

Chapter 2: Somebody's Mother

WARMING UP! [PAGE 36]

Warming Up! | Q 1 | Page 36

Read the following proverb that has a biblical reference.

'Do unto others as you would have others do unto you.' Now find at least 5 other proverbs/ axioms/quotations which convey the same message. Search the internet/dictionary of proverbs.

SOLUTION

1. 'How people treat you is their karma; how you react is yours'.
2. 'Treat others as you wish to be treated. Don't just be nice, but be kind to other people. That can be so rewarding'.
3. 'Be Good to people. You will be remembered more for your kindness than any level of success you could possibly attain'.
4. 'How you treat others, is how you really feel inside'.
5. 'Be careful how you treat people. What you do to others has a funny way of coming back to you'.

Warming Up! | Q 2. (a) | Page 36

Study the following sets of words :

- Set A – pleased, happy, joyful, ecstatic
- Set B – letter, word, sentence, paragraph

The words in these sets are arranged in ascending order, each word showing a higher degree than the previous one.

Now rearrange the following groups of words in ascending order.

1. adult
2. aged
3. infant
4. youth

SOLUTION

Ascending order:

3. infant
4. youth
1. adult
2. aged.

Warming Up! | Q 2. (b) | Page 36

Study the following sets of words :

- Set A – pleased, happy, joyful, ecstatic
- Set B – letter, word, sentence, paragraph

The words in these sets are arranged in ascending order, each word showing a higher degree than the previous one.

Now rearrange the following groups of words in ascending order.

1. cold
2. freezing
3. cool
4. chill

SOLUTION

Ascending order:

3. cool
1. cold
4. chill
2. freezing

Warming Up! | Q 2. (c) | Page 36

Study the following sets of words :

- Set A – pleased, happy, joyful, ecstatic
- Set B – letter, word, sentence, paragraph

The words in these sets are arranged in ascending order, each word showing a higher degree than the previous one.

Now rearrange the following groups of words in ascending order.

1. brilliant
2. genius
3. bright
4. intelligent

SOLUTION

Ascending order:

3. bright
4. intelligent
1. brilliant
2. genius.

Warming Up! | Q 2. (d) | Page 36

Study the following sets of words :

- Set A – pleased, happy, joyful, ecstatic
- Set B – letter, word, sentence, paragraph

The words in these sets are arranged in ascending order, each word showing a higher degree than the previous one.

Now rearrange the following groups of words in ascending order.

1. mountain
2. peak/summit

3. mound
4. hill

SOLUTION

Ascending order:

3. mound
4. hill
1. mountain
2. peak/ summit.

Warming Up! | Q 3 | Page 36

Prepare similar word chains using the following ideas.

rain	drizzle	_____	_____	_____
wind	breeze	_____	_____	_____
sunshine	warm	_____	_____	_____
waterbody	pool	_____	_____	_____
size	big	_____	_____	_____
size	small	_____	_____	_____

SOLUTION

rain	drizzle	<u>shower</u>	<u>torrent</u>	<u>deluge</u>
wind	breeze	<u>windy</u>	<u>typhoon</u>	<u>cyclone</u>
sunshine	warm	<u>pleasant</u>	<u>bright</u>	<u>hot</u>
waterbody	pool	<u>lake</u>	<u>river</u>	<u>sea</u>
size	big	<u>large</u>	<u>huge</u>	<u>gigantic</u>
size	small	<u>miniature</u>	<u>minute</u>	<u>microscopic</u>

ENGLISH WORKSHOP, WARMING UP! [PAGE 38]

English Workshop | Q 1 | Page 38

Pick outlines from the poem that help create images of the following in our mind and write them in the table.

No.	Old Woman	The Street	Schoolboys
1.			
2.			
3.			

SOLUTION

No.	Old Woman	The Street	Schoolboys
1.	The old woman was ragged	Streets were white with snow	were laughing
2.	Bent with the chill of winter	Streets were crowded	like a flock of sheep
3.	her feet were trembling	Horse carriages were trampling down	hastened on their way.

Warming Up! | Q 2 | Page 38

Write at least 5 rhymes from the poem.

SOLUTION

gray - day, snow - slow, shout - out, sheep - deep, and feet - street are examples of rhymes from the poem.

English Workshop | Q 3. (a) | Page 38

Give, in your own words, TWO reasons for each of the following :

The woman was reluctant to cross the street by herself.

SOLUTION

She was old and weak. She was afraid of being run over by the horse carriages.

English Workshop | Q 3. (b) | Page 38

Give, in your own words, TWO reasons for each of the following :

The schoolboys were in a happy mood.

SOLUTION

They were let out of school. It was freedom from a long busy day.

English Workshop | Q 3. (c) | Page 38

Give, in your own words, TWO reasons for each of the following :

One of the schoolboys helped the old woman cross the street.

SOLUTION

He felt it was his moral duty. He also knew that someday when his mother would need help, a stranger like him would help her in return.

English Workshop | Q 3. (d) | Page 38

Give, in your own words, TWO reasons for each of the following :

We must help those who are in need.

SOLUTION

Your heart feels happy and content. You never know when you would need help in return in life.

English Workshop | Q 4 | Page 38

Think and write in 5-6 lines, why most of the people on a road/street ignore those in need of help. What about you? Write about your feelings after you have helped/ not helped when needed

SOLUTION

Most people on a road I street ignore those in need of help because they are either coldhearted or they feel that another person may come forward to help. They may even try to cheat us if we try to help them. When I helped someone in need I felt really proud of myself. It made me feel happy and content from inside. It made my day.

English Workshop | Q 5 | Page 38

Read the poem: 'Home they brought her warrior dead' by Alfred Lord Tennyson.

SOLUTION

Do it Yourself.