

Lesson 7

Frogs at School



These are some of the things that Aman and Ria like to do. Let's read:

I like to draw pictures.

I like listening to stories.

I like to do my homework after school.

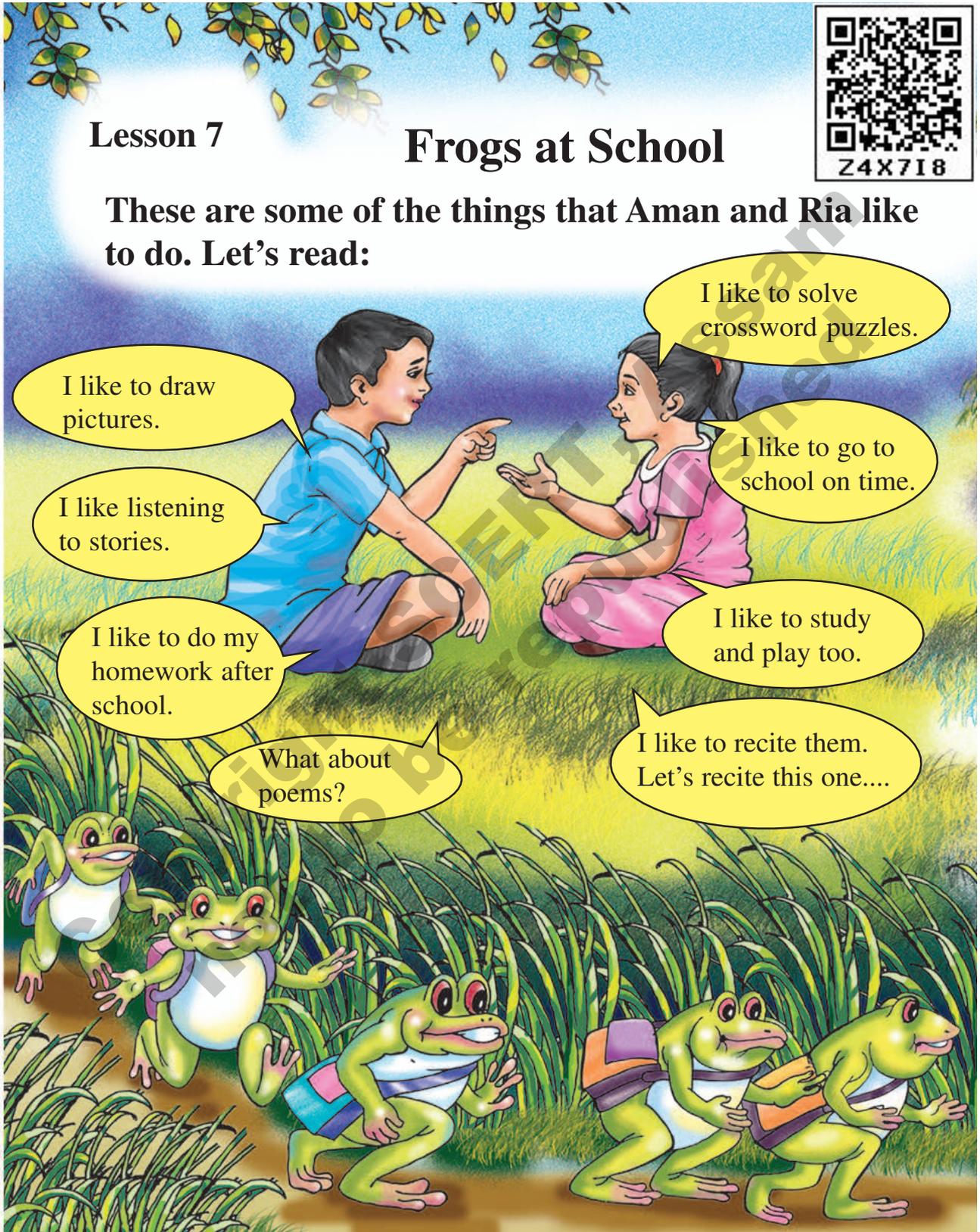
What about poems?

I like to solve crossword puzzles.

