

MODEL TEST PAPER 2012-13

ENGLISH

Time: 2 Hrs

Class – IV

M. Marks: 50

Name _____ Class / Section _____

Roll No _____ Date _____

Invigilator's Signature _____

Marks Obtained

This paper consists of four sections

(i)	Section A	Reading	8 Marks
(ii)	Section B	Writing	7 Marks
(iii)	Section C	Grammar	15 Marks
(iv)	Section D	Literature	18 Marks
		Presentation	2 Marks

General Instructions:

- 1) Answer all the questions.
- 2) The questions should be answered in the space provided.
- 3) Neat and tidy work will be appreciated. Avoid overwriting.
- 4) No extra sheet will be issued.

SECTION – A (READING)

(8 marks)

1. Read the passage carefully and answer the questions that follow.

The Little Fir Tree

Once there was a Little Fir Tree in a forest in the middle of some tall fir trees. The Little Fir Tree was very unhappy because he was not big like the other fir trees. When the birds sat on the branches of the big trees he used to call them, "Come, rest on my branches!" But they always said that the Little Fir Tree was too small.

para 1

In winters, the snow covered the trees with wonderful white caps. The Little Fir Tree would call the snow. But the snow also said that the Little Fir Tree was too tiny. Sometimes, men came to cut the big trees and carried them away. Some tall trees would become masts of big ships or parts of fine houses in cities. But nobody even looked at the Little Fir Tree.

para2

One morning the same men came looking for smaller trees. They chose the Little Fir Tree. They took it away and when they came to the town they placed him in a row of other small fir trees. People kept coming to look at the trees but nobody chose him. Until two children saw the tree and cried out, "We'll take this one. It is just the right size."

para 3

The children took the tree through big doors and set him on a table. The tree felt them touch his branches. After some time, when he looked at himself, he saw shiny chains and golden bells on his branches. There were presents at his feet ! He was looking wonderful.

para 4



Suddenly two ladies wearing uniforms took the tree to another room. There were little white beds in it and children were sitting up in the beds. He was in a hospital! Before he could wonder anymore, he heard the children say, " How pretty ! It's the best Christmas tree ever! " At last, the Little Fir Tree knew what he was – he was a Christmas tree. How happy he was! para 5



Q1. Why was the Little Fir Tree unhappy? (1)

Q2.What did the Little Fir Tree want the birds to do? (1)

Q3. What happened to the tall trees that were cut? (1)

Q4. Why was the Little Fir Tree happy at the end of the story? (1)

Q5. Write 'true' or 'false'. (1/2x4=2)

- i) The Little Fir Tree wanted the snow to cover him. _____
- ii) The children took the Little Fir Tree to a hospital. _____
- iii) The Little Fir Tree was decorated with flowers. _____
- iv) The ladies in the white uniforms were teachers. _____

Q6. Find words from the passage that mean the same as: (1)

- i) big poles (para 2) _____
- ii) want to know , curious (para 5) _____

Q7. From para 3 of the passage find two similar spelling words.

(1)

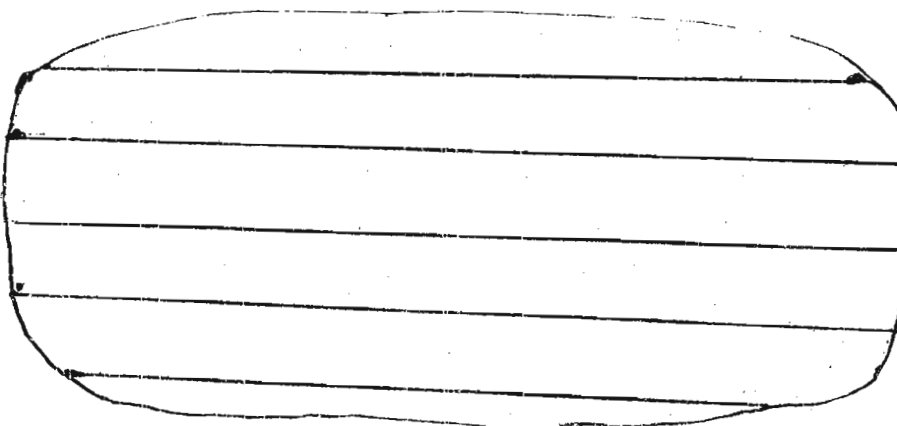
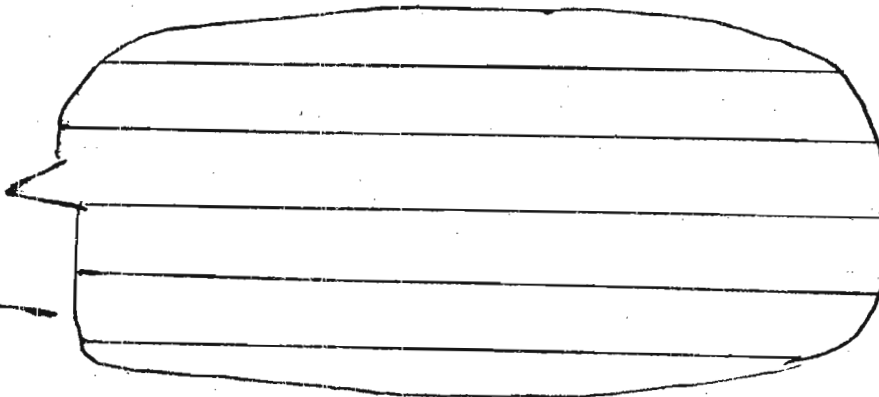
SECTION – B (WRITING)

