

## 12. Construction of triangles

### Exercise 12.1

#### 1. Question

Construct a triangle ABC in which  $AB = 5$  cm and  $BC = 4.6$  cm and  $AC = 3.7$  cm.

#### Answer

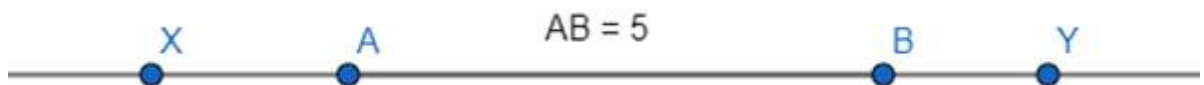
We follow several steps in construction to ensure a proper figure.

These are:

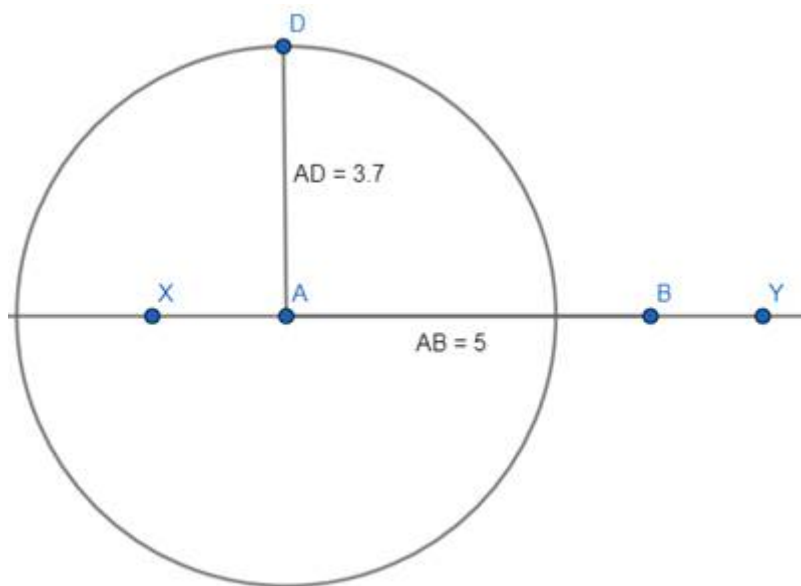
1. Draw a line segment sufficiently long using a ruler, name it XY (say).



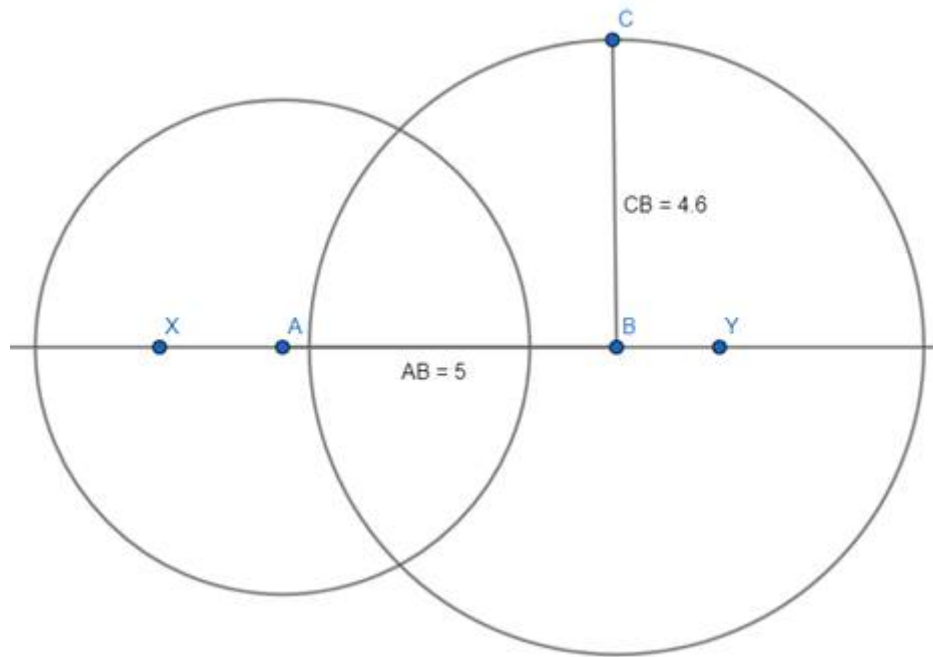
2. Locate points A and B such that  $AB = 5$  cm on XY.



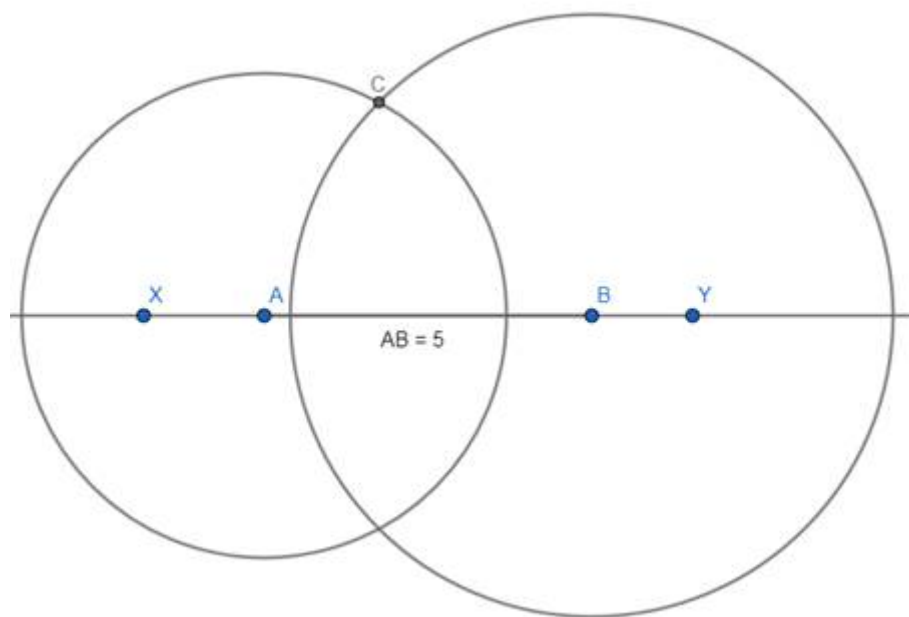
3. With A as centre and radius 3.7 cm, draw a circle or semicircle or arc (as drawn in the figure) using a compass.



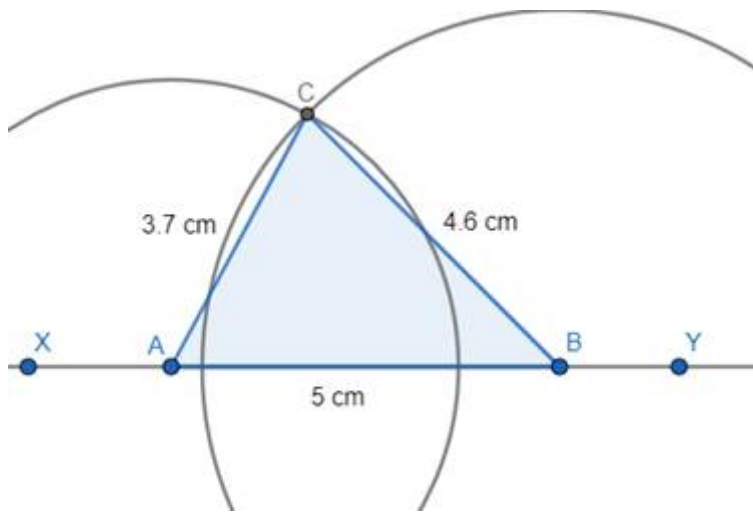
4. With B as centre and radius 4.6 cm, draw another circle or semicircle or arc using a compass.



5. These two circles or semicircles or arcs cut at a point, name it as C.



6. Join AC and BC to form the required triangle. X and Y points can be ignored or kept so.



Thus, ABC is the required triangle.

## 2. Question

Construct an equilateral triangle of side 4.8 cm.

### Answer

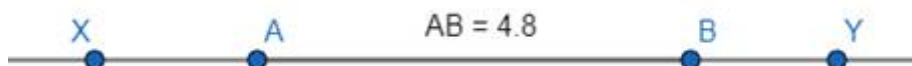
We follow several steps in construction to ensure a proper figure.

These are:

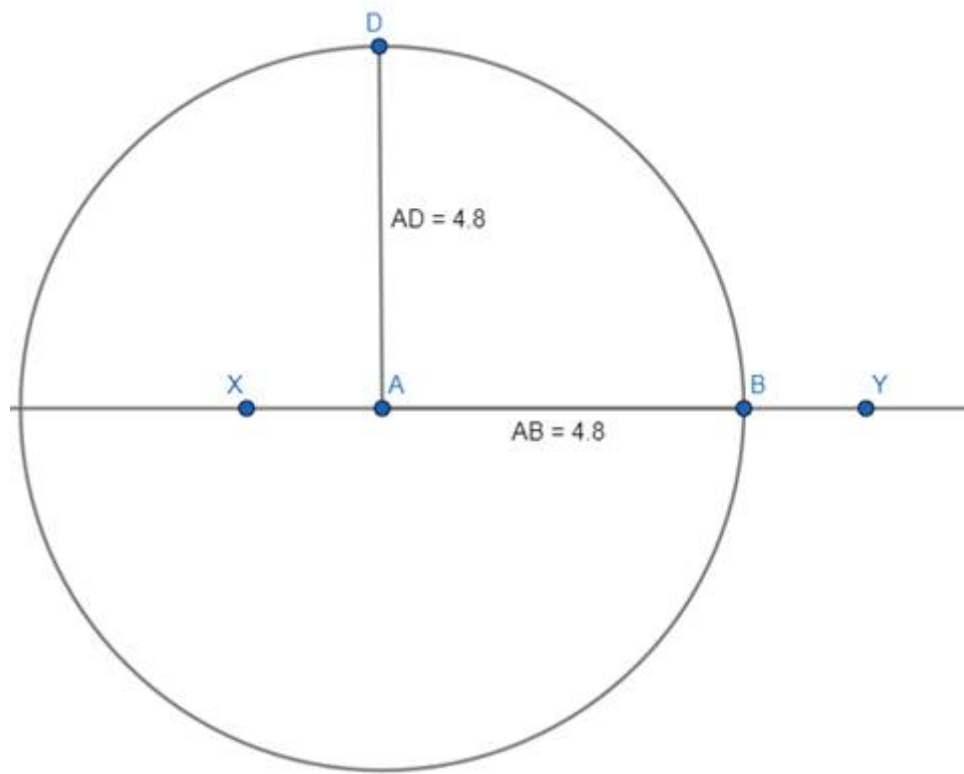
1. Draw a line segment sufficiently long using a ruler, name it XY (say).



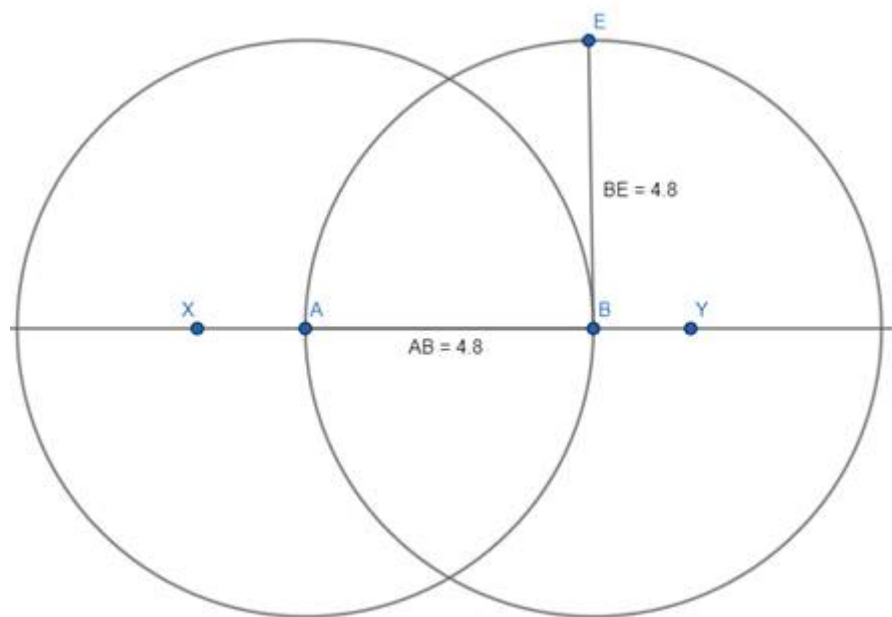
2. Locate points A and B such that  $AB = 4.8$  cm on XY.



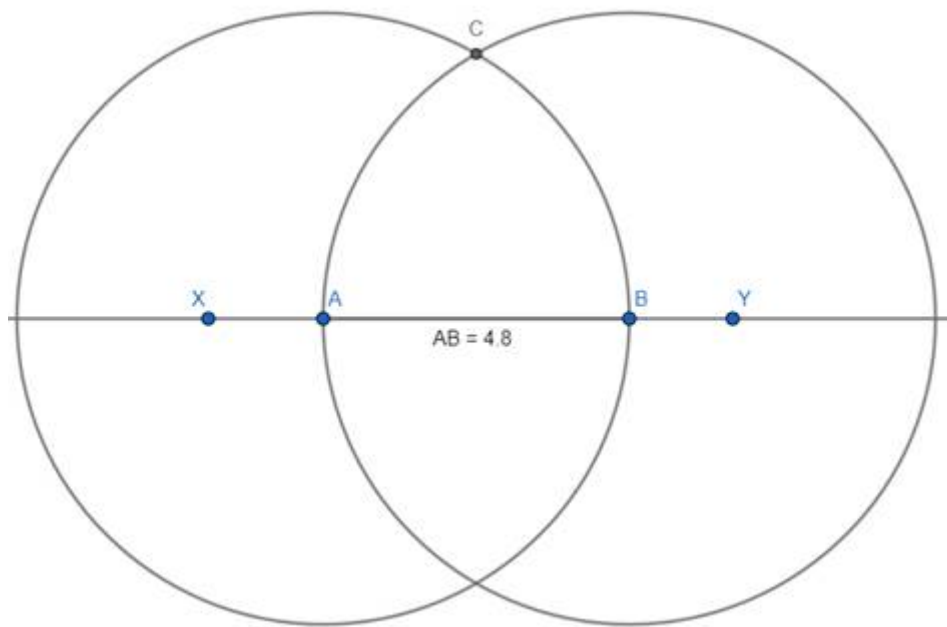
3. With A as centre and radius 4.8 cm, draw a circle or semicircle or arc (as drawn in the figure) using a compass.



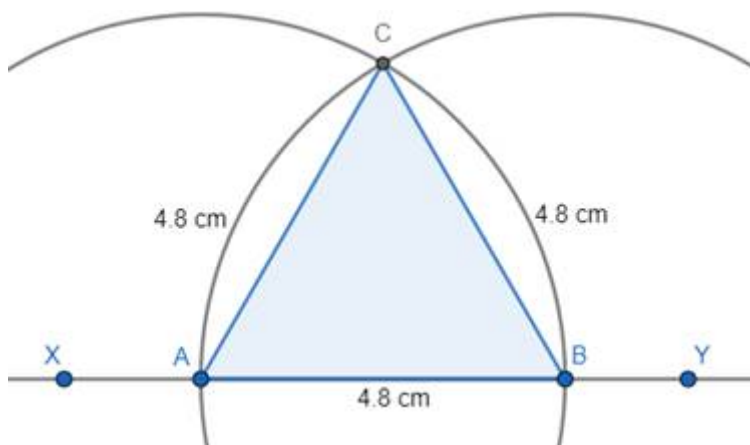
4. With  $B$  as centre and radius  $4.8$  cm, draw another circle or semicircle or arc.



5. These two circles or semicircles or arcs cut at a point, name it as  $C$ .



6. Join AC and BC.



Thus, ABC is the required triangle.

### 3. Question

Construct a triangle PQR, given that  $PQ = 5.6$  cm,  $PR = 7$  cm and  $QR = 4.5$  cm.

#### Answer

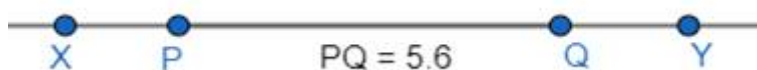
We follow several steps in construction to ensure a proper figure.

These are:

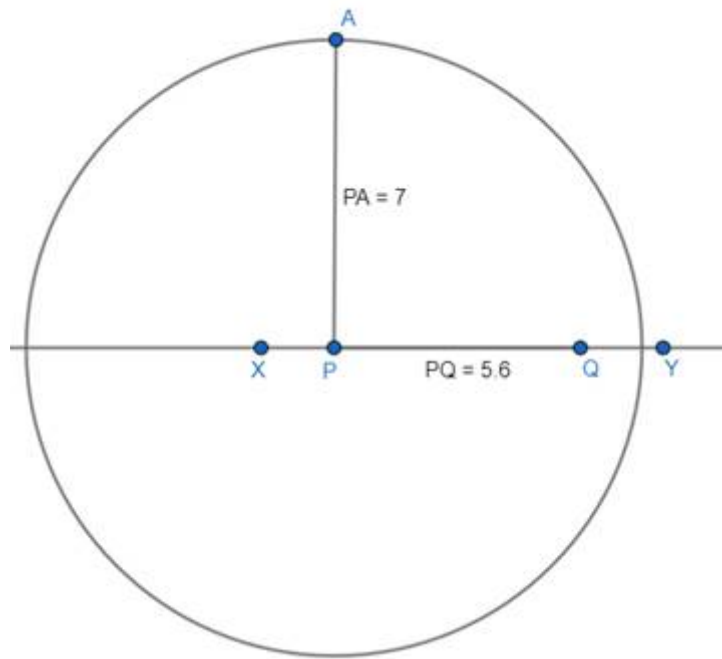
1. Draw a line segment sufficiently long using a ruler, name it XY (say).



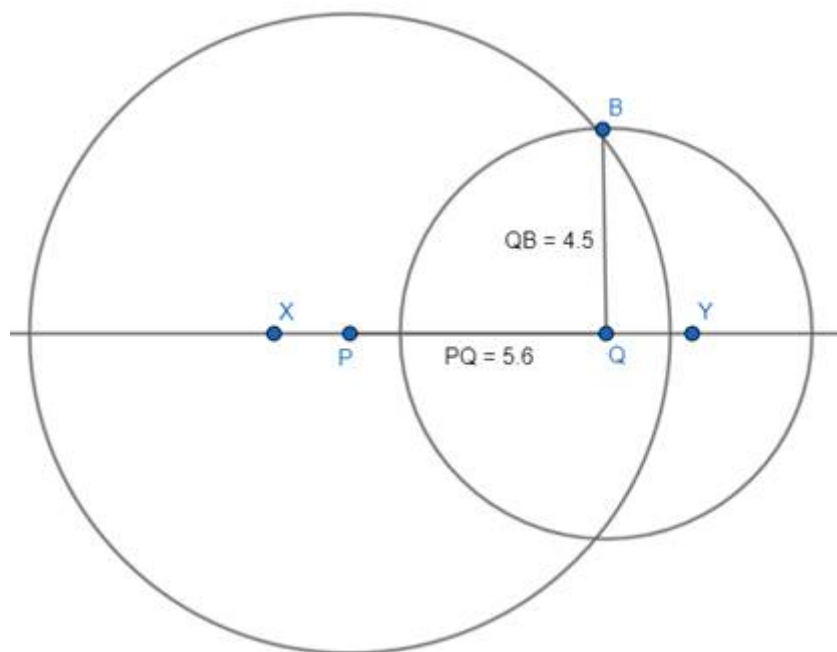
2. Locate points P and Q such that  $PQ = 5.6$  cm on XY.



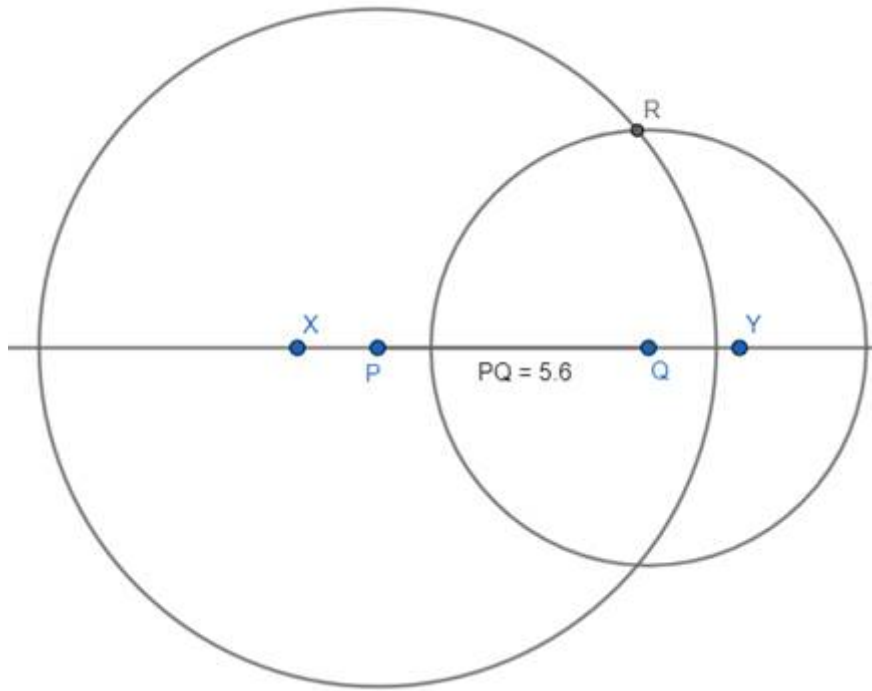
3. With P as centre and radius 7 cm, draw a circle or semicircle or an arc (as drawn in the figure) using a compass.



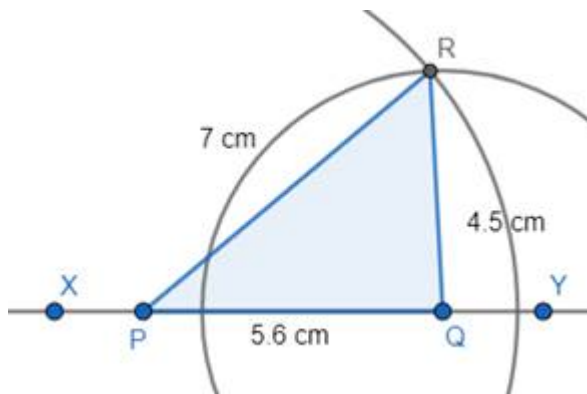
4. With Q as centre and radius 4.5 cm, draw another circle or semicircle or arc using a compass.



5. These two circles or semicircles or arcs cut at a point, name it as R.



6. Join PR and QR.



Thus, PQR is the required triangle.

#### 4. Question

Construct a triangle XYZ in which  $XY = 7.8$  cm,  $YZ = 4.5$  cm and  $XZ = 9.5$  cm.

#### Answer

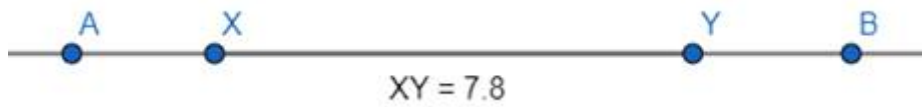
We follow several steps in construction to ensure a proper figure.

These are:

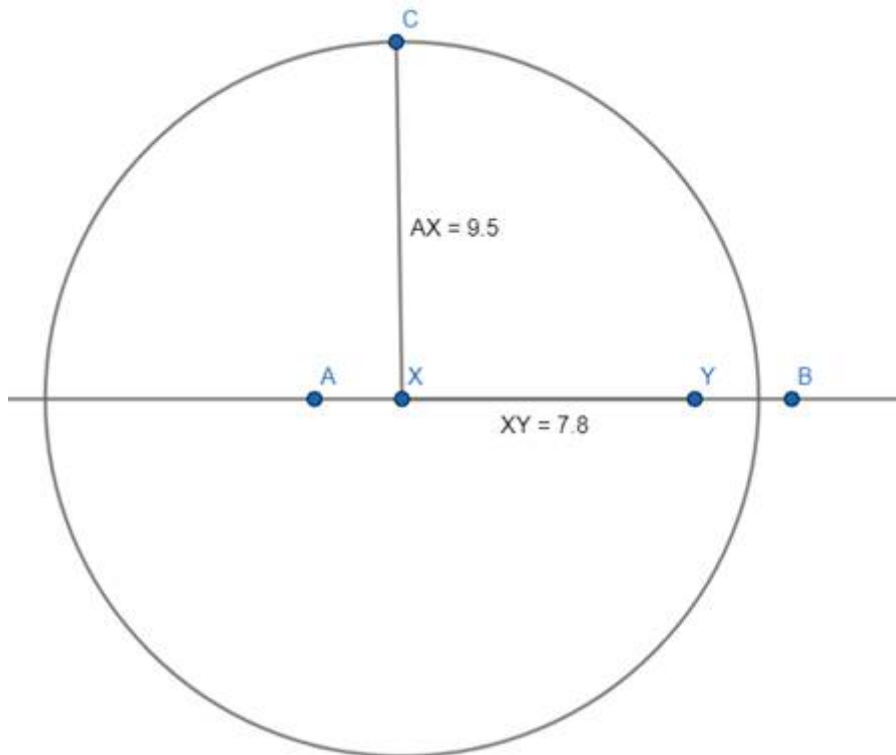
1. Draw a line segment sufficiently long using a ruler, name it as AB (say).



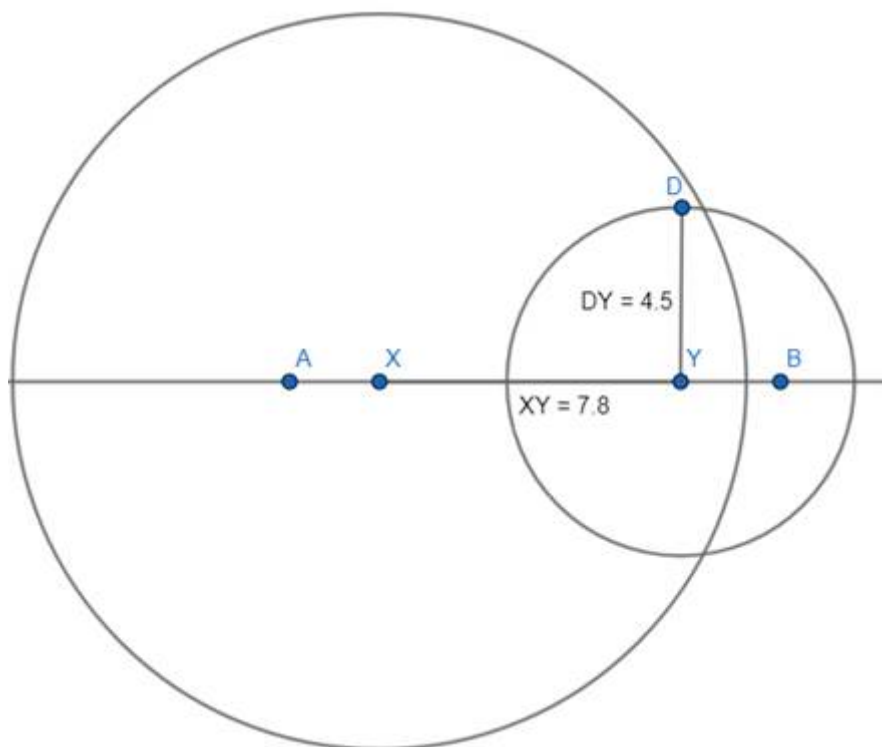
2. Locate points X and Y such that  $XY = 7.8$  cm on AB.



3. With X as centre and radius 9.5 cm, draw a circle or semicircle or an arc (as drawn in the figure) using a compass.

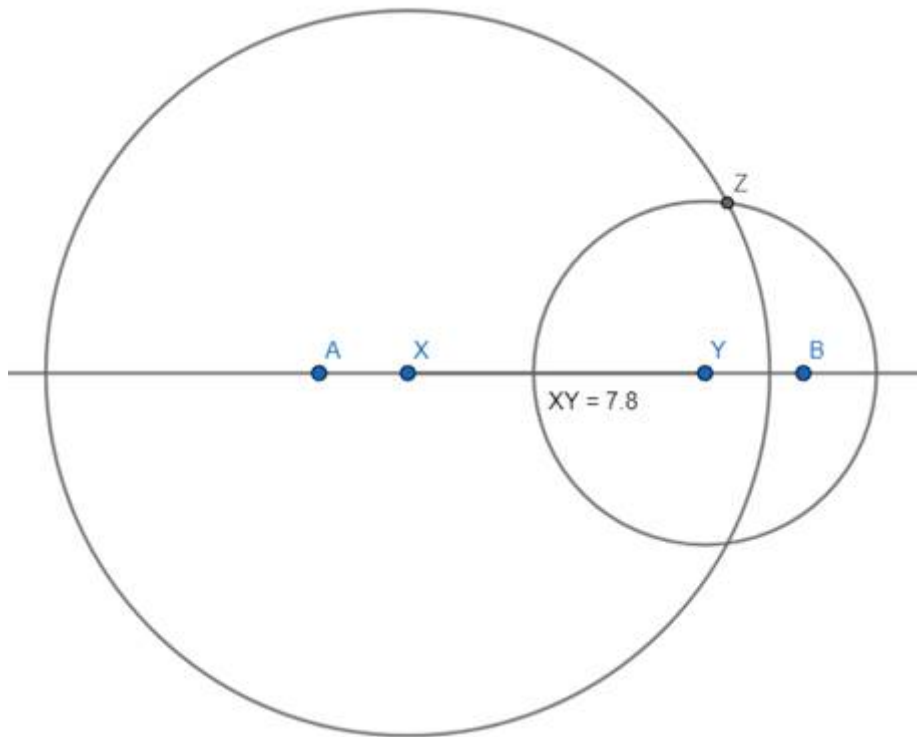


4. With Y as centre and radius 4.5 cm, draw another circle or semicircle or arc using a compass.

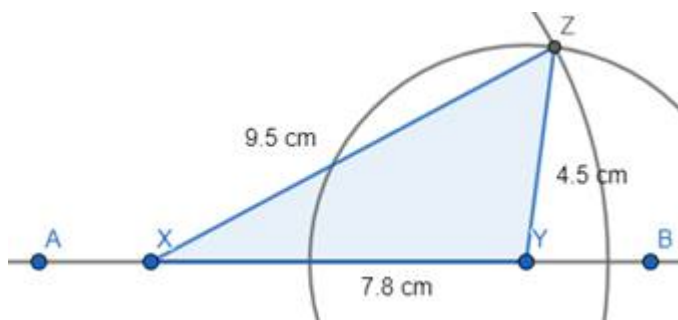


5. These two circles or semicircles or arcs cut at a point, name it as Z.





6. Join XZ and YZ.



Thus, XYZ is the required triangle.

## 5. Question

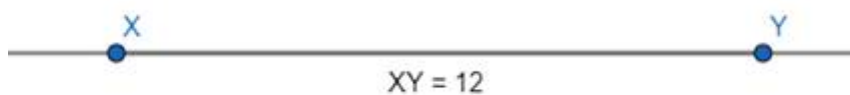
Construct a triangle whose perimeter is 12 cm and the ratio of their sides is 3:4:5.

### Answer

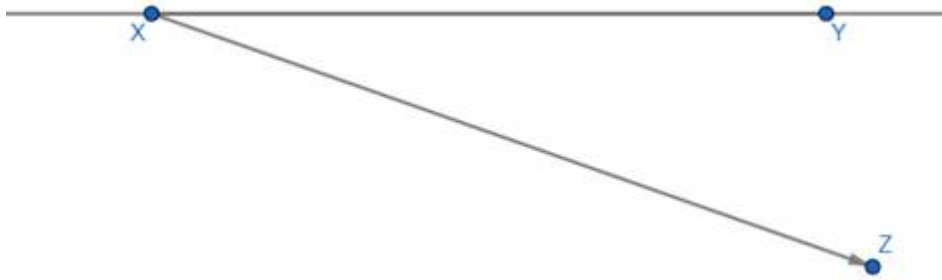
We are given with perimeter of triangle and ratio of its sides. We need to construct a triangle using the given information.

Steps of construction:

1. Draw a line segment using ruler and locate points X and Y such that  $XY = 12$  cm.

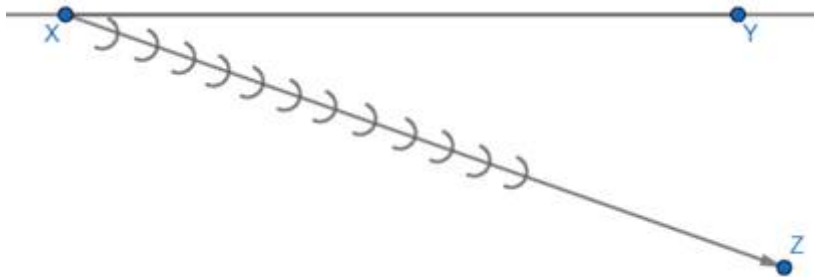


2. Draw a ray XZ, making an acute angle with XY and drawn in the downward direction. An acute angle is an angle smaller than a right angle (it is less than 90 degrees).

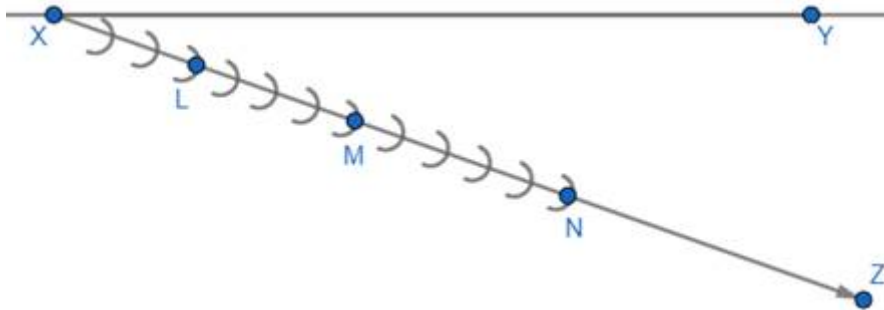


Clearly, the  $\angle YXZ < 90^\circ$ .

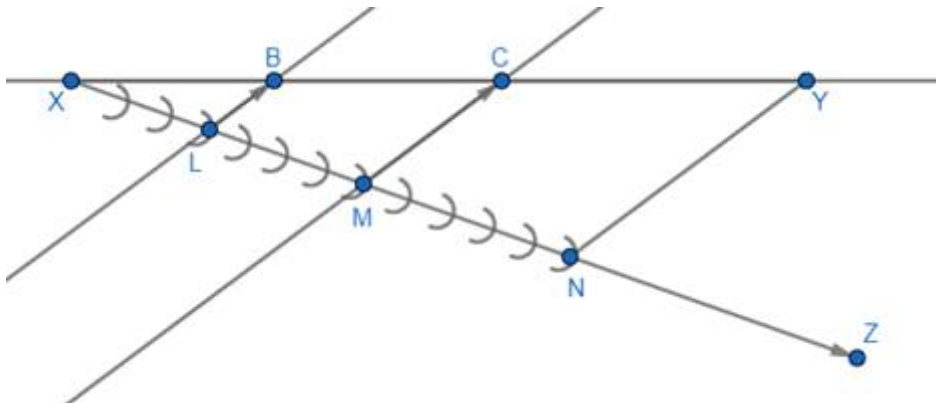
3. From X, locate  $(3 + 4 + 5) = 12$  points at equal distances along XZ.



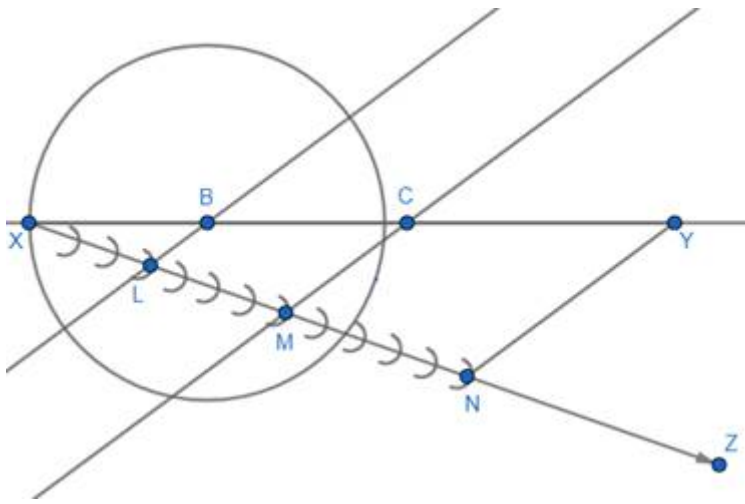
4. Mark points L, M, N on XZ such that XL = 3 parts, LM = 4 parts and MN = 5 parts.



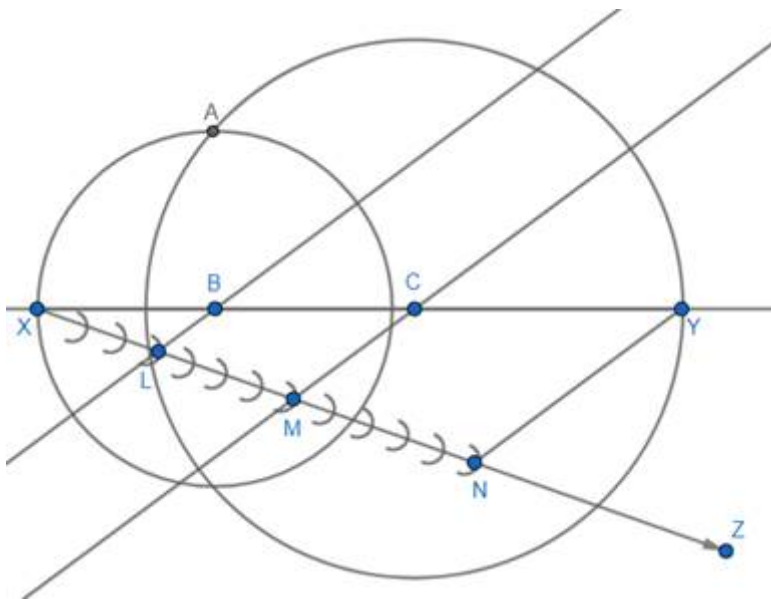
5. Now, join NY. Through L and M, draw LB  $\parallel$  NY and MC  $\parallel$  NY, intersecting XY at B and C respectively.



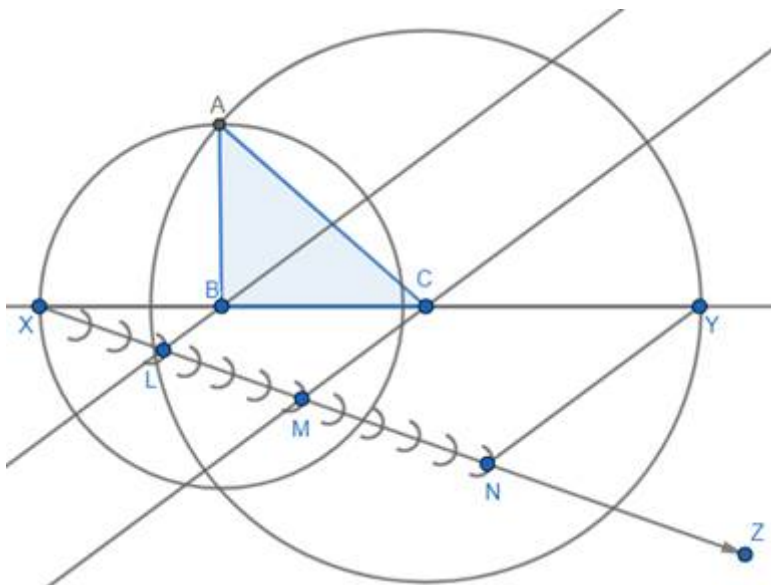
6. With B as centre and BX as radius, draw an arc. Keep one end of compass fixed at B, and then draw a fine circle or arc with it.



7. With C as centre and CY as radius, draw another arc cutting the previous arc at A. Keep one end of the compass at C and the other at Y, and then draw a fine circle or arc with it.



8. Finally, join AB and AC.



Thus, ABC is the required triangle.

## Exercise 12.2

### 1. Question

Construct a triangle ABC, in which  $AB = 4.5$  cm,  $AC = 5.5$  cm and  $\angle BAC = 75^\circ$ .

### Answer

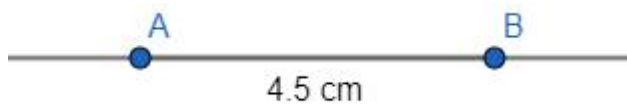
We have been given two sides and one angle of triangle ABC.

Steps of construction for this case would be:

1. Draw a line segment sufficiently long using a ruler.



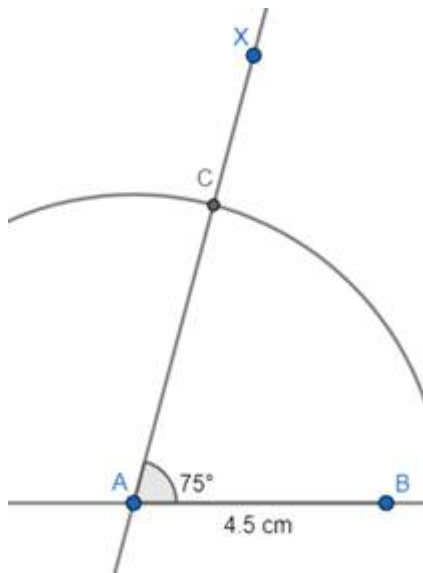
2. Locate points A and B such that  $AB = 4.5$  cm on the line segment so formed in the previous step.



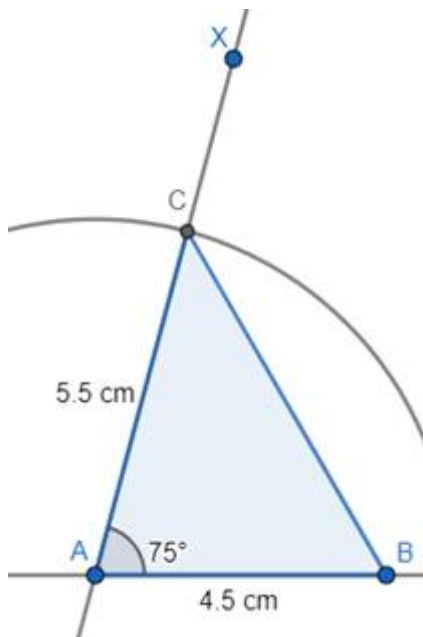
3. At A, construct a line segment AX, sufficiently large, such that  $\angle XAB = 75^\circ$ ; use protractor to measure the angle  $75^\circ$ .



4. With A as centre and radius 5.5 cm, draw a circle or semicircle or an arc cutting the line segment AX at C using a compass and a ruler.



5. Join BC using a ruler.



Thus, ABC is the required triangle.

## 2. Question

Construct a triangle PQR in which  $PQ = 5.4$  cm,  $QR = 5.5$  cm and  $\angle PQR = 55^\circ$ .

### Answer

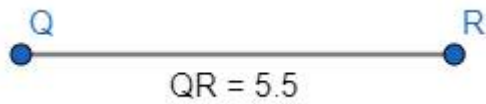
We have been given two sides and one angle of triangle PQR.

Steps of construction for this case would be:

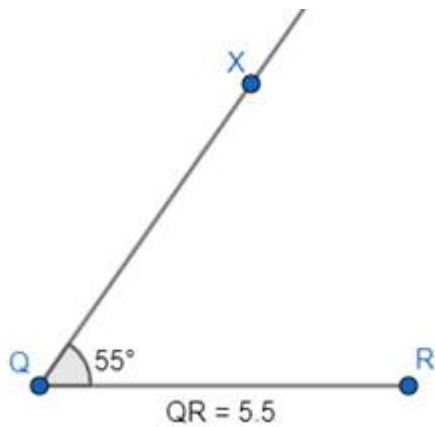
1. Draw a line segment sufficiently long using a ruler.



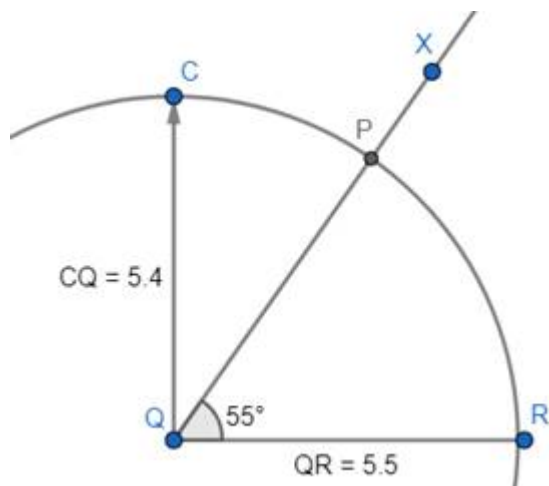
2. Locate points Q and R such that  $QR = 5.5$  cm, on the line segment so formed in step 1 and you can even erase the unnecessary line.



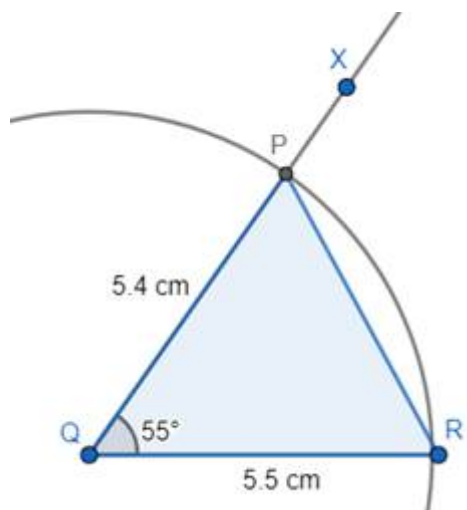
3. At Q, construct a line segment QX, sufficiently large, such that  $\angle XQR = 55^\circ$ ; use protractor to measure the angle  $55^\circ$ .



4. With Q as centre and radius 5.4 cm, draw a circle or semicircle or an arc cutting the line segment QX at P using a compass and a protractor.



5. Join PR.



Thus, PQR is the required triangle.

### 3. Question

Construct a triangle XYZ in which  $XY = 5$  cm,  $YZ = 5.5$  cm and  $\angle XYZ = 100^\circ$ .

#### Answer

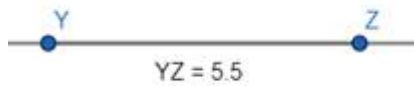
We have been given two sides and one angle of triangle XYZ.

