## LESSON - 5

# FIND YOUR SWEETS



**Sonu**: Mother made some sweets today. Mona, do you

know where they are?

**Mona** : No, I don't.

**Mother:** I have kept them for you in two places. You have

to find them. Mona will go first. She is younger

than you.





**Mother:** Go to the kitchen and look at the window.



On the window there is a message.

Message - Look for a bottle. In the bottle there is a hint. It says,

"Open the little box on top of the trunk."

Mona : Oh! there are sweets for me!

Thank you, Maa.

**Sonu**: It is my turn now.

Mother: Your hint is, "Go to your room and look behind

your almirah"

Sonu : My message says, "Look in front of your book-

shelf." There is a letter here. It says, "Look under

your bed." Oh! I have it. It is a beautiful box.

There are sweets in it. Thank you, Maa.

#### I. New words

kitchen, window, message, behind, almirah, book-shelf

#### II. Read and write

#### **Answer these questions:**

- (1) Who made the sweets?
- (2) Who went first to find the sweets?
- (3) What was there in the bottle?
- (4) Where was the letter?
- (5) Where did Sonu get the sweets?

## III. Say aloud

sweets, today, know, places, younger, kitchen, window, message, bottle, trunk, shelf, beautiful

#### IV. Let's talk

- (1) Do you like sweets?
- (2) Which is your favourite sweet?
- (3) Name the sweets your mother makes at home.

#### V. Vocabulary

## (A) Fill in the missing letters:

- (1) y \_ \_ ng \_ r
- (2) b \_ \_ ut \_ ful
- (3) alm \_ r \_ h
- (4) m  $_{\rm ss}$   $_{\rm g}$
- (5) w\_nd\_w

| (B) Where do you find them? Choose from the words. |               |                         |  |
|--|---------------|-------------------------|--|
| cups and spoons                                    | curtains      | sms messages            |  |
| books  | clothes       |                         |  |
| 1. almirah   |               |                         |  |
| 2. mobile  |               |                         |  |
| 3. bookshelf                                       |               |                         |  |
| 4. window  |               |                         |  |
| 5. kitchen   |               |                         |  |
| VI. Structures in con-                             | text          |                         |  |
| (A) Sort out the in                                | structions    | from the lesson and     |  |
| write them in y                                    | our notebo    | ok.                     |  |
| <b>Example:</b> Help                               | me to find it | t <b>.</b>              |  |
| (B) Write your shor                                | t responses   | when someone asks       |  |
| you:   |               |                         |  |
| Will you sing a song?                              | Yes           | s, I will. No, I won't. |  |
| Can you speak Hindi?                               |               |                         |  |
| Do you learn English?                              |               |                         |  |
| Have you seen the mo                               | ovie          |                         |  |

'Cindrella'?

Is this your school?

Are you going to the market?

# (C) Fill in the blanks with the correct prepositions:

1. Mona's mother was ----- the kitchen.

(on, in, over)

2. Rani was standing \_\_\_\_\_ her house.

(on, over, in front of)

3. Hide yourself \_\_\_\_\_ the door.

(infront of, in, behind)

4. Look for your shirt \_\_\_\_\_ the cupboard.

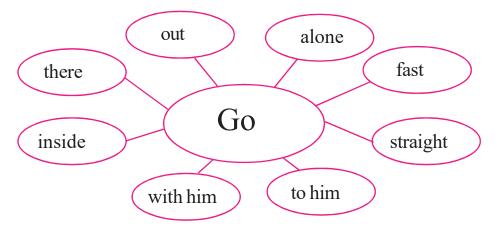
(on, in, under)

5. I saw a box of chocolate \_\_\_\_\_ the table.

(on, over, in).

## (D) Add a word/ words to 'Come' and make sentences.

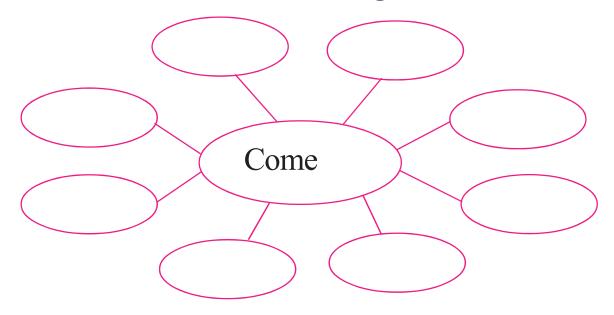
An example is done for you with the verb 'Go'.



- 1. Go out.
- 2. Go alone.
- 3. Go straight 4. Go fast.

- 5. Go inside.
- 6. Go to him.
- 7. Go with him. 8.Go there.

# Make different instructions using the verb 'Come'



| 1  | 2 | , 3,          |
|--|---|---------------|
| <b>1</b> · · · · · · · · · · · · · · · · · · · | 4 | ••, •• •••••, |

4. ....., 5. ....., 6. .....,

7. ....., 8. .....,

#### VIII. Fun time

# Read carefully and colour.

- 1. Colour the first scoop yellow.
- 2. Colour the second scoop blue.
- 3. Colour the third scoop red.
- 4. Colour the fourth scoop green



- 5. Colour the fifth scoop pink.
- 6. Colour the cone brown.

