

## Poem 9 : Sing a Song of People

**Let's Read:**

**Question 1:**

Which modes of transport do the people use to move around in the city?

**Answer 1:**

In the city people use cars, taxis, buses, trains, trams, rickshaws, etc. to move around.

**Question 2:**

What are the things that the people carry with them, while moving around?

**Answer 2:**

While moving around, people carry bags, briefcases, suitcases, etc.

**Question 3:**

Where all do you find these very busy people?

**Answer 3:**

I find all these busy people on road, on bus stops, in store, on bus stops, in stores, on sidewalk, in marketplace, etc.

**Question 4:**

Where have you seen crowds of people?

**Answer 4:**

I have seen crowd of people at railway stations, bus stand, fairs, shopping malls, stadium, cinema halls, etc.

**Question 5:**

Why do you think all these people are in a hurry?

**Answer 5:**

These people are in a hurry because they have to do many things, and they have to go long distances.



## Language Use:

### Question 1:

Let's write the opposites of the following words.

- |             |             |
|-------------|-------------|
| (i) Slow    | (v) Up      |
| (ii) Back   | (vi) Tall   |
| (iii) Below | (vii) Crowd |
| (iv) Loud   | (viii) Go   |

### Answer 1:

- |             |            |             |       |
|-------------|------------|-------------|-------|
| (i) Slow    | Fast       | (v) Up      | Down  |
| (ii) Back   | Front      | (vi) Tall   | Short |
| (iii) Below | Above      | (vii) Crowd | Alone |
| (iv) Loud   | Soft/Quite | (viii) Go   | Come  |

## Let's Talk:

### Question 1:

The people who live in cities often wish they could live in quiet towns. Do you like the place you live in?

Tell your partner two things you like and don't like about the place you live in.

### —Answer 1:

I live in the outskirts of the city. I like the place where I live.

- (i) There is big park with green grass and tall trees. I go for a walk there. Many neighbors come there.
- (ii) There is a school, library, hospital and a market. We have all the things we need.
- (iii) There is a local bus stand. I can go wherever I like. I am quite happy where I live.

However, (i) I have to travel a long distance for the main city, railway station etc. (ii) It also lacks in terms of law and order situations.



## Let's Write:

### Question 1:

Did you observe that in the poem, the last words in every second and fourth line rhyme with each other?

## Can you write a four line poem?

**Answer 1:**

I live in a tall building  
Like a bird in a nest,  
Here I study  
And here I rest.

## Question 2:

Find out how many people are there in our country.  
Do we have enough land for all people on this earth?  
Is there enough food and water for all people?

## Answer 2:

More than one hundred crore people live in our country. We do not have enough land for all the people on the earth. There is not enough food and water for all the people.

### Question 3:

Find out the following from ten families living in your neighbourhood.

[illegible]



elders from 21-50 years
old people who are above 50 years
total number of people in the family

\*F = Family

- (i) How many members are educated in each family?
  - (ii) From amongst the ten families, how many are educated?
- Now talk to your partner and then write a report about your neighbourhood.

### Answer 3:

This is an activity do it yourself.

### Let's Interview:

#### Question 1:

Interview your teacher and get her responses for the following questions.

- (i) Why did you become a teacher?
- (ii) How do you come to school everyday?
- (iii) Do you have any pets?
- (iv) What kinds of books do you like to read?
- (v) What are your hobbies?

### Answer 1:

- (i) I become a teacher because I like teaching.
- (ii) I come to school in a rickshaw.
- (iii) Yes, I have a cow and a dog.
- (iv) I like to read classic.
- (v) My hobbies are reading books, traveling and surfing internet.



### Question 2:

Now write a paragraph about your teacher with the information you have gathered.

#### My teacher

My teacher says she became a teacher because

### Answer 2:

#### My Teacher

My Teacher says she became a teacher because she likes teaching. She comes to school daily in a rickshaw. She has cow and a dog as pets. She is a good reader. She likes to read classics. Her hobbies are reading, traveling and surfing the Internet.

### Let's Interview:





### **Question 1:**

Use the above map to answer the questions.

1. What does the dotted line on the map show?
2. What road would Ajay take to get to the boat club?
3. What building is next to the picnic area?
4. What road passes by Ajay's house?
5. What other way could Ajay use to get from his house to his grandmother's house?

Now write :

Use verbs like: go, turn, cross

Use prepositions like: across, between, in front of, beside, near, behind and write how you get home from school.

### **Answer 1:**

1. The dotted line on the map shows the route from Ajay's house to his school.
2. Ajay would take Kasturba Gandhi Marg to get to the Boat club.
3. India Gate is next to the picnic area.
4. Ring Road passes by Ajay's House.
5. Ajay could use Ashoka Road to get from his house to his grandmother's house. But he could use Kasturba Gandhi Marg also. He could reach the Boat club. Then he could go across the picnic area. From there he could turn left and walk between the Boat club and his school. Then he could turn and walk in front of the school and reach his grandmother's house.