Steps of construction for this case would be:

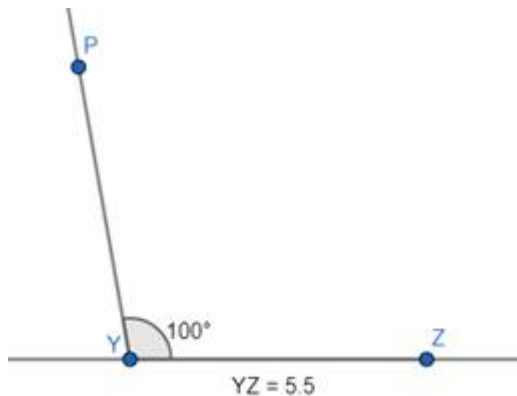
1. Draw a line segment sufficiently long using a ruler.



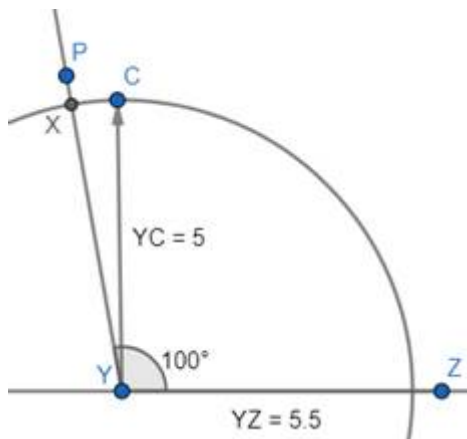
2. Locate points Y and Z such that  $YZ = 5.5$  cm on the previously drawn line segment using a ruler.



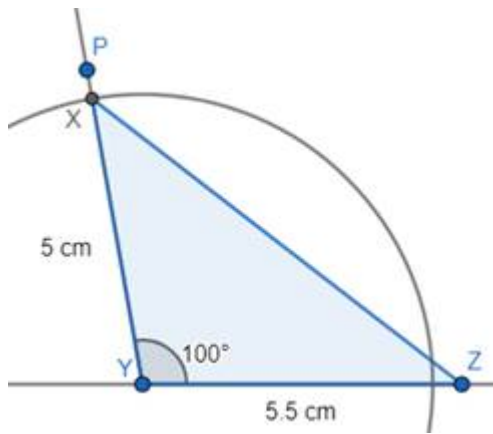
3. At Y, construct a line segment YP, sufficiently large, such that  $\angle PYZ = 100^\circ$ ; use protractor to measure the angle  $100^\circ$ .



4. With Y as centre and radius 5 cm, draw a circle or a semicircle or an arc cutting the line segment YP at X using a compass and a protractor.



5. Join ZX.



Thus, XYZ is the required triangle.

#### 4. Question

Construct a triangle LMN in which  $LM = 7.8$  cm,  $MN = 6.3$  cm and  $\angle LMN = 45^\circ$ .

#### Answer

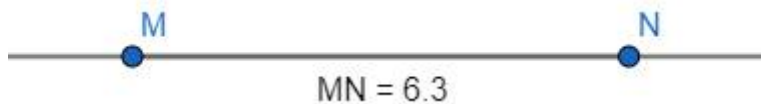
We have been given two sides and one angle of triangle LMN.

Steps of construction for this case would be:

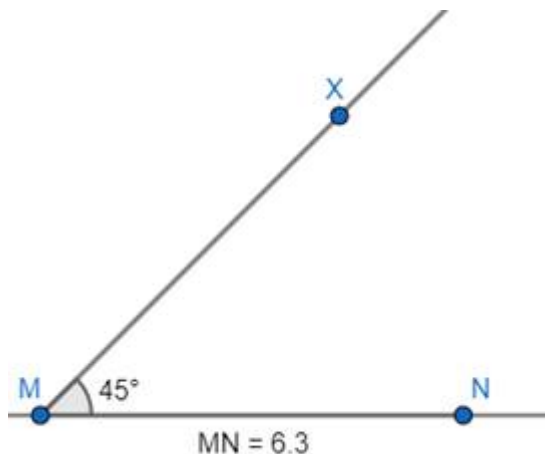
1. Draw a line segment sufficiently long using a ruler.



2. Locate points M and N such that  $MN = 6.3$  cm.

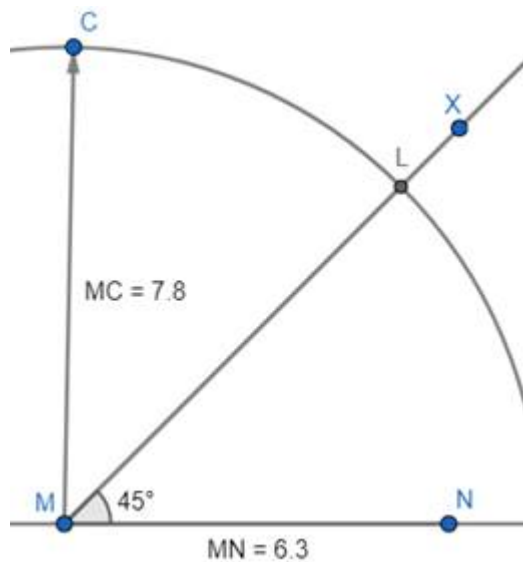


3. At M, construct a line segment MX, sufficiently large, such that  $\angle XMN = 45^\circ$ ; use protractor to measure the angle  $45^\circ$ .

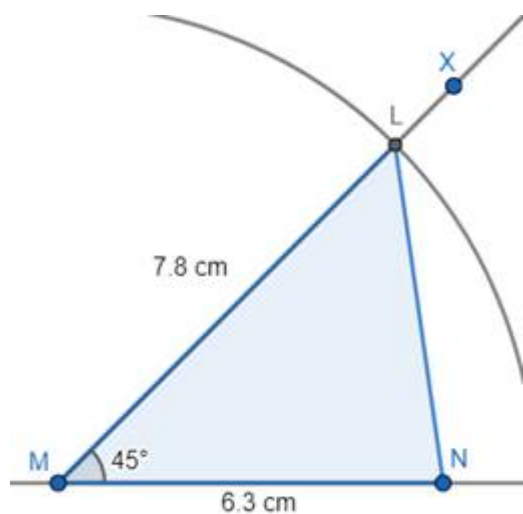


4. With M as centre and radius 7.8 cm, draw a circle or a semicircle or an arc cutting the line segment MX at L using a compass.





5. Join LN.



Thus, LMN is the required triangle.

### Exercise 12.3

#### 1. Question

Construct a triangle ABC in which  $AB = 6.5$  cm,  $\angle A = 45^\circ$  and  $\angle B = 60^\circ$ .

#### Answer

We have been given two angles and one side of triangle ABC.

Steps of construction for this case would be:

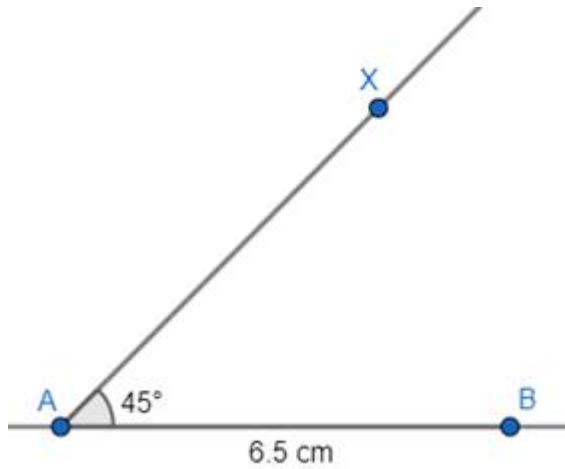
1. Draw a line segment sufficiently long using a ruler.



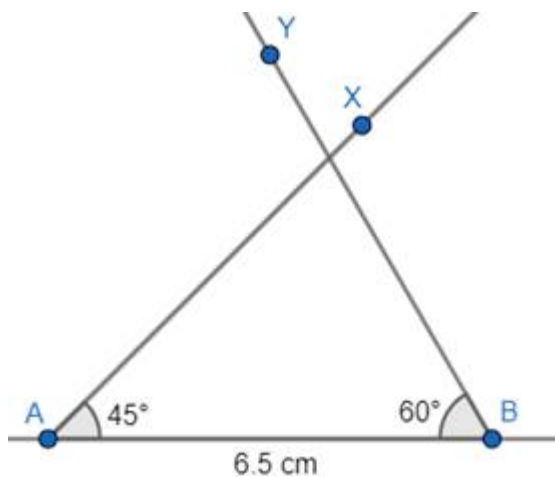
2. Locate points A and B such that  $AB = 6.5$  cm, on the previously drawn line segment using a ruler.



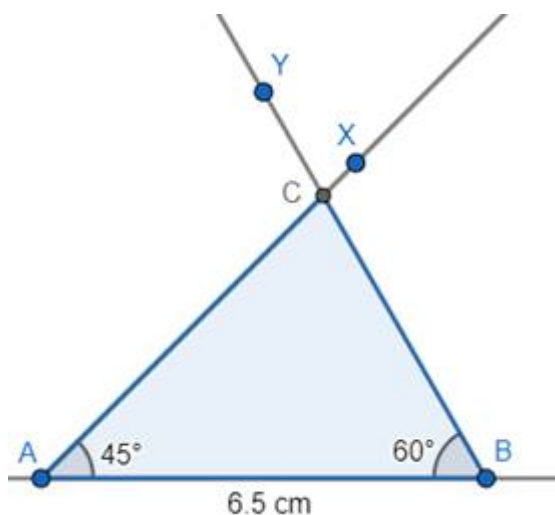
3. Construct a line segment AX such that  $\angle XAB = 45^\circ$  using a compass; use protractor to measure  $45^\circ$ .



4. Construct another line segment BY such that  $\angle YBA = 60^\circ$  using a compass; use protractor to measure  $60^\circ$ .



5. Use these extended line segments AX and BY to intersect at point C.



Thus, ABC is the required triangle.

## 2. Question

Construct a triangle PQR in which  $QR = 4.8$  cm,  $\angle Q = 45^\circ$  and  $\angle R = 55^\circ$ .

### Answer

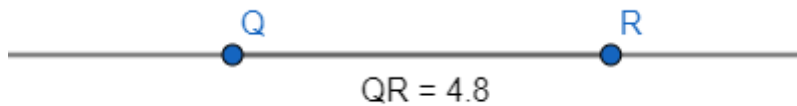
We have been given two angles and one side of triangle ABC.

Steps of construction for this case would be:

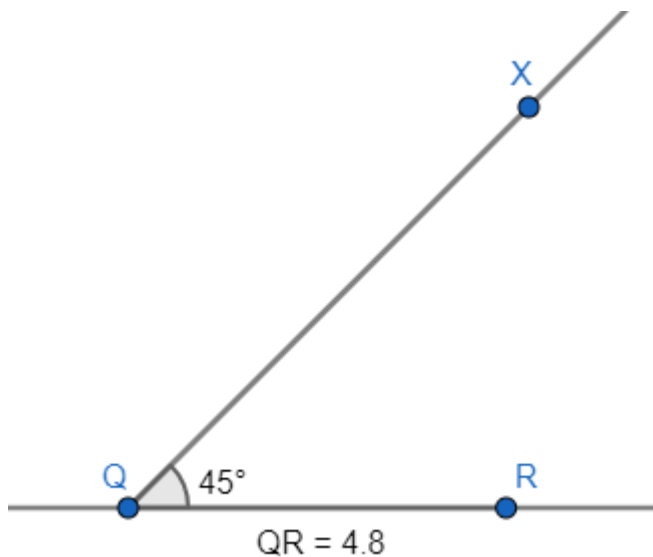
1. Draw a line segment sufficiently long using a ruler.



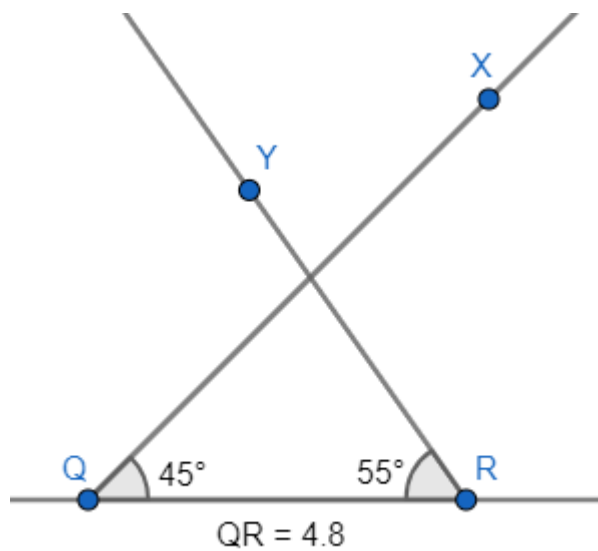
2. Locate points Q and R such that  $QR = 4.8$  cm, on the previously drawn line segment using a ruler.



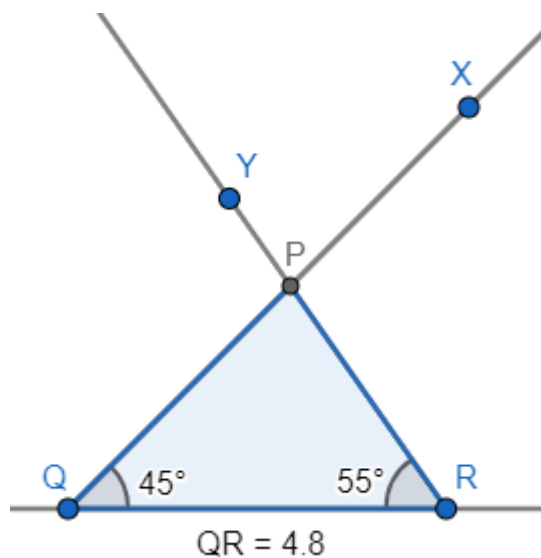
3. Construct a line segment QX such that  $\angle XQR = 45^\circ$  using a compass; use protractor to measure  $45^\circ$ .



4. Construct another line segment RY such that  $\angle YRQ = 55^\circ$  using a compass; use protractor to measure  $55^\circ$ .



5. Use these extended line segments QX and RY to intersect at point P.



Thus, PQR is the required triangle.

### 3. Question

Construct a triangle ABC in which  $BC = 5.2$  cm,  $\angle B = 35^\circ$  and  $\angle C = 80^\circ$ .

#### Answer

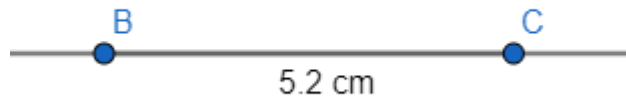
We have been given two angles and one side of triangle ABC.

Steps of construction for this case would be:

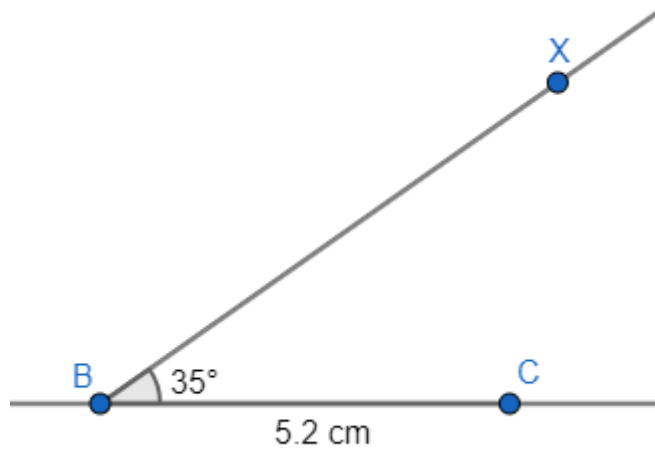
1. Draw a line segment sufficiently long using a ruler.



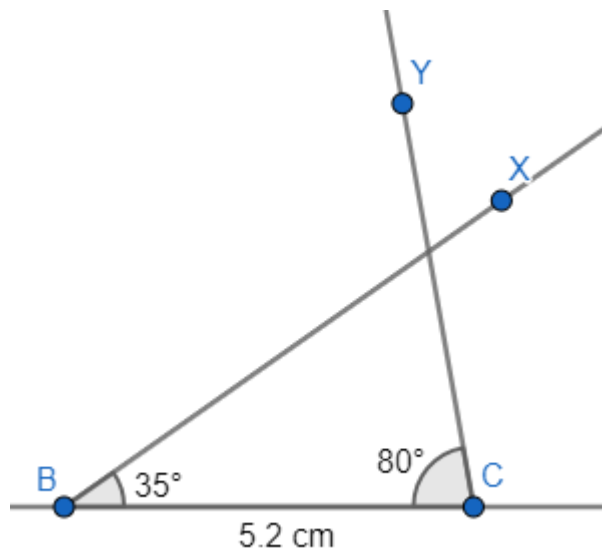
2. Locate points B and C such that  $BC = 5.2$  cm, on the previously drawn line segment using a ruler.



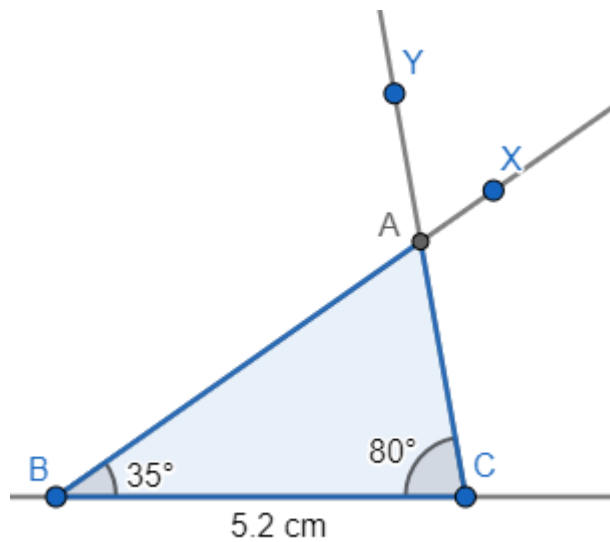
3. Construct a line segment BX such that  $\angle XBC = 35^\circ$  using a compass; use protractor to measure  $35^\circ$ .



4. Construct another line segment CY such that  $\angle YCB = 80^\circ$  using a compass; use protractor to measure  $80^\circ$ .



5. Use these extended line segments BX and CY to intersect at point A.



Thus, ABC is the required triangle.

#### 4. Question

Construct a triangle ABC in which  $BC = 6$  cm,  $\angle B = 30^\circ$  and  $\angle C = 125^\circ$ .

#### Answer

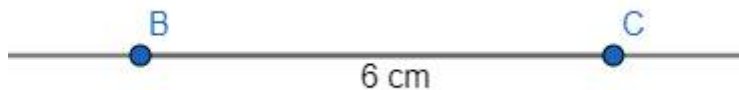
We have been given two angles and one side of triangle ABC.

Steps of construction for this case would be:

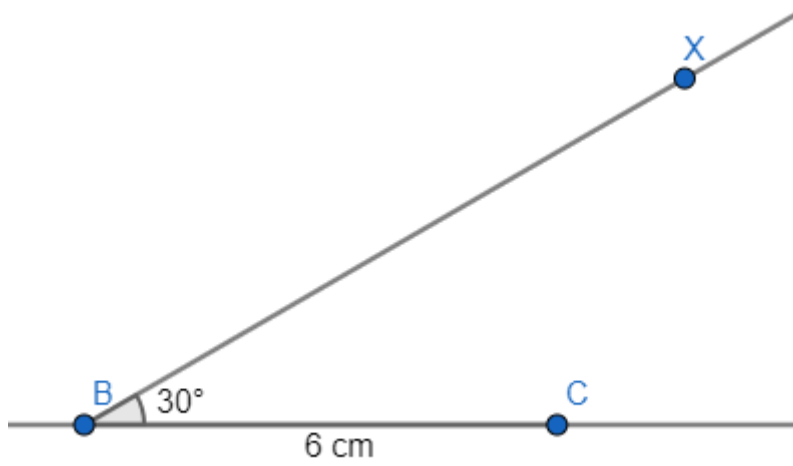
1. Draw a line segment sufficiently long using a ruler.



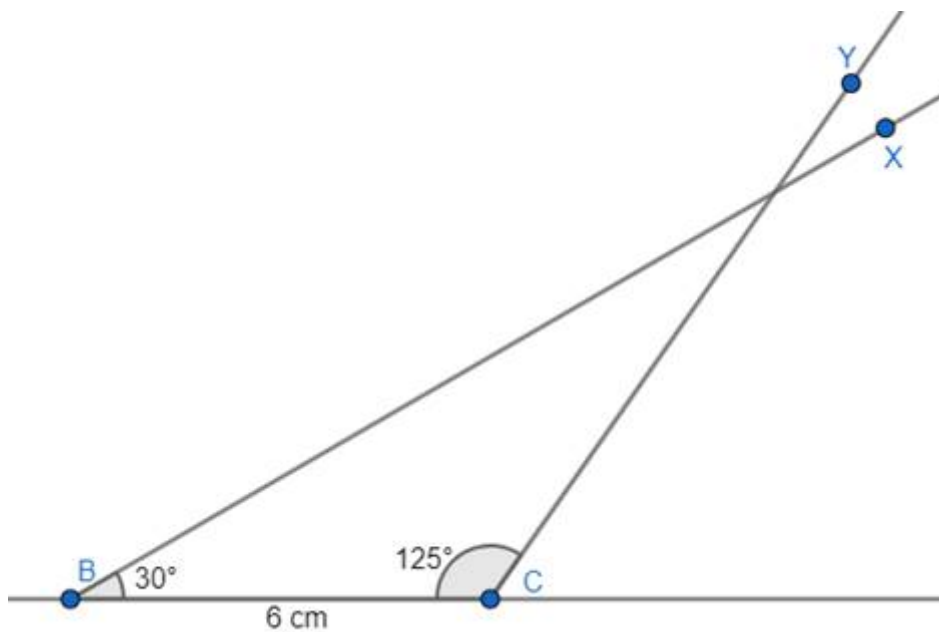
2. Locate points B and C such that  $BC = 6$  cm, on the line segment in step 1 using a ruler.



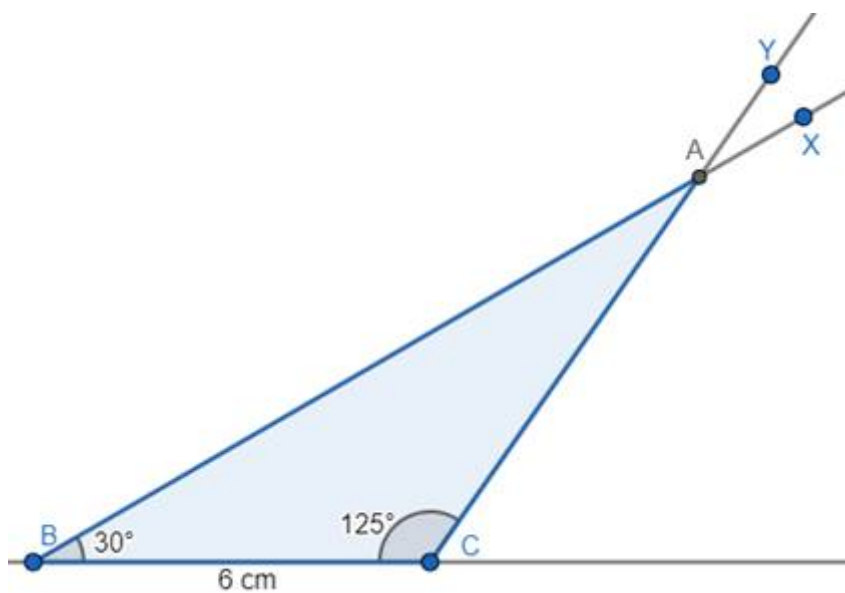
3. Construct a line segment BX such that  $\angle XBC = 30^\circ$  using a compass; use protractor to measure  $30^\circ$ .



4. Construct another line segment CY such that  $\angle YCB = 125^\circ$  using a compass; use protractor to measure  $125^\circ$ .



5. Use these extended line segments BX and CY to intersect at point A.



Thus, ABC is the required triangle.

## Exercise 12.4

### 1. Question

Construct a right angle triangle ABC in which  $\angle B = 90^\circ$ ,  $AB = 5$  cm and  $AC = 7$  cm.

### Answer

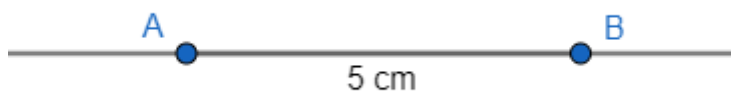
We have been given two sides and one angle of right angled triangle ABC.

Steps of construction for this case would be:

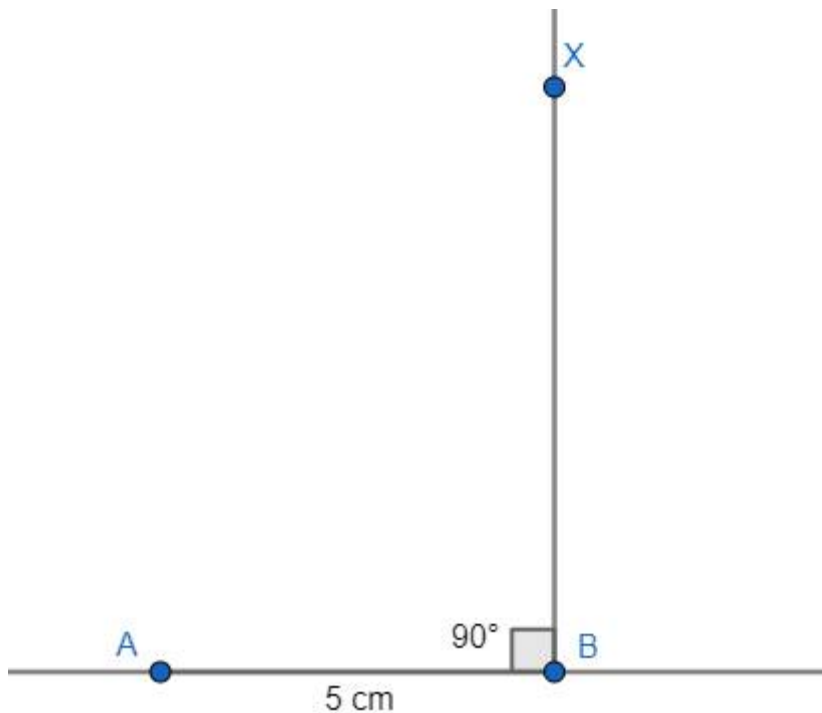
1. Draw a line segment sufficiently long using a ruler.



2. Locate points A and B such that  $AB = 5$  cm, on the previous drawn line segment using a ruler.

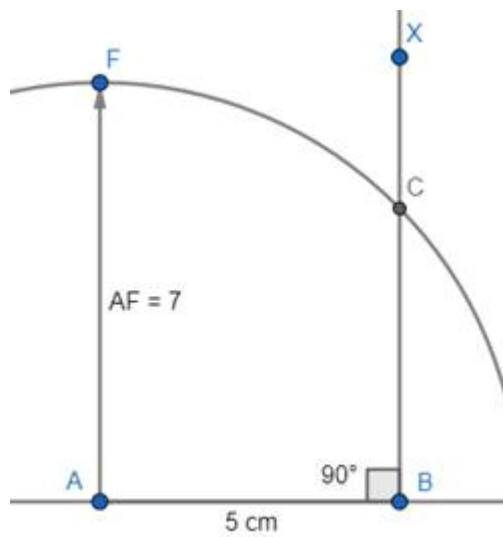


3. At B, construct a line segment BX, sufficiently large, such that  $\angle XBA = 90^\circ$  using a compass; use protractor to measure the angle  $90^\circ$ .

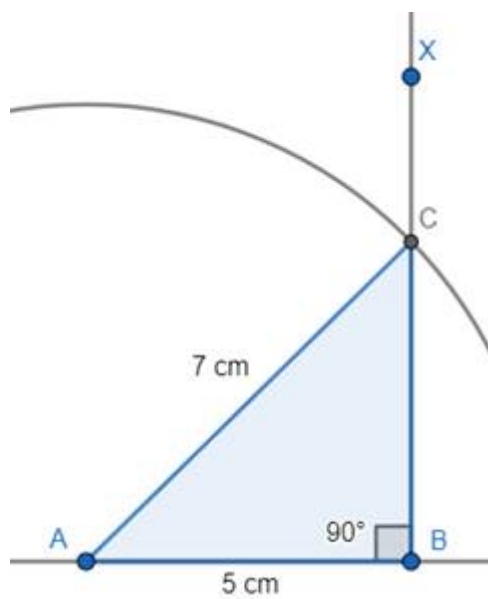


4. With A as centre and radius 7 cm, draw a circle or a semicircle or an arc cutting the line segment BX at C.





5. Join AC.



Thus, ABC is the required triangle.

## 2. Question

Construct a right angle triangle PQR in which  $\angle R = 90^\circ$ ,  $PQ = 4$  cm and  $QR = 3$  cm.

### Answer

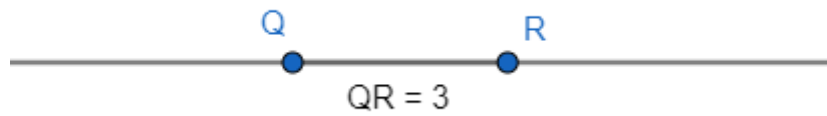
We have been given two sides and one angle of right angled triangle ABC.

Steps of construction for this case would be:

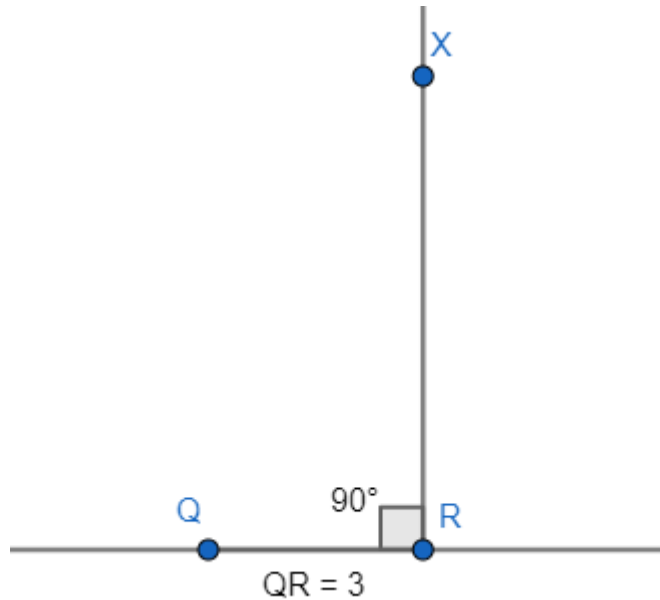
1. Draw a line segment sufficiently long using a ruler.



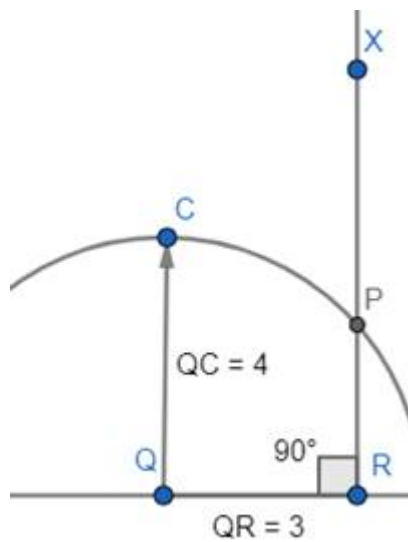
2. Locate points Q and R such that  $QR = 3$  cm, on the previously drawn line segment using a ruler.



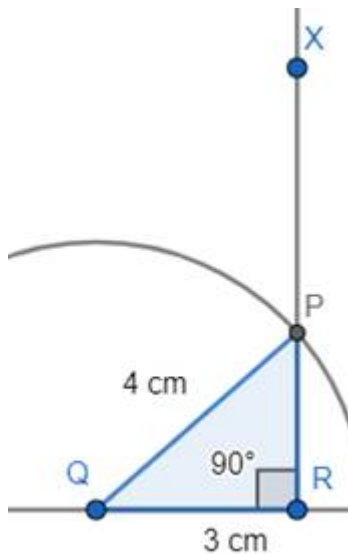
3. At R, construct a line segment RX, sufficiently large, such that  $\angle XRQ = 90^\circ$  using a compass; use protractor to measure the angle  $90^\circ$ .



4. With Q as centre and radius 4 cm, draw a circle or a semicircle or an arc cutting the line segment RX at P.



5. Join QP.



Thus, PQR is the required triangle.

### 3. Question

Construct a right angle triangle ABC in which  $\angle B = 90^\circ$ ,  $BC = 4$  cm and  $AC = 5$  cm.

#### Answer

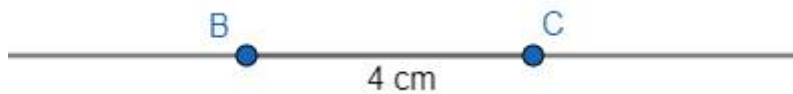
We have been given two sides and one angle of right angled triangle ABC.

Steps of construction for this case would be:

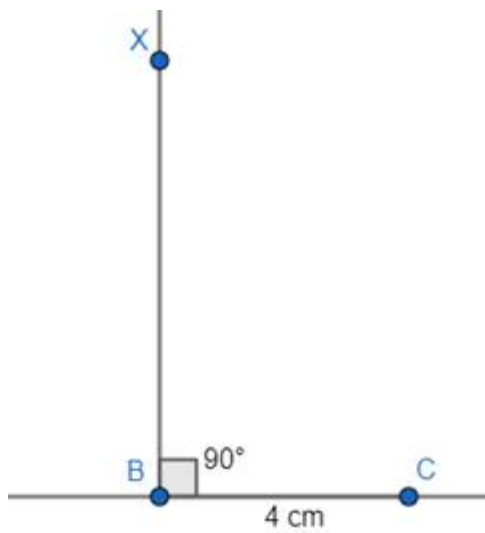
1. Draw a line segment sufficiently long using a ruler.



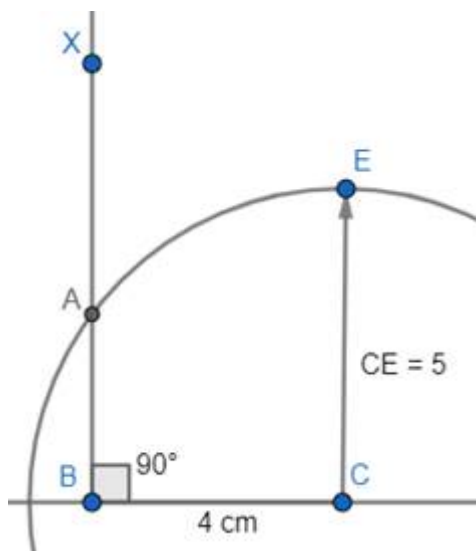
2. Locate points B and C such that  $BC = 4$  cm, on the previously drawn line segment using a ruler.



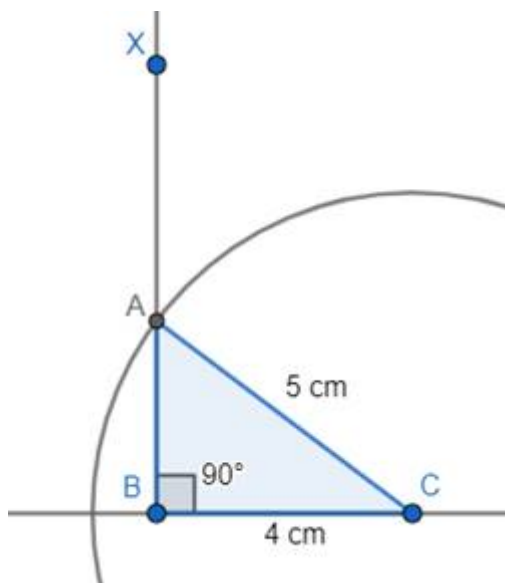
3. At B, construct a line segment BX, sufficiently large, such that  $\angle XBC = 90^\circ$  using a compass; use protractor to measure the angle  $90^\circ$ .



4. With C as centre and radius 5 cm using a compass, draw an arc cutting the line segment BX at A.



5. Join AC.



Thus, ABC is the required triangle.

## Exercise 12.5

## 1. Question

Construct an isosceles triangle ABC in which base  $BC = 6.5$  cm and altitude from A on BC is 4 cm.

## Answer

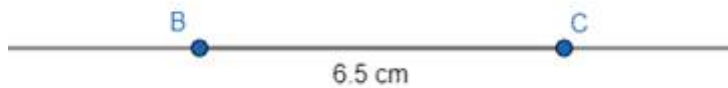
Here, we are supposed to construct an isosceles triangle ABC, with base BC and altitude from A on BC given.

Steps of construction will be:

1. Draw a line segment sufficiently long using a ruler.

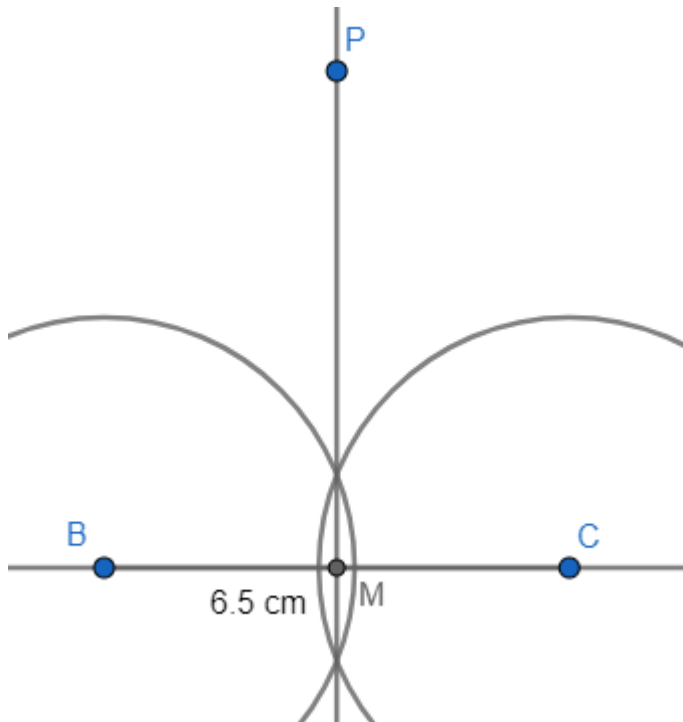


2. Locate points B and C such that  $BC = 6.5$  cm, on the previously drawn line segment using a ruler.

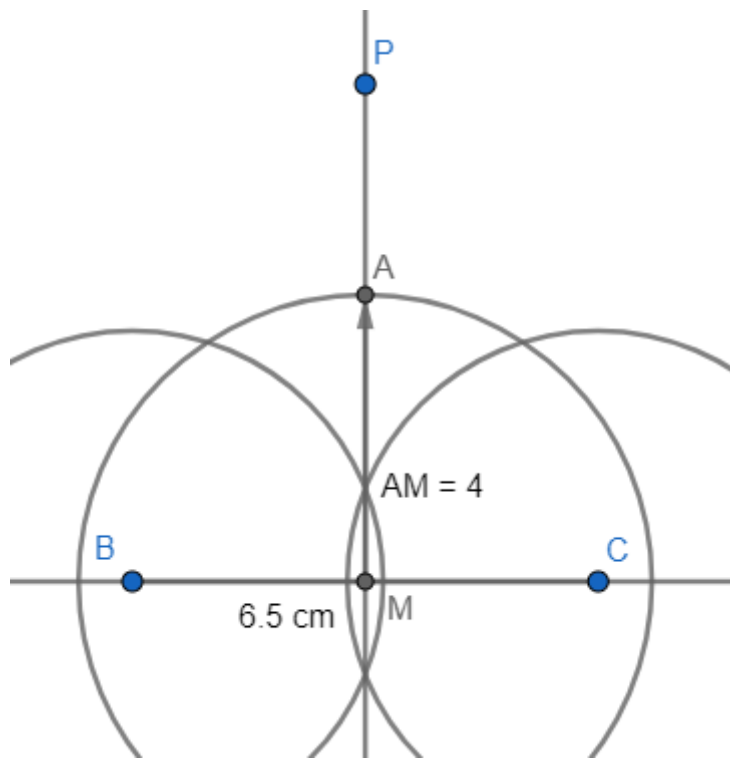


3. Draw a perpendicular bisector of BC.

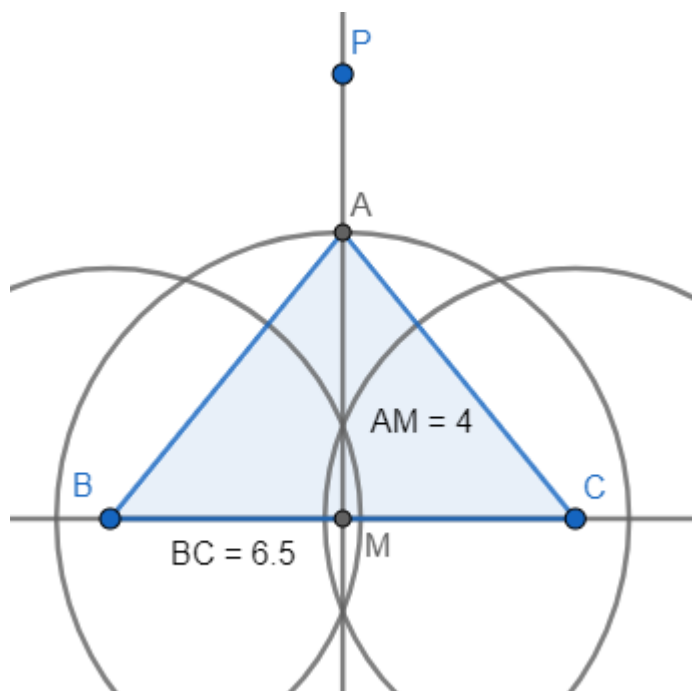
For this, fix your compass at approximately more than the length of BC and make two circle or semicircle, or two arcs taking B as centre on either sides of the line, then similarly make two more arcs taking C as centre cutting the previous arcs. Join the two intersections and call it MP with M on BC.



4. With M as centre and radius 4 cm, draw a circle or a semicircle or an arc cutting MP at A using a compass.



5. Join AB and AC.



Thus, ABC is the required isosceles triangle.

## 2. Question

Construct an isosceles triangle XYZ in which base YZ = 5.8 cm and altitude from X on YZ is 3.8 cm.

### Answer

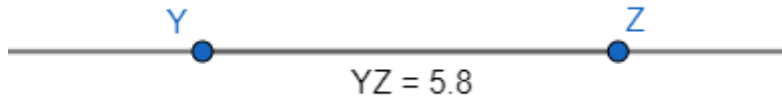
Here, we are supposed to construct an isosceles triangle XYZ, with base YZ and altitude from X on YZ given.

Steps of construction will be:

1. Draw a line segment sufficiently long using a ruler.

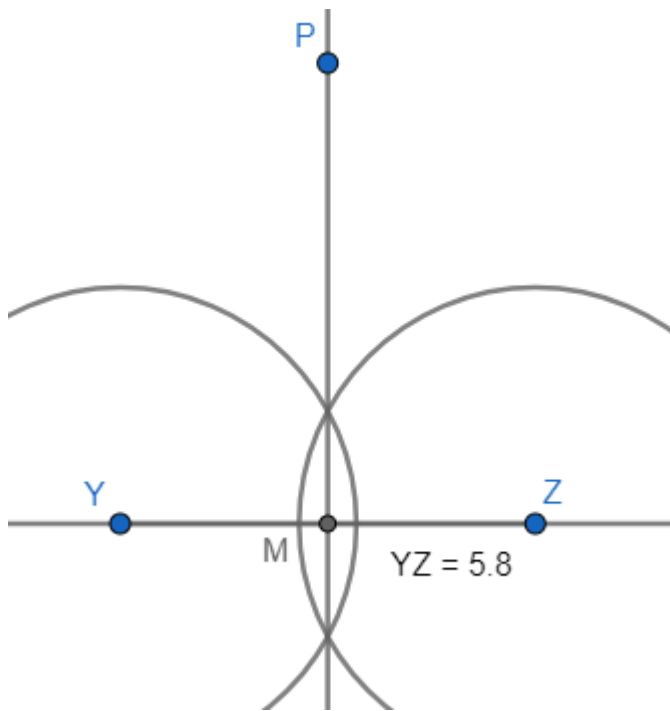


2. Locate points Y and Z on the line such that  $YZ = 5.8$  cm.

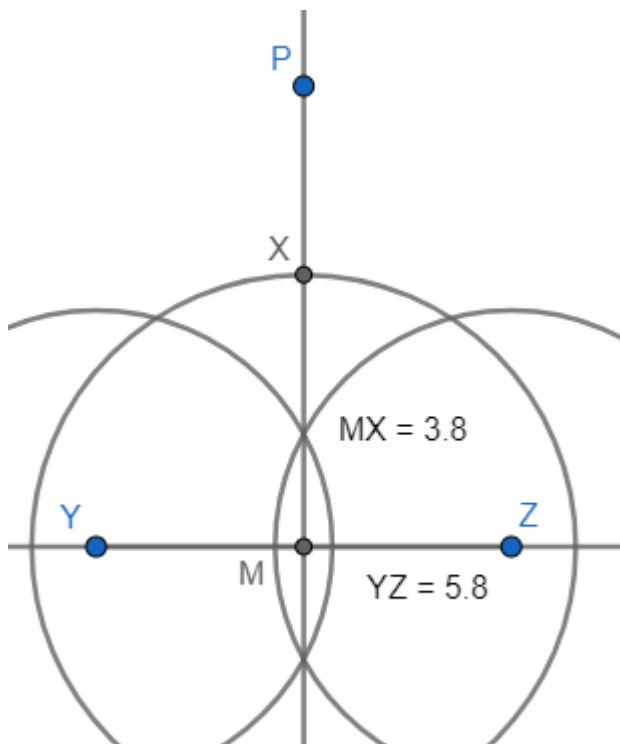


3. Draw a perpendicular bisector of YZ.

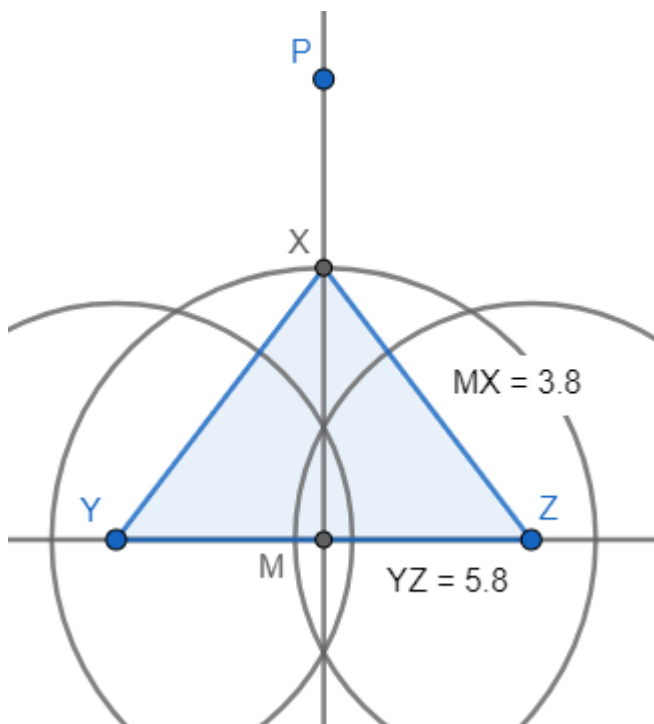
For this, fix your compass at approximately more than the length of YZ and make a circle or semicircle, or two arcs taking Y as centre on either sides of the line YZ, then similarly make two more arcs taking Z as centre cutting the previous arcs. Join the two intersections and call it MP with M on YZ.