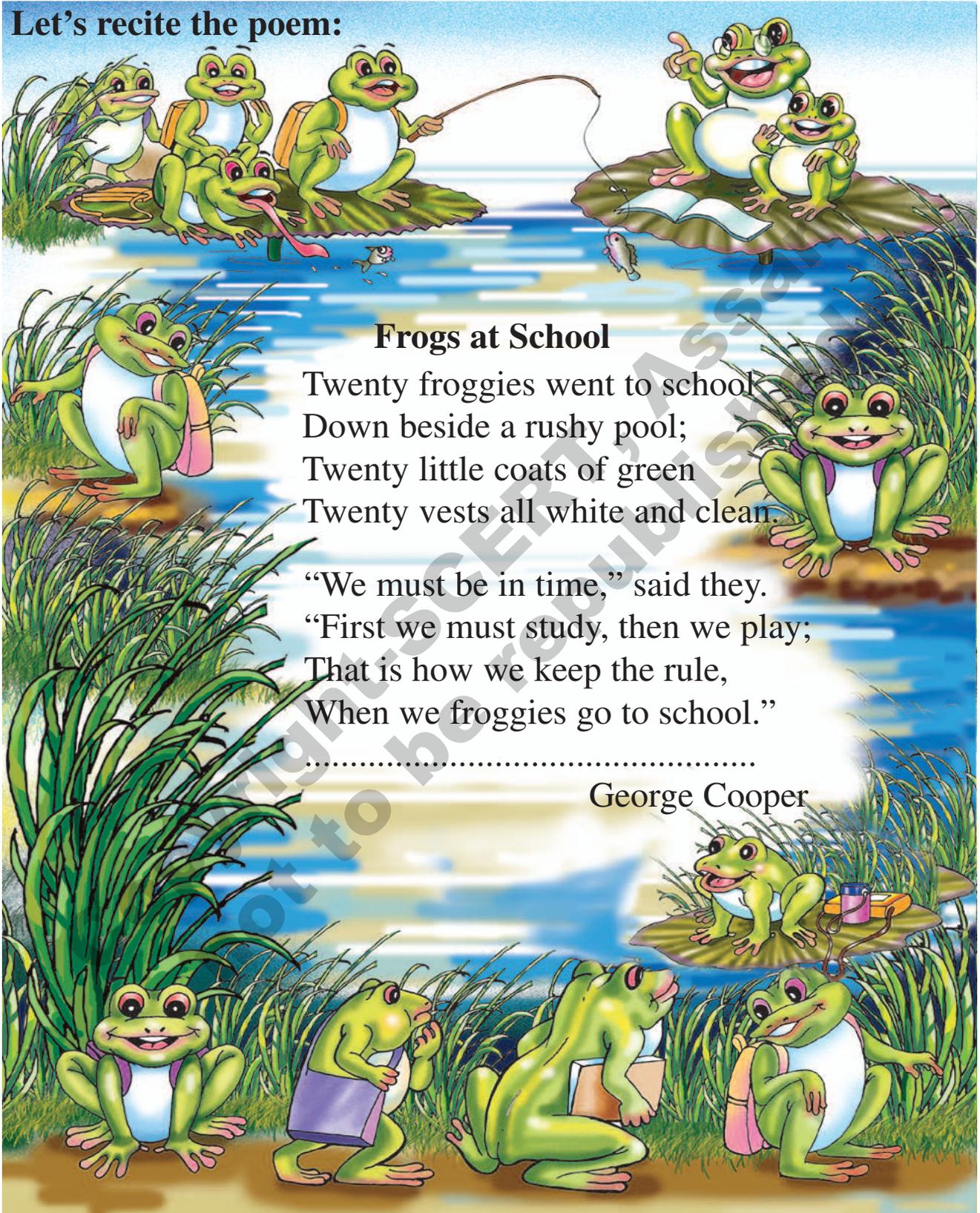
I like to go to school on time.

I like to study and play too.

I like to recite them. Let's recite this one....



Let's recite the poem:



Frogs at School

Twenty froggies went to school
Down beside a rushy pool;
Twenty little coats of green
Twenty vests all white and clean.

“We must be in time,” said they.
“First we must study, then we play;
That is how we keep the rule,
When we froggies go to school.”

.....
George Cooper

ACTIVITIES

1. a) Put a tick (✓) on the correct answer:

- i) Forty froggies went to school.
- ii) Twenty froggies went to school.
- iii) Thirty froggies went to school.
- iv) The vests of twenty froggies were all green and clean.
- v) The vests of twenty froggies were all white and clean.
- vi) The vests of twenty froggies were all red and clean.

1. b) Fill in the blanks with the appropriate words from the brackets:

- i) The school is down beside a _____ (dirty/rushy) pool.
- ii) The froggies wear _____ (white/green) coats.
- iii) Froggies _____ (run/go) to school.
- iv) The poem is written by _____ (George Cooper/George Cowper).

2. a) Draw lines to match the rhyming words:

rule	clean
green	they
play	pool



2. b) Read the poem. Find another word which rhymes with the words 'rule' and 'pool'.

rule pool _____

Frame a sentence with the new word:

.....

