# UNIT-12

## **Let Us Know More**

#### **ACTIVITY - 1**

Read the following passage and answer the questions given below.

#### **MOTHER TERESA**

Mother Teresa was born in Albania in 1910, and died in 1997. Her real name is Agnes Gonxha Bojaxhiu. She became famous the world over for starting the Missionaries of Charity in Calcutta, India. She began this work in 1950 and for over forty years, she looked after the poor, sick, orphans and dying. She won the Nobel Peace Prize in 1979 for her humanitarian work. She was an international symbol of charity, visiting many countries to help poor children. An international survey ranked her as the most admired person of the 20th Century.



.V	Vrite four points about Mother Teresa.
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. \	Which award was given to Mother Teresa? Why?
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. \	Why was Mother Teresa famous?
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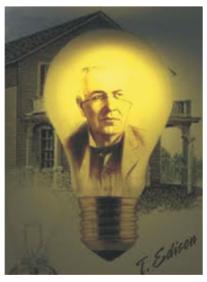
4. Which lines in the passage depict that Mother Teresa's work was appreciated and loved?

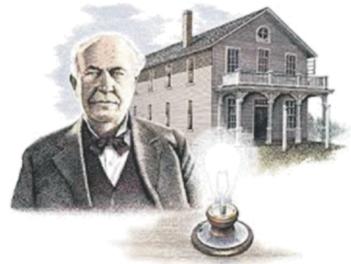
There are a number of scientists who have contributed significantly to make our life and world better. Scientists work in different ways. Some make medicines to save lives while some other dedicate themselves to technological revolution. Let us read about a famous scientist who invented electric bulb and much more.

#### Helpline

Students can take play the role of a researcher and find more about Mother Teresa's life. They can record the information (paragraph format) in their note books.

#### An Innovative Scientist Thomas Alva Edison





Edison was born in Ohio in the USA in 1847. At school his teacher thought his ideas were crazy and that he might have a learning difficulty. After that, his mother taught him at home. He was full of curiosity and she encouraged him to learn things for himself. He made working models of a steam engine and steampowered sawmill, and experimented with chemicals.



Edison's favourite invention was the phonograph. He regarded it as a toy, and designed toys that used the device, including talking dolls and children's pianos. He improved (up on) it so that it could record and play music.

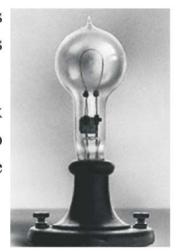
Edison also improved the telephone system

that had been invented by Alexander Graham Bell. He also invented electric

bell. This was one of his major invention. While he was trying to invent electric bulb he failed a number of times but did not give up.

Another Edison invention was the Kinetoscope, a box containing a strip of photographs. When one looked into the box while the strip was moved, the objects in the photos appeared to be moving.

Edison made many other inventions.



#### **ACTIVITY - 2**

Find and write about your famous scientist  Name of the Scientist:		
Inventions/ contributions:		



#### Paste the picture of the scientist:

#### **ACTIVITY-3**

Read the following story.

#### **GULLIVER IN THE GIANT'S LAND**



I am Gulliver, a sailor. I have visited many strange islands. Once I visited an island of dwarfs called Liliput. I was a giant among the liliputians. Then I landed on an island of giants where I was a dwarf.

Let me tell you about my experience about the island of giants.

I was trying to find a gap in the hedge when I discovered one of the giants in the next field walking towards the fence. I was struck with fear and ran to hide myself. He called in a voice much louder than a trumpet. It sounded like thunder! Seven monsters like him came towards the field ready to reap

the corn. They carried a reaping hook which was very big. When one of the reapers approached where I lay hidden I screamed as loud as I could. The creature stopped reaping, picked me up between his thumb and forefinger and brought me close to his eyes, sixty feet above the ground. He looked at me with curiosity and blew my hair aside to get a better view of my face.

He called his friends and gently placed me on the ground.

The all sat on the ground to take a good look at me. I walked slowly backward and forward, pulled off my hat and made a low bow towards the farmers. I tried to speak to them loudly in several languages. Each time I did so the farmer who picked me up held his ear very close to me but in vain. The farmer took me to his house and placed me at some distance on the dining table which was thirty feet high from the floor.

Dinner was brought for the farmer in a dish which was ten feet in diameter. The farmer's wife crumbled some bread and placed it before me. In the middle of the dinner I heard a noise behind me. It was the purring of a cat that was ten times larger than an ox. The farmer's wife was stroking him. Then entered the farmer's one year'old son in the arms of a lady. On seeing me the child grabbed me from

the table and put my head into his mouth. I shouted so loudly that the baby dropped me. I would have broken my neck if the

Later she put me on her own bed and covered me with a clean white handkerchief.

