

Chapter – 1 (Prose)

Five Detectives

A. Match the following:

1. Pablo	a. Inspector
2. Velayudham	b. old man
3. Sreejit	c. dog

Answer:

1. Pablo	a. dog
2. Velayudham	b. Inspector
3. Sreejit	c. old man

B. Choose the correct answer:

Question 1.

Pablo was the dog of _____.

- a) Fatima
- b) Sreejit
- c) Amudha

Answer:

- b) Sreejit

Question 2.

The message was to gather on _____.

- a) Tuesday
- b) Monday
- c) Sunday

Answer:

- a) Tuesday

Question 3.

_____ overheard her father's talking on the phone.

- a) Amudha

- b) Arul
- c) Jessy

Answer:

- c) Jessy

C. Answer the following questions:

Question 1.

What did the five friends call themselves?

Answer:

The five friends called themselves as 'The Five Detectives' or 5D.

Question 2.

Who disguised himself as oldman?

Answer:

Sreejit disguised himself as oldman.

Question 3.

Who is incharge of this case?

Answer:

Inspector Velayudham was incharge of this case.

Question 4.

What was the message on the chit?

Answer:

The message on the chit was "Tell number 3. Waxworks. Tuesday 9 PM. – Number 5".

Question 5.

Who guessed the location of real necklace?

Answer:

Amudha guessed the location of the real necklace.

Question 6.

Will you solve a mystery with friends? Why?

Answer:

Yes. I will solve a mystery with friends for the benefit of our society.

Let us Build:

A. Fill in the blanks:

Question 1.



Students are going
_____ school.

Answer:

Students are going to school.

Question 2.



There are
_____ chocolates.

Answer:

There are two chocolates.

Question 3.



The tree is
 big.

Answer:

The tree is too big.

B. Tick (✓) the correct word:

Question 1.

We like play.

- to
- too
- two



Answer:

We like to play.

Question 2.

I ate _____ many chocolates.

- to
- too
- two



Answer:

I ate too much chocolates.

Question 3.

I will be coming in _____ days.

- to
- too
- two



Answer:

I will be coming in two days.

Question 4.

They went _____ the park.

- to
- too
- two



Answer:

They went to the park.

C. Fill in the blanks with to, too and two:

Question 1.

Mom had promised ____ take Ben and Jill ____ the zoo. The ____ children were ____ excited, that they could hardly wait for Saturday ____ come. They wanted take their baby sister with them, but mom said she was ____ young.

Answer:

Mom had promised to take Ben and Jill to the zoo. The two children were too excited, that they could hardly wait for Saturday to come. They wanted to take their baby sister with them, but mom said she was too young.

Vocabulary:

Homophones:

Two or more words with the same sound, but different meanings.

Additional Exercise:

Tick (✓) the correct word:

Question 1.

I want to ___ a book.

- a) by
- b) buy

Answer:

- b) buy

Question 2.

Come and ___ me.

- a) sea
- b) see

Answer:

- b) see

Question 3.

The ___ gives light and heat.

- a) son
- b) sun

Answer:

b) sun

Question 4.

My father bought a ____ cot.

a) steel

b) steal

Answer:

a) steel

Question 5.

I saw a _____ in the park.

a) dear

b) deer

Answer:

b) deer

Chapter – 1 (Poem)