(7marks)

Q1. Fill in the speech bubbles with the conversation between Giri

and Uncle Russi.

(3)



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SECTION-C (GRAMMAR)**(15marks)**

Q1. Complete the postcard given below by filling in the blanks with suitable prepositions given in the brackets. (1/2x6=3)

Dear Tom

Last Friday we went to the Wildlife Park. After resting for some time we climbed _____ (on/at) the backs of elephants and went _____ (for/into) the jungle. To our delight we saw many animals.

Then we sat _____ (on /under) the shady trees and had snacks.

We could see a lot of birds flying _____ (over/ into) the trees.

In fact a cuckoo bird came and sat _____ (off/beside) me.

Later we even walked _____ (across/ along)

the stream in the park. It was a great trip!

Lots of love

Raj



Q2. Fill in the blanks with correct similar sounding words from the brackets. (1/2x8=4)

- i) Shelly could not _____ to see the poor child _____ of any woollens in winter. (bare / bear)
- ii) The children _____ some nuts at the monkey. The monkey caught them _____ the bars of the cage.(threw/through)
- iii) Rahul _____ his cycle carefully as there was a lot of traffic on the _____. (road/rode)
- iv) The girl in the television _____ who was eating _____ is my neighbour. (cereal/serial)

Q3. Fill in the blanks with Past Tense of the verbs given in the brackets. (1/2x8=4)



Yesterday, Jaya _____ (see) a kitten on a high branch of a tree. It looked scared. Jaya _____ (decide) to help it. She _____ (run) to a nearby shop and _____ (get) a ladder. She _____ (climb) up the ladder and _____ (take) the kitten in her arms. She then _____ (put) it in her bag. Later, she _____ (give) it warm milk to drink. The kitten looked at her smilingly.

Q4. Fill in the blanks with the Simple Present Tense or Present

Continuous Tense of the verbs given in the brackets. (1/2x8= 4)

1. My pet dog, Toffee, usually _____ (sleep) under my chair. At the moment Toffee _____ (sit) on my chair and he _____ (play) with his bone.
2. Sara's younger brother always _____ (disturb) her. He often _____ (hide) her things. Look, how he _____ (run) around her!
3. It _____ (rain) just now and all my friends _____ (play) in the rain.

SECTION-D (LITERATURE)

(18 marks)

Q1. Answer the following questions:

(2x4=8)

i) Why did Giri take Uncle Russi's help?

ii) How did the Djinn travel ?

iii) Why did all the villagers respect Yuuki's grandfather?

iv) Why did Saina Nehwal dedicate her Padma Shri to her parents?

Q2. Read the lines given below carefully and answer the questions that follow.

(4)

a) "I had to find a way to get everyone to go to the top of the mountain."

(1)

i) This line has been taken from the lesson _____

ii) Who is the speaker of these words? (1)

iii) Why did the speaker want everyone to go to the top of the mountain? (1)

iv) Pick out a verb from the line given above. Also give its present continuous tense. (1)

b) "If my coach tells me to do something, I do it blindly." (3)

(1)

i) This line has been taken from the lesson _____

ii) Who is the speaker of these words? (1)

iii) Which quality has helped the speaker the most? (1)

Q3. Match the words with their meanings using numbers.

(1/2x6=3)

1) idle ☐ hold tightly

2) paid off ☐ not working or lazy

3) hesitate ☐ given good results

4) clasp ☐ breathing heavily

5) tawny ☐ to be unwilling to do something

6) panting ☐ brownish yellow