





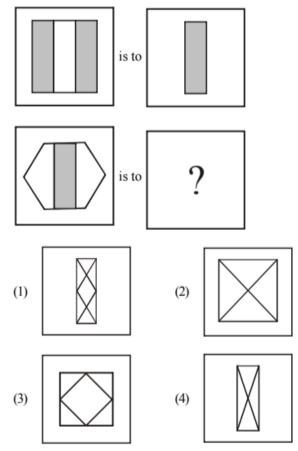
Time: 120 Minutes Max. Marks: 100

# **Instructions for Candidates**

### Read the following instructions carefully before you open the questions booklet:

- 1. Answers are to be given on a separate answer-sheet.
- 2. Write your eight-digit Roll Number very clearly on the test-booklet and answer-sheet as given in your letter/admission card.
- 3. Write down the Booklet Number in the appropriate box on the answer sheet.
- 4. There are 100 questions in this test. All are compulsory.
- 5. Please follow the instructions for marking the answers given on the answer sheet.
- 6. For questions 1 –100, put a cross mark (x) on the number of the correct alternative on the answer-sheet against the corresponding question number.
- 7. If you do not know the answer to any question, do not spend much time on it and pass on to the next one. Time permitting, you can come back to the questions, which you have left in the first instance and try them again.
- 8. Since the time allotted for this question paper is very limited you should make the best use of it by not spending too much time on any one question.
- Rough work can be done anywhere in the booklet but not on the answer sheet/loose paper.
- 10. Every correct answer will be awarded one mark.
- 11. Please return the Test-booklet and answer-sheet to the invigilator after the test.

1. Which figure completes the statement?



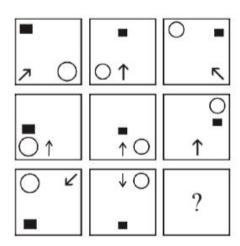
- 2. Fact 1: Ranveet said, "Mehar and I both have goats."
  - Fact 2: Mehar said, "I don't have a goat."

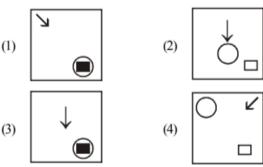
Fact 3: Ranveet always tells the truth, but Mehar sometimes lies.

If the three statements are facts, which of the following statements must also be facts?

- I. Mehar has a goat.
- II. Ranveet has a goat
- III. Mehar is lying
- (1) II only
- (2) I and II only
- (3) I, II and III
- (4) II and III only

Look at the patterns in the squares and understand their relationship to one another so as to fill in the square with missing symbols.





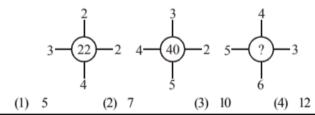
4. Danish starts walking straight towards East. After walking 75 m, he turns to the left and walks 25 m straight. Again he turns to the left, walks a distance of 40 m straight again he turns to the left and walks a distance of 25 m.

How far is he from starting point

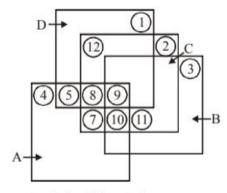
- (1) 30 m
- (2) 35 m
- (3) 40 m
- (4) 50 m
- 5. In the question given below, there are four statements which are to be taken as truth even if they do not seem to be so. There are conclusions numbered, I, II, III and IV. Decide which of these logically follow from the given statements.

All students who like English also like Mathematics. Some students like Hindi. All students who like Hindi do not like Mathematics students who like Mathematics also like English.

- Students who like Hindi also like English
- II. Students who like Mathematics also like Hindi
- III. Students who like Mathematics do not like Hindi
- IV. Students who like English do not like Hindi
- (1) I and II
- (2) I and III
- (3) I and IV
- (4) III and IV
- 6. The number in the place of '?'should be



**DIRECTIONS (Qs. 7-9):** Answer these questions by using the following diagram.



Each square stands for different class.

- A. Represents Indians
- B. represents Students
- C. Represents Talented individuals
- D. represents players
- 7. How many Indian non-player students who are talented?
  - (1) 5
- (2) 7
- (3) 10
- (4) 12