I slept dreaming of my home, my wife and my children.

(Adapted from Jonathan Swift's Gulliver's Travels)



#### Choose the correct answer:

- 1. The giant carried a reaping hook because
  - (a) he was fighting with the other giants.
  - (b) he was going to reap the corn.
  - (c) he wanted to frighten Gulliver.
- 2. They put Gulliver on the ground to look at him because.
  - (a) they had never seen Gulliver before.
  - (b) they thought he was a doll.
  - (c) they had never seen such a tiny man.



- (a) a farmer
- (b) a sailor
- (c) a dwarf
- (d) a giant.



- (a) The giant reapers were fascinated by Gulliver.
- (b) The giant wanted to take a close look at me.
- (c) The farmer's son thought Gulliver was a toy.
- (d) The farmer's wife was a kind-hearted woman.





Ide	entify the tense of the sentences given below.	
1.	He lost his way.	
2.	Mother chewed the food	
	"Excuse me" said Meera.	
4.		n
5.	She scolded him.	
	rite five more sentences in the present and past tense each.	ñ
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# Helpline

Write a sentence in present tense and rewrite the same using simple past tense.



#### Here are a few lines on life ...

Life means different things to different people.

The adventure of life is to learn.

The purpose of life is to grow.

The nature of life is to change.

The challenge of life is to overcome.

The essence of life is to care.

The opportunity of life is to serve.

The secret of life is to dare.

The spice of life is to be friend.

The beauty of life is to give.

Rewrite/ summarise the above lines in your own words.				

#### Helpline

Encourage students to write a daily diary.

# **ACTIVITY - 7** Think and Answer ... What is Life? Describe a difficult situation that you faced in life. Write about a friend who helped you. What is your ambition in life?



Read this.

#### WHY ANIMALS SPIT?

Spit keeps our mouths moist and softens our food when we chew. Without spit in our mouths, we would have a hard time talking. We would find it even harder to swallow. But for some animals, spit works better after it has left the mouth. Some animals are experts at surviving because they are expert spitters.

Llamas are animals often found in petting zoos and farms. These animals seem to like their personal space. A llama that feels threatened or annoyed will spit slimy gobs at you to get you to leave it alone.

Sometimes llamas even spit on each other to steal food! This trick usually works, because a llama's spit includes food from the llama's stomach, and it can be quite smelly. When a llama spits on another animal, the animal usually loses its appetite and walks away, leaving its food behind.

Spitting cobras are also known for their expert aim. These snakes spray poisonous venom from their fangs to protect themselves. Scientists believe that these snakes actually aim for the eyes! When a cobra's venom gets into the eyes of an animal, the venom causes terrible pain, and even blindness. This gives the snake plenty of time to get away.

Spitting is considered to be rude behavior in people. But for some animals, spitting can be a smart way to get lunch —or a clever way to avoid becoming lunch!

#### Answer these questions.

Wł	Why does a cobra spit?				
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Why should h	uman setups avoid spitting in public places?
Find informati	ion about other animals that use their spit in different ways!

# ACTIVITY-9 Observe the pictures and describe the following animals in the space given below.



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# Helpline

Describe additional pictures in class. Collect the pictures from books, old magazines, newspapers, etc.



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Write the meanings and opposites of the following words, Construct a sentence for each in the space given below. (You may use the dictionary to complete the task.)

i.	Glad	
	Meaning:	
	Sentence:	
	Opposite:	
	Sentence:	
ii.	Scamper	
	Meaning:	
	Sentence:	
	Opposite:	
	Sentence:	
iii.	Abjure	
	Meaning:	
	Sentence:	
	Opposite:	
	Sentence:	

#### Helpline

Arrange a public talk activity for students on the theme Famous Personalities and have a performance analysis task.

A discussion on tenses can be initiated and students can be encouraged to write short sentences.

Please visit resource website for exercises: <u>www.english page.com</u>, <u>www.myenglishpages.com</u>, <u>www.englishexcercises.org</u>, etc.



#### **Contents**

- Stories
- People
- General awareness

#### **Skills**

- Speaking
- Reading
- Listening
- Comprehension

### **Learning Outcomes**

- Awareness about famous personalities
- Social Awareness
- Recitation
- Tenses (Present and Past)
- Inter personal and Intrapersonal skills