4. With M as centre and radius 3.8 cm, draw an arc cutting MP at X using a compass.



5. Join XY and XZ.



Thus, XYZ is the required triangle.

### 3. Question

Construct an isosceles triangle PQR in which base PQ = 7.2 cm and altitude from R on PQ is 5 cm.

### Answer

Here, we are supposed to construct an isosceles triangle PQR, with base PQ and altitude from R on PQ given.

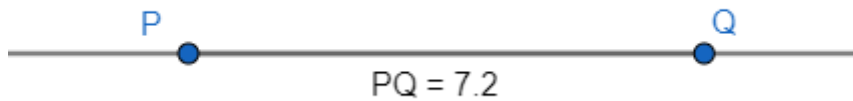
Steps of construction will be:



1. Draw a line segment sufficiently long using a ruler.

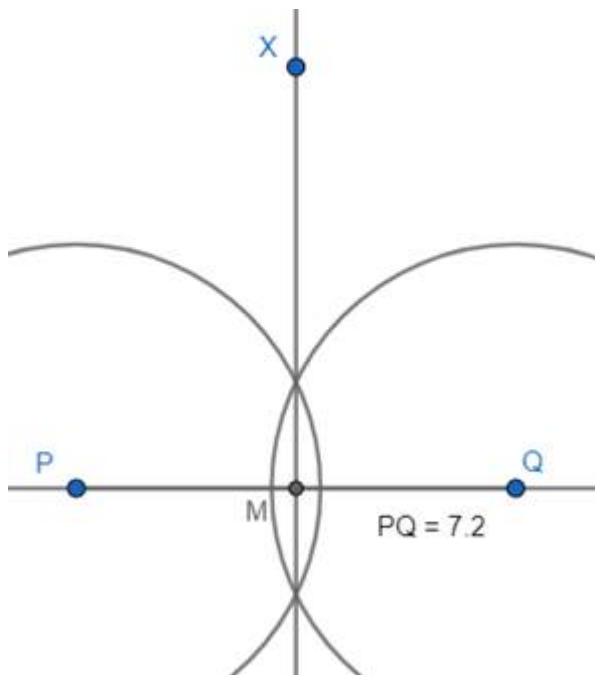


2. Locate points P and Q on the line such that  $PQ = 7.2$  cm on the previously drawn line segment using a ruler.

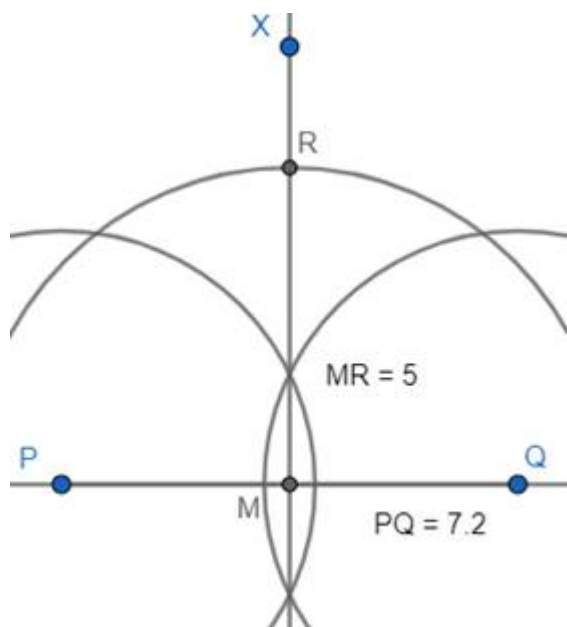


3. Draw a perpendicular bisector of PQ.

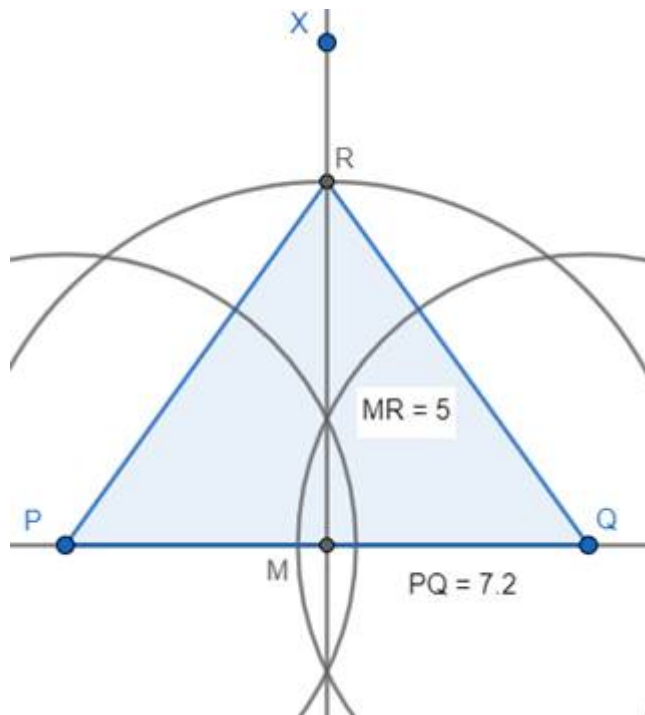
For this, fix your compass at approximately more than the length of PQ and make a circle or semicircle, or two arcs taking P as centre on either sides of the line segment PQ, then similarly make two more arcs taking Q as centre cutting the previous arcs. Join the two intersections and call it MX with M on PQ.



4. With M as centre and radius 5 cm, draw an arc cutting MX at R using a compass.



5. Join PR and QR.



Thus, PQR is the required triangle.

## Exercise 12.6

### 1. Question

Construct an isosceles triangle whose altitude is 4.5 cm and vertex angle is  $70^\circ$ .

### Answer

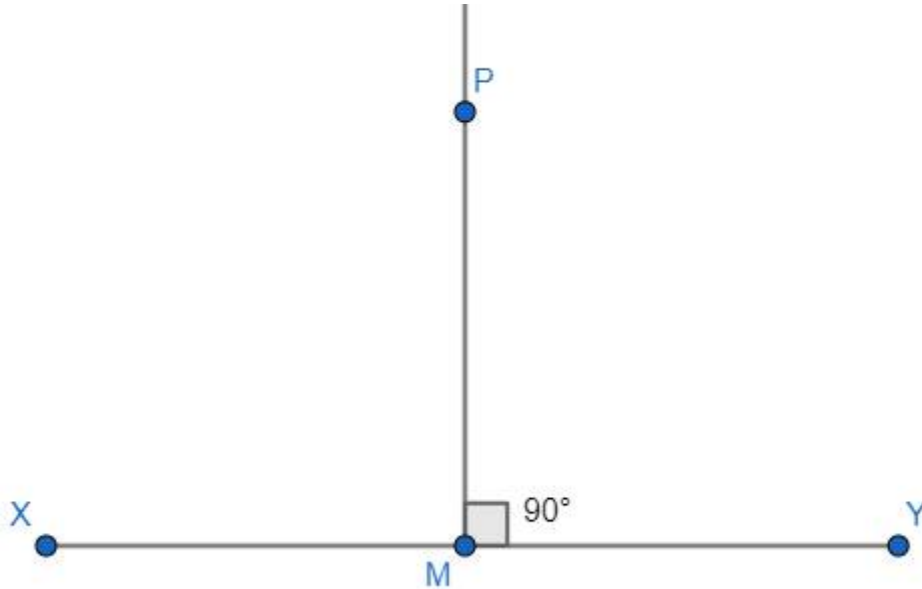
Here, we are given with altitude of triangle, that is, 4.5 cm and vertex angle equals to  $70^\circ$ . Let us construct an isosceles triangle using the following steps of construction.

Steps of construction:

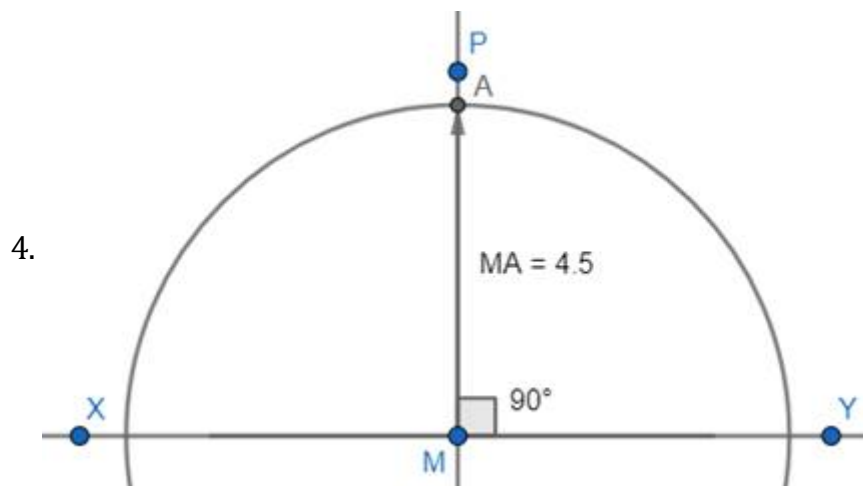
1. Draw a line segment XY using a ruler of any length.



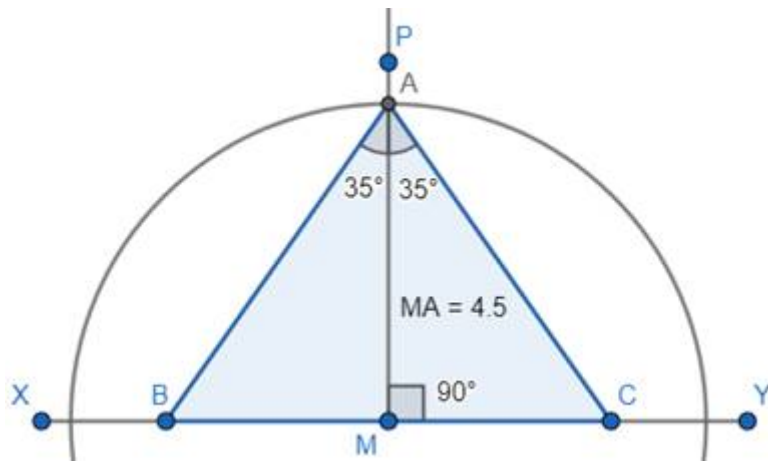
2. Take a point M on line XY and draw a perpendicular line MP such that  $MP \perp XY$ ; use protractor to measure the angle  $90^\circ$ .



3. Now, with M as centre draw a circle or semicircle or an arc of radius 4.5 cm cutting MP at A using a compass and a ruler.



on XY such that,  $\angle MAB = 35^\circ$  ( $\frac{70^\circ}{2} = 35^\circ$ ) and  $\angle MAC = 35^\circ$  ( $\frac{70^\circ}{2} = 35^\circ$ ).  
Measure the angles using a protractor.



Thus, ABC is the required isosceles triangle.

## 2. Question

Construct an isosceles triangle whose altitude is 6.6 cm and vertex angle is  $60^\circ$ .

### Answer

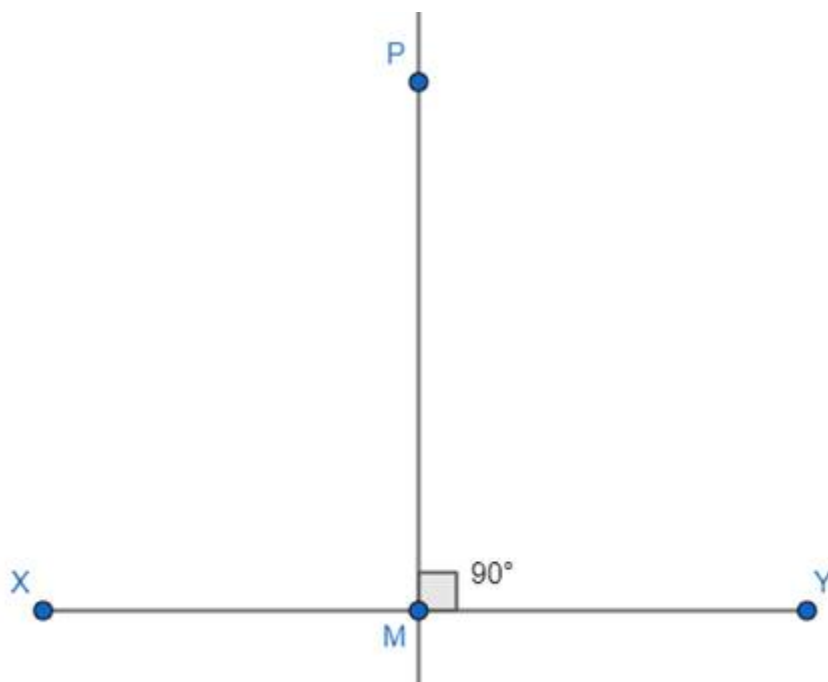
Here, we are given with altitude of triangle, that is, 6.6 cm and vertex angle equals to  $60^\circ$ . Let us construct an isosceles triangle using the following steps of construction.

Steps of construction:

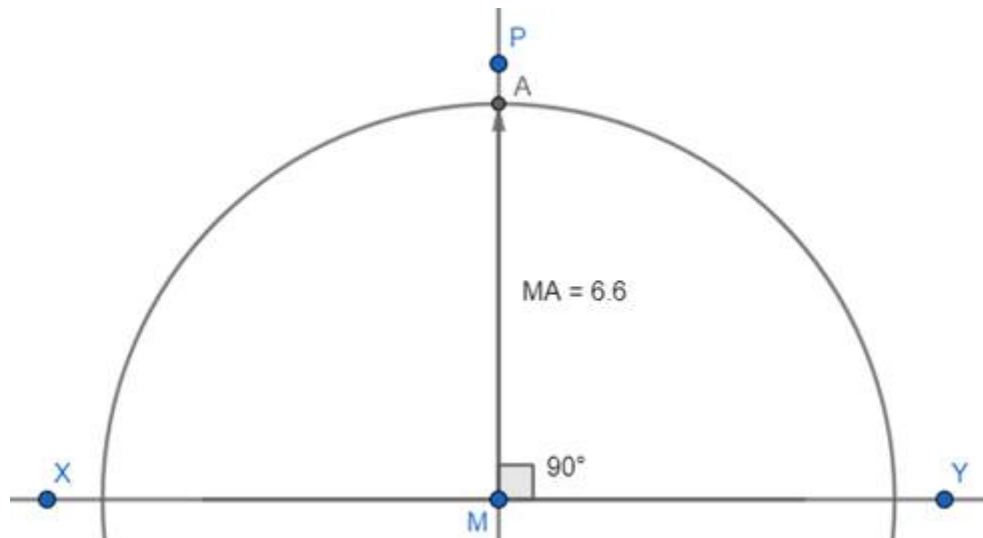
1. Draw a line segment XY using a ruler of any length.



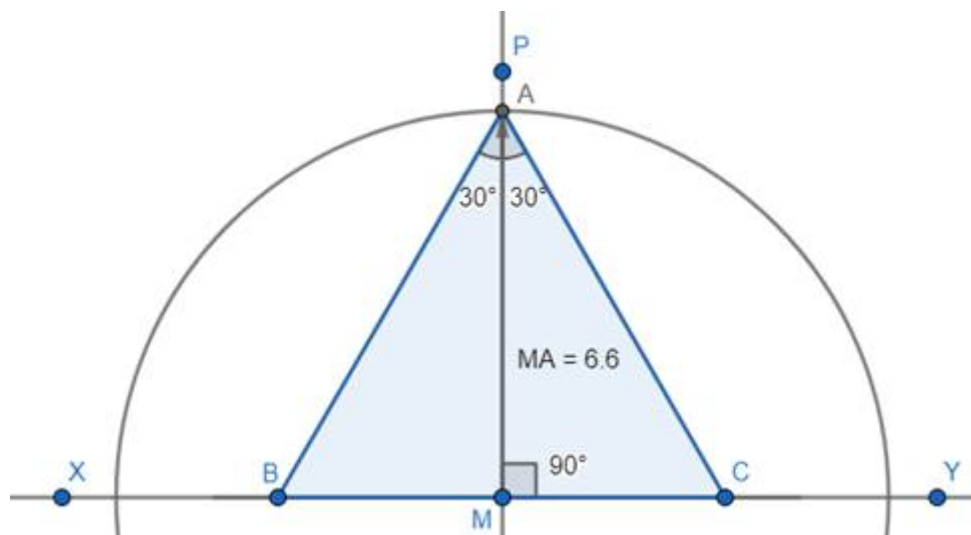
2. Take a point M on line XY and draw a perpendicular line MP such that  $MP \perp XY$ ; use protractor to measure the angle  $90^\circ$ .



3. Now, with M as centre draw an arc of radius 6.6 cm cutting MP at A, using a protractor and a ruler.



4. Construct B and C on XY such that,  $\angle MAB = 30^\circ$  ( $\frac{60^\circ}{2} = 30^\circ$ ) and  $\angle MAC = 30^\circ$  ( $\frac{60^\circ}{2} = 30^\circ$ ). Measure the angles using a protractor.



Thus, ABC is required triangle.

### 3. Question

Construct an isosceles triangle whose altitude is 5 cm and vertex angle is  $90^\circ$ .

#### Answer

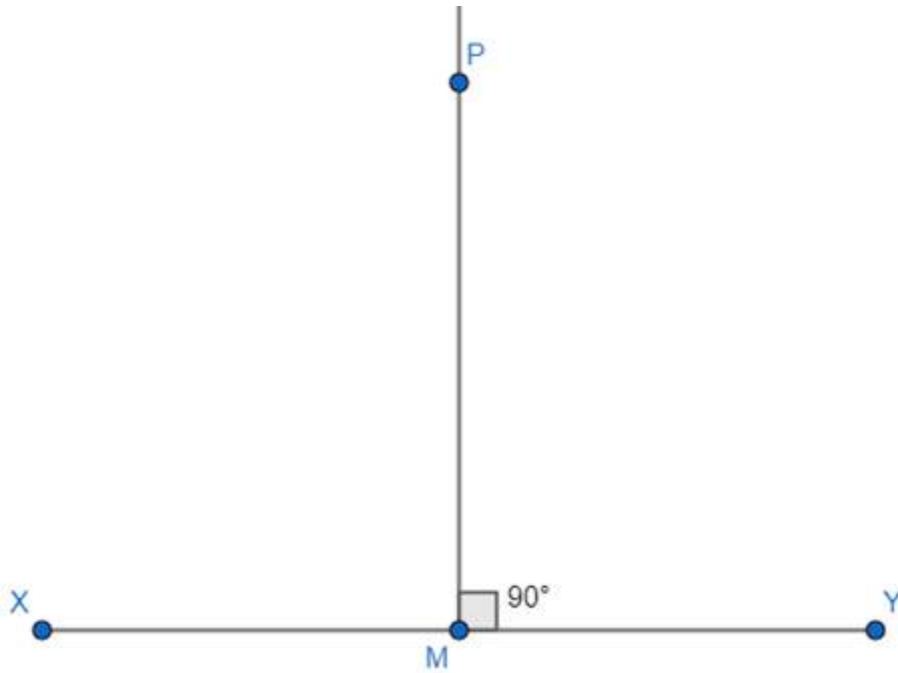
Here, we are given with altitude of triangle, that is, 5 cm and vertex angle equals to  $90^\circ$ . Let us construct an isosceles triangle using the following steps of construction.

Steps of construction:

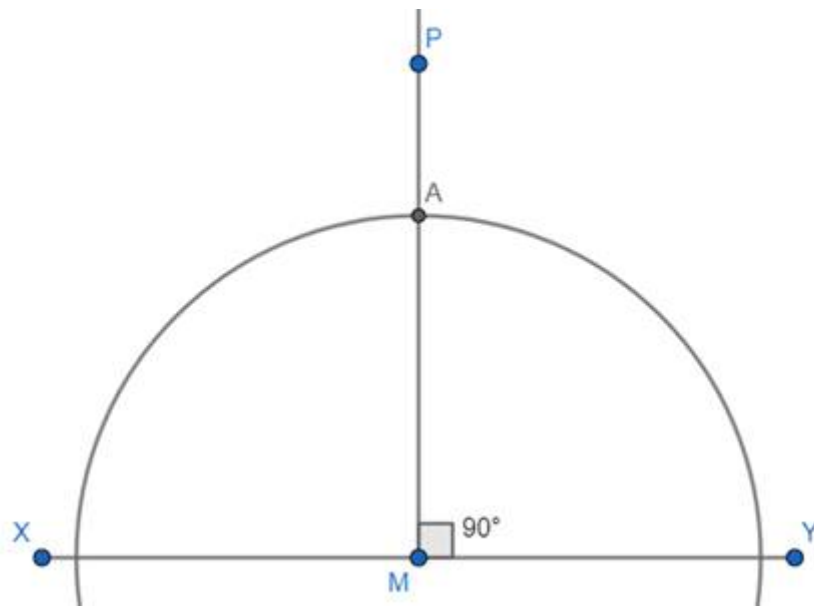
1. Draw a line segment XY using a ruler of any length.



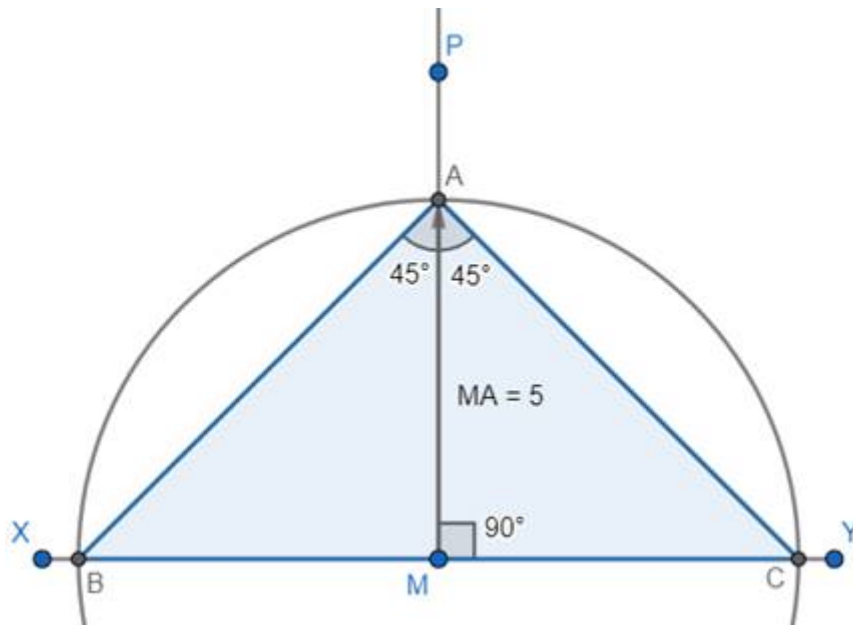
2. Take a point M on line XY and draw a perpendicular line MP such that  $MP \perp XY$ ; use protractor to measure angle  $90^\circ$ .



3. Now, with M as centre draw a circle or semicircle or an arc of radius 5 cm cutting MP at A using a compass and a ruler.



4. Construct B and C on XY such that,  $\angle MAB = 45^\circ$  ( $\frac{90^\circ}{2} = 45^\circ$ ) and  $\angle MAC = 45^\circ$  ( $\frac{90^\circ}{2} = 45^\circ$ ). Measure the angles using a protractor.



Thus, ABC is the required triangle.

## Exercise 12.7

### 1. Question

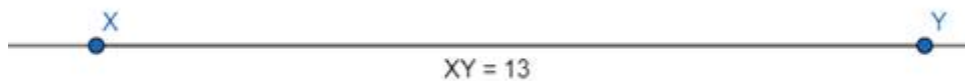
Construct a triangle ABC, whose perimeter is 13 cm and whose sides are in the ratio 3:4:5.

### Answer

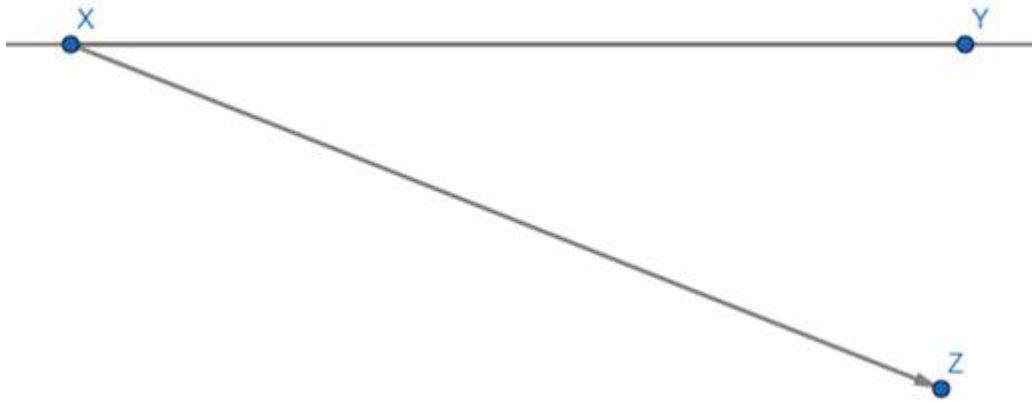
We are given with perimeter of triangle and ratio of its sides. We need to construct a triangle using the given information.

Steps of construction:

1. Draw a line segment using ruler and locate points X and Y such that  $XY = 13$  cm.

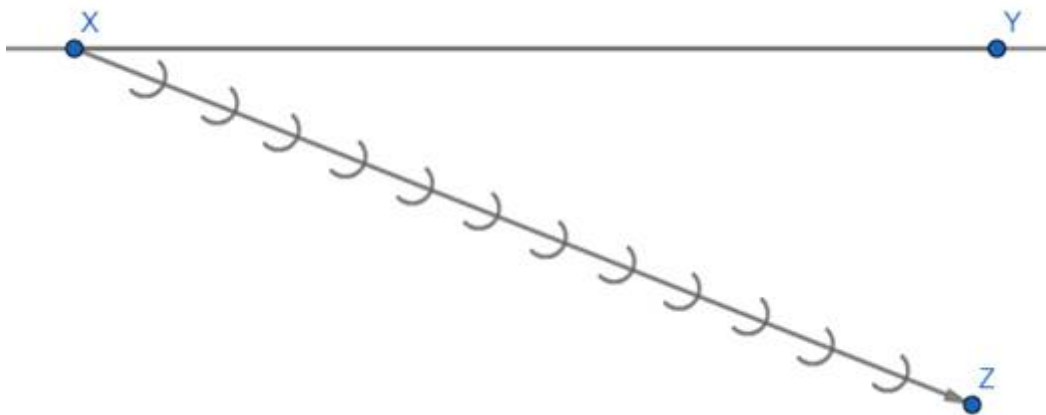


2. Draw a ray XZ, making an acute angle with XY and drawn in the downward direction. An acute angle is an angle less than right angle (less than  $90^\circ$ ). Use the protractor to measure the acute angle.

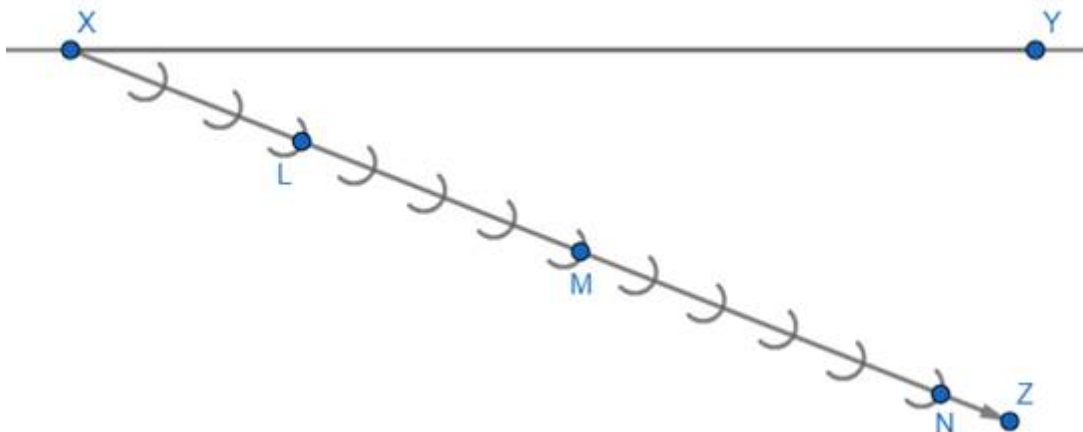


Here,  $\angle YXZ < 90^\circ$  obviously.

3. From X, locate  $(3 + 4 + 5) = 12$  points at equal distances along XZ.

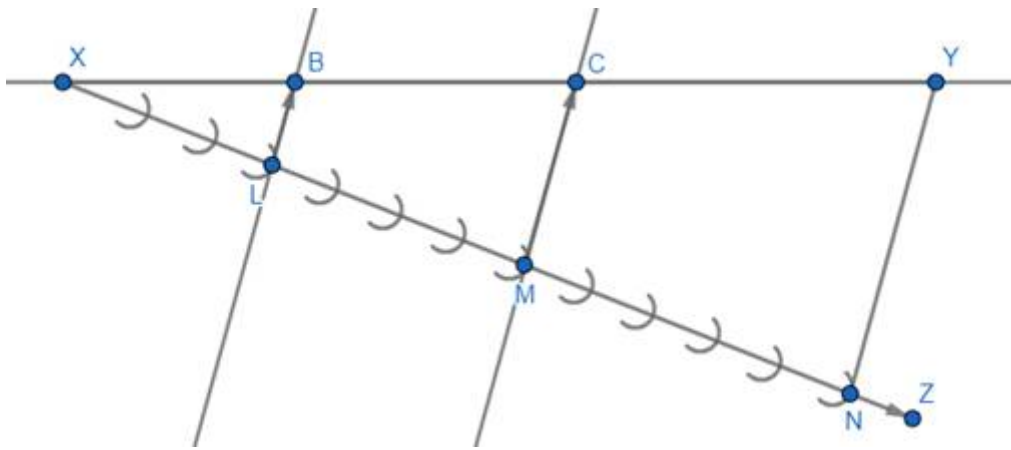


4. Mark points L, M, N on XZ such that  $XL = 3$  parts,  $LM = 4$  parts and  $MN = 5$  parts.



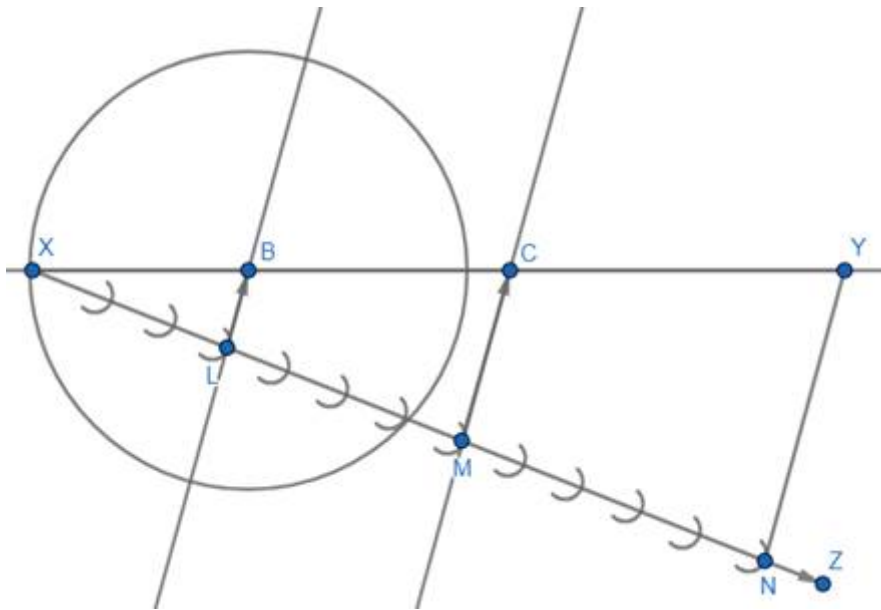
5. Now, join NY. Through L and M, draw  $LB \parallel NY$  and  $MC \parallel NY$ , intersecting XY at B and C respectively.





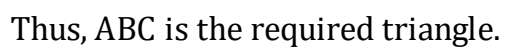
6. With B as centre and BX as radius, draw a circle or semicircle or an arc.

Keep one end of compass fixed at B and then draw a fine circle or arc with it.



7. With C as centre and CY as radius, draw another circle or semicircle or arc cutting the previous arc at A.

Keep one end of the compass fixed at C, and then draw a fine circle or arc with it.



## 2. Question

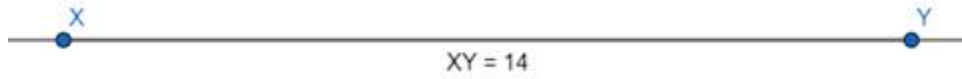
Construct a triangle PQR, whose perimeter is 14 cm and whose sides are in the ratio 2:4:5.

**Answer**

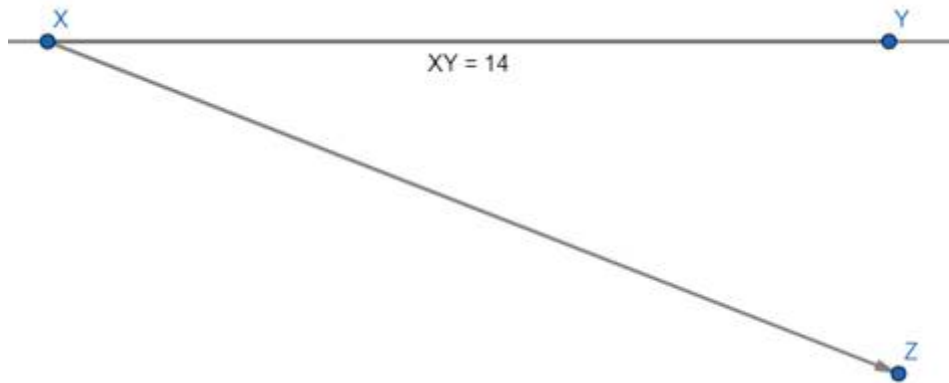
We are given with perimeter of triangle and ratio of its sides. We need to construct a triangle using the given information.

Steps of construction:

1. Draw a line segment using ruler and locate points X and Y such that  $XY = 14$  cm.

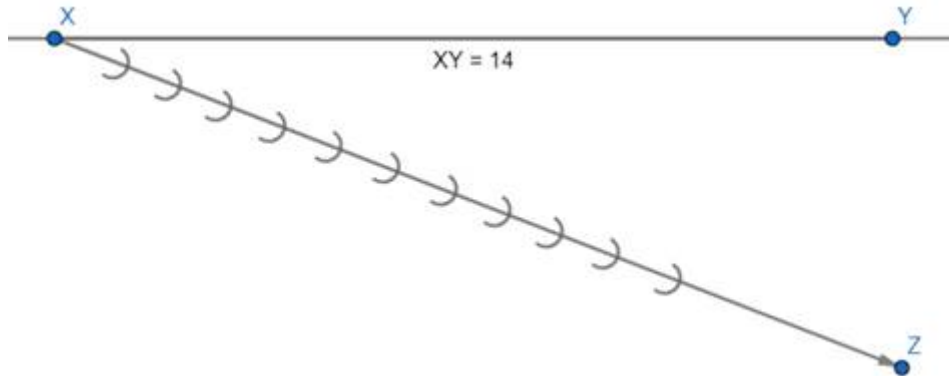


2. Draw a ray XZ, making an acute angle with XY and drawn in the downward direction.

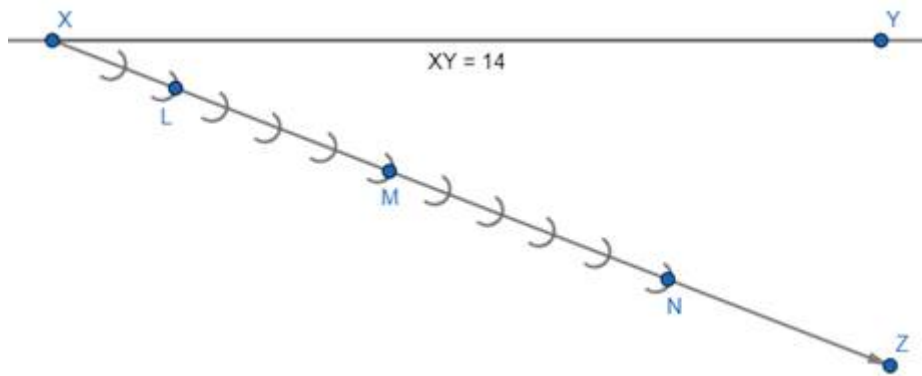


Here,  $\angle YXZ < 90^\circ$  obviously.

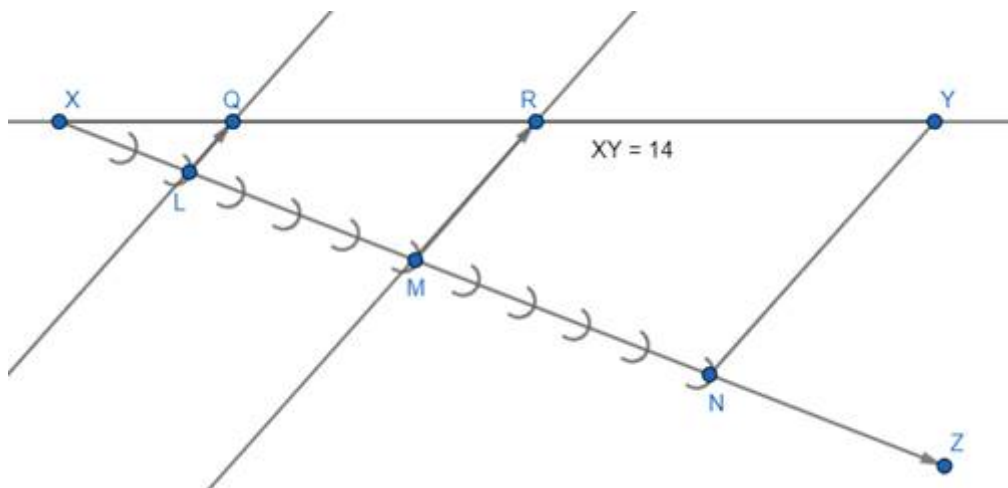
3. From X, locate  $(2 + 4 + 5) = 11$  points at equal distances along XZ.



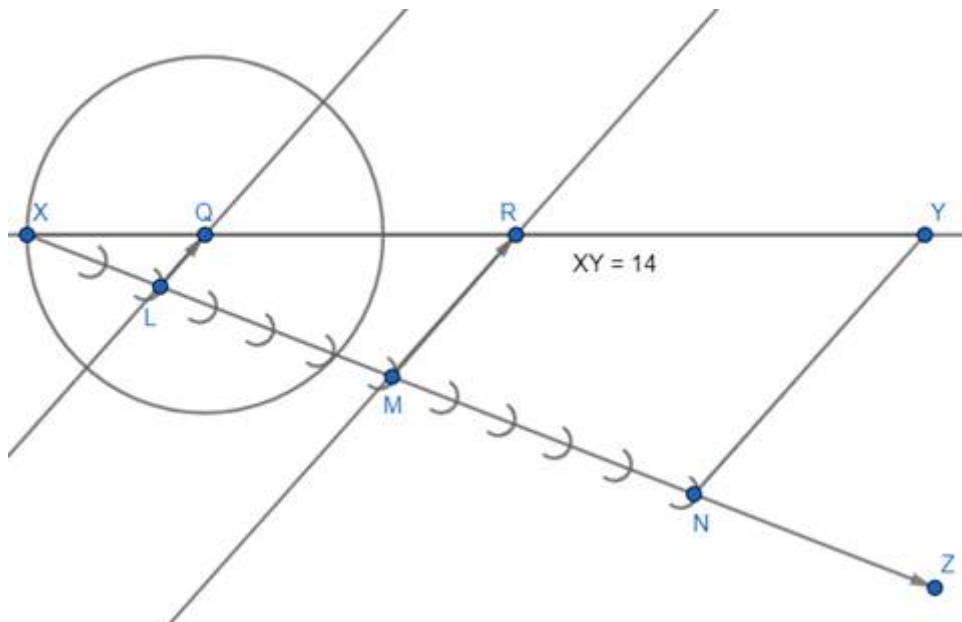
4. Mark points L, M, N on XZ such that  $XL = 2$  parts,  $LM = 4$  parts and  $MN = 5$  parts.



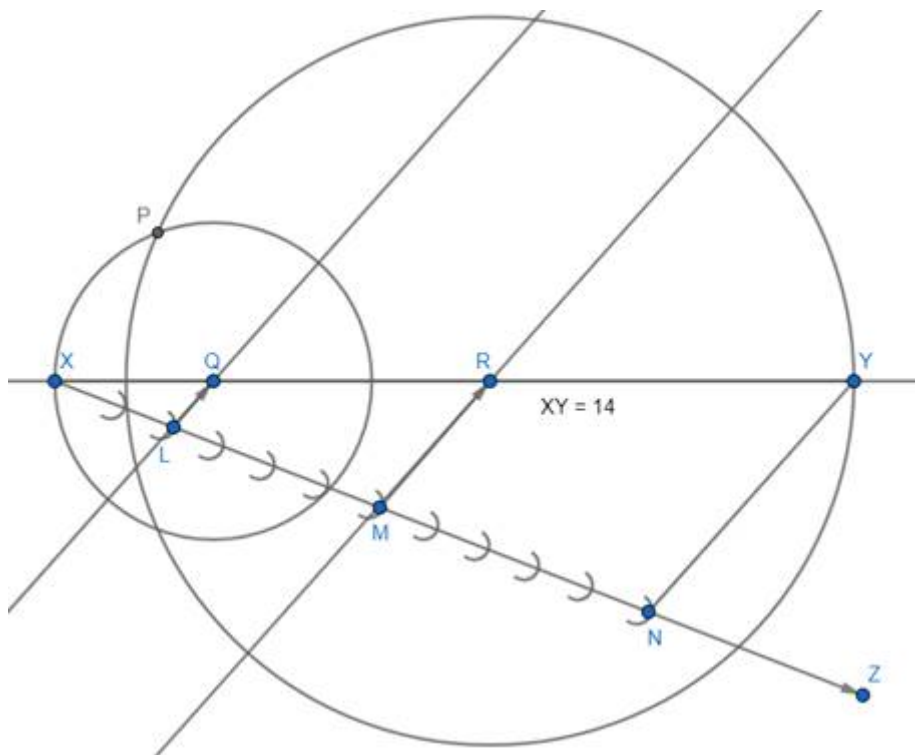
5. Now, join NY. Through L and M, draw  $LQ \parallel NY$  and  $MR \parallel NY$ , intersecting XY at Q and R respectively.



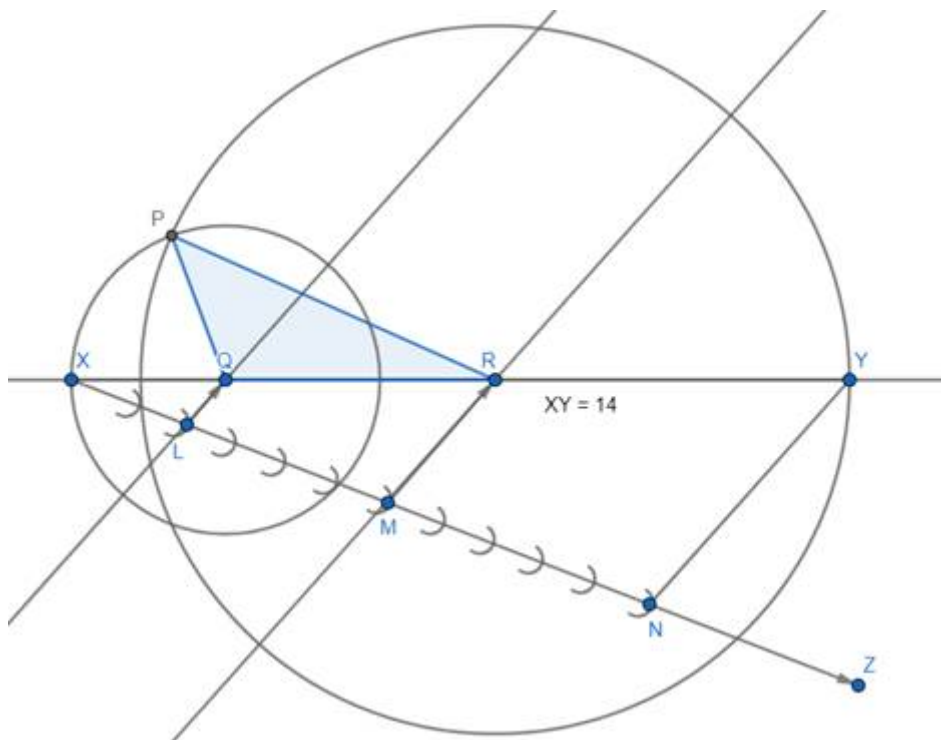
6. With Q as centre and QX as radius, draw a circle or a semicircle or an arc. Keep one end of compass fixed at Q, and then draw a fine circle or arc with it.



7. With R as centre and RY as radius, draw another circle or semicircle or arc cutting the previous arc at P. Keep one end of the compass fixed at R, and then draw a fine circle or arc with it.



8. Finally, join PQ and PR.



Thus, PQR is the required triangle.

### 3. Question

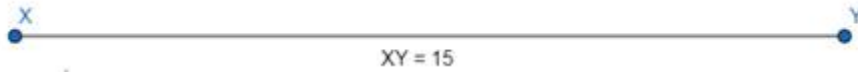
Construct a triangle MNP, whose perimeter is 15 cm and whose sides are in the ratio 2:3:4.