### **Let's Listen:**

#### **Question 1:**

- (i) Discuss with your partner how you would send a similar message to someone.
- (ii) Also find out how people sent messages in olden days and how they send them nowadays.



### **Answer 1:**

- (i) We can send a similar message in a sealed bottle. The bottle will float away in the running stream.
- (ii) In olden days people sent message through messengers, pigeons and by post. These days people send messages by telephone and e-mail.

### **Let's Write:**

#### **Question 1:**

See the picture Travel Time below.  
Answer the questions that follow.



- (i) Where did you go for an excursion/holiday?
- (ii) With whom did you go?
- (iii) What did you take with you?
- (iv) What was the first thing you saw when you reached your destination?
- (v) What did you like best about the place?
- (vi) How long did you stay there?
- (vii) What did you miss about home?

### **Answer 1:**

- (i) I went to Shimla.
- (ii) I went there with my friend.
- (iii) I took my food items, medicines, clothes, camera and binoculars.
- (iv) I saw the Mall.
- (v) I liked the tall pine trees the best.
- (vi) I stayed there for three days.
- (vii) I missed the comfort of my home.



### Question 2:

Make sentences using any two new words which you have learnt in the lesson.

#### Answer 2:

- (i) Procession - Our school bus had to stop for half an hour because a religious procession was going through the streets.
- (ii) Canyons - When we went to Dehradun, I saw several deep canyons on the way.

### Question 3:

Which do you think would be more fun — travelling by aeroplane or sailing on a ship? Write why you think so.

#### Answer 3:

I think travelling by aeroplane would be more fun. It would give me a view of the mountain, rivers, cities and seas from the above.

### Question 4:

Fill in the blanks choosing **group words** from the box.

**Clump   Cluster   Choir   Bunch   Flock   Band**

- (i) The travellers rested under the \_\_\_\_\_ of trees.
- (ii) The \_\_\_\_\_ sang beautifully.
- (iii) The \_\_\_\_\_ of flowers was lying on the table.
- (iv) The girl looked up at the \_\_\_\_\_ of stars.
- (v) The \_\_\_\_\_ of robbers escaped.
- (vi) The hunter shot at the \_\_\_\_\_ of birds

#### Answer 4:

- (i) The travellers rested under the **clump** of trees.
- (ii) The **choir** sang beautifully.
- (iii) The **bunch** of flowers was lying on the table.



- (iv) The girl looked up at the **cluster** of stars.
- (v) The **band** of robbers escaped.
- (vi) The hunter shot at the **flock** of birds

### Question 5:

Some words describe actions. Many of them end in **-ly**.

The girl danced **beautifully**.

Fill in the blanks by changing the word in the brackets suitably.

- (i) The girl slept \_\_\_\_\_. [sound]
- (ii) The children finished their work \_\_\_\_\_. [quick]
- (iii) The old man shouted \_\_\_\_\_. [loud]
- (iv) The boys played \_\_\_\_\_. [quiet]
- (v) Do your work \_\_\_\_\_. [neat]
- (vi) I can do the sum \_\_\_\_\_. [easy]

### Answer 5:

- (i) The girl slept **soundly**. [sound]
- (ii) The children finished their work **quickly**. [quick]
- (iii) The old man shouted **loudly**. [loud]
- (iv) The boys played **quietly**. [quiet]
- (v) Do your work **neatly**. [neat]
- (vi) I can do the sum **easily**. [easy]

### Fun Time:

#### Question 1:

Which country would you like to visit when you grow up? Make a project by drawing or pasting.

- (i) a map of that country, its national flag



- (ii) stamps of the country, its currency
- (iii) some famous monuments or landmarks

### **Answer 1:**

This is a project work find out your favourite country and write about.

### **Question 2:**

Do you know that there are seven wonders in the world?

Can you tell the name of the one which is in India?

Find out and write the names of all the seven wonders and the countries they are located in.

Wonders of the world	Countries
(i) The Taj Mahal	_____
(ii) The Great Wall of China	_____
(iii) _____	_____
(iv) _____	_____
(v) _____	_____
(vi) _____	_____
(vii) _____	_____

### **Answer 2:**

Wonders of the world	Countries
(i) The Taj Mahal	India
(ii) The Great Wall of China	China
(iii) <b>Pyramids</b>	Egypt
(iv) <b>Hanging Gardens</b>	Babylon
(v) <b>Mausoleum</b>	Asia Minor
(vi) <b>Statue of Sun god</b>	Rhodes ( Greece )
(vii) <b>Statue of Zeus</b>	Olympia ( Greece )