

ENGLISH CORE (CODE NO. 301)

CLASS – XI (2020-21)

SECTION – A (20 Marks)

READING COMPREHENSION

45 Periods

There shall be two unseen passages (including poems) with a variety of questions like Objective Type Questions, Short Answer Questions and Multiple Choice Questions, including 04 marks for vocabulary such as word formation and inferring meaning.

Multiple Choice Questions (1x6=6marks), Objective Type Questions (1x6= 6marks)

The range of the two passages including a poem or a stanza, should be 900-1000 words as per the following details:

1. The passage of 550-600 words in length will be used for note-making and summarizing. (Note making - 4 marks, Summarizing – 4 marks)
2. The passage of 350-400 words in length will be used to assess comprehension, interpretation and inference.

OR

3. An unseen poem of 28-35 lines to assess comprehension, interpretation and inference.

The passages as given above could be of any one of the following types:

Factual passages, e.g., illustrations, description, reports / discursive passages involving opinion, e.g., argumentative, persuasive/literary passages e.g. extracts from fiction, biography, autobiography, travelogue, etc. In the case of a poem, the text may be shorter than the prescribed word limit.

SECTION B (30 Marks)

WRITING SKILLS AND GRAMMAR

60 Periods

Writing

1. One Short Answer Question: Based on notice/ poster/ advertisement. Posters and advertisements should lead to creative rendering, provisions for which should be made in the marking scheme. 4 Marks

2. Two Long Answer Questions: Letters based on verbal/visual input. – (6x2=12 Marks)

It would cover all types of letters. Letter types may include:

- (a) business or official letters (for making enquiries, registering complaints, asking for and giving information, placing orders and sending replies)
 - (b) letters to the editor (giving suggestions/opinions on an issue) Provide realistic context in the form of newspaper report/article to which the students may respond.
 - (c) application for a job with a bio-data or résumé
 - (d) letter to the school or college authorities, regarding admissions, school issues, requirements / suitability of courses, etc.
3. Very Long Answer Question: Composition in the form of article/speech/report/narrative/debate writing. Contemporary topical issues to be a part of speech and debate writing. For example, 'Protests should not be permitted as a democratic right.' (8 Marks)

GRAMMAR (6 Objective Type Questions)

Different grammatical structures in meaningful contexts will be tested. Item types will include gap filling, sentence re-ordering, dialogue completion and sentence transformation. The grammar syllabus will include determiners, tenses, clauses, modals and Change of Voice. These grammar areas will be tested through 6 objective type questions on the following preferably contextualized grammar:

- A. Error Correction, editing tasks/cloze passages
- B. Re - ordering of sentences,
- C. Transformation of sentences

SECTION C (30 Marks)

LITERATURE

70 Periods

Questions from the prescribed texts to test comprehension at different levels, like literal, inferential and evaluative will be asked.

1. Two Objective Type Questions out of three - Based on an extract from poetry to assess reference to context comprehension and appreciation. Direct questions to be avoided. Reference to the lines to be made, to answer questions based on the given extract. (1x2=2 Marks)

2. Five Short Answer Questions out of six (3 questions should be from Hornbill) - Based on prose, poetry and plays from both the texts. Questions should elicit inferential responses through critical thinking. (2x5=10 marks)
3. One Long Answer Question out of two from Hornbill (to be answered in 120-150 words). Based on prescribed text to assess global comprehension and extrapolation beyond the texts. Questions to provide evaluative and analytical stimuli to the learners, using incidents, events, themes as reference points. 6 Marks
4. One Long Answer Questions out of two from Snapshots (to be answered in 120-150 words) -Based on incidents or events to test global comprehension and extrapolation beyond the texts. Questions to elicit creative responses and ability to form opinions. 6 Marks
5. One Long Answer Question out of two from Hornbill (to be answered in 120-150 words)- Questions to provide evaluative and analytical stimuli to the learners using incidents, events, themes as reference points. 6 Marks

Prescribed Textbook-

1. Hornbill: Textbook published by NCERT, New Delhi
2. Snapshots: Supplementary Reader published by NCERT, New Delhi .

INTERNAL ASSESSMENT

Assessment of Listening and Speaking Skills

45 Periods

Assessment of Listening and Speaking Skills will be for 20 marks. It is recommended that listening and speaking skills should be regularly practiced in the class.

Question Paper Design 2020-21**English CORE XI (Code No.301)****Marks -80+20=100**

Section	Competencies	Total marks	% Weight age
Reading Comprehension	Conceptual understanding, decoding, Analyzing, inferring, interpreting, appreciating, literary, conventions and vocabulary, summarizing and using appropriate format/s	20	25%
Writing Skill and Grammar	Reasoning, appropriacy of style and tone, using and tone, using appropriate format and fluency, inference, analysis, evaluation and creativity	30	37.50%
Literature Textbook and Supplementary Reading Text	Recalling, reasoning, appreciating literary convention, inference, analysis, creativity with fluency	30	37.50%
	TOTAL	80	100%
Assessment of Listening and Speaking Skills	-	20	-
	GRAND TOTAL	100	