

FIRST SUMMATIVE ASSESSMENT (MODEL PAPER), 2012-13

CLASS-IV

SUBJECT-ENGLISH

Marks: 70

Section A

Q.1 Read the passage carefully and answer the questions that follow:-

(Marks 1X7=7)

One day Polly heard a sad cry coming from a bush. When she went to see what it was, she found a little brown puppy that had got into the bush but couldn't get out of it. Very carefully, without hurting it, Polly took the puppy out. She took it home and called it Berry. She grew very fond of her puppy. But one day just before Christmas, Berry was lost.

When Polly called him for breakfast, before she went off to school, he didn't come. She thought that he was away on his little run, so she left for school. But when she came back late in the afternoon, Berry was still not there. Mother told her, "Johnny, Maria and I searched the entire neighbourhood, but we have not been able to find Berry."

Polly hurried over tea, and although it was dark and beginning to rain, she went all round the garden calling to him. Then she went up the path to ask at the neighbours' houses. 'Berry, Berry', Polly called out. Suddenly, she heard a whimper. She shone her torch in the direction of the sound and to her amazement she found Berry sitting near the shrub she had found him. Polly hugged him and took him home. Mother told her that perhaps Berry had lost his mother near the bush.

1. What did Polly find one day in a bush?
2. How did Polly take out Berry from the bush?
3. What happened to Berry just before Christmas?
4. What did Polly think when she was unable to find Berry before she went off to school?
5. Where was Berry sitting?
6. "Johnny, Maria and I searched the entire colony but we have not been able to find him." Who is 'him' in the above line?
7. Which words in the passage mean the same as the following:-
 1. complete (line-7) _____
 2. soft cry (line-11) _____

Q.2 Read the passage carefully and answer the questions that follow:-

(Marks 1X8=8)

Bears have excellent sense of smell and very keen hearing. However, they are short sighted. Mishook, the cub Bear, smelt something sweet. What could it be? The cub did not know but his mother and the elder ones recognized the aroma of honey. With hurried steps, the whole Bear family set off in search of the honey. They trotted for about a kilometer before they reached the old decayed tree trunk where the bees had dwelt. The poor bees saw the plunderers and shook in alarm. They, then defended their store of honey by fiercely stinging the Bears. The mother Bear and the cubs calmly continued their feast of honey, their thick fur protecting them against the attacks of the bees. They looked nowhere. One angry bee, however, plunged its sting into Mishook's nose. He growled furiously, shook his head, jumped, snorted, turned around like a spinning top and with great difficulty, he managed to get rid of the troublesome bee with his paws. But this happening did not shake him and he had his taste of honey which he became very fond of.

1. Bears have two great senses. Which are they?
2. What did Mishook smell?

3. When the Bears came, what did the bees do?
4. How did Mishook get rid of the bee?
5. What protected the Bears from the sting of the bees?
6. Which bear was stung by an angry bee?
7. Where did the bees dwell?
8. Find words from the passage which mean the same as following: -
 1. robbers (Line 5)- _____
 2. angrily (Line 9)- _____

Section B

Q.1 Write about an unforgettable train journey of your life (8 to 10 sentences). You can include the following points:- (M- 1x5=5)

travel,	when?	Where?	Which train?
Compartment,	passengers,	seating,	comfort,
surroundings as seen by train,			

Or

Develop a story with the help of given outline.

Chief of robbers - sent a man to find Ali Baba's house - A robber came to town - made secret enquiries - found Ali Baba's house - marked X with a piece of chalk. Ali Baba's daughter saw the mark – put similar marks on the door of all houses – robbers came at night - were puzzled - could not find Ali Baba's house - went away disappointed.

Q.2 Write a letter to your friend congratulating him on his selection as the captain of the school's cricket team. (M- 1x5=5)

Or

Write a letter to your grandfather thanking him for a lovely bicycle, which he gifted you on your birthday.

Q.3 Make a poster on any one of the given topics:- (M- 1x5=5)

1. Save Tigers Or 2. Save Trees, Save Environment

Section C

Q.1 Re arrange the following group of words to make sentences:- (M- 1x1=1)

1. buzzing bees hive swarm a of was around the.

Q.2 Complete the following sentences by adding subjects or predicates:- (M- ½ x4=2)

1. _____ left the party early.
2. The birds _____.
3. _____ went for a picnic.
4. Mr.Bean _____.

Q.3 Fill in the blanks with suitable collective nouns:-

(M- $\frac{1}{2}$ x2=1)

1. a _____ of fish.
2. a _____ of stars.