Why Questions

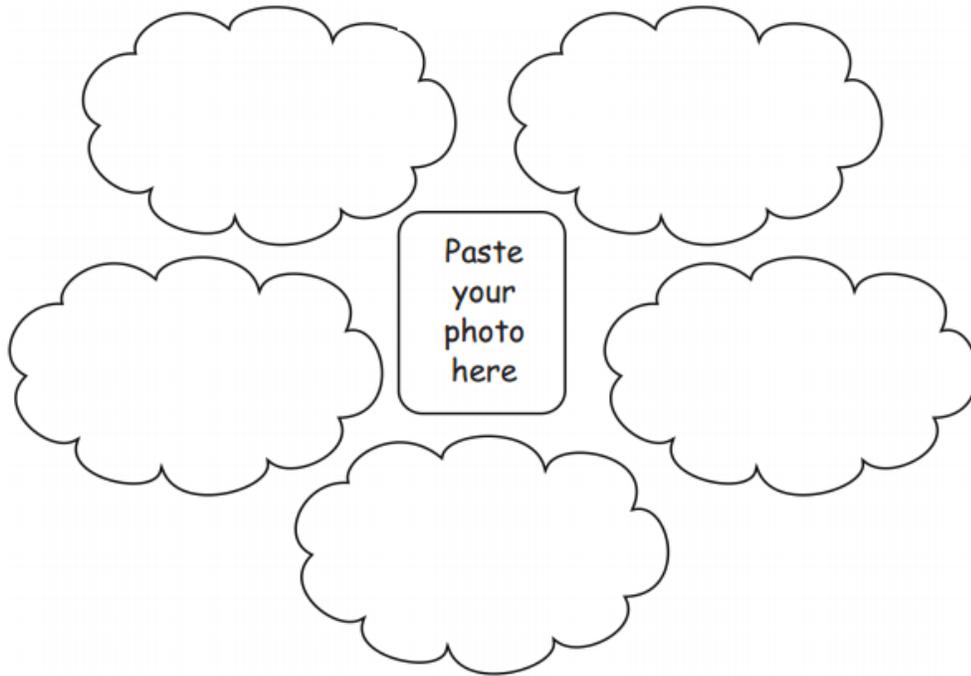
A. Match the rhyming words:

1. flow	a. know
2. grow	b. week
3. seek	c. blow

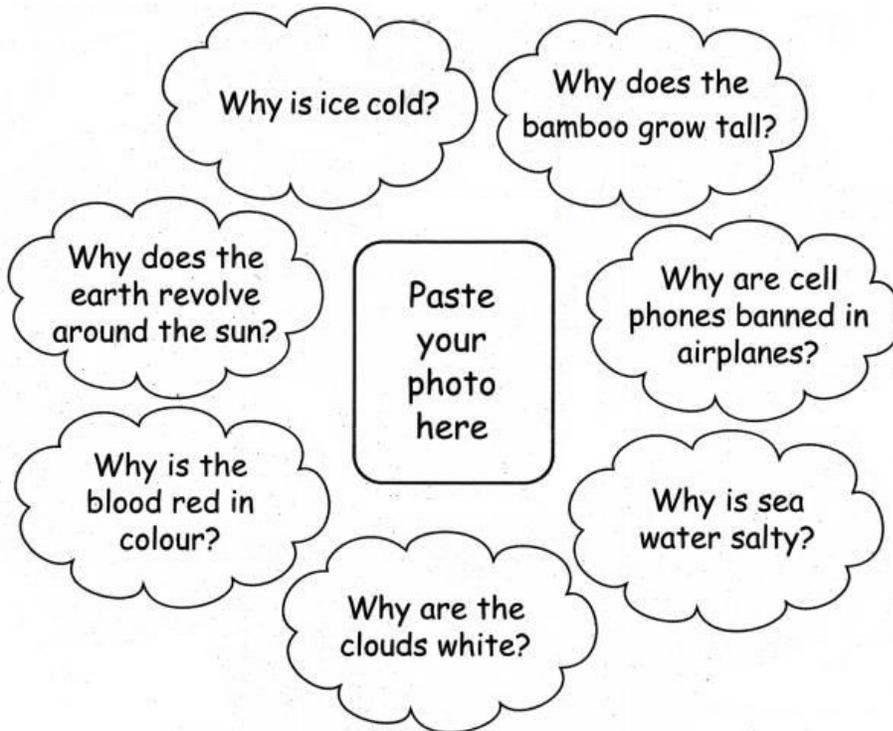
Answer:

1. flow	a. blow
2. grow	b. know
3. seek	c. week

B. List questions to which you seek answer using 'Why?':



Answer:



C. Answer the following:

Question 1.

