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DIRT AND FLIES

A. Warmer

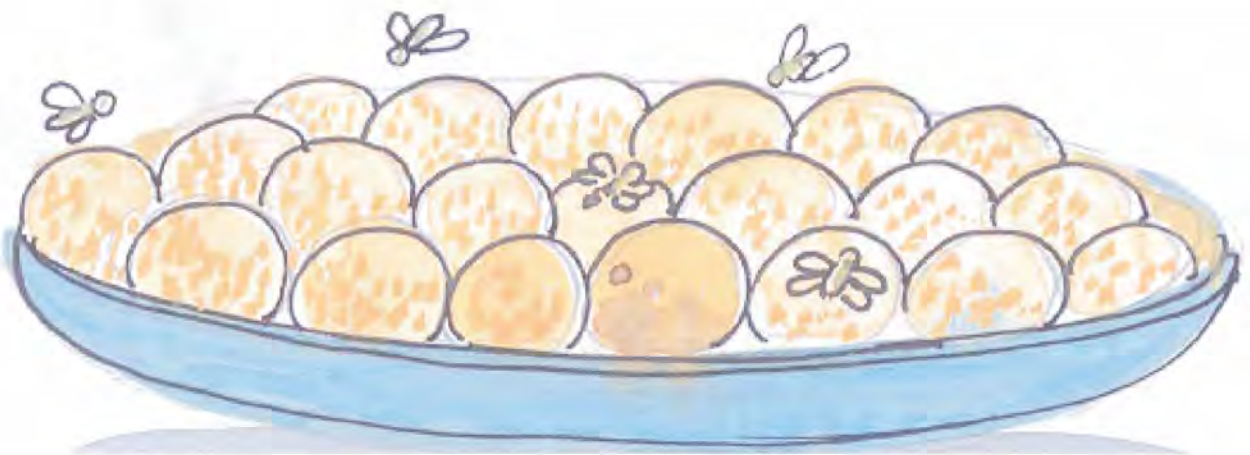
There are several edible things which tempt you. Some of them are nutritious but others are quite harmful. List the things that make an edible thing harmful.

Heera : I want those sweets, Papa.

Father : They aren't fresh.

Heera : Why, Papa ?

Father : You shouldn't eat any of those sweets. Flies are sitting on them. They make them dirty.





Heera : Do flies make sweets dirty ?

Father : Yes, they do so when they sit on them.

Heera : But where do flies come from ?

Father : They come from the dirt.

Heera : Do they also make our food dirty ?

Father : Yes, my son. They also make our food dirty by sitting on them. When we eat the dirty food, we fall ill.

Heera : So, how can we keep out flies ?

Father : We can keep out flies by keeping our town clean. Flies do not like a clean town.

Heera : So, we should keep our town (village) clean. should n't we ?

Father : Yes, my son. Where there is dirt there are flies. No dirt, no flies.

Words to Know

fresh	फ्रेश	ताज़ा
flies	फ्लाईज	मक्खियाँ
sweets	स्वीट्स	मिठाइयाँ
any	एनी	कोई
clean	क्लीन	साफ
town	टाउन	शहर
dirty	डःटि	गंदा



B. Let's Think and Tell

B.1. Answer the questions in one word only (orally) :

- (i) What does Heera like ?
- (ii) Do flies like dirt ?
- (iii) Where do flies sit on ?
- (iv) Who makes the food dirty ?

B.2. Answer the following questions in one sentence only.

- (i) What do children like very much ?
- (ii) Where do flies come from ?
- (iii) Why do we fall ill ?
- (iv) How can we keep out flies ?
- (v) Why should we keep our village or town clean ?

C. Let's Think and Write

C.1. Tick (✓) the right option to complete each sentence below :

1. Children should not eat those sweets on which

- (a) flies sit.
- (b) flies do not sit.

2. When flies sit on our food, they make our food

- (a) stale
- (b) tasty
- (c) dirty



3. When we eat the dirty food,

- (a) We fall ill.
- (b) We do not like it.

4. Where there is dirt,.....

- (a) people fall ill.
- (b) there are flies.

5. We can keep out flies.....

- (a) by killing them.
- (b) by keeping our town clean.

