

Tell how many?



Tell how many?

Come, let us play a game together. You must be familiar with this game. All the children stand in a circle.

Let one child stand in the centre and play a tune. Everyone must run in a circle as long as the music plays.

The child who is playing the music, will suddenly stop it and call out a number like 'five', 'four' or 'two' loudly.

Children have to form groups according to the number called out.

The children who cannot join any group will have to leave the game.

Continue to play this game till, only two children are left in the circle.



Think and Tell:

* Come, let's talk about this game

- What did you do when you are asked join a group of the required number? Why?
- How did you feel if you could not join any group?
- Why could you not join any group?
- ♦ In school, whom do you like to be more with ? Why ?
- ♦ How would you feel if you always had to be alone?



In the game 'Tell how many' playing the music and calling out the numbers can be done by anyone. Depending on the number of children, the number called out to form groups can be more or less.

136

All of us prefer to live with people than to live alone. We always live in groups. Let's see one such group – Devendra, Manjula and their children Divya and Manav.





How are these people related to each other?

The people in the picture belong to one family. We often see pictures or photographs of such families. Where do we see such a family? Are all families similar to this one? Let us read about a few families.

Sita:

Sita lives in her ancestral house in a city named Surat. Her *dada*, *dadi*, younger *kaka* and *foi* live on the ground floor. In one portion of the first floor, Sita lives with her father, mother and younger sister Gita. In the other portion live her *elder kaka* and his three children. Her *elder kaki* died just a few months ago.



It would be good to keep in mind the discussion done in Chapter 5, about the children's families. The lesson can be introduced by talking about the diversity in the families of the children in the class.

Her elder *kaka* and the new *kaki* live in one of the rooms on the terrace. They are newly married.

Before dinner, Sita's mother teaches all the children.

Food for the whole family is cooked in the same kitchen on the ground floor. They all make special effort to be together at dinner time. Nowadays, *elder kaki's* younger daughter sleeps with Sita's mother at night. In the morning Sita helps her get ready for school.



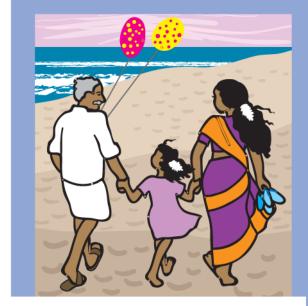


Think and Tell:

- * Who all are there in Sita's family?
- How is the relationship between the different people in the family?
- In the last one year what are the changes that happened in the family?

Tara:

Tara lives with her mother and nana in Rajkot. Her mother Meenakshi is not married. She has adopted Tara. Meenakshi goes to the office in the morning and returns in the evening. When Tara returns from school, her nana takes care of her. He is the one who feeds her, helps her to do homework and also plays with her.





You may be very careful and sensitive to deal with children if they wish to share problems related to drug addiction of their family members. The harmful effects of drugs/narcotics may be discussed in the class.

During vacations, all three of them go to far off places and enjoy themselves. At times, Tara's *masi*, *masa* and their children also come to their house. At such times they play together for long hours and also chit chat.



Think and Tell:

- * Who takes care of Tara? How?
- What are the things the family members do together?



* Rehana and Habib:

Rehana and Habib live in a city. Both are employed. Habib is a clerk in a government office and Rehana teaches in a school. Habib's *papa* (father) is retired and lives with them. In the evening, the three of them sit together and watch television.

He enjoys the discussion as well. On holidays, the neighbour's children come to their house and have fun. Everybody enjoys together. They play games, go out and at times go for plays and movies.



Think and Tell:

- * Who all are there in this family?
- * What do you like to watch on television? Why?
- * How do the family members enjoy?



It may be possible that children from such families (Drug addicted members) may fall victim to such habits/practices. A timely action needs to be taken to prevent them. On these theme, charts and posters can be prepared by the children with the support of teachers and discuss in the class.

Ketan:

Ketan lives with his father, uncle and cousin brothers in a colony in Ahmedabad. Ketan and his brothers have come to Ahmedabad to study. His father and uncle work here.

Everybody does the household work together. Food cooked by Ketan's *kaka* is liked by everyone. Ketan's father does the shopping. A part of the money earned is sent to Ketan's *dada* (grand father) in the village. Ketan's mother, *dada*, *dadi*,



(grand mother) *kaki* and younger brothers and sisters live in their parental house in the village. Once a year, Ketan goes to his village. His mother is living in village. Ketan lives in Ahmedabad.

He misses his mother very much. He writes long letters to her.



Think and Tell:

- How do Ketan's family members keep contact with each other?
- Which members of Ketan's family live in the city and in the village? Why?

Krishna and Kaveri:

Krishna and Kaveri live with their father. His mother lives in other city. In the morning, all the three leave home together. Krishna leaves Kaveri at school and goes to college. Their father goes to the shop during the day.

Kaveri returns from school in the afternoon. She unlocks the house and waits for Krishna. On returning from college, Krishna and Kaveri eat together.

Kaveri goes out to play after completing her school work. On returning she either plays carrom with her brother or watches television. When father returns home, they cook food and then eat together.



During vacations, Kaveri goes to stay with her mother. Krishna also stays there for a few days, but he likes to stay in his own house – all his things and his father are here.



Think and Tell:

- * How does Krishna take care of his sister?
- Which activities are done together in the family ?

You have read about some families. You discussed some questions also. What is a family? What are the different types of families? You must have formed your own opinion about this by now.



Think and Tell:

Discuss about the families given here.



In the lesson, we have talked about certain families. Besides these, there are other kinds of families as well. To understand this diversity, ask the children to talk about their families.



Put a \checkmark on those sentences which tell the various things that happen in your family.

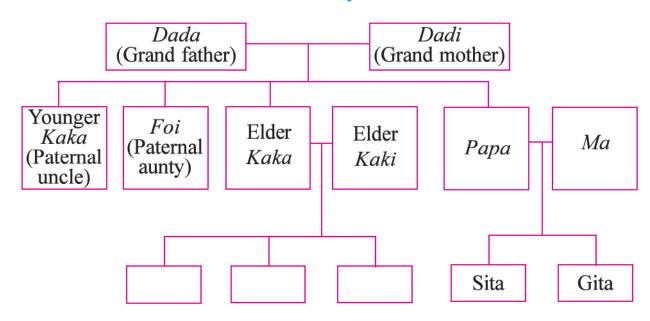
Trup	pen in jour minij.	
*	All the members of family are working.	
*	The family members love each other very much.	
*	Elders in the family earn money for the family.	
*	Family members often live together in the same house.	
*	All family members are often visit each other.	
*	Family members stay together even if there is a fight amongst themselves.	
*	In a family, children and the old people are taken care of	
Think of some other things about your family and write in the space provided:		

Sita's family tree

Can you imagine a family in the form of a tree? Sita's family tree is drawn here.

Draw your family tree in the notebook. For this, take help from your elders. Have a look at Sita's family tree. It can help in creating your own family tree.

Sita's Family Tree



Your Family Tree