### Answer

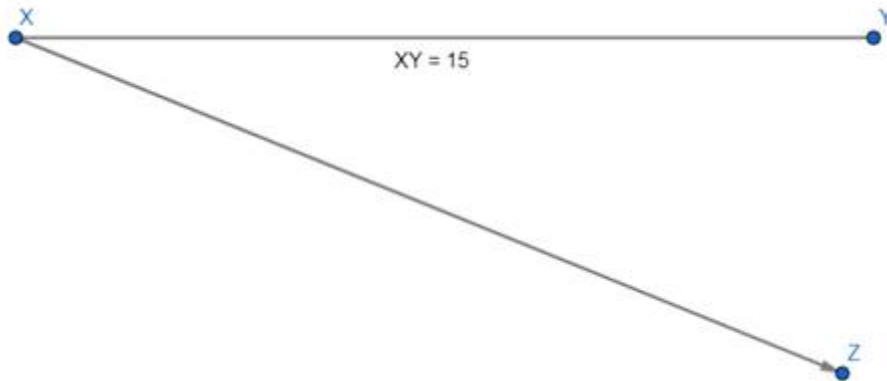
We are given with perimeter of triangle and ratio of its sides. We need to construct a triangle using the given information.

Steps of construction:

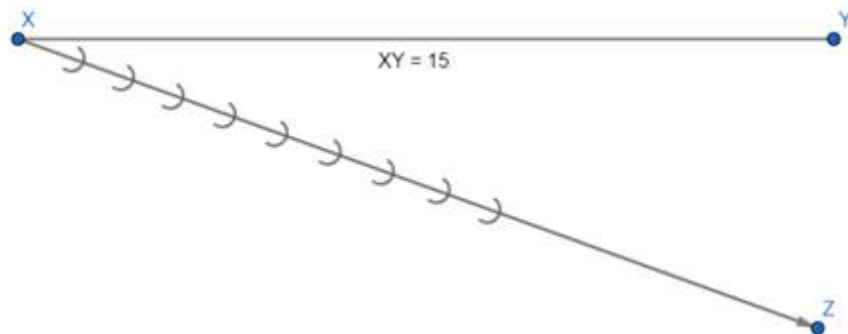
1. Draw a line segment using ruler and locate points X and Y such that  $XY = 15$  cm.



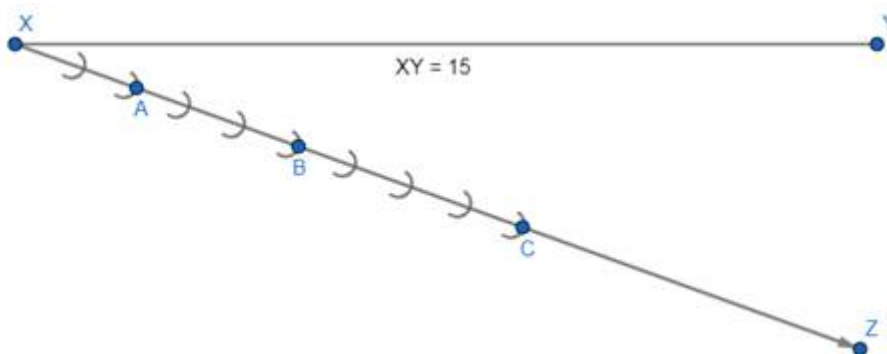
2. Draw a ray XZ, making an acute angle with XY and drawn in the downward direction.



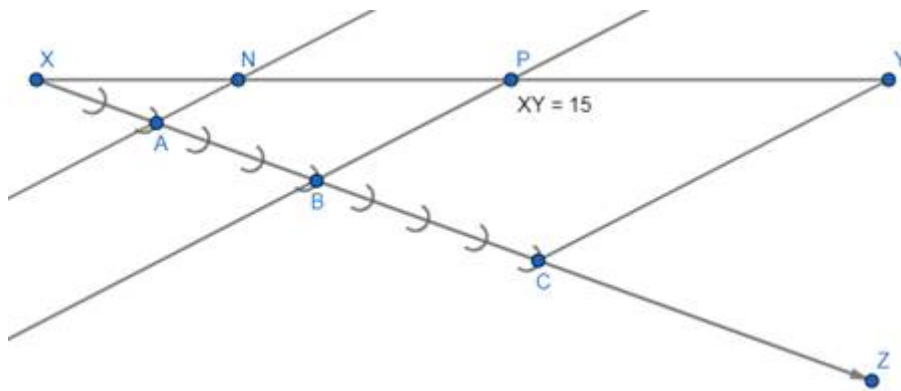
3. From X, locate  $(2 + 3 + 4) = 9$  points at equal distances along XZ.



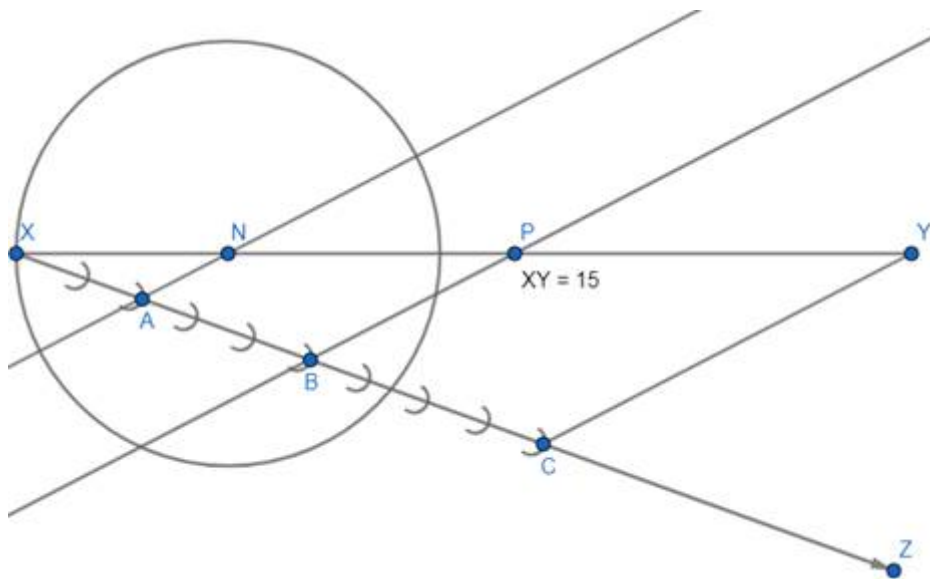
4. Mark points A, B, C on XZ such that  $XA = 2$  parts,  $AB = 3$  parts and  $BC = 4$  parts.



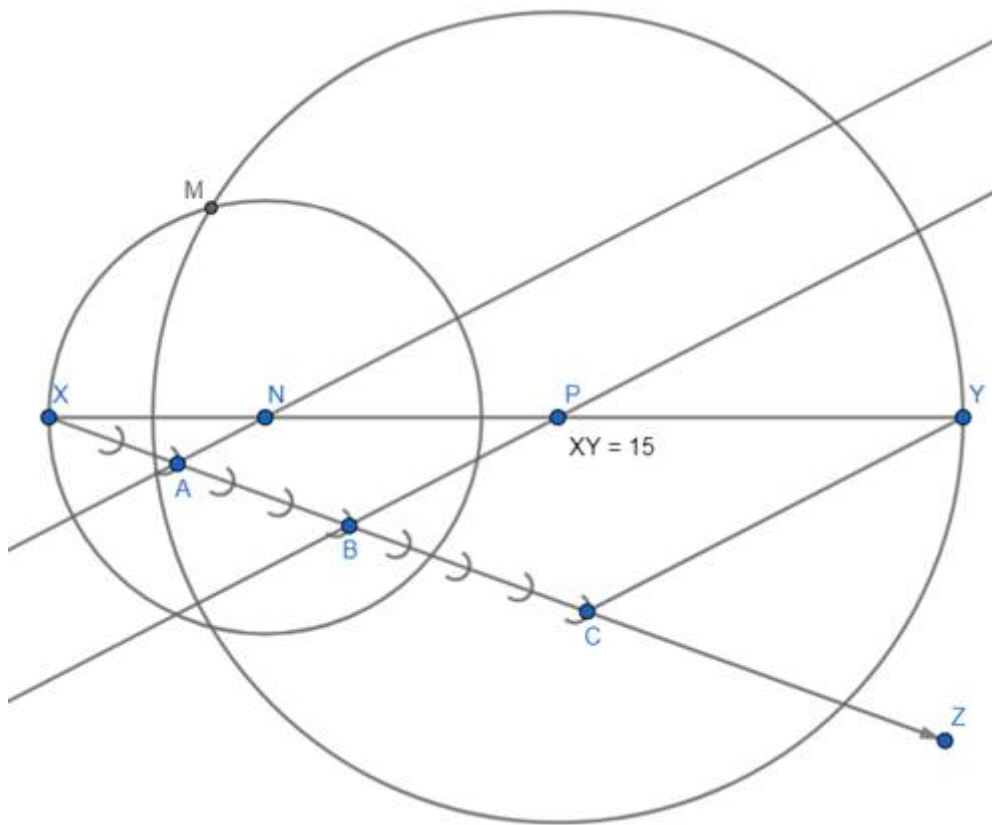
5. Now, join CY. Through A and B, draw  $AN \parallel CY$  and  $BP \parallel CY$ , intersecting XY at N and P respectively.



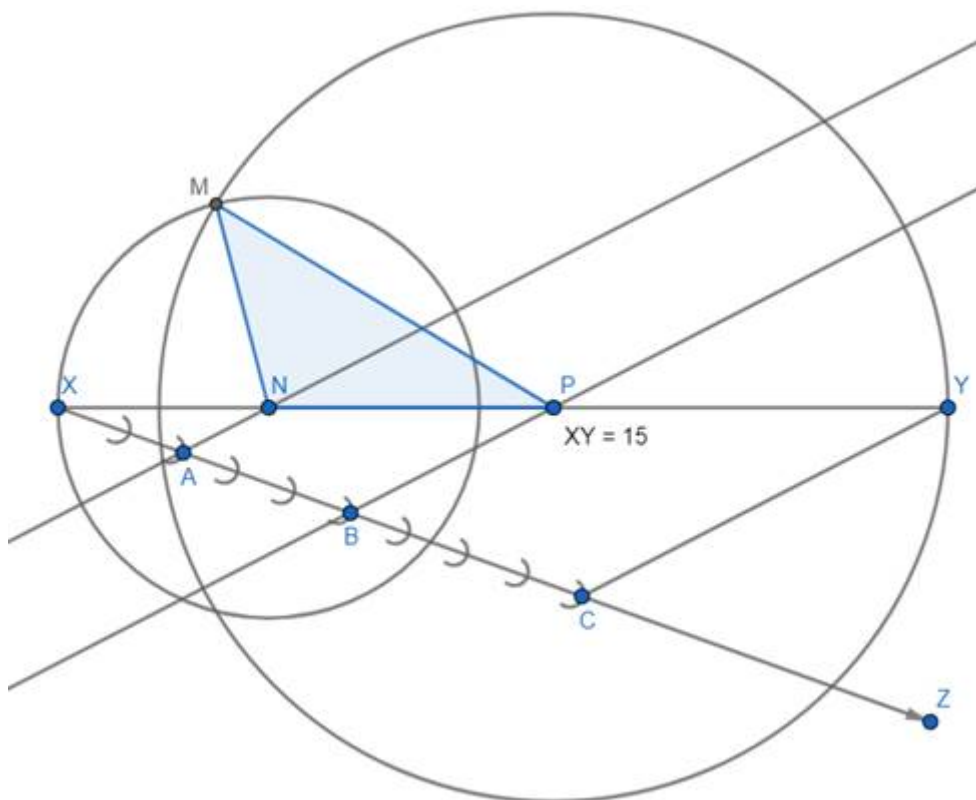
6. With N as centre and NX as radius, draw a circle or semicircle or an arc. Keep one end of the compass fixed at N, and then draw a fine circle or arc with it.



7. With P as centre and PY as radius, draw another circle or arc cutting the previous arc at M. Keep one end of the compass fixed at P, and then draw a fine circle or arc with it.



8. Finally, join  $MN$  and  $MP$ .



Thus,  $MNP$  is the required triangle.

## Exercise 12.8

### 1. Question



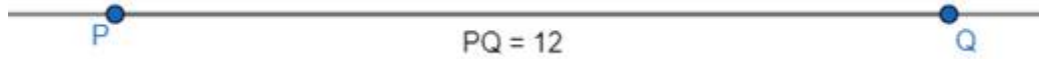
Construct a triangle ABC whose perimeter 12 cm and whose base angles are  $50^\circ$  and  $80^\circ$ .

### Answer

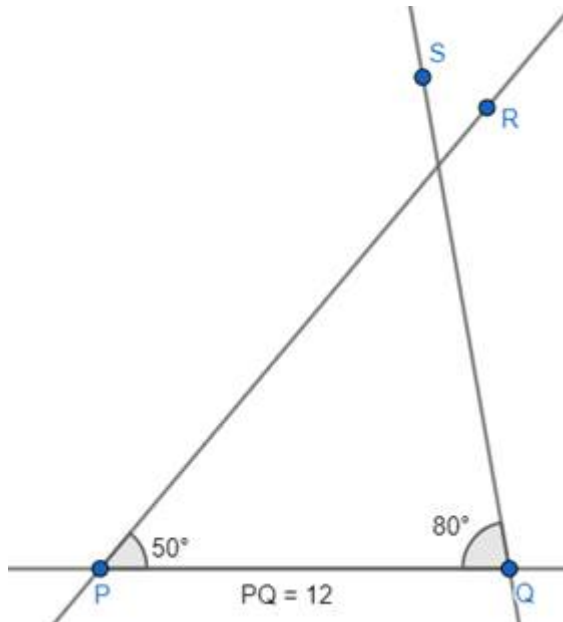
Here, we have been given the perimeter and base angles of the triangle.

Steps of construction are:

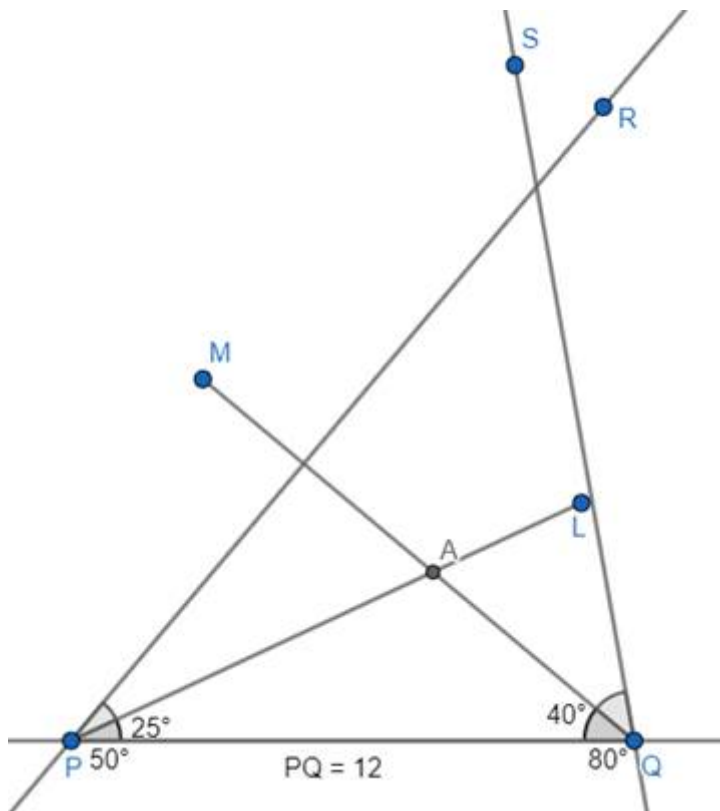
1. Draw a line segment using a ruler; locate points P and Q such that  $PQ = 12$  cm.



2. Construct rays PR such that  $\angle QPR = 50^\circ$  and QS such that  $\angle PQS = 80^\circ$  using compass and then measure it with protractor.

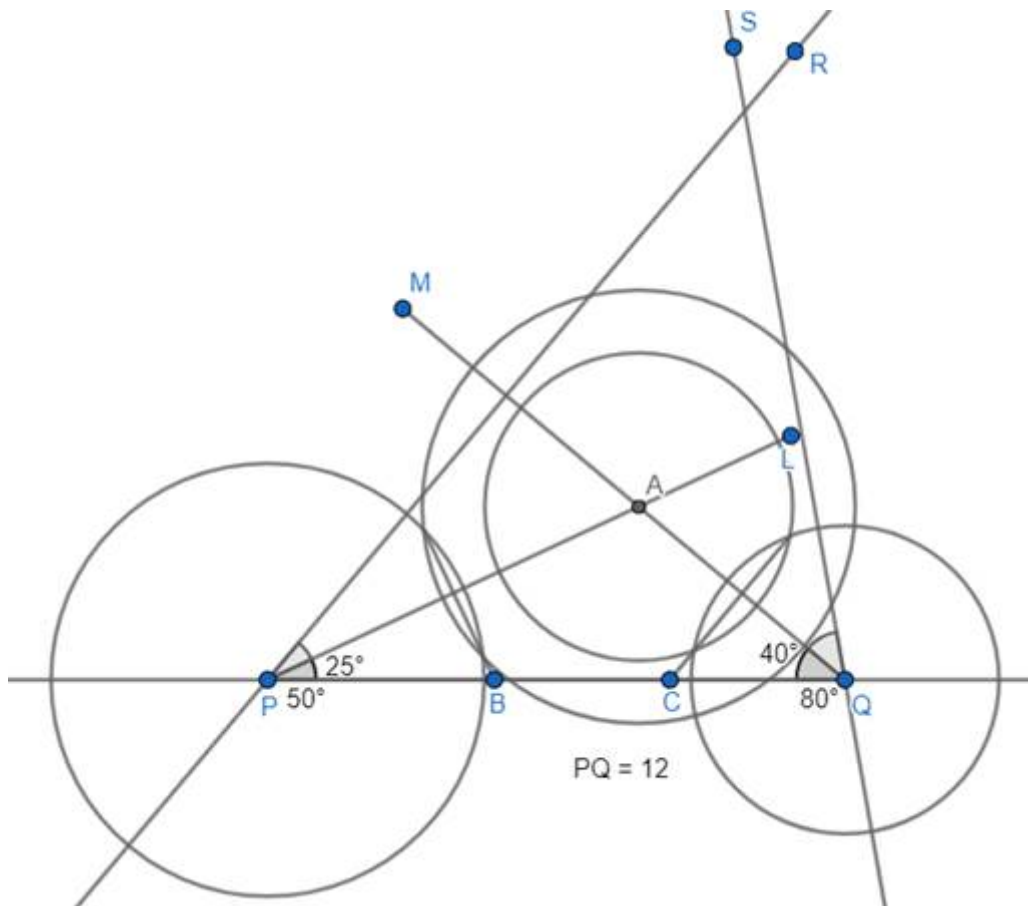


3. Draw the bisectors PL and QM of  $\angle QPR$  and  $\angle PQS$  respectively using a protractor and a ruler. Let it intersect at A.

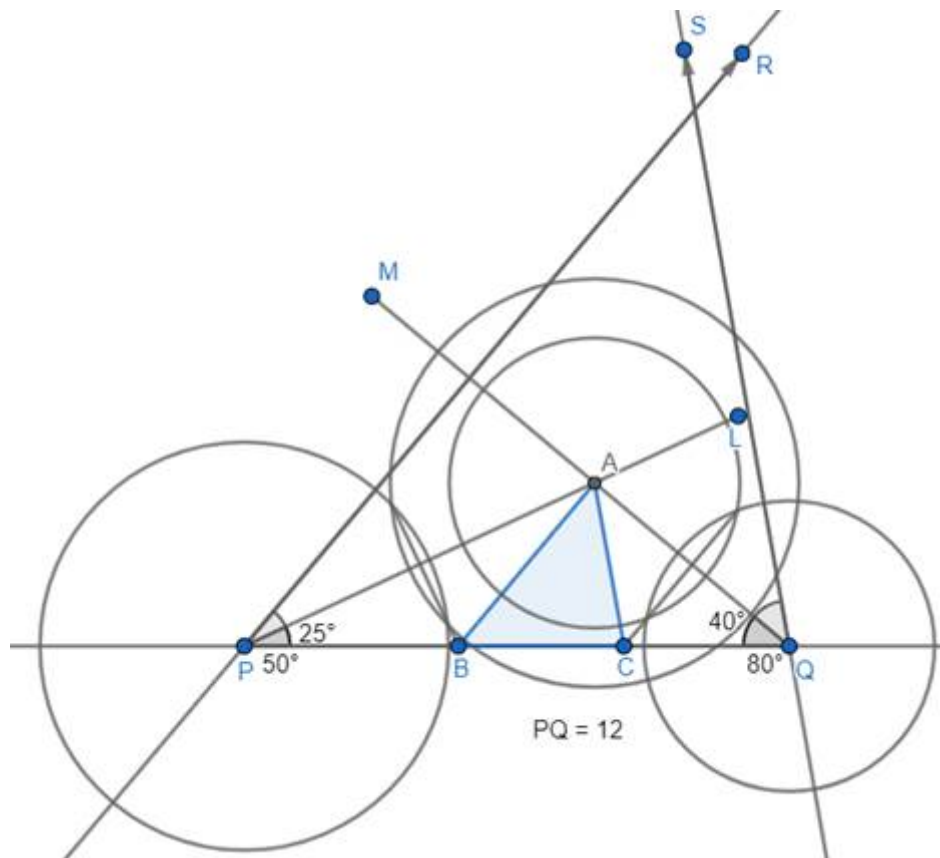


4. Draw the perpendicular bisector of  $AP$  and  $AQ$  and let these intersect  $PQ$  at  $B$  and  $C$  respectively.

In order to draw perpendicular bisector of  $AP$ , fix one end of the compass at  $P$  at more than half of the length of  $AP$  and make a complete circle or arcs on both sides of line  $AP$ , and the other end of compass at  $A$  and intersect with the previous arcs. Do similar with the line segment  $AQ$ . Here, we've made complete circles.



5. Join AB and AC.



Thus, ABC is the required triangle.

## 2. Question

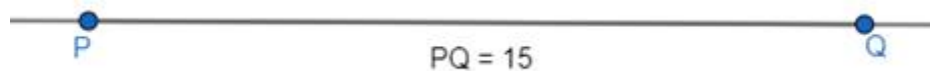
Construct a triangle XYZ whose perimeter 15 cm and whose base angles are 60° and 70°.

### Answer

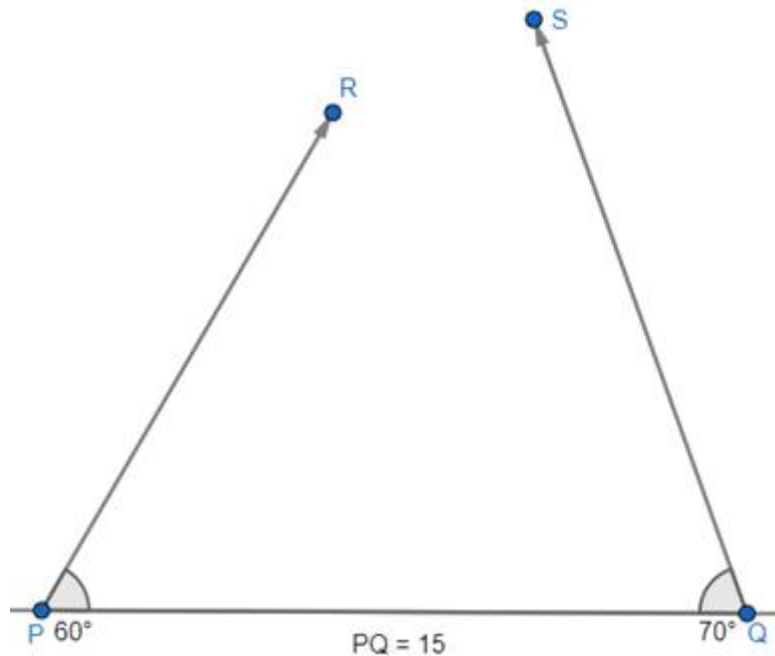
Here, we have been given the perimeter and base angles of the triangle.

Steps of construction are:

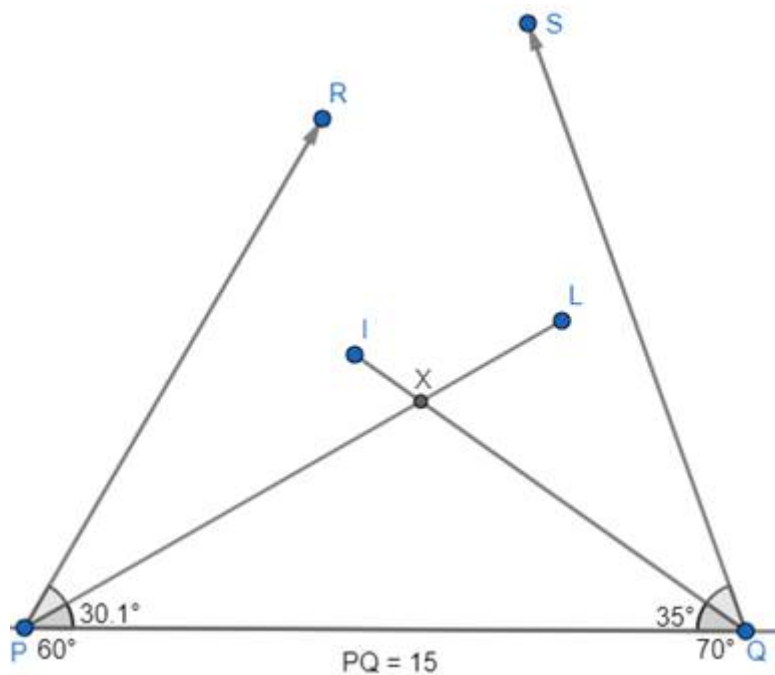
1. Draw a line segment using a ruler; locate points P and Q such that PQ = 15 cm.



2. Construct rays PR such that  $\angle QPR = 60^\circ$  and QS such that  $\angle PQS = 70^\circ$  using compass and then measure it with protractor.

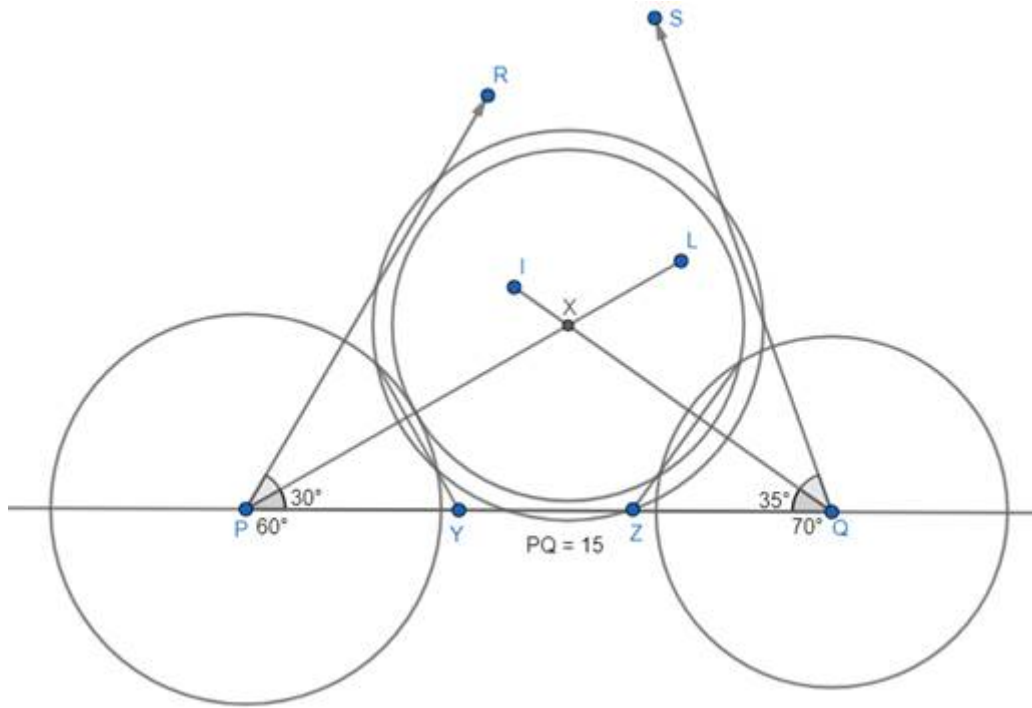


3. Draw the bisectors PL and QM of  $\angle QPR$  and  $\angle PQS$  respectively. Let it intersect it at X.

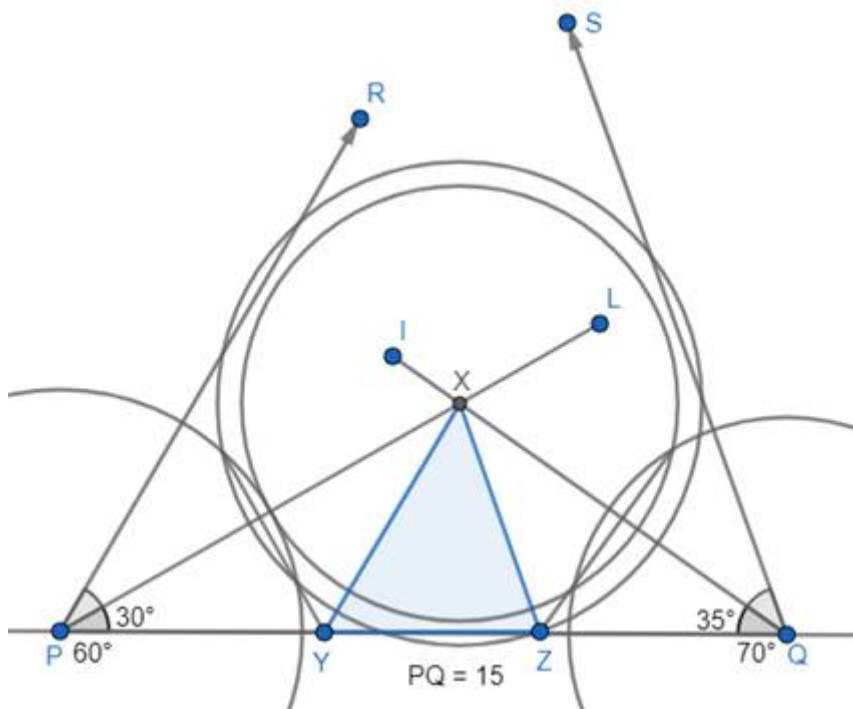


4. Draw the perpendicular bisector of XP and XQ and let these intersect PQ at Y and Z respectively.

In order to draw perpendicular bisector of XP, fix one end of the compass at P at more than half of the length of XP and make a complete circle or arcs on both sides of line XP, and the other end of compass at X and intersect with the previous arcs. Do similar with the line segment XQ. Here, we've made complete circles.



5. Join XY and XZ.



Thus, XYZ is the required triangle.

### 3. Question

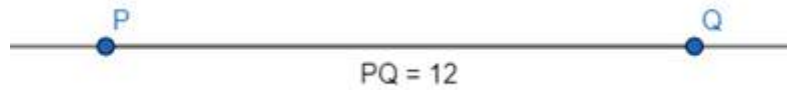
Construct a triangle ABC whose perimeter 12 cm and whose base angles are  $65^\circ$  and  $85^\circ$ .

### Answer

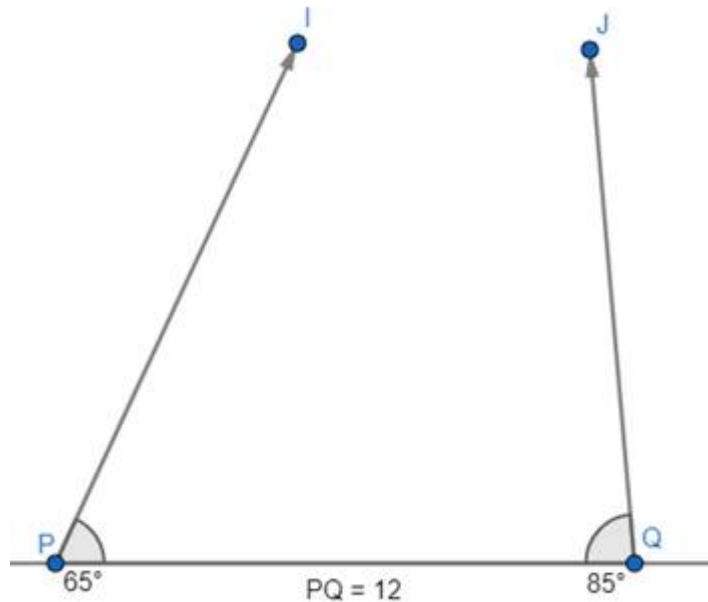
Here, we have been given the perimeter and base angles of the triangle.

Steps of construction are:

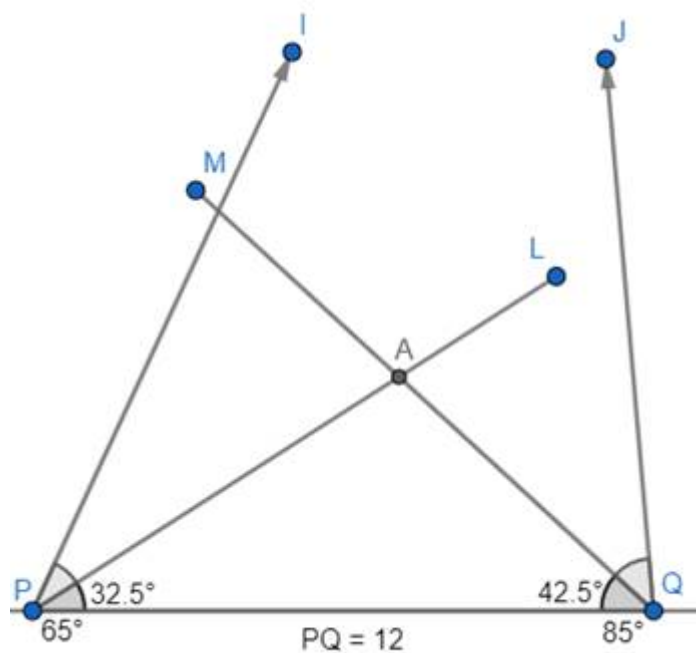
1. Draw a line segment using a ruler; locate points P and Q such that  $PQ = 12$  cm.



2. Construct rays PR such that  $\angle QPR = 65^\circ$  and QS such that  $\angle PQS = 85^\circ$  using compass and then measure it with protractor.

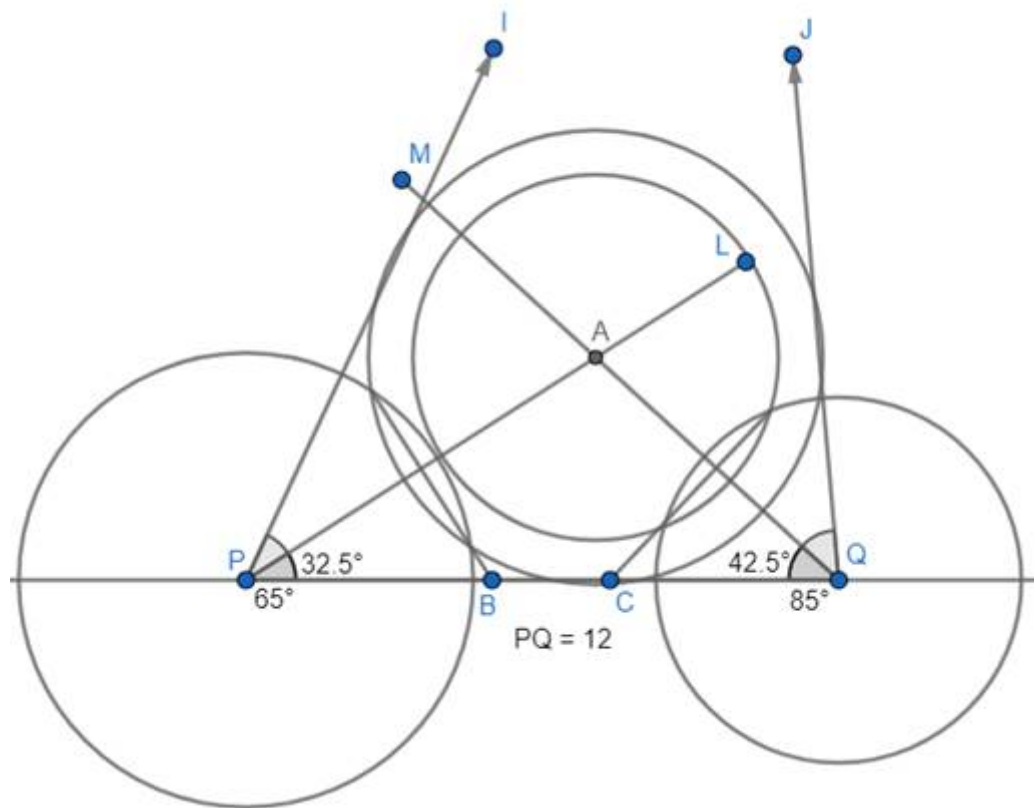


3. Draw the bisectors PL and QM of  $\angle QPR$  and  $\angle PQS$  respectively. Let it intersect at A.

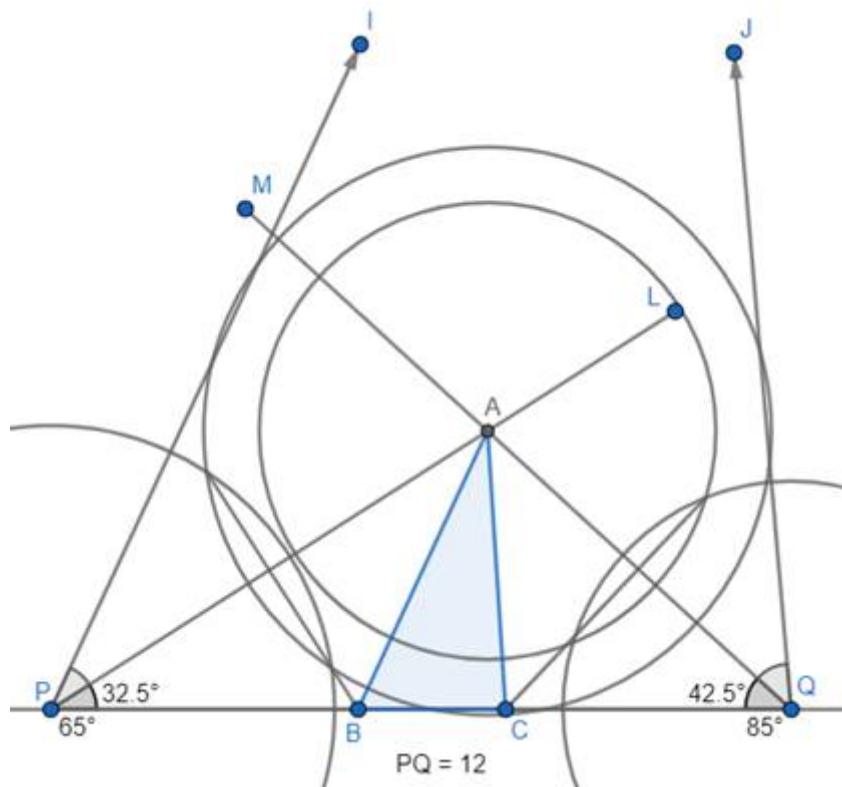


4. Draw the perpendicular bisector of AP and AQ and let these intersect PQ at B and C respectively.

In order to draw perpendicular bisector of AP, fix one end of the compass at P at more than half of the length of AP and make a complete circle or arcs on both sides of line AP, and the other end of compass at A and intersect with the previous arcs. Do similar with the line segment AQ. Here, we've made complete circles.



5. Join AB and AC.



Thus, ABC is the required triangle.

## Exercise 12.9

### 1. Question

Construct an equilateral triangle of height 4.5 cm. Measure approximate length of the its side.

### Answer

An equilateral triangle has three equal sides and each angle measuring  $60^\circ$ . To make an equilateral triangle, we have been given height of the triangle and we already know the sides are all equal.

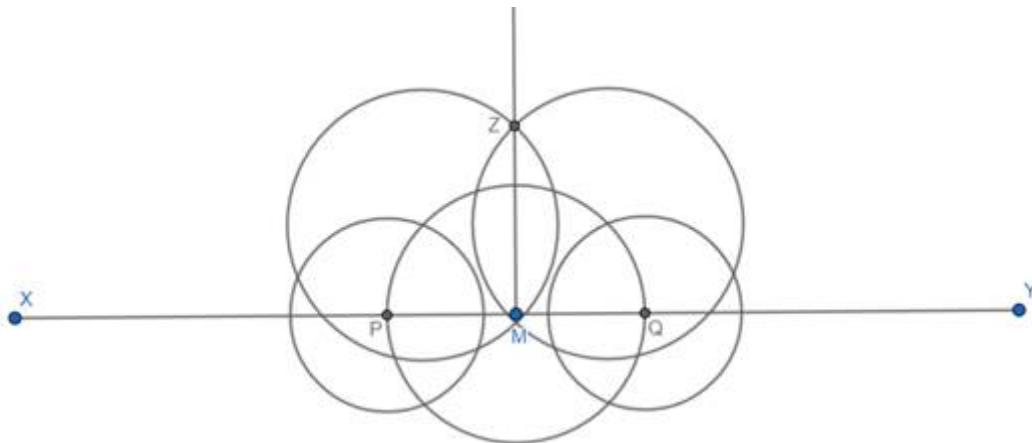
Steps of construction:

1. Draw a line segment XY, large enough using a ruler.



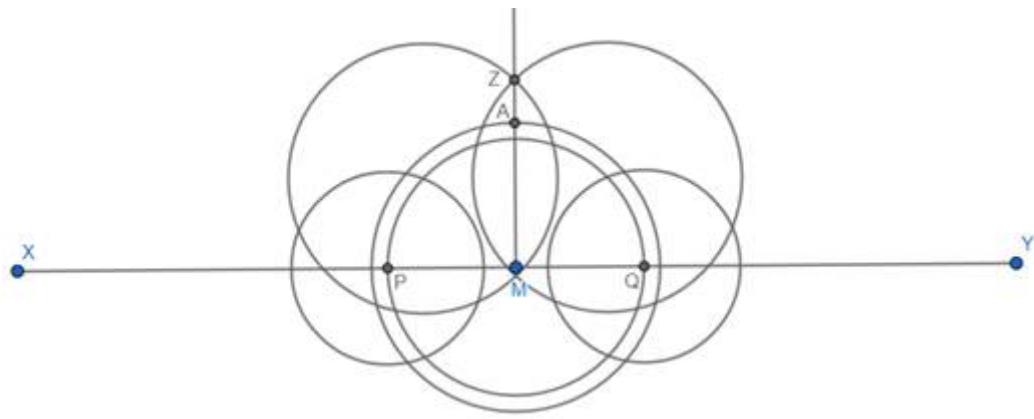
2. Take any point M on line segment XY. Draw  $ZM \perp XY$  using a compass and ruler.

To draw perpendicular ZM: With M as centre, draw a circle/semicircle of radius say 4 cm cutting the line XY at P and Q on XY. Taking each P and Q as centre, draw an arc or circle of radius 3 cm (say). These arcs or circle should intersect the circle of centre M. The points at which they intersect, draw two more arcs or circles of radius 4.2 cm. Let the point at which these arcs or circles intersect be Z. Join MZ.

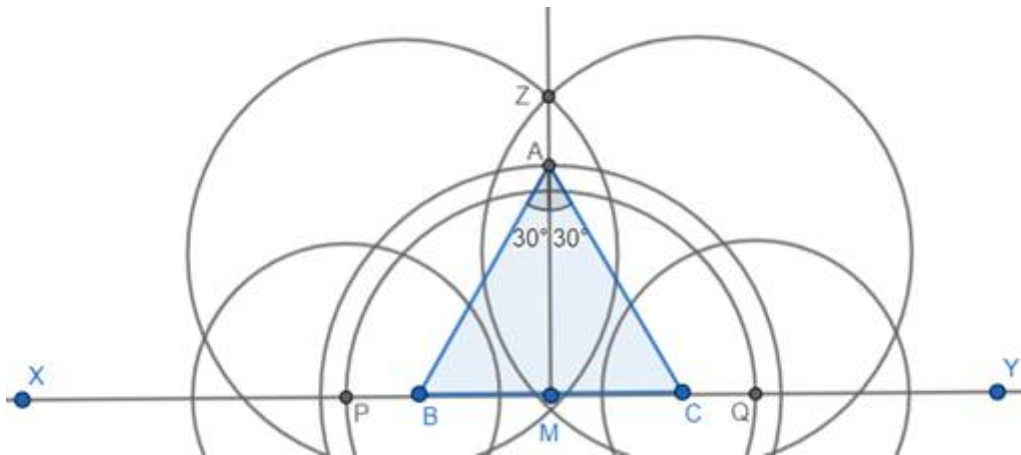


3. With M as centre and radius 4.5 cm, draw an arc/circle/semicircle cutting MZ at A using a compass.



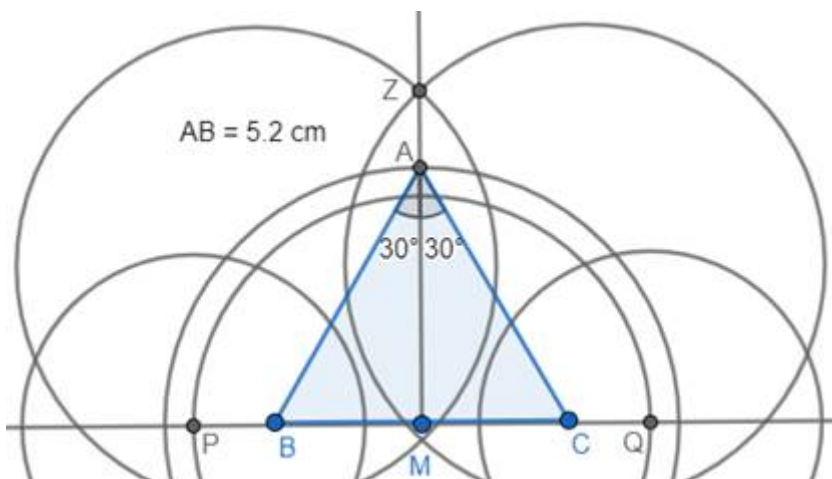


4. Construct  $\angle MAB = 30^\circ$  and  $\angle MAC = 30^\circ$ , with B and C on XY using a compass.



To measure the length of sides of the equilateral triangle, use a ruler and measure the length of one of the sides of the triangle so constructed.

