Conjunctions Exercises

A conjunction is a part of speech that is used to connect words, phrases, clauses, or sentences. Conjunctions are considered to be invariable grammar particles, and they may or may not stand between items they conjoin. Conjunctions are words which joins together words, sentences, and part of sentences.

The three main types of conjunctions are:

- Coordinating conjunctions: These join words, phrases and clauses which are equally important.
- Subordinating conjunctions: These join subordinate or dependent clauses to main or independent clauses.
- Correlative conjunctions: These are paired conjunctions that join words, phrases and clauses that carry equal weight in a sentence.

The following table gives the uses of these conjunctions with examples.

Conjunctions	Use		Example	
and	 to join t 	wo or more	Rohit is smart and so is Girish.	
	similar	ideas	Hema went to the library and	
	• to show	one idea	borrowed some books.	
	comes	after another	We saw the storm coming and	
	• to show	that one idea	ran into the house.	
	is the re	esult of another		
but	• to join o	contrasting	Mrs Luthra is not strict but she	
	ideas		expects to be obeyed.	
	• in the sa	ame sense as	No one but Ria wished the	
	with the	e exception of	teacher on Teacher's Day.	

or	•	to show choice or	You can have dinner now or later
		possibility	with your father and me.
nor	•	to reject or refuse both	It wasn't defeated; nor was it
		options	victory.
yet	•	to show a strong	Everyone complains about the
		contrast	pollution, yet no one does
			anything about it.
so	•	to show the result of	He was tired, so he went to bed
		the first idea	early.
	•	in the sense of in	They are going to the concert; so
		addition to	are we.

Purpose	Conjunctions
Addition	and, also, too, as well
Choice	or, either – or
Contrast	but, though, although, whereas
Reason	because, as, since,

Comparison	as
Manner	as if, as though
Time	as while until since ofter before
Time	as, while, until, since, after, before
Conjunctions	
Conjunctions are joining words. They jo	oin words or sentences.
Yet, So, But, Or, for, Because, And, Nor	
Conjunctions Exercises Solved Exa	mples
	nformation pass messages accurately.
(a) or	monnation pass messages accurately.
(b) and	
(c) but (d) because	
Answer:	
(b) and	
(ii) I did not go to the show I	had already seen it
(a) until	nad alleady seen it.
(b) because	
(c) so (d) but	
Answer:	
(b) because	
(iii) Mary is a member of the Historical	Society the Literacy Society.
(a) as	the Literacy Goolety.
(b) or	
(c) and (d) but	
Answer:	
(c) and	

(iv) Read over your answers(a) or(b) and(c) because(d) whileAnswer:(b) and	_ collect all mistakes before you pass them up.
(v) Keep the food covered(a) or(b) and(c) until(d) thoughAnswer:(a) or	the flies will contaminate it.
Question 2. Fill in the blanks with suitable conjunction (i) I like Sugar in my tea, I don't like mode (ii) Listen to the story answer the question (ii) Is it Thursday Friday today? (iv) He was late the bus of (v) We were very tired happ (vi) They climbed the mountain (vii) Lenny was watching the (viii) I'll text you I have an (ix) Neither my brother mode (x) The sun was warm, the Ans. (i) but (ii) and (iii) or (iv) because (v) but (vi) although (vii) While (viii) after (ix) nor (x) yet	hilk in it. estions in complete sentences. didn't come. by after our flight to Sydney it was very windy. he planes his wife was ready in the car. rived in Toronto. by sister own a car.

Join each pair of the following sentences by means of a suitable conjunction. (i) James smokes. His brother does not smoke.

- (ii) Alice hasn't come. Mary hasn't come.
- (iii) She speaks English. She speaks Spanish.
- (iv) I like him. He is very sincere.
- (v) He did not win. He worked hard.

Answer:

- (i) James smokes but his brother doesn't.
- (ii) Neither Alice nor Mary has come.
- (iii) She speaks English as well as Spanish. Or She speaks English and Spanish.
- (iv) I like him because he is very sincere.
- (v) Though he worked hard, he did not win.

Conjunctions Exercises Practice Examples

1. Complete the dialogues.	
Teacher: Children, from tomorrow we are going to listen to music (i)	_
we do you.	
Stuti: (ii) we have been doing yoga every day for the last two months, fro	m
tomorrow can we do aerobics instead of yoga?	
Teacher: I'll ask the principal (iii) I meet her in the afternoon.	
Rohini: Ma'am, may we go to the library after the yoga class?	
Teacher: Yes, you may. Please do not leave the room (iv) the bells have rung.	
Remember to switch off all the fans and lights (v) you leave the room.	
2. Fill in the blank with correct conjunction.	
(i) The ant helped the dove the pigeon. (and I or)	
(ii) Jill played the game well won the trophy. (and I but)	
(iii) Alice fell down hurt her feet. (and / or)	
(iv) The king is rich the beggar is poor. (and / but)	
(v) Derek is inside the house Jonathan is outside the house. (but / or)	
(vi) Polly likes crossword puzzles Martha likes jigsaw puzzles. (and I but)	
(vii) Mike have net rabbit a squirrel (and I but)	