Why should we ask questions?

Answer:

We should ask questions to know the answers. Thus we can improve our knowledge.

Question 2.

Do you love to seek answers to the questions?

Answer:

Yes.

Let Us Know:

Adverb:

Words that describe an action or verb are called adverbs.

How:



She walks slowly.

How does she walk? _____

How	She	walks	slowly
	(noun)	(verb)	(adverb)
	How does she walk? <u>slowly</u>		

When:



He joined the duty yesterday.
When did he join his duty? _____

When

He	joined	the duty	yesterday
(subject)	(verb)	(object)	(adverb)
When did he join his duty? <u>yesterday</u>			

Where:



He looked everywhere.
Where did he look? _____

Where

He	looked	everywhere
(noun)	(verb)	(adverb)
Where did he look? <u>everywhere</u>		

How Often:



He ate biscuits twice a day.
How often did he eat biscuits _____?

How often	He	ate	biscuits	twice a day
	(subject)	(verb)	(object)	(adverb)
	How often did he eat? <u>twice (a day)</u>			

A. Choose the correct answer:

Question 1.



happily

sadly

angrily

Answer:



happily

sadly

angrily

Question 2.



walks fast

walks beautifully

walks harshly

Answer:



walks fast

walks beautifully

walks harshly

Question 3.



reads sadly

reads joyfully

reads angrily

Answer:



reads sadly

reads joyfully

reads angrily

Question 4.



speaks
silently

speaks
rarely

speaks
loudly

Answer:

	speaks silently <input type="checkbox"/>	speaks rarely <input type="checkbox"/>	speaks loudly <input checked="" type="checkbox"/>
---	---	---	--

Question 5.

	celebrate sadly <input type="checkbox"/>	celebrate sorrowfully <input type="checkbox"/>	celebrate cheerfully <input type="checkbox"/>
---	---	---	--

Answer:

	celebrate sadly <input type="checkbox"/>	celebrate sorrowfully <input type="checkbox"/>	celebrate cheerfully <input checked="" type="checkbox"/>
---	---	---	---

B. Circle and write the adverbs:

Question 1.

He laughed merrily.

Answer:

Merrily

Question 2.

We will leave today.

Answer:

Today

Question 3.

Suddenly the old man fainted.

Answer:

Suddenly

Question 4.

I'm waiting here.

Answer:

Here

Question 5.

I drink coffee thrice.

Answer:

Thrice

C. Pick and write the adverbs to complete the sentences:

(loudly, beautifully, brilliantly, bravely, cunningly)

Question 1.



My dog barks _____.

Answer:

My dog barks loudly.

Question 2.



She won the game _____.

Answer:

She won the game brilliantly.

Question 3.



She coloured the picture _____.

Answer:

She coloured the picture beautifully.

Question 4.



The lion fought _____.

Answer:

The lion fought bravely.

Question 5.



A jackal cheated the crow _____.

Answer:

A jackal cheated the crow cunningly.

Let us Listen:

Listen to the audio and fill in the blanks:

Question 1.

In North America football is known as _____.

Answer:

soccer

Question 2.

It is a game with two teams of _____ players.

Answer:

eleven

Question 3.

Fouls usually lead to a _____.

Answer:

yellow card

Question 4.

Two yellow cards are equal to one _____.

Answer:

red card

Question 5.

Yellow card is known as _____.

Answer:

caution

Let us speak:

How to deliver a speech?

There are 3 important steps to learn to deliver a speech.

Step 1: Connect

- Maintain eye contact with all.
- Move your hands to express
- Maintain your volume (everyone should be able to hear you)

Step 2: Construct

- Topic: Good day to one and all. Today, I am going to speak about _____.
- Opinion: I feel __ (Express your opinion of the topic.)
- Examples: Give three examples to strengthen your opinion.
- Opinion: Tell your opinion again.
- Closing: Thank you all.