C.2. Match the following :

(i) When we eat the dirty food	(a) by sitting on them.
(ii) We can keep out flies	(b) they like sweets.
(iii) Where there is dirt	(c) we fall ill.
(iv) Flies make sweets dirty	(d) by keeping our town clean.
(v) Children eat sweets more because	(e) there are flies.

C.3. Now ask the children to fill in the blanks choosing the correct words from brackets.

- (i) Flies make sweets _____. (dirty/clean)
- (ii) Flies come from _____. (dirt/food)
- (iii) When we eat dirty things, we may fall _____. (ill/ well)



D. Let's increase word power

D.1 Arrange the jumbled letters to make meaningful words :

ytird isfle necal eesswt aawy

D.2. Work in pairs and prepare a list of the things which you like and do not like.

- (i) I like _____ but I don't like _____
- (ii) I like _____ but I don't like _____
- (iii) I like _____ but I don't like _____
- (iv) I like _____ but I don't like _____
- (v) I like _____ but I don't like _____

E. Let's Learn

Look at those sentences from the lesson :

- (a) Do they also make our food dirty ?
- (b) Yes, my son.

In these sentences, 'our' and 'my' convey the idea of 'belonging' or 'possession'. We have several such words which suggest 'possession' or 'belonging'. They include your, his, her, its, their, Ram's, Minu's.

E.1. Fill in the blanks with appropriate possessives.

1. I have a pen. I write with pen.



2. We live in India. We must love country.
3. Don't take it. This is book.
4. He has a puppy. colour is brown.
5. She is a girl. name is Sweta.

F. Let's Listen and Write

F.1. For the teacher : The teacher will select a few words and sentences from the lesson and dictate them to the learners to ensure they listen to him/her properly and can spell words correctly.

G. Let's Play

Find out the names of food items in the following and circle them. One has been done for you :

A	E	M	W	H	E	A	T
B	F	A	I	K	A	N	T
B	A	N	A	N	A	A	K
E	G	G	J	L	O	P	H
D	H	O	R	A	N	G	E
S	W	E	E	T	S	Q	E
R	I	C	E	M	R	S	R



READ AND ENJOY



1

THE MILKMAN'S COW

The milkman's cow was in a bad mood. It sat in the middle of the road and refused to move.

The milkman begged the cow to get-up. "The children are waiting for their milk to help them grow strong. Please get up," he pleaded. He pulled and tugged and prayed.

But the cow wasn't going anywhere that day.

Along came a policeman, his buttons and buckles gleaming bright. "Humph," he said, twirling his long moustache, "I'll show you how to do it right."

The policeman and the milkman pulled and tugged and prayed. But the cow wasn't going anywhere that day.



Along came a grocer with bags of potatoes and peas. He said, "I'll move this cow with the greatest of ease."

The grocer, the policeman and the milkman pulled and tugged and prayed.

But the cow wasn't going anywhere that day.

Along came a wrestler,



his muscles gleaming in the sun. He said, "I have the strength of ten horses, so this should be fun."

The wrestler, the grocer, the policeman and the milkman pulled and tugged and prayed.

But the cow wasn't going anywhere that day.

Along came the ice-cream man, jingling his cart.

"Cool down, cool down, it can't be too hard."

The ice-cream man, the wrestler, the grocer, the policeman and the milkman pulled and tugged.

But the cow wasn't going anywhere that day.

Along came a little boy. He began to grin. He said, "These grown-ups! Look at the mess they are in. It is not such a difficult problem. I learnt in the second class, that human beings eat rice and wheat, and cows eat grass."

He held out a sheaf of tasty green. The cow began to chew. He slowly led her to the side, for he knew what to do.

The grocer clapped, the policeman twirled his stick in joy.

The wrestler grinned. The ice-cream man whooped at the cleverness of the boy.

The milkman happily clattered his pail. Being kind and loving is best, for force and strength can fail.

Vidya Pradhan

2

OPEN HOUSE

If I were a tree
I'd want to see
a bird with a song
on a branch of me.

I'd want a quick
little squirrel to run
up and down
and around, for fun.

I'd want the cub
of a bear to call,
and a porcupine, big,
and a tree toad, small.

I'd want a katy did
out of sight



on one of my leaves
to sing at night.
And down by my roots
I'd want a mouse
with six little mouselings
in her house.

- *Aileen Fisher*
