

Revision

Activity 1

(B) Classify the sentences in the table.

Category	Precautions
Safety at home	(1) We should not play with sharp things like a knife or a pair of scissors. (2) We must not touch an open electric socket. (3) We must not play with fire.
Safety on the road	(1) We should stop our vehicles at the red light. (2) We must always walk on the footpath. (3) We must never try to get into a moving bus.
Safety on the playground	(1) We should never try to hurt any other player. (2) We should play carefully. (3) We should not argue with an umpire.
Safety AID	(1) We should wash a wound with the clean water. (2) We can put our burnt hand under cold water tap. (3) We can apply turmeric on a cut finger. First Aid Safety on the road

ACTIVITY 2

For the teacher: Make 40 chits, with one sentence in each chit. Glue one chit to each student. Ask each to student find his/her partner to join two sentences to make one meaningful sentence.

(1) Don't play in the rain. (2) I am tired. (3) The sky is clear. (4) Neelam is not feeling well. (5) My scooter is out of order (6) It is very hot outside (7) Today, I, ll get my result.	(1) She should consult a doctor. (2) It might not rain today. (3) You might catch a cold. (4) I may go to bed early. (5) I might get good marks. (6) I may go to office by bus. (7) You should not go outside
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<p>(8) The camera is very expensive.</p> <p>(9) We have no food for dinner.</p> <p>(10) You get up late every day.</p> <p>(11) You eat too much chocolates.</p> <p>(12) Shikhar Dhawan scored a century.</p> <p>(13) Sonal is absent today.</p> <p>(14) Rashmi cannot read properly.</p> <p>(15) The pilot landed the plane in the forest.</p> <p>(16) Steven cannot run very fast.</p> <p>(17) Someone might be at the door.</p> <p>(18) You must pay your bill today.</p> <p>(19) Kamal can swim in the lake.</p> <p>(20) They might lose the match.</p>	<p>(8) India might win the match</p> <p>(9) it might spoil your teeth</p> <p>(10) I cannot buy it.</p> <p>(11) We must buy some food.</p> <p>(12) You should get up early.</p> <p>(13) There might be a problem in the engine</p> <p>(14) She might be sick.</p> <p>(15) She should read regularly</p> <p>(16) The door bell is ringing</p> <p>(17) He is very fat.</p> <p>(18) They did not practise much.</p> <p>(19) The last date for payment is today,</p> <p>(20) It is not very deep.</p>
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➤ Ans.

- (1) Don't play in the rain. You might catch a cold.
- (2) I am tired. I may go to bed early.
- (3) The sky is clear. It might not rain today
- (4) Neelam is not feeling well. She should consult a doctor
- (5) My scooter is out of order. I may go to office by bus.
- (6) It is very hot outside. You should not go outside.
- (7) Today, I'll get my result. I might get good marks
- (8) The camera is very expensive. I cannot buy it.
- (9) We have no food for dinner. We must buy some food.
- (10) You get up late every day. You should get up early
- (11) You eat too much chocolates. It might spoil your teeth.
- (12) Shikhar Dhawan scored a century. India might win the match.
- (13) Sonal is absent today. She might be sick.
- (14) Rashmi cannot read properly. She should read regularly.

(15) The pilot landed the plane in the in forest. There might be a problem the engine.

(16) Stevan cannot run very fast. He is very fat.

(17) Someone might be at the door. The doorbell is ringing.

(18) You must pay your bill today. The last date for payment is today.

(19) Kamal can swim in the lake. It is not very deep.

(20) They might lose the match. They did not practise much.

ACTIVITY 3

For the teacher: Tell the story of 'The Cap-seller and the Monkeys' to the students Ask them to listen to it carefully.

(A) Listen to the story.

- There was a cap seller. He moved around the whole day and sold colourful caps.
- One day, the cap-seller was tired and thirsty. He sat down under a and thirsty. He sat down under a tree to rest. He kept his bag of caps next to him. Soon he fell asleep.
- There were some monkeys living on that tree. The monkeys saw the caps in the bag. They climbed down the tree and took the caps. They wore the caps and sat on the tree.
- After some time the cap-seller woke He saw his bag. It was empty. He looked up. He saw the monkeys sitting on the tree with the caps on their heads.
- The cap-seller had an idea! He removed his cap and threw it on the ground. The monkeys saw this. The monkeys also removed their caps and threw them on the ground.

- The cap-seller collected all the caps and put them in his bag. He went home happily.

A Capseller And Monkeys

 A capseller has many colourful  caps. His  H
sells many caps during the day. Now he is tired and thirsty. He wants to rest. He puts
his  bad down and sits under a  tree. Soon he goes off
to  sleep. Some  monkey live in the  tree.
They take away all the  capes. When the  Cap-seller
gets up, he is angry. Then, he thinks of an idea. He takes his  cape off and
 throws it on the  ground. The  monkey
also do the same. The  Cap-seller collects all the  cape
and goes  home.

(C) Answer the following questions.

(1) What do the monkeys copy?

- The monkeys copy what the cap seller does.