3. Let's learn some new words from the poem:

rush	quick movement towards something
pool	a small area of still water

4. Arrange the letters to make words:

utsdy..... wetynt..... aelcn.....
 title..... seiggfro..... hoscol.....

5. Write two other words which mean the same as 'little'.

little _____

Now, frame sentences with each of the words:

.....

6. Rewrite the words given in the table using 'ies'. One is done for you:

One	More than one
baby	babies
story	
fairy	
berry	
cherry	

The teacher will make the learners notice how 'y' changes to 'i' when 'es' is added to these words.

7. Read the two conversations between Ria and her mother:

a)

6 p.m.



1 Have you finished your homework?



2 No, ma. Let me sleep a little.

7.30 p.m.



3 Have you finished it? It is late.

4 Why do it today? I'll do it tomorrow.



5 Ria, you should do your work on time.

b)

6 p.m.



1 Have you finished your homework?

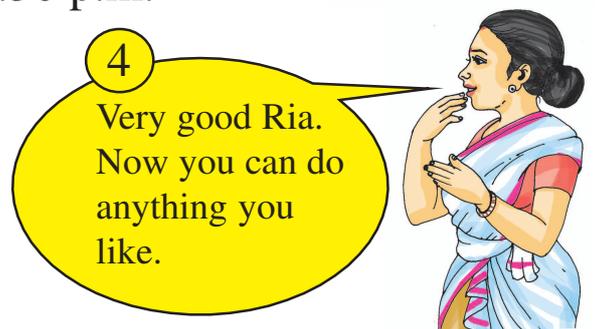


2 Almost ma.

7.30 p.m.



3 I've finished it ma.



4 Very good Ria. Now you can do anything you like.

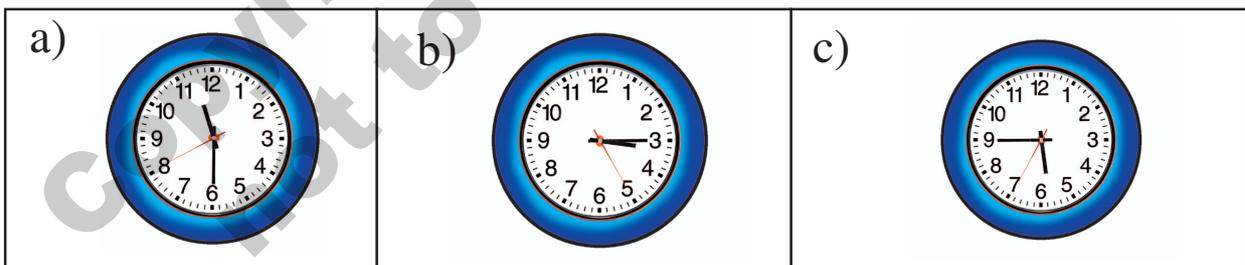
c) How do you like to do your work? Later or right away? Talk to your friend and write the way you like to do your work.

8. Read:

It is a quarter to six  in the morning. Aman and Ria are busy. They are going to Dibrugarh with their mother to attend a wedding. Their father can't go with them. Aman, Ria and their mother arrive at the bus station at half past seven . The whole place is full of people. Crowds of people are rushing to catch their buses. Aman, Ria and their mother are waiting for their bus.

The bus arrives at a quarter to eight . Aman, Ria and their mother get into the bus. Ria takes the window seat. They wait for the bus to leave. Their bus starts to move exactly at nine .

9. Look at the clocks given below. Choose and write the correct option from the box. One is done for you.



half past eleven
.....

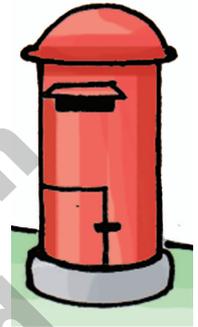
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.....

quarter to six	quarter past three	half past eleven
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10. Write short answers:

- a) Where are Aman, Ria and their mother going?
- b) Why are they going to Dibrugarh?
- c) What time do they arrive at the station?
- d) At what time does the bus arrive?
- e) When does the bus start to move?



11. Aman and Ria's father couldn't go to Dibrugarh. So, he wrote a letter to his uncle. Let's read his letter:

Rupnagar

10.9.2019

Dear *Dada*

How are you? I am sorry I had to miss Robin's wedding. There is just too much work at the office. I hope the wedding goes off well. My blessings to Robin and his bride. Please convey my best wishes to the newlyweds and my regards to *Bou*.

With love,

Diganta.

12. After Ria came back, she wrote a letter to her friend. But some of the words in her letter are missing. Choose the words from the box and complete the letter. Remember to begin each sentence with a capital letter:

convey	how	with love	dear
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Mohanbari
24.9.2019

_____ Barnali

_____ are you? Hope you are fine. There will be an art competition in M.G. L.P. School on the tenth of next month at 10 a.m. Let us take part in the competition. We should reach there by 9 a.m. Please be on time.

