

## Topic: The Longest Step

Date\_\_\_\_\_

### WORK SHEET

Month\_\_\_\_\_

#### Competency: Understanding Basic Concepts

#### 1. Find the length of the following using fingers, foot and handspan:

- a) Your table - \_\_\_\_\_ handspans
- b) Your Pencilbox - \_\_\_\_\_ fingers
- c) Your nose - \_\_\_\_\_ fingers
- d) Your friend's forehead - \_\_\_\_\_ fingers
- e) Your water bottle - \_\_\_\_\_ handspans
- f) Your teacher's table - \_\_\_\_\_ handspans
- g) The blackboard of your classroom - \_\_\_\_\_ handspans
- h) The length of your classroom - \_\_\_\_\_ foot
- i) Width of the corridor in front of your classroom- \_\_\_\_\_foot
- j) Length of the assembly stage of your school- \_\_\_\_\_foot
- k) Length of your Mathematics textbook- \_\_\_\_\_ fingers

Teacher's signature

Parent's signature