| 8.  | How many talented Indi   | ians are play                         | ers?                |      | Which of the following   | alternatives    | should replace      | the   |  |  |  |  |  |
|-----|--|---------------------------------------|---------------------|------|--|-----------------|---------------------|-------|--|--|--|--|--|
|     | (1) 13 (2) 17  |                                       | 19 (4) 22           |      | question mark?   | ,               | 1                   |       |  |  |  |  |  |
| 9.  | How many talented Indi   |                                       |                     |      |  |                 |                     |       |  |  |  |  |  |
|     | (1) 13 (2) 15  | (3)                                   | 17 (4) 19           | _    | 150  |                 |                     |       |  |  |  |  |  |
| DIR | ECTIONS (Qs. 10-11): S   | Study the follo                       | wing diagram        |      | (1)  | (2)             | <>>                 |       |  |  |  |  |  |
|     | A  | \ В                                   |                     |      | (1)  | (2)             | )(                  |       |  |  |  |  |  |
|     |  |                                       |                     |      | •  |                 | • •                 |       |  |  |  |  |  |
|     | 15   | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | x                   |      |  |                 |                     |       |  |  |  |  |  |
|     | (  | ( )                                   | )                   |      |  | Г               | <b>6</b>            |       |  |  |  |  |  |
|     |  | 10 5                                  |                     |      |  |                 | •                   |       |  |  |  |  |  |
|     | $\checkmark$   | 10 11                                 |                     |      | (3)  | (4)             |                     |       |  |  |  |  |  |
|     | (  |                                       |                     |      | `  | \\              |                     |       |  |  |  |  |  |
|     |  | 25                                    |                     |      |  |                 | 56                  |       |  |  |  |  |  |
|     | `  |                                       |                     | 14   | Find out the water image   | of              |                     |       |  |  |  |  |  |
|     | A: Representing peop   | ole who read                          | newspaper A         | 14.  | AVPU7436   | . 01            |                     |       |  |  |  |  |  |
|     | B: Representing peop   |                                       |                     |      | (J)AVPU7436  | (2) ¥ A         | /PU1439             |       |  |  |  |  |  |
|     | C: Representing peop   |                                       |                     |      | (3) AV b n L 4 3 8   |                 | / PU 7436           |       |  |  |  |  |  |
| 10. | Based on the above information of the number of people in the state of |                                       |                     | 1.0. |  |                 |                     |       |  |  |  |  |  |
| 10. | total number of people in  |                                       |                     |      | He starts at 6 am of 15th (<br>reaches the tope at 6 pm of   |                 |                     |       |  |  |  |  |  |
|     | (1) 14 (2) 24  |                                       | 30 (4) 36           | -    | starts from the top at 6 ar  |                 |                     |       |  |  |  |  |  |
| 11. | If sum of the number of  |                                       |                     |      | the same route and reache  | es the bottom a | it 6 pm. Based on   | the   |  |  |  |  |  |
|     | people common in both  |                                       |                     |      | above situation the following possibilities are to be analysed.  I. It is not possible to find a point on the route which he |                 |                     |       |  |  |  |  |  |
|     | people in B is twice the values of x and y are res   |                                       | people in A, then   | tne  | I. It is not possible to a will cross at the sam   |                 |                     | i he  |  |  |  |  |  |
|     | (1) 15,4 (2) 48,   |                                       | 51,7 (4) 51         | . 8  | II. It is possible to find   |                 |                     | will  |  |  |  |  |  |
| 12. | In the question given  | 1 /                                   |                     | ~    | cross at the same ti   |                 |                     |       |  |  |  |  |  |
|     | is/are logical and oth   | ers are not.                          | Identify the logi   | cal  | travels on each day  | with uniform    | speed.              |       |  |  |  |  |  |
|     | argument/arguments.  I. Eating lots of veget   | ables and fru                         | ite ingrasse immu   | nity | III. It is always possible   |                 |                     |       |  |  |  |  |  |
|     | I eat lots of vegetables a   |                                       |                     |      | he will cross at the s<br>his speed of travel.   | same time eac   | n day irrespectiv   | e or  |  |  |  |  |  |
|     | II. Eating lots of veget   |                                       |                     |      | (1) Only I is true   | (2) On          | ly II is true       |       |  |  |  |  |  |
|     | I do not eat vegetables a  |                                       |                     |      |  |                 | h I and II are tru  | e     |  |  |  |  |  |
|     | III. Eating lots of vegets<br>My immunity is low w   |                                       |                     |      | 8  |                 |                     |       |  |  |  |  |  |
|     | vegetables   | ilicii ilicalis                       | I don't eat nuits a | and  | are together. Between no<br>the long hand overtakes  |                 |                     | nes   |  |  |  |  |  |
|     | (1) only I   |                                       | and II              |      | (1) 9  | (2) 10          | d:                  |       |  |  |  |  |  |
|     | (3) I and III  |                                       | and III             |      | (3) 11   | (4) 12          |                     |       |  |  |  |  |  |
| 13. | Consider the following f   | figure                                |                     | 17.  | If MENTAL: SMXFOB  | then ABILITY    | 7:                  |       |  |  |  |  |  |
|     |  |                                       | 0.0                 |      | (1) GJSXWJQ  | (2) GS          | SXWJJQ              |       |  |  |  |  |  |
|     | 52   | 52                                    | ₩ P                 |      | (3) SGXWJJQ  |                 | XQJWG               |       |  |  |  |  |  |
|     |  |                                       |                     | 18.  | As JAISALMER is to JA  | ILSARME, a      | s HYDERABAD         | is to |  |  |  |  |  |
|     |  | •                                     | <b>4</b>            |      | (1) HYDAERDBA  | (2) H           | TDRBEDAA            |       |  |  |  |  |  |
|     |  |                                       |                     |      | (3) HYDBDREAA  |                 | DEADRAB             |       |  |  |  |  |  |
|     | 52 52  | • •                                   | \$≥                 | 19.  |  |                 |                     | f'?'? |  |  |  |  |  |
|     | )( )(  | •                                     | )(                  |      | AZ, GT, MN, ?, YB  |                 | -                   |       |  |  |  |  |  |
|     |  |                                       |                     |      | (1) KF (2) RX  | (3) SI          | I (4) TS            |       |  |  |  |  |  |
|     | • •  | • 5                                   |                     | 20.  | Look at this series:   |                 |                     |       |  |  |  |  |  |
|     |  |                                       |                     |      | J14, L16,, P20, R22  |                 | <i>c</i>            |       |  |  |  |  |  |
|     |  | 33                                    |                     |      | Which of the following all   | ternatives will | fit in the blank sp | ace?  |  |  |  |  |  |

(1) N18

(1) BDD

(2) S24

(2) BDE

ACC, \_\_\_\_, CEO, DFX

21. What will be the missing term in the given sequence?

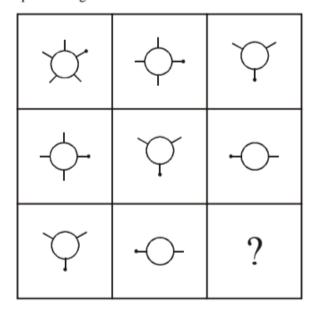
(3) M18

(3) BDH

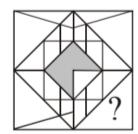
(4) T24

(4) BED

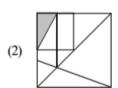
- **22.** Which number comes in place of '?'? 64, 57, 66, 55, ? 52
  - (1) 68
- (2) 69
- (3) 70
- (4) 71
- 23. Select the suitable figure from the given alternatives to complete the figure?



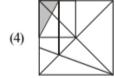
- (1)
- (2)
- (3)
- (4)
- 24. Arrange the given words in a meaningful sequence and find the correct sequence from the given options:
  - (A) Wall
- (B) Clay
- (C) House
- (D) Room
- (E) Bricks
- (1) E, B, A, D, C
- (2) B, E, D, A, C
- (3) B, E, A, D, C
- (4) A, B, C, D, E
- 25. Identify the figure that completes the pattern.



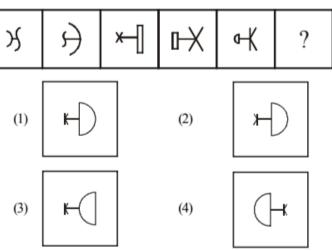




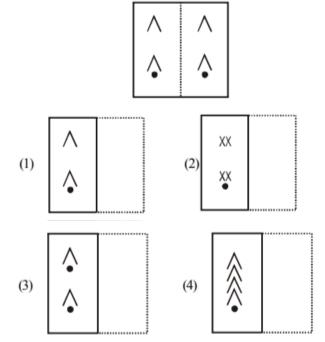




26. Replace '?' by the appropriate figure from the given options.



27. When a square shaped transparent sheet with the pattern shown in the figure is folded along the dotted along the dotted line which pattern would appear?



- 28. Fact 1: All monkeys like to jump.
  - Fact 2: Some monkeys like to swim.
  - Fact 3: Some monkeys look like their masters.

If the first three statements are facts, which of the following statements must also be a fact (s)?

