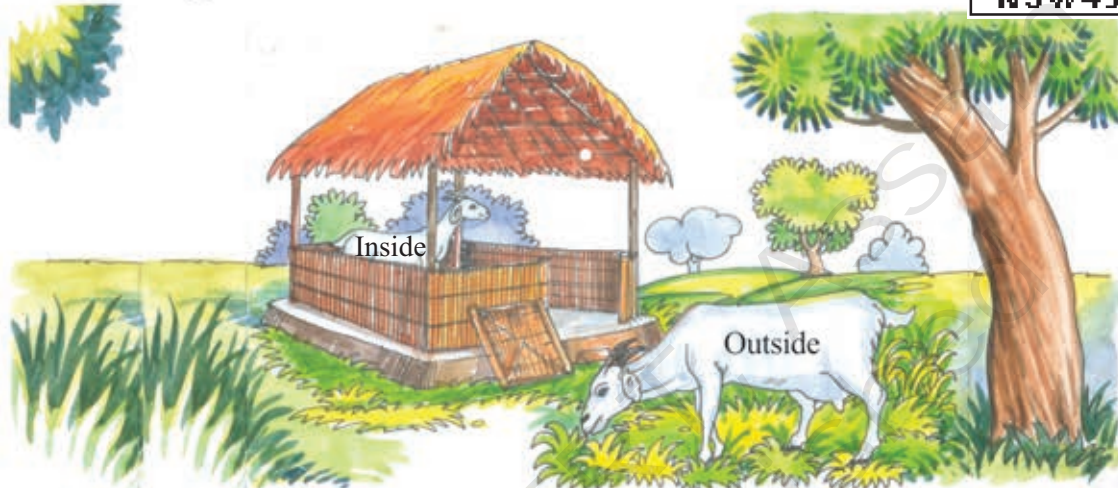


Inside-Outside



Let's see which goat is inside and which one is outside—



Let's put a tick (✓) on the Cow which one is inside the fence—



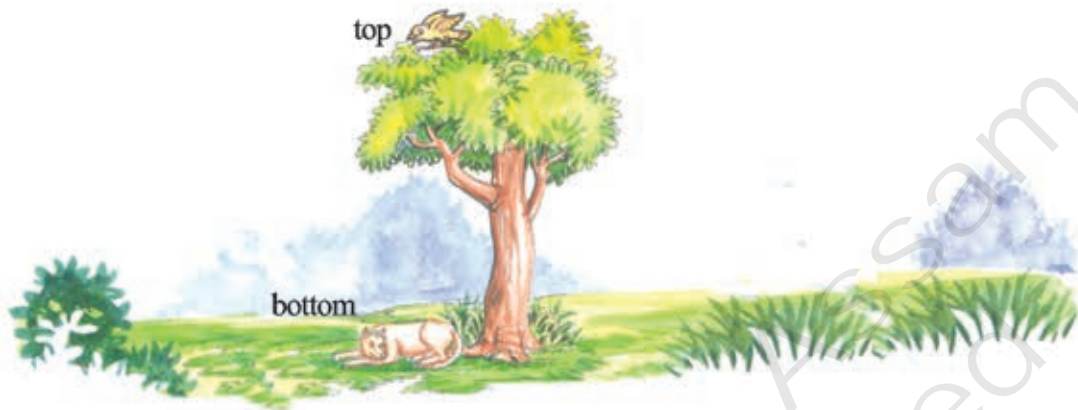
Let's put a tick (✓) on the girl who is outside the car—



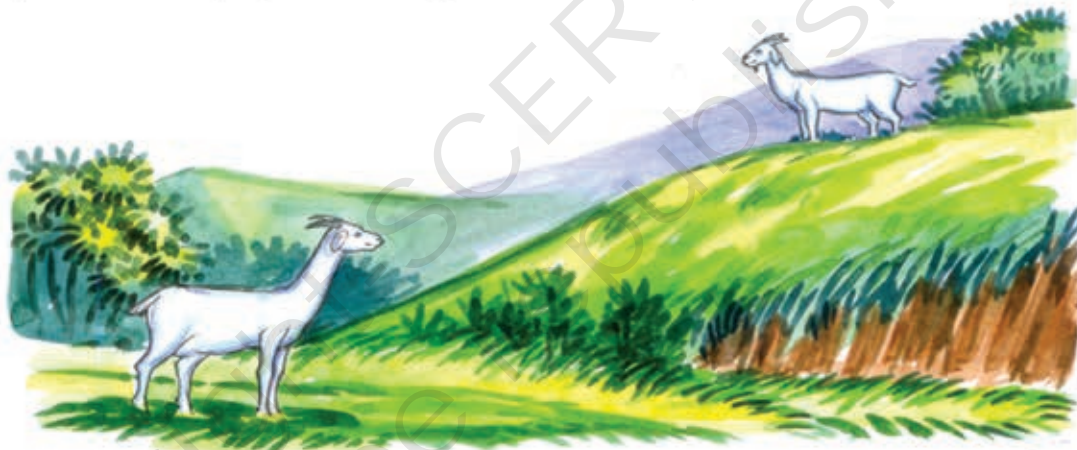
Teacher's instruction :- The teacher will give concrete examples and reinforce the concept of inside and outside

Top-Bottom

Let's see which one is on the top and which one is at the bottom of the tree-



Let's put a tick (✓) on the goat which one is on the hillock-



Let's put a tick (✓) on the hen which is at the bottom of the coop-



Teacher's instruction :- The teacher will give concrete examples and reinforce the concept of top and bottom.



Near -Far

Let's see which honey bee is near and which one is far away from the beehive-



Let's put a tick (✓) on the duck that is near to the pond-



Colour the tree that is far away from the house-



Teacher's instruction :- The teacher will give concrete examples and reinforce the concept of 'near-far'

Big - Small

Let's see which one is big and which one is small—



Big



Small

Let's put a tick (✓) on the big animal—



Let's put a tick (✓) on the small fruit—



Teacher's instruction :- The teacher will cite concrete examples and reinforce the concept big and small.

Before and After

Let's see who is before and who is after—



I am
after you



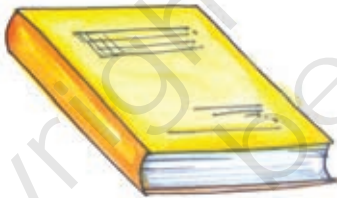
I am
before you

Say, who is before and after the goat—



Thick and Thin

Let's see which is thick and which is thin—

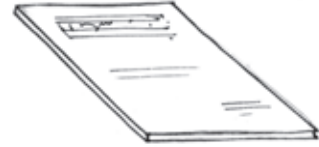
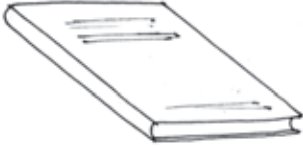
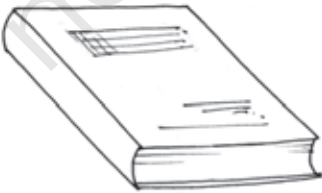


Thick



Thin

Colour the thinnest object—



Teacher's instruction :- The teacher will cite some concrete examples and reinforce the concept before and after and thick and thin