knocks in 'staccato rhythm'.
The abrupt, disjointed blows on the
stone soon become accustomed to the
'oblivious ears' of the Shilpi. They
turn out to be a 'harmonic cacophony'
- an ironic description. The ears get
accustomed to the disrupted blows. Hence
'The tempo is ☉ ☉ ☉ ☉ ☉
the thoughts of the Shilpi become a
cause to the series of blows (due a
series of thought) as well as discordant
blows. These undoubtedly reveal 'his
changing moods'. Soon, with dull eyes
and tight muscles, he hammers and
chisels. The blows slowly 'softens'.
They become 'mild taps'. Minute
touches need soft taps from the
hammer. 'Rugged lines' are shaped
to merging 'curves' smoothened to a
finish. The work is surveyed; every
detail is closely scrutinized and then
with expert eyes, the Shilpi looks with
'critical glare' at his own creation.
His eyes are 'bloodshot'. The pride
of the skilled craftsman soon is
accompanied by reverence at having
successfully kept up the rich tradition
as a heirloom. He is a creator of God,
now.

*"In art, the hand, head and heart of
man go together."*

(OR)

- (b) Elizabeth Barre Browning describes
the ☉ ☉ ☉ ☉ ☉ ☉
in this poem. They are working in the
factories. So they are weary. They can't
run or leap. If they visit any meadows,
they can't play or enjoy their beauty.

Instead, they just fall down and sleep there. Being unable to bend, they fall upon their faces. As they are sleepless, er looks pale like snow. They drive iron wheels in the dark factories all the day. They have no rest. Their hearts turn and their pulses burn. All are turning around them. The child labourers too turn all the day with all. They pray the iron wheels to stop and be silent for a day to take rest and sleep.

"CHILD LABOUR IS A CRIME"

(OR)

- (c) Beautiful heart is more important than the beautiful appearance. It is difficult to judge a person by his appearance. Generally we see only the outer beauty. Mostly it looks dull and ugly. Good people are like a geode. A geode looks dull and ugly in its outside. We can see the beautiful crystals of it when it is split by water. Like that great people looks very simple and friendly. We find a lot of virtues in them by looking beyond their appearance. Their benevolent heart is a precious treasure to cherish. Their qualities reveal inner beauty is very important.

"Appearances can be Deceptive"

Section - E

51. (a) (ii) a crack in the earth's crust.
 (b) Some 40 million years ago the Indian and Eurasian plates began to collide.
 (c) The rise of the majestic mountain range and the adjacent plateau caused the onset of the Asian monsoon.
 (d) When the strain becomes too great between two plates, one or more of the faults rupture sets off an earthquake.
 (e) A tsunami takes place, when the rupture happens under the sea.
52. (a) My cup of tea is **as hot as** yours.
 (b) He works at a University of Madras.
 (c) The aim the players **is** to score the most goals.
 (d) Neither Jack **nor** Jill fetched any water.
 (e) He **wore his new uniform** to school.
53. (a) The children are playing the Veena.
 (b) The instrument shown in the picture is stringed.
 (c) The children are in a happy mood while playing the instrument.
 (d) We see this type of instrument being played at Carnatic musical concerts.
 (e) Flute, Violin.