- I. All monkeys who like to swim look like their masters.
- Monkeys who like to swim also like to jump.
- III. Monkeys who like to jump do not look like their masters.
- (1) I only
- (2) II only
- (3) II and III
- (4) Both I and II
- 29. Given below is a statement followed by two assumptions. The population below poverty line has increased in urban area during the last year.

#### **Assumptions:**

- The population below poverty line has decreased in rural area.
- The population below poverty line has not increased during the current year.

Which of the assumptions is implicit in the statement?

- (1) Only I is implicit.
- (2) Only II is implicit.
- (3) Either I or II is implicit.
- (4) Neither I nor II is implicit.
- Identify the conclusion(s) which logically follow(s) from the given statements
  - Some men are educated.
  - B. Educated men prefer small families

#### **Conclusions:**

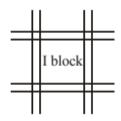
- All small families are educated,
- II. Some men prefer small families.
- (1) Only conclusion I follows.
- (2) Only conclusion II follows
- (3) Both I and II follow.
- (4) Neither I nor II follows
- 31. A watch is showing right time at 9 pm. This watch gains 10 minutes in every 24 hours. What will be the time shown next day by the watch when the correct time is 2 am?
  - (1) 02:00:24 am
- (2) 02:00:48 am
- (3) 02:02:05 am
- (4) 02:02:30 am
- **32.** In a school, students are offered subjects in such a manner that they have to choose at least one subject from History, and Geography. Accordingly:

All students who study History also study Geography logically implies:

- There are no students who study Geography and do not study History.
- There are no students who study History and do not study Geography.
- III. There are no students who do not study History and do not study Geography.
- IV. All students who do not study Geography are students who study History.
- (1) I and II
- (2) I and III
- (3) II and III
- (4) II and IV
- 33. In a city, all the roads are either parallel to the East-West or

North-South direction. Every  $\frac{1}{8}$  th of a kilometre from each

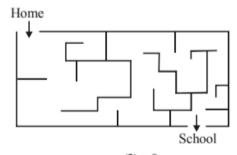
road there is a crossing and the square area covered between four crossings is called a block. Staring from a crossing. if I travel four blocks north, take left and then travel three blocks west. I reach another crossing. What is the distance between these two crossings?



(1) 5km

- (2) 7km
- (3) 7/8 km
- (4) 5/8 km

34. How many minimum right turns will you take to reach school from home?

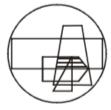


(1) 7

(2) 8

(3) 9

- (4) 10
- **35.** The figure shows the Gender, Marital Status and Profession (GMP) of a number of people. Each shape shows a different GMP.



Circle indicates total population, trapezium is males, pentagon is married, rectangle is teachers, and triangle is doctors.

What do the shaded regions represent in the diagram?

- (1) married males who are teachers
- (2) unmarried males who are doctors
- (3) unmarried females who are doctors
- (4) married males who are neither doctors nor teachers

**DIRECTIONS (Qs. 36-38):** Each of integers 1 to 26 is represented in the Venn diagram in the appropriate regions P to W where region

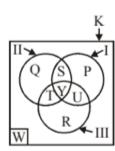
K represents integers from 1 to 26.

I represents even integers from 1 to 26.

II represents perfect square integers from 1 to 26.

III represents prime numbers from 1 to 26.

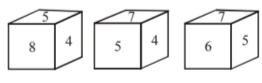
W represents numbers from 1 to 26 other than those in I. II and III



- **36.** Which region contains exactly two integers?
  - (1) P and W only
- (2) R and U only
- (3) S and W only
- (4) U and W only
- **37.** The total number of integers in S and R is equal to the number of integers in
  - (1) Ponly
- (2) T only
- (3) V only
- (4) W only

| 38. |  | 43. | What is the ratio of saving of A and B?  |
|-----|--|-----|--|
| 39. | (3) R (4) S  |     | <ul><li>I. The ratio of income of A and B is 5: 6</li><li>II. The ratio of expenditure of A and B is 3: 4</li></ul>    |
| 39. | students opted only for commerce and some only arts. There were science students also who did not choose any of these        |     | (1) 1<br>(3) 3 (2) 2<br>(4) 4  |
|     | subjects. the rest of them accepted both commerce and arts.  | 44. | What is the ratio of the selling prices of two articles A and B?   |
|     | Which one of the following Venn diagram correctly reflects this situation?   |     | I. The cost price of article A is equal to the selling price of B.   |
|     |  |     | II. The profit made by selling A is equal to $\frac{1}{5}$ of its selling  |
|     | (1) ( 2) ( 4)  |     | price. (1) 1 (2) 2   |
|     |  | 45. | (3) 3 (4) 4 If in a code language STAR = 50 and CIRUS = 65 then  |
|     |  | 40. | PLANET will be   |
|     | $(3) \qquad (4) \qquad (5)$  |     | (1) 68<br>(3) 84<br>(2) 78<br>(4) 94   |
|     |  | 46. | Pankaja puts her alarm clock on the table in such a way that at 6 pm the hour hand points to North. In which direction |
| 40. | A person walked I00m straight from the point 'A' in the  |     | will the minute hand point at 9:15 pm? (1) South-East (2) South  |
| 10. | North-East direction, walked 200m in South-West direction  |     | (3) North (4) West   |
|     | from there, 100m in North-East direction again, walked 100m eastward, 200m southward and I00m westward to reach at           | 47. | One evening before sunset two friends Rajni and Sanjiv were talking face to face. If Sanjiv's.s shadow was exactly to  |
|     | the point 'B'. Choose the right answer from the following to find out his/her distance and direction from 'A'.               |     | his right side, to which direction Rajni was facing?   |
|     | (1) 100m, North (2) 100m, South  |     | <ul><li>(1) North</li><li>(2) North east</li><li>(3) South</li><li>(4) South east</li></ul>                            |
| БП  | (3) 200m, North (4) 200m, South  | 48. | The square boxes in the figures below are to be painted with   |
|     | RECTIONS (Qs. 41-44): Items 41-44, each contains a questions wo statements I and II, giving certain data. Select the correct |     | different colours such that no two adjacent boxes (even diagonally) have same colour. How many minimum colours         |
|     | wer from (1) to (4) depending on the sufficiency to data given he statements to answer each questions.                       |     | do you need in each case?  |
| (   | (1) If I alone is sufficient and II alone is not sufficient to   |     |  |
|     | answer the question.  (2) If II alone is sufficient and I alone is not sufficient to   |     |  |
|     | answer the questions.  |     |  |
|     | (3) If both I and II together are sufficient but neither<br>statement alone is sufficient to answer the questions.           |     |  |
|     | (4) If both I and II together are not sufficient to answer the   |     | (1) (3,4) (2) (4,4)  |
|     | question and additional data specific to the questions are needed.   |     | (3) (4,5) (4) (3,5)  |
| 41. | A, B and C have money with them in the ratio 5:3:(1) How   | 49. | What is the number in place of '?' ?<br>2Y23,3V19,5V17,7T13,11V11,?  |
|     | much money does B have?  I. A has Rs. 60 more than C   |     | (1) 13T7 (2) 13V9  |
|     | II. The money with B is 40% less than the money with A   |     | (3) 13W9 (4) 13U7  |
|     | (1) 1 (2) 2  | 50. | Identify which number does not fit in the sequence?  |
| 42. | (3) 3 (4) 4 What is the cost of each pen?  |     | 156, 182, 210, 240, 282, 306<br>(1) 182 (2) 210  |
| 42. | What is the cost of each pen?  I. The cost of 6 pens and 5 pencils is Rs.30.   |     | (3) 282 (4) 306  |
|     | II. If the cost of each pen and each pencil is reduced by  | 51. | What is the number in place of '?'?  |
|     | 40%, then the cost of 12 pens and 10 pencils will be Rs.36.  |     | 6,15,35,?,143,221  |
|     | (1) 1<br>(3) 3 (2) 2<br>(4) 4  |     | (1) 45 (2) 65<br>(3) 77 (4) 93   |
|     | (7)  |     | (1)  |