(2) Where does the seller put his caps?

- The cap-seller puts his caps under a tree.

(3) Why does the cap-seller want to rest?

- The cap-seller wants to rest because he is tired and thirsty.

(4) Why is the cap-seller angry?

- The cap-seller is angry because the monkeys have taken away all his caps.

(D) Make sentences using these words.

Example: sell - hats

- The merchant sells hats at the shop.

(1) throw-sky

- The boys throw their caps up in the sky.

(2) put- on the shelf

- Mother puts the jar on the shelf.

(3) collect- river bank

- Mohan collects flowers on the river bank.

(4) take - an autorickshaw

- Father takes an autorickshaw to go to office.

ACTIVITY 4

See Activity - 5 in Unit 3. You are that wounded bird. Write and tell the whole story to your friend in the tree.

Start like this:

- Once I was happily flying the sky. I was looking at the colourful in kites. Suddenly...
- Once I was happily flying in the sky. I was looking at the colourful kites. Suddenly, my wing was cut by the string of a kite. I was wounded. I could not fly. I fell down on the ground. A small girl saw me. She took me.
- She home to her mother. Her mother gave me some water. She comforted me. She treated my wounds. The little girl looked after me till I was alright again. Soon I was strong enough to fly. The little girl set me free. I flew into the sky and came back here.

Give three advices to the bird.

Example: Oh, little bird, carefully you should watch while flying.

- (1) Little bird, you should not fly where it is not safe.
- (2) You should never fly alone.
- (3) You should not fly after sunset.

ACTIVITY 5

(A) Listen and write.

For the teacher: Dictate this paragraph to the students. They should write it in their notebooks.

The small squirrel also joined him and ran. While running, they met a fox. The fox asked, "Why are you running? What is the matter?" The rabbit and the squirrel told him the matter. The fox also joined them. While running, they met an elephant. The elephant also joined them. All were shouting, "Save trees. Save forest."

(B) Answer these questions.

(1) Who knows the purpose of the rabbit?

➤ The squirrel knows the purpose of the rabbit.

(2) Who will be the slowest runner?

➤ The elephant will be the slowest runner.

(3) Can a rabbit really shout?

➤ No, a rabbit cannot shout.

(4) Arrange the animals in the story according to their size.

➤ Squirrel, rabbit, fox, elephant.

(5) Whom did the squirrel join?

➤ The squirrel joined the rabbit.

(C) Read the following sentences and write T for the correct sentences and for the incorrect sentences.

(1) The rabbit joined the group after the fox. **[F]**

(2) All of them were worried. **[T]**

(3) The fox saw the squirrel and the rabbit. He immediately started running. **[F]**

(4) The elephant came when the squirrel, fox and the rabbit were talking. **[F]**

(5) The elephant was the last to join them. [T]

Put [✓] against the correct sentence. Then write a new sentence using the underlined word correctly.

Example:

[] He has a All long beard on his head.

[✓] Allthe hair in his beard are black.

Use: Tagore had a long white beard.

(1) A five-rupee coin is green in colour.

Can you draw a circle with a coin?

Use: Do you have 10 rupee coin?

(2) [✓] A truck is loaded with sacks of

[] A sack grows on a banyan tree.

Use: How much wheat is there in the sack?

(3) [] Box A cat can eat a lot of leaves every day.

[✓] Look, ants are moving on the leaves. Use: The large.

Use: The leaves of the banana tree are

(4) [✓] Sometimes the bamboo shoots up three feet in a day.

[] The bamboo stem is solid between the joints.

Use: The bamboo is used to make baskets and furniture.

(5) [✓] We had a camp in Gir last week.

[]Rajan filled water in a camp.

Use: Jay will go for the summer camp this year.

ACTIVITY 7

(A) Arrange the following in a proper order. Write a paragraph with proper punctuation marks

- (1) but he didn't find a gift for Sohan
- (2) Rohan and Sohan are friends
- (3) because he found a gift
- (4) because it was friends
- (5) at last Rohan reached the party
- (6) the best gift was their love
- (7) Sohan cut the cake friend had come
- (8) Rohan went to the market to buy a gift for Sohan
- (9) one day they arranged a home

Ans.

- (1) Rohan and Sohan are friends
- (2) one day they arranged home a party at
- (3) because it was Sohan's birthday
- (4) Rohan went to the market gift for Sohan to buy a
- (5) but he didn't find a gift for Sohan
- (6) at last Rohan reached the party
- (7) because he found a gift
- (8) the best gift was their love
- (9) Sohan cut the cake because his best friend had come

(B) Now write these sentences as a paragraph. Write clearly and in handwriting.

- Rohan and Sohan are friends. One day they arranged a party at home because it was Sohan's birthday. Rohan went to the market to buy a gift for Sohan, but he didn't find a gift for Sohan. At last, Rohan reached the party because he found a gift. The best gift was their love. Sohan cut the cake because his best friend he come.

ACTIVITY 8

(A) Here some reasons and some effects are scattered. Match them and make sentences.

