# Computer Applications Subject Code - 165 CLASS IX (2025-26)

### Learning Outcomes

After the completion of the course, the student will be able to:

- 1. Familiarise themselves with the fundamental components and functions of computer systems, memory, storage devices, and I/O devices.
- 2. Develop an understanding of various types of software, computer networks, and multimedia.
- 3. Understand the importance of Safe Internet Practices
- 4. Create and edit documents, spread sheets, and presentations.
- 5. Perform basic data manipulation using spread sheets.
- 6. Animate text and pictures using presentation tool

#### Distribution of Marks and Periods

Unit No.	Unit Name	Marks
1.	Basics of Information Technology	20
2.	Cyber safety	15
3.	Office Tools	15
4.	Lab Exercises	50
	Total	100

### Unit 1: Basics of Information Technology

- Computer Systems: characteristics of a computer, components of a computer system – CPU, memory, storage devices and I/O devices
- Memory: primary (RAM and ROM) and secondary memory
- Storage devices: hard disk, CD ROM, DVD, pen/flash drive, memory stick
- I/O devices: keyboard, mouse, monitor, printer, scanner, web camera
- Types of software: system software (operating system, device drivers),
   application software including mobile applications
- Computer networking: Type of networks: PAN, LAN, MAN, WAN, wired/wireless communication, Wi-Fi, Bluetooth, cloud computers (Private/public)
- Multimedia: images, audio, video, animation

## Unit 2 : Cyber-safety

Safely browsing the web and using social networks: identity protection, proper usage of passwords, privacy, confidentiality of information, cyber stalking, reporting cybercrimes

Malware: Viruses, adware

### Unit 3: Office tools

- Introduction to a word processor: create and save a document.
- Edit and format text: text style (B, I, U), font type, font size, text colour, alignment of text. Format paragraphs with line and/or paragraph spacing.
   Add headers and footers, numbering pages, grammar and spell check utilities, subscript and superscript, insert symbols, use print preview, and print a document.
- Insert pictures, change the page setting, add bullets and numbering, borders and shading, and insert tables – insert/delete rows and columns, merge and split cells.
- Use auto-format, track changes, review comments, use of drawing tools, shapes and mathematical symbols.
- Presentation tool: understand the concept of slide shows, basic elements
  of a slide, different types of slide layouts, create and save a presentation,
  and learn about the different views of a slide set normal view, slide sorter
  view and handouts.
- Edit and format a slide: add titles, subtitles, text, background, and watermark, headers and footers, and slide numbers.
- Insert pictures from files, create animations, add sound effects, and rehearse timings.
- Spreadsheets: concept of a worksheet and a workbook, create and save a worksheet.
- Working with a spreadsheet: enter numbers, text, date/time, series using auto fill; edit and format a worksheet including changing the colour, size, font, alignment of text; insert and delete cells, rows and columns. Enter a formula using the operators (+,-,\*, /), refer to cells, and print a worksheet.
- Use simple statistical functions: SUM (), AVERAGE (), MAX (), MIN (), IF ()
   (without compound statements); embed charts of various types: line, pie,
   scatter, bar and area in a worksheet.

#### 4. Lab Exercises

- Browser settings for a secure connection
- Working with the operating system: Navigation of the file system using a mouse and keyboard.
- Word processing: create a text document; create a letter, report, and greeting card.
- Create a text document with figures in it. It should describe a concept taught in another course.
- Discuss the following in a text document about the basic organisation of a computer: CPU, memory, input/output devices, hard disk.
- Create a text document in an Indian language other than English.
- Create a presentation.
- Create a presentation with animation.
- Include existing images/ pictures in a presentation.
- Animate pictures and text with sound effects in a presentation
- Create a simple spreadsheet and perform the following operations: min, max, sum, and average.
- Create different types of charts using a spreadsheet: line, bar, area and pie.

### Breakup of marks for the Practicals:

S.No.	Unit Name	Marks	
1.	Lab Test (30 marks)		
	Word processing	10	
	Handling spreadsheets	10	
	Creating presentations	10	
2.	Report File + viva (10 marks)		
	Report file: 4 documents each with a word processor, spreadsheet, and presentation tool	8	
	Viva voce (based on the report file)	2	
3.	Project (that uses most of the concepts that have been learnt) (10 marks)		
	Total Marks	50	

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