**52.** A pattern is being followed to derive numbers using two out of the six numbers appearing on the faces of a dice having numbers from 4 to 9, both inclusive. Two such pair yield 106 and 52. What will the third pairs yield?

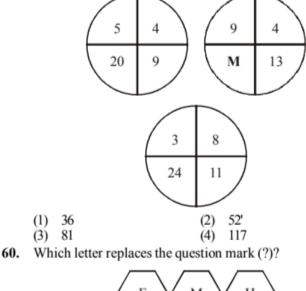


- (1) 100
- (3) 130

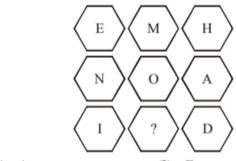
- (2) 113 (4) 145
- 53. Which group of letter given in the alternatives will complete the sequence?
  - a\_tta\_ant\_an\_nt\_an
  - (1) atntt
- (2) nntat
- (3) nantt
- (4) tntat

**DIRECTIONS (Qs. 54-57)**: A group of students is sitting in such a way that each occupies a corner of a hexagonal table. Ninong is sitting opposite to Yaangba, Ribiya is sitting next to Silva, Nazelii is sitting opposite to Silva, but not next to Ninong, one person is sitting between Talyang and Yaangba.

- **54.** Who is sitting opposite to Ribiya?
  - (1) Yaangba
- (2) Silva
- (3) Talyang
- (4) Nazeli
- 55. Who is sitting between Ribiya and Ninong?
  - (1) Yaangba
- (2) Nazeli
- (3) Talyang
- (4) Silva
- 56. Who is sitting between Talyang and Yaangba?
  - Nazeli
- (2) Ribiya
- (3) Ninong
- (4) Silva
- 57. If Talyang sits to the right of Ninong, who is on the left of Ninong?
  - (1) Ribiya
- (2) Nazeli
- (3) Yaangba
- (4) Silva
- 58. A cylinder is painted in 6 colours . violet , Red, Blue, Green, Yellow and Orange. The three positions of the cylinder are as follows. Looking at these figures, identify the correct colour in place of "?".



**59.** Find the missing number at the place of 'M'?

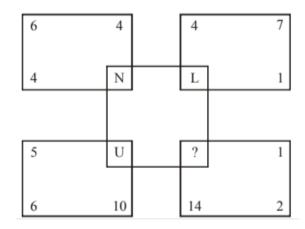


A

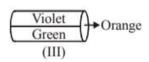
E (2)

(3) H

- (4) M
- **61.** Which letter replaces the question mark (?)?



Orange **▼** Yellow **▶**Blue Red (I)

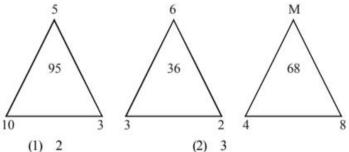


Red

- Blue
- (3) Green
- (4) Violet

(1) M (3) P

- 0 (2) (4) 0
- 62. What is the number that should come in place of 'M'?

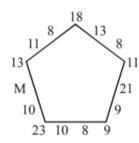


(2)

(3) 4

(4) 6

63. In the given figure which number should replace 'M'?



- (1) 4
- (2) 11
- (3) 13
- (4) 19
- 64. Manushi remembers that birthday of Chaitra is after July 10 but before July 17, but vishaka remembers that it is between 15 and 27 July, both inclusive. If July 10 was Thursday and if both of them remember correctly then on which day was Chaitra's birthday?
  - (1) Sunday
  - (2) Monday
  - (3) Tuesday
  - (4) Wednesday
- **65.** A family consists of six members P,Q,R,X,Y,Z.

Q is the son of R but R is not mother of Q.

P and R are a married couple.

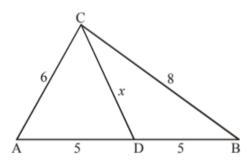
Y is the brother of R, X is the daughter of P. Z is the brother of Q.

Which symbol represents all the children of P?

- (1) QXYZ
- (2) QXZ
- (3) XZR
- (4) QZ
- **66.** I noticed that my watch goes  $\frac{1}{2}$  minute fast at dusk, but at

dawn it loses  $\frac{1}{3}$  minute. On 1<sup>st</sup> march morning my watch showed right time, then on which of the following dates the watch was 5 minutes fast?

- (1) 28th March
- (2) 29th March
- (3) 30<sup>th</sup> March
- (4) 3st March
- 67. What is the length 'x' of the line segment CD in the triangle drawn below?



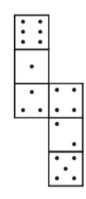
(1) 4

(2) 5

(3) 6

- (4) 8
- **68.** If m+n=o+p, m+q=p+n, 2p < m+q and 2m > o+n, then
  - $(1) \quad o > m > n > p > q$
- (2) m > o > p > n > q
- $(3) \quad n > o > p > m > q$
- (4) o > p > n > q > m

- 69. If water image of OXIDE is OXIDE, then the water image of METAL will be:
  - METAL (1)
- (5) METAL
- LATEM (E)
- (4) METAL
- 70. How many dots lie opposite the face having dots, when the given figure is folded to form a cube?