Step 3: Content

- Topic: _____ (What is your topic?)
- Opinion: _____ (How do you feel about the topic?)
- Example 1: _____ (Why do you feel so?)
- Example 2: _____ (Why do you feel so?)
- Example 3: _____ (Why do you feel so?)
- Opinion: _____ (How do you feel about the topic?)
- Closing: _____.

Pair up and speak to your partner on the topic “My favourite hero” for 30 seconds:

My favourite hero

Good day to one and all. Today, I am going to speak about my favourite hero, Dr. A.P.J. Abdul Kalam.

He was a man from Rameshwaram who dreamt of touching the sky by becoming a pilot. He ended up being one of the most popular Presidents of India.

He was well known for his contributions to science. He was a motivational speaker. He was also an academician and wrote many inspirational books.

He developed missiles AGNI (a ballistic missile) and PRITHVI (surface to surface missile). Thus he was known as the Missile Man of India.

He received doctorates from nearly 40 universities, including Edinburg University and Oakland University.

Switzerland commemorates May 26 as Science Day in memory of APJ Abdul Kalam as it was on this day in 2005 when he visited the country.

Even in his death, Dr. Kalam gave us a message worth remembering. He died doing what he loved the most – teaching and igniting young people’s minds with his words of wisdom. Thank you all for listening to my speech.

Chapter – 1 (Supplementary)

The Witty Sparrow

In-Text Question:

Question 1.

Guess how would the sparrow pull the elephant and the crocodile.

Answer:

The sparrow would not pull the elephant and the crocodile by itself. It took a strong creeper and tied the elephant with one end of the creeper. Then it tied the crocodile with the other end of the creeper. When it told them to pull, the elephant and the crocodile pulled each other at the same time.

A. Choose the best answer:

Question 1.

All the animals called the sparrow _____.

- a) queen
- b) madam
- c) princess

Answer:

- b) madam

Question 2.

The brown sparrow laid _____ eggs.

- a) four
- b) six
- c) three

Answer:

- c) three

Question 3.

_____ lies stretching in the river.

- a) crocodile
- b) snake
- c) tortoise

Answer:

- a) Crocodile

Question 4.

Sparrow tied the elephant and the crocodile with a _____.

- a) rope
- b) cloth
- c) creeper

Answer:

- c) creeper

Question 5.

The sparrow solves the problem with her _____.

- a) cunningness
- b) intelligence
- c) braveness

Answer:

- b) intelligence

B. Number the pictures and incorrect order of the story:

Question 1.



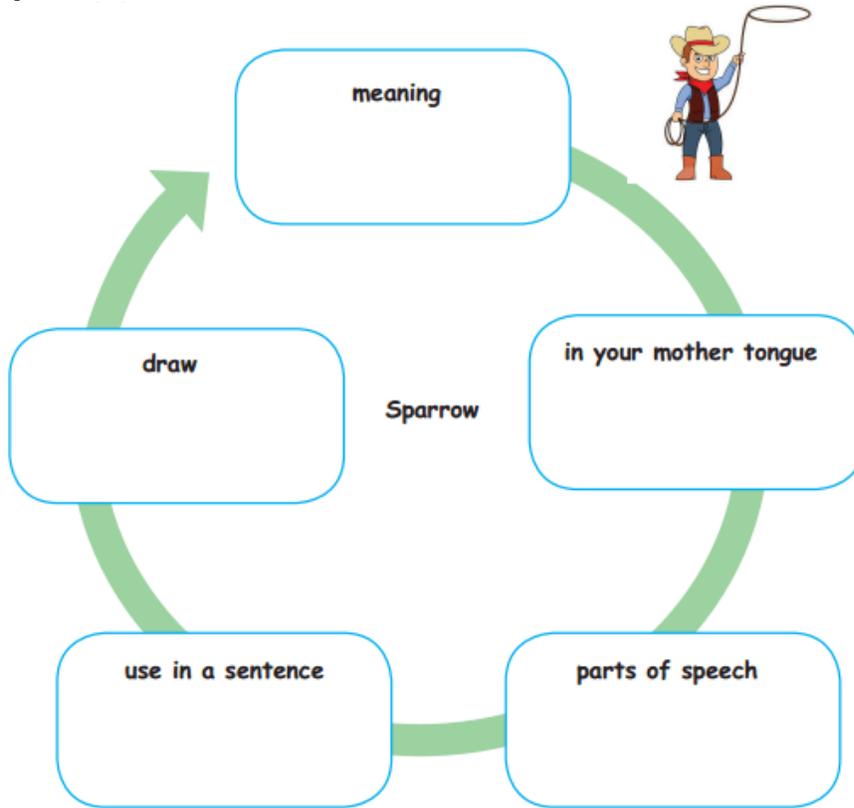
Answer:



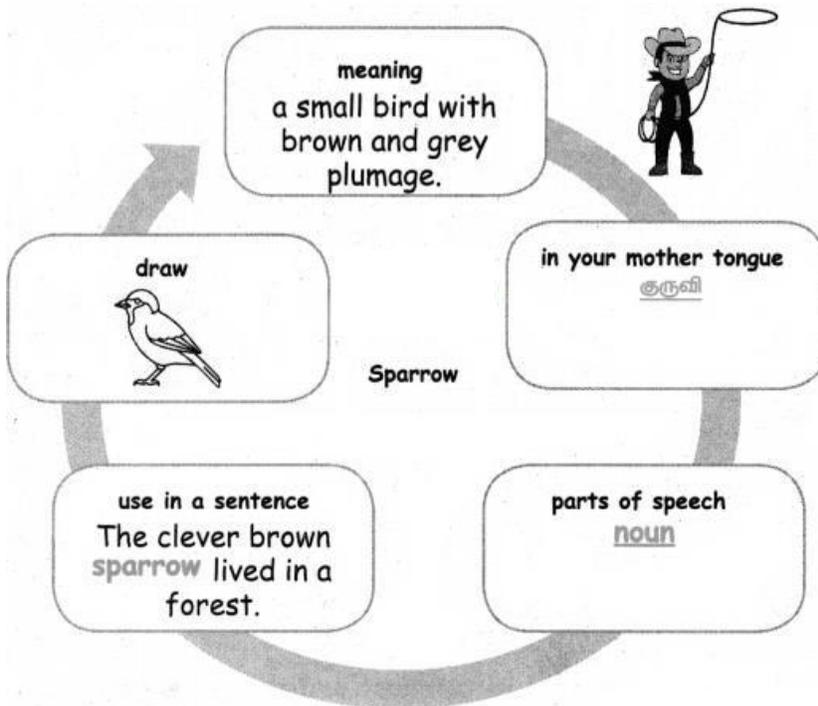


C. Try your own:

Question 1.



Answer:



D. Speak and win:

Join in either group and speak using 4 to 5 sentences to win.



I support the sparrow
for her intelligence.

I oppose the sparrow
for using her intelligence
to cheat others.

I support the sparrow for her intelligence:

1. The sparrow was worried that the elephant might crack the eggs.
2. The crocodile was blocking the way and asked the sparrow to drink muddy water.
3. The sparrow gave a warning to the elephant and also to the crocodile.
4. But both ignored the sparrow's warnings.
5. So, the sparrow tied both the animals with a strong creeper.
6. So, nothing wrong in punishing both the animals, using intelligence.

I oppose the sparrow for using her intelligence to cheat others:

1. Sparrow is a very small bird.
2. It is not possible to tie both animals with a creeper.
3. If the sparrow wanted to safeguard its eggs, it should shift its nest to a safer place.