Here, the length has come out to be 5.2 cm.



Thus, ABC is the required equilateral triangle and the length of its sides is 5.2 cm.

## 2. Question

Construct an equilateral triangle of height 5.2 cm. Measure approximate length of the its side.

**Answer**

An equilateral triangle has three equal sides and each angle measuring  $60^\circ$ . To make an equilateral triangle, we have been given height of the triangle and we already know the sides are all equal.

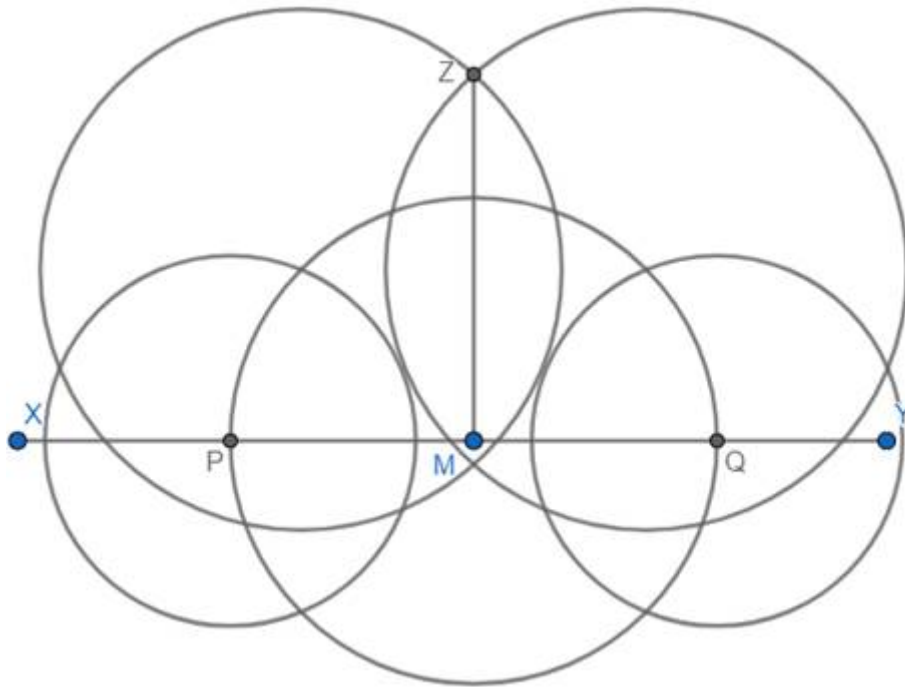
Steps of construction:

1. Draw a line segment XY, large enough using a ruler.

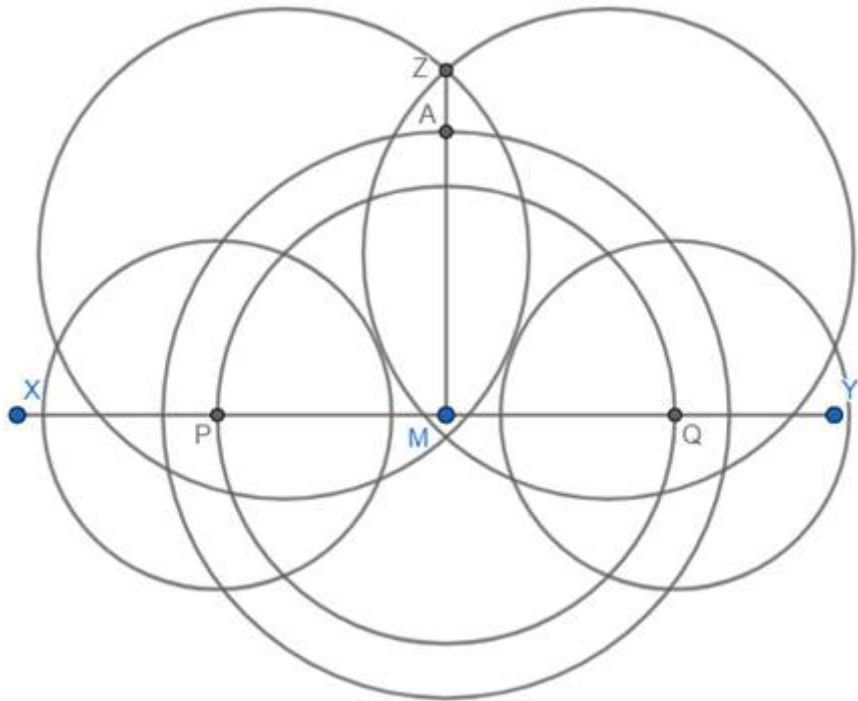


2. Take any point M on line segment XY. Draw  $ZM \perp XY$  using a compass and ruler.

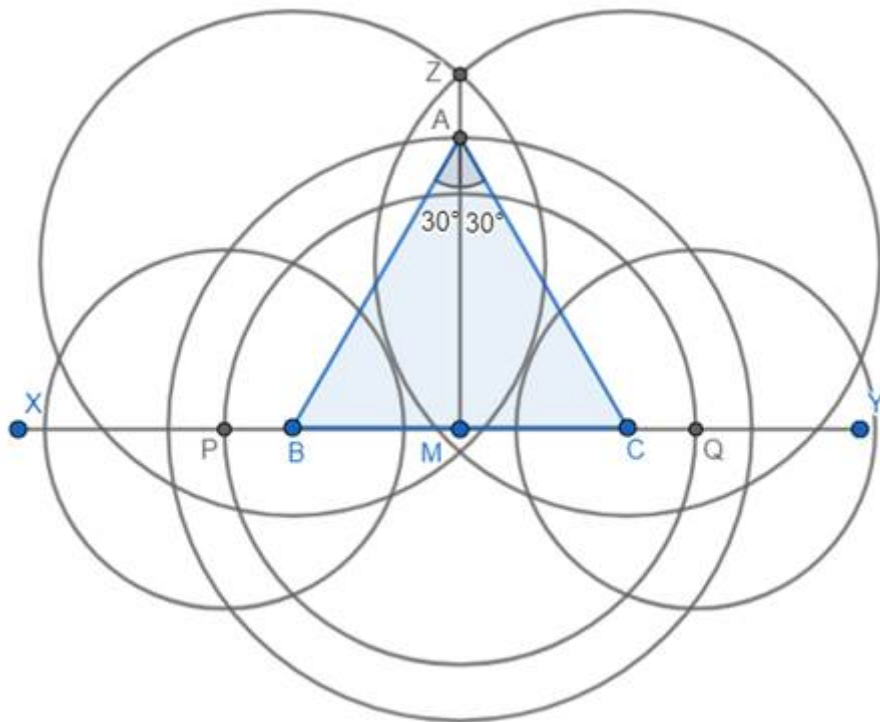
To draw perpendicular ZM: With M as centre, draw a circle/semicircle of radius say 4.2 cm cutting the line XY at P and Q on XY. Taking each P and Q as centre one by one, draw an arc or circle of radius 3.2 cm (say). These arcs or circle should intersect the circle of centre M. The points at which they intersect, draw two more arcs or circles of radius 4.5 cm. Let the point at which these arcs or circles intersect be Z. Join MZ.



3. With M as centre and radius 5.2 cm, draw an arc/circle/semicircle cutting MZ at A using a compass.

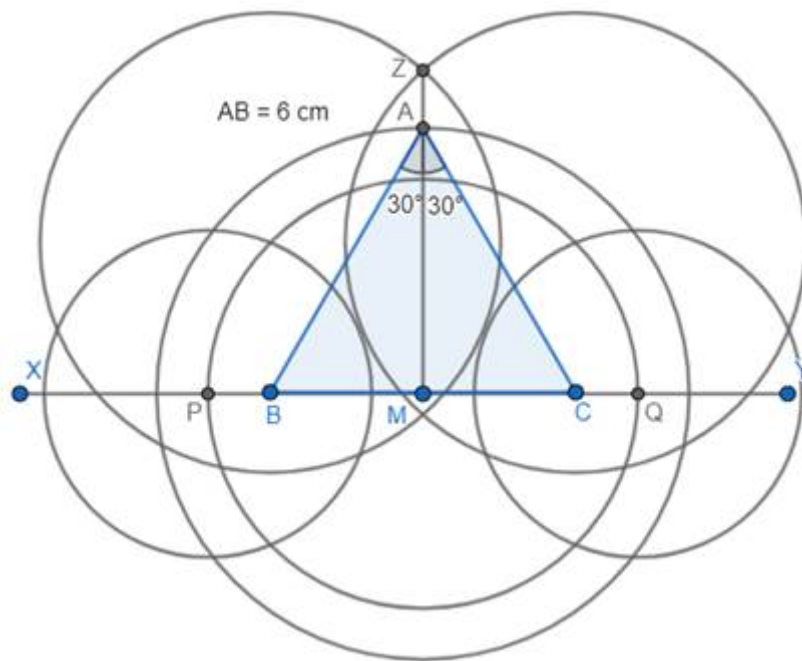


4. Construct  $\angle MAB = 30^\circ$  and  $\angle MAC = 30^\circ$ , with B and C on XY using a compass.



To measure the length of sides of the equilateral triangle, use a ruler and measure the length of one of the sides of the triangle so constructed.

Here, the length has come out to be 6 cm.



Thus, ABC is the required triangle and the length of its side is 6 cm.

### 3. Question

Construct an equilateral triangle of height 6 cm. Measure approximate length of the its side.

### Answer

An equilateral triangle has three equal sides and each angle measuring  $60^\circ$ . To make an equilateral triangle, we have been given height of the triangle and we already know the sides are all equal.

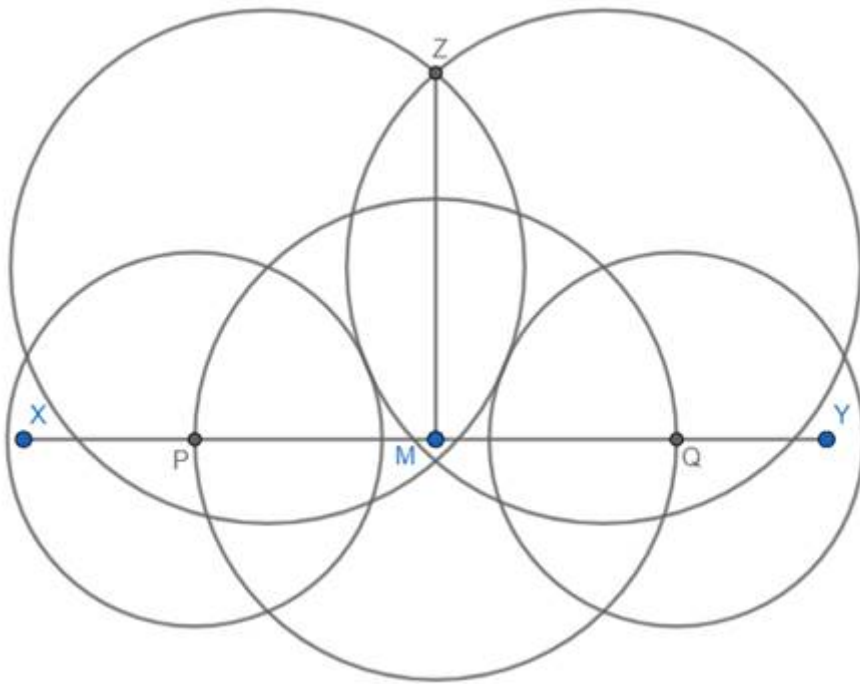
Steps of construction:

1. Draw a line segment XY, large enough using a ruler.

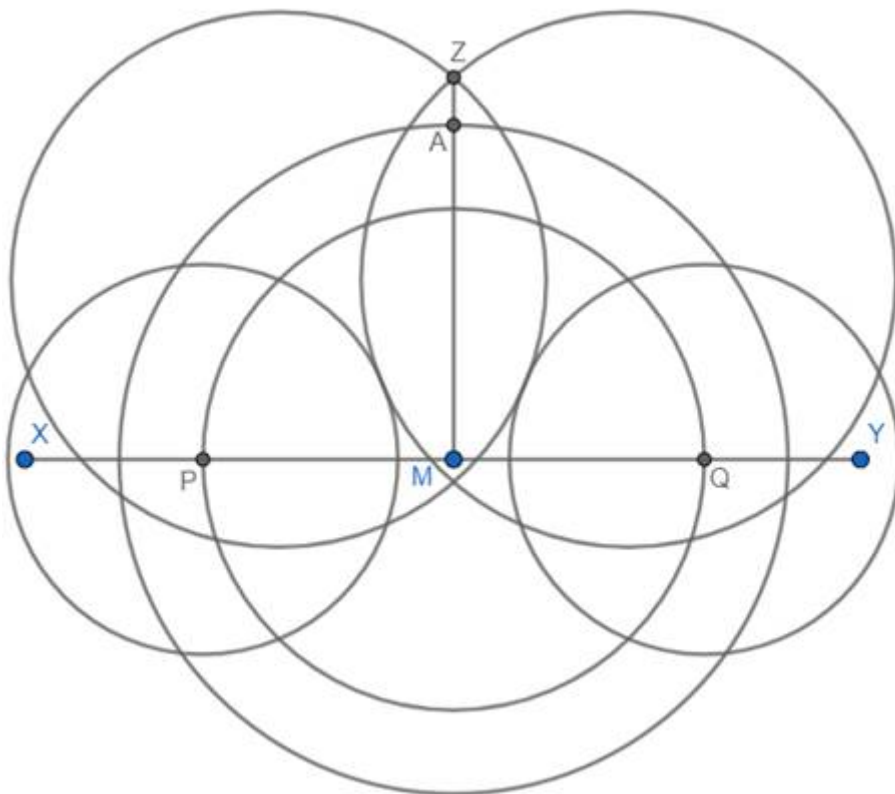


2. Take any point M on line segment XY. Draw  $ZM \perp XY$  using a compass and ruler.

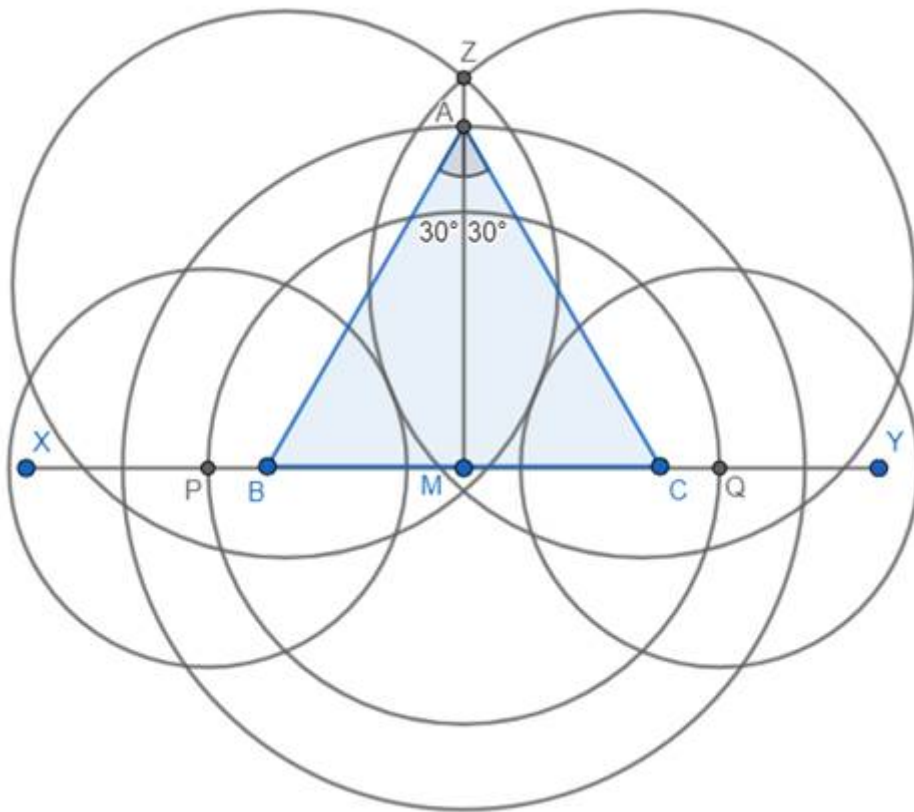
To draw perpendicular ZM: With M as centre, draw a circle/semicircle of radius say 4.5 cm cutting the line XY at P and Q on XY. Taking each P and Q as centres one by one, draw an arc or circle of radius 3.5 cm (say). These arcs or circle should intersect the circle of centre M. The points at which they intersect, draw two more arcs or circles of radius 4.8 cm. Let the point at which these arcs or circles intersect be Z. Join MZ.



3. With M as centre and radius 6 cm, draw an arc/circle/semicircle cutting MZ at A using a compass.

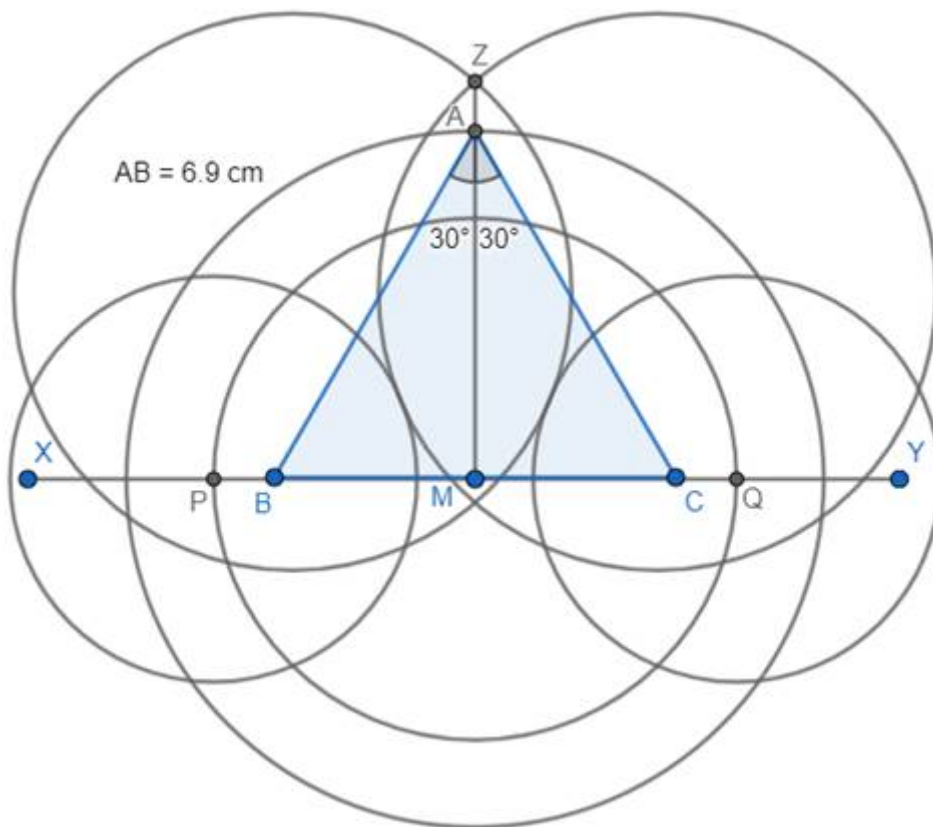


4. Construct  $\angle MAB = 30^\circ$  and  $\angle MAC = 30^\circ$ , with B and C on XY using a compass.



To measure the length of sides of the equilateral triangle, use a ruler and measure the length of one of the sides of the triangle so constructed.

Here, the length has come out to be 6.9 cm.



Thus, ABC is the required equilateral triangle and the length of its sides is 6.9 cm.

### Exercise 12.10

## 1. Question

Construct a triangle PQR in which  $PQ = 5.5$  cm,  $PR = 6.2$  cm and length of the perpendicular from P on QR is 4 cm.

## Answer

We have been given two sides of a triangle and its perpendicular height.

Steps of construction are:

1. Draw a line segment XY long enough using a ruler.

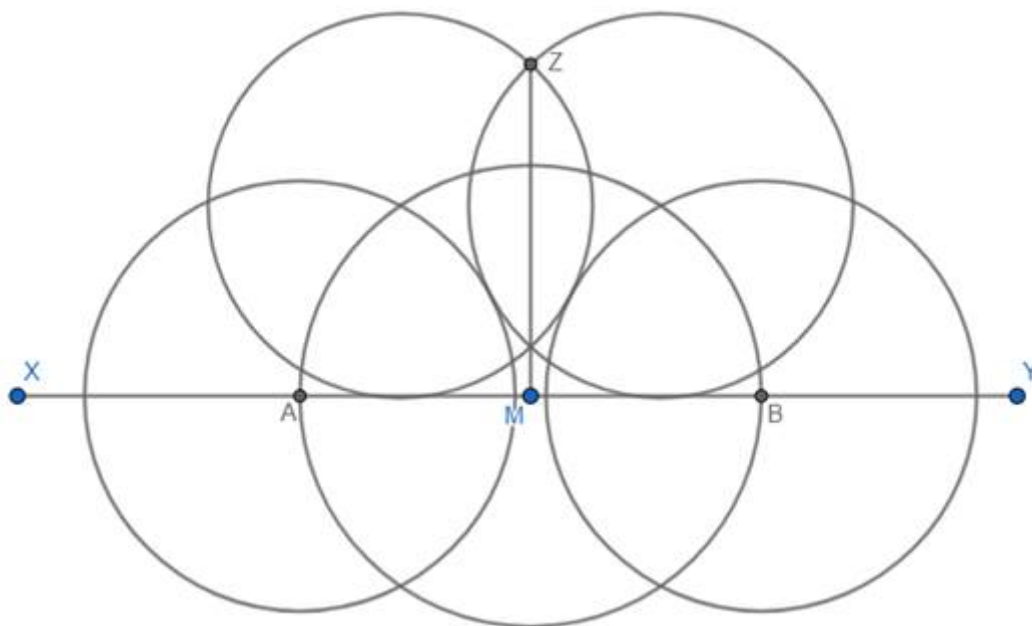


2. Take a point M on XY.



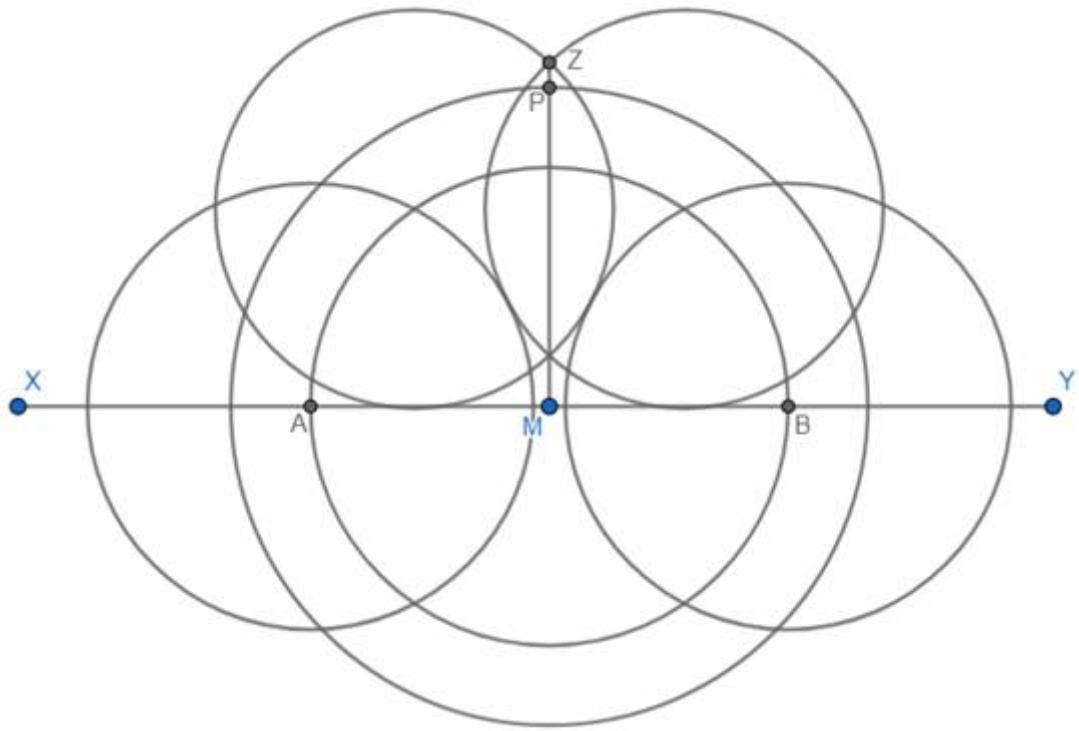
3. Draw  $ZM \perp XY$ , with ZM sufficiently large.

To draw perpendicular ZM: With M as centre, draw a circle/semicircle of radius say 3 cm cutting the line XY at A and B on XY. Taking each A and B as centre one by one, draw an arc or circle of radius 2.8 cm (say). These arcs or circle should intersect the circle of centre M. The points at which they intersect, draw two more arcs or circles of radius 2.5 cm. Let the point at which these arcs or circles intersect be Z. Join MZ.

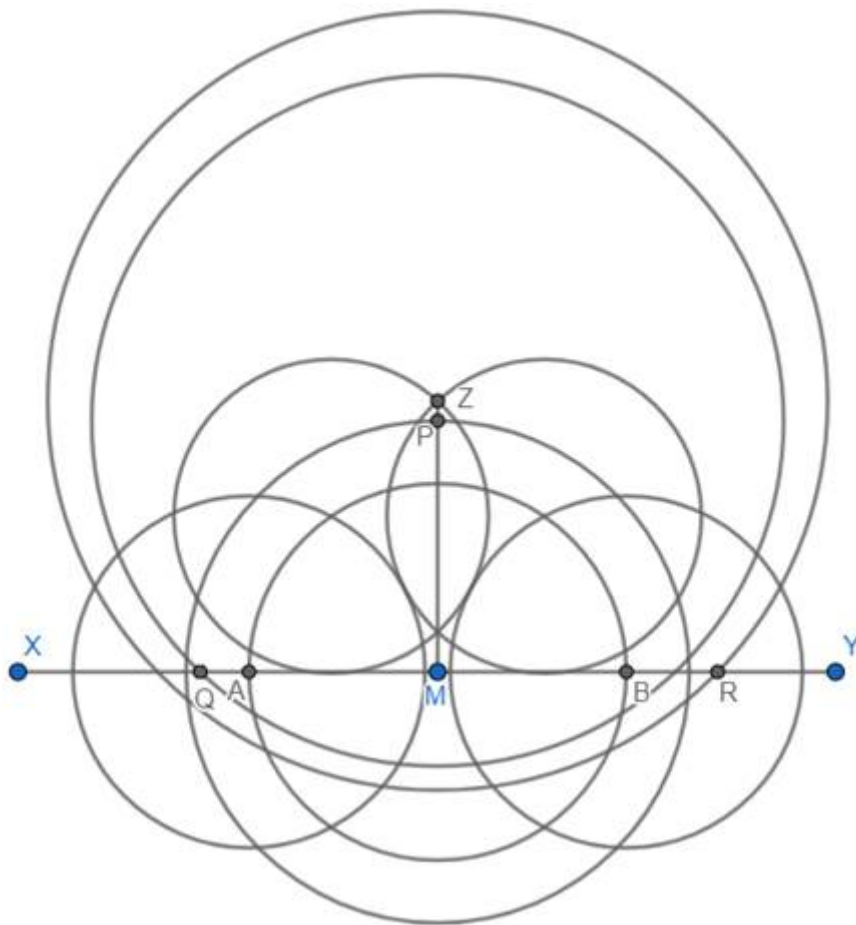


4. With M as centre and radius 4 cm, draw a circle or arc cutting the line segment ZM at P.



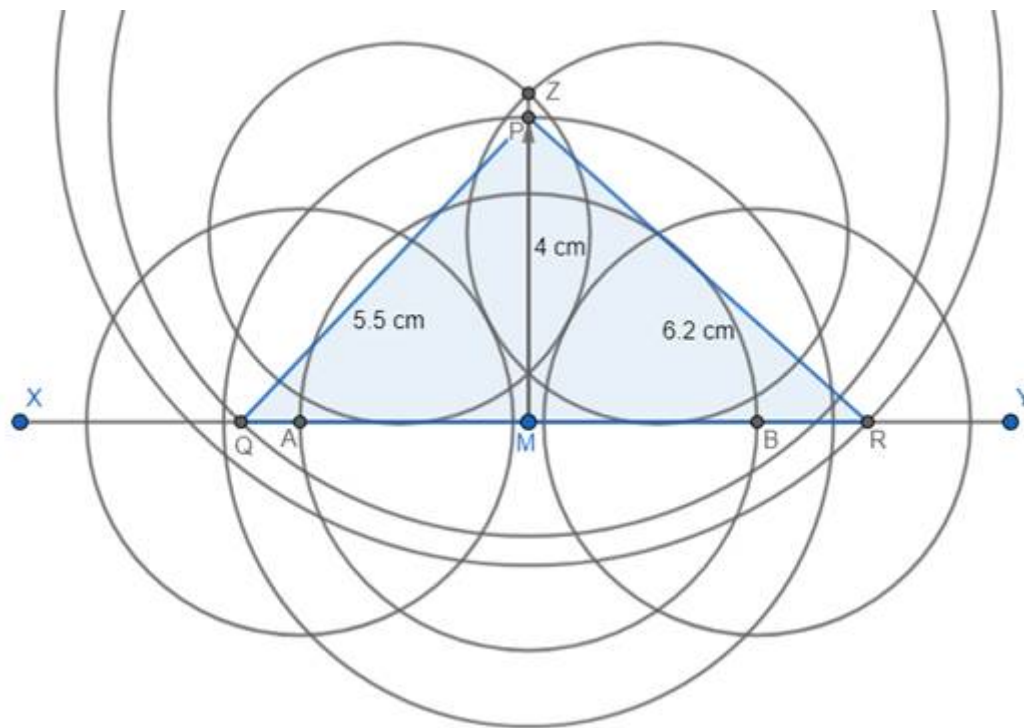


5. With P as centre and radii 5.5 cm and 6.2 cm, draw circles or arcs cutting XY at Q and R respectively.



6. Join PQ and PR.





Thus, PQR is the required triangle.

## 2. Question

Construct a triangle MNP in which  $MN = 4.5$  cm,  $MP = 5.2$  cm and length of perpendicular from M on NP is 3.8 cm.

### Answer

We have been given two sides of a triangle and its perpendicular height.

Steps of construction are:

1. Draw a line segment XY long enough using a ruler.

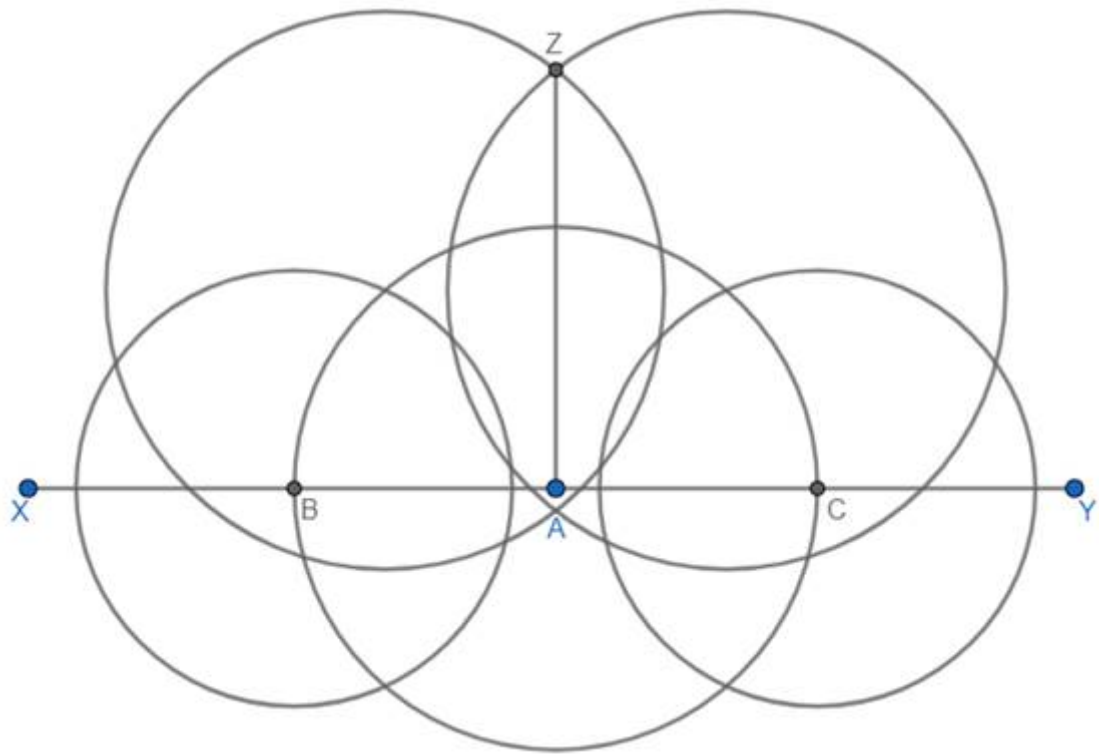


2. Take a point A on XY.

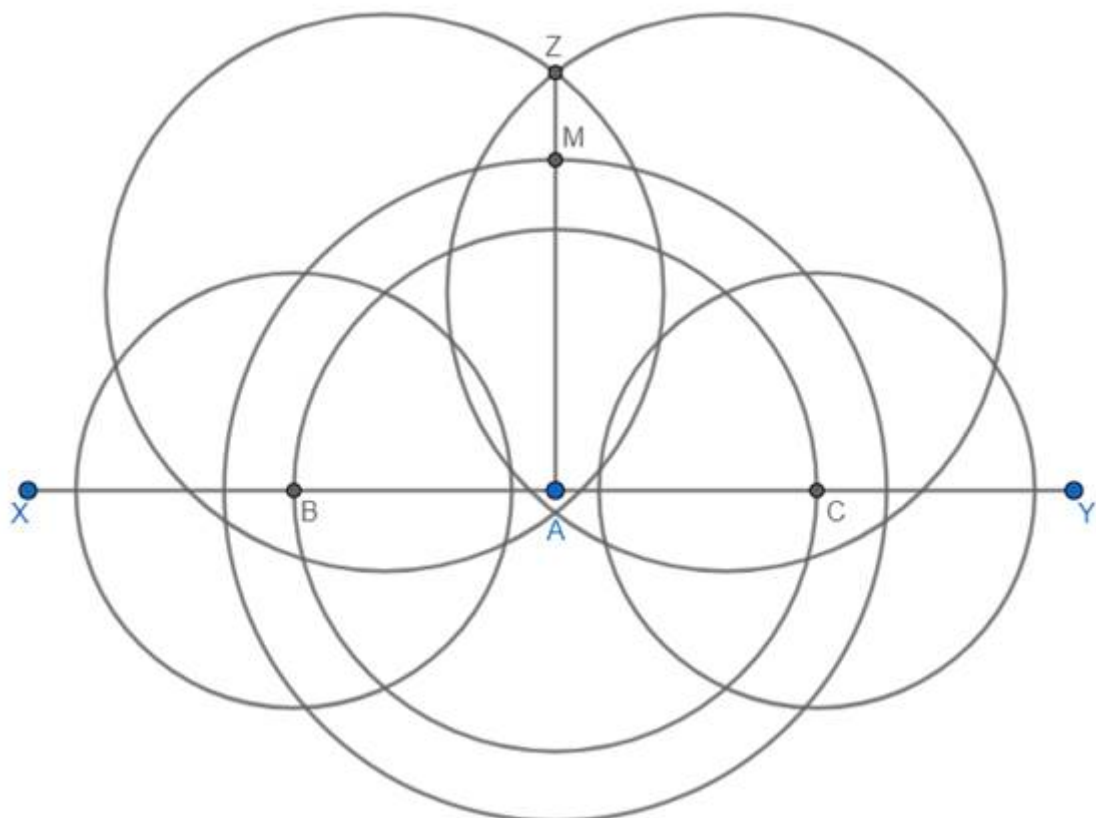


3. Draw  $ZA \perp XY$ , with ZA sufficiently large.

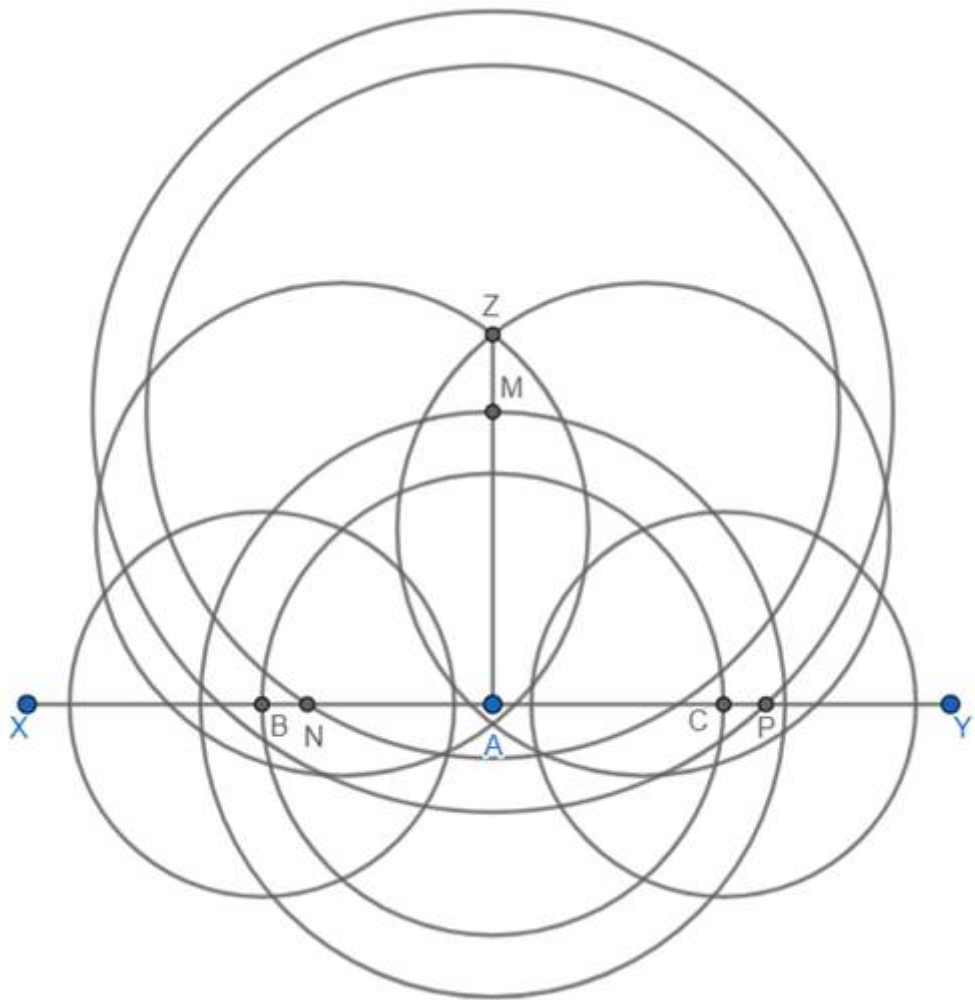
To draw perpendicular ZA: With A as centre, draw a circle/semicircle of radius say 3 cm cutting the line XY at B and C on XY. Taking B and C as centre, draw an arc or circle of radius 2.5 cm (say). These arcs or circle should intersect the circle of centre A. The points at which they intersect, draw two more arcs or circles of radius 3.2 cm. Let the point at which these arcs or circles intersect be Z. Join AZ.



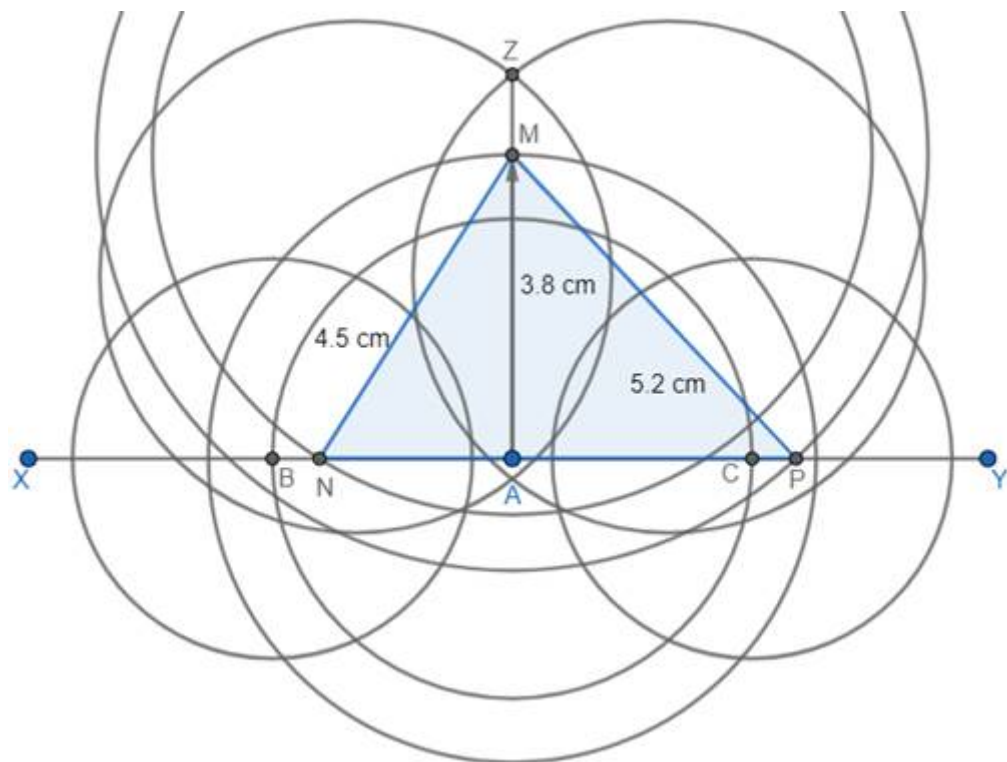
4. With A as centre and radius 3.8 cm, draw a circle or arc cutting the line segment ZA at M.



5. With M as centre and radii 4.5 cm and 5.2 cm, draw circles or arcs cutting XY at N and P respectively.



6. Join  $MN$  and  $MP$ .



Thus,  $MNP$  is the required triangle.

### Exercise 12.11

## 1. Question

Construct a triangle ABC in which  $BC = 3.6$  cm,  $AB + AC = 4.8$  cm and  $\angle B = 60^\circ$ .

## Answer

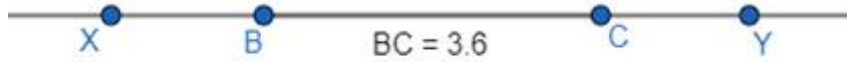
We have been given one of the side of triangle and the sum of the other two sides along with one of the angle of a triangle.

Steps of construction:

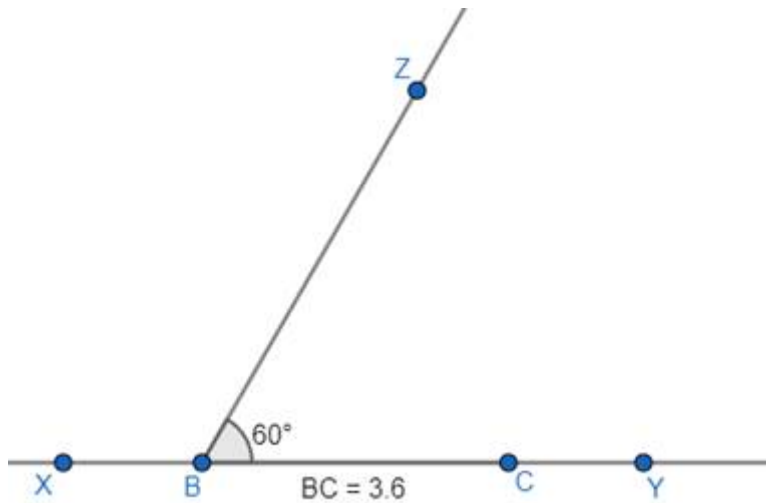
1. Draw a line segment XY large enough with the use of a ruler.