(1) 2

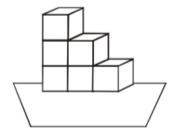
(2) 4

(3) 5

- (4) 6
- 71. If '÷' is '+', '×' is '-', '-' is '÷' and '+' is '×' then what is the value of

 $20 \div 4 \times 12 - 6 + 11$ 

- (1) 2
- (2)
- (3) 56
- (4) 65
- **72.** Six dice are stacked as shown in the figure. On each dice, the sum of number appearing on a face and on the face opposite to it is 7?



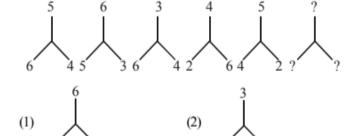
What is the maximum possible sum of the numbers on the visible faces?

(1) 88

(2) 89

(3) 96

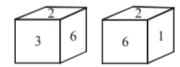
- (4) 147
- 73. Observe the sequence given below and select the appropriate alternative which will maintain the series.







74. Two position of a dice are shown. When number 3 is on the top, what number will be at the bottom?



- (1) 1 but not 4
- (3) 5 or 4
- (2) 4 but not 1
- (4) 5 but not 4
- 75. Which interchange in signs and number would make the equation correct?

$$(96 \div 128) + 64 = 2$$

- (1) + and ÷, 64 and 96
- (2) + and ÷, 64 and 128
- (3) + and ÷, 96 and 128
- (4) ÷ and +, 94 and 128
- 76. Let "%" stands for is equal to, "?" for greater than, "#" for lesser than, If 6x% 5y and 2y?3z, then
  - (1) 2x ? 3z
- (2) 4x ? 5z
- (3) 2x # z
- (4) 4x % 3z
- 77. If Q means 'addition sign'. J means multiplication sign'. T means subtraction sign' and K means 'division sign' then, 30 K 2 Q 3 J 6 T 5 = ?

Find the number in place of '?'.

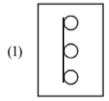
(1) 18

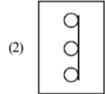
(2) 28

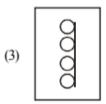
(3) 31

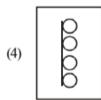
- (4) 103
- Which figure should come next among the options given below?



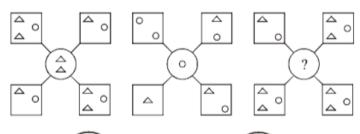






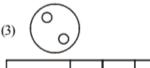


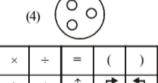
Observe the trends in figures given below and find the missing character.











 $3 \uparrow 8 \downarrow 4 \rightarrow 2 \leftarrow 5 \stackrel{\uparrow}{\longleftrightarrow} 7 \rightarrow 12 \leftarrow 1 ?? 6$ 

What will come in place of .??.?

Equivalent

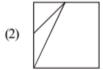
Signs

80.

- **81.** Complete the missing pattern.



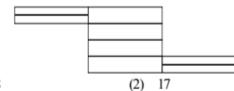








Find the number of rectangles in the following figure.

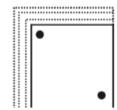


- (1) 18 (3) 16
- (4) 15
- In the given matrix, first now and the first column consist of symbols and numbers respectively, the combination of those would be the code for specific alphabets given in other cells. For example, the code for . G' could be 1\$ or 2@. In the same manner, what from the given alternatives will be the correct code for "PEACE"?

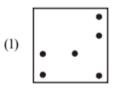
|   | @ | # | * | \$ |
|---|---|---|---|----|
| 0 | A | P | Q | P  |
| 1 | T | P | S | G  |
| 2 | G | R | N | Е  |
| 3 | F | M | О | T  |
| 4 | С | E | Α | С  |
| 5 | J | R | P | V  |
| 6 | A | В | L | J  |
| 7 | Е | Q | С | Z  |

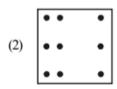
- (1) 0\$ 4# 0@ 7\* 2#
- 1#3@6@4\$4#
- (3) 5\*7@4\*1\$2@
- 0\$ 2\$ 0@ 6\* 2# (4)

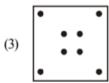
**84.** A square sheet is folded into half, the line of folding being parallel to a side of the square. It is again folded into half, the line of folding being parallel to the shorter side. In this condition the front of the paper always appears as it is given in the figure below (the dotted lines represent the folded portions).

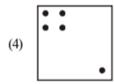


From the alternatives choose the correct figure which represents the paper in to original unfolded form.



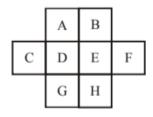






**85.** A, B, C, D, E, F, G, H, are each to be assigned a different number from 1 to 8. What should be values of B, D, E, F, and G so that no consecutive number are in adjacent (even diagonally) squares.

Given: A = 5, C = 2, H = 4



- (1) (6, 8, 1, 7, 3)
- (2) (3, 8, 7, 1, 6)
- (3) (8, 6, 3, 7, 1)
- (4) (3, 8, 1, 7, 6)
- **86.** In a farmhouse there are 50 hens, 45 goats and 8 camels which are maintained by few supervisor. If the total number of feet be 224 more than the number of heads in the farmhouse then the total number of supervisors is
  - (1) 5
- (2) 8
- (3) 10
- (4) 15

- **87.** If in a coded language.
  - 'Busy bees' are coded as 'Cpu cff'
  - 'Busy crows' are code as 'cpu hup'
  - "Bright Crows' are coded "Csj Hup'

Then Busy crows are clever will be coded as \_\_\_\_\_

- (1) Cpu Hup Bsf Dmf
- (2) Cpu hup bsf Dmf
- (3) cpu Hup Baf Dmf
- (4) cpu hup bsf Dmf

- **88.** What is the code used for 'Blue' derived from the given coded statements as per a code language?
  - I. 'Flower Blue Red White' is coded as Sa Ra Ga Ma'
  - II. 'Take Red Pink Flower' is coded as 'Sa Ha Ma Pa'
  - III. 'Take Blue Red Buds' is coded as 'Pa Da Ma Ga'
  - IV. 'Bring Red Take White' is coded as Ma Na Pa Ra'
  - (1) Sa

(2) Ga

(3) Pa

- (4) Ra
- **89.** What will be the number of digits used in numbering the pages of a book having 199 pages
  - (1) 398

(2) 489

(3) 495

- (4) 532
- **90.** In certain code 678 means 'Study very hard'. 347, means 'hard work pays' and 246 means 'study and work'.

Which of the following is the code for 'very'?

(1) 4

(2) 6

(3) 7

- (4) 8
- **91.** In a certain code 'TOME' is written as '@\$\*?' and 'ARE' is written as '! & ?'.

How can 'REMOTE' be written in that code?