Do _____ my regards to Uncle and Aunty.

_____,

Ria

13. Think and say:

I am usually made of paper.
I carry your words day and night.
You close me up with glue.
You put a stamp on me too!



I am an: _____

l	e	o	n	p	v	e	e
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14. Read what Aman and Ria did after getting down from the bus:

First Ria and Aman got down from the bus. Next, they collected their luggage. Then they booked an autorickshaw from the autorickshaw stand. They got up onto the autorickshaw. And finally they reached their uncle's home.

First



Next



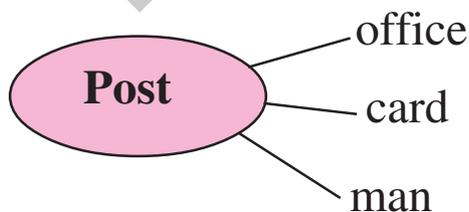
Then



Finally



15. Make new words. Write the new word.



.....

.....

.....

16. Read these sentences:

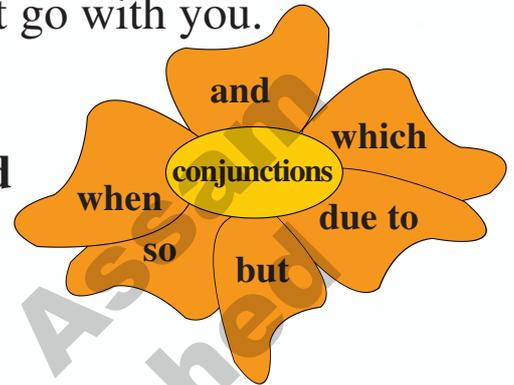
Aman and Ria were busy.

It was half past seven when they reached the station.

My mother was not well, so I could not go with you.

Now, fill in the letters in the word below to know what these underlined words are called.

Words that join two sentences are called c _ n _ u _ c _ i _ ns.



17. Join the sentences using the words from the box. One is done for you:

and but yet either or

a) i) Aman went to Dibrugarh.
ii) Ria went to Dibrugarh.
Aman and Ria went to Dibrugarh.

b) i) Ria can't sing.
ii) Ria loves singing.
Ria can't sing,she loves singing.

c) i) Ria worked hard.
ii) Ria did not get a prize.

.....

d) i) Aman may go to Dibrugarh.
ii) Aman may go to Jorhat.

.....



20. Read the following instructions and complete the task:

Take a pencil.

Start from the box where Runima is sitting.

Draw a flower to her left and a tree to her right.

Go back to Runima. Draw a pen in the box above her and a fruit in the box below her.

Go to the box with a tree. Draw a pencil in the box below it.

Go to the box with the tree and draw a book in the box above it.

Go to the box with the flower and draw a sharpener in the box above it.

Now, go to the box with the fruit and draw a bottle in the box beside it.

Lesson 7

For the Teacher

This lesson will inculcate in learners the sense of doing things at the right time and also imbibe in them the habit of being punctual.

Listening and Speaking

The teacher will recite the poem “Frogs at School” with correct intonation and expression. Learners will do the same, at first in groups and then in pairs. Finally they will be able to recite the poem individually.

Reading

Activities 7, 8 and 11 are reading exercises through which learners will learn the usage of different expressions, and prepositions related to time.

Activity 20 is an exercise, where learners will follow the instructions given and complete the task.

Writing

The teacher will constantly monitor and guide the learners while they complete the Activities 1, 4, 5, 6, 10, 12, 17 and 18.

Grammar Focus

The main grammatical items included in this lesson are describing words(adjectives) in Activity 5, singular and plurals in Activity 6, conjunctions in Activity 16 and 17 and the use of past tense in Activity 18. The teacher will tell learners when and how these are used. For example, while referring to something that happened some time ago we use the past tense.

Through Activity 14 the teacher will introduce learners to the use of ‘first’, ‘next’, ‘then’ and ‘finally’. Activity 19 focuses on adjectives. In Activity 20, learners will be able to follow simple instructions through an activity which is a well designed activity for imperative sentences.

Learning Outcomes:

The learner –

1. uses dictionary to find out spelling and meaning
2. writes informal letters or messages with a sense of audience
3. uses linkers to indicate connections between words and sentences such as ‘First’, ‘Next’, etc.
4. reads printed script on the classroom walls, notice board, in posters and in advertisements
5. uses nouns, verbs, adjectives and prepositions in speech and writing
6. responds to simple instructions, announcements in English made in class/school