Let us read aloud:

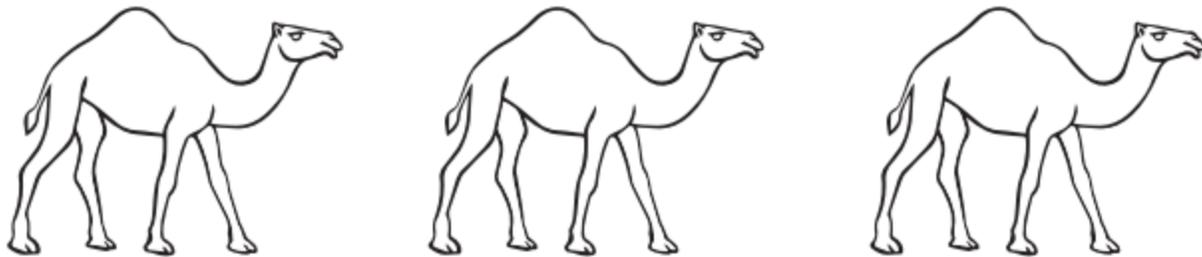
Read the passage 3 times and colour a camel for each time:

Once two merchants lost a camel. They met a boy who was passing by and asked him if he had seen it. The boy said he had not seen the camel. He asked, "Was your camel blind in the right eye?" "Yes, he was", said the merchants. "Was it lame in one left foot?", asked the boy. It was!", said the merchants. "Was it's front tooth missing?" asked the boy." yes," they said. "Did it have honey on one side and wheat on the other?". "yes!," they answered. "Please take us to it."

“But, I have not seen your camel,” said the boy “and I do not know where it is”. The merchants got angry and said, “Really! How could you tell us everything about our camel?” “That is my secret”. said the boy.

The merchants took him to the king. The boy told the king that he had not seen it. Then, the king asked him how he knew so much about it. The boy said that the camel had eaten grass only on the left side of the path. So he knew that it was blind. The marks of its one left foot were faint.

This showed that the camel was lame. While eating grass, it had not eaten the grass in the middle. So he learnt that it had lost its front teeth. There were ants carrying grains of wheat on one side of the path and flies eating honey on the other.”



Find and write the clues:

Question 1.

Clue for blind eye _____.

Answer:

The camel had eaten grass only on the left side of the path.

Question 2.

Clue for lame _____.

Answer:

The marks of its one left foot were faint.

Question 3.

Clue for lost teeth _____.

Answer:

While eating grass, the camel had not eaten the grass in the middle.

Question 4.

Clue for the load on the camel _____.

Answer:

There were ants carrying grains of wheat on one side of the path and flies eating honey on the other.

Let us write:

Dialogue Writing:

Write the dialogue and complete the story.



Rabbit: Lion King, as I was coming to give myself as lunch for you, another lion blocked me on the way.



Lion: How can another lion live in this forest, when I am here? Take me immediately to his place.



Lion: Ah! yes, he looks like me. Here I will jump into the well and kill him.



Rabbit: Oh foolish lion. It was not another lion, it was your own image reflection.

I can do:

A. Answer the following:



Question 1.

Name of the object

Answer:

Toffee

Question 2.

In your mother tongue.

Answer:

ढललललल

Question 3.

Use in a sentence

Answer:

I like to eat a toffee.

B. Fill in the blanks with to, too and two:

Question 1.

I need _____ write _____ pages on this topic.

Answer:

I need to write two pages on this topic.

Question 2.

These clothes are _____ expensive.

Answer:

These clothes are too expensive.

Question 3.

Donald ran _____ kilometers.

Answer:

Donald ran two kilometers.

C. Tick the correct word:

Question 1.

This box is _____ heavy to lift.

to

too

two



Answer:

too

Question 2.

We bought _____ pens .

to

too

two



Answer:

two

D. Recite any four lines of the poem with correct intonation:

Activity to be done by students.

E. Match the rhyming words:

1. soft	a. week
2. blow	b. know
3. grow	c. hot
4. seek	d. flow

Answer:

1. soft	a. hot
2. blow	b. flow
3. grow	c. know
4. seek	d. week

F. Circle and write the adverbs from the sentences:

Question 1.

The boy speaks loudly.

Answer:

loudly

Question 2.

She speaks English fluently.

Answer:

fluently

Question 3.

Our mum spoke to us angrily.

Answer:

angrily

Question 4.

The painter paints wonderfully.

Answer:

wonderfully