- (1) & ? \$ @ ?
- (2) & ? \* \$ @ ?
- (3) @?\*\$@?
- (4) \*@\$\*?!
- 92. If in a certain code

 $23 \times 26 = 42$  and,  $11 \times 15 = 19$ 

Then,

 $32 \times 16 = ?$ 

- (1) 40
- (2) 41
- (3) 44
- (4) 48
- 93. In a family of 6 (A, B, C, D, E and F) members, there is one married couple with equal number of male and female members. Read the following relations and find out the one from the alternatives. Which is not true for the given family.

## Relations:

A and E are sons of F.

D is the mother of a boy and a girl.

B is the son of A.

- (1) A, E, B are males
- (2) C is the granddaughter of F
- (3) C is the daughter of E
- (4) D is the wife of A
- 94. If P + Q means P is husband of Q,  $\frac{P}{Q}$  means P is sister of Q,

P\*Q means P is the son of Q. How is D related to A in D\*B+

 $\frac{C}{A}$ ?

- Α΄
- (1) Son

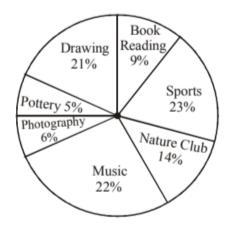
- (2) Nephew
- (3) Sister
- (4) Couple
- 95. Afsana was walking in a desert. Anwar was passing by riding on a camal. Afsana requested for a lift. Anwar said he will give lift only to those who are related to him. At this, Afsana told him that Anwar's mother-in-law is the mother of her mother-in-law.

How is Anwar related to Afsana?

- (1) Father
- (2) Maternal uncle
- (3) Brother-in-law
- (4) Father-in law

- 96. A person travels from Mumbai to Ahmedabad by car in 5 hours. The speed of the car during first hour of journey was 60 km/hr. For the next two hours speed was 80 km/hr. Next hour it was 100 km/hr. Finally, during the last hour of his journey he drove at 40 km/hr. What is the average speed during his journey?
  - (1) 56 km/hr.
- (2) 67.4 km/hr.
- (3) 70 km/hr.
- (4) 72 km/hr.

**DIRECTIONS (Qs. 97-98):** Study the pie chart and information given below and answer the following questions.



There are 1150 students of a school opted sports as a hobby.

- 97. How many students have book reading as a hobby?
  - (1) 390

(2) 420

(3) 440

- (4) 450
- **98.** What is the total number of students in the school?
  - (1) 4990

(2) 5000

(3) 5050

(4) 5100

**99.** The following table shows the distribution of Boys and Girls students of seven different schools

| School | Boys<br>(Total 27, 300) | Girls<br>(Total 24, 700) |  |  |  |  |
|--------|-------------------------|--------------------------|--|--|--|--|
| A      | 17%                     | 8%                       |  |  |  |  |
| В      | 12%                     | 15%                      |  |  |  |  |
| С      | 12%                     | 12%                      |  |  |  |  |
| D      | 13%                     | 13%                      |  |  |  |  |
| Е      | 19%                     | 14%                      |  |  |  |  |
| F      | 14%                     | 21%                      |  |  |  |  |
| G      | 15%                     | 17%                      |  |  |  |  |

What is the ratio between the number of Girls and Boys students respectively from school F?

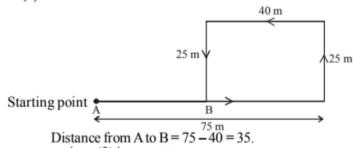
- (1) 14:21
- (2) 19:21
- (3) 17:21
- (4) 19:14
- 100. Ajush, Hina, Harbhajan and George are student friends studying in Delhi and plan to go on winter holiday some where in India. They can go to Rajasthan, Goa, Kerala, Odisha, Madhya Pradesh or any of the North Eastern States. Ayush is willing to go any where except North Eastern states, Harbhajan prefers not to go to Goa and Kerala. Hina wants to go either to Goa or Odisha. George does not mind as long as it is not Rajasthan. Which destination would be acceptable to all?
  - (1) Goa

- (2) Odisha
- (3) Kerala
- (4) Madhya Pradesh

|    |     |    |     |    |     |    |     | A  | NS W | ER KE | Y   |    |       |    |     |    |     |     |     |
|----|-----|----|-----|----|-----|----|-----|----|------|-------|-----|----|-------|----|-----|----|-----|-----|-----|
| 1  | (1) | 11 | (3) | 21 | (3) | 31 | (3) | 41 | (1)  | 51    | (3) | 61 | (4)   | 71 | (1) | 81 | (4) | 91  | (2) |
| 2  | (3) | 12 | (3) | 22 | (2) | 32 | (3) | 42 | (4)  | 52    | (2) | 62 | (2)   | 72 | (2) | 82 | (1) | 92  | (2) |
| 3  | (1) | 13 | (4) | 23 | (1) | 33 | (4) | 43 | (4)  | 53    | (2) | 63 | (1)   | 73 | (4) | 83 | (2) | 93  | (3) |
| 4  | (2) | 14 | (1) | 24 | (3) | 34 | (3) | 44 | (3)  | 54    | (3) | 64 | (3/4) | 74 | (3) | 84 | (3) | 94  | (2) |
| 5  | (4) | 15 | (2) | 25 | (3) | 35 | (1) | 45 | (4)  | 55    | (4) | 65 | (2)   | 75 | (1) | 85 | (2) | 95  | (4) |
| 6  | (4) | 16 | (3) | 26 | (1) | 36 | (3) | 46 | (4)  | 56    | (1) | 66 | (4)   | 76 | (2) | 86 | (4) | 96  | (4) |
| 7  | (3) | 17 | (1) | 27 | (1) | 37 | (1) | 47 | (3)  | 57    | (4) | 67 | (2)   | 77 | (2) | 87 | (2) | 97  | (4) |
| 8  | (2) | 18 | (1) | 28 | (2) | 38 | (3) | 48 | (2)  | 58    | (3) | 68 | (1)   | 78 | (4) | 88 | (2) | 98  | (2) |
| 9  | (4) | 19 | (3) | 29 | (4) | 39 | (3) | 49 | (1)  | 59    | (1) | 69 | (2)   | 79 | (1) | 89 | (2) | 99  | (4) |
| 10 | (2) | 20 | (1) | 30 | (4) | 40 | (4) | 50 | (3)  | 60    | (4) | 70 | (3)   | 80 | (1) | 90 | (4) | 100 | (2) |

# **Hints & Explanations**

- **(1)**
- 2. (3)
- 3. (1)
- **(2)**



options (2) is correct.