Eat carrots	Because we get Vitamin A
Do exercise regularly	Eat bananas
Because they are full of Vitamin C	Because we get Vitamin B6
Eat fresh oranges	Do not drink impure water
Drink milk	Because it makes your day good
Because it may cause many diseases	

- (1) Eat carrots because we get Vitamin A.
- (2) Do exercise regularly because it makes your day good.
- (3) Eat bananas because they are full of Vitamin C.
- (4) Eat fresh oranges because we get Vitamin B6.
- (5) Do not drink impure water because may cause many diseases.

(6) Drink because milk milk because milk is a complete food.

(B) Now write the above sentences as per the example.

Example: We should drink milk because milk is a complete food. Milk is a complete food therefore we should drink it.

(1) Why are banana leaves used as natural food containers?

➤ Banana leaves are waterproof, so they are used as natural large, flexible and food containers.

(2) Which vitamin banana?

➤ We get Vitamin B6 from banana.

(3) Where do people use banana as a vegetable?

➤ People in South Asia use banana as a vegetable.

(4) Which food is served in banana leaves?

➤ South Indian food is served in banana leaves.

Activity 10

Some students are planning to visit the Science City. Read the given conversation carefully, Fill in the blanks by using the expressions given in the table and complete dialogue.

Show your agreement	Show your disagreement
(1) That's right. / Alright, as you wish.	(1) I don't think so.
(2) You're right. That's right.	(2) I disagree. / I totally disagree.
(3) Good That's a good point.	(3) No, that's not right.
(4) That's a good point.	(4) Yes, that may be true, but...
(5) I agree. / I agree with you.	(5) I'm sorry, but I don't agree.
(6) I completely agree with you.	(6) I'm not sure I agree with you. all.
(7) Oh yes!	(7) I don't agree at all.

(8) I entirely agree. think that's a good idea.	(8) Sorry, but I feel that..
(9) I think that's a good idea.	(9) No, certainly not.
(10) Let's...	(10) Let's not...

Divya: I think we should go to the Science City on bicycles.

Pooja: Good idea! It will be great fun.

Vinay: I totally disagree because it may prove risky

Divya: How about going by city bus?

Vinay: I think that's a good idea. Let's go by city bus.

Ankit: Sorry, but I feel that going by a city bus may not be so exciting.

Divya: Then shall we go by auto rickshaw?

Mahek: I agree as it is safe.

Nisha: Yes, that may be true but an takes only three in autorickshaw each and we are six

Pooja: Hey, Vinay! What about your papa's car?

Vinay: No, certainly not. It will not be possible. My papa is very busy these days.

Divya: Hey, guys! What about hiring a maruti van?

All: What an idea!

(B) Anupam stood first among all the students of class VIII in his school, His principal talks to him. Read the given conversation carefully. Fill in the blanks by using the expressions given in the box:

Good Very Bravo good Well done Nice Wonderful Good job Well said
Excellent Perfect Congrats! Good idea! What an idea! Superb

Principal: Congrats! Anupam, on your brilliant success.

Anupam: Thank you, sir.

Principal: Did you use any reference book?

Anupam: No, sir. I didn't use reference book.

Principal: any Very good. Did you attend extra classes?

Anupam: No, I didn't. I studied at home.

Principal: How did your teachers help you?

Anupam: My teachers guided me and I prepared as they said.

Principal: Excellent. And what about your entertainment?

Anupam: I played with friends for an hour every day.

Principal: Whom do you think the most for your success?

Anupam: I thank my parents the most.

Principal: Wonderful. Any slogan that led you to such a great success?

Anupam: Yes, sir. Where there is a will, there is a way

Principal: Well said. Good luck for the future.

Story 1: Work in groups. Here are two Stories, all mixed up. Read them. Separate the jumble sentences. Then write each story in the given space. Give a Suitable title to each story.

Story 1: Shibi, the Generous King

➤ Shibi was a generous king Once Lord Indra decided to test his generosity. He made plan with the help of Yama. One morning, a King Shibi took his seat in the court. Just then a dove, Indra, fell near Shibi's feet. It could not fly. Then a hawk, Yama, came in chasing the dove. The dove requested the king to save him. The hawk demanded for the dove. The king said to the hawk, "Don't kill the dove. I will give you meat as much as you want." But the hawk said, "I don't by others. If you give me your flesh equal to the weight of the dove's body, I will take it." The king said to his men, and put them on the balance." At this point. Indra and eat anything killed "Cut my body into pieces Yama appeared before Shibi. They praised and blessed Shibi.

Story 2: Four Fools

➤ There was a special bird. It dropped pieces of gold from its mouth while singing One day, a hunter saw it. He got a lot of pieces of

gold and became very rich. He decided to give the bird to the king as a gift. The king was very happy with the gift. The king told the Prime Minister about the bird. The Prime Minister did not believe this and said to the king, "The people of the kingdom will laugh at you." So the king set the bird free. The bird sat on the top of the palace. It thought. "There are four fools in the kingdom. hunter, the Prime They are the Minister, the king and myself."