2. Locate points B and C on XY, such that  $BC = 3.6$  cm, using a ruler.

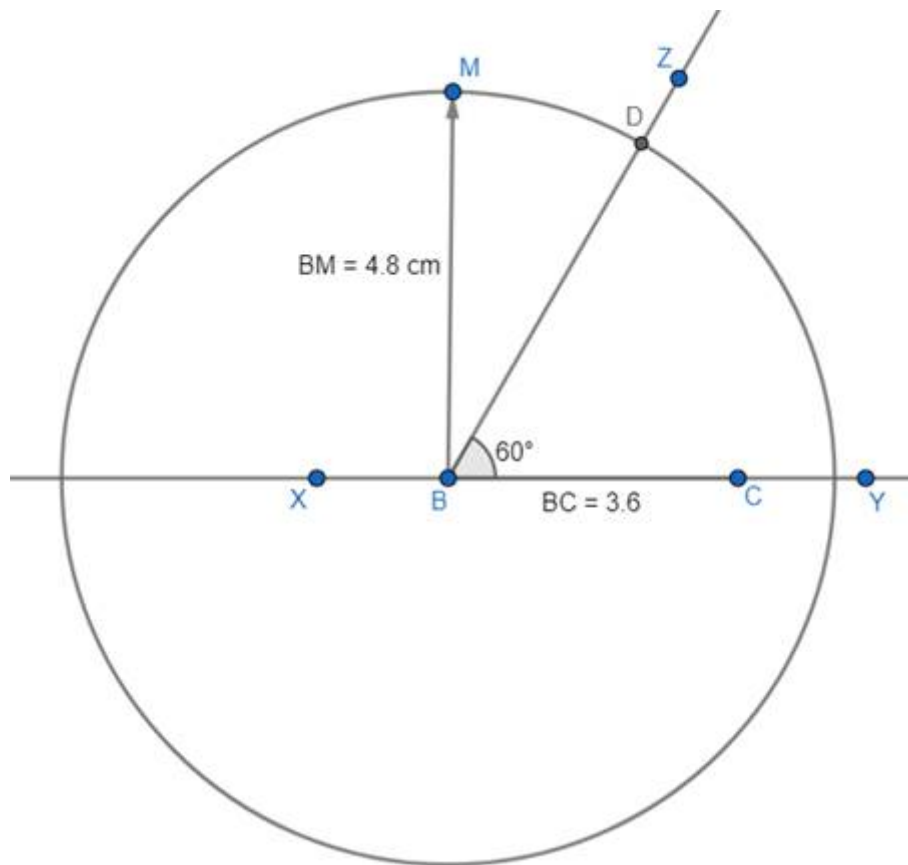


3. Draw a line segment BZ sufficiently large such that  $\angle CBZ = 60^\circ$ ; do this with the help of a protractor.

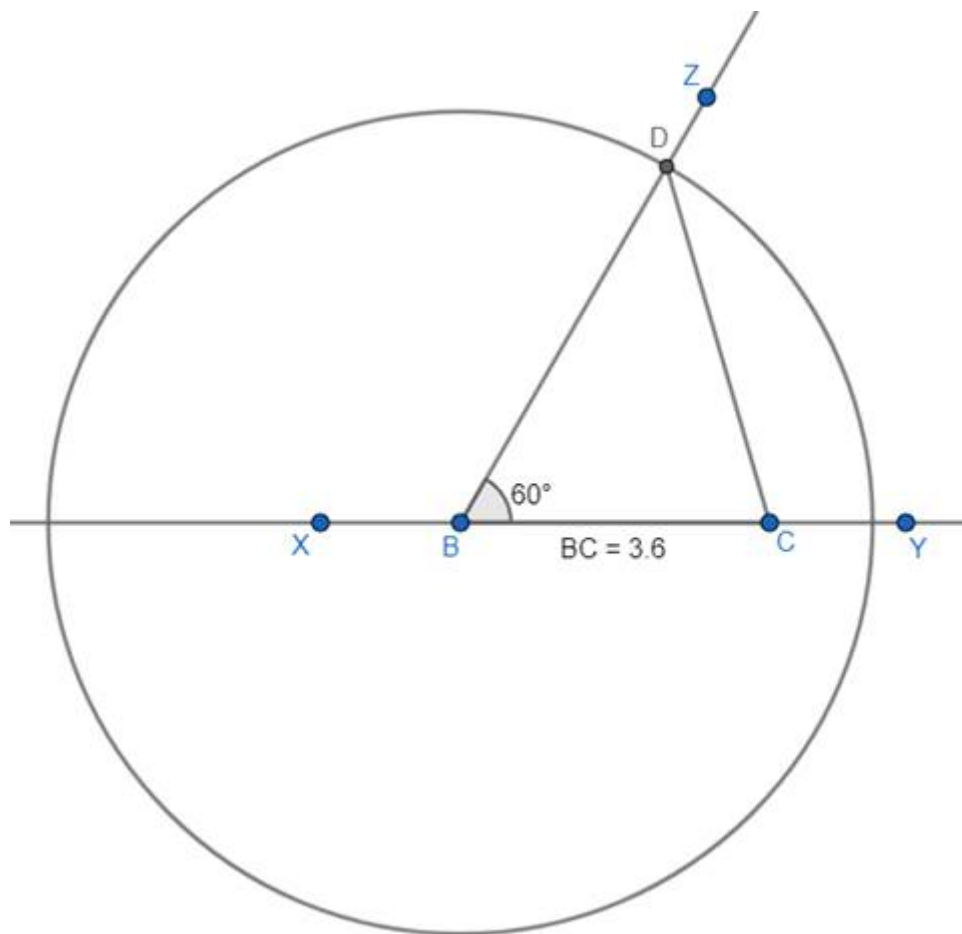


4. From the segment BZ, cut off the line segment BD such that  $BD = 4.8$  cm (here, we have presumed  $AB + AC = BD$ ), using a compass and a ruler.

With B as centre, set the compass at 4.8 cm length and draw a circle or semicircle or an arc, and name the point where it intersects at BZ as D.

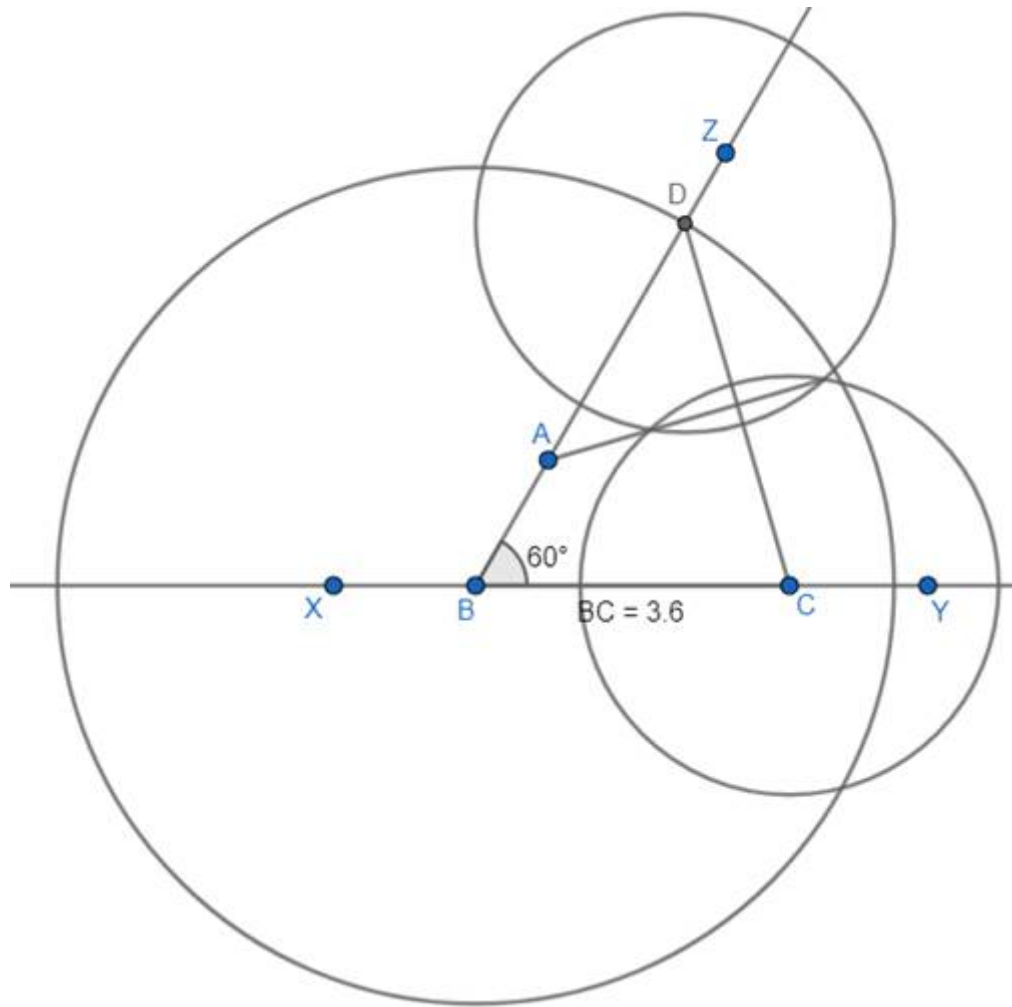


5. Join  $CD$ .

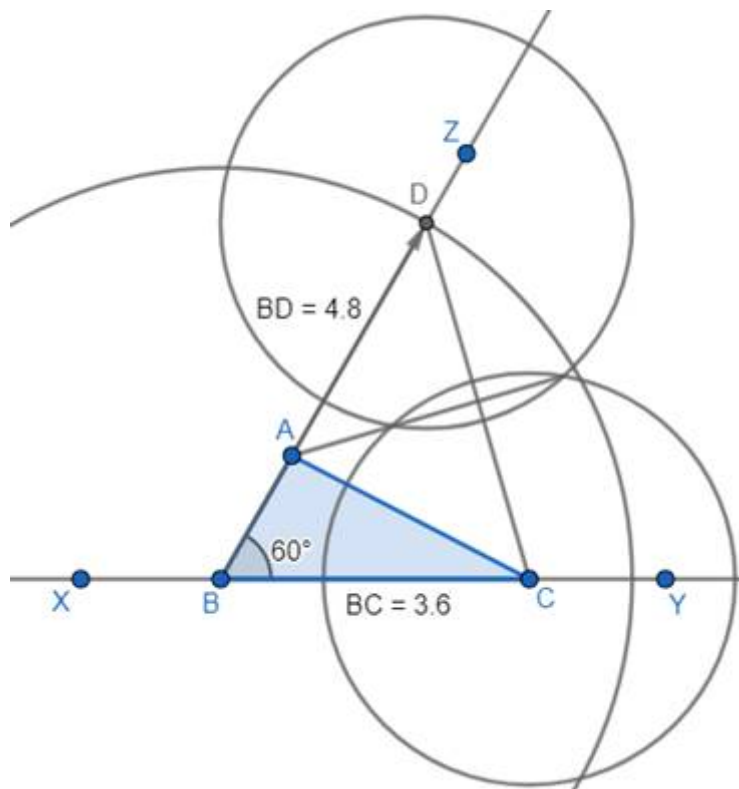


6. Draw perpendicular bisector of  $CD$  and let it meet  $BD$  at  $A$ .

For perpendicular bisector of CD, fix the compass at a length just more than the length of CD and draw circles or arcs on both sides of the line segment CD taking C and D as centres one by one.



7. Join AC.



Thus, ABC is the required triangle.

## 2. Question

Construct a triangle ABC in which  $AB + AC = 5.6$  cm,  $BC = 4.5$  cm and  $\angle B = 45^\circ$ .

### Answer

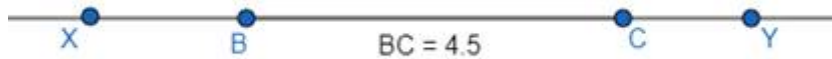
We have been given one of the side of triangle and the sum of the other two sides along with one of the angle of a triangle.

Steps of construction:

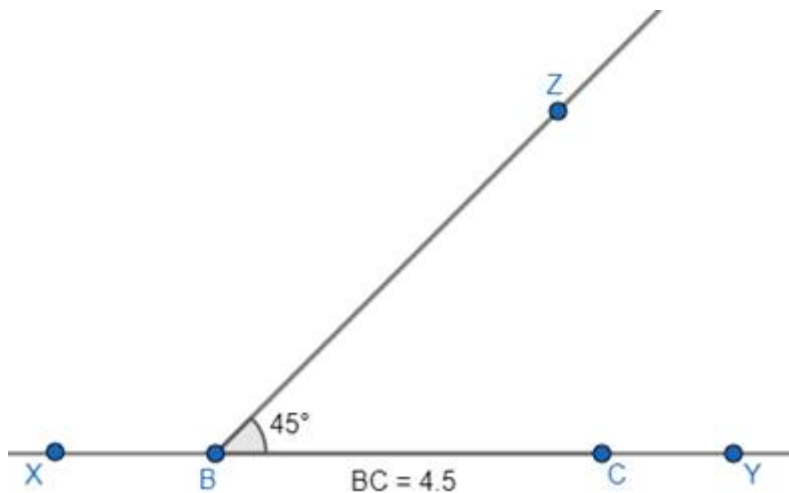
1. Draw a line segment XY large enough with the use of a ruler.



2. Locate points B and C on XY, such that  $BC = 4.5$  cm.

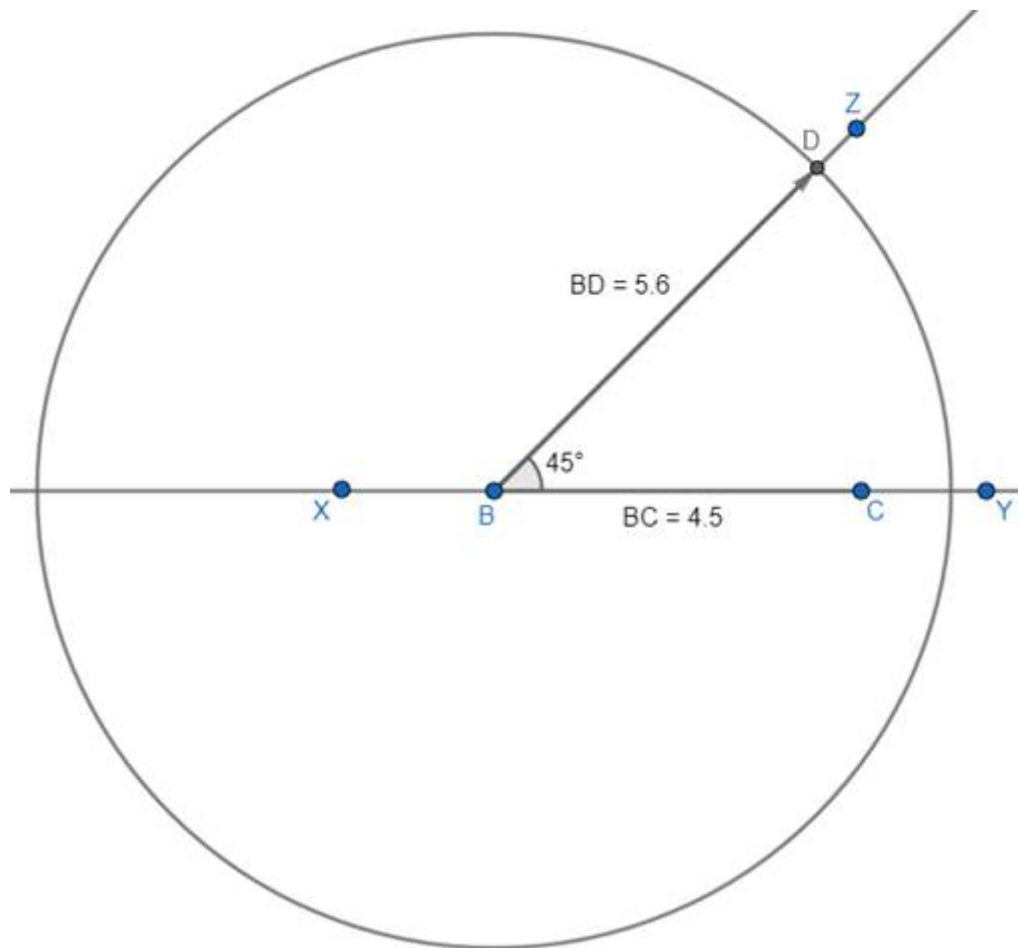


3. Draw a line segment BZ sufficiently large such that  $\angle CBZ = 45^\circ$ ; do this with the help of a protractor.

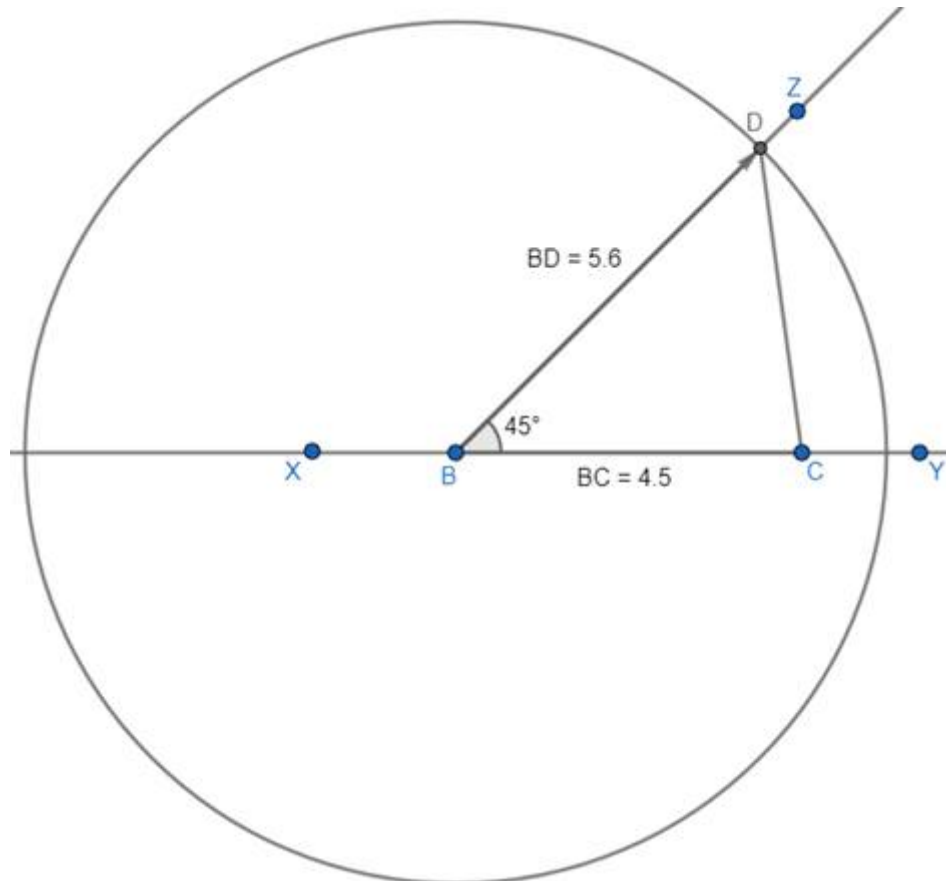


4. From the segment BZ, cut off the line segment BD such that  $BD = 5.6$  cm (here, we have presumed  $AB + AC = BD$ ), using a compass and a ruler.

With B as centre, set the compass at 5.6 cm length and draw a circle or semicircle or an arc, and name the point where it intersects at BZ as D.



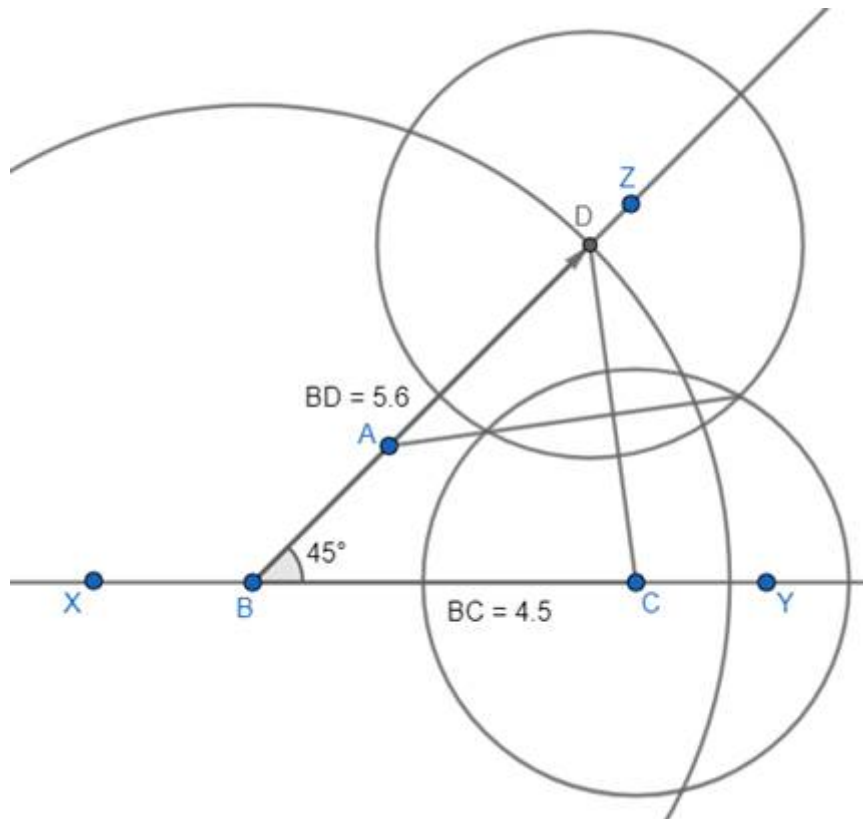
5. Join CD.



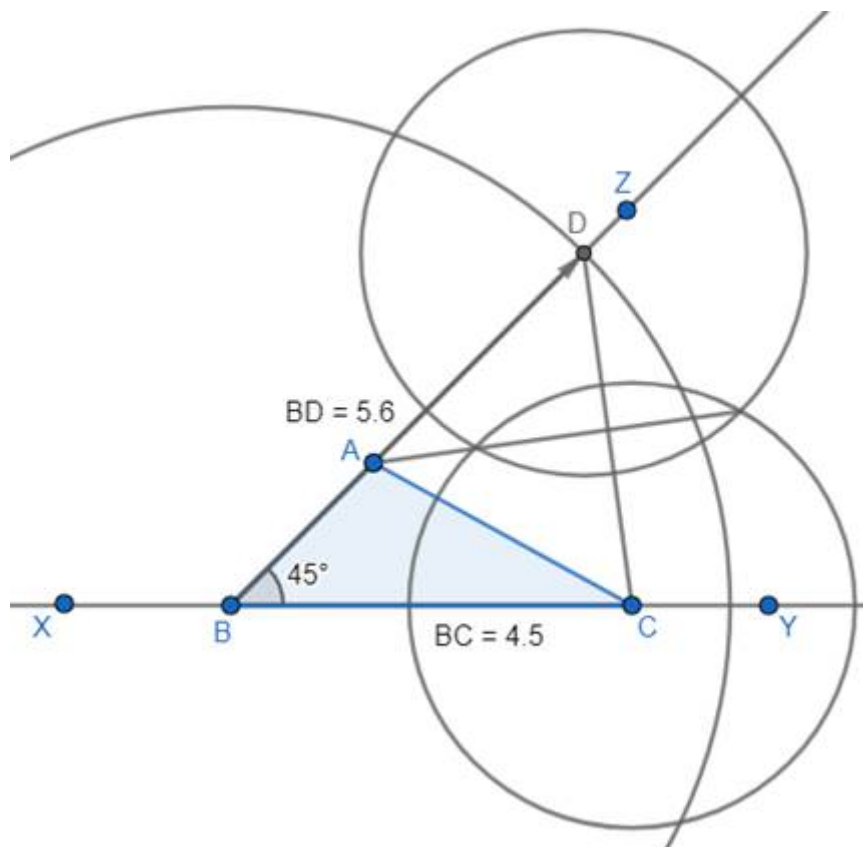
6. Draw perpendicular bisector of CD and let it meet BD at A. For perpendicular bisector of CD, fix the compass at a length just more than the



length of CD and draw circles or arcs on both sides of the line segment CD taking C and D as centres one by one.



7. Join AC.



Thus, ABC is the required triangle.

### 3. Question

Construct triangle PQR in which  $PQ + PR = 6.5$  cm,  $QR = 5.4$  cm,  $\angle Q = 40^\circ$ .

### Answer

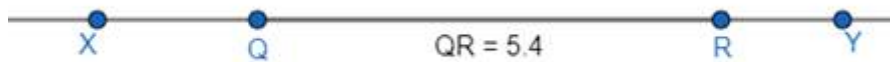
We have been given one of the side of triangle and the sum of the other two sides along with one of the angle of a triangle.

Steps of construction:

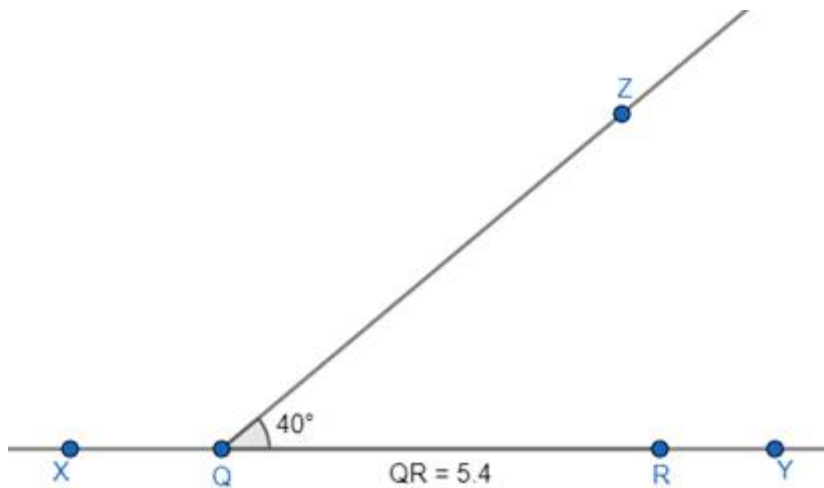
1. Draw a line segment XY large enough with the use of a ruler.



2. Locate points Q and R on XY, such that  $QR = 5.4$  cm using a ruler.

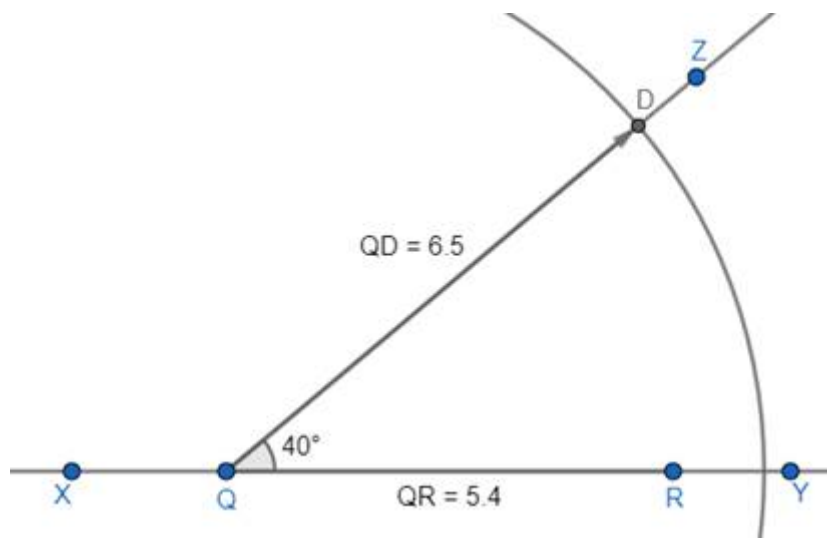


3. Draw a line segment QZ sufficiently large such that  $\angle RQZ = 40^\circ$ ; do this with the help of a protractor.

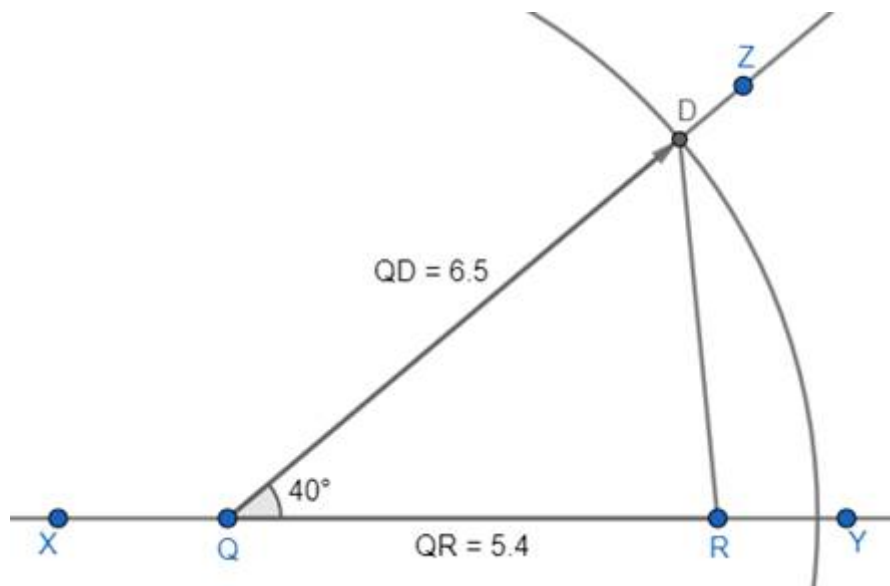


4. From the segment QZ, cut off the line segment QD such that  $QD = 6.5$  cm (here, we have presumed  $PQ + PR = QD$ ), using a compass and a ruler.

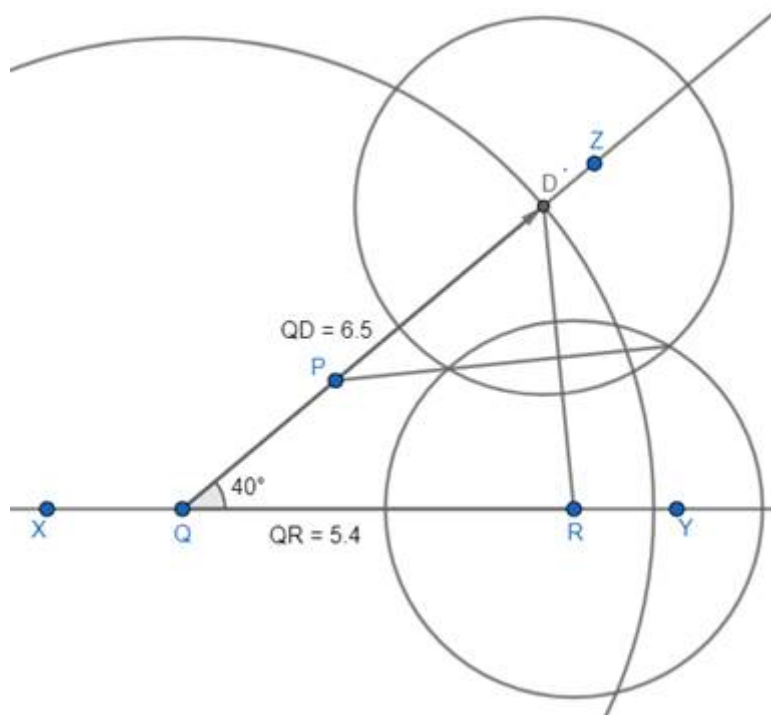
With Q as centre, set the compass at 6.5 cm length and draw a circle or semicircle or an arc, and name the point where it intersects at QZ as D.



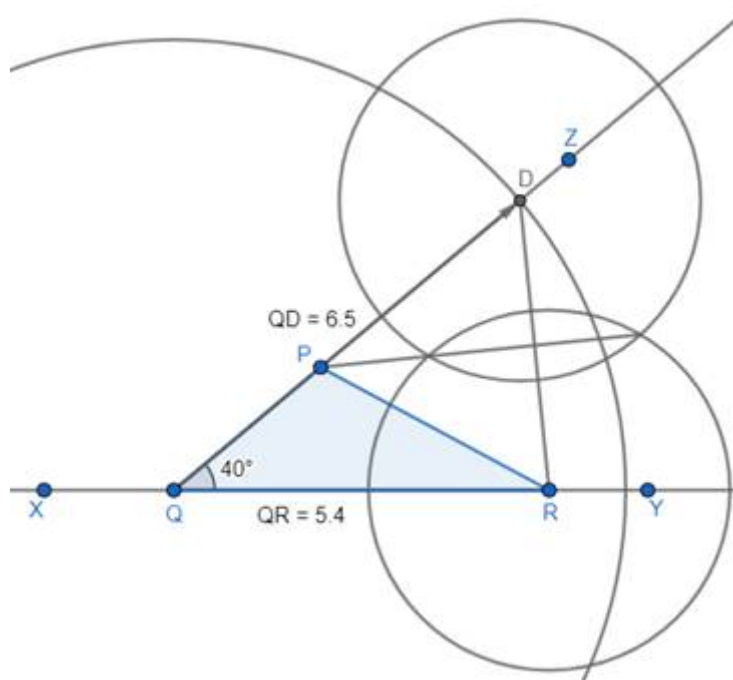
5. Join DR.



6. Draw perpendicular bisector of DR and let it meet QR at P. For perpendicular bisector of DR, fix the compass at a length just more than the length of DR and draw circles or arcs on both sides of the line segment DR taking D and R as centres one by one.



7. Join PR.



Thus, PQR is the required triangle.

## Exercise 12.12

### 1. Question

Construct a triangle ABC in which  $BC = 3.4$  cm  $AB - AC = 1.5$  cm and  $\angle B = 45^\circ$ .

### Answer

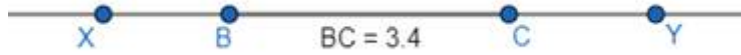
We have been given one of the side of triangle and the difference of the other two sides along with one of the angle of a triangle.

Steps of construction:

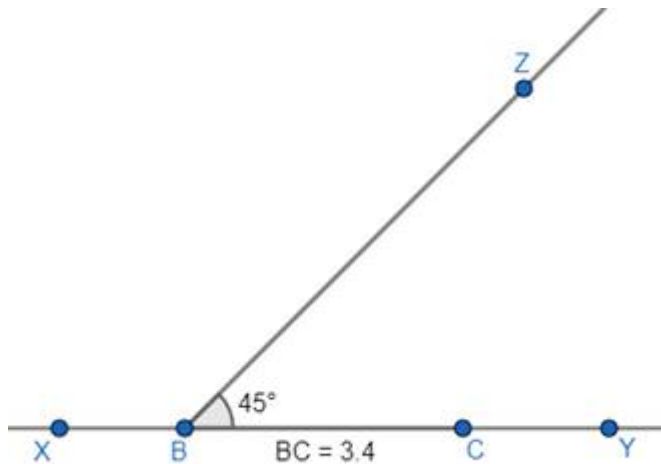
1. Draw a line segment XY large enough with the use of a ruler.



2. Locate points B and C on XY, such that  $BC = 3.4$  cm.

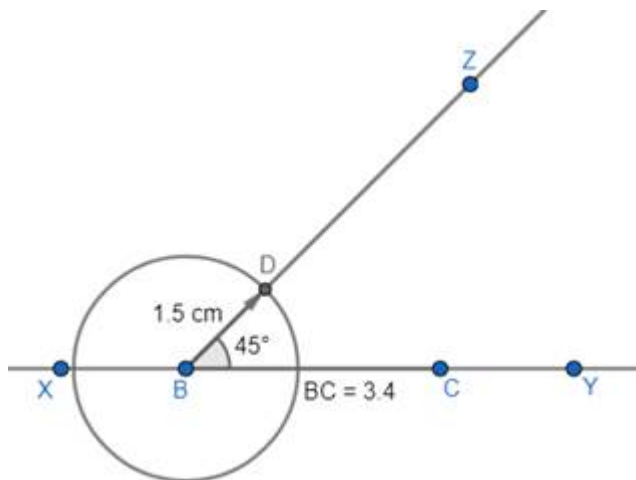


3. Draw a line segment BZ sufficiently large such that  $\angle CBZ = 45^\circ$ ; do this with the help of a protractor.

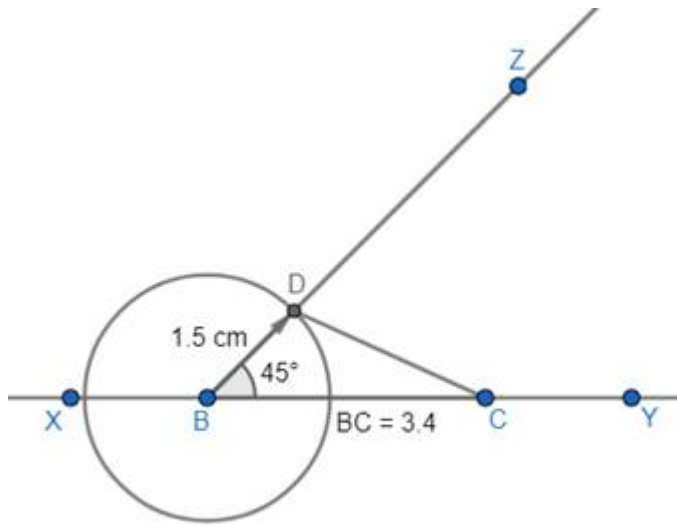


4. From the segment BZ, cut off the line segment BD such that  $BD = 1.5$  cm (here, we have presumed  $AB - AC = BD$ ), using a compass and a ruler.

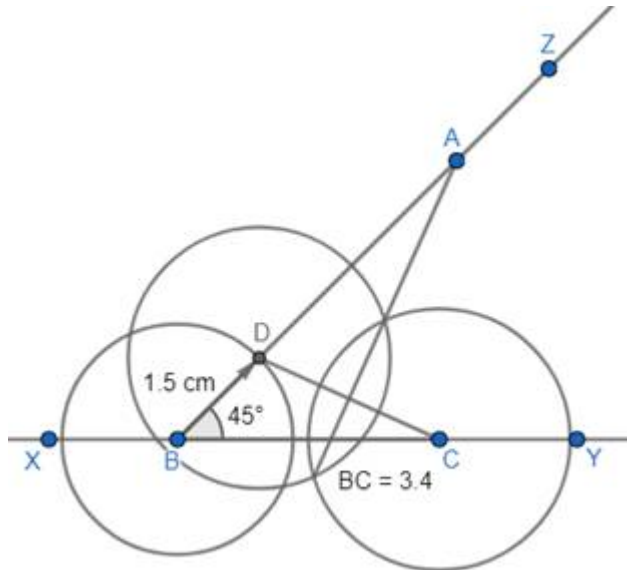
With B as centre, set the compass at 1.5 cm length and draw a circle or semicircle or an arc, and name the point where it intersects at BZ as D.



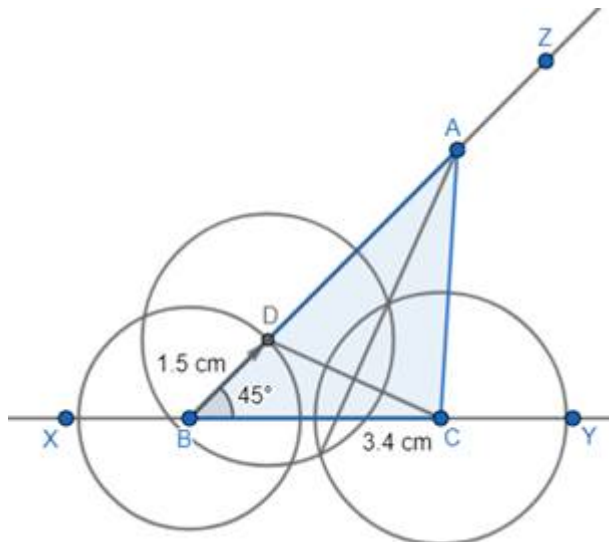
5. Join CD.



6. Draw perpendicular bisector of CD and let it meet BD at A. For perpendicular bisector of CD, fix the compass at a length just more than the length of CD and draw circles or arcs on both sides of the line segment CD taking C and D as centres one by one.



7. Join AC.



Thus, ABC is the required triangle.

## 2. Question

Construct a triangle ABC in which  $BC = 5\text{ cm}$ ,  $AB - AC = 2.8\text{ cm}$  and  $\angle B = 40^\circ$ .

### Answer

We have been given one of the side of triangle and the difference of the other two sides along with one of the angle of a triangle.

Steps of construction:

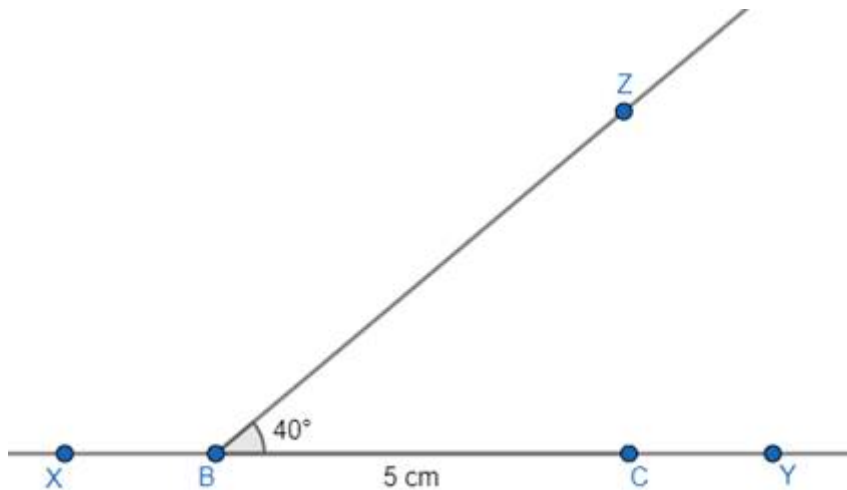
1. Draw a line segment XY large enough with the use of a ruler.



2. Locate points B and C on XY, such that  $BC = 5\text{ cm}$ .

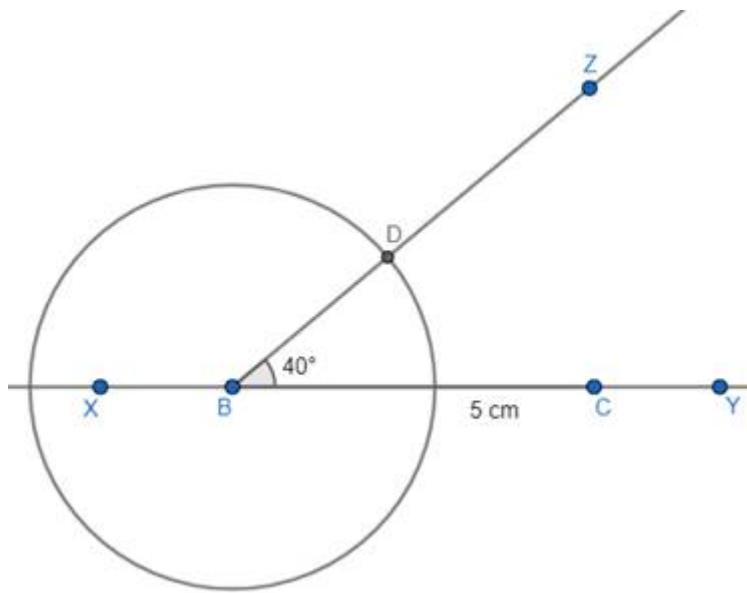


3. Draw a line segment BZ sufficiently large such that  $\angle CBZ = 40^\circ$ ; do this with the help of a protractor.

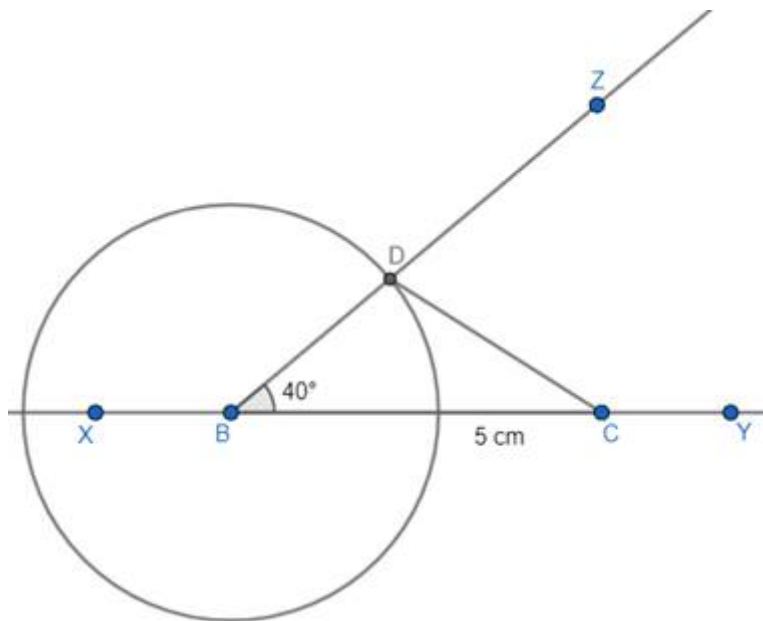


4. From the segment BZ, cut off the line segment BD such that  $BD = 2.8\text{ cm}$  (here, we have presumed  $AB - AC = BD$ ), using a compass and a ruler.

With B as centre, set the compass at  $2.8\text{ cm}$  length and draw a circle or semicircle or an arc, and name the point where it intersects at BZ as D.

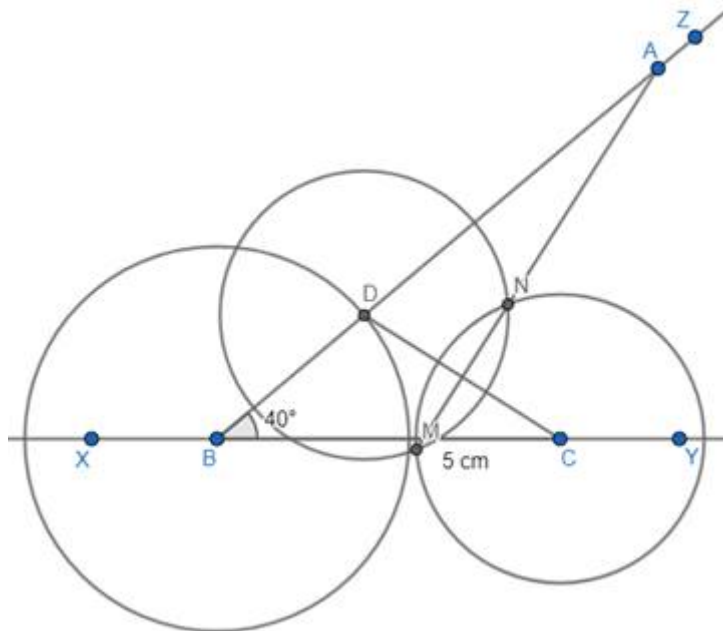


5. Join CD.

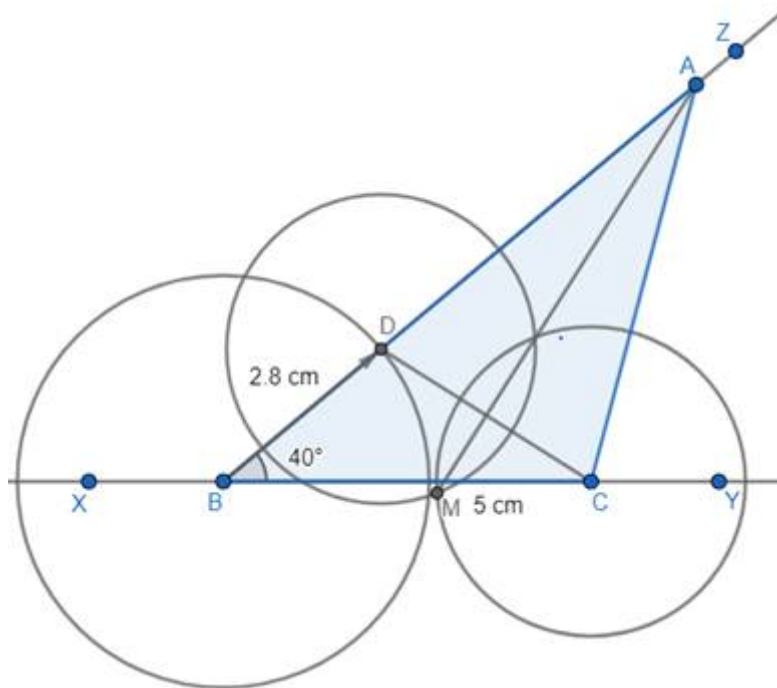


6. Draw perpendicular bisector of CD and let it meet BD at A. For perpendicular bisector of CD, fix the compass at a length just more than the length of CD and draw circles or arcs on both sides of the line segment CD taking C and D as centres one by one.





7. Join AC.



Thus, ABC is the required triangle.

### 3. Question

Construct a triangle ABC in which  $BC = 6$  cm,  $AB - AC = 3.1$  cm and  $\angle B = 30^\circ$ .

### Answer

We have been given one of the side of triangle and the difference of the other two sides along with one of the angle of a triangle.

