

WORKSHEET NO - 2

NAME :

GRADE:

CLASS : VI

SUB: PHYSICS

CHAPTER: Measurement

DATE:

Write down the characteristics of a standard unit.

Name two devices used for measuring length.

Why cannot we use arm length as the unit of length?

Write multiples of meter and their abbreviation and meaning.

Draw diagrams of the following instruments/devices.

(i) Beam Balance (ii) Clock (iii) meter scale (iv) A yard length (v) spring balance