Q.4 Underline all the nouns in the following sentences and say whether they are proper (PN), common (CN) or abstract (AN) nouns:-

(M- 1 x2=2)

1. Thames runs through London.
2. He showed courage and caught the thief.

Q.5 Tick the suitable verb in the given sentences :-

(M- $\frac{1}{2}$ x4=2)

1. The chief guest (wished/arrived) late.
2. Birds (chirp/roared) in the morning.
3. The boatman (ploughed/rowed) the boat.
4. The snake (slithers/pounces).

Q.6 Fill in the blanks with 'a', 'an' or 'the' :-

(M- $\frac{1}{2}$ x4=2)

1. Hurry up! We are already _____ hour late.
2. _____ Tribune is a famous newspaper.
3. Every morning I take _____ cup of tea.
4. _____ Great Wall of China is huge.

Q.7 Identify the type of each of these sentences :-
(Exclamatory, Assertive, Imperative, Interrogative)

(M- $\frac{1}{2}$ x4=2)

1. Send her a nice gift.
2. How scary you look!
3. Have you solved the puzzle?
4. My doctor told me to take these fruits and vegetables.

Q.8 Choose the correct adjectives from the box to fill in the blanks:-

(M- $\frac{1}{2}$ x4=2)

white	whole	difficult	delicious
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1. Gautam ate the _____ slice of garlic bread.
2. I can solve all the _____ questions as well.
3. A _____ horse stood in the farm.
4. My mother prepared a _____ cake.

Q.9 Fill in the blanks with the type of pronouns directed in the bracket:-

(M- $\frac{1}{2}$ x6=3)

1. _____ do you want? (Interrogative Pronoun)
2. She owns that house. It is _____. (Possessive Pronoun)
3. The children dressed up _____. (Reflexive Pronoun)
4. My teacher is ill. _____ is absent today. (Personal Pronoun)
5. _____ rang the bell? (Interrogative Pronoun)
6. We enjoyed _____ when we went for a picnic. (Reflexive Pronoun)

Q.10 :- Fill in the blanks with future continuous tense of the verbs given in the bracket:-

(M- $\frac{1}{2}$ x 2=1)

1. The Prime Minister _____(visit) our school tomorrow.
2. We _____(enjoy) our vacations.

Q.11 :- Fill in the blanks with simple past tense of the verbs given in the bracket:-

(M- $\frac{1}{2}$ x 4=2)

1. Ram _____(fall) from the bed.
2. I _____(eat) the delicious muffins.
3. I _____(spend) my vacations with my granny.
4. We _____(learn) to do the experiments in the lab.

Section D

Q.1. Answer the following questions:-

(M- 2x5=10)

1. Why did the new girl look sad and lonely?
2. Why did Yuuki think of his grandfather while he was preparing to celebrate the rice festival?
3. How did Uncle Russi know so much about tigers and leopards?
4. What was special about the sal tree that grew near the palace?
5. What was Buddha's message to the people?

Q.2 Who said the following lines and to whom:-

(M- 1x2=2)

1. "I was free as a breeze. But today I learned of your plan to cut me down. I have come to beg you to change your mind."
2. "We have a lot to do before tonight, you know. If this is going to be a great celebration, then we better get to work!"

Q. 3 Refer to the given context and answer the given questions:-

(M- 1x5=5)

A. "After that, the Buddha spent many years wandering around the country, giving sermons. He told people to live a simple life. He told them that they would be happy, if they were content and not greedy."

1. Name the lesson from which the above lines have been extracted.
2. What does the expression '**giving sermons**' mean?
3. According to the Buddha, how can people live a happy life?

Or

"The king called his chief minister and said, " Send men to our forest. Tell them to cut down the biggest and strongest tree they can find and bring it." The minister sent out thirty foresters."

1. Name the lesson from which the above lines have been extracted.
2. Why did the king ask the foresters to bring the biggest and strongest tree?
3. What do you mean by the word '**forester**'?

B. “Okay, dear! That’s enough memories for today. Let’s get cracking!can work by himself for a while.”

1. Name the lesson from which the above lines have been extracted.
2. What do you mean by the expression ‘ **let’s get cracking**’?

Or

“Meena calls her grandfather Nanu.He is her mother’s father.Meena wrote a letter to Nanu. ”

1. What was Meena’s letter to her grandfather about?
2. Name the lesson from which the above lines have been extracted.

Q.4 Tick the correct answer :-

(M- 1x3=3)

1. The expression ‘**look forward to**’ means_____.
a. looking forward b.eagerly wait to c. looked the other way
2. Tigers are dying out in India because they are _____.
a. losing their home b. attacked by leopards c. being captured and kept in zoos
3. The Buddha was born in _____.
a. Kapilavastu b. Bodhgaya c. Lumbini