Steps of construction:

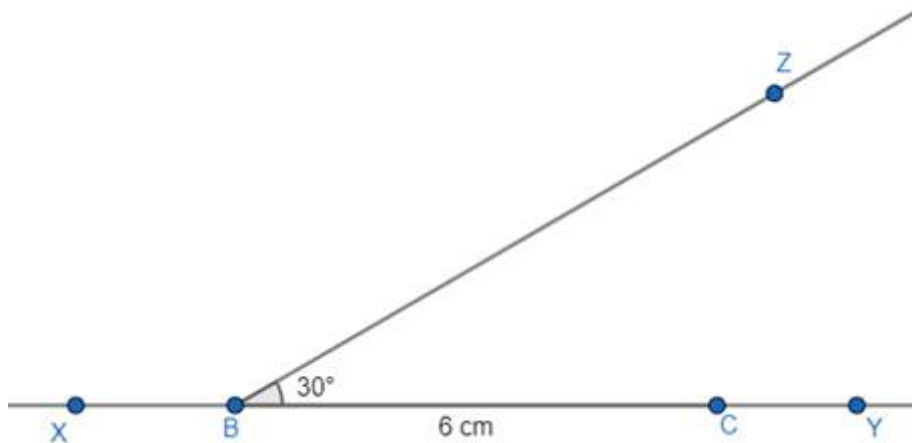
1. Draw a line segment XY large enough with the use of a ruler.



2. Locate points B and C on XY, such that  $BC = 6$  cm.

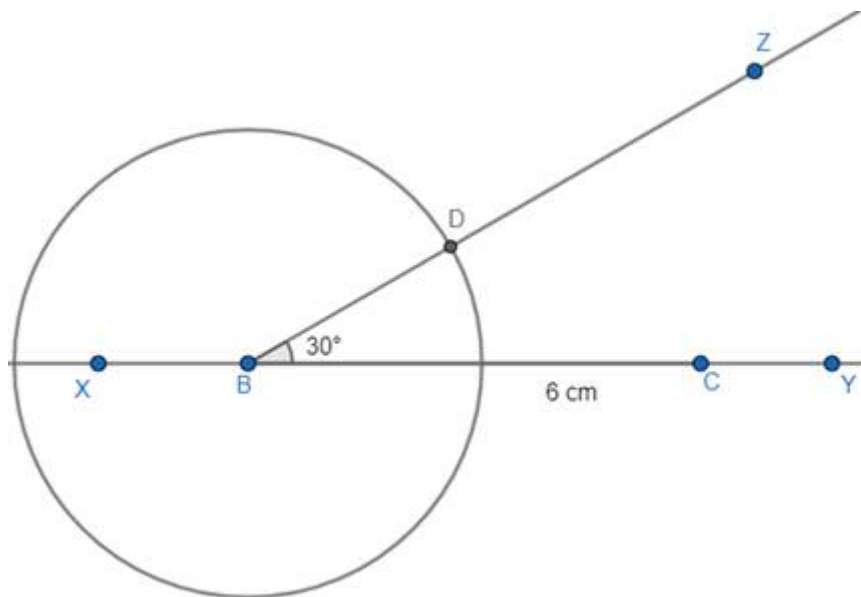


3. Draw a line segment BZ sufficiently large such that  $\angle CBZ = 30^\circ$ ; do this with the help of a protractor.

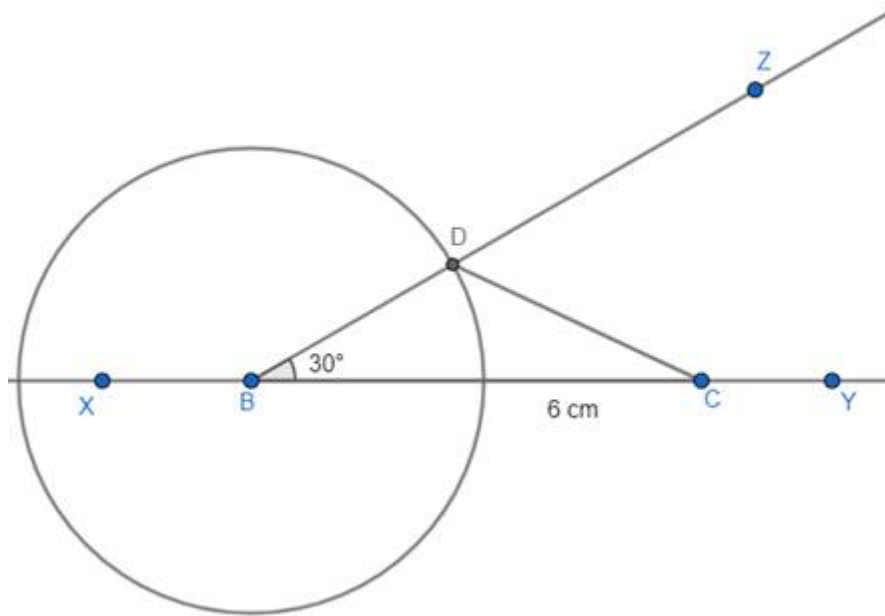


4. From the segment BZ, cut off the line segment BD such that  $BD = 3.1$  cm (here, we have presumed  $AB - AC = BD$ ), using a compass and a ruler.

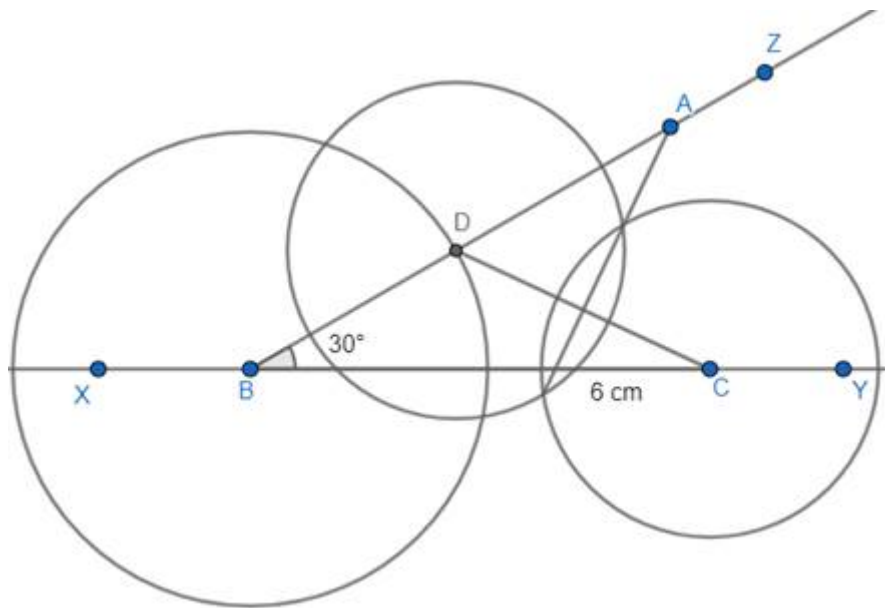
With B as centre, set the compass at 3.1 cm length and draw a circle or semicircle or an arc, and name the point where it intersects at BZ as D.



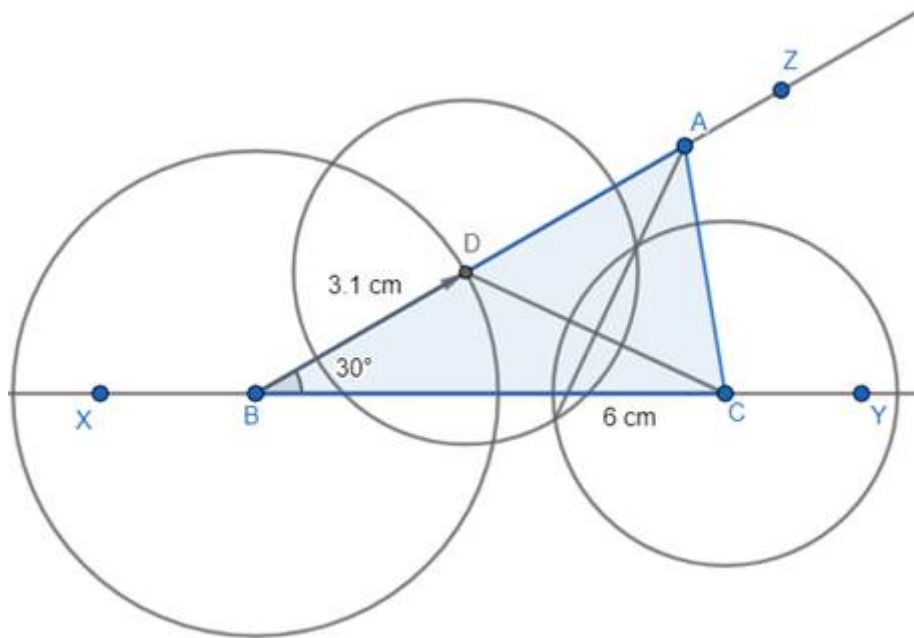
5. Join CD.



6. Draw perpendicular bisector of CD and let it meet BD at A. For perpendicular bisector of CD, fix the compass at a length just more than the length of CD and draw circles or arcs on both sides of the line segment CD taking C and D as centres one by one.



7. Join AC.



Thus, ABC is the required triangle.

## Additional Problems 12

### 1. Question

Construct a triangle ABC in which  $AB = 5$  cm,  $BC = 4.7$  cm and  $AC = 4.3$  cm.

### Answer

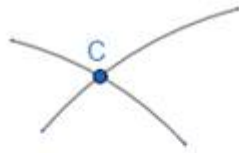
Step1: construct a segment AB of 5 cm



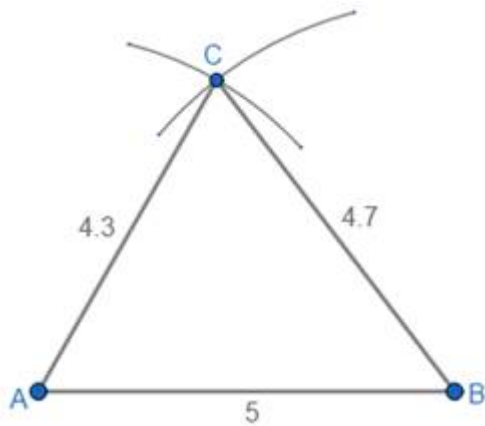
Step2: take distance 4.7 cm in compass and keep the needle of compass on point B and mark an arc above segment AB



Step3: now take distance 4.3 cm in compass keep the needle of compass on point A and mark an arc intersecting the previous one. Mark the intersection point as C



Step4: join AC and BC and  $\triangle ABC$  is ready



## 2. Question

Construct a triangle ABC in which  $AB = 5$  cm,  $BC = 5$  cm and  $AC = 4.3$  cm.

### Answer

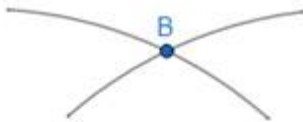
Step1: construct segment AC of 4.3 cm



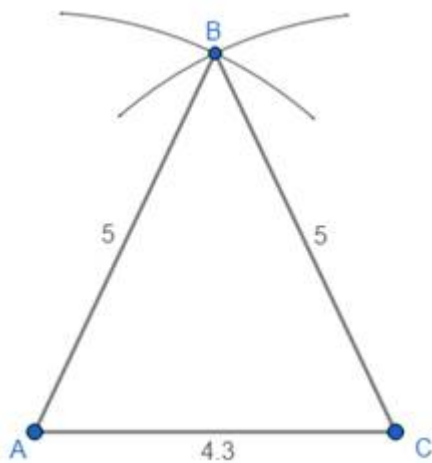
Step2: take 5 cm in compass and keep the needle of the compass on point A and draw an arc above AC



Step3: keeping the distance in the compass same 5 cm keep the needle of the compass on point C and draw an arc intersecting the previous arc. Mark the intersection point as point B



Step4: join points AB and BC and  $\triangle ABC$  is ready



### 3. Question

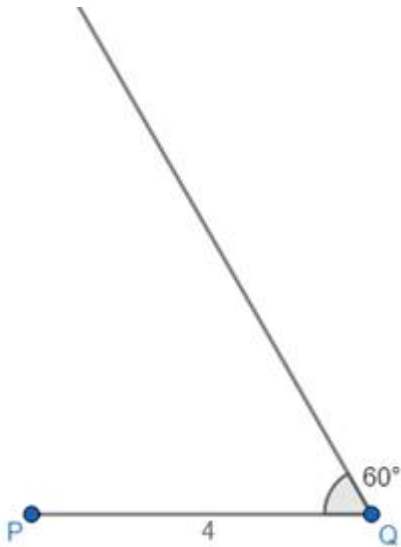
Construct a triangle PQR in which  $PQ = 4$  cm,  $QR = 4.5$  cm and  $\angle Q = 60^\circ$ .

**Answer**

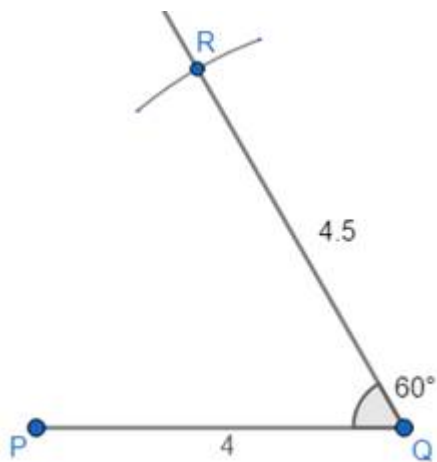
Step1: construct segment PQ of 4 cm



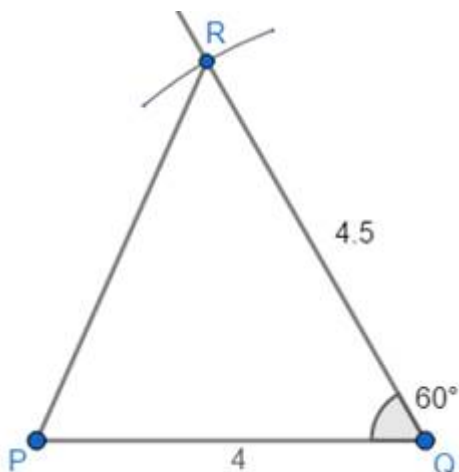
Step2: construct a line at  $60^\circ$  from point Q using a protractor



Step3: take distance 4.5 cm in compass and keep the needle of the compass on point Q and mark an arc intersecting the line drawn in Step2. Mark the intersection point as R



Step4: join PR and  $\Delta PQR$  is ready



#### 4. Question

Construct a triangle PQR in which  $PQ = 4\text{ cm}$ ,  $\angle P = 60^\circ$  and  $\angle Q = 60^\circ$

#### Answer

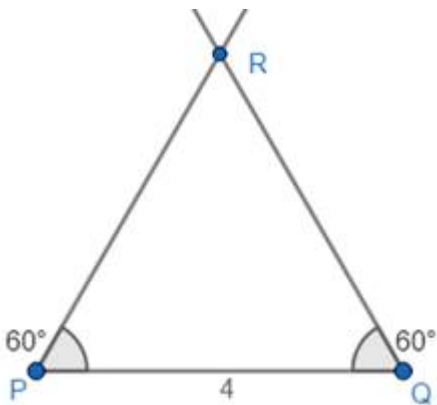
Step1: Construct a segment PQ of 4 cm



Step2: draw line at  $60^\circ$  from point P using a protractor



Step3: similarly draw line at  $60^\circ$  from point Q and mark the intersection point with the previous line as R and  $\triangle PQR$  is ready



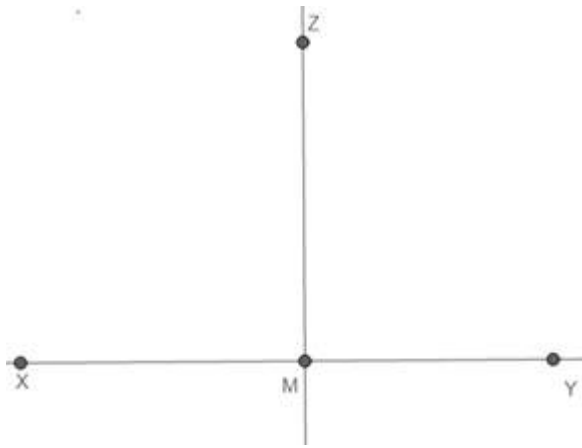
#### 5. Question

Construct a triangle ABC in which  $AB = 3.5\text{ cm}$ ,  $AC = 4\text{ cm}$  and length of the perpendicular from A to BC is 3 cm.

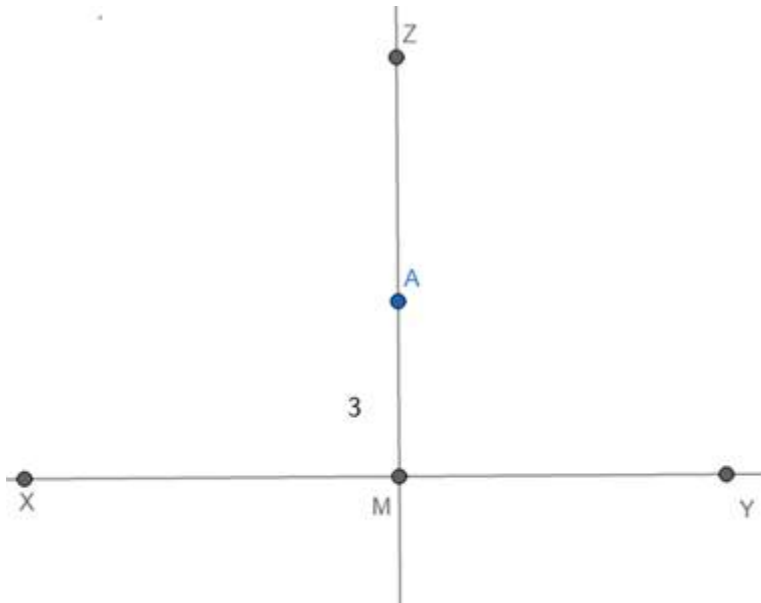
#### Answer

Step1: Construct a line XY and take a point M on it and draw a ray MZ perpendicular to XY as shown

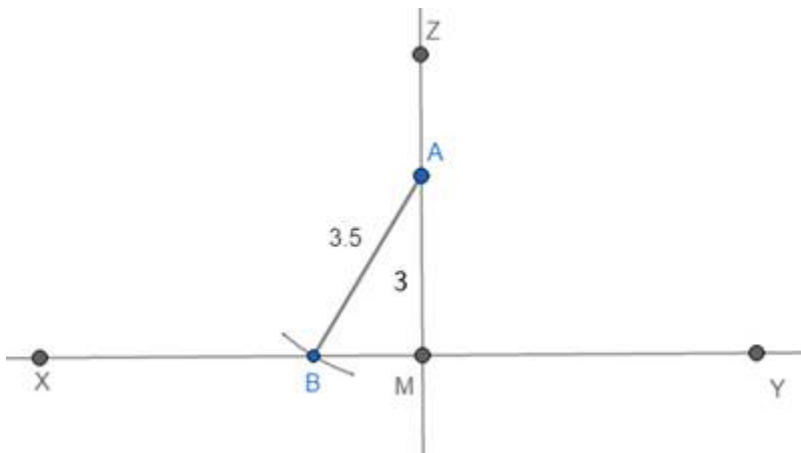




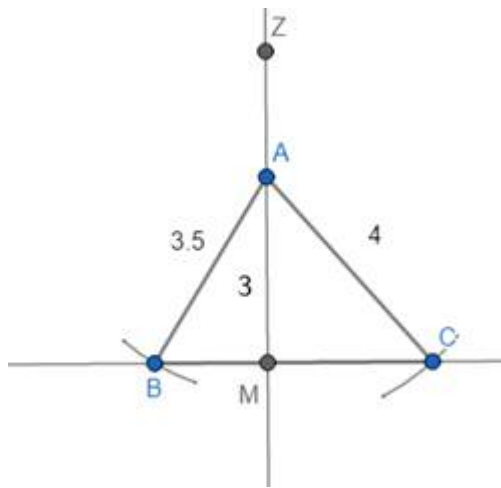
Step2: as the altitude is 3 cm mark point A above XY on MZ at 3 cm from point M using a scale or a compass



Step3: take distance of 3.5 cm in compass keep the needle of the compass on point A and mark an arc intersecting XY at B. join AB



Step4: take distance 4 cm in compass keep the needle of the compass on point A and mark an arc intersecting XY at C. join AC and  $\Delta ABC$  is ready



## 6. Question

Construct an isosceles triangle ABC in which base  $BC = 4.5$  cm and altitude from A on BC is 3.8 cm.

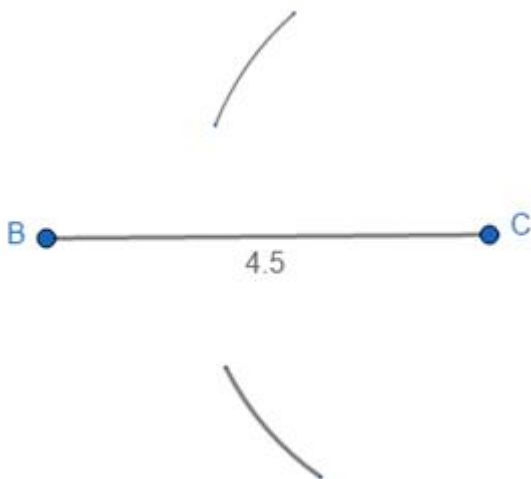
### Answer

Step1: construct a segment BC with the length of 4.5 cm

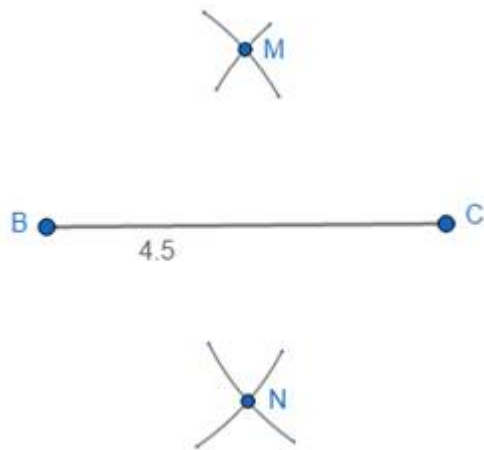


Now we have to draw perpendicular bisector to BC because in an isosceles triangle the altitude from vertex point i.e. A is also the perpendicular bisector

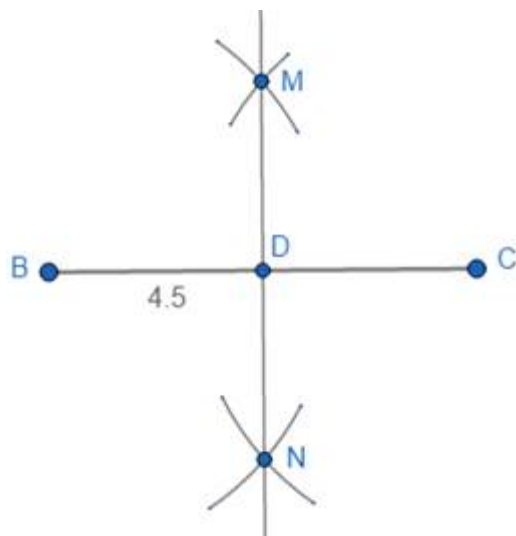
Step2: take distance in compass greater than half of BC. Keep the needle of the compass on point C and draw arcs above and below BC



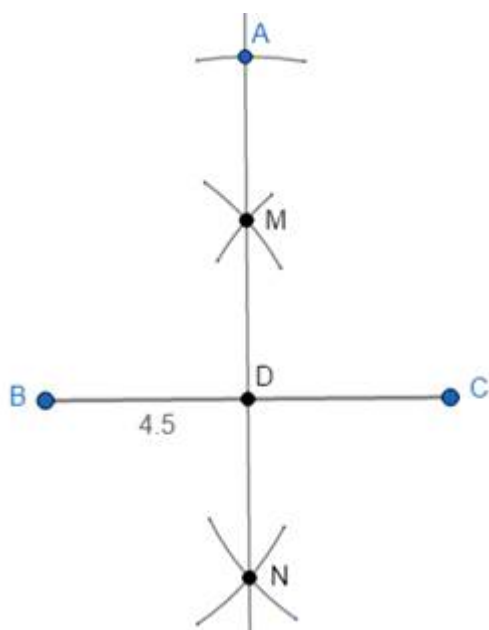
Step3: keeping the distance in the compass same as in the above step keep the needle of compass on point B and draw arcs intersecting the previous arcs above and below BC. Mark the intersection points of arcs as M and N



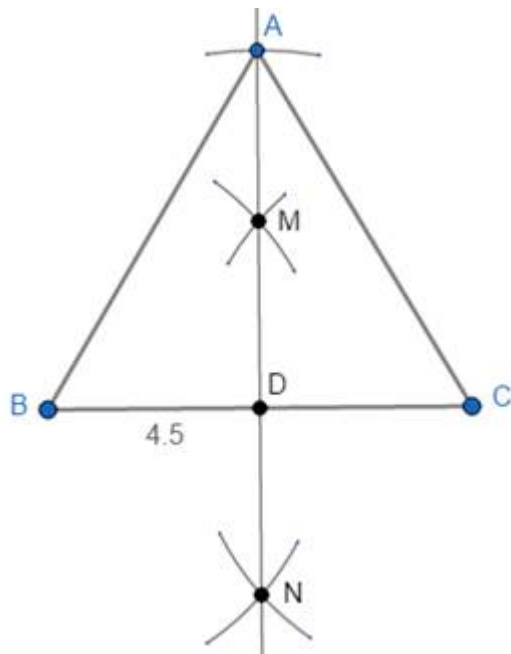
Step4: draw a line passing through points M and N and mark the intersection point with BC as point D



Step5: take distance 3.8 cm in compass keep the needle of compass on point D and mark an arc intersecting the line MN above BC. Mark this intersection point as A



Step6: draw segment AB and AC and required  $\Delta ABC$  is ready



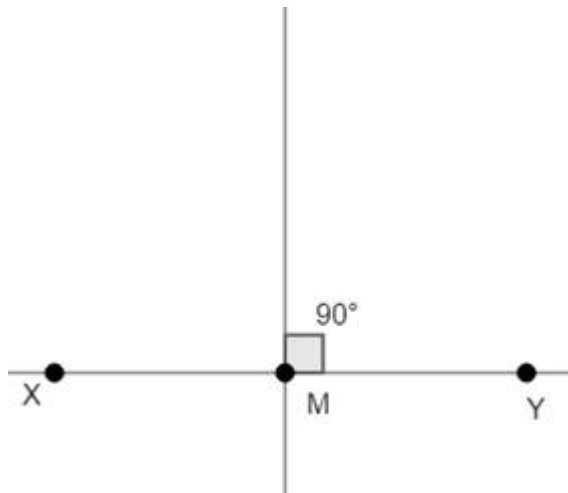
### 7. Question

Construct an isosceles triangle whose altitude is 5 cm and whose vertex angle is  $70^\circ$ .

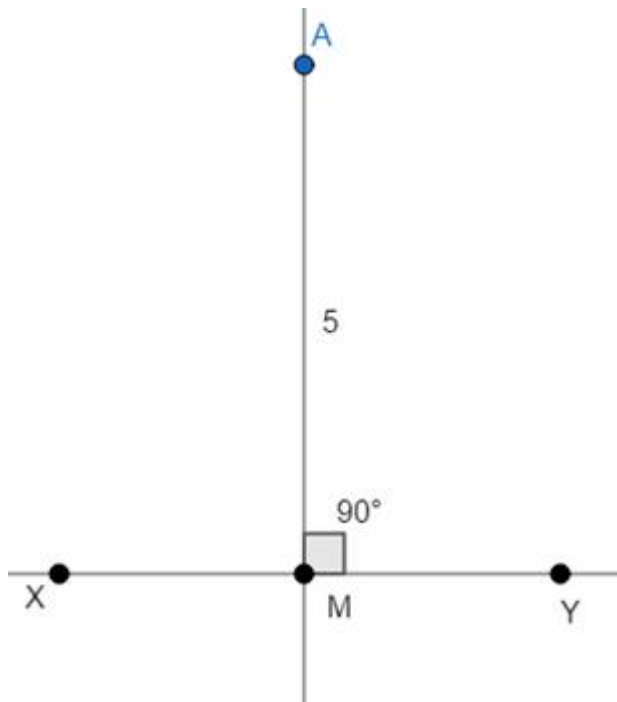
### Answer

In an isosceles triangle, the altitude dropped from the vertex is also its angle bisector using this property we are going to construct the triangle

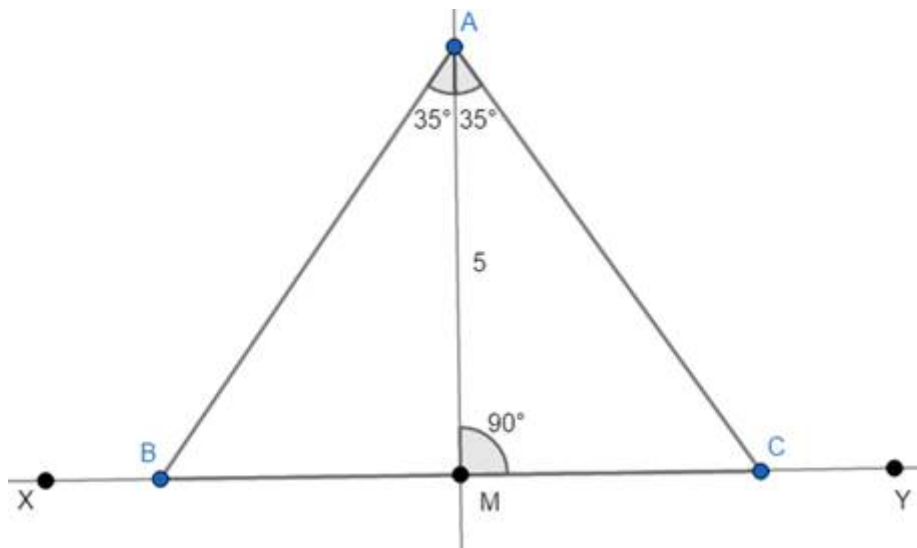
Step1: construct a line segment  $XY$  and consider a point  $M$  on it and using protractor draw a line perpendicular to  $XY$  passing through  $M$



Step2: as the altitude is 5 cm mark point  $A$  above  $M$  at 5 cm



Step3: now using protractor draw lines at angles at  $35^\circ$  to the left of A and  $35^\circ$  to the right of A and mark the intersection points with line XY as B and C respectively thus required  $\triangle ABC$  is ready



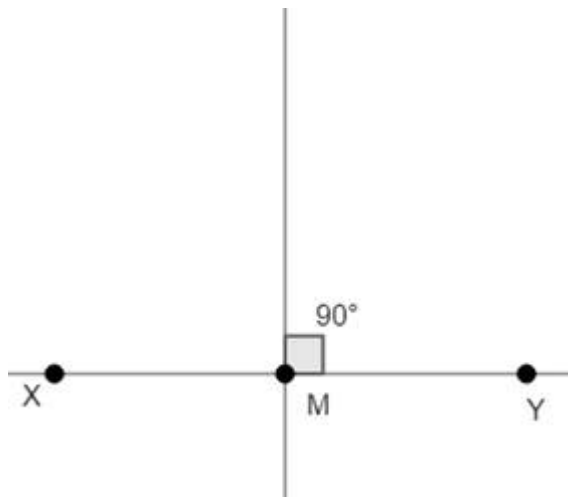
### 8. Question

Construct an isosceles triangle whose altitude is 5 cm and whose vertex angle is  $80^\circ$ .

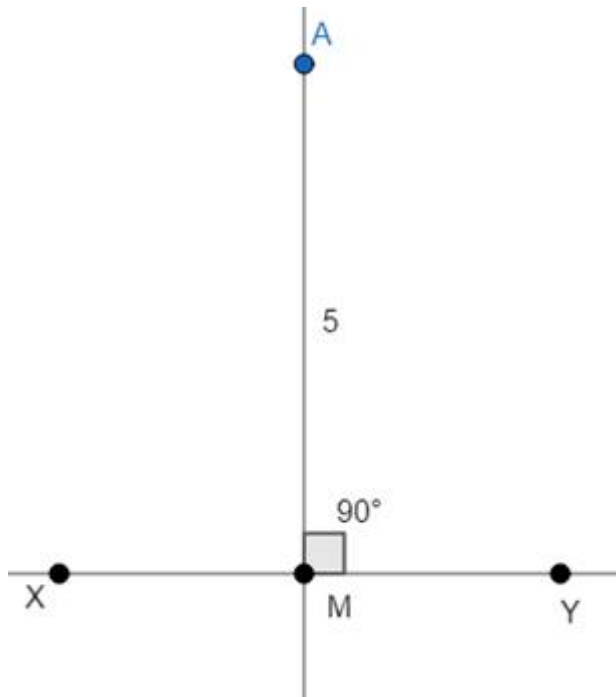
### Answer

In an isosceles triangle, the altitude dropped from the vertex is also its angle bisector using this property we are going to construct the triangle

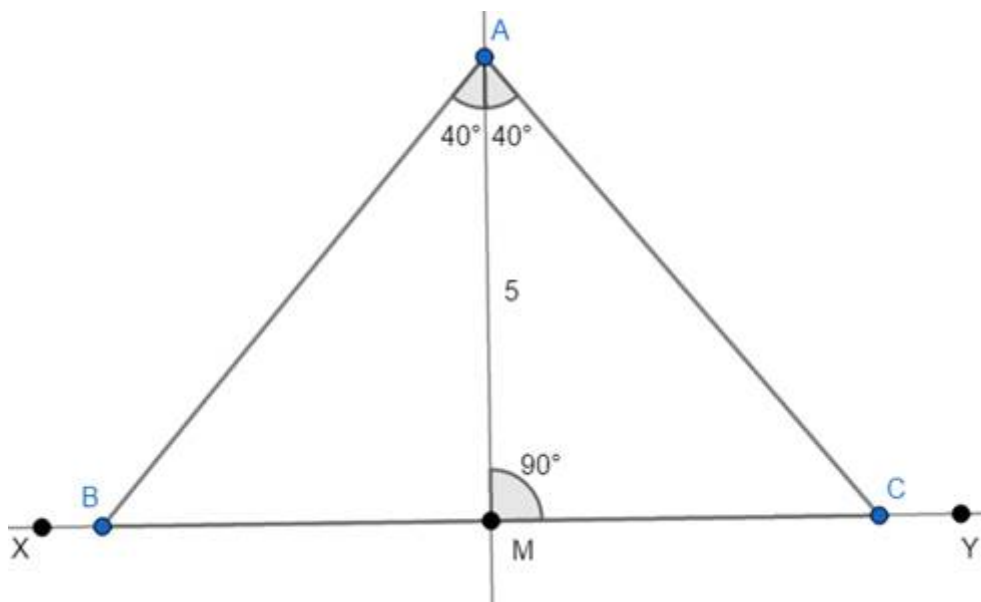
Step1: construct a line segment XY and consider a point M on it and using protractor draw a line perpendicular to XY passing through M



Step2: as the altitude is 5 cm mark point A above M at 5 cm



Step3: now using protractor draw lines at angles of  $40^\circ$  to the left of A and  $40^\circ$  to the right of A and mark the intersection points with line XY as B and C respectively thus required  $\triangle ABC$  is ready



## 9. Question

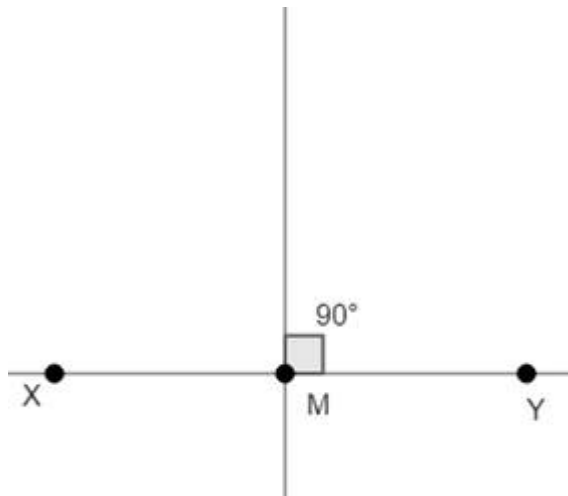
Construct an equilateral triangle of height 3.5 cm.

### Answer

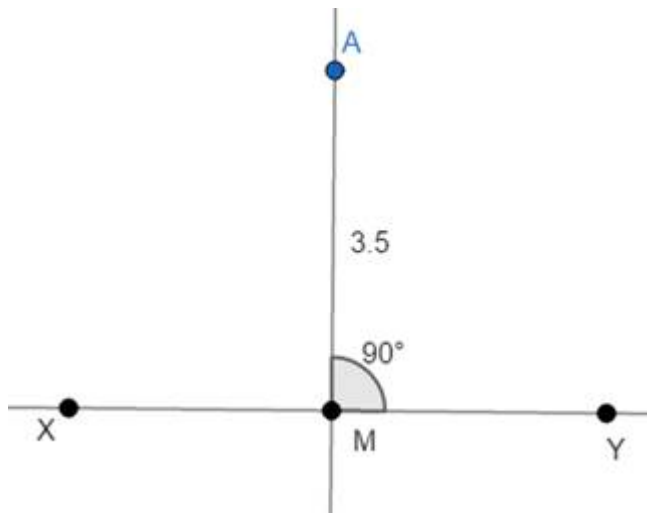
An equilateral triangle has all its angles  $60^\circ$  and all sides are equal

In an equilateral triangle, the altitude dropped from a vertex on its opposite side is also its angle bisector and each angle is  $60^\circ$  using this property we are going to construct the triangle

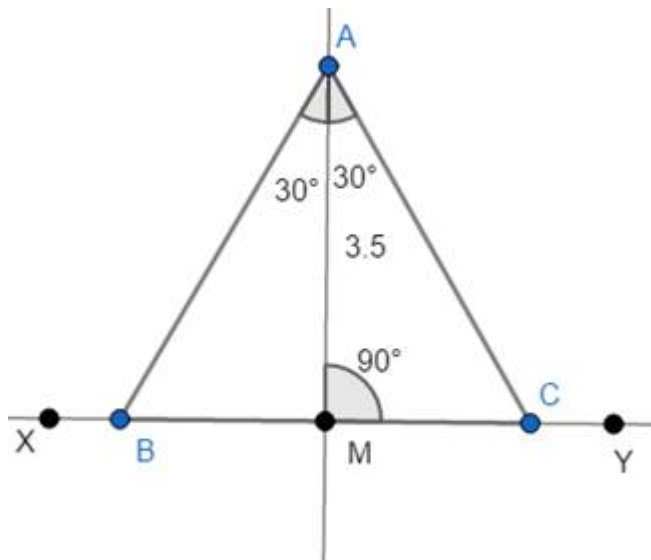
Step1: construct a line segment XY and consider a point M on it and using protractor draw a line perpendicular to XY passing through M



Step2: as the altitude is 3.5 cm mark point A above M at 3.5 cm



Step3: now using protractor draw lines at angles at  $30^\circ$  to the left of A and  $30^\circ$  to the right of A and mark the intersection points with line XY as B and C respectively thus required  $\triangle ABC$  is ready



### 10. Question

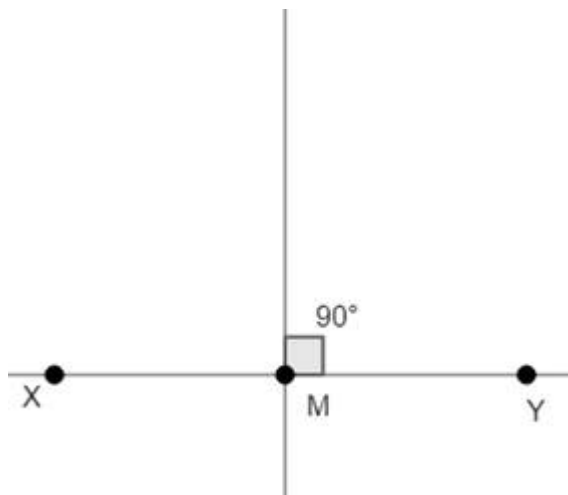
Construct an equilateral triangle of height 4.3 cm.

### Answer

An equilateral triangle has all its angles  $60^\circ$  and all sides are equal

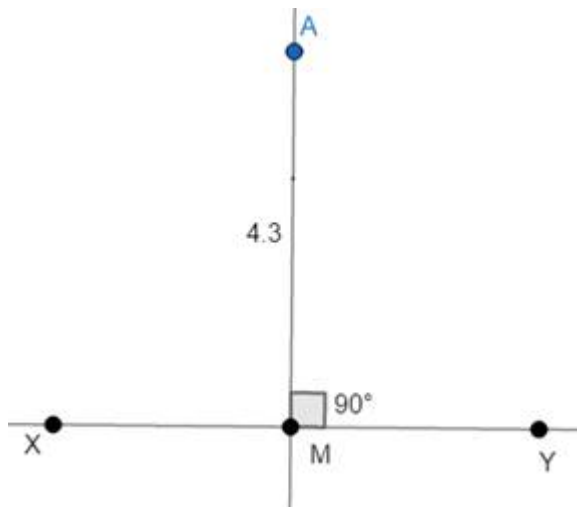
In an equilateral triangle, the altitude dropped from a vertex on its opposite side is also its angle bisector and each angle is  $60^\circ$  using this property we are going to construct the triangle

Step1: construct a line segment  $XY$  and consider a point  $M$  on it and using protractor draw a line perpendicular to  $XY$  passing through  $M$

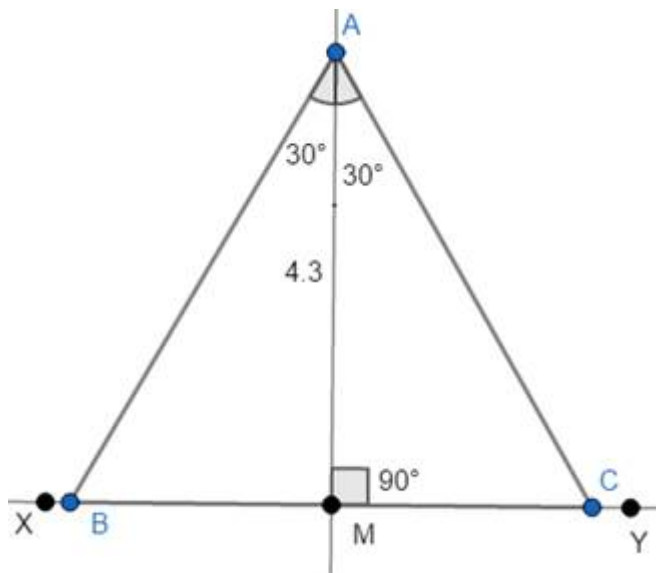


Step2: as the altitude is 4.3 cm mark point  $A$  above  $M$  at 4.3 cm





Step3: now using protractor draw lines at angles at  $30^\circ$  to the left of A and  $30^\circ$  to the right of A and mark the intersection points with line XY as B and C respectively thus required  $\triangle ABC$  is ready



### 11. Question

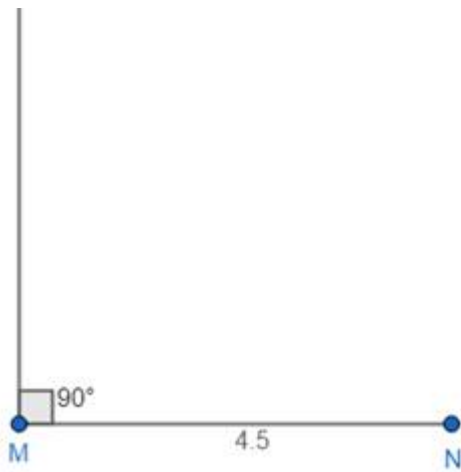
Construct right angle triangle LMN in which  $\angle M = 90^\circ$ ,  $MN = 4.5$  cm and  $LN = 5.6$  cm.

### Answer

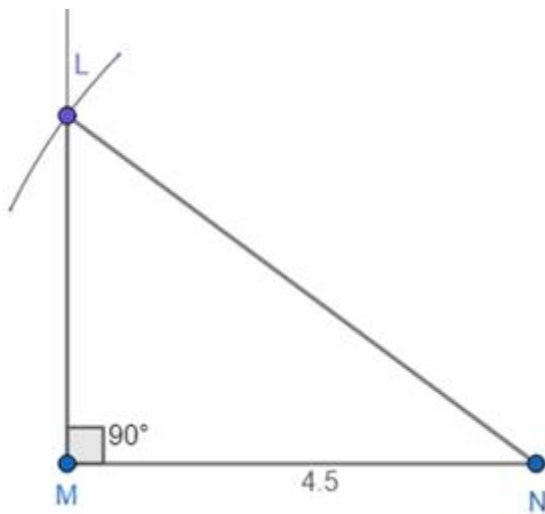
Step1: construct segment MN of 4.5 cm



Step2: using protractor draw a line at  $90^\circ$  from point M to segment MN



Step3: as LN is 5.6 cm take distance 5.6 cm in compass and keep the needle of the compass on point N and draw an arc cutting the line drawn in step2 mark the intersection point as L and  $\triangle LMN$  is ready



## 12. Question

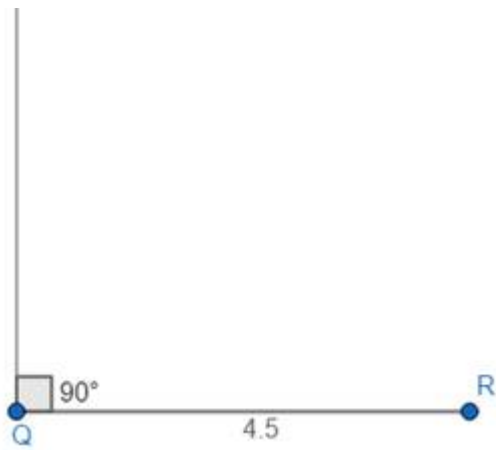
Construct right angle triangle PQR in which  $\angle Q = 90^\circ$ ,  $QR = 4.5$  cm and  $\angle R = 50^\circ$ .