- 5. (4)
- 6. (4) Sum of squares of all numbers – sum of numbers  $[(3)^2 + (2)^2 + (2)^2 + (4)^2] - [3 + 2 + 2 + 4] = 22$   $[(4)^2 + (3)^2 + (2)^2 + (5)^2] - [4 + 3 + 2 + 5] = 40$  $[(5)^2 + (4)^2 + (3)^2 + (6)^2] - [5 + 4 + 3 + 6] = 68$ Here, Option 4 is correct.
- 7. (3) Number of Indian non-player students who are talented =10.
- (2) Number of talented Indian who are players = 8 + 9 = 17. 8. Option 2 is correct.
- 9. (4) Number of talented Indians who are students = 9 + 10 = 19.
- 10.

Number of people in B is 10 more than A

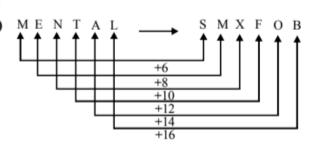
$$x + y + 5 + 11 = y + 5 + 15 + 10 + 10$$
  
x = 24.

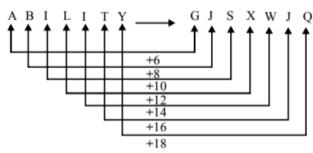
Number of people in only B = x = 24.

11. (3) ATP

$$x+y+5=63$$
  
 $x+y=58$  ...(i)  
 $x+y+5+11=2(15+y+5+10)$   
 $x+y+16=60+2y$  (from equation (i))  
 $y=7$   
 $x+7=58$   
 $x=51$ .

- 12. (3)
- 13. (4)
- (1)
- 15. **(2)**
- 16. (3)
- 17. **(1)**





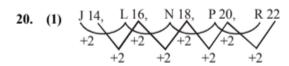
Option (1) is correct.

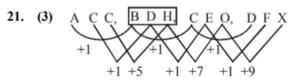
18. (1) JAI LSA RME HYDERABAD

HYDAER DBA

Option (1) is correct.

19. (3)





Alternate series 66 + 3 = 69

- 23. (1)
- 24. (3)
- 25. (3)
- 26. (1)
- 27. (1)
- 28. (2)
- 29. (4) 30. (4)
- Time difference between 2 A.M. and 9 P.M. = 5 hours 31. (3) Gain in 24 hours = 10 minutes

Gain in 1 hour = 
$$\frac{10}{24}$$
 minutes

Gain in 5 hours =  $\frac{10}{24} \times 5$  minutes

$$=\frac{50}{24}$$
 minutes

= 2 minutes 5 sec.

Time in watch = 2:02:05 A.M.

Option (3) is correct.

- 32. (3)
- 33. (4)
- 34. (3)
- 35. (1)
- (3) In the given figure. 36.

S includes 4, 16.

And, Wincludes 15, 21.

- ⇒ W includes 15, 21.
- ⇒ Exactly two integers.
- ⇒ S & W only
- 37. (1) Total number of integers in S = 2(4, 16) and in R = 8(3, 16)5, 11, 13, 17, 19, 23). And in P, there are total of 10 integers (6, 8, 10, 12, 14, 18, 20, 22, 24, 26) ⇒ P only ⇒ Option 1 is correct.
- 38. (3) R have total of 8 integers
- 39. (3)
- 40. (4)
- 41. (1) A:B:C=5:3:1

$$A = 5x, B = 3x, C = x$$

Statement (1) A has 60 Rs more tha C

$$A = 60 + 6$$

5x = 60 + X

$$X = 15$$

So B have 45 Rs.

Statement (2) Money of B 40% less than A So, B = 60% of A

$$3x = \frac{60}{100} \times 5x$$
  $x = \frac{60}{100} \times 5x$ 

Which is not possible.

So statement (1) alone is sufficient and II alone is not sufficient to answer the question, option 1 is correct.

Let the cost of one pen and one pencil be Rs. X & y.

Statement (1) 
$$6x + 5y = 30$$
 .....(1)

Statement (2) Cost of pen and pencil is reduced by 40%. So now the cost of one pen and one pencil be 0.6x and 0.6y is respectively.

By equation (1) & (2)

$$\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2} \Rightarrow \frac{6}{7.2} = \frac{5}{6} = \frac{30}{36} = \frac{5}{6}$$

Infinite solution possible

Option 4 is correct.

**43.** (4) (I) Ratio of income of A and B

$$A:B=5:6$$

$$A = 5x, B = 6x$$

(II) The ratio of expendisture of A and B in

$$A_1: B_1 = 3: 4$$

$$A_1 = 3 \text{ y}, B_1 = 4 \text{ y}.$$

Savings = income - expenditure

Savings of 
$$A = 5x - 3y$$

Savings of 
$$B = 6x - 4y$$

Ratio of savings of A: B = cannot be determined Option 4 is correct.

44. (3) Let cost price of  $A = C_A$ , Cost price of  $B = C_B$ Selling price of  $A = S_A$ , Selling price of  $B = S_B$ 

$$C_{s} = S_{o}$$

$$S - II$$

$$S_A - C_A = \frac{1}{5} S_A$$

$$\frac{4}{5}S_{A} = C_{A} = S_{B}$$

$$\frac{S_A}{S_B} = \frac{5}{4}$$

Option (3) Both (I) and (II) are required.

- 45. (4)
- 46. (4)
- 47. (3)
- 48. (2)
- 49. (1) Number:

1st number of each term is forming a series of prime number in increasing order.

∴ Next number = 13

Last number of each term is also forming a series of prime number is descreasing order.

 $\therefore$  Next number = 7

And middle letter (number) = Sum of 1st & 3rd number.

 $\Rightarrow$  Middle term (letter) =  $(13 + 7 = 20) \Rightarrow$  T

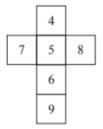
∴ 13 T 7 ⇒ Option 1 is correct.

50. (3)

This is a series of multiplication of consecutive prime number.

 $\Rightarrow$  Missing number =  $7 \times 11 = 77$ 

52. (2)



$$(4)^2 + (6)^2 = 16 + 36 = 52$$

$$(5)^2 + (9)^2 = 25 + 81 = 106$$

$$(7)^2 + (8)^2 = 49 + 64 = 113$$

option (2) is correct.

