

And the Penguins

Strutting around the lake

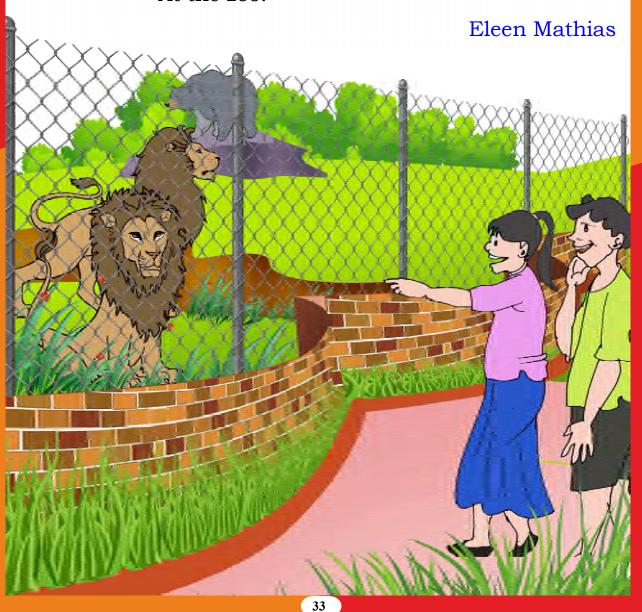
Can understand

Remarks you make.

Treat them as well as they do you,

And you'll always be welcomed

At the zoo.



English-5

I. New words

proud, noble, wise, penguins, strutting, remarks

II. Read and write

Answer these questions:

- 1. What should we do when we visit a zoo?
- 2. Which animal has a hump?
- 3. Which animal thinks he is as wise as we are?
- 4. What can these animals do? Complete the sentences.
 - (i) The camel can

 - (iii) The penguins can
- 5. Write the message of the poem on your notice board.

III. Say aloud

careful, animals, proud, hump, chimpanzee, penguins, strutting, remarks, treat, always, welcomed

IV. Let's talk

- 1. Have you seen a zoo?
- 2. Name the animals you saw in the zoo.
- 3. Which animal do you like the most? Why?

V. Vocabulary

(A) Fill in the missing words to form names of animals and birds:

$$w - - f$$
 $d - - r$

(B)	Guess who they are and write their names:		
1.	I can't sing but I can fly.		
	I am very colourful.		
	Children love me and I love flowers.		
	I am a		
2.	I can fly. I sit on food and also on dirty places.		
	I am a		
3.	I have four legs, I have a hard shell.		
	I am a		
4.	I am tiny, I live under the ground.		
	I like sugar.		
	I am an		
5.	I have wings but I am not a butterfly.		
	I go buzzing 'buzz'.		
(C)	Use these words to complete the following sentences:		
	(Penguins, treat, wise, struts, zoo, hump)		
1.	A lump on the back of animals is		
2.	We can see wild animals closely at the		
3.	can understand your comments.		

English-5

- 4. Chimpanzee thinks he is as as you.
- 5. If you the animals well, you will always be welcomed by zoo.
- 6. He is vey thin but he like a wrestler.
- (D) Make meaningful sentences by connecting parts in column A and B:

Column A	Column B
1. Parents feel proud	to make fun of others.
My teacher checks our notebooks	for parent's - teacher meet- ing.
3. It is your wise decision	when you get good marks.
4. It's bad	and write remarks.
5. My parents visit my school	to buy a bicycle for your son.

VI. Let's listen

Listen and put a tick () against the words that the teacher says:

it at
think thank
fun fan
much match
well wall

VII. Fun time

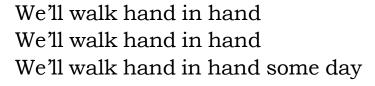
Let's sing together

Have you ever heard or sung an English song. Sing with your teacher.

We shall overcome

We shall overcome We shall overcome We shall overcome some day

Oh, deep in my heart I do believe We shall overcome some day



Oh, deep in my heart Ido believe We shall overcome some day

We are not afraid
We are not afraid
We are not afraid some day

Oh, deep in my heart I do believe We shall overcome some day

ATPSAV

Teacher can download this and other English song easily and make students hear through his/her mobile.