### Answer

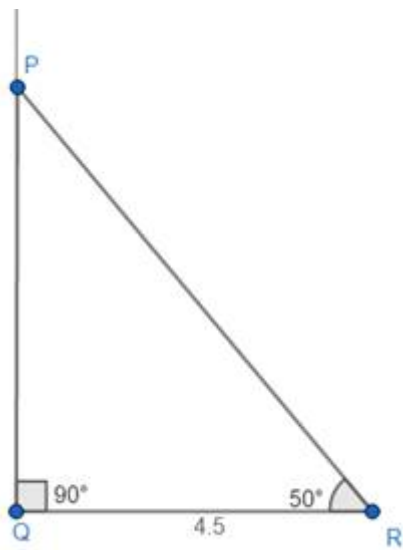
Step1: construct segment QR of 4.5 cm



Step2: using protractor draw a line at  $90^\circ$  from point Q to segment QR



Step3: using protractor draw a line at  $50^\circ$  from point R which intersects the line drawn in step2 mark this intersection point as P and  $\Delta PQR$  is ready



### 13. Question

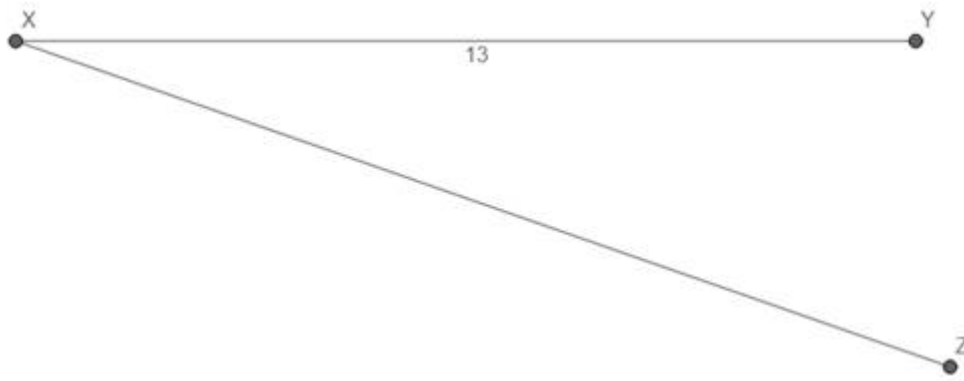
Construct a triangle PQR, whose perimeter is 13 cm and whose sides are in the ratio 2:3:4.

### Answer

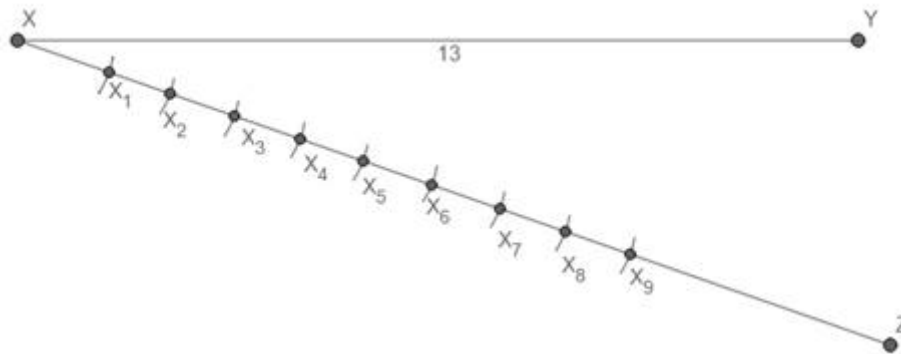
Step1: draw a line segment XY of the length of the perimeter of the triangle so here  $XY = 13$  cm



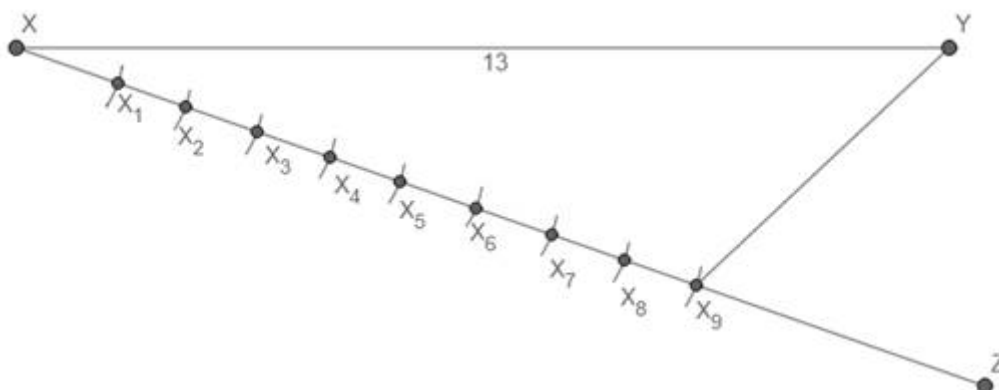
Step2: Now from point X construct a line XZ of any length at any acute angle below XY



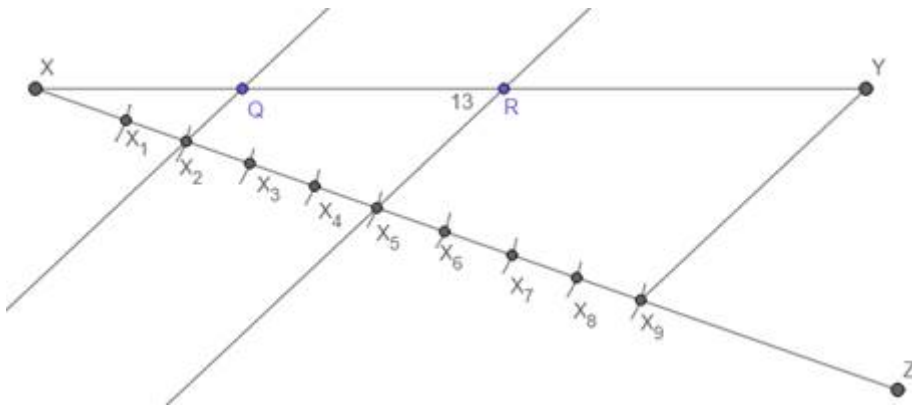
Step3: take any distance in compass and keeping the needle of the compass on point X cut an arc on line XZ and name that point  $X_1$ . Keeping the distance in compass same keep the needle of the compass on point  $X_1$  and cut an arc on line XZ and mark that point as  $X_2$ . By doing this we are dividing the line XZ in equal parts. Divide line into  $2+3+4 = 9$  parts i.e. by repeating this process mark points to  $X_9$



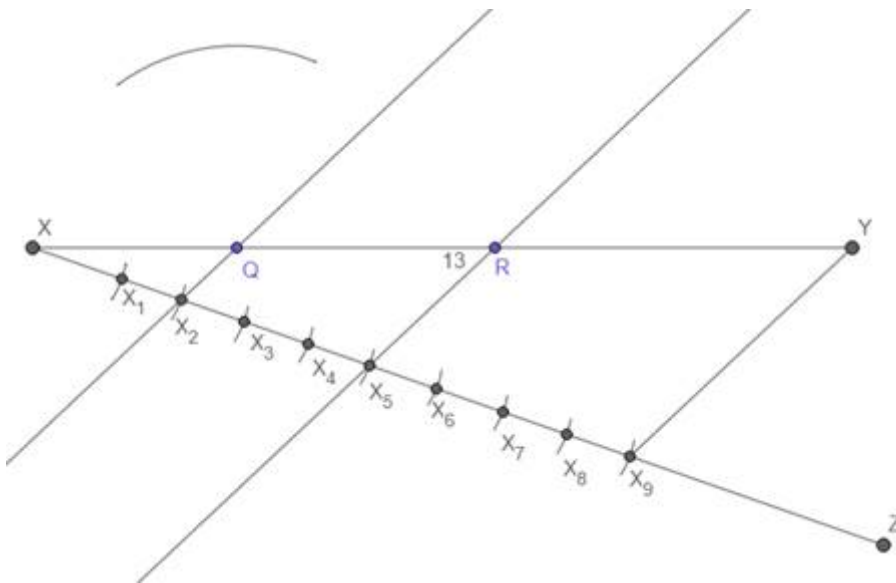
Step4: join points  $X_9$  and Y



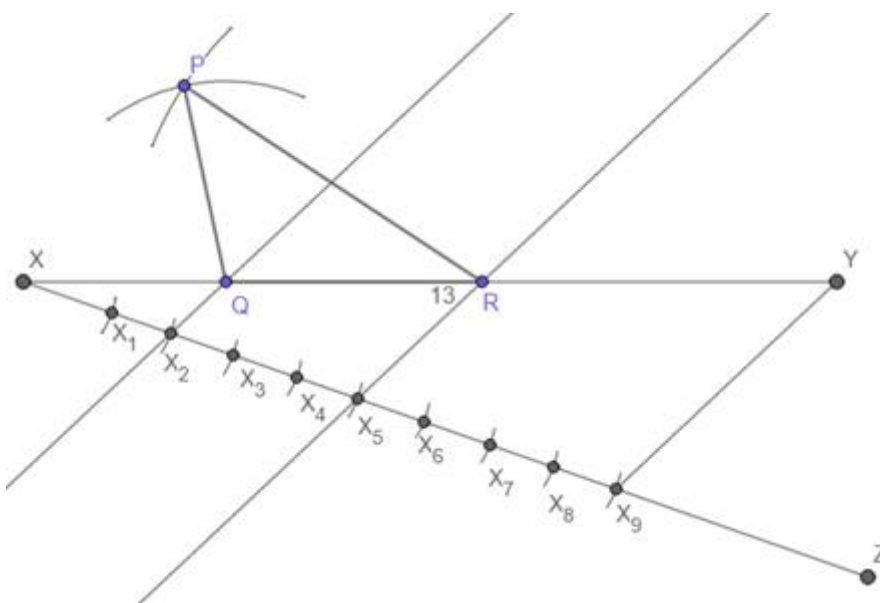
Step5: as the ratio is 2:3:4 consider 2 parts i.e. point  $X_2$  then 3 parts i.e. point  $X_5$  and then 4 parts i.e. point  $X_9$  construct lines from point  $X_2$  and  $X_5$  parallel to line  $YX_9$  intersecting line XY at points Q and R respectively



Step6: take distance XQ in compass keep the needle of compass on point Q and mark an arc above XY



Step7: take distance RY in compass keep the needle at point R and draw an arc intersecting the arc drawn in step6 mark the intersection point as point P. draw segments PQ and PR and required  $\Delta PQR$  is ready



#### 14. Question

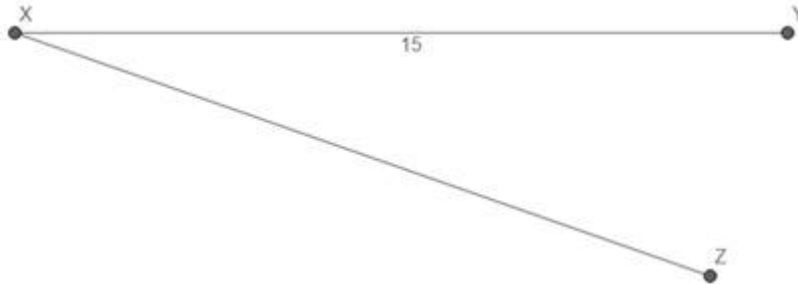
Construct a triangle PQR, whose perimeter is 15 cm and whose sides are in the ratio 3:4:6.

## Answer

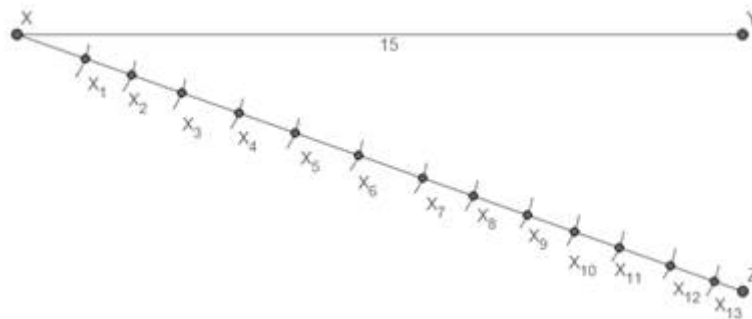
Step1: draw a line segment XY of the length of the perimeter of the triangle so here  $XY = 15$  cm



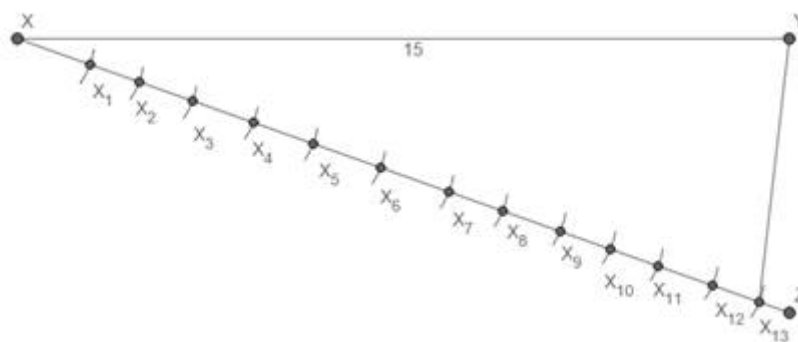
Step2: Now from point X construct a line XZ of any length at any acute angle below XY



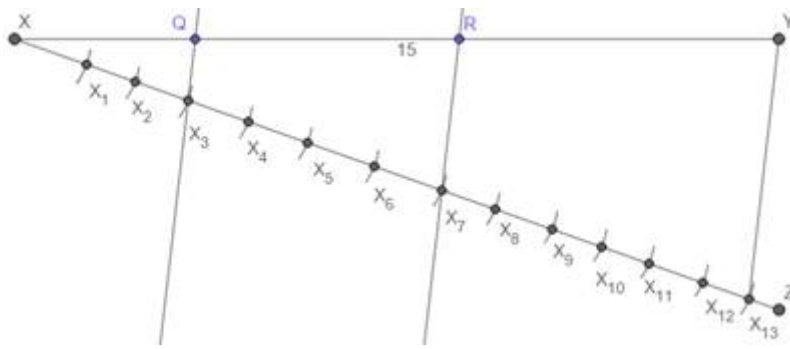
Step3: take any distance in compass and keeping the needle of the compass on point X cut an arc on line XZ and name that point  $X_1$ . Keeping the distance in compass same keep the needle of the compass on point  $X_1$  and cut an arc on line XZ and mark that point as  $X_2$ . By doing this we are dividing the line XZ in equal parts. Divide line into  $3+4+6 = 13$  parts i.e. by repeating this process mark points to  $X_{13}$



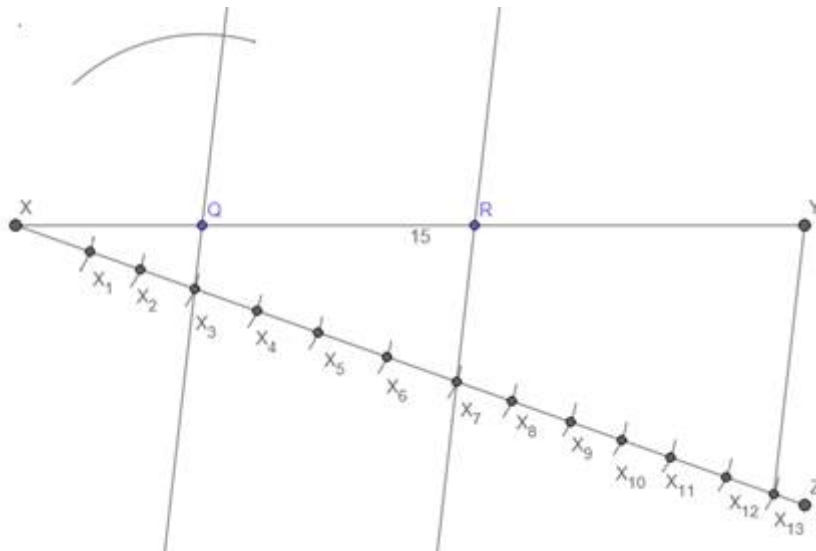
Step4: join points  $X_{13}$  and Y



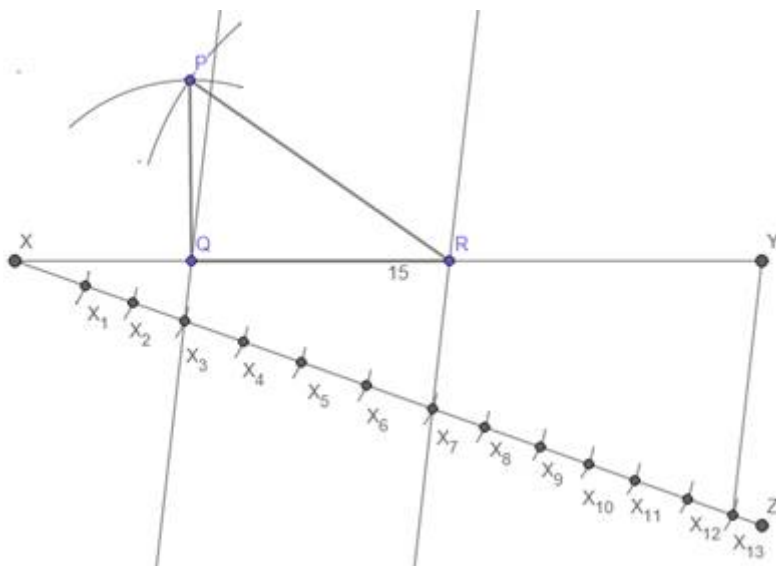
Step5: as the ratio is 3:4:6 consider 3 parts i.e. point  $X_3$  then 4 parts i.e. point  $X_7$  and then 6 parts i.e. point  $X_{13}$  construct lines from point  $X_3$  and  $X_7$  parallel to line  $YX_{13}$  intersecting line XY at points Q and R respectively



Step6: take distance XQ in compass keep the needle of compass on point Q and mark an arc above XY



Step7: take distance RY in compass keep the needle at point R and draw an arc intersecting the arc drawn in step6 mark the intersection point as point P. draw segments PQ and PR and required  $\Delta PQR$  is ready



## 15. Question

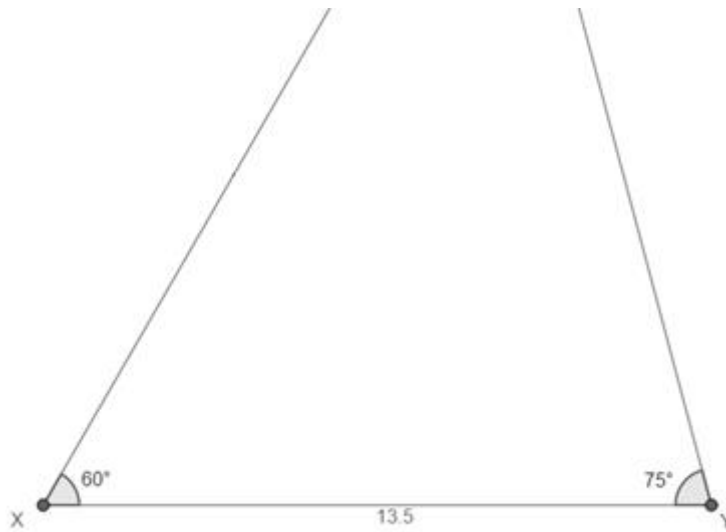
Construct a triangle ABC, whose perimeter is 13.5 cm and whose base angles are  $60^\circ$  and  $75^\circ$ .

**Answer**

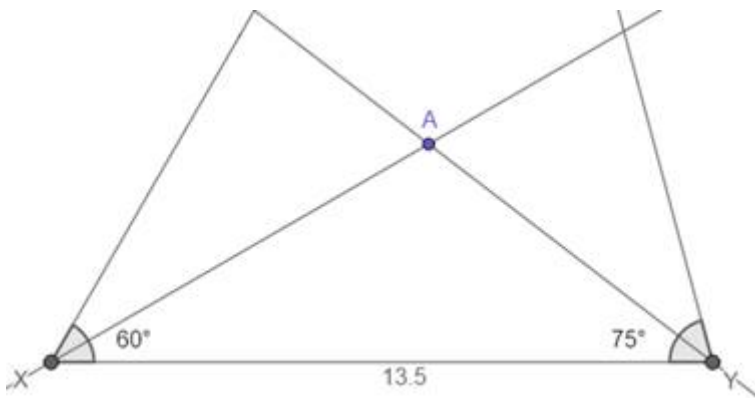
Step1: construct a segment XY of length perimeter which is 13.5 cm



Step2: draw ray XP at angle  $60^\circ$  from point X and a ray YQ at  $75^\circ$  from point Y



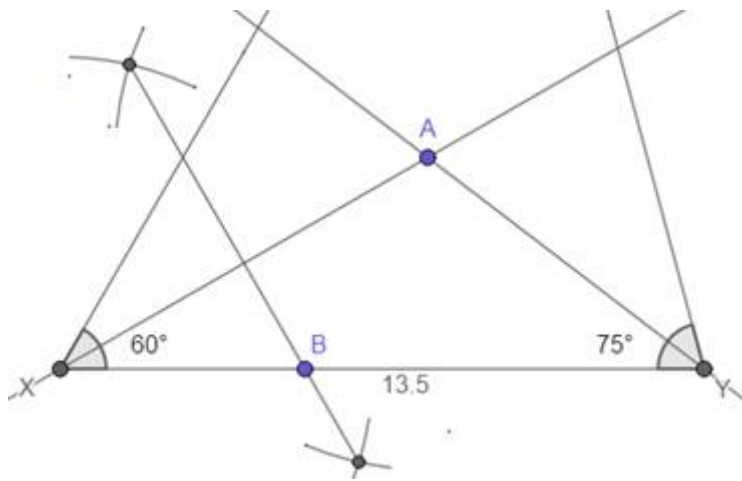
Step3: draw angle bisectors using protractor of  $\angle X$  and  $\angle Y$  and mark their intersection point as A



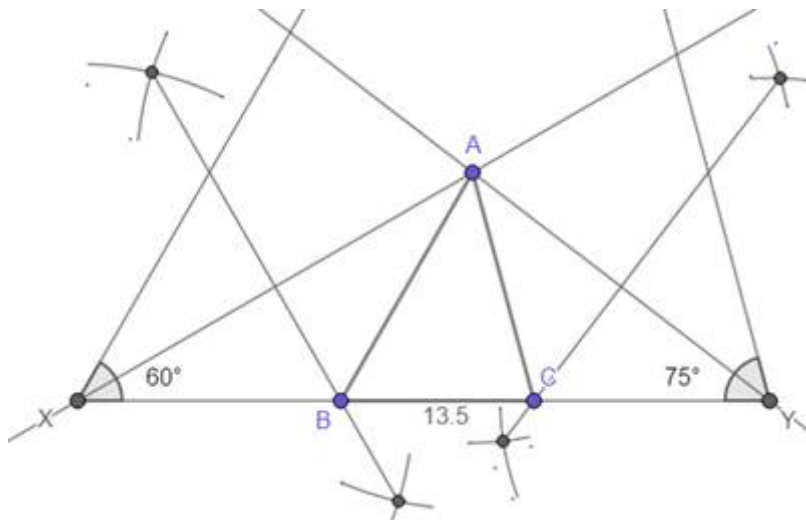
Now we have to draw perpendicular bisector of line AX and AY

Step4: take any distance approximately by observation in compass greater than half of XA. Keep the needle of the compass on point A and mark arcs above and below XA and keeping the same distance in compass keep the needle on point X and cut the arcs as shown and join both the intersected arcs. Thus we have drawn the perpendicular bisector of AX. Mark the intersection point of the perpendicular bisector of AX and XY as point B





Step5: similarly draw perpendicular bisector of segment AY and mark the intersection point with XY as C join AB and AC and required  $\Delta ABC$  is ready



## 16. Question

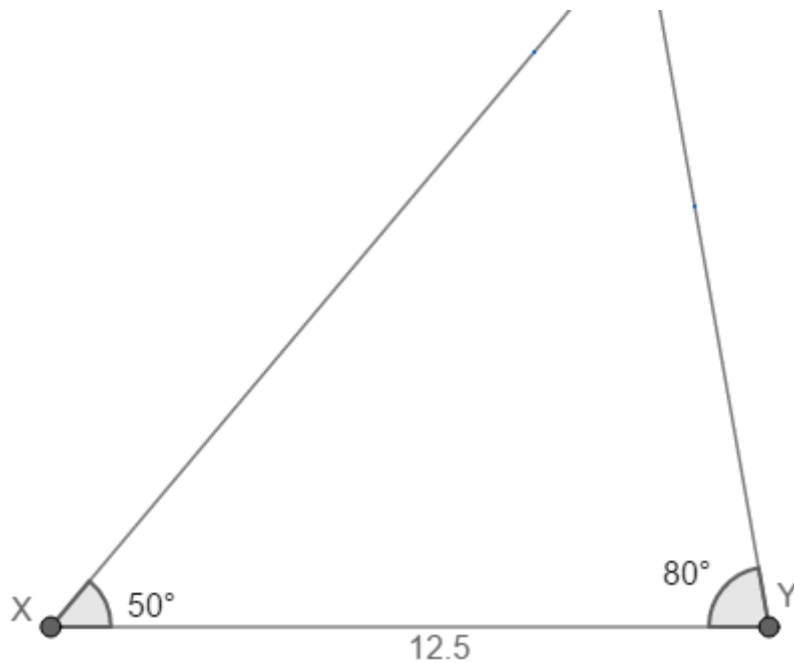
Construct a triangle ABC, whose perimeter is 12.5 cm and whose base angles are  $50^\circ$  and  $80^\circ$ .

## Answer

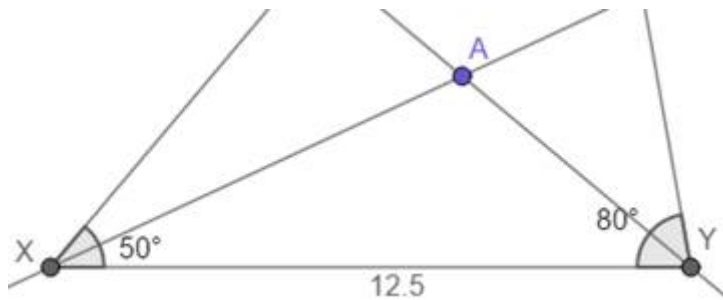
Step1: construct a segment XY of length perimeter which is 12.5 cm



Step2: draw ray at an angle of  $50^\circ$  from point X and a ray at  $80^\circ$  from point Y

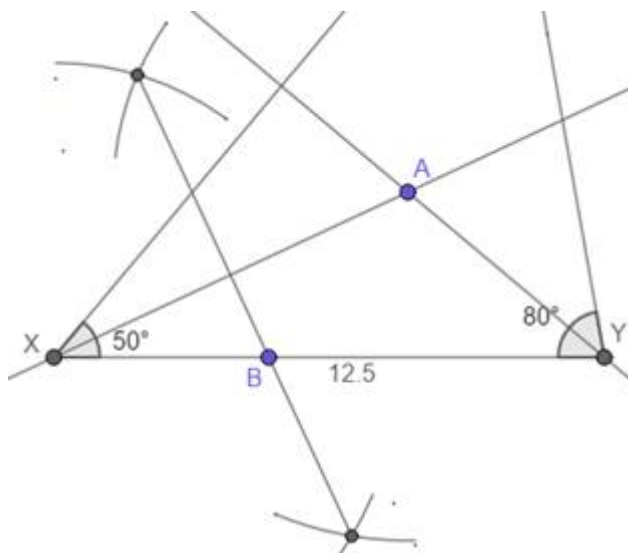


Step3: draw angle bisectors using protractor of  $\angle X$  and  $\angle Y$  and mark their intersection point as A

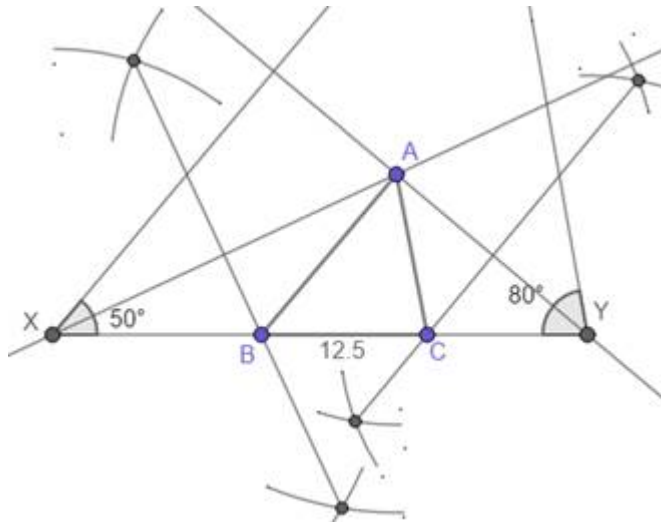


Now we have to draw perpendicular bisector of line AX and AY

Step4: take any distance approximately by observation in compass greater than half of XA. Keep the needle of the compass on point A and mark arcs above and below XA and keeping the same distance in compass keep the needle on point X and cut the arcs as shown and join both the intersected arcs. Thus we have drawn the perpendicular bisector of AX. Mark the intersection point of the perpendicular bisector of AX and XY as point B



Step5: similarly draw perpendicular bisector of segment AY and mark the intersection point with XY as C join AB and AC and required  $\Delta ABC$  is ready

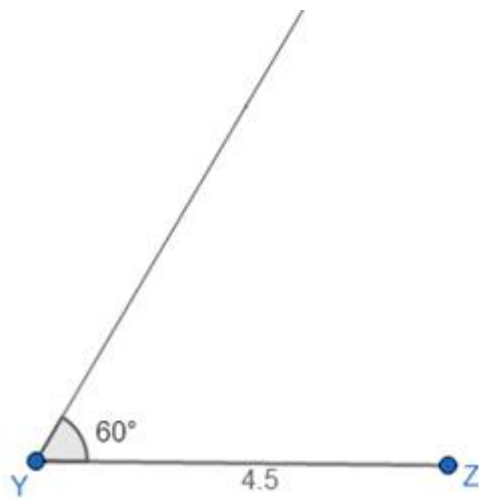


### 17. Question

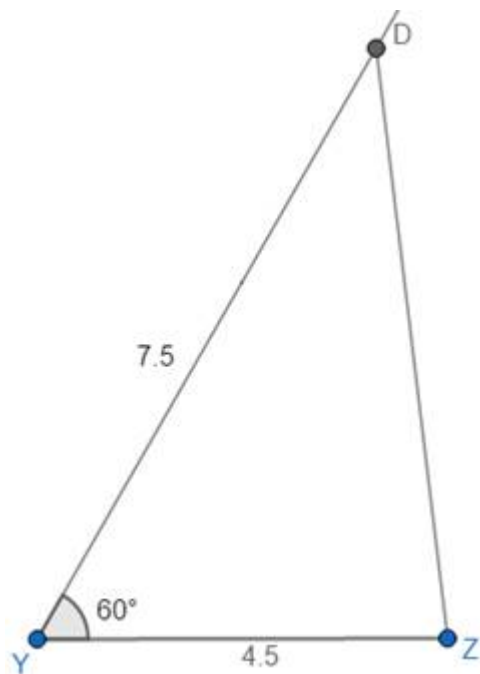
Construct a triangle XYZ in which  $YZ = 4.5$  cm,  $\angle Y = 60^\circ$  and the sum of other two sides is 7.5 cm.

### Answer

Step1: construct segment YZ which is 4.5 cm and draw a ray at  $60^\circ$  from point Y

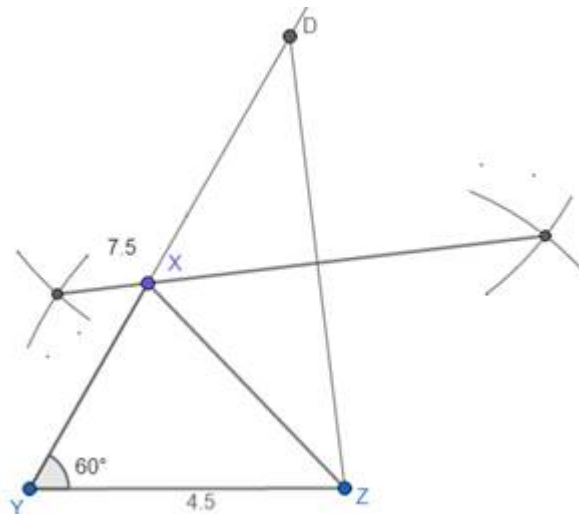


Step2: using a scale or compass mark a point D on the ray at 7.5 cm from Y and join ZD



Now we have to construct the perpendicular bisector of ZD

Step3: take any distance approximately by observation in compass greater than half of ZD. Keep the needle of the compass on point D and mark arcs left and right of ZD and keeping the same distance in compass keep the needle on point Z and cut the arcs as shown and join both the intersected arcs. Thus we have drawn the perpendicular bisector of ZD. Mark the intersection point of the perpendicular bisector of ZD and YD as point X join XZ and  $\triangle XYZ$  is ready



### 18. Question

Construct a triangle ABC whose perimeter is 9 cm and the angles are in the ratio 3:4:5.

### Answer

Let the angles be  $3x$ ,  $4x$  and  $5x$  so that they are in the ratio 3:4:5 now sum of all angles of a triangle is  $180^\circ$

$$\Rightarrow 3x + 4x + 5x = 180^\circ$$

$$\Rightarrow 12x = 180^\circ$$

$$\Rightarrow x = \frac{180}{12} = \frac{60}{4}$$

$$\Rightarrow x = 15$$

Thus, angles are  $3 \times 15 = 45^\circ$  and  $4 \times 15 = 60^\circ$  and  $5 \times 15 = 75^\circ$

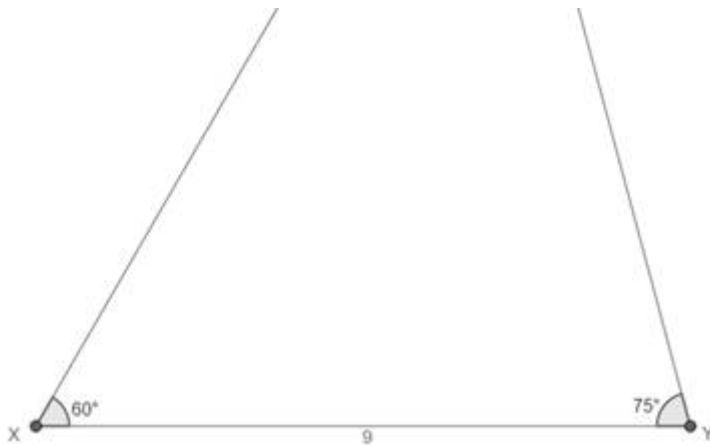
Consider  $60^\circ$  and  $75^\circ$  as base angles here

We can use the same method to construct the triangle that we use when perimeter and the base angles are given

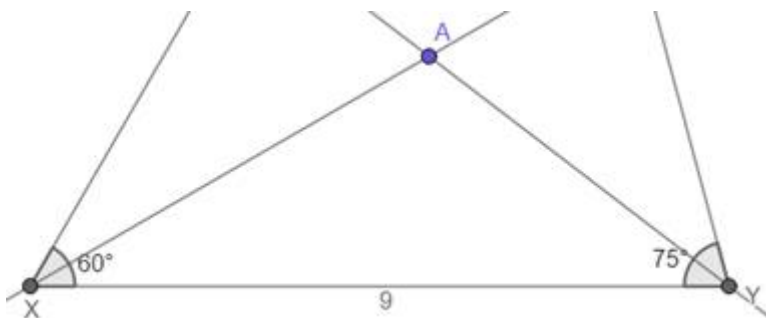
Step1: construct a segment XY of length perimeter which is 9 cm



Step2: draw ray at an angle of  $60^\circ$  from point X and a ray at  $75^\circ$  from point Y

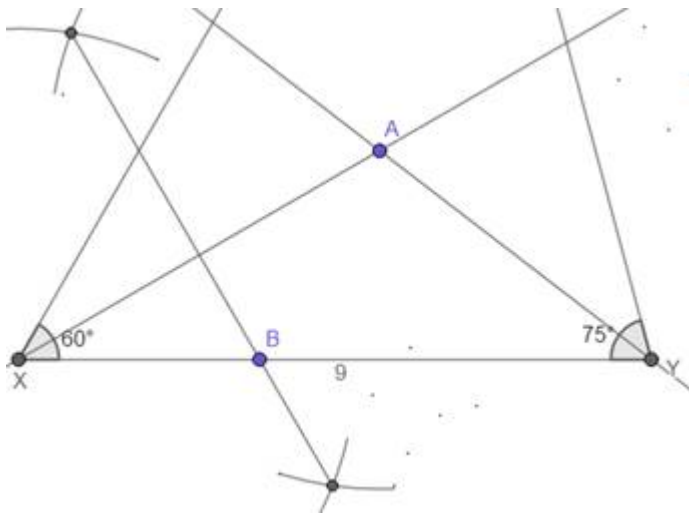


Step3: draw angle bisectors using protractor of  $\angle X$  and  $\angle Y$  and mark their intersection point as A

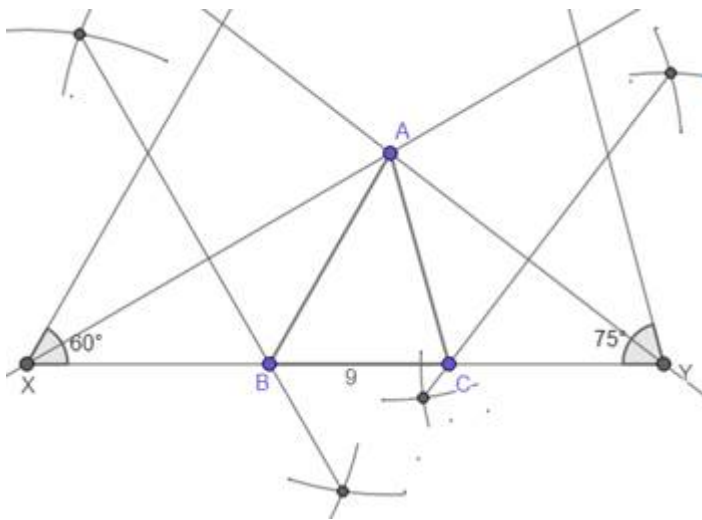


Now we have to draw perpendicular bisector of line AX and AY

Step4: take any distance approximately by observation in compass greater than half of XA. Keep the needle of the compass on point A and mark arcs above and below XA and keeping the same distance in compass keep the needle on point X and cut the arcs as shown and join both the intersected arcs. Thus we have drawn the perpendicular bisector of AX. Mark the intersection point of the perpendicular bisector of AX and XY as point B



Step5: similarly draw perpendicular bisector of segment AY and mark the intersection point with XY as C join AB and AC and required  $\triangle ABC$  is ready



### 19. Question

Construct a triangle ABC whose perimeter is 12 cm and the angles are in the ratio 2:3:5.

### Answer

Let the angles be  $2x$ ,  $3x$  and  $5x$  so that they are in the ratio 2:3:5 now sum of all angles of a triangle is  $180^\circ$

$$\Rightarrow 2x + 3x + 5x = 180^\circ$$

$$\Rightarrow 10x = 180^\circ$$

$$\Rightarrow x = \frac{180}{10}$$

$$\Rightarrow x = 18$$

Thus, angles are  $2 \times 18 = 36^\circ$  and  $3 \times 18 = 54^\circ$  and  $5 \times 18 = 90^\circ$

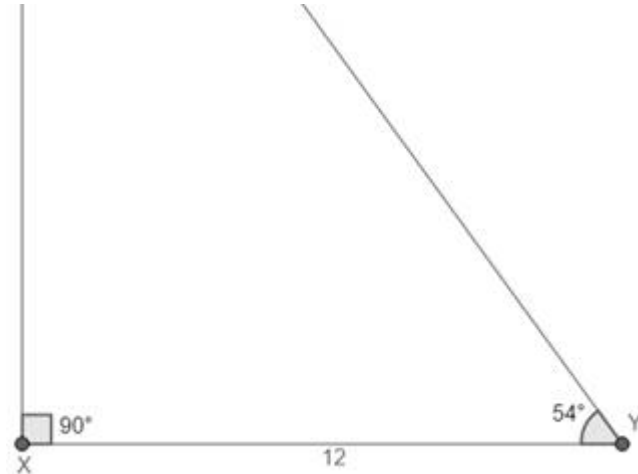
Consider  $90^\circ$  and  $54^\circ$  as base angles here

We can use the same method to construct the triangle that we use when perimeter and the base angles are given

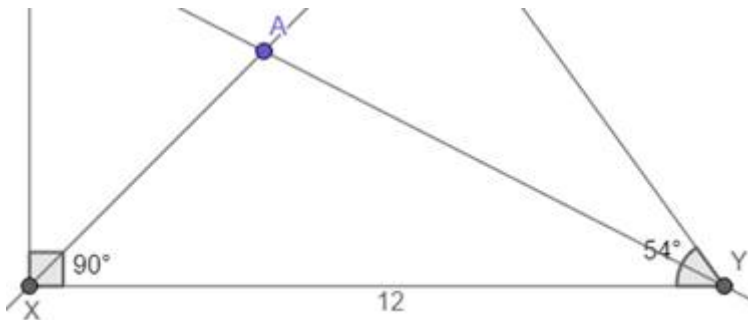
Step1: construct a segment XY of length perimeter which is 12 cm



Step2: draw ray at angle  $90^\circ$  from point X and a ray at  $54^\circ$  from point Y

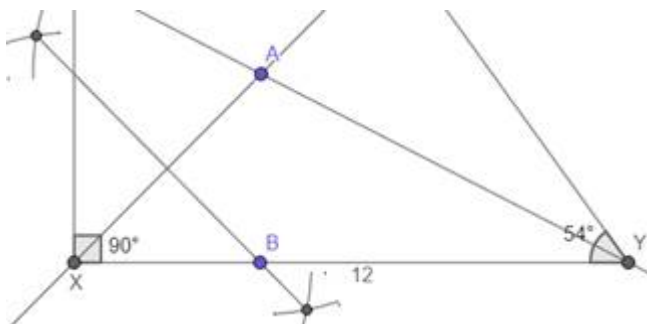


Step3: draw angle bisectors using protractor of  $\angle X$  and  $\angle Y$  and mark their intersection point as A

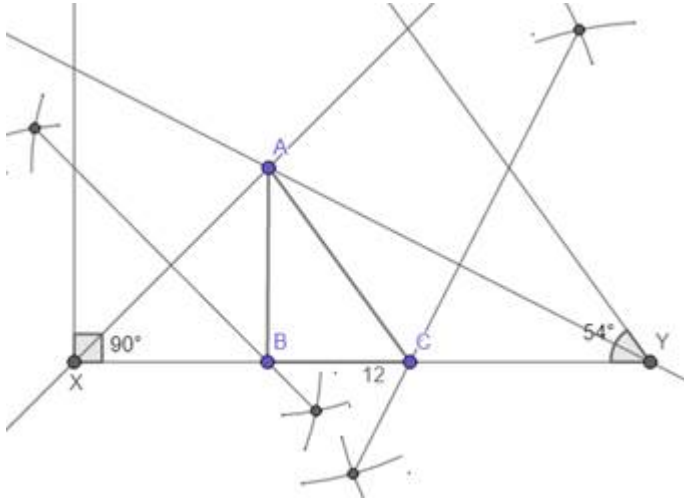


Now we have to draw perpendicular bisector of line AX and AY

Step4: take any distance approximately by observation in compass greater than half of XA. Keep the needle of the compass on point A and mark arcs above and below XA and keeping the same distance in compass keep the needle on point X and cut the arcs as shown and join both the intersected arcs. Thus we have drawn the perpendicular bisector of AX. Mark the intersection point of the perpendicular bisector of AX and XY as point B



Step5: similarly draw perpendicular bisector of segment AY and mark the intersection point with XY as C join AB and AC and required  $\Delta ABC$  is ready

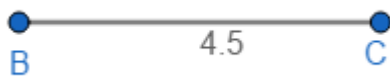


## 20. Question

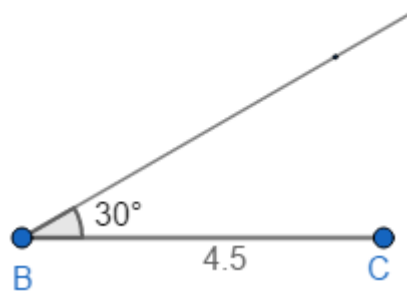
Construct a triangle ABC in which  $BC = 4.5$  cm,  $\angle B = 35^\circ$  and the difference between the other two sides is 2.8 cm.

### Answer

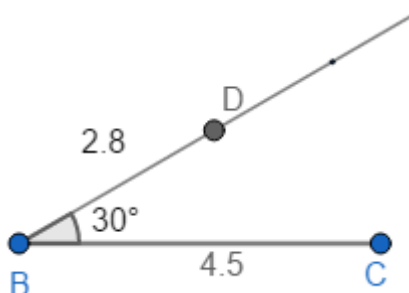
Step1: draw segment BC of length 4.5 cm which is base



Step2: draw a ray at  $30^\circ$  from point B

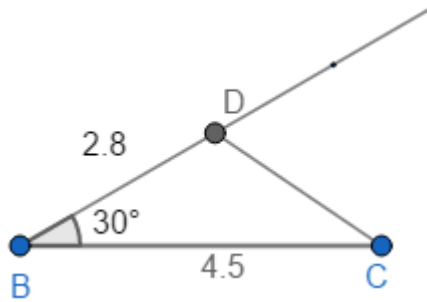


Step3: using a compass or scale mark a point on the ray constructed in step2 at a distance of 2.8 cm(difference is given) from point B. mark that point as D i.e.  $BD = 2.8$  cm



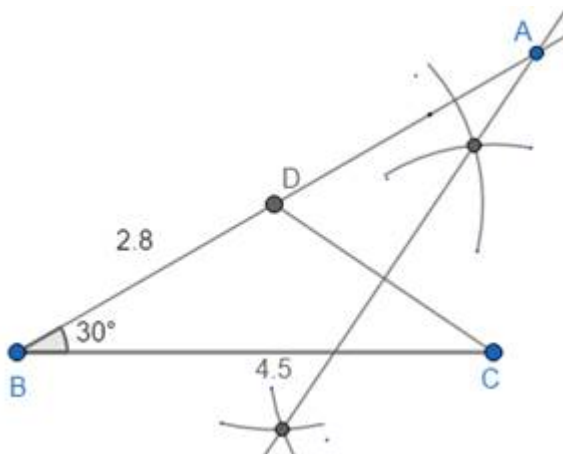


Step4: join points C and D to make segment CD



now we have to draw perpendicular bisector of CD

Step5: take any distance approximately by observation in compass greater than half of CD. Keep the needle of the compass on point C and mark arcs above and below CD and keeping the same distance in compass keep the needle on point D and cut the arcs as shown and join both the intersected arcs. Thus we have drawn the perpendicular bisector of the CD. Mark the intersection point of the perpendicular bisector of CD and ray drawn in step2 as point A



Step6: join AC and  $\triangle ABC$  is ready