53. (2) ant/tan/ant/tan/ant/tan

Sol. (54-57)



- **54.** (3) Talyang is sitting opposite to Ribiya.
- 55. (4) Silva is sitting between Ribiya and Ninong.
- Nazeli is sitting Talyang Yaangba. Option 1 is correct.
- 57. (4) Silva is sitting on the left of Hinong. Hence, option (4) is correct.
- 58. (3)

59. (1) 
$$5 + 4 = 9$$
  
 $5 \times 4 = 20$ 

$$\begin{array}{c|c}
3 & 8 \\
\hline
24 & 11
\end{array}
\begin{array}{c}
3 + 8 = 11 \\
3 \times 8 = 24
\end{array}$$

$$\begin{array}{c|c}
9 & 4 \\
M & 13
\end{array}$$

$$\begin{array}{c}
9 + 4 = 13 \\
9 \times 4 = 36
\end{array}$$

- 60. (4) E+H=M N+A=O
  - I + D = M
- 51. (4) Sum of all numbers in a given box is equal to the position of alphabets in the series.

$$6+4+4=14=N$$

$$4+7+1=12=L$$

$$5+6+10=21=U$$

So, 
$$1+2+14=17=Q$$

**62.** (2)  $10 \times 5 + 5 \times 3 + 10 \times 3$ 

$$50 + 15 + 30 = 95$$

$$6 \times 3 + 6 \times 2 + 3 \times 2$$

$$18 + 12 + 6 = 36$$

$$M \times 4 + M \times 8 + 4 \times 8 = 68$$

M = 3

- **63.** (1) Sum of numbers on the side is 50. Option 1 is correct.
- **64. (3/4)**According to manushi, chitra's birthday is after July 10 but before July 17.

i.e., July 11 to July 16

According to Vishakha birthday is between 15 July and 27 July

i.e., July 15 to July 27.

. Possible dates are July 15 and July 16

i.e., Tuesday and Wednesday

Option 3/4 is correct.

65. (2)  $\stackrel{+}{\text{Y}} \longrightarrow \stackrel{+}{\text{P}}$ 

Q, X, Z represents all the children of P.

Hence, option (2) is correct.

66. (4) Clock was at right time on 1st march morning.

It was  $\frac{1}{2}$  min fast at dusk (evening)

And  $\frac{1}{3}$  min loose at dawn (morning)

So in one day it was  $\frac{1}{6}$  min fast.

.. 5 min fast in 30 days.

 $1^{st} + 30 \rightarrow \text{On } 31\text{st march it was } 5 \text{ min fast.}$ 

Option 4 is correct.

73. (4) 
$$6+4+5=15$$
  
 $6+5+3=14$   
 $6+3+4=13$   
 $6+4+2=12$   
 $4+2+5=11$   
 $(4+5+1)=10$ 

75. (1) 
$$+$$
 and  $\div$ , 64 and 96  
 $\Rightarrow$  (64 + 128)  $\div$  96  $\Rightarrow$  192  $\div$  96 = 2.

77. (2) 
$$Q \rightarrow (+), J \rightarrow (\times), T \rightarrow (-), K \rightarrow (\div)$$
  
 $30 k 2 Q 3 J 6 T 5$   
 $30 \div 2 + 3 \times 6 - 5$   
 $15 + 18 - 5$   
 $33 - 5 = 28$ 

**85.** (2) Given that 
$$B = 6$$
 and  $E = 8$ 

As at the Thousand's place A + 8 = F, there is no carry over, thus the value of A can either be 0 or 1, but 0 will make it a 3-digit number. Hence, the value of A = 1 and thus that of F = 9. Also, in the first multiplication,  $E \times C = B$ , i.e.,  $8 \times C = 6$ , So 'C' can either be 2 or 7. By hit and trial, we find that C = 2. Therefore,

As 9 + G = 9, therefore, G should be '0' which can be obtained when D = 5, thus the difference between D & F is F - D = 9 - 5 = 4.

86. (4) Let no of supervisors is 
$$\times$$
 then A.T.P.  $50 \times 2 + 45 \times 4 + 8 \times 4 + 2 \times x = (50 + 45 + 8 + x) + 224$   $100 + 180 + 32 + 2x = x + 327$   $x = 327 - 312$   $x = 15$ 

(2) Busy bees 
$$\rightarrow$$
 Cpu  $\stackrel{\frown}{Capital}$   $\stackrel{\frown}{small}$  Busy Crow  $\rightarrow$  Cpu hup  $\stackrel{\frown}{small}$  small Bright Crows  $\rightarrow$  CSJ HVP  $\stackrel{\frown}{capital}$   $\stackrel{\frown}{capital}$ 

Busy crows are cleaves

From options  $\rightarrow$  3 & 4  $\rightarrow$  Eiminated becaused code for Busy' is either "CPu" or "Cff"

Similarly option  $\rightarrow 1 \rightarrow$  Eliminated becaused code for crows is either "CPu & HVp" option 2 is correct.

$$Study = 6$$

$$Hard = 7$$

Option 4 is correct.

#### Alternate

$$678 \Rightarrow \text{Study very hard ...}(1)$$

$$347 \Rightarrow$$
 Hard work pays ... (2)

$$246 \Rightarrow$$
 Study & work ... (3)

From (1) & (2), we can say that 7 is the code for hard.

From (2) & (3), we get 4 is the code for work

From (1) & (3), we get 6 is the code for study

 $\Rightarrow$  8 is the code for very

Option 4 is correct.

**91.** (2) TOME 
$$\rightarrow @$$
 \$\*,?

$$ARE \rightarrow ! \& ?$$

By direct comparision

REMOTE 
$$\rightarrow$$
 & ? \* \$ @ ?

92. (2) 
$$23+26=49-7=42$$
  
 $11+15=26-7=19$   
 $32+16=48-7=41$ 

D is the nephew of A.

95. (4)

96. (4)

97. (4) Let total number of students = XATO

$$\Rightarrow \frac{23}{100} \times X = 1150$$
  $\Rightarrow X = 5000 \text{ students}$ 

Book reading =  $\frac{9}{100} \times 5000 = 450$  students

98. (2) Total students = 5000 (already proved in above questions).

**99. (4)** Total number of boys = 27300Total number of girls = 24700 In school F number of girls = 21% of 24700

$$= \frac{21}{100} \times 24700$$
$$= 21 \times 247$$

In school F number of boys = 14% of 24700

$$= \frac{41}{100} \times 27300 \qquad ...(ii)$$

....(i)

Ratio of girls to boys in school F  $\Rightarrow$  21 × 247 : 14 × 273  $\Rightarrow$  19 : 14

100. (2)

| Ayush     | Kerala, Odisha,<br>Madhya Pradesh,<br>Rajasthan, Goa    |
|-----------|---|
| Harbhayam | Rajasthan, Odisha,<br>Madhya Pradesh,<br>North Eastern  |
| Hina      | Goa, Odisha   |
| George    | Goa, Kerala, Odisha<br>Madhya Pradesh,<br>North Eastern |